



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, October 7, 2025 - 6:30 p.m. Open Session
Rescue District Office Board Room

The Public's health and wellbeing are the top priority for the Rescue Union School District Board of Trustees and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting: in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available for review at:
<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

CALL TO ORDER: Board President called the meeting to order at 5:35 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

PUBLIC COMMENT:

(Closed session agenda items only)

There were no comments concerning items on the Closed Session agenda.

CLOSED SESSION:

The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

Conference with Labor Negotiator - Discussion with the District's Superintendent, Jim Shoemake, and/or labor negotiators, Lisa Donaldson and Dustin Haley, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.

OPEN SESSION:

Convened open session in the Boardroom at 6:34 p.m.

Welcome - The Board president provided an introduction to Board meeting proceedings.

Flag Salute - Board president led the flag salute.

1. Adoption of Agenda

(Consideration for Action)

Trustee White moved and Trustee Hunter seconded to adopt the agenda as presented. Motion passed 4-0.

REPORTS AND COMMUNICATION:

Closed Session Report - The Board president stated there was no report from Closed Session.

Superintendent's Report - The Superintendent provided a district related presentation themed on the District's Culture of Excellence and Continuous Improvement reaching students as well as staff - MVMS hosted a speaker from the Make Good choices program to much excitement. New staff training offerings and resources are offered this school year and are well-received by RUSD employees. Elementary students are enjoying themselves at activities and in full enrichment classes across the District.

There were no public comments.

Celebrating Excellence - Green Valley Elementary School Principal, Michelle Winberg, provided a site Update with information on this year's site theme, adaptability, refining practices to improve results for all students. School events include assemblies, rallies and Veterans Day, Battle of the Books, class performances, and fun competitions such as the staff vs. 5th grade kickball game. They have broken school records this year with fund-raising. Principal Winberg talked about the growth of student support units with the Coordination of Services (COST) team, MTSS Tier teams, PBIS facilitators and guidance counselors which enable better relational connections and opens more creative, solutions-based discussions for performance and results optimization of faculty, staff and students. They are working on providing student experiences as rewards instead of trinkets. They have implemented sportsmanship incentives with a new Four Square contract. More enrichment opportunities are being provided such as intramural volleyball. Guidance counselors are successful in their supportive efforts and work very well with teachers to benefit the students.

Trustee Hunter voiced that she appreciated the presentation and emphasis on reading successes. Trustee Bebout thanked the student leadership presenters and praised the consistent leadership and efforts of Green Valley staff to create a better educational environment and experiences for students. Trustee White commented that she commends Principal Winberg on staff cohesion and intentional steps toward improvement. Battle of the Books impressed Trustee Gordon and he affirmed the school's academic achievement.

There were no public comments.

GENERAL:

2. California's Phone-Free School Act

(Information Only)

The Superintendent recommended the Board hear a presentation related to the California Phone-Free Schools Act and gave a report on the District's compliance with this new statewide legislation.

There were no public comments.

3. Constitution Day Observance Presentation

(Information Only)

The Superintendent presented an overview of site activities and lesson plans related to Constitution Day, annually observed on September 17th in the RUSD community.

There were no public comments.

Trustee Flaherty arrived at 7:37 p.m.

4. Board of Trustees Proclamation - Building a Culture of Excellence Grounded in a Culture of Caring
(Consideration for Action)

The Superintendent presented the impetus and content of the RUSD Building a Culture of Excellence Grounded in a Culture of Caring Proclamation.

There were no public comments.

Trustee White moved and Trustee Hunter seconded to approve the Board of Trustees Proclamation - Building a Culture of Excellence Grounded in a Culture of Caring. Motion passed 5-0.

CURRICULUM AND INSTRUCTION:

5. Student Services Department Update (Information Only)

The Student Services Director, Dustin Bailey, and the SPED Coordinator, Michele Custer, provided a department report recommended by the Superintendent.

There were no public comments.

BUSINESS AND FACILITIES:

(Consideration for Action)

6. Classified Employees (CSEA) Tentative Agreement

The Superintendent recommended the Board of Trustees approve the Tentative Agreement with the Classified Employees (CSEA) of the Rescue Union School District.

There were no public comments.

Trustee Bebout moved and Trustee Flaherty seconded to approve the Tentative Agreement with the Classified Employees (CSEA) of the Rescue Union School District. Motion passed 5-0.

CONSENT AGENDA:

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. The Board President called for public comment on any of the items on the consent agenda. There were no public comments. Trustee Hunter moved and Trustee White seconded to pull consent item #8 for a separate vote and approve all other consent agenda items, #7 and #s 9-21. Motion passed 5-0. Trustee Bebout moved and Trustee Hunter seconded to approve consent item #8. Motion passed 4-0 with an abstention from Trustee Flaherty.

7. Board Meeting Minutes - Minutes of the Sept. 9, 2025 Regular Board Meeting (Materials Provided)

8. Board Meeting Minutes - Minutes of the Sept. 23, 2025 Board Study Session (Materials Provided)

9. Human Resources-the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Periodically, changes in staffing occur due to need for additional positions, resignations, or leaves of absence. All positions listed are within current budget allocations (Materials Provided)

10. District Expenditure - Warrants must regularly be presented to the Board of Trustees for ratification.

Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from Sept. 1, 2025 - Sept. 30, 2025 (Materials Provided)

11. District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification.

The supplement reflects expenditures from Sept. 1, 2025 - Sept. 30, 2025 (Materials Provided)

12. Administrative Regulation 5131.62: Tobacco (Materials Provided)

13. Board Policy 5141.7: Sun Safety (Materials Provided)

14. Proposition 28: Arts and Music in Schools (AMS) Annual Report (Materials Provided)

15. Williams Quarterly Report - Williams Quarterly Report - The Superintendent recommends the Board approve the Williams Act Quarterly Report for the period of 7/1/25 - 9/30/25 (Materials Provided)

16. Red Ribbon Week Proclamation - Rescue Union School District recognizes the week of Oct. 23-31, 2025 as Red Ribbon Week. (Materials Provided)

17. National Psychology Week Proclamation - Rescue Union School District recognizes the week of Nov. 3-7, 2025 as National Psychology Week. (Materials Provided)

18. Veterans Day Proclamation - Rescue Union School District recognizes Nov 11, 2025 as Veterans Day. (Materials Provided)

19. 2026 Board Meeting Calendar (Materials Provided)

20. Overnight Field Trip Request - PGMS Band Trip to Disneyland in January 2026 (Materials Provided)

21. Operational Agreement - New Morning Youth and Family Services (Materials Provided)

CLOSED SESSION:

The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.

OPEN SESSION:

Reconvene open session.

REPORT FROM CLOSED SESSION:

The Board president will report any action taken in closed session.

ADJOURNMENT:

Trustee White moved to adjourn the meeting at 8:37 p.m.

Michelle Bebout, Clerk

Date

Michael Gordon, President

Date



RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

BOARD OF TRUSTEES STUDY SESSION MINUTES

Tuesday October 21, 2025
Rescue District Office Boardroom

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available by request.

CALL TO ORDER: Board president called the meeting to order at 5:33 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- ✓ Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

The Board President led the flag salute and noted on record that Board Clerk Michelle Bebout was in attendance remotely via Zoom.

The Superintendent provided a presentation on the possibility of a District Bond in November 2026. The Board asked questions related to community input, financing, process and timeline and discussed the option.

There was no Closed Session during this meeting.

ADJOURNMENT: Trustee White moved to adjourn the meeting at 7:35 p.m.

Michelle Bebout, Clerk

Date

Michael Gordon, President

Date

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Curtis, Haley	Additional Position	.3831	Instructional Assistant	Rescue	10/21/2025
Pearson, Olivia	Additional Position	.3831	Instructional Assistant	Rescue	10/21/2025
Rodriguez, Heather	Additional Position	.0625	Yard Supervisor	Green Valley	10/23/2025
Rodriguez, Mia	Additional Position	.6250	Yard Supervisor	Lake Forest	10/10/2025
Bergland, Matthew	Change in days	1.0	Mechanic	Transportation	7/1/2025
Rogers, Luke	Change in Days	1.0	Lead Mechanic	Transportation	7/1/2025
Clarín, Tashina	Decrease in hours	.3125	Food Service Worker	Food Services	11/3/2025
Alcon, Nora	Employment	.4375	Food Service Worker	Lakeview	10/21/2025
Brown, Brianna M	Employment	.4375	Yard Supervisor	Green Valley	11/3/2025
Forshee-Grinder, Colleen	Employment	.75	Itinerant Independence Facilitator	Pleasant Grove	11/12/2025
George, Michaela	Employment	.4375	Food Service Worker	Lake Forest	10/23/2025
Gnotsavath, Landon	Employment	.375	Yard Supervisor	Pleasant Grove	10/10/2025

Hantzis, Lori	Employment	.750	Yard Supervisor	Pleasant Grove	10/27/2025
Hodges, Patricia	Employment	.2813	Yard Supervisor	Lakeview	10/6/2025
Horciza, Austin	Employment	.3125	Custodian	Rescue	11/3/2025
Horciza, Austin	Employment	.2500	Custodian	District Office	11/3/2025
Lawless, Matthew	Employment	.3750	Yard Supervisor	Marina Village	10/14/2025
Palmer, Caitlin	Employment	.4375	Yard Supervisor	Marina Village	10/15/2025
De La Garza, Esabel	Increase in Hours	.5937	Food Service Worker	Jackson	10/14/2025
Sweet, Heather	Increase in Hours	.75	Food Service Worker	Lake Forest	10/14/2025
Areias, Irene	Promotion	.6875	Van Driver	Transportation	10/13/2025
Clarín, Tashina	Reclassification	.6250	Food Service Worker – Cook	Food Services	11/3/2025
Anderson, Elizabeth	Resignation	.75	IIF	Pleasant Grove	10/17/2025
Ashurst, Kelly	Resignation	1.0	Library Media Coordinator	Pleasant Grove	12/19/2025
Roberts, Jacob	Resignation	.75	Instructional Assistant – RSP	Pleasant Grove	11/10/2025
Seeley, Jennifer	Resignation	.75	Instructional Assistant	Green Valley	11/5/2025
Towns, Samantha	Resignation	.75	Instructional Assistant SDC	Lake Forest	1/1/2026
Seeley, Jennifer	Site/position change	.75	Instructional Assistant SDC	Lake Forest	11/12/2025

FISCAL IMPACT:

Fiscal impact will be reflected in the 2025-2026 budget years.

BOARD GOAL:

Board Focus Goal III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

Reflected in LCAP GOAL(S) 1-2-3

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y	ABA num GOAL	Account num LC1 LOC2 L3 SCH	EE ES Liq Amt	E-Term E-Term	E-ExtRef Net Amount
106393/00	WASTE CONNECTIONS OF CA INC DBA EL DORADO DISPOSAL 4100 THROWITA WAY PLACERVILLE, CA 95667								
265161	P0-260149	09/19/2025 01-01699518		1 01-0000-0-5806-0000-8210-084-0000-00-000	NN P	203.45 *	203.45		203.45 203.45
				TOTAL PAYMENT AMOUNT					
105374/00	WAYNES LOCKSMITH INC 669 PLACERVILLE DRIVE PLACERVILLE, CA 95667								
265222	P0-260206	09/15/2025 i15140		1 01-8150-0-4300-0000-8110-085-0000-00-000	NN P	25.00 *	25.00		25.00 25.00
				TOTAL PAYMENT AMOUNT					
				TOTAL BATCH PAYMENT		193,384.27 ***	0.00		193,384.27 82.83
				TOTAL USE TAX AMOUNT					
				TOTAL DISTRICT PAYMENT		193,384.27 ****	0.00		193,384.27 82.83
				TOTAL USE TAX AMOUNT					
				TOTAL FOR ALL DISTRICTS:		193,384.27 ****	0.00		193,384.27 82.83
				TOTAL USE TAX AMOUNT					
Number of checks to be printed: 61, not counting voids due to stub overflows.									

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

District Designee

Date _____

<< Held for Audit >>

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 0025 10 02 2025 LQ

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRet
Req Reference	Date	Description	FD RESC Y	OBJT GOAL FUNC LC1 LOC2 L3 SCH	T9MPS	Liq Amt	Net Amount	
102582/00	US BANK EQUIPMENT FINANCE							
	PO BOX 790448							
	ST LOUIS, MO 63179-0448							
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-0000-0-5633-0000-7200-080-0000-00-000	NN	51.48	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-020-0000-90-000	NN	442.38	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-021-0000-91-000	NN	553.54	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-028-0000-98-000	NN	714.10	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-027-0000-97-000	NN	919.58	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-8150-0-5633-0000-8110-085-0000-00-000	NN	13.29	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-024-0000-94-000	NN	533.43	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-026-0000-96-000	NN	575.30	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-1100-0-5633-1110-1000-022-0000-92-000	NN	627.20	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-0842-0-5633-0000-3600-083-0000-00-000	NN	13.29	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-0000-0-5690-1110-1000-081-0000-00-000	NN	3,586.18	
		OCT						
PV-260235	10/01/2025	565240199	10202025	RUSD COPY	01-0000-0-5690-0000-7200-081-0000-00-000	NN	449.87	
		OCT						
		OCT						
				TOTAL PAYMENT AMOUNT	8,479.64 *		8,479.64	
				TOTAL BATCH PAYMENT	108,248.17 ***	0.00	108,248.17	
				TOTAL DISTRICT PAYMENT	108,248.17 ****	0.00	108,248.17	
				TOTAL FOR ALL DISTRICTS:	108,248.17 ****	0.00	108,248.17	
Number of checks to be printed: 15, not counting voids due to stub overflows.								

Number of checks to be printed: 15, not counting voids due to stub overflows.
Number of zero dollar checks: 1, will be printed.

Number of checks to be printed

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the employees named herein

District Designee

Date _____

Vendor/Addr Remit name Date Description Tax ID num Deposit type FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS ABA num Account num EE ES E-Term E-ExtRef
 Req Reference Date

106795/00 FLB ENTERTAINMENT CENTER
 511 EAST BIDWELL ST
 FOLSOM, CA 95630
 PV-260279 10/09/2025 BOWLING FOR LAKEVIEW
 TOTAL PAYMENT AMOUNT 01-9427-0-5806-1110-1000-000-0068-00-000 NN 405.00 * 405.00

TOTAL BATCH PAYMENT 405.00 *** 0.00 405.00
 TOTAL DISTRICT PAYMENT 405.00 **** 0.00 405.00
 TOTAL FOR ALL DISTRICTS: 405.00 **** 0.00 405.00

405.00

Number of checks to be printed: 1, not counting voids due to stub overflows.

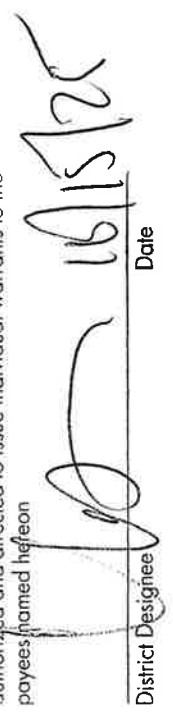
Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


 District Designee Date 10/9/25

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y	OBJT GOAL	ABA num FUNC LC1	Account num LOC2 L3	SCH T9MPS	EE ES	E-Term Liq Amt	E-ExtRef Net Amount
106229/00	VOYAGER SOPRIS LEARNING INC. PO BOX 844615 BOSTON, MA 02284-4615										
265588	PO-260566	10/04/2025 8807861									
1 01-6266-0-4100-1110-1000-024-0000-00-000 NN P 1,703.40 *											
TOTAL PAYMENT AMOUNT										1,703.40	1,703.40
TOTAL BATCH PAYMENT										0.00	138,091.43
TOTAL DISTRICT PAYMENT										0.00	138,091.43
TOTAL FOR ALL DISTRICTS:										0.00	138,091.43
											138,091.43

Number of checks to be printed: 48, not counting voids due to stub overflows.

Pursuant to Rescue Union School District Policy, the E: Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon



District Designee

10/15/25

Date

Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef			
Req Reference					FD RESC Y	OBJT	GOAL	LC1	LOC2	L3	SCH	T9MPS	Liq Amt	Net Amount
107114/00	WILLS, MADISON		(EMPLOYEE REIMBURSEMENT)											
	3666 EL SOBRANTE WAY		ORANGEVALE, CA 95662											
PV-260292	10/15/2025	REPLACE	90580574	M	WILLS	01-0000-0-9598-0000-0000-00-000	NN						41.87	41.87
TOTAL PAYMENT AMOUNT													41.87 *	

TOTAL BATCH PAYMENT	44,838.34 ***	0.00	44,838.34
TOTAL DISTRICT PAYMENT	44,838.34 ****	0.00	44,838.34
TOTAL FOR ALL DISTRICTS:	44,838.34 ****	0.00	44,838.34

Number of checks to be printed: 19, not counting voids due to stub overflows.
Number of zero dollar checks: 2, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon



District Designee Date 8/5/28

015 RESCUE UNION SCHOOL DISTRICT J39190											
0031 10_22_2025											
ACCOUNTS PAYABLE PRELIST											
BATCH: 0031 0031 10_23_2025 AH											
APY500 L.00.24 10/22/25 12:52 PAGE 1											
<< Held for Audit >>											
Vendor/Addr	Requit name	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference					FD RESC Y	OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS		Liq Amt			Net Amount

