



Oakdale Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/08/2025

4:00 PM

Location (Ubicación)


Community Room Oakdale School

Zoom Link (Enlace de Zoom)

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Heather Borgman	Yes (Si)
Parent	Walter Garcia	Yes (Si)
Parent	Dianna Harris	Yes (Si)
Parent	Maria Leal	Yes (Si)
Parent	Meliza Rivera Salazar	Yes (Si)
Alternates (Alternativos):		
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Linda Powell		Yes (Si)
Teacher: Maestro(a): Kristin Damask		Yes (Si)
Teacher: Maestro(a): Angela Roberson		Yes (Si)
Teacher: Maestro(a): John Murray		Yes (Si)
Other Staff: Otro Personal: Marilee Marsh		Yes (Si)
Alternates: Alternativos: Rob Wells		No
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		




AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:09 PM Total Members in Attendance: 10 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> None
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Principal, Linda Powell, reviewed the new agenda format.
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> NA Second <i>Se secundó:</i> NA In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Tabled for next mtg. <i>Moción: Aprobada o Rechazada</i>


Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros)		
Introductions	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Heather Borgman: parent with 2 students (7th & 4th) Kristin Damask: 5th grade teacher John Murraray: 7th/8th grade teacher Maria Leal: parent with 1 student (4th) Marilee Marsh: other staff/teacher Angela Roberson: 1st grade teacher Walter Garcia: parent 2 students (K & 4th) Meliza Rivera Salazar: parent 1 student (K) Diana Harris: parent 1 student (K) Linda Powell: Principal
Elect Officers (Elegir a Funcionarios)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Heather Borgman volunteered to be the Chairperson. Marilee Marsh moved to approve Heather Borgman as the Chairperson. Second: Angela Roberson Approved: 10 Opposed: 0 Marilee Marsh volunteered to be the Secretary. Heather moved to approve Marilee Marsh as the Secretary. Second: Kristin Damask Approved: 10 Opposed: 0
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Bylaws (Reglamentos)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona:</i> Dianna Harris Second <i>Se secundó:</i> Walter Garcia In favor <i>A favor :</i> 10 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Bylaws passed with adjustment to 5 parents for Article II: Members.</p>
<p>Parent Involvement (Participación de Padres)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Title 1 Parent and Family Engagement Policy</p> <p>Person <i>Persona:</i> Linda Powell Second <i>Se secundó:</i> Kristin Damask In favor <i>A favor :</i> 10 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Motion passed as written.</p>
<p>School Compact (Compacto Escolar)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: 0 <i>Moción: Aprobada o Rechazada</i></p> <p>Tabled for revision about cell phone usage to be added to the School Compact.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> _ Oppose <i>En contra:</i> _ Abstain <i>En abstención:</i> _ Motion: Pass or Fail: _ <i>Moción: Aprobada o Rechazada</i></p> <p>N/A</p>

Document Review: *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p> <p>School Data Goals and Actions in SPSA</p> <p>2  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Principal Powell reviewed the school Data from 2024-2025. She explained the CAASPP ELA and Math data along with the ELPAC Summative data. Principal Powell discussed the ELA, Math, and i-Ready Benchmarks data from 2022 to the present. Lastly, she reviewed the student attendance information on daily attendance, chronic absence and suspension rate by year from 2022 to the present.</p> <p>Principal Powell explained the process for the School Plan For Student Achievement (SPSA) beginning in January (2026) and approval in May (2026). She reviewed current goals and how Title 1 funds are being spent</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> - Oppose <i>En contra:</i> - Abstain <i>En abstención:</i> - Motion: Pass or Fail: - <i>Moción: Aprobada o Rechazada</i> N/A</p>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) Principal Powell informed the committee that ELAC has not started, and the first meeting will be October 22, 2025.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) No report at this time.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 5:35 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	11/19/2025	4:00 PM
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Oakdale School School Site Council

Minutes

Date: May 22, 2024

Location:

<https://zoom.us/j/93274024591>

Time: 4:00 p.m.



