



Cosumnes River Elementary School

13580 Jackson Road, Sloughhouse, CA 95683

2026-2027 Student-Family Handbook

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*For campus safety, no student should be dropped off at school earlier than 7:15 AM to participate in school breakfast or 7:35 AM for all other students. Students should depart within 10 minutes of dismissal.
Parents assume responsibility for students outside of these timeframes.*

Breakfast	7:15 – 7:45 AM	
Gates open	7:35 AM	Students walk to assigned classroom <i>*students report directly to classrooms in inclement weather</i>
Warning Bell	7:45 AM	
LATE Bell	7:50 AM	Classroom instruction begins
Dismissal	2:10 PM	Students depart no later than 2:20pm, unless in a school sponsored activity

- ★ Report attendance or email CRES Office at creseleminfo@egusd.net
- ★ Cosumnes River Elementary website cosumnesriver.egusd.net
- ★ Like us on Facebook at facebook.com/CosumnesRiverElementary
- ★ Connect with our CRES Parent Teacher Association (PTA) at sites.google.com/view/crespta

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Our CRES Vision

The Elk Grove Unified School District's mission is to provide a learning community that challenges all students to realize their greatest potential.



Our Cosumnes River Elementary Vision

We are an inclusive community that provides a safe and nurturing environment with high expectations and academic rigor. We foster cultural curiosity, empower every child to embrace new ideas and achieve their individual potential, and inspire the next generation of community-minded individuals.

Dear Cosumnes River Elementary Families,

Welcome back to another exciting school year at Cosumnes River Elementary! I hope you and your family had a wonderful summer filled with time to relax, recharge, and make lasting memories.

As I begin my second year as principal, I am grateful to continue serving this incredible community. Last year was filled with learning, growth, and meaningful relationships, and I look forward to building on that momentum together. Whether you are returning to CRES or joining us for the first time, we are thrilled to welcome you to our Roadrunner family.

A new school year brings new faces, new staff members, new friendships, and exciting opportunities to learn and grow. It also gives us the chance to strengthen who we are as a school community.

"Culture is built one interaction at a time." – Daniel Coyle

This year, our work will focus on defining and living our **core values**—what we stand for, what we value, and how we treat one another and our community. Every interaction matters, and together we will continue building a school where every student and adult feels welcomed, respected, supported, and inspired to do their best.

Our work will be guided by our newly adopted vision:

We are an inclusive community that provides a safe and nurturing environment with high expectations and academic rigor. We foster cultural curiosity, empower every child to embrace new ideas and achieve their individual potential, and inspire the next generation of community-minded individuals.

This vision reflects our commitment to educating the whole child through engaging instruction, positive relationships, and a safe, supportive learning environment where every student can thrive. We also look forward to another year of field trips, family events, community partnerships, and enriching opportunities both inside and outside the classroom.

Our partnership with families is essential to our success. We encourage you to stay involved through our PTA, volunteer opportunities, school events, and regular communication with your child's teacher. Together, we can create an exceptional experience for every student.

Thank you for your continued trust and partnership. I am excited for all that this school year will bring and look forward to celebrating another amazing year of learning, growth, and success with our Roadrunner community.

It's going to be another outstanding year to be a Roadrunner!

Sincerely,

Mrs. Ashley Hannon
Principal
Cosumnes River Elementary



2026-2027 CRES Schedules

For campus safety, no student should be dropped off at school earlier than 7:15 AM to participate in school breakfast or 7:35 AM for all other students. Students should depart within 10 minutes of dismissal.

Parents assume responsibility for students outside of these timeframes.

