

# **11<sup>th</sup> Grade U.S. History Course Syllabus**

## **2025-2026**

### **General Information**

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**The State Standards will be met or exceeded through class assignments, activities and/or lessons.**

### **United States History and Geography: Continuity and Change in the Twentieth Century**

<http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.

11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.

11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.

11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.

11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.

11.7 Students analyze America's participation in World War II.

11.8 Students analyze the economic boom and social transformation of post–World War II America.

11.9 Students analyze U.S. foreign policy since World War II.

11.10 Students analyze the development of federal civil rights and voting rights.

11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.

### **Recommended Materials**

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**It is recommended that Students have the following items with them at all times:**

- ☑ all **textbooks/supplementary materials** that are required for class
- ☑ Chromebook/ computer device
- ☑ access to the internet

### **Classroom Conduct**

- Any writing or speaking a student performs in class must be appropriate. In addition, all websites, graphics, and documents that a student uses/creates/browses in this class must also be appropriate. No profanity. No defaming remarks. No references to drugs, alcohol, sexuality, or other unsuitable issues. Nothing considered unkind or inconsiderate will be tolerated.
- Along with the obvious classroom rules, students should be aware that being in high school requires a great deal of personal responsibility. All students will be expected to be respectful of others' opinions and property at all times.
- No food, gum or drink is allowed in the classroom \* *the only exception is water in a sealable container*
- NO CELL PHONES OR OTHER ELECTRONIC DEVICES ARE ALLOWED TO BE USED IN CLASS.
- **CONSEQUENCES FOR SUCH ACTIONS WILL BE STRICTLY ENFORCED AS OUTLINED IN THE MAXWELL HIGH STUDENT HANDBOOK.**

### **Evaluation of Assignments**

Students' work will be evaluated on the basis of quality, range of style, **depth and complexity of thinking**, creativity and originality, and mechanical correctness.

### **Gradebook Categories**

- Tests 50 to 75 points
- HW/Assignments 5-10 points
- Quizzes 10 to 20 points
- Cumulative Final 100 points

### **Grading Policy**

Each assignment will be graded on a percentage system that reflects the amount of work and degree of time and difficulty. All students will have an opportunity to obtain the maximum number of points, but the amount earned will be based on student performance and effort.

### **Late Homework and Make-up Work Policies**

If an assignment is not turned in when it is called for in class, it is considered late. Assignments missed due to carelessness or forgetfulness can and should be completed and submitted for scoring. However, those late assignments must be turned in within **1 week** of the original assigned date or the highest grade to be received: 50% (depending on the quality of the work—based on my discretion).

This classroom's make-up work policy is:

- It is the student's responsibility to make up work missed due to excused absences.
- I will determine all make-up work.
- Some educational activities cannot be duplicated; therefore, excessive absences may affect a student's grade.
- Grades are updated regularly and are always available on Aeries online. It is extremely important that you check your grades frequently on Aeries. If you do not know your password, get it at the main office.
- Please keep all of your assignments during the semester. If there is an issue with one of your scores and you have the work, I will gladly adjust the grade if it is warranted.
- Parents will be notified if a student is earning a failing grade, or if his/her citizenship becomes unsatisfactory.

### **Test Make-up Policy**

If you are absent from class on the day of a test or quiz, it is the student's responsibility to make it up within **1 week** of the absence. Failure to make-up the quiz or test will result in a zero and the quiz or test cannot be made up after that.

### **Other Supplementary Materials that *may* be used in class**

In an effort to continuously generate meaningful conversation and reflection, students will read, view, or use other supplementary materials related to the standard curriculum. All students will be required to complete standards-aligned assignments related to each supplementary material (e.g., students will read magazine and newspaper articles designed to help them think critically about what they are reading.) Reading materials and movies will only be used when the content is considered to be valuable to what students are learning in class and appropriate for students to view (nothing beyond a PG13 rating will be shown without specific written permission from the parent). I have used the utmost care when selecting materials for this purpose and will apply my best professional judgment when making decisions about what will and will not be used with students in classes.

### **Availability**

Please by appointment with any questions or concerns.

I can also be reached by email at [fbateman@maxwell.k12.ca.us](mailto:fbateman@maxwell.k12.ca.us)

**Website**

<https://classroom.google.com>

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