

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING: Sep 24, 2026**



Mission Statement

Pacific Grove Unified School District, in partnership with the community and with a focus on equity, will challenge every student by providing a quality instructional program in a positive, safe, and stimulating environment. The District will meet the diverse needs of all students by ensuring exceptional learning opportunities to acquire and apply the knowledge and skills that develop the insight and character necessary for a productive and rewarding life.

DATE: September 24, 2026
TIME: 5:30 PM Closed Session
6:00 PM Open Session

Trustees:

Jennifer McNary, President
Beth Shammass, Clerk
Laura Ottmar
Mike Wachs

LOCATION: IN PERSON
Pacific Grove Unified School District Office
435 Hillcrest Ave.
Pacific Grove, CA 93950

Administration:

Superintendent Dr. Linda Adamson
Assistant Superintendent Joshua Jom

Student Representative(s):

Grace Bishop
Dylan Llantero

VIRTUAL ZOOM LINK

<https://pgusd.zoom.us/j/88003610446?pwd=Y3qBfXAYsHaZPXFBQg9E8qPytaWTCf.1>

Meeting ID: 880 0361 0446
Passcode: 642589

One tap mobile +16699006833,,81793111121#,,,,*717431# US (San Jose)
+16694449171,,81793111121#,,,,*717431# US
Find your local number: <https://pgusd.zoom.us/j/88003610446?pwd=Y3qBfXAYsHaZPXFBQg9E8qPytaWTCf.1>

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board meetings shall be adjourned by 10:00 PM, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING: Sep 24, 2026**

AGENDA AND ORDER OF BUSINESS

I. OPENING BUSINESS

A. Call to Order

B. Land Acknowledgement

Good evening; As we begin this meeting, it's important to pay respect to and acknowledge that we are on the traditional land of the Ohlone, Costanoan & Esselen people and additionally pay respect to elders both past and present.

C. Roll Call

D. Adoption of Agenda

- Public Comment:
- Board Discussion:
- Move: Second: Vote:

II. CLOSED SESSION

A. Identify Closed Session Topics:

The Board of Education will meet in Closed Session to consider matters appropriate for Closed Session in accordance with Education and Government Code.

- a. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]
Executive session between the Board and its designated representatives Superintendent, Dr. Linda Adamson, Assistant Superintendent Josh Jorn, and Chief Human Resources Officer, Buck Roggeman for the purpose of giving direction and updates.

- b. Update Regarding Confidential Student Matter

B. Public Comment on Closed Session Topics

C. Adjourn to Closed Session

III. RECONVENE IN OPEN SESSION

A. Report Action Taken in Closed Session:

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING: Sep 24, 2026**

a. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]

b. Update Regarding Confidential Student Matter

B. Pledge of Allegiance

IV. CONSENT

A. MOU with Monterey County Workforce Development Board

5

Recommendation: (Barbara Martinez, Pacific Grove Adult School Principal) The District Administration recommends that the Board approve the Memorandum of Understanding between PGAE and Monterey County Workforce Development Board (MCWDB).

- Public Comment:
- Board Discussion:
- Move: Second: Vote:

V. PUBLIC HEARING

A. Sufficiency of Instructional Materials - Resolution No.1203

10

Recommendation: (Dr. Larry Haggquist, Director of Educational Services) The District Administration recommends that the Board hold a public hearing at which the Governing Board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and shall make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board. [EC60119(a)(1)]

Open Public Hearing: _____ Close Public Hearing: _____

- Public Comment:
- Board Discussion:

VI. ACTION/DISCUSSION

A. Resolution No. 1203 - Sufficiency of Instructional Materials (2026-27)

12

Recommendation: (Dr. Larry Haggquist, Director of Educational Services) The District Administration recommends that the Board adopt Resolution No. 1203 regarding the Sufficiency of Instructional Materials for the 2026-27 school year.

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING: Sep 24, 2026**

-
- Public Comment:
 - Board Discussion:
 - Move: Second: Vote:

VII. INFORMATION/DISCUSSION

A. Board Governance Training and Educational Foundation Presentation

Recommendation: (Dr. Linda Adamson, Superintendent) The District Administration recommends that the Board participate in a Board Governance training session that includes a presentation from Lou Lozano on the process of establishing an educational foundation.

- Public Comment:
- Board Discussion:
- Direction: _____

VIII. ADJOURNMENT

Next Regular Board Meeting: Oct 8, 2026

Board Cover Sheet

Consent ▾

- ☒ Credibility & Communication
- ☒ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Sep 24, 2026

Presenter(s)

Barbara Martinez
Principal PGAE

Item

MOU Monterey County Workforce Development Board (MCWDB) and Pacific Grove Adult School

Recommendation

The District Administration recommends that the Board approve the MOU between PGAE and MCWDB (Monterey County Workforce Development Board)

Background

The Pacific Grove Unified School District Adult School operates the Independent Pathway Program (IPP), which serves Adults with Disabilities (AWD). A core goal of the IPP is to foster independence, workplace readiness, and functional occupational skills that assist students in transitioning into competitive, permanent employment.

Our IPP students have a successful track record with structured workforce development, having previously participated in similar grant-funded employment placements at Monterey Peninsula College (MPC). To expand upon this success, PGUSD Adult School is currently exploring a potential partnership and Worksite Agreement with the Monterey County Workforce Development Board (MCWDB).

The MCWDB receives Workforce Innovation and Opportunity Act (WIOA) funding specifically allocated to assist individuals with disabilities in gaining occupational skills and practical employment experience. This potential agreement would allow interested IPP students to engage in authentic, paid, on-campus workforce training experiences within PGUSD facilities.

Information

The proposed collaboration provides a structured, supported environment to move beyond simulated job training without creating financial or operational burdens for the District.

1. Program Structure & Scope

- **Voluntary Participation:** Student involvement is entirely voluntary.
- **Work Intensity:** Participants will work a limited schedule (approximately 10 hours per month) focused strictly on skill acquisition.

- **On-Campus Placement:** Training takes place directly on PGUSD campuses, offering a familiar, safe, and supportive environment.

2. Sample On-Campus Training Opportunities

- **Preschool / Childcare:** Disinfecting and organizing instructional materials and toys.
- **Office Support:** Basic non-confidential material organization and document assembly.
- **Playground:** Assisting staff with appropriate playground supervision activities.
- **Custodial / Grounds:** Sweeping, light surface cleaning, weeding, and basic landscape maintenance.
- **Custom Tasks:** Other entry-level tasks identified in direct collaboration between site staff and MCWDB.

3. Bargaining Unit & Staffing Protections

- **No Displacement:** Placements are designed purely as learning experiences and will **not** replace existing PGUSD positions, reduce current employee hours, or impair existing contracts for services.
- **Workload Impact:** Given the low hour cap and educational focus, this program will not impact the workload of current bargaining-unit employees.

Fiscal Impact

No fiscal impact to PGUSD

- **Wages & Payroll:** MCWDB serves as the fiscal agent, paying participants directly for actual on-site training hours based on certified timesheets.
- **Taxes & Insurance:** MCWDB fully covers all applicable payroll taxes and provides Worker's Compensation insurance. No fringe benefits or overtime hours are permitted.
- **Supervision & Rules:** PGUSD provides day-to-day on-the-job supervision. MCWDB provides evaluation of student work.
- **Safety & Compliance:** The agreement complies with all WIOA regulations, state and federal non-discrimination mandates, accessibility guidelines, labor laws, and safety standards.

This Worksite Agreement describes the terms and conditions between service provider for The Monterey County Workforce Development Board MCWDB (Service Provider) and (Employer).

MCWDB	EMPLOYER
Contact Person: Christopher Donnelly	Business Name (Legal Name): Pacific Grove Adult School
Title: Executive Director	DBA (if applicable):
Address: 344 Salinas St. STE 101 Salinas, CA 93901	Address: 1025 Lighthouse Ave. Pacific Grove, CA
Phone Number: 831-796-3331	Contact Person: Barbara Martinez
Email:	Title: Principal
	Phone Number: 831-646-6580
	Email: bmartinez@pgusd.org

The Effective Date of this agreement is 9/25/2026 to 6/30/2027

General Contract Provisions

The Worksite/Worksite Supervisor agrees to:

The Monterey County Workforce Development Board (MCWDB) will compensate the participants directly on the basis of actual on-site training hours. The Monterey County Workforce Development Board (MCWDB) with an accurately completed and approved timesheet, signed in ink by both the participant and the designated supervisor. The Monterey County Workforce Development Board (MCWDB) will provide Worker's Compensation insurance and will pay all applicable payroll taxes. No overtime hours will be allowed.

The following are the provisions of the agreement entered into by MCWDB (SERVICE PROVIDER) and EMPLOYER to provide WORK EXPERIENCE to PARTICIPANT.

1. MCWDB (SERVICE PROVIDER) will refer a PARTICIPANT to EMPLOYER based on: (A) the specific request and job description as provided by EMPLOYER and (B) an assessment of PARTICIPANT'S interests, aptitudes, and skills base as assessed by MCWDB (SERVICE PROVIDER). EMPLOYER will have the right to accept or reject a PARTICIPANT referred by (SERVICE PROVIDER) and may, at any time, request that a specific PARTICIPANT no longer be assigned to it. In the event that this occurs, EMPLOYER will provide MCWDB (SERVICE PROVIDER) with the reason(s) for requesting such actions.
2. MCWDB (SERVICE PROVIDER) will provide all payment due to PARTICIPANT, inclusive of wages, taxes, and worker compensation payments. EMPLOYER is responsible for ensuring that PARTICIPANT is provided with on-the-job supervision and the direction necessary to assure effective job performance. At all times, the PARTICIPANT will be under the exclusive direction and control of EMPLOYER.
3. MCWDB (SERVICE PROVIDER) will pay PARTICIPANT for all work performed for EMPLOYER within the following guidelines:
 - a.) MCWDB (SERVICE PROVIDER) will pay PARTICIPANT for hours worked, up to the specified number of hours per day/week, pursuant to the hours per day and hours per week defined within the WEX Training Plan Agreement.
 - b.) In the event that EMPLOYER needs PARTICIPANT to work hours in excess of the specified number of hours, EMPLOYER will be responsible for hiring and paying PARTICIPANT for these excess hours, including the payment of any applicable overtime.

- c.) EMPLOYER understands that PARTICIPANT will **not** receive any fringe benefits other than Worker's Compensation, which will be provided by MCWDB (SERVICE PROVIDER).
- d.) EMPLOYER shall keep a daily account of hours worked by PARTICIPANT and shall forward this account to MCWDB (SERVICE PROVIDER) following the last day of each reimbursement period. This accounting will report the total number of hours worked by PARTICIPANT during the reimbursement period, with the daily breakdown certified by both PARTICIPANT and EMPLOYER.
- e.) If PARTICIPANT is a minor child covered by California Child Labor Laws, EMPLOYER understands that PARTICIPANT can only work hours consistent with the hours identified on the Work Permit. If EMPLOYER requires PARTICIPANT to work any hours in excess of those allowed on the work permit, then EMPLOYER will be responsible for making payment to PARTICIPANT for these excess hours.

4. EMPLOYER shall provide and explain written work rules to PARTICIPANT. These rules will contain, at a minimum, the expectations for time and attendance, unexcused absence policies, and all safety policies.

