



Welcome to RAEC

*a developmentally-based, student centered
community of learners*

**... where creativity, technology and
academic excellence flourish!**



What is RAEC?



Structure

- **7-12 Independent Study Program**
- **Virtual or In-Person Instruction**
- **High School**
 - **A-G: 250 Credit Graduation Requirement**
 - **Non-A-G: 200 Credit Graduation Requirement**

Instructional Format

- 7-8: Daily Check-In/1 Hour Weekly Instruction (In-person or Virtual)
Blended Edgenuity Online and RUSD Curriculum
- 9-12: 1 Hour Weekly Instruction (In-person or Virtual)
Blended Online Edgenuity and RUSD Curriculum
Academic Pass for AP or Preferred Class at RHS or WHS



Our Aspiration



The mission of Rocklin Alternative Education Center, a unique, innovative, and collaborative 7-12 educational community, is to ensure our students become academically, socially, and emotionally balanced, discover their passion for lifelong learning, and thrive individually.

Rocklin Alternative Education Center is distinguished by the following:

- academic rigor with flexible pathways for college and career readiness
- highly qualified staff dedicated to identifying and addressing individual student needs
- friendly, safe, small classroom environments
- recognition and celebration of our students' unique potential



RAEC a Good Fit?



Students who exhibit all or most of these characteristics are a good fit for RAEC:

Resilient ▪ Ability to problem solve ▪ Determination to get work completed ▪ Growth mindset	Digitally Responsible ▪ Utilize technology responsibly ▪ Maintains Academic Integrity ▪ Communicates via email in an effective and timely manner
Independent ▪ Effective at working by yourself ▪ Maintain priorities and deadlines ▪ Schedule your day with 4-6 hours of work	Engaged ▪ Attend class and actively participate virtually ▪ Camera turned on during sessions ▪ Work independently on assignments
Self Advocate ▪ Ask clarifying questions ▪ Reach out to teacher for support when struggling (email) ▪ Willingness to work with other students for support	Self Motivated ▪ Desire to excel and to do well ▪ Work when nobody is there to tell you to work ▪ Able to avoid distractions or respond when you need to avoid them



The “I” in IS



- You put the “I” in Independent Studies
- State Truancy Law
 - SAM/SART/SARB
- Master Agreement
 - *If I do not complete 3 consecutive assignments, my incomplete work will result in an evaluation of my academic progress and may also result in one or more of the following:*
 - 6. *Termination of the agreement and return to a regular classroom program of instruction.*
- Strict work completion requirements are for the student’s best interest



“Safety Net”



“Satisfactory Educational Progress”

- Pupil performance
- Completion of assignments, assessments and other formative or summative indicators
- Learning required concepts as determined by ST
- Progress toward successful completion of the course study

Re-Engagement Approach

- Verification of contact information
- Notification to parents/guardians within one school day of an absence or lack of participation
- School outreach to determine barriers and how we may assist
- Defined standard for requiring a pupil-parent-educator conference to review pupil’s progress and consider the IS program’s impact on pupil’s achievement



Documentation - Master Agreement



- Annual Agreement
- Identifies Responsibilities
 - School
 - Parent
 - Student
- Code of Conduct
- Parent & Student signatures are mandatory

Rocklin Unified School District Rocklin Alternative Education Center Independent Study Master Agreement



Student Name:		Date of Birth:	Grade	Email
Address (Street, City, State, and Zip):		Phone:	Supervising Teacher:	
Beginning Date: August 11, 2021	Ending Date: June 3, 2022		Duration: 2021-22 School Year	

1 st Semester/Subject:	Course Value:	2 nd Semester/Subject:	Course Value:

Additional Classes: If the student satisfactorily completes any of the above subjects/courses before the ending date of the agreement, one or more subjects/courses may be added to this agreement.

SCHOOL RESPONSIBILITIES:

- The major objective for the duration of the Agreement is to enable the student to keep current with grade _____ studies for the period covered by this Agreement.
- This Agreement is to enable the student to successfully reach the objectives and complete the assignments identified in the *Student Work Assignment Record* that will be a part of this Agreement.
- RAEC staff will differentiate instruction to meet the academic needs of students. Specific academic needs and other supports will be implemented on a student by student basis, in conjunction with the teacher, student and parent/guardian for students who are not performing at grade level, or need support in other areas, such as English learners, students with individualized education plans or Section 504 plans, foster youth or students experiencing homelessness, and students requiring mental health supports.
- According to District Board Policy and Administrative Regulation #6158 no more than 5 consecutive school days may elapse between when an assignment is made by the teacher and the date it is due, unless an exception is made by the Superintendent or designee.
- The district will provide the teacher services; either synchronous or asynchronous as required, instructional materials, and other resources as specified per Education Code 51749 / AB 130, for each assignment.
- The student will complete, during the term of this Agreement, the course work listed on the *Student Work Assignment Record*. The *Student Work Assignment Record* will specify the course descriptions and/or objectives, study methods, evaluation methods, and resources covered by this Agreement. The student's work will be evaluated by the method specified in the *Student Work Assignment Record*.



Documentation - Monthly Assignment Sheet

- Updated weekly
- Lists work assignments required to be completed and submitted during next session.

**Document must be returned
at the end of each ADA Month**

Rocklin Alternative Education Center Monthly Assignment and Attendance Record SUPERVISING TEACHER			
Student Name: _____			
Teacher's Name: _____		Phone: _____	Cell: _____
Supervising Teacher: _____		Class Day/ Time(s) : _____	
Date Assigned: _____	Due Date: _____		
Subject(s): Objective:	Resources	Method of Study	Evaluation
	Text Book	Indep. Reading	Test/Quiz
	Computer	Activities	Oral Report
	Worksheets	Research	Complete
Other:	Other	Other	Other
Date Assigned: _____ Due Date: _____			
Subject(s): Objective:	Resources	Method of Study	Evaluation
	Text Book	Indep. Reading	Test/Quiz
	Computer	Activities	Oral Report
	Worksheets	Research	Complete
Other:	Other	Other	Other
Date Assigned: _____ Due Date: _____			
Subject(s): Objective:	Resources	Method of Study	Evaluation
	Text Book	Indep. Reading	Test/Quiz
	Computer	Activities	Oral Report
	Worksheets	Research	Complete
Other:	Other	Other	Other
Date Assigned: _____ Due Date: _____			
Subject(s): Objective:	Resources	Method of Study	Evaluation
	Text Book	Indep. Reading	Test/Quiz
	Computer	Activities	Oral Report
	Worksheets	Research	Complete
Other:	Other	Other	Other
ADA Month: _____			
Time Value of Student work product for this assignment sheet (measured in days): _____			
Total school days in attendance month: _____			
Averaged Time Value of Student work for all assignment sheets : _____			
Days of Daily Engagement on Educational Activities on days school is in session: _____ Total: ADA assigned _____			
Supervising Teacher's Signature: _____ Date: _____			



Documentation - Daily Engagement Record

For each weekday, the number of subjects circled must match the number of subjects enrolled in (typically 4-5)

Document must be returned at the end of each ADA Month

Signature _____



Rocklin Alternative Education Center		
Daily Engagement Record		
School Year: 2021-22		
Month 9		
Student Name: _____ Learning period: 3/25/2019- 4/19/2019		
Day of week	Date	Subjects
Mon	3/25	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Tue	3/26	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Wed	3/27	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Thurs	3/28	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Fri	3/29	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Mon	4/1	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Tue	4/2	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Wed	4/3	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Thurs	4/4	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Fri	4/5	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Mon	4/8	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Tue	4/9	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Wed	4/10	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Thurs	4/11	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Fri	4/12	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Mon	No School	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Tue	No School	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Wed	No School	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Thurs	No School	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Fri	No School	LA Com - Social Studies - Math - Science - Elective - Elective - Elective - Other -
Total Days: 15		
Student or Parent Signature _____		



Enrollment Process



- **Students with an IEP must conduct a transition IEP meeting at the current school of enrollment prior to transferring to RAEC**
- **Physically disenroll from current school/receive Withdraw Slip (HS)**
- **Deliver Withdraw Slip (HS) & Proof of Residence to RAEC Office**
- **Confirm Emergency Information in Parent Portal**
- **Once enrolled, you will be contacted by your student's Supervising Teacher to schedule your first meeting**