Breakfast
Warning Bell

7:15 AM–7:45 AM
7:45 AM

DAILY BELL SCHEDULE

TK & KINDERGARTEN	1st-6th GRADES
REGULAR DAY AM: 7:50am – 11:10am PM: 10:39am – 2:10pm EARLY OUT THURSDAY PM ONLY: 10:39am – 1:20pm	REGULAR DAY Mon/Tues/Wed/Fri 7:50am – 2:10pm EARLY OUT THURSDAY 7:50am – 1:20 pm
MINIMUM DAY AM & PM: 7:50am – 11:10am November 2, November 20, December 18, February 22, March 12, May 14, and May 27	MINIMUM DAY 7:50am – 12:20pm November 2, November 16–20, December 18, February 22, March 8–12, May 14, and May 27

REGULAR DAY Recess/Lunch Schedule

	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>
AM Recess	10:00am – 10:15am			10:20am – 10:35am		
Lunch/Recess	11:30am – 12:10pm			12:15pm – 12:55pm		

MINIMUM DAY Recess/Lunch Schedule

	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>
AM Recess	10:00am – 10:15am			10:20am – 10:35am		
Lunch/Recess	11:20am – 11:50am			11:50am – 12:20pm		

Thanksgiving Vacation: November 23 – November 27, 2026

Winter Vacation: December 21, 2026 – January 4, 2027 (*students return Tuesday, January 5th)

Spring Vacation: March 15 – March 19, 2027



2026-2027 Cosumnes River Elementary Staff

Principal

Ashley Hannon

Secretary

Marissa Maranise

Office Assistant II

Audra D'Angelo

Transitional Kindergarten

(AM) Brenda Passmore
(PM) Kristin Thompson-Mullard

Kindergarten

(AM) Carey Brozaitis
(PM) Beth Wathen/Debbie McDonald

First Grade

Melissa Fite
Jen Harder

Second Grade

Kristin Boudreaux
Cherie Vance

Third Grade

Michelle Myers
Kim Shehorn

Fourth Grade

Brandon Kische
Bridgit McKay

Fifth Grade

Tracy Hanner
Vandy Passmore

Sixth Grade

Kyle Ancheta
Kristi Donelli

Computer Resource

William Moe

Physical Education

Tracy Little

Music/VAPA

Jasmine Mah

Education Specialist, RSP

Kelly Radabaugh

Speech Language Pathologist

Cheryl Hodgkin

School Psychologist

Jon Stein

Counselor

Cinthia Rios

Mental Health Therapist

Roshni Patel

Behaviorist/PBIS Coach

TBD

Academic Intervention Teacher

Lisa Waterman

Occupational Therapist

Tiare Frey

K-2 Push In Support

Isabel Waterman

Food & Nutrition

Keri Cook, FNS Lead

Custodial Team

Ed Watkins, Lead Custodian
Ethan Yen, Night Custodian
Rong Yu, Night Custodian

Yard Supervisors

Monica Ferrito
Liz Kartagener
Lindsey Lorey

Campus Supervisor

Giovanni Dunnett

Nurse

Mandolin Alvarado, RN

Library

Joan Streeters

PTA Board Members

Christine Walker	President
Michelle Mazzola	Vice President
Brittany Bunnell	Secretary
Kim Doughty	Treasurer
Mackenzie Berkheimer	VP Communications

GENERAL GUIDELINES AND POLICIES

STUDENT CELL PHONE AND SMART DEVICE USE POLICY

The District may regulate the possession or use of any cell phone or other smart or electronic device, like smart watches, while students are on campus, attending school-sponsored activities, or under the supervision and control of school district employees.

Students can use cell phones and other devices before school, prior to 7:50 AM, and after school, after 2:10 PM. **Once students enter campus, devices will be powered off. Students may NOT use these devices during the regular school hours including all instructional and passing times, recesses and lunch periods.** Please have your student(s) see an adult for any emergency situations. Students may not display or turn on these devices during the school day. This restriction also applies while students are on field trips. Failure to follow these rules will result in the device being taken from the student and the following actions taken:

1st Offense: Verbal reminder of school cell phone and smart device usage policy.

2nd Offense: Phone/device must be given to an administrator. It will be stored for the remainder of the school day in the administration office and a parent/legal guardian must pick up the device at the administration office.

***In all cases, students bring cell phones and other electronics at their own risk. Lost or stolen cell phones/electronics will not be investigated by administration.*

DRESS CODE

Students should dress for success when they arrive at school. The purpose of establishing a dress code is to promote an atmosphere conducive to learning and promote our academic learning environment.