2023 - 2024, Elected SSC Members

Parents/Community Member/Student	Present
Parent/Community Member/Student (year 2): Justin Puccinelli	X
Parent/Community Member/Student (year1): Heather Borgman	X
Parent/Community Member/Student (year1): Sayed Azam Jamal	
Parent/Community Member/Student (year1): Sabrina Lockard	X
Parent/Community Member/Student (year1): Atiquallah Sahar	
Parent/Community Member Alternate	
Student Alternate	
<i>*Parents that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff	Present
Principal/Designee: Linda Powell	X
Teacher (year 2): Kristin Damask	X
Teacher (year 1): Angela Roberson	X
Teacher (year 1): Rob Wells	X
Other Staff (year 1): Marilee Marsh	X
Teacher Alternate:	
Other Staff Alternate: May Lee-Yang	X
<i>*Teachers must be the majority</i>	

AGENDA		
ITEM	Facilitator	Minutes
Call to Order / Sign in sheet Quorum (50% +1)	Chairperson	This meeting is called to order at <u>4:02PM</u> Total in Attendance: 9 Quorum: Yes

[illegible]

	PAC, PTA or DELAC Representative May Lee-Yang	<ul style="list-style-type: none"> • AISB/SCOE reaches out to EL parents to attend ELAC meetings • parents are asking for extra support to learn the language.
Additional Information/New Business/Discussion	SSC Members	<ul style="list-style-type: none"> • LCRSET Grant • End-of-the-year events with their time and date. • Mentor program will continue next year.
Adjournment	Chairperson	Time: 4:42PM I move to adjournment: Justin Puccinelli Second: Angela Roberson In favor: 9 Oppose: 0 Abstain: 0 Motion: Passes <u> X </u> Fails <u> </u>

SSC #5 May

Next meeting date: Next School Year	To Be Determined
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SSC #5 May

School Site Council Bylaws Oakdale School

Article I: Duties of the SSC

The SSC of Oakdale School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000

Section A: Composition

The SSC shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers
- 1 Other school staff members
- 4 Parents or community members
- The school principal or designee shall be an ex officio member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: Linda Powell
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the August/September meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/27, 11/29, 1/31, 3/20, 5/22. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: Oakdale Website, Oakdale Front Office, and Oakdale Cafeteria Door.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 5 days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 5 days prior to the meeting at which the amendment is to be considered for adoption.



Oakdale TK – 8 School

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

2025 - 2026

OakdaleTk-8 School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

To involve parents in the Title I program at Oakdale Tk-8 School Elementary School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Oakdale Tk-8 School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 3 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a Back-to-School Night Title I presentation.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Some Title I parents are a part of the School Site Council (SSC) and English Learner Advisory Committee (ELAC). Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title I students. Parents are an integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title I programs at meetings, Family Nights, and written correspondence.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conferences, meetings with the Principal, Student Study Team, and/or meetings with the Academic and Behavior Intervention team, when possible.

BUILDING CAPACITY FOR INVOLVEMENT

Oakdale Tk-8 School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports, Report Cards and Class Dojo. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings, and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners.

Parent Involvement is a primary focus at Oakdale Tk-8 School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of the School Site Council (SSC) and English Language Advisory Committee (ELAC). Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, English Language Advisory Committee (ELAC), including Family Evening Events, Harvest Festival, and daytime students assemblies that parents are invited to attend.

ACCESSIBILITY

Oakdale Tk-8 School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal. The district office provides translators upon request. Our office and the district office are also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in English and languages that meet the needs of our population. Oakdale Tk-8 School is a family-friendly school, where parent involvement, input and access are highly valued.



SCHOOL-PARENT-STUDENT COMPACT

Oakdale School Staff Pledge:

To help each student meet or exceed the state's high academic standards, Oakdale Staff agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- *Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3 and 60 minutes for grades 4-6)
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Know and follow school and class rules
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school
- Limit my phone and device time and instead study or read every day after school
- Respect the school, classmates, staff and families

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
 - Provide a quiet time and place for homework
 - Monitor my child's phone and device usage
- Read to my child or encourage my child to read every day (20 minutes for grades K-3, and 30 minutes for grades 4-6)
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families

