

**Stone Lake Elementary**  
**A California Distinguished School**  
**Hawker's Herald**



Mark Beard, Principal

March 2026

Vanessa Bond, Vice Principal

Dear Stone Lake Families,

It seems like spring is here! Whenever we see all the white flowers on the trees around Stone Lake, and all of Elk Grove for that matter, it's a sign that the season is changing, and it is also a sign for us allergy sufferers to get ready.

Basketball season is over, and it was an Awesome season for both teams. A huge thanks to our parent coaches for their dedication to our student athletes. Those coaches were Coach Carillo, Coach Cain, Coach Manvir, and Coach Smoldon. A huge thanks to Mrs. Houston's support of the teams, and our PE teacher, Ms. Meyer.

Spring will bring new opportunities for students, and this Herald shares information about Volleyball, Track, and Runnin 4 Rhett.

Our Apex Fun Run for B and C Tracks happened last week, and it was another huge success. The PTO Corner in this Herald shares how we did with the Apex Fun Run fundraiser.

As you can see, the month of March is packed, please take a moment and read through the Herald for more information about our school.

Respectfully,

Mark Beard

mhbeard@egusd.net

**Important Dates**



- 3/3 8:45-2:00 3<sup>rd</sup> grade A & C track Maidu Indian Center Fieldtrip**  
**3:00-4:30 Volleyball Open Gym (5<sup>th</sup> / 6<sup>th</sup> grade)**
- 3/4 9:00—9:45 A Track Trimester 2 Awards – MP Room**
- 3/5 9:00—9:45 B Track Trimester 2 Awards – MP Room**  
**3:00-4:30 Volleyball Open Gym (5<sup>th</sup> / 6<sup>th</sup> grade)**
- 3/6 TRACK CHANGE/MINIMUM DAY**  
**Tracks A, B, C : MINIMUM DAY/ TRACK CHANGE**  
**1-6: 8:30-12:45**  
**ALL TK/KN : 8:20-11:51**
  
- 3/9-3/13 Traditional Mimimum Days (8:00-1:00)**
  
- 3/9 3:00-4:30 Volleyball Tryouts – MP Room**
- 3/10 3:00-4:30 Volleyball Tryouts – MP Room**
- 3/11 C & D track Spring Pictures**
- 3/12 9:00—9:45 C Track Trimester 2 Awards – MP Room**
  
- 3/13 2:00-3:00 B Track Community Cypher Arts Performance – MP Room (3<sup>rd</sup> – 6<sup>th</sup>)**
- 3/18 9:00-10:00 C Track Community Cypher Performance – MP Room (3<sup>rd</sup>-6<sup>th</sup>)**
- 3/19 9:15-2:20 4<sup>th</sup> grade B & C track SMUD Museum Fieldtrip**
- 3/27 2:00-3:00 D Track Community Cypher Arts Performance – MP Room (3<sup>rd</sup>-6<sup>th</sup>)**
- 3/31 8:55-10:30 3<sup>rd</sup> grade B & C track FNS Kitchen Tour Fieldtrip**

**CHARACTER EDUCATION THEME:**  
**PERSEVERANCE**

# 5<sup>th</sup> and 6<sup>th</sup> Grade Volleyball Time

## Boys and Girls

I wanted to share that it is volleyball season, and we are looking for ALL 5th and 6th grade girls and boys that are interested in trying out for the team to save these dates:

- **Open Gym March 3rd and 5th from 3:00-4:15**
- **Tryouts March 9th and 10th from 3:00-4:15**

The open gym dates are optional for students, but we encourage students to attend both days to get ready for tryouts.

**Students MUST attend both days of tryouts in order to be considered for the team, no exceptions. Also, tryouts will be closed to parents.**

Students MUST also bring the two forms that were attached to the email that was sent, and the forms are also available in the front office.

Thanks to Coach Braymer and Coach Christina for volunteering to coach and for providing this opportunity to our students. I know there are A LOT of excited students!

## Runnin' 4 Rhett

Training start on March 17. It will be held every Tues & Thurs from 3:10-3:40. This is a 6 week program with the race, Run Because You Can on Sunday, April 26th.

