Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

01/28/2026   3:00 PM

Location *(Ubicación)*

Zoom

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/98482350595

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		Present / Absent *Presente/ Ausente*
Parent	Angel Clement	Present
Parent	Luqman Muhammad	Absent
Parent	Nalina Collins	Absent
Parent	Jasmine Ramsey	Present
Parent	Omid Rahmani	Absent
Alternates *(Alternativos)***:**		

*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*		Present / Absent *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Hilari Talmage		Present
Teacher: *Maestro(a):* Faith Dunham		Absent
Teacher: *Maestro(a):* Maricarmen Vivas		Present
Teacher: *Maestro(a):* Nathaniel Stewart		Present
Other Staff: *Otro Personal:* Chelsie Lupo		Present
Alternates: *Alternativos:*		
*Teachers must be the majority **Los maestros deben ser mayoría*		

AGENDA		
ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** *Presidente*	This meeting is called to order at: *Se abre la sesión a las* 3:08 PM Total Members in Attendance: 6 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** *Presidente*	**Summary of Comments (***Resumen de Comentarios)* No public comments.
Review Agenda *Repasar Agenda*	**Chairperson** *Presidente*	**Summary of Comments (***Resumen de Comentarios)* Principal reviewed agenda.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* 1✎ Previous Minutes	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Chelsie Lupo Second *Se secundó*: Maricarmen Vivas In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Other Discuss and approve/deny Title 1 funded position for 26-27 (Behavior and Academic Intervention Assistant).	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* funding for BAIA for 26-27 year Person *Persona:* Angel Clement Second *Se secundó:* Nathaniel Stewart In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I) 1✎ Attachment	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Principal reviewed the Title 1 Evaluation. Principal discussed funds proposed to keep and funds proposed to discontinue based on usage and outcomes.
Needs Assessment (Evaluación de Necesidades) 1✎ Attachment	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Principal reviewed data from parent/community input, teacher input, and ELAC committee input. Overarching themes amongst all groups: more math interventions, continued growth of reading interventions, SEL is getting better, but still needs some improvement, and more opportunities for mentorship building amongst students.

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
N/A n/a	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** *Presidente*	**Summary of Reporting (***Resumen de Informes)* Principal reported that ELAC went well. Parents requested a separate session on use of Summit K12, which was held on 1-12-16.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** *Presidente*	**Summary of Presentation (***Resumen de Presentación)* No representatives at this time. Northwood has started a parent interest list for a parent PTA.
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* No additional business or new information.
Adjournment: *Aplazamiento:*	**Chairperson** *Presidente*	**Time**: *Hora:* 3:40 PM

Next meeting date: 03/18/2026   3:00 PM
Fecha de próxima reunión:

Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/19/2025   3:00 PM

Location *(Ubicación)*

Zoom

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/98352686591

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) *No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)*		Present / Absent *Presente/ Ausente*
Parent	Angel Clement	Present
Parent	Luqman Muhammad	Absent
Parent	Nalina Collins	Present
Parent	Jasmine Ramsey	Present
Parent	Omid Rahmani	Absent
Alternates *(Alternativos)***:**		
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Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)*		Present / Absent *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Hilari Talmage		Present
Teacher: *Maestro(a):* Faith Dunham		Absent
Teacher: *Maestro(a):* Maricarmen Vivas		Present
Teacher: *Maestro(a):* Nathaniel Stewart		Present
Other Staff: *Otro Personal:* Chelsie Lupo		Present
Alternates: *Alternativos:*		
*Teachers must be the majority **Los maestros deben ser mayoría*		

AGENDA		
ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** *Presidente*	This meeting is called to order at: *Se abre la sesión a las* 3:07 PM Total Members in Attendance: 7 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** *Presidente*	**Summary of Comments (***Resumen de Comentarios)* No public comments
Review Agenda *Repasar Agenda*	**Chairperson** *Presidente*	**Summary of Comments (***Resumen de Comentarios)* Principal reviewed agenda
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* 1🖉 Previous Minutes	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Chelsie Lupo Second *Se secundó*: Angel Clement In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
N/A	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro)	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* Site Safety Plan Person *Persona:* Jasmine Ramsey Second *Se secundó*: Nathaniel Stewart In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*