Student _____

Teacher _____

Parent/Guardian _____

Oakdale Data

CAASPP Data 2024 – 2025

	ELA 24-25	+/-	ELA Goal 25-26	MATH 24-25	+/-	Math Goal 25-26
DISTRICT	36.9%	+3.48	40.86	26.11%	+2.57	30.09
OAKDALE	19.58%	+3.29	23.09	12.61%	+0.39	16.11
3RD	24%	+14	28.00	21.82%	+8.83	25.82
4TH	12.12%	+1.25	14.77	11.59%	+0.68	14.29
5TH	23.81%	+6.83	25.95	11.63%	+3.57	13.52
6TH	22%	+2.33	26.00	10%	-8.42	14.00
7TH	16.92%	-7.27	21.92	9.23%	-4.01	14.23
8TH	22.03%	+6.51	27.03	12.31%	+4.37	17.31

ELPAC SUMMATIVE

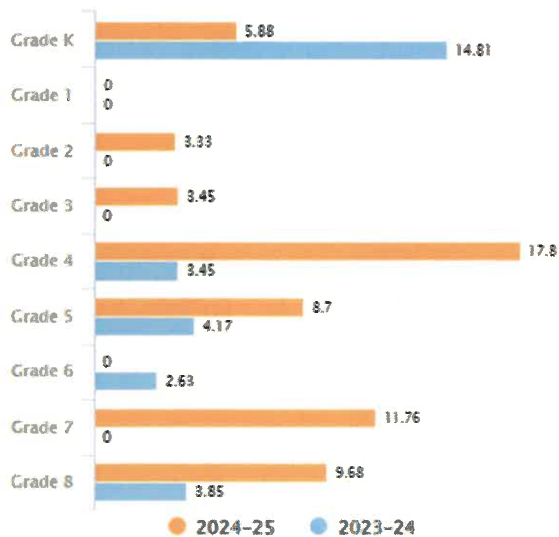
ELPAC Summative 2024-25

7.02%

+3.94% from 2023-24



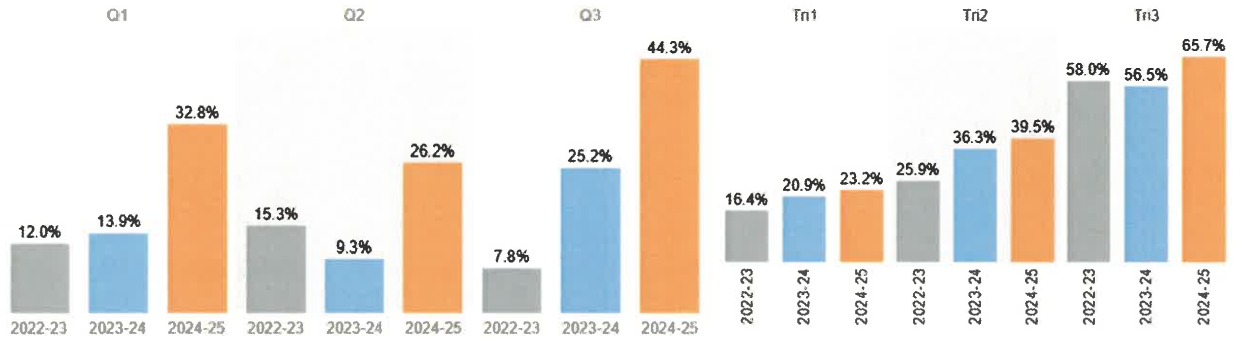
ELPAC Summative



Benchmark Data 2024-2025

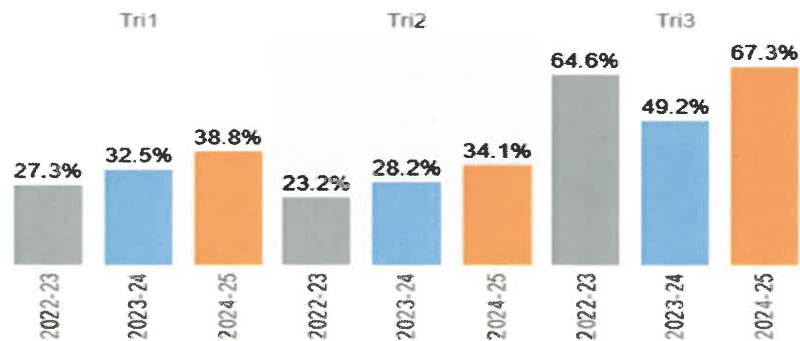
ELA Benchmarks

Passing Rate



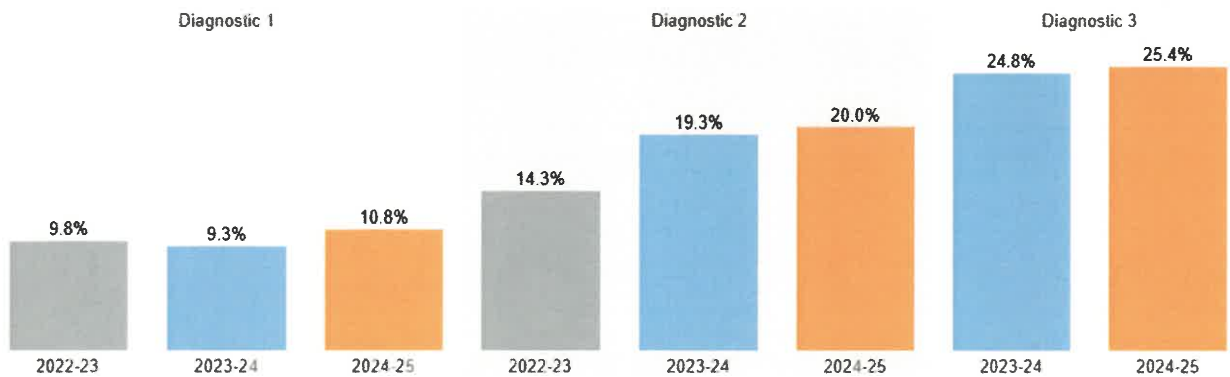
SWUN Benchmarks

Passing Rate



i-Ready Benchmark Diagnostic

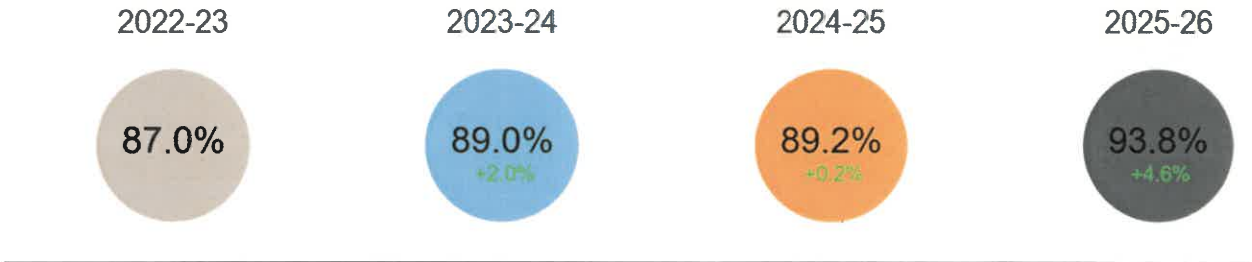
Passing Rate



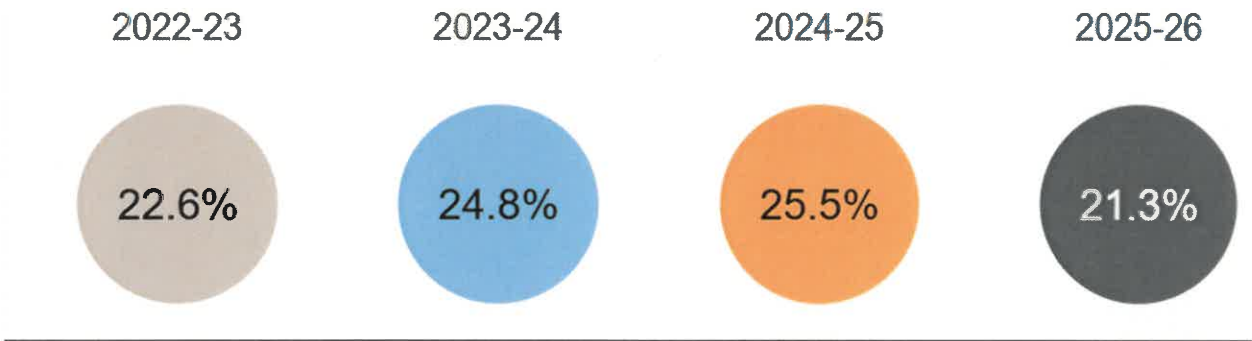
Student Attendance

Daily Attendance Rate by Year

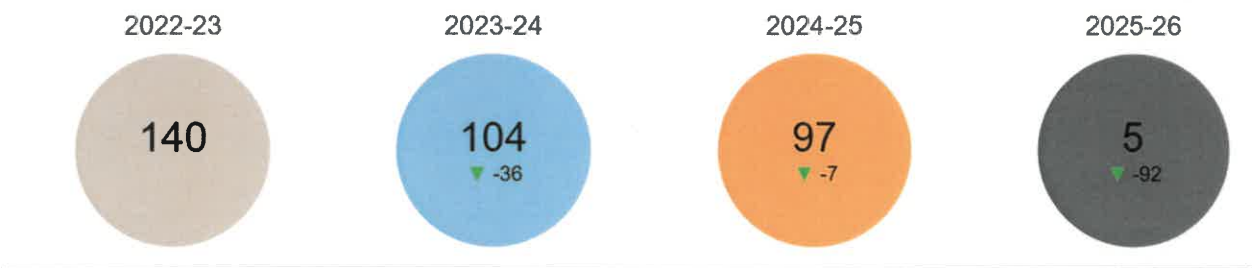
**Click on a year to filter the trend line*



Chronic Absence Rate as of 9/24/25



Suspension Data



School Plan for Student Achievement

Oakdale School

2025-2026

