

PARENT - STUDENT
HANDBOOK



DOBBINS
ELEMENTARY

2026-2027

home of the eagles

TABLE OF CONTENTS

<i>Title</i>	<i>Page</i>
Letter from Principal	5
Mission and Vision	6
Student Information	
a. School Expectations	6
b. Dress Code	7
c. Playground Safety	7
School Information	8
a. Staff Information	8
b. PBIS	8
c. Behavioral Expectations	9
d. Arrival/Release Times	10
e. Attendance	10
f. Medical Information	11
g. Transportation	11
h. Nutrition Services	12
i. Lost and Found	12
j. Library	12
k. Field Trips	13
Academics	13
Suspension Appeal Guidelines	14
Parent and Family Engagement Policy	15
Photo Authorization	21
26 - 27 School Calendar	23

Letter from Principal

Dear Parents and Students,

Welcome to Dobbins Elementary School, Home of the Eagles! Thank you for trusting us with your student(s). At Dobbins Elementary we believe that students are capable, deserving students who we promise to value and support academically, socially and emotionally. We work exceptionally hard to ensure that we offer our students the best academic programs and experiences that we can.

The staff at Dobbins believes that every student can learn and achieve great things when given the appropriate support. Each student has individual needs and we pride ourselves on being able to identify each students' needs and address them. Through our highly rigorous academic programs we are ensuring all students' success, and implementing enrichment opportunities. This year our focus is on **Personalized Learning Plans** for all students. We know that we cannot do this alone, your support is greatly needed and appreciated.

At Dobbins Elementary school we believe that **student attendance** is of the utmost significance. Students are not able to gain insight and grow academically when they miss school. We are committed to provide students and families support to ensure that students can attend school each day. In addition, the staff employs *Positive Behavior Interventions and Supports* (PBIS) to enhance your students' learning experience and social interactions. Students are encouraged to make good choices and are rewarded for positive behaviors in and out of the classroom. *Students are expected to be safe, be respectful, be responsible and be problem solvers.*

Parent involvement is very much encouraged and welcomed at Dobbins Elementary School. We would love to see more parents involved in school events, volunteering in the classrooms, and participating in our Site Council meetings. Parent input and perspective is important to the decision making process, and to ensure that students receive a variety of cultural experiences.

This handbook will provide you with relevant information as it pertains to our school expectations, rules and policies. The calendar items are subject to change throughout the year, please check the monthly newsletter for updates. Should you have any additional questions or concerns, please contact the office.

Best,

Michelle Higgins



Mission

It is the mission of the staff at Dobbins Elementary to educate our students in a way that empowers them to achieve their fullest potential academically, socially, and emotionally. A union created between teachers, staff, parents and community will provide a well rounded support system for our students to develop critical thinking skills necessary to become productive, independent, confident, and respectful citizens in an ever changing society. Through the integration of STEAM on campus, students are offered a unique opportunity to engage in hands-on learning, problem solving, innovation, and collaboration within the school day. Each of your students are extremely important and loved by the staff. We will care for and support each child that walks onto our campus.

Vision

Staff, students, and community are committed to developing academically curious and proficient students who are upstanding citizens and enjoy life long learning.

Student Expectations

Dobbins Elementary School expects all students to act honorably and to reflect pride upon themselves and the school. Furthermore, it is expected that all students will be responsible for their own actions, and the consequences of their actions.

Our students will:

- 1. BE SAFE**
- 2. BE RESPECTFUL**
- 3. BE RESPONSIBLE**
- 4. BE A PROBLEM SOLVER**

Student Behavior Expectations:

1. Students will be safe by walking, in the hallways, classrooms, and walkways. Students are to keep hands, feet and objects to themselves. Voices must be kept under control at all times.
2. All students will conduct themselves in a respectful manner at all times on the school grounds, during school sponsored activities and to and from school.
3. Students will engage in behavior which is in their best interest and the best interest of other students. Students will be respectful of the teaching or learning process.
4. Students are expected to follow all specific classroom rules. Each student is responsible for the clean up of his/her projects. Desks, floors, and walls shall be kept clean.
5. Students are only to be in areas where there is adult supervision at all times.
6. All trash shall be deposited in trash cans, both inside and outside the buildings.
7. **Students are not allowed to have electronic devices at school.** This includes cell phones, and tablets. In addition, earbuds are only allowed with permission.

