

Regional School District 13
Board of Education Meeting Notice
School District Climate Committee
April 22, 2026 at 4:00 p.m.

The Regional District 13 Board of Education School District Climate Committee will meet in regular session on Wednesday, April 22, 2026 at 4:00 p.m. in the library at Cuginchaug Regional High School.

Empowering Students to Thrive and Contribute as Global Citizens

Agenda

1. Pledge of Allegiance
2. Public Comment
3. Approval of Agenda
4. DMYFS Video and Discussion
5. National Screen Free Week May 4-10/Digital Wellness
6. Review of Behavior Data
7. Creation of sub-committee to Develop Climate Survey
8. Review Draft of School Climate Handbook
9. Public Comment
10. Adjournment

Public comment is limited to three minutes per speaker. As specified by board policy, Public Participation at Board of Education Meetings, the chairman of the board may at their discretion restrict, extend or curtail comments at any time. All comments must refer to the educational program of RSD 13 and conform in manner and content to the district's core ethical values. Comments at the beginning of the meeting are limited to items on the meeting agenda.

It is board practice not to respond to comments during the meeting.

The Regional School District 13 community honors, upholds, and models the core ethical values of respect, responsibility, honesty, kindness, and courage.

Remote Access Instructions for the April 22, 2026 School District Climate Committee Meeting

Zoom Video Information

<https://us02web.zoom.us/j/82751215515?pwd=TTJwysqzkgT0JasTbRAq2nDKhnFJ.1>

Passcode: 118594

When prompted, enter your full name and email address

Click continue

Zoom Audio Only Information

Call 646 558 8656 or 646 931 3860 (Zoom offers several phone numbers in the event of high call volume)

Enter Webinar ID: 827 5121 5515

Passcode: 118594

Press # again when asked for participant ID

Dial *9 anytime to "raise your hand" to indicate to the host that you wish to speak during public comment

When called upon, dial *6 to unmute yourself

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