106978/00	WOLBERT, KATHRYN (EMPL REIMB)										
	7217 BARANGA DR										
	CITRUS HEIGHTS, CA 95621										
PV-260309	10/16/2025	CPO 260518	MILEAGE			01-6266-0-5200-1110-1000-020-0000-00-000	NN				42.00
PV-260309	10/16/2025	CPO 260518	LUNCH			01-6266-0-5200-1110-1000-020-0000-00-000	NN				18.00
PV-260309	10/16/2025	CPO 260518	PARKING			01-6266-0-5200-1110-1000-020-0000-00-000	NN				30.00
							90.00 *				90.00
							TOTAL PAYMENT AMOUNT				
102321/00	WOOD, REBECCA (EMPL REIMB)										
	2561 DEELANE ROAD										
	SHINGLE SPRINGS, CA 95682										
PV-260308	10/15/2025	CPO 260518	LUNCH REIMBURSEMENT			01-6266-0-5200-1110-1000-020-0000-00-000	NN				18.00
							18.00 *				18.00
							TOTAL PAYMENT AMOUNT				
107077/00	WUENSCH, BRIANNA (EMPLOYEE REIMBURSEMENT)										
	1299 ANTELOPE CREEK DRIVE #5										
	ROSEVILLE, CA 95678										
PV-260325	10/20/2025	PBIS #260551	MILEAGE			01-6266-0-5200-1110-1000-028-0000-00-000	NN				29.40
PV-260325	10/20/2025	PBIS #260551	PARKING			01-6266-0-5200-1110-1000-028-0000-00-000	NN				9.99
PV-260325	10/20/2025	PBIS #260551	MEALS			01-6266-0-5200-1110-1000-028-0000-00-000	NN				36.00
							75.39 *				75.39
							TOTAL PAYMENT AMOUNT				
							TOTAL BATCH PAYMENT	479,674.97 ***	0.00		479,674.97
							TOTAL DISTRICT PAYMENT	479,674.97 ****	0.00		479,674.97
							TOTAL FOR ALL DISTRICTS:	479,674.97 ****	0.00		479,674.97

Number of checks to be printed: 41, not counting voids due to stub overflows.

Number of checks to be printed: **41**, not counting voids due to stub overflows.

Pursuant to Rescue Union School District Policy, the El Dorado District Board of Education hereby authorizes the District Superintendent to issue checks to the payee, subject to the following conditions:

[Signature]
District Superintendent

[Signature]
10/22/25

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	FD	RESC	Y	OBJT	GOAL	FUNC	LC1	LOC2	L3	SCH	T9MPS	EE	ES	E-Term	E-ExtRef
Req Reference																	Liq	Amt		Net Amount

106792/00	THE CHOOSE WELL GROUP																			
	PO BOX 492431																			
	REDDING, CA 96049																			
PV-260336	10/22/2025	INVOICE 3058	TSHIRTS MR BROWN	01-9428-0-4300-1110-1000-000-0000-00-000	NY															1,744.00
PV-260336	10/22/2025	SALES TAX ON INVOICE 3058		01-9428-0-4300-1110-1000-000-0000-00-000	NY															126.44
			TOTAL PAYMENT AMOUNT																	1,870.44

107120/00	VIRTUAL RANCH SERVICES																			
	PO BOX 2643																			
	ORANGEVALE, CA 95662																			
PV-260328	10/22/2025	1311 TOUR	10/24 JACKSON	01-9421-0-5806-1110-1000-000-00068-00-000	NY															790.00
			TOTAL PAYMENT AMOUNT																	790.00

TOTAL BATCH PAYMENT	173,348.63	***	0.00	173,348.63
TOTAL DISTRICT PAYMENT	173,348.63	****	0.00	173,348.63
TOTAL FOR ALL DISTRICTS:	173,348.63	****	0.00	173,348.63

Number of checks to be printed: 19, not counting voids due to stub overflows.
Number of zero dollar checks: 3, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


District Designee Date

APY500 L.00.24 10/29/25 10:44 PAGE 13
<< Held for Audit >>

account num	EE ES	E-Term	E-ExtRef
LOC2 L3 SCH T9MPS	Liq Amt	Net Amount	

-0000-00-000 NW F	13,055.00	31,055.00
00 *		31,055.00

167.113.08

167,113.08

167,113.08

47, not counting voids due to stub overflows.
1, will be printed.

For service to Rescue Union School District Policy, the El
 Dorado County Superintendent of Schools is hereby
 authorized and directed to issue individual warrants to the
 payee(s) named hereon. 1

District Designee

Date _____

30

Vendor/Addr	Remit name	Date	Description	Tax ID num	Deposit type	FD RESC Y	OBJT	GOAL	FUNC	ABA num	Account num	EE ES	E-Term	E-ExtRef
Reg Reference												Liq Amt		Net Amount

104264/00	WHITNEY DANIELS DESIGNS													
	2460-A BENGAL BLVD.													
	SALT LAKE CITY, UT 84121													
PV-260379	10/29/2025	15172	DUTTON CLASS TSHIRTS											
				01-9421-0-5806-1110-1000-000-0000-00-000	YN									231.00
			TOTAL PAYMENT AMOUNT								231.00 *			231.00
			TOTAL USE TAX AMOUNT											16.75

TOTAL BATCH PAYMENT	79,475.64	***	0.00	79,475.64	71.13
TOTAL USE TAX AMOUNT					

TOTAL DISTRICT PAYMENT	79,475.64	****	0.00	79,475.64	71.13
TOTAL USE TAX AMOUNT					

TOTAL FOR ALL DISTRICTS:	79,475.64	****	0.00	79,475.64	71.13
TOTAL USE TAX AMOUNT					

Number of checks to be printed: 16, not counting voids due to stub overflows.
Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein


District Designee
Date

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
01	GENERAL FUND			
260581	ACSA	2026 NEGOTIATORS SYMPOSIUM	1,950.00	DISTRICTWIDE SERVICES
260600	AMAZON CAPITAL SERVICES INC	Open PO Music Supplies	1,000.00	Pleasant Grove Middle School
260608	AMAZON CAPITAL SERVICES INC	FIRST AID KITS	455.36	DISTRICTWIDE SERVICES
260601	AVID CENTER	AVID Membership Dues	5,309.00	Pleasant Grove Middle School
260591	BUREAU OF EDUCATION & RESEARCH	Practical Trauma Informed Teac	590.00	Pleasant Grove Middle School
260582	CALIFORNIA IT IN EDUCATION	CITE Privacy Services	4,600.00	DISTRICTWIDE SERVICES
260052	CITY OF FOLSOM	KINDER FT ZOO	900.00	Rescue School
260572	CONEXWEST	New Conex Box for Storage	4,979.09	Maintenance
260586	CUSTOMINK	Music Band shirts	277.99	Marina Village School
260594	CUSTOMINK	IMPACT Shirts	532.98	Lakeview
260583	DAVE BANG ASSOCIATES	LV - Playground Chime Panel	3,616.67	Maintenance
260614	DEMO INC	Library Supplies: GV,J,PG	244.54	DISTRICTWIDE SERVICES
260577	EDC SPORTS LEAGUE	Open PO Athletic Service 25-26	500.00	Pleasant Grove Middle School
260570	EL DORADO COUNTY	New Envelopes - Transportation	316.39	Transportation
260603	EL DORADO COUNTY	Tardy Slips	188.76	Jackson School
260595	FAGEN FRIEDMAN & FULFROST LLP	virtual Conference	140.00	Student Support Services
260610	FASTSPRING	Action 1 Platform & tech supp	9,000.00	DISTRICTWIDE SERVICES
260567	FOLLETT SOFTWARE LLC	Library 9-Hour Webinar	900.00	DISTRICTWIDE SERVICES
260576	HAWKINS OFFICIATING SERVICE	Open PO Athletic Service 25-26	1,000.00	Pleasant Grove Middle School
260585	J/S COMMUNICATIONS INC	10 radios	3,711.26	DISTRICTWIDE SERVICES
260609	LECTURA BOOKS	Open PO Library ESL	300.00	Pleasant Grove Middle School
260602	NATIONAL SCIENCE TEACHERS ASSN	M Noble Registration	290.00	Marina Village School
260596	NOTABLE INC (KAMI)	Kami Subscription	149.00	Student Support Services
260580	PERMA BOUND	4th grade books	784.75	Rescue School
260574	PLACER LEARNING CENTER	NPS Services - R.D.	58,367.00	DISTRICTWIDE SERVICES
260579	PUPPET ART THEATER CO LLC	TK/Kindergarten puppet perform	425.00	Lakeview
260606	READ NATURALLY INC	Read Live renewal- GV and LV	1,950.00	DISTRICTWIDE SERVICES
260563	ROAD-TECH SAFETY SERVICES INC	Open PO for the year	2,500.00	Maintenance
260564	ROSETTA STONE LTD	Rosetta Stone 10-pack	450.00	DISTRICTWIDE SERVICES
260560	RUSD CONFERENCE	IXL FOUNDATIONS TRAINING	1,021.39	DISTRICTWIDE SERVICES
260569	RUSD CONFERENCE	Convention - BER	880.00	Pleasant Grove Middle School
260571	RUSD CONFERENCE	Anne Fegan 10.17.25	105.00	Marina Village School
260584	RUSD CONFERENCE	LIBRARIANS FOLLETT WEBINAR	1,026.00	DISTRICTWIDE SERVICES
260587	RUSD CONFERENCE	10/13 STAFF PD DAY EEF	5,878.15	DISTRICTWIDE SERVICES
260592	RUSD CONFERENCE	M Noble	1,962.00	Marina Village School
260597	RUSD CONFERENCE	Conference: Building Thinking	424.00	Pleasant Grove Middle School
260616	RUSD CONFERENCE	BER PD - EL - MCLLEAN	295.00	DISTRICTWIDE SERVICES
260607	SCHOOL SAFETY SOLUTION	TOURNIQUET ORDER 25/26	1,421.31	DISTRICTWIDE SERVICES
260568	SOS SURVIVAL PRODUCTS	SCHOOL LOCKDOWN KITS	1,303.86	DISTRICTWIDE SERVICES
260613	SOS SURVIVAL PRODUCTS	CLASSROOM LOCKDOWN KITS	1,398.30	DISTRICTWIDE SERVICES
260573	STAPLES ADVANTAGE	Open PO for supplies	2,000.00	Jackson School
260565	STUDIES WEEKLY INC	R 2nd gr - digital	53.85	DISTRICTWIDE SERVICES
260589	SWEETWATER SOUND INC	Quote 11120810	803.30	Marina Village School
260590	SWEETWATER SOUND INC	Donations/Music Supplies	150.00	Pleasant Grove Middle School
260575	SNQA-SIERRA WEST OFF. ASSOC	Open PO Athletic Serv. 25-26	1,500.00	Pleasant Grove Middle School
260562	THE DOOR & WINDOW STOP	Open PO for the year	5,000.00	Maintenance
260578	Teachers Pay Teachers	OPEN PO for GV teachers	250.00	Green Valley School
260599	ULINE INC	student incentive cart	1,003.96	Rescue School
260604	VINTAGE TRANSPORT INC	Open PO for 2025-2026	1,000.00	Maintenance
260566	VOYAGER SOPRIS LEARNING INC	Quote #00178391	1,703.40	Marina Village School
260611	VOYAGER SOPRIS LEARNING INC	Acadience- Gr5 TE & Gr3 spares	91.46	DISTRICTWIDE SERVICES

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
260612	WESTERN PSYCHOLOGICAL SERVICES	OT Supplies	58.99	Student Support Services
260605	WILSONS ASPHALT INC	LF - Parking Lot Striping	2,250.00	Maintenance
TOTAL FUND			137,007.76	

13 CAFETERIA FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
260588	CENTRAL RESTAURANT PRODUCTS	Floor mats	2,632.10	Food Services - Req Entry
260598	CHEFS TOYS LLC	Kitchen utensils & can opener	2,081.49	Food Services - Req Entry
260593	EL DORADO PRESS	Civil Rights Posters	78.29	Food Services - Req Entry
260561	EMS LINQ INC	Pin Pads with Scanners	4,500.00	Food Services - Req Entry
		TOTAL FUND	9,291.88	
		TOTAL DISTRICT	146,299.64	

FUND	AMOUNT
01 GENERAL FUND	137,007.76
13 CAFETERIA FUND	9,291.88
TOTAL DISTRICT	146,299.64

Regulation 5131.2: Bullying

Status: DRAFT

Original Adopted Date: 10/08/2019 | **Last Reviewed Date:** 11/18/2025

Examples of Prohibited Conduct

Bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and may involve a single severe act or repetition or potential repetition of a deliberate act. Bullying includes, but is not limited to, any act described in Education Code 48900(r).

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images, which may be shared, sent, or posted publicly. Cyberbullying may include, but is not limited to, personal or private information that causes humiliation, false or negative information to discredit or disparage, or threats of physical harm. Cyberbullying may also include breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying: An act that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying: An act that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying: An act that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying: An act that occurs on electronic devices such as computers, tablets, or cell phones, such as sending demeaning or hateful text messages, direct messages or public posts on social media apps, gaming forums, or emails, spreading rumors by email or by posting on social networking sites, shaming or humiliating by allowing others to view, participate in, or share disparaging or harmful content, or posting or sharing embarrassing photos, videos, website, or fake profiles

Measures to Prevent Bullying

The Superintendent or designee may implement measures to prevent bullying in district schools, including, but not limited to, the following:

1. Developing a plan for school connectedness and social skills, which may include providing regular opportunities and spaces for students to develop social skills and strengthen relationships and promoting adult support from family and school staff, peer-led programs, and partnerships with key community groups, implementing socially based educational techniques such as cooperative learning projects that can improve educational outcomes as well as peer relations, creating a supportive school environment that fosters belonging through equitable classroom management, mentoring, and peer support groups that allow students to lean on each other and learn from each other's experiences, and building social connection into health education courses including information on the consequences of social connection on physical and mental health, key risk and protective factors, and strategies for increasing social connection
2. Ensuring that each school establishes clear rules for student and staff conduct and implements strategies to promote a positive, supportive, and collaborative school climate
3. Providing information to students, through student handbooks, district and school websites and social media, and other age-appropriate means, about district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying
4. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously
5. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs, such as playgrounds, hallways, restrooms, and cafeterias
6. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

The Superintendent or designee shall annually make available to all certificated staff and to other employees who have regular interaction with students the California Department of Education (CDE) online training module on the dynamics of bullying and cyberbullying, including the identification of bullying and cyberbullying and the implementation of strategies to address bullying. (Education Code 32283.5)

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Information and Resources

The Superintendent or designee shall post on the district's website, in a prominent location and in a manner that is easily accessible to students and parents/guardians, information on bullying and harassment prevention which includes the following: (Education Code 234.6)

1. Suicide prevention resources
2. The definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8
3. Title IX information included on the district's website pursuant to Education Code 221.61, and a link to the Title IX information included on CDE's website pursuant to Education Code 221.6
4. District policies on student sexual harassment, prevention and response to hate violence, discrimination, harassment, intimidation, bullying, and cyberbullying
5. A section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media
6. A link to statewide resources, including community-based organizations, compiled by CDE pursuant to Education Code 234.5
7. Any additional information the Superintendent or designee deems important for preventing bullying and harassment

Student Instruction

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character development, respect for cultural and individual differences, self-esteem development, assertiveness skills, digital and media literacy skills, and appropriate online behavior.

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and when to seek assistance from a trusted adult. As role models for students, staff are responsible for teaching and modeling respectful behavior and building safe and supportive learning environments, and are expected to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of making negative comments about others online.

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with Administrative Regulation 1312.3 - Uniform Complaint Procedures. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report, regardless of whether a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report such observation to the principal or a district compliance officer, regardless of whether the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in Administrative Regulation 1312.3.

Any individuals with information about cyberbullying activity shall save and print any electronic or digital messages that they feel constitute cyberbullying and shall notify a teacher, the principal, or other employee so that the matter may be investigated. When an investigation concludes that a student used a social networking site or service to bully or harass another student, the Superintendent or designee may report the cyberbullying to the social media platform and may request the material be removed.

Discipline/Corrective Actions

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention, and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

When a student has been suspended, or other means of correction have been implemented against the student, for an incident of racist bullying, harassment, or intimidation, the principal or designee shall engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee shall also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and shall regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Support Services

The Superintendent, principal, or designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate, implement district intervention protocols which may include, but are not limited to, referral to district or community mental health services, other health professionals, and/or law enforcement.

Definitions

Bullying is an unwanted, aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm or a deliberate act.

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images. Cyberbullying also includes damage to a person's reputation.