Dress Code

In order to ensure a safe, healthful and wholesome school atmosphere, the California Education Code allows districts and schools to set dress codes. Dobbins Elementary School recommends that students' dress be clean, neat, safe, and appropriate.

PLEASE ABIDE BY THE FOLLOWING DRESS GUIDELINES:

1. Shoes must be worn at all times. Backless shoes and/or flip flops are not recommended due to safety reasons. Students must have appropriate shoes for Physical Education.
2. Clothes must be sufficient to conceal undergarments at all times. See through garments or mesh/fishnet, strapless or halter tops, off the shoulder or low cut tops, bare midriff tops, and skirts/shorts with less than a four inch (4") inseam are prohibited.
3. Clothing and jewelry must be free of writing, pictures or any other insignia which are crude, vulgar, profane, or sexually suggestive; or which advocate racial, ethnic, or religious prejudice; advocate the use of drugs, alcohol or tobacco.
4. Hats and caps are considered clothing falling under the above rule. They should be clearly marked on the inside with the student's name.

Parents will be called to furnish clothing for students who are inappropriately dressed.

Playground Safety

1. Stay on the playground and off portable ramps, fences and the tops of benches and picnic tables.
2. Use bathrooms and drinking fountains as intended and then return to the playground.
3. Be safe on the equipment: take turns so everyone gets a chance to play. Jump ropes are for jumping, soccer and kick balls for kicking, and footballs for playing catch.
4. Always respect yourself and others.

Conflict

Any one of the following steps may be taken to avoid a conflict. It sometimes takes a "bigger person" to avoid an argument than it does to be involved in one.

1. Talk it over — Listen to each other
2. Walk away - Do something else
3. Say, "I'm sorry"
4. Share and take turns
5. Ignore It
6. Ask for help

School Information

Address:

1 Dobbins School Lane
P.O. Box 129
Dobbins, CA 95935

Phone: (530) 692-1665**FAX:** (530) 692-2410**Office Hours:** 7:30 am - 3:30 pm

DOBBINS STAFF

Office and Support Staff:	Teaching Staff:
Principal - Michelle Higgins - x1204	TK/K - Alyce Sokoloski
Secretary - Jennifer Givens - x1201	1st Grade - Jessica Jones
Library Clerk - Courtney Poole - x1300	2nd & 3rd Grade -
Outreach Consultant - Amy Christopherson	4th & 5th Grade - Crista Harryman
Custodian - Kris Dousman	RSP Teacher - Georgia Allen
Para -	SPED Para - Ashley Newby
Cafeteria - Lisa Daniel	TK Para - Tyler DeLuca - St. Sauver

*In an attempt to minimize classroom disruptions, please call the office to reach teachers and staff.

PBIS - Positive Behavior Interventions and Support

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. PBIS is NOT a curriculum, intervention, or practice, but is a decision making framework that guides selection, integration and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for ALL students.

PBIS Rewards: This is a website that we use to track all student progress and positive recognition. You can see various forms of interventions, rewards, items purchased, and discipline daily using this website. www.pbisrewards.com/login/

BEHAVIORAL EXPECTATIONS:

