

Florin High School

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements. (20 U.S.C. Section 6318[d])

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

Responsibilities of the School:

In carrying out the parent and family engagement requirements of Title I, Part A, districts and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

- English Learner Advisory Committee
- School Site Council
- Talking Points
- Individualized Education Plan Meetings
- Multilingual Support Teacher - Natasha Moore
 - Supporting English Learners and EL Program Implementation

Provide assistance to parents of children served by the school or district, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

- Synergy

- Individualized Education Plan Meetings
- Section 504 Meetings
- Student Study Team Meetings

Provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. Section 6318[e][2])

- Family Lunch on the Lawn
- Florin Fest

Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])

- Professional Development
 - Conferences & Workshops
 - Weekly Early Out Schedule
- Annual Mandated Trainings

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. Section 6318[e][4])

- Newcomer Welcome Center

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])

- Talking Points
- Synergy
- School Messenger
- Smore Newsletters

Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])

- Informational Meetings
 - Class Meetings
 - Athletic Information

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Staying up to date with Synergy
- Maintaining communication with school staff

Responsibilities of the Teachers:

The school shall address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. Section 6318[d][2])

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Use research-based instructional strategies to deliver a standards-based curriculum
 - Provide school-day and extended-day support for student learning.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Schedule parent-teacher conferences at the requests of either the parent, the teacher, an administrator and/or a counselor to be scheduled through the Counseling Department.
- Provide parents with frequent reports on their children's progress.
 - Respond to parents' inquiries about their children's grades on Synergy.
 - Provide progress reports to parents of students earning a D or F in any class approximately mid-way through each quarterly grading period.
 - Provide progress report grades to parents of all students approximately half-way through each semester.
 - Provide final semester grades for parents of all students at the end of each semester.
- Provide parents reasonable access to staff.
 - Meetings with teachers by appointment upon parent request and teacher availability.
 - Respond to parents' email inquiries.
- Ensuring regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand
 - All school communications will be translated in English and Spanish, with Hmong translations available when needed.

Frequent reports to parents on their children's progress. (20 U.S.C. Section 6318[d][2][B])



Florin High School Report Card Timeline 2026-2027

Quarter 1 / Semester 1					
Grading Period Begins	Progress / Report Card	Grading period ends	Grading period unlocks on	Grading period locked at 4pm on	Report Card on PVUE/SVUE by 3:00pm on
8/13/26	Q1 Progress 1 S1 Progress 1	9/11/26	9/4/26	9/14/26	9/18/26
8/13/26	Q1 Report Card S1 Progress 2	10/9/26	10/2/26	10/12/26	10/16/26

Quarter 2 / Semester 1					
Grading Period Begins	Progress / Report Card	Grading period ends	Grading period unlocks on	Grading period locked at 4pm on	Report Card on PVUE/SVUE by 3:00pm on
10/12/26	Q2 Progress 1 S1 Progress 3	11/6/26	10/30/26	11/9/26	11/13/26
10/12/26	Q2 Report Card S1 Report Card	12/18/26	12/11/26	12/21/26	12/25/26

Quarter 3 / Semester 2					
Grading Period Begins	Progress / Report Card	Grading period ends	Grading period unlocks on	Grading period locked at 4pm on	Report Card on PVUE/SVUE by 3:00pm on
1/5/27	Q3 Progress 1 S2 Progress 1	2/5/27	1/29/27	2/8/27	2/12/27
1/5/27	Q3 Report Card S2 Progress 2	3/12/27	3/5/27	3/22/27	3/26/27

Quarter 4 / Semester 2					
Grading Period Begins	Progress / Report Card	Grading period ends	Grading period unlocks on	Grading period locked at 4pm on	Report Card on PVUE/SVUE by 3:00pm on
3/22/27	Q4 Progress 1 S2 Progress 3	4/23/27	4/16/27	4/26/27	4/30/27
3/22/27	Q4 Report Card S2 Report Card	5/27/27	5/17/27	5/27/27	6/4/27

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. Section 6318[d][2][C])

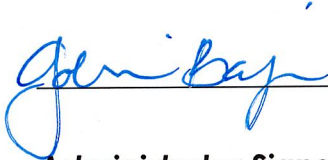
Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

This compact was adopted by Florin High School on August 27, 2026 at Back to School Night, and again at the first Fall School Site Council meeting in September. This will be in effect for the period of the 2026-2027 school year.

The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before October 10, 2026.

Gabrielle (Brie) Bajar

Administrator Name

 8/27/2026

Administrator Signature Date

Alejandra Gutierrez Becerra

Parent Name

 8/27/2026

Parent Signature Date

August 2026