



2026-2027 Short Term Independent Study Master Agreement

Student Last Name:	Student First Name:	
Student ID #:	Grade Level:	Birth Date:
Address:	City:	Zip Code:
Student School Email:		
School of Enrollment(check one): VES SSES CMS CHS	Program Placement: TK-12 General Education	
Parent/Guardian Name:	Phone Number:	
Parent/Guardian Email:		
Duration of Master Agreement: *Additional TK-12 Short-Term Independent Study Assignment Record & Evaluation Form Required for Actual Absences. Maximum of 15 days total absences per school year.	School Year Start Date: August 10, 2026	School Year End Date: May 28, 2027

Equal Educational Opportunity:

The independent study option is designed to teach the knowledge and skills of the Coronado Unified School District's (CUSD) adopted curriculum. Content is aligned to grade level state content standards, substantially equivalent to in-person, classroom based instruction. High school students participating in independent study shall have access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. All students will have the same access to all existing services and resources as available to other students in the district. CUSD does not provide anything of value that is not provided for all students enrolled in similar public schools.

Objectives, Methods of Study, Methods of Evaluation, and Resources:

The above-named student is to complete the course assignments (grades 6-12) or subject assignments (grades TK-5) as listed in the **Short Term Independent Study Assignment Record & Evaluation Form** (attached). The course/subject learning objectives reflect the curriculum adopted by Coronado Unified School District's (CUSD) Governing Board and are consistent with district standards, as outlined in the district's course descriptions.

Students in **grades TK-5**, will receive one Short Term Independent Study Assignment Record & Evaluation Form, while students in **grades 6 - 12**, will receive one form for each enrolled course. Each form will include the learning objectives, methods of study, methods of student evaluation, and teacher contact information, specific to each course (6-12) / subject (TK 5). Students will be provided access to curriculum and related instructional materials.

Assignments:

Requests for a short-term independent study agreement should be made at least three days in advance of absence, when possible. According to CUSD Board Policy No. 6158, short term independent study assignments shall be due no later than five school days from the return to school date on the Short Term Independent Study Assignment Record unless otherwise required by the teacher(s).

Submission of Assignments:

Students are required to submit assignments to their supervising teacher(s) as scheduled:

Method of Submission: Electronically: Learning platform or Email; in-person; or other pre-approved means as required by the



supervising teacher. Frequency/Day: Five school days from the end date of the Short Term Independent Study Assignment Record.. Time: End of the day Place: CANVAS, Synergy, Google Classrooms, or classroom

Reporting Academic Progress:

Revised 8/18/2025



Coronado Unified School District

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Supervising teachers are required to report and communicate the student's academic progress as scheduled below:

Frequency/Day: 2-4 weeks after the end of the Short Term Independent Study Assignment Record. agreement.

Time: End of day Place: Synergy

Communicating with the Student's Parent/Guardian Regarding Academic Progress:

Supervising teachers are required to communicate with the student's parent/guardian regarding the student's academic progress as scheduled:

Frequency: 2-4 weeks after the end of this master agreement. Day: Monday-Friday Time: Afternoon Place: Email, Report from Learning platform

Academic and Other Supports:

For students not performing at grade level or who may require support in other areas, academic and other supports will be provided to address the student's needs as outlined below.

Support Area	Support Plan	Responsible Person(s)
Academic	Tutoring	Teacher
	Supplemental academic support (MTSS Tier II or Tier III)	Teacher
		If student is homeless or foster youth also refer to Student Services for additional services
English Language Development	Supplemental English language development (ELD) support	Teacher
Attendance	Tiered re-engagement plan	Attendance Tech, and Teacher
Social-Emotional/Mental Health	Social-emotional learning	School Counselor
	Social-emotional support (SES)	Counselor or Psychologist
	SES: Homeless or Foster Youth Students	Student Services

Student with Disabilities: Academic Supplemental academic support(MTSS: Tier II or Tier III) Education Specialist

Voluntary Statement:

Independent Study is an optional educational alternative in which no student may be required to participate; traditional classroom instruction has been offered and is always available. In the case of expelled students (*EC* section 48915) and/or students whose expulsion has been suspended (*EC* section 48917), instruction may be provided to the student through independent study only if the student is offered the alternative choice of classroom instruction and knows that this option is always available. ***CUSD may deny requests for Independent Study if prior agreements were not completed.***



Signatures and Dates:

This agreement must be signed by all parties to authorize the student's enrollment in short term independent study.

I understand that students are expected to spend at least as much time on independent study assignments as they would in the regular classroom setting. I have read and understand the terms of this agreement and agree to all the provisions.

Student:	Date:
Parent/Guardian/Caregiver:	Date:
Certificated Educator:	Date:
Educational Specialist (for special education programming if applicable):	Date: