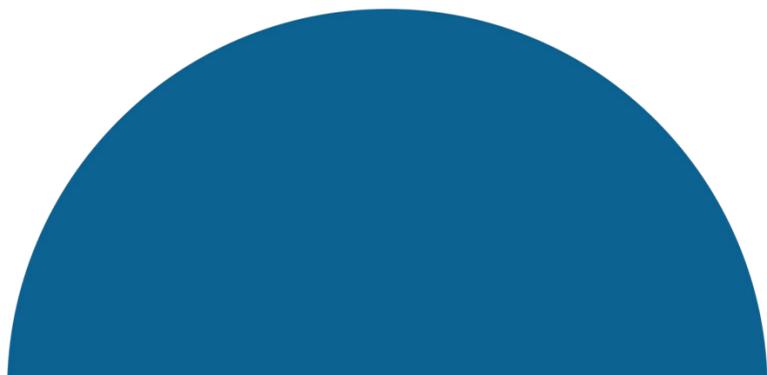




Title I & SCE Update

October 4, 2023



Understanding the Why Behind Today's Presentation

In order to comply with requirements under Title I, Part A, Section 1111(a)(1)(A), as well as with the Texas Education Code (TEC) §11.251, we are required to provide stakeholders information regarding our supplemental programs.



What is the purpose of Title 1 Part A?

Title 1 funds can be used to supplement a schools existing programs. How NEISD uses Title 1 Part A...

- Purchasing supplemental: staff, programs, materials, and supplies
- Identifying students experiencing academic difficulties and providing support and assistance to help students meet the State's challenging content standards.
- Support learning through Parent and Family Engagement, meetings, trainings, and other activities linked to learning.



Title 1 Schools

Elementary (24)

- Camelot
- Clear Spring
- Colonial Hills
- Dellview
- East Terrell Hills
- El Dorado
- Fox Run
- Harmony Hills
- Jackson-Keller
- Larkspur
- Montgomery
- Northern Hills
- Oak Grove
- Olmos
- Pre-K Academy
- Regency Place
- Ridgeview
- Royal Ridge
- Serna
- Stahl
- Walzem
- Wilshire
- Windcrest
- Woodstone

Middle School (6)

- Garner
- Jackson
- Krueger
- Nimitz
- White
- Wood

High School (1)

- Roosevelt

Title 1 Family Engagement District Policy

Parent/Guardian engagement is a partnership may include

- Encouraging your child to put a high priority on education and working with your child to utilize the educational opportunities NEISD provides.
- Ensuring that your child participates in school, ready to learn every day, completes all homework assignments, and attends tutoring as needed.
- Becoming familiar with your child's academic programs, school activities, extra curricular activities, and special programs offered at your campus and within the district. District/campus websites and school personnel are great resources.
- Reviewing the requirements of the graduation programs and possible secondary options with your child once they enter middle school.
- Monitoring your child's academic progress by building a relationship with your child's teachers and participating in ongoing communication regarding decisions about student performance, instructional programs, and campus policies.
- Attending scheduled conferences and requesting additional conferences as needed.
- Serving as a parent representative on a district level or campus level planning committee. To volunteer, please contact the school office.
- Participating in the Family Engagement Leadership Academy and attending the Annual Family Engagement Training.



State Compensatory Education (SCE)

What is the purpose of State Compensatory Education (SCE)?

- To increase the academic performance of students identified as being at risk of dropping out of school
- Criteria is defined by [TEC 29.081](#) educationally (economically) disadvantaged students, and students enrolled at a Title I campus.