	Chairperson *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Title I Evaluation (Evaluación de Título I) 1 🖇 Attachment	**Chairperson** *Presidente*	Principal reviewed Title 1 Evaluation
N/A 	**Chairperson** *Presidente*	n/a

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

	Chairperson *Presidente*	
SPSA Addendum 1 🖇 Attach Document	**Chairperson** *Presidente*	I move to approve the *Propongo aprobar a la* SPSA Addendum Person *Persona:* Angel Clement Second *Se secundó*: Nathaniel Stewart In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** *Presidente*	**Summary of Reporting (***Resumen de Informes)* Principal gave a summary of the last ELAC meeting.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** *Presidente*	**Summary of Presentation (***Resumen de Presentación)* Principal noted that a parent is interested in starting a hybrid parent-teacher group. More information will come at a coffee and conversation with the principal meeting.
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** *Presidente*	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
Adjournment: *Aplazamiento:*	**Chairperson** *Presidente*	**Time**: *Hora:* 3:38 PM

Next meeting date: 01/28/2025   3:00 PM
Fecha de próxima reunión:

School Plan for Student Achievement: Title I Funded Program Evaluation
Northwood Elementary School

Monitoring and Evaluation Template

Goal #1
ELA and Math data will show an increase of 5 percentage points over 2025 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and i-Ready Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies. English Learner progress toward proficiency will increase by 5% as measured by the summative ELPAC scores.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
56,428	Action 1: One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific support to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).	56,428	Behavior and Academic Intervention Assistant: We were able to fund 1 BAIA that is currently supporting the following initiatives: providing alternative recess for students with specific behavior plans, holding restorative meetings in lieu of suspensions, providing supervision during lunch periods, push-in support to classrooms, and working with students for Tier 2 interventions (academic and behavioral).	BAIA: we will fund a site BAIA pending vote at SSC on 1/28/26. Estimated cost: $56,428 No significant cost change.
4,000	Action 2: Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers	3,975	IXL site license: license for IXL for all students grades K-6 to work on supplemental math skills and support student growth.	IXL license: grades 1st-6th currently using. K has expressed interest for the upcoming year. Estimated cost: $4,000 No significant cost with addition of kindergarten. Continue for upcoming year.
2,320	Action 3: Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities	1,488.76	6th grade intervention materials: various office materials were purchased to support 6th grade interventions. Students have individual data binders	Materials for interventions and testing to monitor interventions. Estimated cost:$2000

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
			to hold data chats and keep their own progress and build accountability. Reading intervention materials: purchased 6th grade Ready Readers for grade level interventions. Materials to assist with testing.	Continue for upcoming year.
4,500	Action 4: Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones, lost/stolen/missing student chromebooks) to support student access to interventions ($2000 for lost chromebooks and $2000 for technology)	76.18	Batteries: purchased li-on battery pack to replace classroom microphone battery. Smart board materials: purchased a smartboard stylus for a teacher.	Batteries and instructional technology: continue for upcoming year. Estimated decrease for upcoming year. Continue for upcoming year.
18,345	Action 5: Extra duty timesheets for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.	21,556.48	Extra duty time sheets for PD.	PD: staff participated in trauma informed practices PD and ProAct Training. Estimated to decrease for upcoming year. Continued for upcoming year.
13,416	Action 6: Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, CORE, SWUN, and Lesson Design work, as well as release time to visit other classrooms for professional development purposes.	8,994.06	Roving sub support: staff to support release time for CORE coaching.	Sub release for CORE. No significant cost change. Continue for upcoming year.
3,107	Action 7: Library books, materials, and supplies		Not yet used.	Encumbering funds from site based first. Discontinue in upcoming year.
40,700	Action 8: CORE Coaching to support early literacy development	40,700	CORE coaching: total of 11 days scheduled, 4 days have already occurred (Aug-Nov). Four teachers are working on teaching vocabulary in different genres of text and 3 teachers are working on increasing fidelity of explicit phonics instruction. CORE coach is also working with our MTSS Specialist and Lesson	CORE coaching for reading instruction. No significant cost change. Continue for upcoming year.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
			Design coach for carryover support throughout the month.	