General Guidelines

Students at Cosumnes River Elementary are expected to wear appropriate clothing at all times. Parents/guardians are ultimately responsible and will be notified to bring a change of clothing if a student is dressed inappropriately.

Dress Code includes:

1. Clothing and jewelry must be free of writing, pictures, or any insignia which are offensive to any race, ethnicity, religion, gender, gender identity, national origin, physical and mental disabilities or any other protected groups.
2. Clothing may not depict, advertise or advocate the use of alcohol, tobacco or drugs.
3. Clothing is worn appropriately as designed.
4. Clothing must cover undergarments, waistbands, and torso. (i.e. midriff, crop tops)
5. Hats and hoodies must allow the face to be visible and not interfere with the line of sight to any student or staff. Sunglasses are not to be worn indoors.
6. Footwear should be safe and conducive to physical education or recess activities (e.g., closed-toe or running shoes)

Makeup or Cosmetics

At CRES, we encourage our students to focus on their natural beauty and inner qualities rather than external appearance. All makeup or cosmetics should be left at home to maintain a focus on education and minimize distractions.

Accountability for the Dress Code

Teachers will simply ask a student to adhere to the dress guidelines by correcting or changing as appropriate. If the issue arises a second time, the teacher may contact an administrator or parent/guardian for support.

The Elk Grove Unified School District provides support for the school's adoption of a dress policy through State and local policies: based on CAC, Title5, Section 302: EGUSD Policy #5132; and Education Code 35291.5. Dress Code Guidelines Adopted May, 2005

PERSONAL ITEMS

Materials or objects that distract from instruction must be left at home. Toys, video games, trading cards, objects not requested by the teacher or school personnel, and personal sports equipment are not permitted on the school grounds. These items can create problems of distraction, loss and damage. School personnel will ask students to put away inappropriate items that have been brought to school. The school and staff do not take responsibility for lost, stolen or damaged personal property brought to school.

ATTENDANCE

On Time, All Day, Every Day

Students are expected to be **in their seats each day at their designated start time, 7:50 AM**, to begin academic instruction. **Any student not in their classroom by 7:50 AM will be marked tardy regardless of whether the gates are open or shut.**

On-time attendance is essential. If your child must be late or depart early, please notify the school office. You can email the office at creseleminfo@egusd.net or call (916) 682-2653.

Traveling Student Packets

As a way to accommodate families who must travel during the school year, families who anticipate their child(ren) being absent for up to 15 consecutive school days may apply for a Short Term Independent Study Packet through our school office and/or the Short Term Independent Study program. A family can only request this once per year and it cannot be the first or last two weeks of any school year.

Families must make this request a minimum of 10 school days prior to leaving. This program allows student(s) to recoup positive attendance, the District to reclaim associated funding, and student(s) to keep up with their class. Ideally, traveling would occur when the student(s) are off track. If you have any questions, please contact our school office.

Doctor Verified Absences/Late Arrivals

To verify an absence, a note from a doctor is required. For absences, the student's name must be on the doctor's note and the note must specify the date(s) of absence and expected return. Notes may be shared electronically with our office team at creseleminfo@egusd.net or dropped off in person to the front office.

Truancies

Truancies are unexcused absences. Students with three or more truancies will be reported to the School Attendance Review Board (SARB) via an automated process and may be contacted by an administrator, school office staff member or other designated District staff. **Students with truant absences of 14 consecutive days or more are subject to disenrollment. Please plan family travel on non-school days.**

Student Absences and Grades

When a student is absent from instruction and does not fulfill class requirements (e.g., being present for instruction, participating in independent practice or homework, taking a test, completing a project, etc.), the assigned grade will reflect this non-performance. When a student's work is not finished because of illness or other excused absence, work must be completed within a specified length of time (e.g., equivalent number of make-up days corresponding with excused absences), or the report card grade will reflect scores of zero for all missing work.

Schoolwork for Absent Children

Please notify the office of planned absences from school as soon as possible. Makeup work for absent students due to an excused absence is likely to be available on your classroom's learning portal (e.g., Google Classroom) or directly from your student's teacher. Makeup work is not provided for unexcused absences and may impact your student's overall grades and performance.