Area/Setting	Be Safe	Respectful	Responsible	Problem Solver
Playground	- Do not harm yourself or others - Use equipment properly - Stay in designated areas	- Treat others with kindness - Take turns - Play fairly - Include everyone - Listen to adults	- Do the right thing - Take care of equipment - Play by the rules	SOAR S: <u>Stop</u>- Identify Problem O: <u>Options</u>- Consider all options before choosing an appropriate solution A: <u>Action</u>- Use solution to try to solve the problem R: <u>Reflect and Learn</u>- Reflect on what worked well and what didn't
Lunch Line/ Cafeteria	- Walk at all times - Hands and feet to yourself - Two hands on the tray when walking - Sit while eating - Touch only your food	- Voice level: 1-2 - Be kind and patient - Use good manners - Follow all directions	- Wait in line patiently - Clean up your table and floor area	
Library	- Walk at all times - Stay in control of your body - Use tables and chairs properly	- Use voice level 0 -1 - Use kind words and actions - Take care of books and equipment	- Return books to proper place - Push in chairs - Sign off chromebooks and hang up headphones - Clean up area	
Classrooms	- Keep hands and feet to yourself - Walk and control body - Use appropriate tools	- Follow directions the first time - Speak when it is your turn - Use positive words, tone, and actions	- Give your best effort - Complete work on time - Take ownership of your actions	
Assemblies/ Gatherings	- Walk at all times - Hands and feet to yourself - Stay seated with your class	- Be a good listener - Applaud politely - Arrive empty handed	- Be supportive - Focus on the speaker - Participate - Wait for dismissal	

Arrival and Release Times

Arrival at School

Students SHOULD NOT BE ON CAMPUS prior to 7:30 a.m. unless they are enrolled in Morning STARS. Playground supervision is from 7:30 a.m. — 8:00 a.m. Dobbins Elementary is a closed campus. Once students arrive at school, they may not leave campus until officially dismissed or signed out by a parent or guardian in the office. Exceptions for early arrival are only for students that are enrolled in the morning STARS program. *All students begin their school day at 8:00 am.

Release Times

Regular Day	Minimum Day
TK/K - 12:15 pm	TK/K - 12:15 pm
K Extended Day - 1:15 pm	K Extended Day - 12:55 pm
1st - 5th Grade - 2:05 pm	1st - 5th Grade - 12:55 pm

Attendance

Regular and prompt attendance is necessary to academic achievement and is required by the State of California. **Please notify the school office when your student will be absent.**

Absences

The state considers more than two (2) days of absence in any grading period excessive. *Make-up work is the responsibility of the student.* The first day of return from an absence, the student shall ask the teacher for work missed, then complete and return as soon as possible. Please be sure to schedule appointments outside of school time when possible.

In case of extended illness, parents should contact the school/teacher and arrange to pick up missed work. This will help prevent the student from being overwhelmed with the task of completing missed work.

Tardy

If a student arrives at school after 8:00 am (TK - 5th grade), he/she is to check in at the office before going to class. If a student is more than 30 minutes late, on three occasions, it is considered as one truant day of absence.

Truancy

A truancy letter will be mailed to the home after the accumulation of 3 days of truancy. Habitual truancy or tardiness will be reported to the Yuba County School Attendance Review Board (SARB) for appropriate action, as required by law.

Perfect Attendance:

Students will receive the perfect attendance your student will need to ON TIME and to school daily. If students are tardy more than 30 minutes, they will not qualify. In addition, if they are tardy less than 30 minutes more than 3 times, they also will not qualify for the award.

Medical Information

Medication

Parents are required by California State Law to inform the school of any medication to be taken at school — this includes all over the counter medications. All medication must be kept in the school office and will be administered by office personnel. A Permission to *Administer Medication form* with explicit directions from the physician and signed by the physician and parent must be completed and on file at the office before medication can be administered. The forms are available in the office and must be updated yearly and a new form is needed whenever medications are changed. These forms are available in the school office.

First Aid

In case of student accidents, the school is responsible for first aid only. The school's main concern is the safety and welfare of the students. In the event of an injury of serious nature, the parents of the child will be notified immediately. If the injury requires immediate medical attention 911 will be called. The school cannot care for injuries or illnesses incurred away from school. Our district provides a nurse whose home base is at a school site within her service area. She is available by phone for advice on health issues. Please contact the school for more information.

Head Lice

Dobbins School observes the district's policy of no nit/no lice at school. When a student is found to have head lice (either eggs [nits] or insects), the parent will be notified to pick up their student. When the student is picked up an information letter will be given to the parent on how to detect, treat, and be proactive in preventing the spread of head lice. The Yuba County Health Department recommends that no pupil return to school until all nits are removed. Parents are encouraged to bring the child back to school so inspection can be done in their presence. Remember that head lice are a problem, but we can control it if everyone cooperates and immediate treatment is provided.

Transportation To and From School

Buses

The district will prearrange the bus schedules for pick up and delivery of students. If you need information, please call 749-6198. Bus transportation is provided for students outside the designated walking area. **Riding the bus is a privilege and not a right.** Bus drivers are responsible for the safety of all students in their care, students cited may be suspended from riding the bus, and the parent/guardian will be responsible for the student's transportation.

Please contact the school office if a student requires any changes to their normal stop and/or is riding the bus.

Cars

The parking area is located at the west end of the school along the fence. Students may be dropped off at the walk-through gates in the bus zone but cars may not be parked in this section. When picking up students, please park your car, meet your student at the gate, and walk him/her to the car. In order to keep traffic flowing, please enter at the first gate and exit at the second gate as marked. Teachers will be on duty during pickup at the end of the day, to provide for student safety.

Nutrition Services

Students may bring lunch from home or choose to have lunch provided by MJUSD Nutritional Services. The provided lunches represent a balanced meal complete with milk. Menus change daily. Students are given a calendar at the beginning of the month, which lists the menu for breakfast and lunch each day. All students in the MJUSD will receive free breakfast and lunch each day.

Cafeteria and Outside Eating Area Rules

1. Stand in line quietly and peacefully.
2. Students are to take the next available seating area at the table. (no saving places for friends) and remain seated until dismissed to dump trash. Then return to their seats and wait for dismissal.
3. Students are to use quiet voices when talking.
4. To avoid accidents, students are to stay seated until dismissed.
5. Table groups will be dismissed after the monitoring staff member has checked that the eating area is clear of litter. Students are to walk to the playground when dismissed.
6. Students are not to trade food or take food away from the eating areas.

Lost and Found

Any items found on the school grounds or buses will be placed on the Lost and Found Rack which is located in the cafeteria. Items found in classrooms will remain in the classroom for an appropriate length of time and then be put on the Lost and Found rack. To ensure timely and proper return of lost articles, we urge parents to mark all personal items and clothing with your child's name. Unclaimed articles will be given to a charitable organization at the end of the school year.

Lost and/or Damaged Property

Dobbins Elementary School cannot and will not be responsible for loss or damage to student's personal property. Hats, jackets, book-bags, lunchboxes, balls, and any other personal items should be stored in the appropriate place within the classroom or left at home. **Please mark your child's belongings so they are easily identified.** Cell phones are not allowed and put away during school hours.
The school is not responsible for lost or stolen personal property, including technology.

Library

The school library is an extension of the regular classroom. Classes are scheduled to use the library for book check-out each week. Individual students may come to the library to check out books, or gather information from reference materials for individual projects, after getting permission from their teacher and the librarian. Each student is responsible for the books he/she checks out. Late notices will be sent home with the student for overdue books. Lost or damaged books must be paid for in the Library or Office.

Library Rules

1. Show respect for others, both adults and students.
2. Use a quiet voice.
3. No running or horseplay.
4. No more than two books may be checked out at a time.
5. Books will only be checked out after previously checked out books are returned.

Field Trips

Each teacher may choose to do various field trips throughout the year. All students may participate in field trips, unless their attendance on the field trip poses a safety risk. We follow district guidelines in regards to volunteers attending field trips. All volunteers must be fingerprinted and cleared through the district.

Academics

Eagle Gatherings

Awards assemblies are held at the beginning of each month. Students will receive certificates for academic achievement, perfect attendance, EPIC Eagles, and special recognition. The gatherings are usually the first Thursday of the month at 10:15 am. Parents and families are encouraged to attend. Any changes will be updated in the monthly newsletter.

Progress and Report Cards

Report cards will be mailed home at the end of each trimester. Teachers will schedule conferences if the student's progress is not satisfactory. Parent-Teacher conferences will be held in September and then again if your child is not doing satisfactory work.