Goal #2

Increase student attendance by 1% from 2024-25 year and reduce chronic absence rate by 5% from 2024-25 rate to support higher levels of learning and success for students.

Increase teacher retention rate for the 2025-2026 school year by retaining 90% of certificated staff.

Decrease student suspension rates for the 2025-2026 school year by 1%.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
2,000	Action 1: Professional learning to continue to develop and implement MTSS, PBIS support systems, social-emotional learning, and trauma-informed instruction (includes sub release time as needed)	213.28	Light refreshments: purchased refreshments for a Parent Cafe event, focusing on increasing literacy and communication between our Pashto-speaking parents and students. 17+ parents participated.	Refreshments for parent meeting around Summit K12 use. No significant increase. Continue funding.
10,000	Action 3: PBIS Program Supplies to build capacity around the PBIS program		Ordered materials that signify the schoolwide expectations. PBIS TFI indicates this is an area that needs to be worked on around campus.	PBIS materials to promote knowledge around schoolwide expectations. Funds to be encumbered by next meeting. Decrease funding and continue for upcoming year.

Goal #3
n/a

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

Goal #4

Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.

Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
402	Action 1: Light Refreshments for parent/family engagement meetings/events			
2,446	Action 2: Extra duty timesheets for certificated and classified to support family engagement nights			

Goal #5
NO GOAL 5 ENTERED

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

School Plan for Student Achievement: Title I Needs Assessment

Directions: Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

SPSA Goal	Site Needs (Ranked Greatest-Least)	Data that demonstrates need	Proposed or Current Actions	Metric: How will you measure success?

Parent Input: Overarching Themes

1. Academic Support Needs Across Core Subjects

- **Increased support in reading and comprehension**, especially in upper grades.
- **Requests for more help in writing and math** across multiple grade levels.
- **Desire for early literacy programs**, particularly for TK and primary grades.
- **Interest in after-school homework support** to reinforce learning at home.

2. Social-Emotional Safety, Bullying, and Adult Responsiveness

- **Concerns about bullying not being addressed consistently**, including lack of follow-through.
- **Need for adults to listen, validate, and respond to student concerns**.
- **Requests for stronger safety practices** and more caring adult interactions.
- **Mixed experiences with SEL**—some praise the focus on kindness and empathy, others feel support is inconsistent.

3. Communication and Family Partnership

- **Need for more timely communication**, especially advance notice for awards and events.
- **Desire for more transparency and follow-through** when issues arise.
- **Requests for family workshops** on academics and SEL, with childcare provided.
- **Parents want to feel included and heard** in school decisions and problem-solving.

4. Programs and Opportunities to Build Connection

- **Interest in peer mentorship, clubs, and inclusive events** to build belonging.
- **Requests for more sports and extracurricular options**.
- **Desire for more adult presence and availability** to support student connection.

Teacher Input: Overarching Themes

1. Strength in Reading Instruction and Small‑Group Supports

- **Strong reading instruction and intervention systems** noted as a major academic strength.
- **Small‑group instruction and scaffolding** seen as highly effective for student growth.
- **Use of data‑informed practices** supports targeted instruction.

2. Need for Increased Academic Supports and Resources

- **Math instruction needs more foundational skill practice** (arithmetic fluency, pacing).
- **Students need more scaffolds and accommodations** across all subjects.
- **Writing identified as an area needing more support**.
- **Desire for slower pacing** to ensure mastery.

3. Social‑Emotional Learning and Student Connection

- **PBIS and SEL focus is improving**, with noticeable progress from last year.
- **Need for more mentorship opportunities** and structured small‑group SEL supports.
- **Interest in expanding inclusive practices and student voice** (clubs, leadership, affinity groups).

4. School Culture and Community‑Building

- **Requests for more schoolwide events** to build community.
- **Interest in programs like choir, STEM clubs, International Day** to strengthen belonging.
- **Desire for more consistent structures** that reinforce positive culture.

5. Strengthening Family Engagement

- **Need for more family workshops** on academics and SEL.
- **Desire to proactively reach out to families** (e.g., cold‑calling for input).
- **Interest in partnering with outside agencies** to support family learning and engagement.