Transfers & Disenrollment

Families of students transferring or withdrawing from school must complete a Notice of Student Transfer Withdrawal Form in the school office.

Accessibility Statement

Individuals with disabilities who need a special accommodation to participate in an event, please call our office at (916) 682-2653 (also through the California Relay Service at "711"), at least 72 hours in advance. Accommodations may include, but are not limited to, interpreters, assistive listening devices, accessible seating, or documentation in an alternate format.

STUDENT BEHAVIOR

Positive Behavioral Interventions and Supports

Cosumnes River Elementary is a Positive Behavioral Interventions and Supports (PBIS) school. Student safety and welfare is the primary consideration in implementing our PBIS framework. Our mission is to develop consistency in positive behavior using a proactive, preventive approach where students develop respect for others, themselves, the environment, and learning. One important element of this framework is in how well students understand expectations and consequences. All students and parents are asked to review these expectations together at the beginning of the year, and throughout the year, to ensure a clear understanding for all. For questions about behavioral interventions or student discipline, please contact Ashley Hannon at ahannon@egusd.net.

Communicating School Rules and Procedures

During the first several days of the school year, teachers and students will establish classroom and campus rules consistent with district guidelines. Behavioral expectations will be posted around campus for reference. Beginning the first day of school, teachers and staff teach classroom expectations and procedures. These will be reviewed and practiced as needed throughout the school year. Administration meets with each class during the first week of school to emphasize the school wide expectations for the learning environment. Parents are to review the Student-Parent-Faculty Handbook.

Consequences for Misbehavior

Elk Grove Unified School District and CRES classify misbehavior into three general categories:

- First intervention/consequence
- Second intervention/consequence
- Third subsequent intervention/consequence

Parents will be notified when behaviors occur that fall into minor or major categories. When a major violation occurs, an administrator will meet with the student to discuss the infraction. The administrator will contact parents/guardians after such conferences to complete the communication triad.

Cosumnes River Elementary

Behavior Intervention Flow Chart



MINOR

Teacher/Staff Managed

#1: WARNING + RETEACH

*Repeat a minimum of 2 times

#2: RETEACH + VERBAL REFLECTION

*Written parent communication

#3: TAKE A BREAK/ RESET

*Documentation of behavior

#4: WRITTEN REFLECTION + CONTACT HOME

*Verbal parent contact

MINOR TO MAJOR

MINOR	MAJOR
DEFIANCE - Saying "No" repeatedly - Not doing any work - Not following directions	DEFIANCE - Willful defiance 15 minutes or more - Leaving classroom/campus without permission
DISRESPECT - Talking back - Making faces - Body gestures	DISRESPECT - Verbal threats of aggression against a teacher or student - Harassment of any kind
DISRUPTION - Talking/Screaming - Throwing a small object - Pounding their fist	DISRUPTION - Willful interruption of 15 minutes or more
BULLYING - Mean-spirited Behavior - Joking/Teasing	HARASSMENT/BULLYING - Seeking to harm/intimidate - Repeated teasing
INAPPROPRIATE LANGUAGE - Cussing to self - Name calling - Using unkind words	ABUSIVE LANGUAGE - Hateful/racist comments - Sexual harassment - Profanity/gestures towards a person
PHYSICAL CONTACT - Purpose: Playing Around/Reaction - Hitting/Pushing - Pinching - Tripping/Kicking	PHYSICAL AGGRESSION - Purpose: Intent to Harm - Hitting, Pushing, or Punching - Tripping or Kicking - Sexual Harassment
PROPERTY DAMAGE - Throwing/ Dropping/ Breaking an object	VANDALISM - Damage of personal or school property of a high value
POSSESSION OF INAPPROPRIATE ITEM - Non-school appropriate items	POSSESSION OF ILLEGAL ITEMS - Drugs/Alcohol - Vape/Lighter - Weapons
TECHNOLOGY VIOLATION - Phone, smartwatch, headphones, or other technology without permission	TECHNOLOGY VIOLATION - Cyber-bullying - Inappropriate image/sites - Repeated phone/smartwatch usage
THEFT - Little or no value - Item returned to individual	THEFT - Major theft with high value - Theft without item returned

