# GREEN VALLEY ELEMENTARY SCHOOL

1001 Diablo Rd, Danville, CA 94526 (925) 855-5400 fax: 925-837-3807(Fax)
Principal-Donna Grim Website: https://gves.srvusd.net/

## Green Valley Site Council Meeting Agenda and Minutes

October 20, 2026 (3:00- 4:00pm) Location: Conference Room

Google Meet Video Call: https://meet.google.com/hdd-ydqb-jwv

Or dial: (US) +1 770-988-7633 PIN: 265 709 698#

**Agenda**

**Site Council Members**

- **Donna Grim**, Principal (DM) **x**
- **Jamie Torrano,** Co-President (JaT) **x**
- **Lianna Samuel,** Co-President (LS) **x**
- **Drew Halvorson,** Teacher Representative/Secretary (DH)
- **Rachael Micheletti,** Teacher Representative (RM)
- **Mary Roy**, Teacher Representative (MR) **x**
- **Roya Kazem,** Office Manager (RK) **x**
- **Alka Ramchandani-Raj**, Parent Representative/Member at Large (AR)
- **Beth Spencer,** Parent Representative/Member at Large (BS) **x**
- **Brittany Howard**, Parent Representative/Member at Large (BH) **x**
- **Brenda Dvorak,** Librarian (BD)

**Invited Guests:**

- **Jeena Jiampetti**, PTA President
- **Brittany Enos-Harritt**, Learning Fund President **x**

| Time | Item | Notes |
|---|---|---|
| 3:00 | **Welcome and Call to Order** – **Lianna Samuel**<br><br>**What is SC? -Jamie Torrano**<br><br>**Review/Approve Bylaws- Jamie Torrano**<br><br>**Approve minutes from August 2026 Meeting -Jamie Torrano** | Call to Order<br><br>The meeting was called to order at 3:01 p.m.<br><br>A quorum was present. Alka Ramchandani-Raj served as Secretary for the meeting in place of Drew, who was at camp.<br><br>**Site Council Presentation and Bylaws**<br><br>The Site Council PowerPoint presentation was briefly reviewed. The Council discussed the bylaws, which are similar to those reflected in the District slide deck, as well as the Council's goals and responsibility for monitoring and implementing the plan. |

| | | |
|---|---|---|
| | Roberts Rules -Jamie Torrano/ Lianna Samuel<br><br>**Review 25-26 Goals**- Lianna Samuel<br><br>**Propose 26-27 Goals**- Lianna Samuel | Motion: Jamie moved to approve the bylaws. Donna Grim seconded the motion.<br><br>Vote: All in favor. Motion approved at 3:04 p.m.<br><br>Approval of Prior Meeting Minutes<br><br>The Council reviewed the minutes from the September meeting, which were identified on the agenda as the August meeting minutes.<br><br>Motion: Donna Grim moved to approve the September meeting minutes. Jamie seconded.<br><br>Vote: All in favor. Motion approved at 3:07 p.m.<br><br>Robert's Rules of Order<br><br>The Council briefly reviewed and discussed general procedures under Robert's Rules of Order.<br><br>School Goals<br><br>The Council reviewed the 2025–2026 school goals and discussed proposed goals for 2026–2027, including English Language Arts, mathematics, attendance, and social-emotional wellness.<br><br>**English Language Arts**<br><br>The 2025–2026 ELA goal was to achieve an increase of 5% or more, as measured by end-of-year DIBELS assessments.<br><br>Kindergarten improved by more than 5%.<br><br>All grade levels met the goal except fourth grade, which experienced a slight decline.<br><br>Overall, the school came close to meeting the ELA goal.<br><br>The Council discussed whether to maintain a similar 5% improvement goal for 2026–2027.<br><br>The Council noted that students are learning a new English Language Arts curriculum and discussed the value of maintaining or improving current achievement levels. |

| | | |
|---|---|---|
| | | Fourth-grade beginning-of-year performance was approximately 81%, compared with approximately 84% the prior year.<br><br>The Council discussed establishing consistent goals over multiple years so that longer-term trends can be evaluated.<br><br>The proposed metric was for K–5 students meeting or exceeding the standard to increase by 5%, up to 95%.<br><br>The Council also discussed fourth-grade performance and the relationship between DIBELS results and performance on the CAASPP assessment.<br><br>**Mathematics**<br><br>The Council reviewed the 2025–2026 mathematics goal, which called for a 5% increase from the beginning of the year, as measured by the STAR Math assessment.<br><br>The Council discussed that:<br><br>Math results were not as strong as ELA results.<br><br>STAR Math is a relatively new adaptive assessment and was first used by the school for math last year.<br><br>The Council discussed whether STAR Math is the best measure of student progress and how well it correlates with the math curriculum and CAASPP performance.<br><br>Teachers may prefer measuring progress through end-of-unit curriculum assessments.<br><br>The Council recognized that standardized test scores are only one measure of school and student performance.<br><br>Current math achievement is generally in the mid-80% range.<br><br>The proposed 2026–2027 goal is for the |

