### **Job Title:** ADMINISTRATIVE SECRETARY III

# **Definition:**

Under general supervision of an Assistant Superintendent, performs difficult and responsible secretarial and clerical work in a specialized area of the District.

## **Distinguishing Characteristics:**

This classification is distinguished from others in the secretarial series in that the incumbent performs a variety of difficult and confidential clerical and secretarial work for an Assistant Superintendent.

## **Essential Job Duties**:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

- 1. Assists in all work of the Department and serves as liaison between the Department and Directors, Coordinators, and other district personnel.
- 2. Performs specialized and responsible complex functions where specialized knowledge and independent judgment is required.
- 3. Conducts research and related activities when required.
- 4. Reviews incoming correspondence; generates and types reports, memoranda, statistical data; collects background material for the division.
- 5. Composes correspondences requiring the exercise of discretion and a broad understanding of applicable rules, regulations, and policies.
- 6. Interprets district policies, directives, State and Federal laws for public and district personnel.
- 7. Observes need for procedural changes, up-date and development of forms necessitated by changes in legislation and prepares necessary material to implement these changes.
- 8. Gives out information or answers questions where judgment, knowledge, and interpretation of policies, procedures, and regulations are necessary.
- 9. Arranges for travel, meetings, and conferences; organizes materials for departmental meetings; takes minutes at meetings and transcribes them when requested by the supervisor.
- 10. Develops and maintains files of correspondence, records, legislation, policies, procedures, regulations and litigation as necessary.
- 11. Assume responsibility for a variety of administrative work not requiring direct attention of the supervisor.
- 12. Performs other related duties and responsibilities as directed by supervisor.

### Minimum Knowledge, Skill and Ability:

#### **Knowledge of:**

- Modern office and secretarial procedures
- Efficient record-keeping techniques
- Computer and related software
- School and District procedures and operation
- Various Education Code sections and their use
- County services to School Districts

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- Public relations activities
- Board of Trustees and State of California Rules and Regulations
- Basic knowledge of business practices
- Basic knowledge of attendance accounting

#### **Skill and Ability to:**

- Perform a high volume of complex work effectively and efficiently
- Perform secretarial and clerical work involving independent judgment and requiring accuracy and speed
- Assist in developing Board Agenda items
- Manage the Department office in the absence of the Assistant Superintendent
- Train support personnel
- Maintain effective and cooperative relationships with fellow workers, school personnel, and the public
- Maintain professional confidentiality
- Compose letters, bulletins, and memoranda independently
- Assist in the development of research statistics
- Develop and maintain a variety of records
- Take dictation at a speed of 60 WPM
- Keyboard accurately at a speed not less than 55 wpm
- Use the following office equipment: typewriter, computer and related software, calculator and various types of duplicating equipment

#### **Training and Experience:**

Any combination equivalent to training and experience that could likely provide the required knowledge, skills and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be: AA degree and five years of responsible secretarial experience or high school diploma or equivalent, and seven years of responsible secretarial experience involving contact with the public. School District experience preferred.

#### **Physical Requirements and Working Conditions:**

- Require vision (which may be corrected) to read small print.
- Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects. Lower body mobility may not be required.
- Perform work which may require sitting for prolonged periods
- Is subject to inside environmental conditions.
- May be required to attend periodic evening meetings and/or to travel within and out of District boundaries to attend meetings.
- May be required to work at a computer terminal for prolonged periods.
- May be required to work evenings or weekends.
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work.

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# PHYSICAL REQUIREMENT INFORMATION

<b>Physical Demands:</b>	HPD = Hrs. Per Day		
	Rarely	Occasionally	Frequently
	(0 – 1.5 HPD)	(1.5-3 HPD)	(3 – 6 HPD)
Sitting			X
Standing	X		
Walking	X		
Bending (neck)		X	
Bending (waist)	X		
Kneeling	X		
Reaching	X		
Stooping	X		
Crawling	X		
Twisting (back & neck)	X		
Climbing	X		
Pushing/Pulling	X		

Lifting			Carrying			
	Rarely (0-1.5HPD)	Occasionally (1.5 – 3HPD)	Frequently (3 – 6HPD)	Rarely (0-1.5HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
0–10 lbs.	X				X	
11–25 lbs.	X			X		
26–50 lbs.	X			X		
51–75 lbs.	X			X		

	Rarely	Occasionally	Frequently
<b>Mental Demands</b> :	(0 - 1.5  HPD)	(1.5 - 3  HPD)	(3-6  HPD)
Problem Solve	X		
Make Decisions	X		
Supervise	X		
Interpret Data	X		
Organize			X
Write			X
Plan		X	
Multi-Task			X

<b>Equipment Use:</b>	Rarely (0 – 1.5 HPD)	Occasionally(1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Telephone			X
Copier	X		
Computer			X
FAX Machine	X		
Radio	X		

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