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone
2. Verbal bullying that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with a person
4. Cyberbullying, such as sending demeaning or hateful text messages or emails, sending rumors by email or by posting on social networking sites, or posting embarrassing or humiliating information about a person online

Measures to Prevent Bullying

The Superintendent or designee shall implement measures to prevent bullying in district schools, including, but not limited to, the following:

1. Ensuring that each school establishes clear rules for student conduct and implements strategies to promote a positive, collaborative climate
2. Providing to students, through student handbooks and other age-appropriate means, information about district and school rules regarding bullying, mechanisms available to report bullying, and consequences for bullying
3. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students can report bullying
4. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs
5. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

The Superintendent or designee shall make the California Department of Education's online training module on the dynamics of bullying and cyberbullying, which is available annually to all certificated staff and to other employees who have regular interaction with students. (Education Code 32283.5)

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Student Instruction

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication, self-esteem development, assertiveness skills, and appropriate online behavior.

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and how to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of posting information online.

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to the principal or a district compliance officer.

Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any such observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital message that may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request for removal of the content.

Discipline/Corrective Actions

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe, suspension. The district shall develop policies and regulations regarding bullying.

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, social service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate, refer the student to district or community mental health services, other health professionals, and/or law enforcement.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4600-4670
 Bus. and Prof. Code 22589-22589.4
 Ed. Code 200-262.4
 Ed. Code 32280-32289.5
 Ed. Code 35181
 Ed. Code 35291-35291.5
 Ed. Code 46600
 Ed. Code 48900-48925
 Ed. Code 48985
 Ed. Code 52060-52077
 Pen. Code 422.55
 Pen. Code 647
 Pen. Code 647.7
 Pen. Code 653.2

Federal

28 CFR 35.107
 34 CFR 104.7
 34 CFR 106.8
 34 CFR 110.25
 47 USC 254

Management Resources

CA Office of the Attorney General Publication
 California Department of Education Publication
 California Department of Education Publication
 California Department of Education Publication
 California Department of Education Publication
 California Department of Education Publication
 Court Decision
 Court Decision
 Court Decision
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 U.S. DOE Office for Civil Rights Publication
 U.S. DOE Publication
 U.S. DOE, Office for Civil Rights Publication
 U.S. DOE, Office for Civil Rights Publication
 U.S. DOE, Office for Civil Rights Publication
 US Department of Health and Human Services Pub.
 US Dept of Health and Human Services Publication
 Website
 Website
 Website
 Website
 Website
 Website

Description

Uniform complaint procedures
[Cyberbullying Protection Act](#)
[Prohibition of discrimination](#)
[School safety plans](#)
[Governing board authority to set policy on responsibilities of students](#)
[Rules](#)
[Student transfers](#)
[Suspension and expulsion](#)
[Notices to parents in language other than English](#)
[Local control and accountability plan](#)
[Definition of hate crime](#)
[Use of camera or other instrument to invade person's privacy; misdemeanor](#)
[Use of camera or other instrument to invade person's privacy; punishment](#)
[Electronic communication devices; threats to safety](#)

Description

[Nondiscrimination on basis of disability; complaints](#)
[Section 504; Designation of responsible employee and adoption of grievances procedures](#)
[Designation of coordinator; dissemination of policy, and adoption of grievance procedures](#)
[Notification of nondiscrimination on the basis of age](#)
[Universal service discounts \(E-rate\)](#)

Description

[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, December 2024](#)
[Social and Emotional Learning in California: A Guide to Resources, October 2018](#)
[Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008](#)
[Bullying at School, 2003](#)
[Online Bullying Training Module and Bullying Module](#)
[California's Social and Emotional Learning: Guiding Principles, 2018](#)
[J.C. v. Beverly Hills Unified School District \(2010\) 711 F.Supp.2d 1094](#)
[Lavine v. Blaine School District \(2002\) 279 F.3d 719](#)
[Wynar v. Douglas County School District \(2013\) 728 F.3d 1062](#)
[Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009](#)
[School Safety: Bullying and Cyberbullying, Policy Brief, October 2023](#)
[Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014](#)
[Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012](#)
[Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010](#)
[Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014](#)
[Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022](#)
[Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014](#)
[Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students, June 2023](#)
[Dear Colleague Letter: Addressing Discrimination Against Jewish Students, May 2023](#)
[Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023](#)
[Dear Colleague Letter: Harassment and Bullying, October 2010](#)
[Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023](#)
[Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023](#)
[U.S. Department of Health and Human Services, Stop Bullying](#)
[CSBA District and County Office of Education Legal Services](#)
[National School Safety Center](#)
[Partnership for Children and Youth](#)
[Center on Great Teachers and Leaders](#)
[Collaborative for Academic Social and Emotional Learning](#)

Management Resources

Website
 Website
 Website
 Website
 Website

Description

[Common Sense Media](#)
[California Department of Education, Safe Schools](#)
[California Office of the Attorney General](#)
[CSBA](#)
[U.S. Department of Education](#)

Cross References

0100
 0410
 0440
 0440
 0450
 0450
 1113
 1113
 1312.3
 1312.3
 1313
 3515
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 4131
 4131
 4219.21
 4219.21-E PDF(1)
 4231
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 4319.21
 4319.21-E PDF(1)
 5030
 5030
 5113.1
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 5141.52
 5141.52
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Description

[Philosophy](#)
[Nondiscrimination In District Programs And Activities](#)
[District Technology Plan](#)
[District Technology Plan](#)
[Comprehensive Safety Plan](#)
[Comprehensive Safety Plan](#)
[District And School Websites](#)
[District And School Websites](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Civility](#)
[Campus Security](#)
[Campus Security](#)
[Staff Development](#)
[Staff Development](#)
[Professional Standards](#)
[Professional Standards](#)
[Staff Development](#)
[Staff Development](#)
[Professional Standards](#)
[Professional Standards](#)
[Student Wellness](#)
[Student Wellness](#)
[Chronic Absence And Truancy](#)
[Chronic Absence And Truancy](#)
[Intradistrict Open Enrollment](#)
[Intradistrict Open Enrollment](#)
[Interdistrict Attendance](#)
[Interdistrict Attendance](#)
[Student Records](#)
[Student Records](#)
[Conduct](#)
[Gangs](#)
[Gangs](#)
[Positive School Climate](#)
[Conflict Resolution/Peer Mediation](#)
[Food Allergies/Special Dietary Needs](#)
[Food Allergies/Special Dietary Needs](#)
[Suicide Prevention](#)
[Suicide Prevention](#)
[Discipline](#)
[Discipline](#)
[Suspension And Expulsion/Due Process](#)
[Suspension And Expulsion/Due Process](#)
[Suspension And Expulsion/Due Process \(Students With Disabilities\)](#)
[Search And Seizure](#)
[Freedom Of Speech/Expression](#)
[Freedom Of Speech/Expression](#)
[Nondiscrimination/Harassment](#)

Cross References

5145.3
5145.7
5145.7
5145.9
6142.8
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6144
6163.4
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6163.4-E PDF(1)
6164.2
6173.1
6173.1

Description

[Nondiscrimination/Harassment](#)
[Sexual Harassment](#)
[Sexual Harassment](#)
[Hate-Motivated Behavior](#)
[Comprehensive Health Education](#)
[Comprehensive Health Education](#)
[Controversial Issues](#)
[Student Use Of Technology](#)
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Regulation 5142: Safety

Status: DRAFT

Original Adopted Date: 09/01/2004 | **Last Reviewed Date:** 11/18/2025

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

Release of Students

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized in the district's student information system as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

Supervision of Students

Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual. (Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help

prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats. The training shall be documented and kept on file.

Student Identification Cards and Safety Information

Student identification cards of students in grades 7-12 shall have printed on them the 988 Suicide and Crisis Lifeline and the National Domestic Violence Hotline (1-800-799-7233). Additionally, student identification cards of students in grades 7-12 may have printed on them a quick response (QR) code that links to the county's mental health resources website. (Education Code 215.5)

Student Safety Patrols

A school safety patrol shall be composed of students of the school selected by the principal or designee and shall be allowed to serve only with written consent of the students and the student's parents/guardians. Patrol members shall be at least 10 years of age and in the fifth grade. (Education Code 49302; 5 CCR 571)

School safety patrols shall be used only at those locations where the nature of traffic will permit their safe operation. The locations where school safety patrols are used should be determined jointly with the local law enforcement agency. (5 CCR 572)

Patrol members shall be under the supervision and control of the principal or designee and shall receive training in proper procedures, including, but not limited to, the operations specified in 5 CCR 573-574. Whenever on duty, patrol members shall wear the standard uniform required by 5 CCR 576.

Playground Safety

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

The Superintendent or designee may permit students to avoid overexposure to sun when they are outdoors and evaluate the adequacy of shade in playground areas in accordance with Board Policy 5141.7 - Sun Safety.

Activities with Safety Risks

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during district-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing
7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo

11. Archery
12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or nonmotorized bicycles, scooters, skateboards, and roller skates. Any student who rides a bicycle, scooter, skateboard, or roller skates to school shall wear a properly fitted and fastened bicycle helmet.

