

Title I School-Level Parental Involvement Policy

High Achieving Elementary/Middle/High School

Country Club has developed a written Title I parental involvement policy with input from Title I parents. The policy was developed with input from parents from the School Site Council, PTA, and Ed Fund. It has distributed the policy to parents of Title I students. It is posted on the school website and a part of the parent handbook. **Country Club** policy describes the means for carrying out the following Title I parental involvement requirements. [Title I Parental Involvement, 20 USC 6318(a)-(f)]

1. Involvement of Parents in the Title I Program

a) Country Club does the following: Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program

- Annual meeting slideshow, review test scores, and share plans for improvement.
- Sanction requirements are explained at meetings
- Opportunities to discuss school improvement plans
- Invitation to become involved in Site Council, ELAC, or PTA.
- School messenger
- Personal invites
- Title I formal meetings
- Parent Liaison
- Letters home

b) Offers a flexible number of meetings

- Afternoon Site Council Meetings
- Evening & Morning PTA
- Evening ELAC
- EEC Meetings
- Family Entertainment Nights
- Back to School
- Annual Title I Meeting
- Parent workshops
- SST Meetings
- 504 Meetings
- IEP meetings
- Newsletters
- School signage
- Translators

c) Involves parents of Title I students in an organized, ongoing, and timely way in the

planning, review*, and improvement of its Title I programs and the Title I parental involvement policy**

- Parent nights, where parents gather in small groups to give input about the improvement of instructional programs
- Site council discussion about test results and instructional programs
- Monthly meetings that review school progress and budget decisions
- SSC Meetings to review and monitor the SPSA
- ELAC Meetings to give input on the ELD Program
- Teacher presentations about standards and expectations
- Training in District adopted materials
- Training in technology programs
- Pre-kinder orientation

d) Provides parents of Title I students with timely information about Title I programs

- Monthly newsletters
- School messenger platform
- Newsletter
- Websites
- Parent Liaison
- ELAC reminders
- EEC meeting reminders
- Principal's Tea
- Back-to-school night presentations
- Title I Parent Night

e) Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet

- Parent meetings
- ELAC
- SSC
- BTSN
- Open House
- PTA
- Parent conferences
- IEP
- SST
- 504
- Textbooks
- Curriculum and Associates Letters
- SB1802 Counseling

- Include blurbs in the monthly parent newsletter
- f) provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children
- Tea with principal – monthly
 - School Site Council -- monthly
 - ELAC --- two times a year
 - Back to School night
 - Open House
 - Parent Teacher conferences
 - Title I Parent Night
 - Family Literacy / Math nights
 - PTA – monthly
 - IEPs – at least once a year
 - SSTs

***The policy must be updated periodically to meet the changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

2. School-Parent Compact

Country Club has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction.
- The parents' responsibility to support their children's learning.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer, participate in, and observe the educational program.
- The policy was developed with input from parents from the School Site Council, PTA, and Ed Fund. It has distributed the policy to parents of Title I students. It is posted on the school website and a part of the parent handbook.

3. Building Capacity for Involvement

a) Country Club engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student

academic achievement. To help reach these goals, the school does the following:

- Assists Title I parents in understanding academic content standards and assessments, and how to monitor and improve the achievement of their children.
- SSC Meetings: review assessments used by teachers
- Back to School Night: Pass out copies of grade level standards and present the latest STAR results.
- Back to School and Open House
- Parent Conferences
- Principal's Newsletter
- Classroom Newsletter
- Title I Parent Meeting
- ELAC
- EEC Meetings

b) Provides materials and training to help Title I parents work with their children to improve their children's achievement.

Literacy nights to teach parents how to develop literacy in the home; parents and students working together to make student books

Family math nights

Providing translators for all meetings, back to school night, parent teacher conferences

c) Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.

- PTA/ELAC for parents.
- Principal's Tea parent meetings
- EEC Meetings
- Guest speakers to address parent needs and concerns
- SSC
- Title I Parent Night
- PTA Meetings
- School-wide events like multicultural nights, book fairs, Science fair, Math festival
- Provide training to staff at staff meetings that include ways to communicate with parents
- Invite teachers to present at parent workshops
- Provide readings to staff on how to improve parent communication

d) Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their

children.

- ELAC
- Principal's Tea Parent meetings
- Parent Ed Workshops
- PTA
- Classroom volunteering
- Room Parent leader support
- Parent Nights and Conferences
- School Site Council

e) Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

- All correspondence in dual language
 - Standards-based report cards
 - Report cards /Progress reports
 - Assessment results
- Newsletter – monthly
 - Schoolwide and classroom
- Parent / Teacher / Student Compact
- School messenger platform
- Website
- Marquee
- Field Trip permission forms
- IEP documentation

4. Accessibility

a) Country Club provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- ELAC
- SSC
- PTA
- Newsletters
- Parent/Family Committee
- PTA
- Parent Compact
- School Messenger
- Parent Education Meetings
- School-wide Rules and Expectations