MAJOR

Administrator Managed

#1: ADMIN/STUDENT CONFERENCE

*Documentation of behavior
*Admin contact home

#2: ADMIN REFERRAL

*Egregious or Repeated behaviors
*Documentation of behavior
*Progressive discipline and/or restorative practices
*Admin contact home

#3: CONFERENCE

*Parent/Student/Admin/Teacher conference
*Progressive discipline and/or Tier 2 intervention

#4: PROGRESSIVE DISCIPLINE

*Tier 2 intervention and/or additional intervention referral

FOOD & NUTRITION SERVICES

Elk Grove Unified participates in the National School Lunch and Breakfast Programs through Food and Nutrition Services. This department is committed to improving the nutritional health and academic success of students and has been awarded Healthier U.S. School Challenge award recognition by the United States Department of Agriculture.

For the 2026-2027 school year, Food & Nutrition Services will continue to offer meals at no cost for any students enrolled in the Elk Grove Unified School District, when they are in attendance. This option is made possible through the passage of AB130 by the State of California.

Breakfast and lunch are offered daily. Meals are analyzed to ensure that they meet the nutritional needs of students and the Dietary Guidelines for Americans www.choosemyplate.gov. Food substitution accommodations will be considered for students with disabilities or medically documented food allergies. Families should obtain a Medical Statement – Food Substitution and/or Accommodations form from the school cafeteria or office. The form must be signed by a recognized medical authority. Return completed forms to the school cafeteria for review by the District dietitian. For additional information about meal applications, eligibility, breakfast/lunch menus and nutrition education, please contact Food and Nutrition Services at (916) 686-7735 or refer to the website at www.egusd.net/Departments/Food-and-Nutrition-Services.

Lastly, our school promotes a healthy lifestyle. High sugar drinks like sodas or frappuccino-type drinks, are not to be consumed at school. Any class treats should be pre-approved with the teacher, and must be store bought with the original ingredients listed.

HOME-SCHOOL CONNECTION

PARENT-FACULTY ENGAGEMENT

English Learner Advisory Committee

The English Learner Advisory Committee (ELAC) will meet at least three times yearly to discuss educational interests related to students whose home language is other than English. We welcome our parents of multilingual learners to be involved in our school activities. Please contact our Principal, Ashley Hannon, for more information at ahannon@egusd.net.

Parent Teacher Association (PTA)

The CRES PTA strives to enhance the educational experience of every child at Cosumnes River Elementary. We are grateful to have a very active parent organization that goes above and beyond to make sure our children have access to the best. PTA is a great way to get involved in the goings on here at CRES. The PTA sends home e-mail notices and newsletters throughout the year to keep you informed of upcoming activities, meetings and opportunities to get involved. Please connect with our PTA on Facebook, Instagram or at sites.google.com/view/crespta.

School Site Council

The School Site Council meets throughout the year. It is composed of an equal number of parents and staff members. The School Site Council is responsible for the development, monitoring, and evaluation of the Local Control Accountability Plan (LCAP). The agendas for the School Site Council meetings are posted in the office three days prior to our meetings. Contact the Principal for more information at ahannon@egusd.net.

Campus Visitors and Volunteers

All visitors are required to observe safety protocols, show a valid driver's license or government ID, and have prior approval from the teacher and administrator. All volunteers must be fingerprint approved through the District. Our school office can support parents with securing a fingerprint appointment with our district.

Contacting Teachers, Parent-Student-Teacher Conferences & Requests to Visit Class

Parent-Student-Teacher Conferences may be held to discuss your child's progress. Conference weeks are scheduled at the end of the first and second trimester, and can take place virtually, in-person, or by phone. Conferences are welcomed as parents or teachers wish. Additional conferences may be scheduled as necessary at the request of either the teacher or parent.