Events In or Around a Swimming Pool

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

Laboratory Safety

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

Hearing Protection

The Superintendent or designee shall monitor students' exposure to excessive noise in classrooms and provide protection as necessary. The Superintendent or designee may also provide hearing conservation education to teach students ways to protect their hearing.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities.

Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

Release of Student to Adult

Students shall be released during the school day in the custody of an adult only if:

1. The adult is the student's parent/guardian with custody.
2. The adult has been authorized on the student's emergency card as someone to whom the student may be released when the parent/guardian cannot be reached, and the principal or designee verifies the individual's identification.
3. The adult is a properly authorized law officer acting in accordance with law.
4. The adult is taking the student to emergency medical care at the request of the principal or designee.

Supervision of Students

Teachers shall be present at their respective rooms and shall open them to admit students not less than 30 minutes before the time when school starts. (5 CCR 5570)

Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds and during recess. (Education Code 44807)

Where playground supervision is not otherwise provided, the principal of each school shall provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The principal or designee shall:

1. Clearly identify supervision zones on the playground and require that all individuals supervising students remain outside at a location from which they can observe their entire zone of supervision
2. Require that all supervisors remain alert in spotting dangerous conditions, promptly report any such conditions to the principal or designee, and file a written report on such conditions as appropriate
3. Establish emergency procedures that ensure swift response to accidents, fighting and situations that could become dangerous, such as overcrowding or unusual gatherings of students

When determining the ratio of playground supervisors to students, the Superintendent or designee shall consider the size of the playground area, the number of areas that are not immediately visible, and the age of the students.

The Superintendent or designee shall ensure that teachers, teacher aides, yard aides and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help them to forestall problems and resolve conflicts. Such training shall be documented and kept on file.

Playground Safety

The Superintendent or designee shall ensure that playgrounds comply with 22 CCR 65700-65750 pertaining to the design, installation, inspection and maintenance of playgrounds and playground equipment.

New playground equipment shall be either: (22 CCR 65730)

1. Assembled and installed by or under the direct supervision of an individual authorized by the manufacturer
2. Inspected by a certified playground safety inspector prior to its first use

The Superintendent or designee shall ensure that district personnel have read and understood the requirements in 22 CCR 65700-65750 before participating in the design, installation or maintenance of a playground. (22 CCR 65740)

Activities with Safety Risks

Because of concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during school-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of nonmotorized scooters
4. In-line or roller skating
5. Hang gliding
6. Sailing
7. Water skiing
8. Snow trips
9. Motorcycling
10. Target shooting
11. Horseback riding
12. Rodeo
13. Other activities determined by the school principal to have a high risk to student safety

The cost of insurance coverage for such activities shall be borne by the student and/or student body consistent with law and Governing Board policy.

Students who operate or ride as a passenger on a bicycle, nonmotorized scooter or skateboard upon a street, bikeway or any other public bicycle path or trail shall wear a properly fitted and fastened bicycle helmet that meets the standards of law. Students also shall be required to wear such helmets while wearing in-line or roller skates. (Vehicle Code 21212)

Laboratory Safety

The principal of each school offering laboratory work to students shall designate a trained certificated employee to review, update and carry out the school's procedures for laboratory safety.

Hearing Protection

The Superintendent or designee shall monitor students' exposure to excessive noise in classrooms and provide protection as necessary. The Superintendent or designee also may provide hearing conservation education to teach students ways to protect their hearing.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. (Education Code 32030, 32031)

Eye safety devices may be sold to students for an amount not to exceed their actual cost to the district. (Education Code 32033)

Sun Safety

The Superintendent or designee shall recommend appropriate practices to protect students from overexposure to ultraviolet radiation.

Students shall be allowed to use sunscreen during the school day without a physician's note or prescription. (Education Code 35183.5)

The Superintendent or designee may incorporate sun safety into the curriculum in order to increase students' understanding of the health risks associated with overexposure to ultraviolet radiation and to encourage students to engage in preventative practices.

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent, under the supervision of school personnel and in accordance with the manufacturer's directions, when engaging in outdoor activities.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 14030	Preliminary procedure, planning and approval of school facilities
5 CCR 14103	Authority of the driver
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 350	Fees not permitted
5 CCR 5552	Playground supervision
5 CCR 5570	When school shall be open and teachers present
5 CCR 570-576	School safety patrols
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17670	Shade structures
Ed. Code 215.5	Student identification cards; safety information
Ed. Code 32001	Fire alarms and drills
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32030-32034	Eye safety
Ed. Code 32040	Duty to equip school with first aid kit
Ed. Code 32225-32226	Communications devices in classrooms
Ed. Code 32240-32245	Lead-Safe Schools Protection Act
Ed. Code 32250-32254	CDE School Safety and Security Resource Unit
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 38134	Use of school property
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 44808	Exemption from liability when students are not on school property
Ed. Code 44808.5	Permission for high school students to leave school grounds; notice
Ed. Code 45450-45451	Crossing guards
Ed. Code 48900	Grounds for suspension or expulsion

State

Ed. Code 49300-49307
 Ed. Code 49330-49335
 Ed. Code 49341
 Ed. Code 49390-49395
 Ed. Code 51140
 Ed. Code 51202
 Ed. Code 51860
 Ed. Code 8482-8484.65
 Gov. Code 810-996.6
 H&S Code 115725-115735
 H&S Code 115775-115800
 H&S Code 116046
 Pen. Code 245.6
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 Streets and Highways Code 894
 Veh. Code 21100
 Veh. Code 21212
 Veh. Code 42200
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[Hazardous materials in school science laboratories](#)
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Federal

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[Federal Clearinghouse on School Safety Evidence-Based Practices](#)

Management Resources

American Society for Testing and Materials Pub.
 California Department of Education Publication
 Court Decision
 Court Decision
 Court Decision
 Court Decision
 Court Decision
 Court Decision
 Court Decision
 State of California Publication
 U.S. Consumer Product Safety Comm Publication
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Description

[ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use](#)
[Science Safety Handbook for California Public Schools, 2014](#)
[Knight v. Jewett \(1992\) 3 Cal.4th 296](#)
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[Hoyem v. Manhattan Beach City School District \(1978\) 22 Cal. 3d 508](#)
[Wiener v. Southcoast Childcare Centers \(2004\) 32 Cal.4th 1138](#)
[Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience, April 2022](#)
[Public Playground Safety Handbook, 2015](#)
[Vulnerable Road Users](#)
[U.S. Department of Education, School Safety and Security](#)
[Online e-bike safety and training program](#)

Management Resources

Website

Website

Website

Website

Website

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DescriptionSchoolsafety.govU.S. Department of Homeland Security, Fusion CentersCalifornia State Threat Assessment SystemCalifornia Office of Emergency ServicesCSBA District and County Office of Education Legal ServicesNational Recreation and Park Association, Certified Playground Safety Inspector CertificationAmerican Society for Testing and MaterialsU.S. Consumer Product Safety CommissionU.S. Environmental Protection AgencyCalifornia Department of Education, Safe SchoolsCalifornia Department of Public HealthCenters for Disease Control and PreventionCSBA**Cross References**

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[Animals At School](#)
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Policy 5142: Safety

Status: DRAFT

Original Adopted Date: 09/01/2004 | **Last Reviewed Date:** 11/18/2025

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

District staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, district-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures.

Crossing Guards/Student Safety Patrol

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

The Governing Board recognizes the importance of providing a safe school environment in order to help ensure student safety and the prevention of student injury, including practices relative to school facilities and equipment, outdoor environment, educational programs and school-sponsored activities.

Staff shall be responsible for the proper supervision of students during school hours, while at school-sponsored activities and while students are using district transportation.