Below is the link for more detailed information:

[https://docs.google.com/presentation/d/19OuaiO1yde3hD1B9yd59\\_JwvU6ONOrFQm-4-wG-bY4E/edit?usp=sharing](https://docs.google.com/presentation/d/19OuaiO1yde3hD1B9yd59_JwvU6ONOrFQm-4-wG-bY4E/edit?usp=sharing)

# Stone Lake Track and Field Team!

It's almost track season! If you are a 4th, 5th, or 6th grade, join the Stone Lake Track and Field Team. No experience is necessary and there are no try outs!

The Stone Lake Track and Field Team will be training for the Robert Trigg Invitational Track & Field Meet at CoSumnes Oaks High School on Saturday, May 2nd, 2026.

**Practices** will be on **Tuesdays** from 3:05 - 4:05 and **Wednesdays** from 2:15 - 3:15, beginning Tuesday, March 31st.

**If you would like to join the Track Team, please pick up a registration packet from the front office beginning Thursday, February, 26th. Registration packets and money (Cash Only) must be returned by Friday, March 27th.**

It is going to be a spectacular season! Join the fun and represent our school at this fantastic event!

If you have any questions, please contact Kristin Meyer at [krimeyer@egusd.net](mailto:krimeyer@egusd.net) or Sarah Smoldon at [ssmoldon@egusd.net](mailto:ssmoldon@egusd.net).

## **Chromebook Tech Capabilities That Parents Should Know**

As our district, and many districts around the nation, have entered into a tech heavy learning environment, it has definitely created some struggles for teachers and parents.

I wanted to make sure and share some capabilities of the Chromebooks that allow your children to interact with each other 24 hours a day 7 days a week if not monitored. Often teachers have students create Google documents or Google slides. Both of these have the capabilities to be shared with classmates. Once they are shared with classmates, students can use this as a way to communicate with each other. This communication can happen during the day (without the teacher knowing), and it can also happen at home (without parents knowing).

Students are also able to email one another via Synergy. They are also able to email school staff. I have received Synergy emails from students asking questions about our school.

## **California School Dashboard**

The 2025 CA School Dashboard, the state's accountability system, was publicly released last month.

To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

For state measures, performance is based on two factors: Current year results, and whether results improved from the prior year. In simple terms, when you look at the results, we want our school to measure in the Green and Blue, and for the most part, we did an Awesome job.

I encourage families to check out the link below; it really gives A LOT of information about how our school is doing. I will review the Dashboard at our Coffee Klatch in January.

The following link should take you directly to Stone Lake's Dashboard:

<https://www.caschooldashboard.org/reports/34673146118053/2025>

## EGUSD Incident Reporting System

Elk Grove Unified School District's online Incident Reporting System continues to be active, even during distance learning. EGUSD encourages students, parents and community members that "if you SEE something, or KNOW something, to SAY something." In addition to being able to tell a teacher or school official, file a hand-written report or inform the District's Safety and Security Department, parents and students in the communities of Elk Grove Unified now have access to an online incident reporting tool for reporting any one of these four types of incidents 24/7:

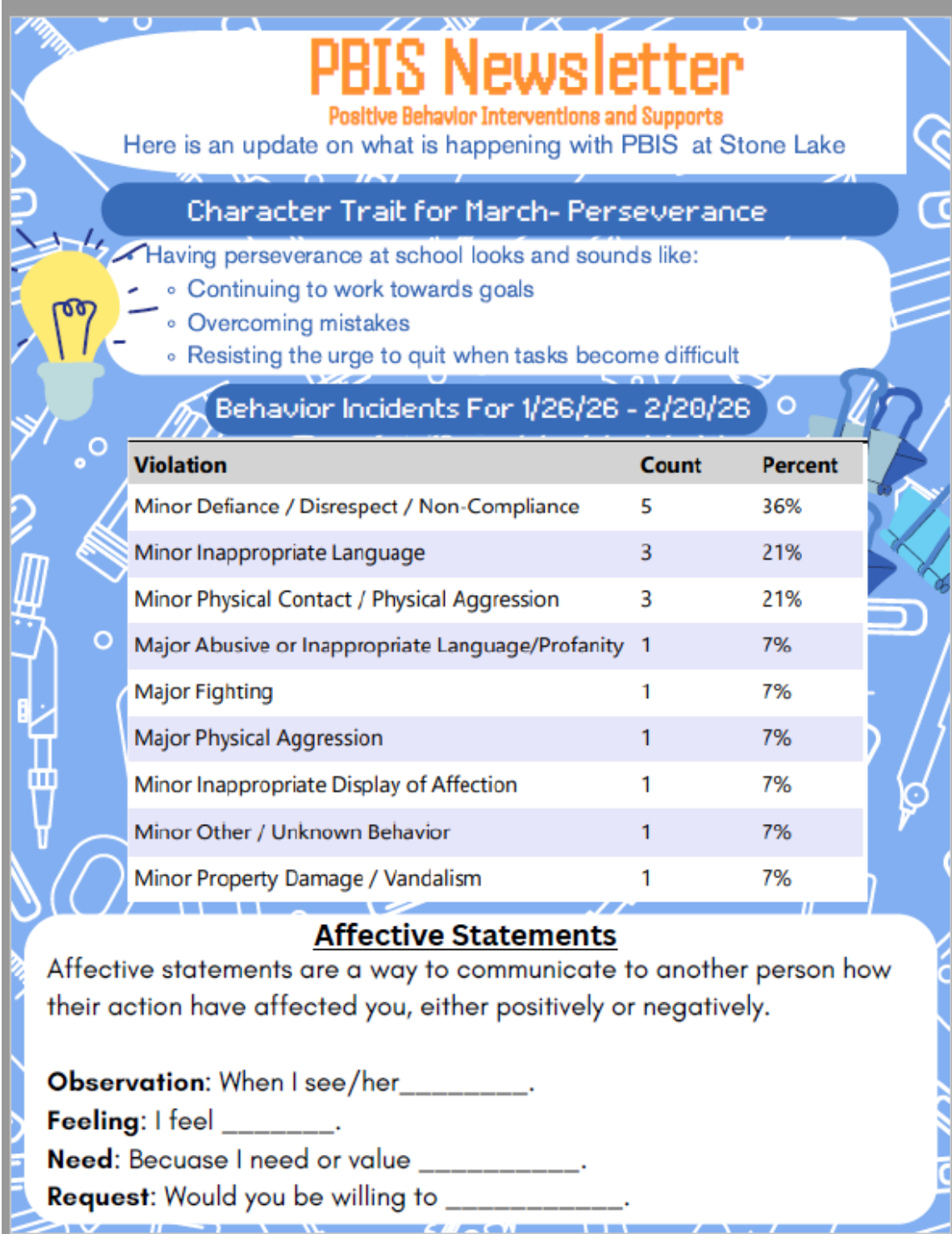
- Bullying - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- Damage or Harm to School or Property - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- Discrimination or Harassment - Discrimination or Harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs either in person, via electronic device or online.
- Harm to Self or Others - Harm includes intent or desire to injure yourself or others.

EGUSD is focused on providing multiple systems of support for the wellness of all students. In addition to the District's awareness campaign for helping students gain access to mental health services, this online incident reporting system is another form of support that District leaders and staff hope will help students maintain Healthy Body, Healthy Learning and Healthy Mind.

<https://mobile.catapultems.com/elkgroveusd/sle/Report>

# PBIS at Stone Lake for March

This monthly part of the Herald will include information about PBIS at Stone Lake, and it comes from the desk of our VP, Mrs. Bond.



## PBIS Newsletter

Positive Behavior Interventions and Supports

Here is an update on what is happening with PBIS at Stone Lake

### Character Trait for March- Perseverance

Having perseverance at school looks and sounds like:

- Continuing to work towards goals
- Overcoming mistakes
- Resisting the urge to quit when tasks become difficult

### Behavior Incidents For 1/26/26 - 2/20/26

Violation	Count	Percent
Minor Defiance / Disrespect / Non-Compliance	5	36%
Minor Inappropriate Language	3	21%
Minor Physical Contact / Physical Aggression	3	21%
Major Abusive or Inappropriate Language/Profanity	1	7%
Major Fighting	1	7%
Major Physical Aggression	1	7%
Minor Inappropriate Display of Affection	1	7%
Minor Other / Unknown Behavior	1	7%
Minor Property Damage / Vandalism	1	7%

### Affective Statements

Affective statements are a way to communicate to another person how their action have affected you, either positively or negatively.

**Observation:** When I see/her \_\_\_\_\_.

**Feeling:** I feel \_\_\_\_\_.

**Need:** Because I need or value \_\_\_\_\_.

**Request:** Would you be willing to \_\_\_\_\_.

# ELAC at Stone Lake for Febraury

When you walk the grounds of Stone Lake, you see the diversity of our students, and if you listen to many of our students, you will also hear the dozens of languages that are alos spoken at our school. Our ELAC is headed by our VP, Mrs. Bond, and she will be sharing information about our ELAC in each of our Hawker's Hearalds.

## ELAC Newsletter

### English Language Advisory Committee

#### ELAC Needs Assessment Survey

- A survey made up of 14 questions.
- The responses from the survey give feedback to the school on what is going well and areas that may need improvement.

#### Response Information

- 29 responses
- Surveys were given in paper form and sent through TalkingPoints
- Surveys were provided in English, Spanish, Dari, Farsi, Cantonese, and Pashto

#### Results

Favorable responses are responses that parents answered **yes** to the statments

- **Communication to families:** this catagory had an average of 80% of families responding favorably to the statements
- **Serving students:** this catagory had an average of 85% of families responding favorably to the statements

Thank you to the famlilies that took time to fill out the survey!

# Student/Parent Chromebook Agreement



## EGUSD Chromebook Agreement

EGUSD provides Chromebooks for all students in grades 1-12. Chromebooks have become critical for instruction and are to be treated like instructional materials. Students are to bring Chromebooks to and from school every day, just like books. It is the responsibility of the student to ensure the Chromebook is fully charged each day. As with any borrowed school property (textbook or sports equipment), the Chromebook checked out to the student is the responsibility of the legal parents/guardians and the student to ensure the safety and security of the device at home. In instances of non-normal wear and tear, the family may be charged for repairs and/or replacement. **The legal parents/guardians and the student are responsible to work with the school site to recover the cost of repair or replacement (BP 6163.4 and AR 5125.2). When directed by the school site or prior to unenrolling a student from the District, the Chromebook must be returned in similar condition to which it was received.**

Please carefully review the [Responsible Use and Care Guidelines](#) listed below:

### Responsibility & Care of EGUSD Technology Equipment

- Make the Chromebook available to any teacher or school administrator for inspection.
- Report to a teacher or school administration any inappropriate communications while using the Chromebook.
- Keep the Chromebook free of any physical damage, writing, drawing, stickers, or non-EGUSD labels.
- Never leave the Chromebook in unsupervised areas, to prevent devices from being damaged or stolen.
- Always log out, turn off, and secure the Chromebook to protect student work/information.
- Never, under any circumstances, attempt to gain access to another student's accounts, files, and/or data.
- Never attempt to bypass District security, filters, and/or safeguards on the device.
- Only use a clean, dry, soft cloth to clean the screen and/or keyboard; no cleansers or liquids of any type.
- Never place liquid near the Chromebook to avoid causing accidental liquid damage.
- Use care when transporting the Chromebook in a bag or backpack to avoid damaging the Chromebook.

### Legal Parent/Guardian's Responsibility for Using EGUSD Devices at Home

EGUSD has deployed Internet content filtering on district devices in the interest of keeping harmful and inappropriate content from being accessed. No Internet content filtering solution is perfect, at times it may be possible for users to access information that is intended for adults.

- Talk to your children about values and the standards they should follow on the use of the Internet, just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- Regularly monitor your student's device use and Internet activity to ensure only appropriate content is being accessed.
- Ensure your child is maintaining the safety and security of the assigned EGUSD devices and using them responsibly.