Working Together to Stop School Vandalism

Millions of dollars are wasted each year on senseless acts of vandalism. As the cost of education grows, there is a special need to protect our school and tax dollars. Although the school is equipped with an alarm system and video surveillance, personal interest and concern is the best defense. Parents and students can help. If you observe vandalism of any kind at our school, please report it to administration via email at ahannon@egusd.net or call (916) 682-2653. Parents of students involved in school vandalism will be required to pay for all damages. You may also call EGUSD Safety and Security at (916) 686-7786 if you notice vandalism at night or on the weekends.

STUDENT RECOGNITION

Recognition of Student Accomplishments

- **Academic**: Each trimester students in grades 4-6 are recognized for exemplary attendance, academic achievement (Honor Roll and Principal's List) and extraordinary effort. Dates and times for the presentation of awards will be provided to families.
- **Character**: Each month students in grades TK-6 are recognized for demonstrating character at a student-teacher assembly in the areas of: Kindness, Respect, Responsibility, Gratitude, Empathy, Perseverance, Honesty, Cooperation, Courage and Creativity.

CRES Cash

Staff acknowledge students demonstrating Respect, Responsibility, and Ready to Learn behavior with **CRES Cash**. Students will then be able to redeem prizes monthly.

Extraordinary Effort

This award is given to students in grades 4-6 upon teacher recommendation. Students who receive this award have shown "extraordinary growth and development". The award may reflect growth in any or all of the following areas: high motivation, initiative, perseverance, integrity, academic growth, and/or exceptional judgment resulting in improved behavior.

EGUSD Honor Roll

Students in 4th–6th grades can receive **EGUSD Honor Roll** status by receiving a GPA of 3.5 or above in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

Principal's List

Students in 4th–6th grades can receive **Principal's List** status by receiving **All A's** and a GPA of 4.0 in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

Golden CRES

The Golden CRES is the highest award a student can attain during their time at Cosumnes River Elementary School. This award is earned by demonstrating prolonged success in academics, extracurricular activities and

community service. This program starts in 5th grade and students who earn their Golden CRES are awarded at the end of their 6th grade year.

Presidential Award for Educational Excellence

At promotion, **sixth grade students** are eligible to receive the Presidential Award for Educational Excellence. Recipients must have earned a GPA of 3.5 or above each trimester through grades 4, 5, and 6.

CURRICULUM AND INSTRUCTION

ACADEMIC STANDARDS AND GRADING

Academic Standards Overview

One of the primary responsibilities of Cosumnes River Elementary is to provide students with appropriate and rigorous academic instruction. Our teachers and parents collaborate to prepare students to meet the world of tomorrow with confidence and skill. While providing students with quality academics, we must also develop creativity and appreciation for the arts as well as social-emotional and behavioral skills.

At Back to School Night, each classroom teacher shares with parents the academic program as well as performance and behavior standards for their classroom to begin the parent-teacher partnership. We encourage all parents to attend Back to School Night presentations on our Cosumnes River campus.

Academic Dishonesty

Students are expected to give their best effort in the classroom and on any homework assignments. This means they will utilize their own individual abilities. Students who are academically dishonest or aid someone else in dishonesty may receive a grade of zero for the assignment. This policy also applies to a student’s inappropriate use of Artificial Intelligence to complete schoolwork and homework for them.

Academic Grading of Students

Grades are based on mastery of subject standards, with trimester benchmarks. Other factors that may influence grades include behaviors that support learning (including participation and engagement), classwork, homework, tests and progress toward individualized goals. Student work is evaluated in relation to the standards and benchmarks established for a particular grade level by the State of California. Progress reports and report cards serve as a tool for formally notifying students and parents of academic, behavioral, and social progress. Report cards are issued three times during the school year and will be viewable on your ParentVUE account in the DOCUMENTS tab at 4 PM on the following dates:

Trimester 1	November 13
Trimester 2	March 5
Trimester 3	May 27

EGUSD uses electronic report cards. Grades for achievement shall be reported each marking period as follows:

STANDARDS MARKS	OVERALL SUBJECT GRADES		
Meeting Standards (+)	A	90-100%	Outstanding Achievement
	B	80-89%	Above Average Achievement
Progressing Toward Standards (✓)	C	70-79%	Average Achievement
	D or N	60-69%	Needs Improvement
Not Meeting Standards (-)	F	0-59%	Unacceptable

Students Working Below Grade Level

Any student in grades 1-3 with an overall grade of “not meeting standard” or in grades 4-6 whose overall subject grade drops to “D” or lower will be given a deficiency notice at the midway point in the trimester. The deficiency notice is designed to notify students and parents of unsatisfactory performance in relation to grade level standards so they may work together to make the necessary improvements prior to the end of the trimester. Deficiency notices may be issued at other points during the trimester should a student's performance fall below standard. A Synergy or other grading program progress report may be substituted for the district deficiency report form.