The principal or designee shall establish school rules for the safe and appropriate use of school equipment and materials and for student conduct consistent with law, available at the school at all times.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety, injury prevention and disease prevention.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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Ed. Code 32001	Fire alarms and drills
Ed. Code 32020	School gates; entrances for emergency vehicles
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Ed. Code 32040	Duty to equip school with first aid kit
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Ed. Code 49300-49307	School safety patrols
Ed. Code 49330-49335	Injurious objects
Ed. Code 49341	Hazardous materials in school science laboratories
Ed. Code 49390-49395	Homicide threats

Ed. Code 51140
Ed. Code 51202
Ed. Code 51860
Ed. Code 8482-8484.65
Gov. Code 810-996.6
H&S Code 115725-115735
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Pub. Res. Code 5411
Streets and Highways Code 894
Veh. Code 21100
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[Federal Clearinghouse on School Safety Evidence-Based Practices](#)

[ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use](#)

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[Kahn v. East Side Union High School District \(2003\) 31 Cal.4th 990](#)

[Dailey v. Los Angeles Unified School District \(1970\) 2 Cal.3d 741](#)

[Hoyem v. Manhattan Beach City School District \(1978\) 22 Cal. 3d 508](#)

[Wiener v. Southcoast Childcare Centers \(2004\) 32 Cal.4th 1138](#)

[Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience, April 2022](#)

[Public Playground Safety Handbook, 2015](#)

[Vulnerable Road Users](#)

[U.S. Department of Education, School Safety and Security](#)

[Online e-bike safety and training program](#)

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[California State Threat Assessment System](#)

[California Office of Emergency Services](#)

[CSBA District and County Office of Education Legal Services](#)

[National Recreation and Park Association, Certified Playground Safety Inspector Certification](#)

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[U.S. Consumer Product Safety Commission](#)

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Cross References

5145.13
5145.13
5145.13-E PDF(1)
6142.8
6142.8
6142.93
6145.2
6145.2
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7110

Description

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[Animals At School](#)
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PROCLAMATION OF THE RESCUE UNION SCHOOL DISTRICT REGARDING NATIONAL SPECIAL EDUCATION DAY

WHEREAS, National Special Education Day is celebrated annually on December 2nd; and

WHEREAS, the Individuals with Disabilities Education Act allows and legally enforces that all children including those with disabilities have access to public education across the nation and ensures that special education, and related services, are provided for children with disabilities; and

WHEREAS, this law, being enacted in 1975 was a critical and necessary step on the path to making education and resources equitable for all children, which is a continuing goal today; and

WHEREAS, Special Education Day honors the milestones that have been achieved for special education as well as reminds us of the continued progress to come; and

WHEREAS, the Rescue Union School District Student Services Department (Director, Coordinator, Teachers, Instructional Assistants, Behaviorists, Psychologists, Teacher On Special Assignment, Occupational Therapists, Nurses and Secretary) have been working diligently to enhance our Special Education programs by enhancing the academic curriculum to foster learning for our diverse levels of special education learners; and

WHEREAS, our district has added crucial staff members to spearhead the efforts to support our special education teachers with necessary resources, curriculum, in-class instruction, and educational resources; and

WHEREAS, our district continues to support the efforts of behavior programs through personnel and resources for students, to provide additional support that encourage the efforts of positive behavior reinforcement; and

WHEREAS, the district's Student Services Department is continuing to expand efforts for the success of students and staff; and

WHEREAS, we are excited about progress made in the district's Student Services Department and Special Education programs, and will continue our efforts to provide an appropriate and stimulating academic environment for students of all abilities;

NOW, THEREFORE, BE IT RESOLVED that the Rescue Union School District Board of Education hereby recognizes and wishes to honor the contributions of our department staff in the Rescue Union School District, and declares December 2 as National Special Education Day.



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

October 14, 2025

AD & CO Properties

4641 Post St

El Dorado Hills, CA 95672

Dear Andrea Duane and Company,

Thank you for your donation to Green Valley Elementary , in the Rescue Union School District. Your donation of \$500.000 will be used to ensure all students have the tools they need to start the year strong. Thank you also for spearheading the community outreach which provided Green Valley with many additional donations. Your generosity is very much appreciated.

Rescue Union School District's mission is in partnership with families and the community, we are dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported. Your donation will help Green Valley towards our mission.

We would again like to extend a warm thank you for helping us and our students.

Sincerely,

Michelle Winberg, Principal
Green Valley Elementary School
2380 Bass Lake Rd
Rescue, CA 95672

Tax ID: 52-1551716

Jim Shoemake, Superintendent

Board of Trustees

Michael Gordon • Kim White • Michelle Bebout • Jamie Hunter • Michael Flaherty

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **AB-181 DEPARTMENT OF REAL ESTATE SUBDIVISION
"WHITE PAPER" RESPONSE AND
STUDENT YIELD IMPACT ANALYSIS
Lakeside Estates in Cameron Park**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the response statement for the proposed development as outlined in this report.

BACKGROUND:

Changes in the law promulgated by AB 181, as of October 1, 1989, all subdivisions in the State of California must include a statement regarding the availability of schools in their Department of Real Estate (DRE) "White Report". We have received a request for such a statement (see attached letter from consulting company). At their request, we have prepared a response.

It is required by law that the response provided must be approved by the Board of Education during a public meeting (consent item is appropriate). Because this approval is required by law, the DRE will require that a copy of the Board's approval action be submitted along with the response to each individual project.

STATUS:

The DRE "White Report" for the following development has been submitted to the district for review and action by the Board of Trustees (copy enclosed):

**Lakeside Estates in Cameron Park – 12 townhome units
Location: El Dorado County, California**

The Rescue Union School District has established a .271 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 3.25 students generated from this subdivision.

The Rescue Union School District has the capacity to house students at both the elementary and middle school levels. This capacity may not be within the students' current school attendance boundaries.

FISCAL IMPACT:

None at this time.

BOARD GOAL:

Board Focus Goal VI - FACILITIES MANAGEMENT:

Build, maintain and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**



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November 10, 2025

Cindy Benabides
California Builder Services
cindy@cabuilderservices.com

Re: Lakeside Estates in Cameron Park, CA 95682

Dear Cindy,

This "Will Serve" letter is sent in response to your request for information regarding the status of school availability in the Rescue Union School District.

The Rescue Union School District has two schools to serve the project area for the Lakeside Estates development in Cameron Park, CA. The address and phone number for each site is listed here:

Rescue Elementary School

Grades TK-5

3880 Green Valley Road

Rescue, CA 95672

(530) 677-2720

Pleasant Grove Middle School

Grades 6-8

2540 Green Valley Road

Rescue, CA 95672

(530) 672-4400

School attendance boundaries have been established by the district but are subject to change, and availability of neighborhood schools may be impacted by student enrollment. Potential purchasers should contact the school district directly at (530) 677-4461 for current information regarding the school they will attend at the time of purchase.

Rescue Union School District requests that you furnish the complete Statement of School Availability Report to all prospective purchasers of residences within the above-mentioned development.

Sincerely,

Lisa Donaldson
Assistant Superintendent

Jim Shoemake, Superintendent

Board of Trustees

Michael Gordon • Kim White • Michelle Bebout • Jamie Hunter • Michael Flaherty



Cameron Park Lake

Lakeside Estates

Calido Ct

El Tejon Rd

Cambridge Rd

Spill Way

Estepa Dr

Google Earth

© 2021 Google
© 2021 Europa Technologies

500 ft



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Director of Information Technology and Cybersecurity Job Description

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the job description and salary schedule for the Director of Information Technology and Cybersecurity.

BACKGROUND:

The Superintendent recommends the Board of Trustees approve the job description for the Director of Information Technology and Cybersecurity. This is a new position that is being funded from General Education funds. This position is created to acknowledge the additional responsibilities added to the District Technology Director role. Additionally, it is recommended to remove Media/Technology Director.

STATUS:

We have a need to address the additional workload and expertise needed for Cybersecurity. The goal is to have strong processes in place that will best protect the District's data. The benefits of ensuring our cybersecurity needs are met include:

- o Reduce the opportunity for Ransomware Threats that could target our payroll systems, student information systems, and food service systems
- o Protect staff information such as social security numbers, bank account numbers, and background checks
- o Prevent a disruption of instruction and District operations
- o Maintain defenses against phishing attempts
- o Maintain a lower deductible with our insurance

FISCAL IMPACT:

The fiscal impact will be minimal in the first two years but allows room for salary growth in future years.

BOARD GOAL:

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools.

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance.

JOB TITLE: Director of Information Technology and Cybersecurity

SUPERVISOR: Assistant Superintendent

CLASSIFICATION: Classified Management

BASIC FUNCTION:

Under the general direction of the Assistant Superintendent, the Director of Information Technology and Cybersecurity is responsible for leading and managing the district's technology infrastructure and cybersecurity operations. This role oversees the planning, implementation, and maintenance of all IT systems, including networks, hardware, software, and data systems, ensuring they align with the district's instructional and operational goals. The position also supervises IT staff, manages technology projects, and provides high-level support to ensure reliable and secure digital services across all sites. Additionally, the Director develops and enforces cybersecurity policies, monitors systems for potential threats, coordinates incident response and recovery efforts, and leads district-wide training on cybersecurity awareness. This role is essential in maintaining the integrity, confidentiality, and availability of district data and systems while supporting compliance with applicable laws, regulations, and industry standards. The Director also serves as a resource for school sites, providing expertise and leadership in both IT management and cybersecurity best practices.