5. EMPLOYER shall complete and sign a Participant Skills Gain Evaluation for PARTICIPANT and shall complete a Participant Monthly Evaluation form for each month that PARTICIPANT reports to EMPLOYER. Once EMPLOYER has completed the Participant Skills Gain Evaluation and the Participant Monthly Evaluation, EMPLOYER agrees to provide copies of these evaluations to PARTICIPANT and MCWDB (SERVICE PROVIDER).

6. MCWDB (SERVICE PROVIDER) representatives may, as required or requested by EMPLOYER, counsel PARTICIPANT regarding employment or other matters related to this WORK EXPERIENCE. It is understood that MCWDB (SERVICE PROVIDER) will work with EMPLOYER to schedule any counseling to ensure minimal disruption of the work environment and schedule.

7. Both MCWDB (SERVICE PROVIDER) and EMPLOYER reserve the right to terminate the agreement immediately upon notification that funds are not available to reimburse PARTICIPANT. Should changes occur in any or all of the following areas, representatives of both (SERVICE PROVIDER) and EMPLOYER would sign an amendment to this agreement: **(1)** the description of the work to be performed by PARTICIPANT under this agreement, **(2)** the total hours for which PARTICIPANT is to be employed, **(3)** the hourly rate of pay, and/or **(4)** the number of hours per week PARTICIPANT may work.

8. EMPLOYER assures that PARTICIPANT will not be involved in either partisan or nonpartisan political activities.

9. EMPLOYER will ensure that there is physical access to the activity for persons with functional impairments. To facilitate services to meet the needs of the disabled population, training materials and/or program design will be adapted to the extent possible.

- a.) As a condition to the award of financial assistance from the Department of Labor, EMPLOYER assures, with respect to operation of this WIOA-funded program or activity, and all agreements or arrangements to carry out the WIOA-funded activity, that it will comply fully with appropriate nondiscrimination and equal opportunity provisions of the Workforce Innovation and Opportunity Act (WIOA); title VI of the Civil Rights Act of 1964; as amended; section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; Title IX of the Education Amendments of 1972, as amended; and with all applicable requirements imposed by or pursuant to regulations implementing those laws. The United States has the right to seek judicial enforcement of this assurance.
- b.) EMPLOYER assures that it will comply with the requirement that no program shall involve political activities and/or lobbying.

- c.) EMPLOYER will establish safeguards to prohibit PARTICIPANT from using his/her position for private gain for themselves or others, particularly those with whom there are family, business, or other ties.
 - d.) EMPLOYER will assure that no PARTICIPANT in the program will be employed on the construction, operation, or maintenance of that part of any facility which is used for religious instruction or workshop.
 - e.) EMPLOYER will assure that appropriate standards for health and safety in work and training will be maintained for each PARTICIPANT. All child labor laws will be followed if PARTICIPANT is under the age of 18 and subject to these laws.
 - f.) EMPLOYER will assure that the placing of PARTICIPANT at EMPLOYER'S worksite will not result in the displacement of employed workers or impair existing contracts for services or result in the substitution of Federal funds or other funds in connection with work that would otherwise be performed.
 - g.) EMPLOYER will assure that PARTICIPANT will be treated at the worksite in a manner consistent with the treatment afforded other PARTICIPANTS working in the same position and under similar conditions.
10. EMPLOYER will assure that no PARTICIPANT at EMPLOYER'S worksite is involved in work duties which involve the operation of any motor vehicle. If EMPLOYER requires PARTICIPANT to operate such a vehicle, EMPLOYER assumes all liability for any accident or damage to property or person.
- a.) EMPLOYER releases and shall indemnify and hold harmless MCWDB (SERVICE PROVIDER) and PARTICIPANT from any and all actions, costs, damages, claims, and liabilities arising out of damage or injury to persons or property sustained in connection with the placement of PARTICIPANT at EMPLOYER'S worksite.

Employer:

As an authorized agent of the work experience Employer, I hereby acknowledge that the Employer understands and agrees to the requirements set forth in this agreement, the general provisions, and the work experience training plan.