Goal 1: Increase Academic Achievement & Decrease3 Disproportionalities

Oakdale TK-8 School's overarching goal is to increase student achievement. To accomplish this, the following goals have been established for the 2025-2026 school year:

The percentage of students in grades K-2, scoring at proficient or advanced in ELA and Math benchmark assessments will increase by 5% when comparing first trimester data with end of the year results. This will also include a comparable gain in SPED and EL populations.

The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP ELA test will increase from 16% to 21% in the 2025-2026 school year.

The percentage of students in grades K-6 scoring "met standards" or higher on the Tri 2 ELA benchmark will increase from 39% to 44%. The percentage of students in grades 7-8 scoring "met standards" or higher on the Q3 benchmark will increase from 44% to 49%.

The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP math test will increase from 12% to 17% in the 2025-2026 school year.

The percentage of students in grades K-8 scoring "met standards" or higher on the Tri 2 Math benchmark will increase from 34% to 39%.

The percentage of English Language Learners scoring at proficient or above for Tri 2 benchmarks in ELA will increase from 31% to 36% in the 2025-2026 school year.

The percentage of English Language Learners scoring at proficient or above for Tri 2 math benchmarks in Math will increase from 37% to 42% in the 2025-2026 school year.

Student data as indicated by the 2024 CAASPP ELA scores indicates that Oakdale students in grades 3rd – 8th grades average a 16% proficiency rate. There are variations in proficiency rates amongst the grade levels ranging from 10% in 3rd grade to 20% proficient in 8th grade.

Student data as indicated by the 2024 CAASPP Math scores indicates that Oakdale students in grades 3rd – 8th average a 12% proficiency rate. There are variations in proficiency rates amongst the grade levels ranging from 4% in 6th grade to 10% in 4th grade.

Student data as indicated by the 2024-2025 district benchmark data indicates the following proficiency rates in ELA: 23% (T1) and 40% (T2) for grades K-6th. 33% (Q1), 26% (Q2), and 34% (Q3) for grades 7th – 8th. Student data as indicated by the 2024-2025 district benchmark data indicates the following percentage correct rates in SWUN Math benchmarks: 39% (T1) and 34% (T2) in grades K-8th.