### Malfunction, Damage, Loss & Theft

- Any EGUSD issued devices that malfunction or are damaged must be immediately reported to the school site or the support number below for instructions, drop-off, repair, and loaner check-out. Students and legal parents/guardians will not be held responsible for any pre-existing damage (small scratches, minor dings, etc.).
- Any EGUSD issued devices that are lost or stolen must be immediately reported to the school site or the number below. Devices that are lost or stolen will result in an initial conversation with school staff, students, and/or parents/guardians. *Determination on continued access thereafter will be made on a case-by-case basis.*

### Student Technology Equipment Support

Reach out via the information below if any EGUSD technology issued devices malfunction, become damaged, are lost, or stolen.

**For any EGUSD curriculum support and learning opportunities, please work with your student's teacher.**

- Email: [stusupport@egUSD.net](mailto:stusupport@egUSD.net)
- Phone: (916) 686-0245 (Note: This is a limited support number and you may need to leave a voicemail with a call back number.)

By receiving an EGUSD Chromebook, the legal parents/guardians and the student agree to the terms of this Chromebook Agreement. All EGUSD issued technology equipment is the property of EGUSD and all borrowers will follow the Student Technology Acceptable User Agreement (BP 6163.4 and E 6163.4).

## Coffee Klatches

Stone Lake Administration will be holding meetings with parents to discuss what is happening at Stone Lake and provide all parents the opportunity to connect with the administrative team. We will continue to hold the meetings via Zoom and have them occur in the evening. This is a great forum for parents to ask questions and connect with other parents. Below is the schedule for this year's Coffee Klatches. Please mark your calendars for the dates and times that work for you.

**March 2<sup>nd</sup>: 6:00 P.M.**    **Apr 6<sup>th</sup>: 6:00 P.M.**    **May 4<sup>th</sup>: 6:00 P.M.**    **Jun 1<sup>st</sup>: 6:00 P.M.**

## 26-27 EGUSD Calendar

<https://d16k74nzx9emoe.cloudfront.net/9ab7b9f7-d798-4217-ab08-23ae04000a6a.pdf>

# PTO Corner

The PTO would like to extend a HUGE thank you to the families and community members that supported our Hawks during our largest fundraiser of the year, our Apex Fun Run! With your help, the school was able to raise over \$53,000!!!! Thank you for showing up for our school!

The Book Fair was also a huge success - the PTO was able to purchase several books for every teacher's classroom, make a large donation of fun goodies to the Prize Trolley, AND supply the library with over \$500 worth of new books! Thank you to all the parent volunteers that supported this event!

For Spring, we are gearing up to see our 6th graders off to middle school. The 6th grade dance will be **Friday May 8th from 6-8pm** in our MP room and is 100% free for our 6th graders! There will be dinner, a photo booth, games, prizes, a balloon drop and so much fun.

As we approach the end of the school year, we would like to bring it to your attention that several of our board members are leaving Stone Lake this year. We will need a few folks interested in joining our PTO board for the next school year. **Please reach out to Jessica at [president@stonelakepto.org](mailto:president@stonelakepto.org)** if you have any questions or are interested! Words can't express what a meaningful experience serving on this board has been.

## Dates to remember:

**3/4** Dinner Night Out at BJ's (See flyer for online order code or show flyer at restaurant)

**3/10** PTO General Meeting 6:30 pm

Join Zoom Meeting

<https://zoom.us/j/96643321919?pwd=LPQ1o3WeS0DeFQT1pXpvtjblCvldll.1>

Meeting ID: 966 4332 1919

Passcode: Hawks

## **6<sup>th</sup> Grade Science 2026**

Our 6<sup>th</sup> graders had an AWESOME time last month at the Marin Headlands. The weather was a little cold a wet, but the memories will definitely last a lifetime for the students that attended.

A huge thanks to the Stone Lake PTO. Our PTO has always made this trip more affordable by paying for the busses that take our students to camp. In addition, we always make sure that our students travel in style. Thanks again Stone Lake PTO!!!

This trip is also made possible by the adult chaperones that attend. This year was no different, and we had an amazing group of adults supporting our Hawks. Thanks 6<sup>th</sup> grade parent chaperones!!