Student Study Team

At times students require additional support services from the school site. A step in providing resources, for academic, social, or psychological reasons, is the Student Study Team. A referral for a meeting can occur through the classroom teacher or from the parent or guardian. If you have questions about this process please see your child's teacher or the Outreach Consultant.

Resource Specialist Program (RSP)

Students who qualify to participate in additional academic support services with the school's RSP teacher and/or assistant.

Success Through Afterschool Recreation & Studies (STARS)

Morning STARS begins at 7:00 am everyday at school and will be a resource for students until school opens. You must register your child for this program.

The STARS after school program operates from the end of the school day until 6:00 p.m. Monday through Friday. All students in TK through Fifth grade are eligible to attend. STARS has four major components that are provided to students through varying activities daily: literacy (reading); time to work on homework and/ or tutoring; recreational activities; and visual and performing arts. A nutritious snack is provided daily. If you have any questions about the STARS Program or would like to enroll your child(ren) please see our STARS site supervisor.

Community Schools Grant (CCSPP)

The Community Schools grant allows us the opportunity to help provide and connect families with any resources that they may need. This is a great privilege that we hold dear to our heart. Please let us know if there is any way that we can help. We have established partnerships with the Yuba Sutter Food Bank, the Happy Tooth Mobile, Yuba County Health and Human Services, Peach Tree Health Clinic, and counseling services.

Suspension Appeal Guidelines

Students in the Marysville Joint Unified School District who violate school rules, district policies and/or educational codes are subject to suspension from school. All suspensions must be based on violation of the above - mentioned rules, policies and codes and each student is entitled to due process under the law. If your child has been suspended from school and you wish to appeal this suspension, the following procedures must be followed:

Step 1: Conference with the site principal. If he/she finds that there has been an error in enforcing the rules, policies, education codes or due process was not followed, the site principal has the authority to overturn or amend a suspension at the site. If the principal upholds the suspension and you are not satisfied with the decisions, you may appeal to the District Suspension Appeal Officer @ 749 - 6901.

Step 2: Your appeal must be based on fact and stated in writing. Your written appeal must be presented to the site principal within 24 hours after your conference with the site principal. The reason for the appeal can only be that there was no violation of rules or the administration has made an error in due process.

Step 3: The district suspension hearing officer will read and review the written requests for suspension appeal. The hearing officer will decide whether or not to hold the suspension appeal. If a hearing is in order, the hearing officer will contact the parent and set up a meeting with the parent and the school site administrator. If after review of the request for appeal it is determined that insufficient grounds exist for the hearing, the hearing officer will notify the parent that the hearing will not be held and the student will begin to serve the suspension. The suspended student has the right to attend school after the conference with the principal, provided that the written request for suspension appeal has been delivered to the site principal.

If the parent fails to submit in writing the request for appeal within the required 24 hours, the hearing will not be held and the student will begin to serve the suspension immediately.

If procedural requirements are found not to have been met, the Director must reverse the suspension and remand the matter to the Principal for correction of the procedural error.

If the Director finds that all procedural requirements were met, and that the offense for which the student may be suspended was committed, the suspension cannot be reversed or altered.

The Director shall render his/her decision within two (2) school days. The decision of the Director regarding any appealed suspension shall be final and binding. (Revised 8 - 19 - 2022)



Title I School-Level Parent and Family Engagement Policy

Dobbins Elementary School

2026-2027

2.0 With approval from the local governing board, Dobbins Elementary School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Parents are provided opportunities for regular meetings, such as Site Councils, and PTO meetings, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. The school has distributed the policy to parents and family members of children served under Title I, Part A. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/16/2022 (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1]).