I have reviewed the attached WEX Training Agreement and the General Contract Provisions and agree to comply with the requirements therein. I have also reviewed the Supervisor Handbook, which sets forth the expectations and requirements in more detail. I understand that compliance with these provisions will be monitored.

I understand that any change to the originally agreed upon schedule, job duties or placement dates must be pre-approved by provider staff.

Barbara Martinez

Site Supervisor Name

Site Supervisor Signature

Date

The Monterey County Workforce Development Board (MCWDB):

I hereby acknowledge and accept all conditions as set forth in this agreement, the general provisions, and the work experience training plan.

Rose-Ann Amaya

Business Services Consultant

Business Services Consultant Signature

Date

Christopher Donnelly

Manager/Director

Manager/Director Signature

Date

Board Cover Sheet

Public Hearing

- ☒ Credibility & Communication
- ☒ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Sep 24, 2026

Presenter(s)

Larry Haggquist
Executive Director of Educational Services

Item

Public Hearing: Sufficiency of Instructional Materials for the 2026–2027 School Year

Recommendation

The District Administration recommends that the Governing Board open and conduct a public hearing to encourage and receive participation from parents, teachers, community members, and bargaining unit leaders regarding the sufficiency of textbooks and instructional materials for the 2026–2027 school year pursuant to Education Code Section 60119.

Background

California Education Code Section 60119 mandates that school districts receiving state funds annually conduct a public hearing to determine textbook and instructional materials sufficiency. Key statutory requirements governing this hearing include:

- **Timeline Rule:** The public hearing must take place **on or before the end of the 8th week** from the first day pupils attend school for the school year.
- **10-Day Notice:** Public notice of the hearing must be posted at least **10 calendar days in advance** in three public places within the district, stating the time, location, and purpose of the hearing.
- **Scheduling:** The hearing must be held at a time that encourages public attendance and cannot take place during or immediately following school hours.
- **Required Scope:** The hearing must review sufficiency across core subjects (ELA/ELD, Mathematics, History-Social Science, and Science)

Information

This public hearing offers the community an opportunity to provide input on whether every student in PGUSD has standards-aligned textbooks or digital materials to use in class and take home. The formal Board determination and resolution adoption will be presented as a separate action item following the conclusion of this public hearing.

Fiscal Impact

No fiscal impact for this hearing



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PACIFIC GROVE UNIFIED SCHOOL DISTRICT

11/16

435 Hillcrest Avenue

Pacific Grove, CA 93950

Dr. Linda Adamson
Superintendent

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ladamson@pgusd.org

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PUBLIC HEARING NOTICE

The Pacific Grove Unified School District Governing Board will hold a public hearing on Thursday, September 24, 2026, pursuant to Education Code Section 60119 and 60422, which states in part:

1. The Governing Board shall hold a public hearing or hearings at which the Governing Board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and shall make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board. [EC60119(a)(1)]

The hearing will be held during the Governing Board meeting, on Thursday, September 24, 2026, which begins at 6:30 p.m. at the District Office at 435 Hillcrest Avenue, Pacific Grove, CA 93950. The meeting is also available via Zoom, and the link can be found here:

<https://pgusd.zoom.us/j/88003610446?pwd=Y3qBfXAYsHaZPXFB0g9E8qPytaWTCf.1>

Meeting ID: 880 0361 0446

Passcode: 642589

This notice posted at all school sites in accordance with EC 60119(b) on September 11, 2026

Board Cover Sheet

Action/Discussion

- ☒ Credibility & Communication
- ☒ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Sep 24, 2026

Presenter(s)

Dr. Larry Haggquist
Executive Director of Educational Services

Item

Public Hearing: Resolution No. 1203 – Sufficiency of Instructional Materials (2026-27 SY)

Recommendation

The Governing Board shall hold a public hearing or hearings at which the Governing Board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and shall make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board. [EC60119(a)(1)]

Background

State Education Code Section 60119 and Assembly Bill 831, Chapter 118, Statutes of 2005, which took effect July 26, 2005, requires that the Governing Board hold a public hearing and make a determination, through the adoption of a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials, or both, in each subject, that are consistent with the content and cycles of the State curriculum frameworks and adoption cycles.