| | | |
|---|---|---|
| | | percentage of K–5 students meeting or exceeding expectations in math to increase by 5%, up to 90%.<br><br>Motion: Jamie moved to approve the draft math goal at 3:51 p.m. Beth seconded.<br><br>Vote: Motion approved.<br><br>**Attendance Goal**<br><br>The Council discussed establishing a 2026–2027 goal of increasing school-wide attendance by 3% compared with 2025–2026.<br><br>Current attendance was reported at approximately 85%, with a potential goal of approximately 88%.<br><br>The Council discussed comparing beginning-of-year and end-of-year survey data and reviewing data from surrounding schools where appropriate.<br><br>**Social-Emotional Wellness and School Connectedness**<br><br>The Council discussed student social-emotional wellness, including survey data concerning students' sense of belonging and feelings of sadness.<br><br>Discussion focused on ways to:<br><br>● Increase students' sense of belonging and connection to the school community.<br>● Reduce the percentage of students reporting feelings of sadness.<br>● Create additional opportunities for positive whole-school experiences.<br>● Use beginning- and end-of-year survey data to evaluate progress.<br>● Positivity Project<br><br>The Council discussed the Positivity Project, which Vista Grande is reportedly using for a second year.<br><br>The discussion included the importance of providing teachers with tools to address social-emotional issues, including challenges associated with social media and impulse control. |

| | | |
|---|---|---|
| | | The program requires funding and teacher professional development.<br><br>Because successful implementation would require advance preparation and professional development, the Council discussed the program as a potential initiative for the next school year, rather than implementing it midyear.<br><br>During the current school year, the Council will continue brainstorming approaches to support students' social-emotional wellness and school connectedness.<br><br>**Whole-School Gatherings**<br><br>The Council discussed using assemblies and whole-school gatherings to foster a stronger sense of community and belonging.<br><br>Examples discussed included:<br><br>Welcome Back Assembly<br><br>Veterans Day Assembly<br><br>Lion Dance<br><br>Green Valley Theatre Company<br><br>Other school-wide community gatherings<br><br>The Council discussed a goal of approximately six whole-school gatherings during the school year, or roughly one every other month, designed to promote connectedness and a positive school environment.<br><br>**Proposed 2026–2027 Social-Emotional Wellness Goal**<br><br>The Council discussed revising the goal to focus more specifically on measurable school connectedness and student wellness.<br><br>The proposed goal is for Green Valley to improve school connectedness through six positive whole-school gatherings involving the entire student body, with the objectives of increasing by |

| | | |
|---|---|---|
| | | 3% the percentage of students reporting a strong sense of belonging and decreasing by 3% the percentage of students reporting feelings of sadness related to school.<br><br>The Council discussed allowing flexibility regarding the timing of assessments and further refining the goal using available baseline and comparative data.<br><br>Jamie proposed working with Principal Grim to further refine the goal and related implementation ideas. The Council also expressed a desire for the teaching staff to review the draft before final approval.<br><br>Motion: Motion regarding the draft social-emotional wellness goal made at 3:42 p.m. Beth seconded.<br><br>Vote: Motion approved at 3:43 p.m.<br><br>Summary of Draft Approved/Proposed Goals<br><br>ELA: Increase the percentage of K–5 students meeting or exceeding expectations by 5%, up to 95%, while continuing to evaluate grade-level trends.<br><br>Mathematics: Increase the percentage of K–5 students meeting or exceeding expectations by 5%, up to 90%, using STAR Math as the current assessment measure.<br><br>Attendance: Target a 3% increase in school-wide attendance compared with 2025–2026 (measure reviewed but not in the draft goal).<br><br>Social-Emotional Wellness/Connectedness: Conduct six positive whole-school gatherings and target:<br><br>a 3% increase in students reporting a strong sense of belonging; and<br><br>a 3% decrease in students reporting feelings of sadness related to school.<br><br>Future Planning: Continue evaluating the Positivity |

