



EL DORADO COUNTY CHARTER SELPA

Special Education Local Plan Area



IMPORTANT UPDATES

Thank you to the LEAs that have corrected their ADL Timeline Compliance discrepancies. If you still have outstanding timeline compliance discrepancies, please note that they must be corrected by June 30.

Important Update from the SPED Data Support Team:

[SDWS0749E1 Fatal Error](#) is temporarily deactivated. As a reminder, students exiting as completers must have an "exit from SEIS (Change of status) date" entered as the day after their final day of school.

Upcoming DRDP Trainings:

Restraint, Seclusion, and Removal Report

LEAs are required to annually collect and report data on the use of behavioral restraint and seclusion for students either enrolled or served by the LEA for all or part of the prior school year, **including students placed in NPS/RTC settings**

- Aggregate Reports
- 7.16 Incident Removals for Students with Disabilities-Count
- 7.17 Unilateral Removals for Students with Disabilities



SEIS

District Level User

2025-2026 Unaffirmed Meetings/Amendments

All 2025–2026 meetings/amendments must be affirmed and reported from SEIS to CALPADS prior to the start of summer break.

Please ensure that any amendments created to correct End-of-Year (EOY) data are dated prior to the students last enrollment date.

Postsecondary

Enter and complete all postsecondary survey results before submitting End-of-Year certification data to CALPADS, as this impacts Indicator

14. [Postsecondary Guide](#)

A training video is available to support reporting postsecondary student status to CALPADS. [How to Report Postsecondary Student Status in CALPADS](#)

Process exit requests

- Use the shared search Student is eligible with exit date/reason to identify students who have been exited but are still showing eligible.



Review Pending Students

- Ensure that all pending students have parent consent for assessment. For pending students without consent due to parent revocation or because the student left prior to consent being obtained, update the record to DNR status before proceeding with the DNQ.
- Complete initial assessments and verify consent for IEP Implementation.
- Process DNQ's that are incomplete.
- Add [meeting delay codes](#) to the CALPADS Student page for any initial that will be timeline noncompliant. Contact your DLU once it has been added, so that a pending meeting transaction can be created.
- Ensure your Requests Submitted to District/SELPA are completed.



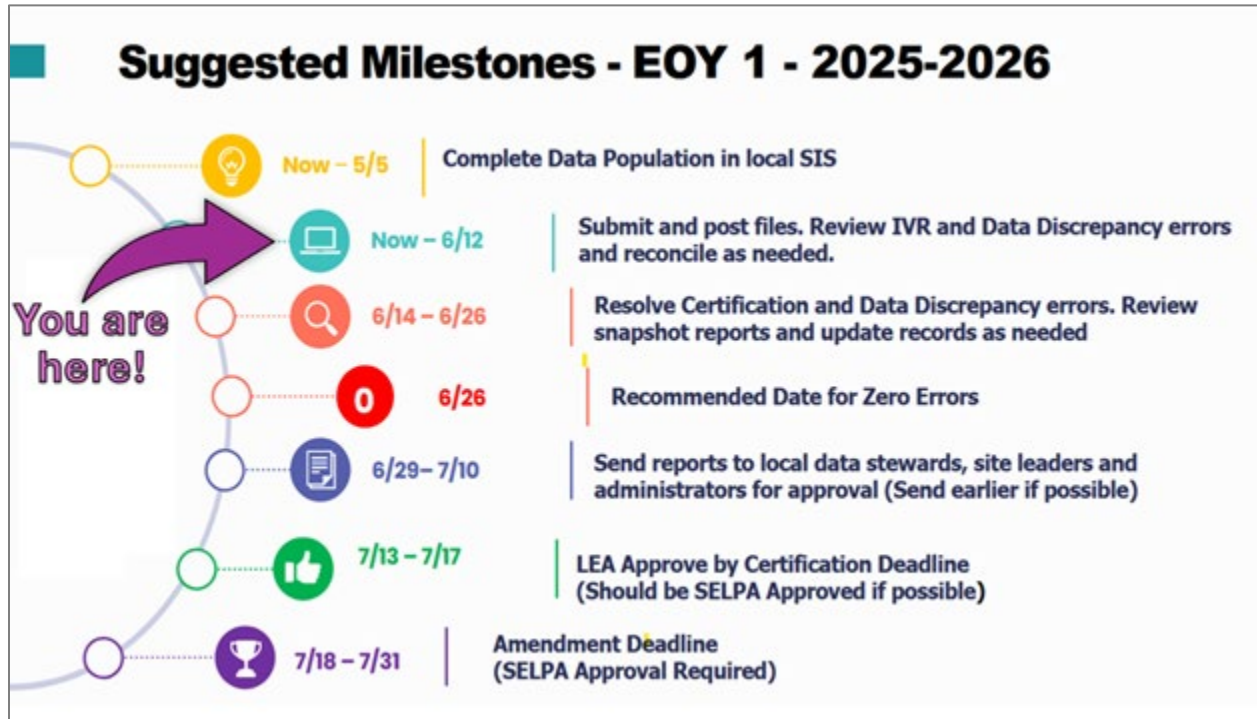
UPDATES

Mandatory Correction: SELPA Compliance for EOY

Please be advised that while **PLAN0679E1** (Plan missing Services) and **SERV0440E1** (Services missing a Plan) may only appear as warnings in CALPADS, they must be corrected to receive SELPA approval.

EOY1 Is Now Open! Resolve Fatal Errors by June 26

The EOY1 reporting window opened on May 5th. Ensure your data is submission-ready by correcting all fatal errors by June 26. For a streamlined review process, watch our Data Discrepancies guide [here](#). Stay on track with our [EOY Check List](#).



EOY Reporting Road Map Guidelines



We offer virtual, in-person training
and events throughout the year

Explore our YouTube [Video Training Library](#). It is filled with valuable tutorials designed to enhance your skills and knowledge in SEIS and CALPADS data reporting.

Subscribe today!



Trainings

While no SEIS virtual trainings are scheduled until the next academic year, you can continue learning through the Video Training Library.

The Events & Training catalog can be found [here](#).

We've recently added brand new [on-demand training videos](#), giving you flexible, anytime access to valuable tutorials focused on SEIS and CALPADS data reporting.