To involve parents and family members in the Title I program at Dobbins Elementary School, the following practices have been established:

- a. The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
 - We conduct an Annual Title 1 Parent meeting at the beginning of the school year. The agenda covers the purpose of Title 1 funds, allocation of Title 1 funds, achievement results for the previous school year, Title 1 services provided in the current and previous school year, and parent involvement opportunities including a review of our Parent and Family Engagement policy. Notifications of our meetings will be advertised on our school calendar (located on our website), in our monthly school newsletter and a message will be sent out to all parents via Parent Square.
- b. The school offers a flexible number of meetings to encourage parent involvement. (20 U.S.C. § 6318[c][2])
 - Meetings will be held both in person and via Zoom so that parents may attend. We will be flexible with scheduling in an attempt to accommodate our families.
- c. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement

policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Parents are on our Site Council, DAC and PTO. Parents have multiple opportunities throughout the school year to participate in Volunteer Trainings, field trips and conferences. Our Site Council oversees the planning, development, review and implementation of our Site Plan. This plan directs the monies received from both Title I and Targeted funds and is adjusted accordingly.
- d. The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - An annual Parent Title I Information meeting is where we discuss our site's allocations and how we plan to spend them. Ours is scheduled for the 2nd Monday in September 2026. Monthly parent newsletters and Parent Square communications keep parents and family members updated on school activities and opportunities for engagement.
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
 - We use state and district adopted curriculum for the four core areas and supplement with site purchased/created materials. We utilize STAR Renaissance program for Reading and Math, as well as Lexia for intervention - both of which are provided by the district. The site supplements with IXL and Generation Genius, two programs which allow further support to our students. At parent-teacher conferences, assessment information on student academic progress and grade level standards and national norms are explained to parents including curriculum being used, grade level expectations for proficiency, data reporting for STAR and local assessments and available intervention in content areas for students needing extra support.
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - In addition to scheduled parent/teacher conferences, parents can request additional meetings with teachers and/or administration at any time and the request will be honored. Often, SART meetings and/or SST meetings are held.
 4. If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- At the annual Title I meeting, parents' feedback and suggestions will be taken down in notes. Parents can also come to any Site Council meeting to gain further understanding of the funding and offer suggestions or ask questions at that time to impact the plan.

2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishing the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - At staff meetings, parent input is discussed and plans are put into place to foster parent engagement. These discussions are integrated into the SPSA and also shared with PTO and the Site Council.
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
 - Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: STEAM Family Fun Night, Family Literacy Nights, Parent Teacher Conferences, Student Study Team Meetings and IEP Meetings. The Parent Portal links parents to education and provides easy access to grades and attendance.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
 - Parental involvement is encouraged and welcomed at Dobbins Elementary. School leadership stresses the importance of creating a culture that welcomes parents as equal education partners. Our staff understands this relationship and looks for opportunities to engage our learners' families.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Parents are involved in various school events such as Family STEAM nights, Christmas Program, Tea Party, Family events, Parent-Teacher conferences, and we are working to teach parents how to utilize online resources to help their students succeed.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - School information, including communication about the Title I program, will be distributed in the preferred languages spoken by the families of students in the school.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - Administration, our Outreach Consultant, and other school support staff provide support to parents who are looking to help their students both academically and/or emotionally.

2.3 Accessibility

Dobbins Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All parents, including parents with limited English proficiency are provided information in their preferred language.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

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- Dobbins Elementary fulfills its responsibilities to provide a high quality curriculum and instruction in an effective learning environment for all students including specialized populations, to include Title 1, English Learner and students who qualify for special education under IDEA by using state adopted and board approved curriculum. Professional development is centered around high quality first instruction. Parents and staff of Dobbins Elementary worked together, in committee, to develop a school-family compact that outlines how families, school staff, and students will share the responsibility for improving student achievement. The compact is reviewed and approved by the SSC annually.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
1. Parent teacher conferences are held annually, if not more frequently.
 2. Parents also have access to teachers through Aeries communications (Parent Square) and through the Aeries online gradebook. Report cards are sent home at each trimester. Additionally, some teachers send weekly homework logs, phone calls to parents when students are struggling academically, and bi-monthly STAR reports are sent home.
 3. Parents are welcome and encouraged to attend our PTO Meetings, Site Council Meetings and attend family events throughout the year. As well, all staff are accessible by phone and email. Parents are invited to attend our monthly gatherings and special events.
 4. Dobbins Elementary provides written translation services, through the use of Aeries Parent Square, in multiple languages ensuring that all families can communicate with the staff at school and that all school staff can effectively communicate with families in any language.