In the 2024 academic year, we are pleased to report an increase in academic achievement across our student population. Growth on the SBAC assessments shows an increase of 2% in English Language Arts (ELA) and 5% in Mathematics. Additionally, district benchmark scores have risen as well, demonstrating a positive trend in student performance.

Specifically, the average increase in ELA scores for quarters 1, 2, and 3 stands at 14.7%, while for grades 1-6, the average increase for trimesters 1 and 2 is 2.75%. In Mathematics, we have observed an average increase of 6.1% for the same trimesters.

Strategy/ Activity #	Description	Students to be Served
1.1	1.1 Fund a .50 FTE Academic Intervention Specialist Bilingual Senior to support our large EL population academically in ELA and Math. Furthermore, the AISB will act as a liaison between non-English speaking parents, the school, and the community during parent engagement events and parent workshops.	English Language Learners and Students with Disabilities
1.2	1.2 Fund a part-time retired teacher to work with small groups of students in reading and math, providing targeted support and individualized instruction.	All Students
1.3	1.3 Teachers will be granted additional planning time to collaborate, review data to guide instruction, and conduct peer observations to enhance instructional practices and student learning outcomes.	All Students
1.4	1.4 Allocation of resources for materials, supplies, and professional development to support the implementation of the AVID program.	All Students
1.5	1.5 Allocation of funds to provide instructional materials and software/applications that align with the adopted curriculum and support differentiated instruction, allowing teachers to tailor learning experiences to meet the diverse needs of students, including those requiring additional support.	All Students

Goal 3: Improving Culture and Climate through Student Engagement and Social Emotional Learning Strategies

To enhance school culture and climate, we see a need to implement a variety of strategies focused on student engagement and Social Emotional Learning (SEL). Our articulated goal is to create a supportive and inclusive environment that fosters student well-being and academic success.

Suspensions are at 8% for the 2024-2025 school year which only shows a 0.23% decrease from the previous year. The goal for the 2025-2026 school year is to lower the suspension rate to 5% or lower.

The attendance rate for the 2024-2025 is 89% which shows a 0.33% increase from the previous year. The goal for the 2025-2026 school year is to increase the attendance rate to 92%.

The chronic absence rate for the 2024-2025 school year is at 38% which is a decrease of 3.44% from last year. The goal for the 2025-2026 school year is to decrease the chronic absent rate by the same amount to 34.56%.

By June 2026, Oakdale will continue to improve the culture and climate of our school through the following student engagement support events and activities:

We will be in year 7 of the PBIS focus for 2025-2026

Character Counts/PBIS lessons will continue to be introduced weekly

Student of the month based on the character trait of the month will continue.

MINGA behavior and reward system will continue for the middle school grades.

Strategy/ Activity #	Description	Students to be Served
3.1	3.1 Partially fund full-time Campus Safety Specialist	All students.
3.2	3.2 Social Emotional Support Workshops including necessary materials.	All Students
3.3	3.3 Assemblies to support SEL for all students.	All Students

Goal 4: Increase Parent and Family Engagement

Family Engagement Goal:

For the upcoming school year, we aim to enhance family engagement by increasing attendance at our key events. This past year, we experienced varied participation rates: Back to School Night drew 116 attendees, the Harvest Festival attracted 270, STEAM events had 37 participants, Family Literacy Night saw 62 attendees, Parent Conferences brought in 242, and the Talent Show welcomed 150 families. Our goal is to increase attendance at evening events by 20% for the 2025-2026 school year. This initiative will not only enhance our events but also strengthen the partnership between families and the school, ultimately benefiting our students' educational experiences.

ELAC Goal:

Our English Learner Advisory Committee (ELAC) attendance grew from 0 to 64 parents, representing approximately 24% of our 262 EL student families at the last meeting—a significant achievement. Recognizing the challenges of parent participation, we aim to increase attendance to 35% in upcoming meetings to enhance parents' knowledge about school programs and resources, empowering them to better support their EL students through active involvement in ELAC.

Strategy/ Activity #	Description	Students to be Served
4.1	4.1 Materials to increase home school communication and parent engagement	All students
4.2	4.2 Parent Involvement Activities, assemblies, and trainings	All Students
4.3	4.3 Supplies/materials for Parent engagement activities	All Students