Essential Duties

Core Responsibilities

- Plan, organize, implement, coordinate, and manage operations and activities involved in:
 - Installation, configuration, operation, maintenance, and repair of District network and computer systems
 - Related hardware, software, and networks
- Receive, prioritize, assign, and coordinate responses to technology work orders
- Assure proper and timely resolution of computer system problems and malfunctions

Technical Oversight and Support

- Supervise and participate in the:
 - Installation, configuration, modification, and maintenance of computer hardware, software, networks, and peripherals
 - Assurance of proper installation and updating of software and applications
- Supervise and participate in technical implementation and troubleshooting for:
 - High-priority projects
 - Complex systems

Project Planning and Resource Management

- Estimate labor, material, and equipment requirements for the technology project
- Oversee inventory levels of supplies and equipment
- Coordinate purchasing activities and order materials as appropriate
- Calculate and prepare cost estimates
- Support budgeting activities for the department

Cybersecurity Oversight

- Lead the development and enforcement of cybersecurity policies, procedures, and standards to protect District systems and data from:
 - Unauthorized access
 - Disclosure
 - Modification
 - Loss or destruction
- Monitor systems for threats and vulnerabilities

- Lead incident response and recovery efforts, including:
 - Phishing simulations
 - Vulnerability assessments
 - User behavior monitoring (cloud-based and on-premise environments)

System and Platform Support

- Support a variety of systems and platforms, including, but not limited to:
 - Microsoft 365
 - Google Workspace
 - Various administrative platforms used by the District
- Oversee the management and integration of:
 - Student Information Systems (SIS)
 - Databases
 - Web services
 - Other enterprise platforms

Supervision and Staff Development

- Supervise and assign tasks to technical staff
- Coordinate scheduling and ensure timely completion of work orders
- Implement professional development and training programs for staff
- Evaluate project progress and resolve technical issues accurately and efficiently

Collaboration and Compliance

- Serve as a technical advisor to District leadership
- Collaborate with external partners and agencies
- Ensure all technology operations comply with:
 - District policies
 - Legal requirements
 - Industry standards
- Prepare reports for leadership and the Board of Education
- Maintain comprehensive systems documentation and departmental records
- Attend cybersecurity workshops and/or committee involvement as assigned by the Assistant Superintendent

Other Duties

- Other duties as assigned by the Assistant Superintendent

Knowledge Of

This position requires a high level of technical proficiency and the ability to directly execute system configurations, software deployments, and incident response tasks as part of daily operations. Knowledge of the management IT systems and cybersecurity operations, including the installation, configuration, maintenance, and repair of networks, servers, databases, firewalls, and related hardware/software infrastructure. The Director must be well-versed in cybersecurity methodologies, standards, and tools, including but not limited to firewalls, endpoint protection, phishing simulation platforms, vulnerability scanning, and risk assessment frameworks such as CIS Controls, NIST, or SANS.

A deep understanding of systems such as Microsoft Windows OS, Windows Server, Active Directory, Microsoft 365, Entra ID, OneDrive, SharePoint, Google Workspace, Linux server environments, VMware ESXi, SQL, and SAN storage is essential. Additional areas of knowledge include student information and enterprise systems, IT ticketing platforms, VOIP and SIP systems, mobile device management (MDM), and disaster recovery protocols. The Director must also have a working knowledge of budgeting practices, procurement procedures, laws and regulations relevant to data security and technology, and principles of team leadership and customer service.

Ability To

- Independently manage complex technology and cybersecurity operations
- Effectively plan and implement strategic initiatives
- Lead and supervise personnel across technical areas
- Prioritize tasks and coordinate multiple concurrent projects
- Conduct in-depth investigations of security incidents
- Troubleshoot system failures and implement technical risk-mitigation solutions
- Drive a vehicle to various work sites to perform on-site technical tasks and support activities
- Possess strong communication skills to:
 - Explain technical issues to non-technical staff
 - Provide clear, actionable recommendations to district leadership
 - Collaborate with a variety of stakeholders
- Analyze data and prepare accurate, insightful reports
- Interpret and apply applicable laws, policies, and regulations
- Demonstrate sound judgment and maintain strict confidentiality
- Respond flexibly to rapidly changing demands and emergency situations
- Exhibit high attention to detail, accountability, and professionalism

Education and Experience

- Any combination equivalent to: coursework in computer science, cybersecurity, or a related field and four (4) years of increasingly responsible experience involving IT systems administration, cybersecurity, network management, or related functions, including demonstrated experience in leadership, communications, and project coordination.
- A bachelor's degree in Computer Science, Information Systems, Cybersecurity, or a related field is preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

TB test clearance

Criminal Justice Fingerprint Clearance

ENVIRONMENT:

Office environment

Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard. Hearing and speaking to exchange information and make presentations. Seeing to view a computer monitor and read a variety of materials. Sitting or standing for extended periods of time. Lifting, carrying, pushing, or pulling moderately heavy objects as assigned by the position. Bending at the waist, kneeling, or crouching. Reaching overhead, above the shoulders, and horizontally.

Board Approval: Pending



Rescue Union School District
Classified Management Salary Schedule
2025-2026

Effective: 7/1/2025

Established	Work	Paid	Step:															
Classification	Days	Days	1	2	3	4	5	6	7	8	9	10	11-12	13-14	15	16		
Assistant Superintendent- Business Services / contracted position	222	260	131,723	135,016	138,391	141,851	145,397	149,032	152,758	156,577	160,491	164,503	172,728	181,364	190,432	199,954		
Chief Business & Operations Official	225	260	119,748	122,742	125,811	128,956	132,180	135,485	138,872	142,344	145,903	149,551	157,029	164,880	173,124	181,780		
Director of Human Resources Media/Technology Director Director of Information Technology&Cybersecurity	225	260	104,406	107,016	109,691	112,433	115,244	118,125	121,078	124,105	127,208	130,388	136,907	143,752	150,940	158,487		
Facilities Director Food Services Director (2 Districts RUSD & BUSD) Information Technology Director Human Resources Coordinator Transportation Director	225	260	84,759	86,878	89,050	91,276	93,558	95,897	98,294	100,751	103,270	105,852	111,145	116,702	122,537	128,664		
Behaviorist Occupational Therapist	185	215	78,584	80,549	82,563	84,627	86,743	88,912	91,135	93,413	95,748	98,142	103,049	108,201	113,611	119,292		
Food Services Director	225	260	78,584	80,549	82,563	84,627	86,743	88,912	91,135	93,413	95,748	98,142	103,049	108,201	113,611	119,292		
Maintenance & Operations Coordinator	225	260	73,312	75,145	77,024	78,950	80,924	82,947	85,021	87,147	89,326	91,559	96,137	100,944	105,991	111,291		
Custodial Supervisor	225	260	68,537	70,250	72,006	73,806	75,651	77,542	79,481	81,468	83,505	85,593	89,873	94,367	99,085	104,039		

Classified Management Holiday/vacation schedule	225 work days	185 work days	222 work days
	14 holidays	13 holidays	14 holidays
	21 vacation days	17 vacation days	24 vacation days
	260 total paid days	215 total paid days	260 total paid days

Fiscal Year 2025-2026:	Board Approval Date:	Effective Date	Description
	6/10/2025	7/1/2025	Increase salary schedule 1%
	6/10/2025	7/1/2025	Change Steps 11-15 to Steps 11-12 / Change step 16 to step 13-14 / Add step 15 @ 5% increase / Add step 16 @ 5% increase
	Pending	1/1/2026	Remove Media/Technology Director / Add Director of Information Technology and Cybersecurity
Fiscal Year 2024-2025:	Board Approval Date:	Effective Date	Description
	no changes		
Fiscal Year 2023-2024:	Board Approval Date:	Effective Date	Description
	2/13/2024		Clarify and Identify work days vs paid days (that include vacation and holidays)
	11/14/2023	7/1/2023	Increase salary schedule 7%
Fiscal Year 2022-2023:	Board Approval Date:	Effective Date	Description
	11/15/2022	7/1/2022	5.7% added to 1% increase (total 6.7% increase to 2021-22 sal sched)
	6/8/2021	7/1/2022	increase salary schedule 1% (2nd year of 2 year agreement)
Fiscal Year 2021-2022:	Board Approval Date:	Effective Date	Description
	3/8/2022	7/1/2021	Add'l 2.53% for a total 3.53% increase
	6/8/2021	7/1/2021	increase salary schedule 1% (1st year of 2 year agreement)

School / Department Data

Name of School / Department:

School District/Technology Department

Name / Title of Person to Contact for Further Information:

Rene Buenrostro

Building / Room Number Which
Equipment Was Assigned:

District Use Only

Type of Disposition:

Board Approval Date:

Disposition Contact:

[illegible]

Rene Buenvista

Principal / Supervisor Signature

Assistant Superintendent, Business Services

Code	Description
A	Fair Equipment that is usable without repairs, but is somewhat worn or deteriorated and soon may require repair.
B	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
C	Unusable, cannot be repaired.

* If there is no inventory number on the equipment, please record the serial number or model number in its place.