



Madison Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 3:30 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/82196977587>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Angeles Soberanes	Present
Parent	Patricia Rodriguez	Absent
Parent	Mayrelis Gomez	Absent
Parent	Natalie Coronado	Absent
Parent	Jocelyn Lo O	Present
Alternates (<i>Alternativos</i>):		
<p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</p> <p>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Sal Garcia		Present
Teacher: <i>Maestro(a)</i>: Veronica Amador		Present
Teacher: <i>Maestro(a)</i>: Lolita Espindola		Present
Teacher: <i>Maestro(a)</i>: Allison Schatz		Absent
Other Staff: <i>Otro Personal</i>: Elizabeth Foreman		Present
Alternates: <i>Alternativos</i>:		
*Teachers must be the majority *Los maestros deben ser mayoría		


AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:36 PM</p> <p>Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> None</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed the agenda. Confirmed with both parents and staff that all documents were sent out via email and all had access to the items to be reviewed.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>No Quorum at the last meeting</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: NA Second <i>Se secundó</i>: NA In favor <i>A favor</i> : 0 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: NA <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> NA
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> NA
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> NA

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Parent Involvement (Participación de Padres)</p> <p>Parent Involvement Policy</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> None Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>Site Safety Plan (Plan de Seguridad del Centro)</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> None Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> None Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> None Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) None
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) None
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Angeles- recommended having mental health options open for students and parents. Look into resources to help support our students as well as out parents.
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 4:31 AM

Next meeting date:

03/18/2026

3:30 PM

Fecha de próxima reunión:



TITLE I PARENT INVOLVEMENT POLICY MADISON ELEMENTARY SCHOOL

MADISON ELEMENTARY SCHOOL has developed a written Title I parental involvement policy with input from Title I parents. The policy describes the means for carrying out the following Title I parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM: To involve parents in the Title I program at Madison School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. Back to School night is each August. The principal has a presentation, which will be presented at the meeting. It will include achievement data, updates on the CCSS and how it will be implemented at the site. It will also inform parents about how they can become involved with activities at the site and how they can assist their children with their schoolwork.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Madison has a parent Title Back to School Night, which is held on the regular Back to School Night Event.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The Parent Involvement plan and compact were reviewed, evaluated, and updated in two district Parent Involvement Retreats. Parents were invited to attend to participate in the updates of these two documents. SSC and ELAC provide input for the development of the Single Plan for Student Achievement and all Programs at the school.
- The school provides parents of Title I students with timely information about Title I programs. Information about Title I programs is provided regularly to parents through the Annual Title I Meeting, ELAC and SSC meetings, and Frequent notices home through Aeries.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Information about the curriculum, assessments, and proficiency levels is provided at the Annual Title I meeting, at grade Back to School Night, through the webpage, parent conferences, Adapted from the

CDE Sample Title I School-Level Parental Involvement Policy, SST committees, and monthly Coffee with the Principal events. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. At SSC, ELAC. Coffee with the Principal, parents have opportunities to participate in decisions relating to the education of their children. Parents are also involved in the decision making process during parent-teacher conferences, SSTs and IEPs.

BUILDING CAPACITY FOR INVOLVEMENT: Madison School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards. invited to parent trainings at the district level, The Annual Parent Involvement Meeting, conferences, homework help, SSC and ELAC meetings where assessments and content standards are discussed.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Our parents are invited to freely use the parent center on site, parents are also invited to district sponsored parent training. The site assists parents in using technology to access Aeries Parent Portal and the webpage.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners. Parent involvement is stressed at staff meetings. Staff attends district parent involvement retreats along with parents. Teachers and staff keep up with SchoolLoop to ensure that parents have timely information about their children's progress in their classes.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Parents are invited to attend all school events and volunteer in school programs.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Madison uses the services of the district EL department to translate many of their important notices to parents. Additional, on-site staff provide translations and interpretation in some languages.
- The school provides support for parental involvement activities requested by Title I parents. Through the parent center, SSC, and ELAC, meetings with the Principal, and informal communications, parents provide input and make requests for parent involvement activities. ACCESSIBILITY Madison School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students Information and school reports are provided in a format and language that parents understand. The Madison staff is very supportive and inclusive of all parents. We provide communications in primary languages, individualized conferences and meetings, and a general open door policy. Adapted from the CDE Sample Title I School-Level Parental Involvement Policy.

School Year: **2025-26**



2025-26 School Plan for Student Achievement Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Madison Elementary	34765056033542		

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
<p>By June 2026, 50%, or more of all students will score at or above the Meets performance level in English Language Arts and Mathematics on the CAASPP.</p> <p>By June 2026, there will be a 10% increase in reading benchmark assessments and math assessments.</p> <p>Additionally, Reviewed ELPAC data, our goal is to achieve 75% of English Language Learners to achieve a minimum of one level growth on the annual ELPAC testing. SST teacher will provide support to EL students.</p>

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Student Support Teacher FTE to provide additional coaching and support for staff. This position works with students, teachers and provides Professional Development to teachers.	1000-1999:	Title I Basic	91151.00				
	3000-3999:	Title I Basic	30705.00				
1.2 Fund a 0.50 FTE Academic Intervention Specialist to support our large English Learner (EL) population in ELA and Math. In addition to serve as a liaison between non-English speaking parents and school	2000-2999:	Title I Basic	28,755.00				
	3000-3999:	Title I Basic	11,987.00				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
community during parent engagement/involvement events. Add additional funds to use for release teacher for weekly/monthly professional learning time as collaboration planning meetings. Hire collaboration coaches throughout the 2025-2026 school year - minimally 2 hours on two days a week academic development for a total 2 days a week.							
Supplemental supplies and materials for classrooms to meet academic proficiencies.	4000-4999:	Title I Basic	44,132.00	1000-1999:	Title I Basic	10,000	

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
At Madison, by June 2026 the percentage of parents engaged in ELAC, SSC and parent workshops and other activities designed to provide learning strategies to support their children’s learning will increase by 10%, as measured by attendance at workshops.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
4.1 Work with parents as well as students to assist learning on and off the school campus.	5000-5999:	Title I Parent and	5891.00				
4.2 Light refreshments/supplies for Meetings	4000-4999:	Title I Parent and	140				

SPSA Modified Actions and/or Expenditures to Goal 5

<p>Goal Statement</p> <p>By June 2025, students in grades 3 through 6 at Madison Elementary School will be given a 4 question student survey (numerical 1 = not improved, 2 = little improved, 3 = more improved, 4 = very much improved) in early November and again in early April. The results will indicate improvement and will show that students are learning in a safe and healthy learning environment at Madison.</p>
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Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
5.1 Field Trip Opportunities for students to increase learning for all students.	5000-5999:	Title I Basic	6,953.00				
5.2 Hire collaboration coaches throughout the 2025-2026 school year - minimally 2 hours on two days a week academic development for a total 2 days a week.	5000-5999:	Title I Basic	6808				

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	220,491.00
Title I Parent and Family Engagement	6,031.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	10,000.00

New Total

Funding Source	Amount
	230,491
	6,031

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number

Total Expenditures

Goal Number

Total Expenditures

Goal 1

206,730.00

Goal 1

10,000.00


Goal 4

6,031.00

Goal 5

13,761.00

Approval/Attested

Title	Signature	Date
SSC Chair		11/20/2024
Principal		11/20/2024