| | | |
|---|---|---|
| | | Project and other social-emotional wellness initiatives for potential implementation in the next school year, including necessary teacher preparation and professional development.<br><br>Key Follow-Up Items<br><br>Refine the social-emotional wellness goal using baseline and comparative data.<br><br>Provide the draft social-emotional wellness goal to teaching staff for review.<br><br>Continue developing ideas for whole-school gatherings and other connectedness initiatives.<br><br>Consider the Positivity Project as part of planning for the next school year.<br><br>Continue monitoring ELA and math performance to establish meaningful multi-year trend data.<br><br>Meeting minutes end at approximately 3:51 p.m. based on the notes provided.<br><br>**2026 -2027 Proposed Draft School Goals ELA**<br>The percentage of students in grades K-5 who meet/exceed grade level standard will increase by 5% or more up to 95% as measured by the EOY (End of Year) Dibels assessments.<br><br>**2026 -2027 Proposed Draft of School Goals Math**<br>The percentage of students from grades K-5 that meet or exceed the standard will increase by 5% or up to 90% from BOY (Beginning of Year) to the EOY (End of Year) on the STAR assessment.<br><br>**2026 -2027 Proposed Draft of School Goals Social Emotional Wellness**<br>For the 2026-2027 school year, Green Valley will improve school connectedness by a 3% year-over-year increase in students reporting a 'strong sense of belonging' and a decrease of 3% of the number of students reporting ‘feeling sad’ on the Spring Student Climate Survey. |
| | **Principal Update- Principal Donna Grim**<br>● Confirming LF allocations match identified gaps<br>○ BASI update | **BASI Funding and Instructional Assistants**<br><br>The Principal provided an update regarding BASI funding and instructional support. The Learning Fund allocation for BASI has been updated, and the matter was brought back to the teaching staff |

| | | |
|---|---|---|
| | ○ CLT<br>○ IA appointments<br>● VAPA(Visual And Performing Arts)<br>○ Allocations for Maker Space<br>● Rainbow Room Para-Sophia Johnson<br>● Skip Counselor (Returning)-Intern from Downtown Danville-Tessa Tait<br>● Attendance Pamphlet Update | for additional input regarding how the BASI allocation should be used.<br><br>The staff discussed using the funding for a Math Instructional Assistant (IA), similar to the existing Reading IA model. The goal would be to provide math intervention/support during common instructional times when each grade level has designated work periods.<br><br>The Council discussed that some students may require support in both reading and math, which should be considered when determining how best to allocate IA resources.<br><br>**Staffing updates included:**<br><br>A new IA is scheduled to begin on Monday.<br><br>An additional IA will also be starting.<br><br>The school expects to be fully staffed with IAs within the next several weeks.<br><br>A new hire will provide support to students in grades 3–5.<br><br>**Rainbow Room and Counseling Services**<br><br>The Rainbow Room is up and running.<br><br>Sophia Johnson has presented information about the program to staff and is communicating with families and organizing student groups.<br><br>The Principal also provided an update regarding Tess Tate, the school's counseling intern, who has returned for a second year. Counseling interns typically serve for one year, but Tess requested to return for an additional year.<br><br>The counseling internship program allows individuals who have completed the academic portion of their counseling program to obtain required practical hours. Interns work with a mentor counselor who assists with caseload management and provides guidance as they develop their school counseling experience. |

| | | |
|---|---|---|
| | | Tess currently has a full caseload. After completing her schooling, she may consider pursuing an opportunity to continue providing school-based counseling services.<br><br>**Attendance**<br>The Council briefly discussed the school's attendance flyer, including information provided to families regarding attendance and how to avoid receiving automated attendance calls**.** |
| | **Public Comment- (3 min per comment)** | No public comments |
| 4:00 | **President's Closing Remarks** – **Jamie Torrano/Lianna Samuel** | **Closing Remarks and Adjournment**<br><br>The President (Jamie) thanked everyone for attending and noted that the meeting had been productive.<br><br>**Adjournment**<br><br>A motion was made to adjourn the meeting until the Council's next scheduled meeting. Beth seconded the motion.<br><br>The meeting was adjourned at 4:02 p.m. |
| ***Next meeting discussion/approval items:***<br>● Finalize 26-27 School Goals | | |

**Reminders & Due Dates:**

- Review Safety Plan

**<u>Upcoming Dates:</u>**

| Day | Date | Time | Location |
|---|---|---|---|
| 11/10 | November | 3:00pm | Library or Google Meet |

| | | | |
|---|---|---|---|
| 12/8 | December | 3:00pm | Library or Google Meet |
| 1/12 | January | 3:00pm | Library or Google Meet |
| 2/9 | February | 3:00pm | Library or Google Meet |
| 3/9 | March | 3:00pm | Library or Google Meet |
| 4/20 | April | 3:00pm | Library or Google Meet |
| 5/11 | May | 3:00pm | Library or Google Meet |