Dobbins Elementary School

Student Photo/Video Policy Authorization Form

It is the policy of Marysville Joint Unified School District to allow photographs and video footage of students to be used in district produced materials including but not limited to web sites, brochures, social media, news media, posters, other printed materials, and television programming. Photos and video footage of students add significantly to the communication value of district and school publications, video productions, social media, and web sites. It is the district's desire to share the achievements and recognition earned by students with the broader community. This effort can be aided by the use of photos or video footage showing students involved in classroom and school-related activities.

Parents and guardians may request photographs and video footage of students not be used by completing this form and returning it to the student's school office.

Allow the use of photos or videos of students for 2026-2027 school and remaining years while the student is in attendance at Dobbins Elementary.

Student Name: _____

Student ID #: _____

I hereby authorize Marysville Joint Unified School District to use photographs or video footage of the above named student in the following district materials: (Check selection)

_____ ALL USES (District and School)

_____ School uses included Newsletter, flyers, and social media

_____ District only uses

_____ I DO NOT authorize the use of photos of my students for district material.

I understand that this request will remain in effect for the 2026-2027 school year and beyond. I also understand that not approving this authorization will not prohibit usage of photos and videos of the above named student in school produced materials such as yearbooks and newsletters.

Signature of Parent/Guardian _____

Date _____

This form will be kept on file at the school of the above identified student.



AUGUST

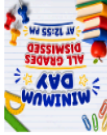
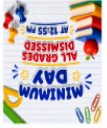
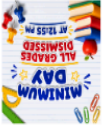


2026

SUN	MON	TUE	WED	THU	FRI	SAT
						1 
2	3	4	5	6	7	8
9	10 BACK TO SCHOOL NIGHT	11	12 FIRST DAY OF SCHOOL	13	14	15
16	17	18	19	20	21	22
23	24	25	26 	27	28	29
30	31					



SEPTEMBER 2026

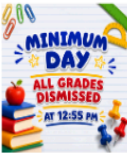
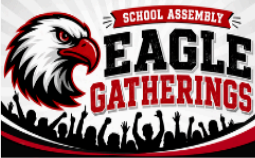
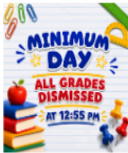
SUN	MON	TUE	WED	THU	FRI	SAT
						
6	7 HAPPY LABOR DAY NO SCHOOL	8	9 	10	11	12
13	14 Site Council Meeting @ 2:15 pm 	15	16 	17	18	19
20	21 	22 	23 	24 	25  Yuba-Butler Farm Bureau 3rd Grade Field Trip	26
27	28	29	30			

PARENT-TEACHER CONFERENCES



OCTOBER

2026

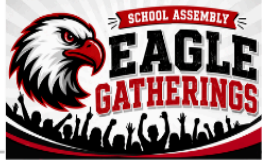
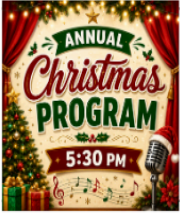
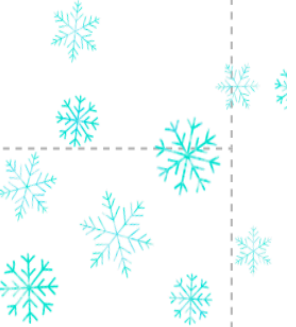
SUN	MON	TUE	WED	THU	FRI	SAT
				1 	2	3
4	5	6	7 	8 	9	10
11	12	13	14 	15	16	17
18	19	20	21 	22	23	24 
25 RED RIBBON WEEK	26	27	28	29 	30 NO SCHOOL 5PM	31 

SUN	MON	TUE	WED	THU	FRI	SAT
					 Picture Day 7	
1 8 Site Council Meeting @ 2:15 pm 10	2 9	3 10	4 11 ALL GRADES DISMISSED AT 12:55 PM DAY VETERANS DAY NO SCHOOL	5 12 EAGLE SCHOOL ASSEMBLY GATHERINGS	6 13	7 14
15 16	17 17	18 18 ALL GRADES DISMISSED AT 12:55 PM DAY	19 19	20 20	21 21	22 22
23 23	24 24	25 25	26 26	27 27	28 28	29 29
30 30	31 31	32 32	33 33	34 34	35 35	36 36