Special education students with an active Individualized Education Plan (IEP) will receive grades based on their progress toward individualized goals and objectives. A student with an IEP may earn a grade of C or better in area(s) designated as goal areas on the IEP. In areas not identified as goal areas, grades will be given according to the general education content standards. Below grade level work in an area not covered by the IEP will receive a grade no higher than C or “progressing toward standards.” Modified curriculum for identified special needs students will be noted on the report card.

Homework Philosophy

Homework may take a variety of forms from nightly reading to special research projects. Our faculty is committed to the philosophy that homework:

- ★ Is **meaningful**
- ★ **Extends** and/or **enriches** the day's learning
- ★ Prioritizes **quality over quantity**
- ★ Includes nightly **reading**

Homework can be expected Monday through Thursday in all grade levels and on average will be 10 minutes per grade level (i.e. 1st grade=10 minutes, 3rd grade=30 minutes). However, some students may have homework over the weekend if work was not completed when assigned. Consideration will be given to holidays and special events at the discretion of the teacher. At minimum, students are expected to read, or be read to at least 20 minutes nightly. If your child is having difficulty with their homework, please communicate directly with your student's teacher.

Promotion and Retention

Promotion to the next grade level is based upon a student's capacity to meet grade level standards. Failure to meet minimum standards may be cause for grade level retention. A meeting with parent/guardian, teacher, and administration will be held to discuss appropriate supports, intervention, and/or retention.

Behaviors that Support Learning

In grades 1-6, teachers will use ✓, +, or - for citizenship/work habits. Criteria for citizenship/work habits may include but are not limited to:

- ★ Student **follows school-wide rules and procedures**
- ★ Student **follows classroom rules and procedures**
- ★ Student **respects others and their property**
- ★ Student **manages self, work space, and materials**

- ★ Student **exhibits self-control**
- ★ Student **accepts responsibility for own actions**
- ★ Student **listens and follows directions**
- ★ Student **actively participates in class discussions and activities**
- ★ Student **works independently**
- ★ Student **works cooperatively**
- ★ Student **uses time productively**
- ★ Student **completes assignments**
- ★ Student **works neatly and carefully**
- ★ Student **writes legibly**

CURRICULUM

English Language Arts/Literacy

The EGUSD has adopted McGraw-Hill's *California Wonders* curriculum. *Wonders* is a comprehensive K-6 ELA/ELD program built on the California ELA/ELD Framework and the CA Common Core State Standards. Through its connected pathways, intentional instruction, and inspiring content, *CA Wonders* prepares all students for college and career in the 21st century. Online support is available via the EGUSD portal at portal.egusd.net. Reading of novels may also supplement the *Wonders* core literacy curriculum.

History/Social Studies

The EGUSD adopted curriculum for History/Social Studies is McGraw-Hill's *Impact: California Social Studies* curriculum for K-6. *Impact* is a dynamic, student-centered program designed to help teachers make an impact in the classroom, and to inspire students to make an impact on the world around them. The curriculum engages students in the lives of the people who made history, allow them to experience relevancy through active learning, and empower them to develop empathy and critical thinking skills. Students will gain the tools they need to understand their place in the world, to take action in society, and to succeed in college, career and civic life.

Mathematics

enVision Mathematics focuses on deep conceptual math understanding aided by visual models, personalized learning, and 3-act tasks. Comprehensive vertical alignment from Kindergarten through Algebra 2 helps schools address mathematical standards in the most effective way. It is built upon the California ELA/ELD Framework and the CA Common Core State Standards.

