



Buckeye Local Schools: Online Instruction Plan

Pursuant to Ohio Revised Code Section 3313.482

Board of Education Approved: Prior to August 1st for the Active School Year

Mandatory Disclaimer: In accordance with Ohio law, Buckeye Local Schools adopts this plan annually to ensure the continuity of instruction during temporary school closures caused by weather emergencies, disease outbreaks, utility failures, transportation issues, or other unforeseen emergencies. This plan is required and active even if the district does not intend to utilize online learning hours during a given school year's calamity days. The plan provides for making up a maximum of the equivalent of **three school days** of instruction.

1. Split-Tier Methods for Delivering Instruction

Kindergarten through 8th Grade (K–8): Physical "Blizzard Bags"

Because K–8 students do not take district-issued computing devices home daily, instruction for these grade levels will rely entirely on physical, offline instructional packets.

- **Pre-Distribution:** Teachers will compile and distribute physical "Blizzard Bag" packets to all K–8 students at the beginning of each semester (or ahead of forecasted severe weather events). Packets will contain a minimum of three distinct days of standard-aligned coursework.
- **Curriculum Alignment:** Packets will directly mirror the current scope and sequence of the regular classroom curriculum to ensure no gap in educational quality.

9th Grade through 12th Grade (9–12): Google Classroom

High school students retain daily custody of their district-issued devices and will transition to remote digital delivery.

- **Digital Delivery:** All assignments, resource materials, and instructional updates will be posted natively through **Google Classroom**.
- **Instructional Model:** To the extent possible, high school teachers will provide teacher-directed synchronous learning (real-time interaction via Google Meet/Zoom) supplemented by asynchronous tasks posted in Google Classroom.

2. Attendance Tracking & Student Participation

K–8 Attendance (Packet-Based)

- **Verification Window:** K–8 students will not be marked absent on the day of the physical building closure.
- **Submission Policy:** Attendance and participation are documented upon the return of the completed physical "Blizzard Bag" assignments. Students are granted an extended window of **two weeks** from the date school resumes to turn in their work.
- **Engagement Outreach:** If a packet is not returned within the designated window, classroom teachers and building attendance officers will initiate direct phone calls to the family to address barriers and provide support.

9–12 Attendance (Digital)

- **Verification Tracking:** Attendance is documented in real time through student log-ins to live synchronous sessions, digital submission timestamps in Google Classroom, or active participation in posted discussion boards.

- **Engagement Outreach:** High school staff will monitor Google Classroom engagement throughout the day. If a student fails to log in or submit required work by a designated daily cutoff time, automated alerts and direct emails will be sent to parents. Building counselors will follow up with chronically disengaged students.

3. Equitable Access for Vulnerable Student Populations

Students with Disabilities (IEP / 504 Plans)

- **K–8 Support:** Intervention Specialists will review "Blizzard Bag" packets ahead of time to provide modified assignments, scaffolded materials, or alternative formats that align with each student's IEP goals.
- **9–12 Support:** Intervention Specialists will co-host digital sessions, join Google Classrooms, and host virtual resource rooms to provide real-time accommodations and modifications.

English Learners (EL)

- **K–8 Support:** Core academic packets will include translated directions, visual aids, or modified linguistic demands as determined by the EL coordinator.
- **9–12 Support:** EL teachers will provide digital language support, utilize Google Classroom translation tools, and offer dedicated virtual check-ins to assist with online high school coursework.

4. Internet and Technology Access Support

- **K–8 Infrastructure:** By utilizing physical "Blizzard Bags," the district effectively bypasses the immediate need for home internet or home computer access for elementary and middle school families during short-term closures.
- **9–12 Infrastructure:** High school students utilize a 1:1 device model and are required to transport their devices home daily. For high school families lacking reliable home internet, the district will deploy portable Wi-Fi hotspots. Additionally, teachers will ensure Google Classroom materials are configured for offline access so students can download materials in advance if a storm is anticipated.

5. Communication Procedures for Families and Staff

When the Superintendent determines a calamity or emergency requires the activation of this plan, notice will be issued immediately via:

- The district's automated mass notification system (simultaneous SMS text messages and voice calls to parents and staff).
- Official Buckeye Local Schools email blasts.
- Alert banners posted prominently on the district website homepage and official social media feeds.
- Local television and radio news media broadcasts.

Staff Availability During Closures

All district staff will maintain standard operational school hours from their remote locations. Families and students may contact teachers through:

- **Electronic Mail (Email):** Staff will actively monitor and respond to emails throughout the school day.

- **Google Classroom / Virtual Platform:** High school staff will utilize the stream and messaging functions.
- **Telephone:** As required by law, teachers will be accessible via school phone routing, Google Voice numbers, or scheduled teleconferences to answer questions from both digital users and students working through paper packets.

6. Official Approval Signatures

Board of Education Approval

This plan has been formally reviewed and approved by the Buckeye Local Schools Board of Education for implementation during the current school year.

Date of Board Approval: _____

Teachers' Union Consent

In accordance with division (B)(4) of [Ohio Revised Code Section 3313.482](#), this continuity of instruction plan carries the explicit written consent of the designated teachers' employee representative.

Signed: _____ (Buckeye Local Education Association Representative)

Date: _____