Lastly, thanks to our SL teachers. Nobody knows the amount of planning that takes place in order for this trip to happen, and our 6<sup>th</sup> grade team always does an amazing job!

This will be the last overnight science trip we do at Stone Lake, and it's been an amazing time with Trips to Alliance and Marin Headlands. Our 6<sup>th</sup> grade team will be putting together other opportunities for our future 6<sup>th</sup> graders that give them unique experiences.

## **Talking Points and Absences**

We want to make reporting absences as easy as possible for families. This year parents are able to respond to my Talking Points thread to share a student absence. Doing this provides you the opportunity to report and share the absence, and it also allows the school to quickly input the absence, thus allowing the office to forgo calling home to verify the reason for the absence.

# Attendance Matters

Please take a look at the following diagram to help guide you as we head towards the cold and flu season.



The infographic is a dark blue rectangular panel with a dashed white border. It is divided into two main columns. The left column is headed 'See You in Class!' with a thumbs-up icon. It lists three criteria for attending class, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'Heading to class! What should I know?' and 'ATTENDANCE MATTERS!' in large white letters. Underneath is the equation 'Consistent Attendance = Academic Success!'. The right column is headed 'Best to Stay Home.' with a thumbs-down icon. It lists six criteria for staying home, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'My student is staying home. What should I do next?' and a two-step numbered list. At the bottom of the infographic are four logos: a heart logo with the text 'SCHOOL FAMILY AND COMMUNITY ENGAGEMENT BENEFIT', a green apple logo with 'HEALTH SERVICES HEALTHY - SAFE - READY TO LEARN', the Elk Grove Unified School District logo with 'EGUSD' in colorful circles, and a circular logo with 'EDUCATIONAL EQUITY'.



## See You in Class!

- Have a runny nose or a little cough, but no other symptoms
- No fever (temperature of 100 or higher) for 24 hours without using fever-reducing medications
- No throwing up or diarrhea for 24 hours

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Heading to class!  
What should I know?

# ATTENDANCE MATTERS!

Consistent Attendance  
=  
Academic Success!



## Best to Stay Home.

- Temperature higher than 100 (with or without medicine)
- Persistent cough
- Colored drainage from the nose
- Throwing up or diarrhea
- Eyes are pink and crusty
- Instructed by the doctor to isolate from others

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My student is staying home.  
What should I do next?

- 1 Notify the school by phone or email.  
*If possible, let us know before 9am on the day of the absence.*
- 2 Repeat this checklist every morning. We hope to see your student back soon!



Elk Grove Unified School District

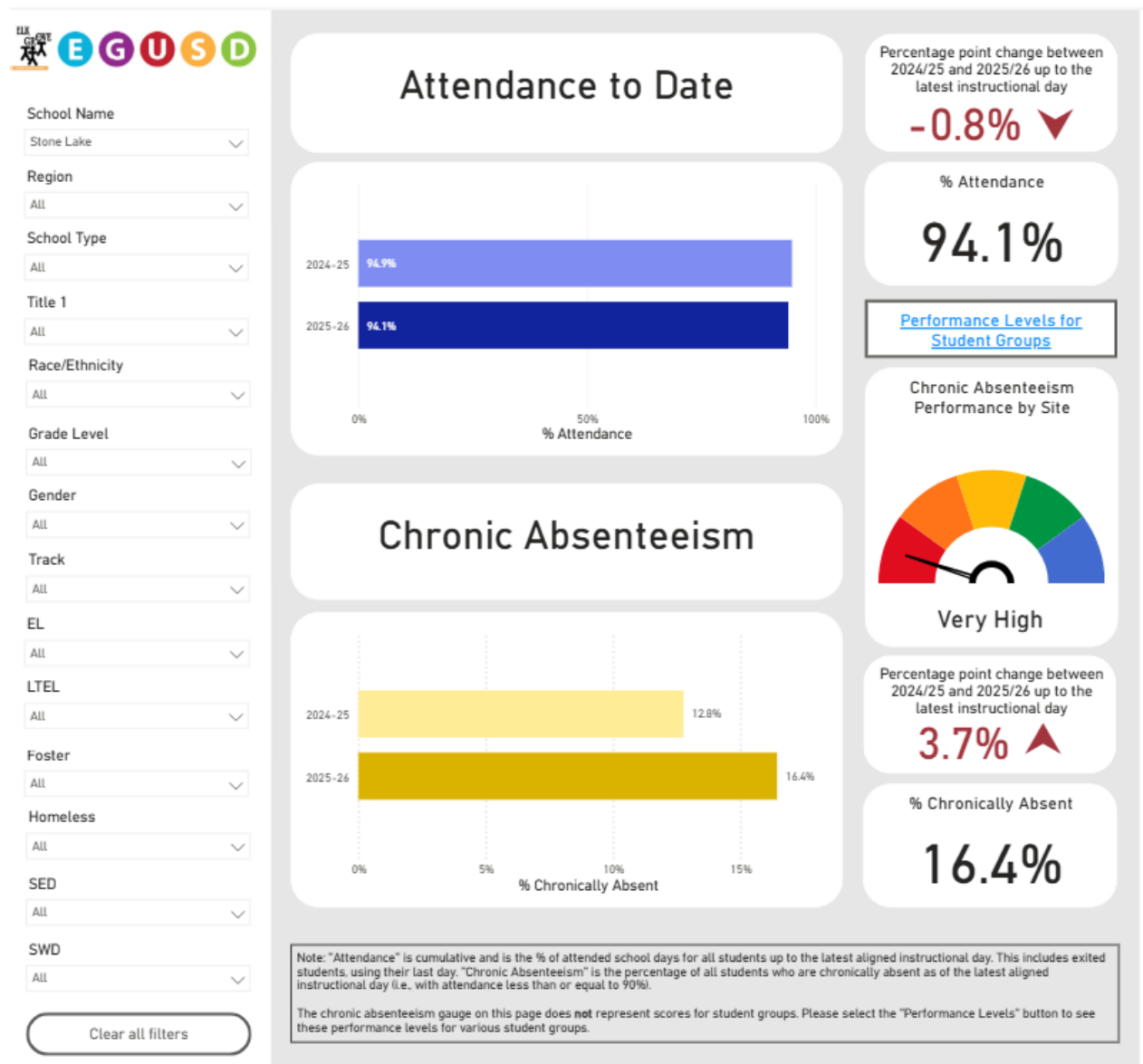


# Attendance Numbers-HELP!!!

Attendance continues to be a focus at Stone Lake over the last few years. I have often discussed attendance during awards assemblies, Coffee Klatch meetings, or anytime I have a parent audience. In order for students to learn, they have to be in school! The start to this year does not look good so far.

Parents, we need your help. This is a nationwide epidemic that is impacting students. Students need to be at school when they are healthy and well. Plan vacations around the multiple long vacation times that year around schools provide your family.

## Current Stone Lake Attendance Dashboard as of 3/2/26:



**\*Chronic absenteeism is defined as a student that misses 10% or more of their enrolled school days regardless of the reason, excused or not excused.**

## **School Accountability Report Cards Available**

The current School Accountability Report Card (SARC) is available online at the Elk Grove Unified School District website at <https://www.egusd.net/District/Academics/Assessments/School-Accountability-Report-Cards/index.html> . Both a long-detailed format and a short executive summary are posted for parents to learn more about the schools in our community.

Each school's SARC summarizes the school's mission, goals, accomplishments, and highlights the school's unique programs. In addition, state law requires that the SARC contain all of the following: demographic data, school safety and climate for learning information, academic data, school completion rates, class sizes, teacher and staff information, curriculum and instruction descriptions, postsecondary preparation information, fiscal and expenditure data.

The federal law requires that SARCs contain reports concerning the "adequate yearly progress" of students in achieving state academic achievement standards; Title I Program Improvement status; graduation rates at the secondary level; and the extent to which "highly qualified" teachers are teaching core academic subjects.

A hard copy of these reports can be requested by visiting your child's school office. Additionally, these reports have been translated into Spanish at schools with large populations of families who speak these languages. Any questions regarding the SARCs can be directed to me at 916-681-7500 or by contacting Learning Support Services at 916-686-7712.

Sincerely,

Mark Beard

Principal

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