Physical Education

Physical education is an integral part of the educational process for all students. All teachers in grades TK-6 plan for physical education during their instructional day, totaling 200 minutes every 10 school days. State and district physical education standards are assessed annually in 5th grade as part of the California Physical Fitness Test. For students to be excused from PE activities, a doctor's note detailing limitations is required.

Science

Our Kindergarten through fifth grades utilize *Amplify Science-California* curriculum and sixth grade utilizes *STEMScopes* curriculum. Both *Amplify Science-California* and *STEMScopes* are aligned with the Next Generation Science Standards.

Visual and Performing Arts (VAPA)

VAPA is incorporated into all grades while instrumental band will be offered to all students in grades 4-6 during the extended day program.

ASSESSMENT

California Assessment of Student Performance and Progress (CAASPP)

California's students in grades 3-11 participate in the California Assessment of Student Performance and Progress (CAASPP). CAASPP provides parents and guardians with an annual snapshot of each child's proficiency on California's rigorous English Language Arts and Math Common Core Standards. Physical Fitness and Science are assessed in 5th grade as well. CAASPP also provides our teachers and administration with important information about not only our students' needs but also our needs and strengths as a professional community. Contact administration with any questions. Testing dates will be provided as the testing window approaches.

INSTRUCTIONAL RESOURCES

Library Books

Students visit the library on average once a week to receive instruction and check out books. The student and parent agree to handle library books carefully, return them promptly, and pay for any loss or damage. A Library Agreement Permission slip must be completed before library use. *Please ask the library staff if you need help in locating books to read with your child.*

- ★ The checkout period is for one week. Intermediate grade students may renew books.
- ★ Overdue notices, with information about the title, author and price of the book are first given to the student when the book becomes past due.
- ★ A student's library checkout privilege may be suspended for the following school year, if payment or compensation is not made.

Textbooks

Each student is issued textbooks for his/her grade at the beginning of the school year. They are individually responsible for these books for the year. *If a book is lost or damaged, the family will have to pay the full or partial price*, depending on the original condition of the book when issued to the student. **Textbooks are expensive; Replacement costs range from \$55 - \$120 each. Please inspect your student's textbooks carefully when completing the annual "Textbook Condition" form. Unrecorded damage will result in the assessment of fees.**

Chromebooks

All students in grades 1-6 will be issued a district-provided Chromebook and will be expected to bring the Chromebook to and from school daily. Please encourage your child to take care of this valuable tool as families are now responsible for loss or damages. Please do not put stickers on your Chromebook. If a child forgets their Chromebook at home, or brings it without charge, they will be issued a loaner for the day to return to the office before dismissal. As we are teaching responsibility, only one loaner per week will be issued. If you need assistance with your district device or digital access, please contact the school office with any questions.

EDUCATION CODE

Details about California Education Codes are found in the EGUSD Parent & Student Handbook 2026-2027 on the EGUSD website www.egusd.net.

2026-2027 IMPORTANT DATES

August 11	Back to School Night (5:30pm – 7:00pm)
August 13	First Day of School
August 13	First Early Out Thursday (EOT); dismissal at 1:20pm
September 7	NO SCHOOL (Labor Day)
September 9	Fall Picture Day
November 2	MINIMUM DAY (TK-6 Report Card Prep)
November 11	NO SCHOOL (Veterans Day)
November 16–20	1st-6th Minimum Days for Parent Conferences
November 23–27	NO SCHOOL (Thanksgiving Break)
December 18	MINIMUM DAY
December 21–January 4	NO SCHOOL (Winter Break)
January 18	NO SCHOOL (Martin Luther King, Jr.'s Birthday)
February 8	NO SCHOOL (Lincoln's Birthday)
February 15	NO SCHOOL (President's Day)
February 22	MINIMUM DAY (TK-6 Report Card Prep)
March 3	Spring & 6th Grade Promotion Picture Day
March 8-12	1st-6th Minimum Days for Parent Conferences
March 15–19	NO SCHOOL (Spring Break)
April 29	Open House
May 14	MINIMUM DAY (TK-6 Report Card Prep)
May 27	MINIMUM DAY (Last Day of School)