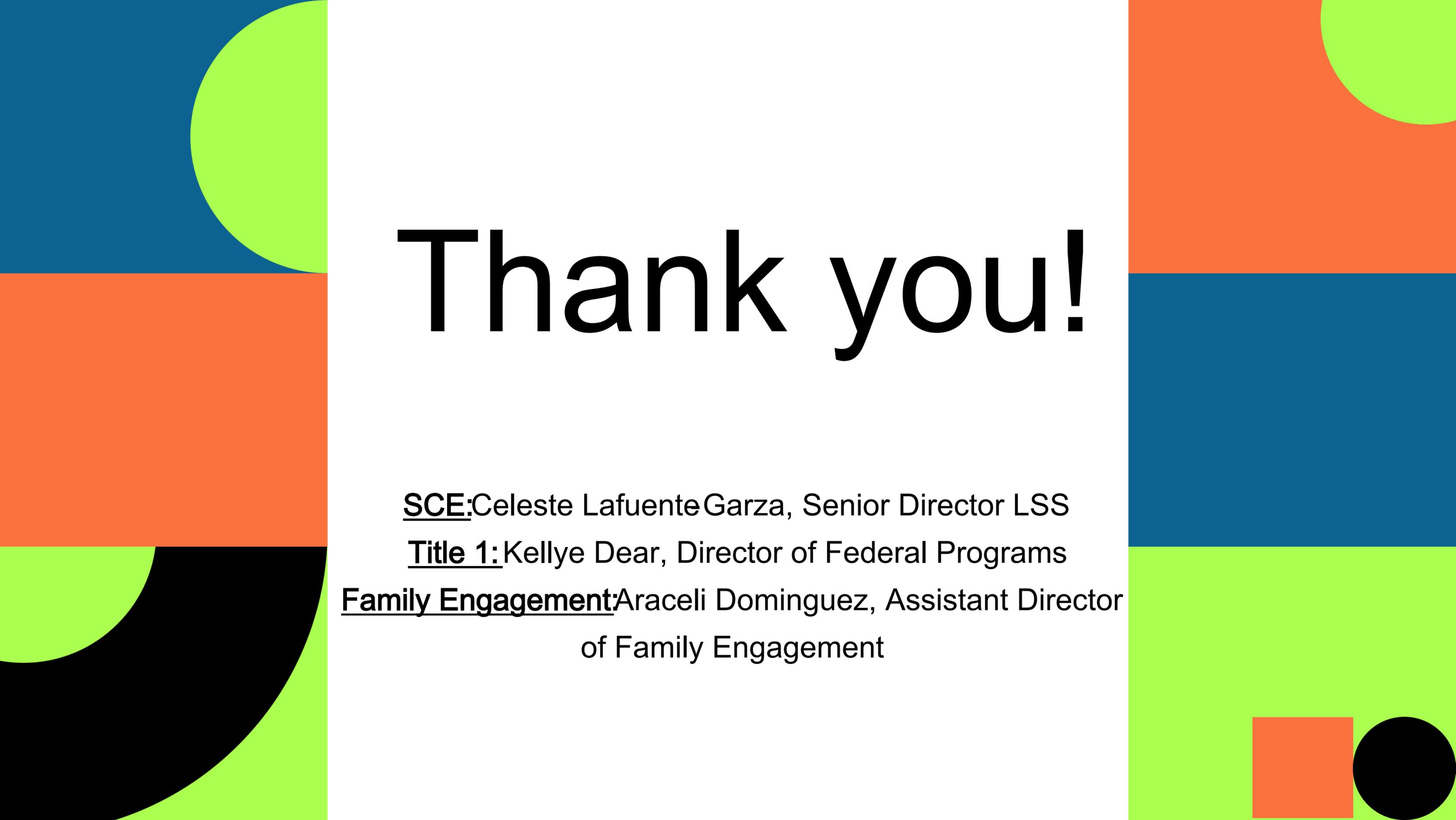
The goal of the SCE program is to reduce any disparity between:

- (1) students who are educationally disadvantaged and students who are not educationally disadvantaged, and
- (2) students at-risk of dropping out of school, and all other students or (a) performance on state assessments, and (b) rates of high school completion (graduation rates).
- **Additionally**, the SCE program is intended to support programs eligible under Title I, Part A of the Elementary and Secondary Education Act of 1965.
- All uses of funds are supplemental to the basic education program for educationally disadvantaged and at-risk students.

What are SCE Funds used for?

- Supplemental academic programs
- SCE Teachers, , Target Support Teachers and Interventionists
- Emergent Bilingual/Newcomer teachers and instructional assistants
- Credit recovery and credit acceleration programs
- Tutoring for our at-risk students
- Summer Programs

- MSL-9 Programs at Middle School
- ACE (dropout recovery campus)
- DAEP programs
- AVID
- Academic Deans at Middle School
- Pregnancy Related Services



Thank you!

SCE: Celeste Lafuente Garza, Senior Director LSS

Title 1: Kellye Dear, Director of Federal Programs

Family Engagement: Araceli Dominguez, Assistant Director
of Family Engagement