DECEMBER

2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 	3 	4	5
6	7	8	9 	10	11	12
13	14	15 	16	17	18 	19
20 	21 	22 <i>Winter Recess</i>	23	24	25 	26 
27 	28 <i>Winter Recess</i>	29	30	31 		

2027

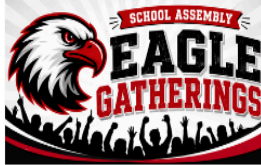
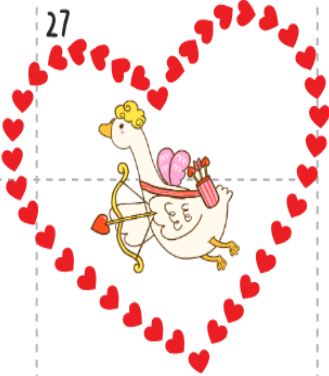
JANUARY



JANUARY 2027						
SUN	MON	TUE	WED	THU	FRI	SAT
3	4 WELCOME BACK!	5	6	7 	1 <i>Happy New Year 2027</i>	2
10	11	12	13	14	15	16
17	18 <i>Happy Presidents Day</i>	19	20	21	22 HAPPY 100TH DAY OF SCHOOL	23
24	25	26	27 	28	29	30
31						

FEBRUARY

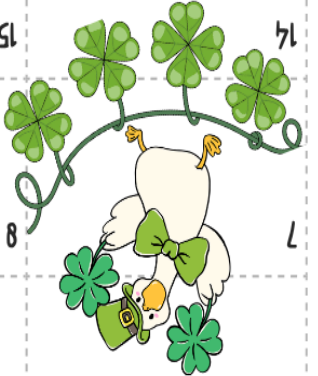
2027

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Site Council Meeting @ 2:15 pm 	2	3 	4 	5	6
7	8 	9	10	11 Family Dance 	12	13
14 HAPPY VALENTINE'S DAY 						20
21 	22 	23	24 	25	26	27 
28						

2027

MARCH



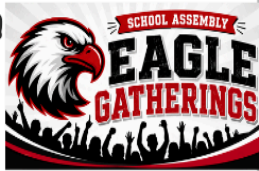
SUN	MON	TUE	WED	THU	FRI	SAT
 1 7 14 15	2 8 9	3 10 16 17	4 11 18 25 26 27 28 29 30 31 	5 12 19 20	6 13 21 22	13 20 27



APRIL



2027

SUN	MON	TUE	WED	THU	FRI	SAT
				1 SPRING RECESS	2	3 
4	5 WELCOME BACK STUDENTS	6	7	8 	9	10
11	12	13	14 	15 Spring Open House @ 5:30 pm	16	17
18	19	20	21 	22	23	24
25	26	27	28	29	30 No School Make Up Day (if needed)	

2027



MAY

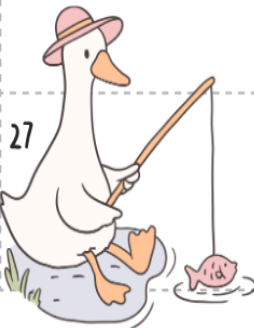


SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 Tea Party	6 EAGLE GATHERINGS SCHOOL ASSEMBLY	7	8
9	10 Site Council Meeting @ 2:15 pm	11	12	13	14	15
16	17	18	19 MINIMUM DAY ALL GRADES DISMISSED AT 12:05 PM	20	21	22
23	24	25 MEMORIAL DAY NO SCHOOL	26	27	28	29 Duck
30	31					



JUNE

2027

SUN	MON	TUE	WED	THU	FRI	SAT
		1 	2 <i>Kinder promotion</i> 	3 	4  	5 
6	7 	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27 	28	29	30	