If the Governing Board determines that there are insufficient textbooks or instructional materials, or both, the Governing Board shall provide information to classroom teachers and to the public setting forth, for each school in which there is insufficiency, the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each pupil does not have sufficient textbooks or instructional materials.

The Board is required to comply with this requirement, the Instructional Materials Funding Realignment Program (IMFRP) even though it is not directly funded by the State of California.

Information

The District is continually in the process of updating its textbooks and providing instructional materials to meet the requirements of the State curriculum frameworks, content standards, and adoption cycles. At any time, there may be a need for additional revenues to update aging or damaged textbooks and provide additional or replacement instructional materials.

Publishing companies align their instructional materials to the content area frameworks adopted by the California State Board of Education (SBE). The SBE adopted a new Mathematics Framework in 2023, so publishers are adapting their materials to match the new guidance. In other content areas, the English Language Arts/English Language Development Framework was adopted in 2014, History-Social Science in 2016, and Science in 2016 (following the state's 2013 adoption of the Next Generation Science Standards).

What follows is a list of the curriculum being used in our PGUSD schools.

Elementary

	Grade Level	Instructional Material	Publisher	Year Began
English Language Arts	TK-5	EL Education	OpenUp Resources	2025
Mathematics	TK-5	Swun Math	Swun	2019
History Social Science	TK-5	Studies Weekly Social Science	Studies Weekly	2022
Science	TK-5	Mystery Science	Mystery Science	2019

Middle School

	Grade Level	Instructional Material	Publisher	Year Began
English Language Arts	6-8	StudySync	McGraw-Hill	2017
Mathematics	6-8	Desmos	Amplify	2023
History Social Science	6-8	TCI History	Teacher's Curriculum Institute	2006
Science	6-8	Elevate Science	Savvas	2021

High School

Pacific Grove High School has a comprehensive list of course offerings. We regularly review the condition of the instructional materials at the high school and have implemented an adoption schedule to update textbooks being used in several subjects. Below is a table reflecting the major purchases made since 2022.

	Grade Level	Instructional Material	Publisher	Year Purchased
Science	10-11	Conceptual Physics	McGraw-Hill	2022
	10-11	Chemistry in the Earth System	Houghton-Mifflin-Harcourt	2023
	10-11	The Living Earth (Biology)	Houghton-Mifflin-Harcourt	2023
Mathematics	IM 1-3	Big Ideas	Amplify	2023
History Social Science	9	Voices	Gibbs Smith Education	2025
	9	Ethnic Studies (model curriculum)	California State Board of Education	2025

	11	America: Through the Lens	National Geographic	2023
	10	Ways of the World, 5e	Bedford, Freeman, and Worth	2023

It is appropriate to find at this time that the District has provided sufficient textbooks and instructional materials for all students consistent with the State Curriculum Frameworks and adoption cycles. The total cost for textbooks expenditures was \$372,335.66. The district used a combination of general fund resources, State lottery revenue, and one-time block grant funds to purchase these materials.

Fiscal Impact

The total spent on instructional materials for 2025-2026 was \$372,335.66. These purchases were funded through the instructional materials budget from the general fund, the State lottery revenue, and the Title 1 and Dual Enrollment funds.



PACIFIC GROVE UNIFIED SCHOOL DISTRICT RESOLUTION NO. 1203

REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR SCHOOL YEAR 2026-27

WHEREAS, on September 24, 2026 the Board of Pacific Grove Unified School District in order to comply with the requirements of Education Code Section 60119 held a public hearing at 6:30 p.m. which did not take place during or immediately following school hours, and:

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and:

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and:

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and:

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional material, or both, to use in class and to take home to complete required homework assignments, and:

WHEREAS, sufficient textbooks and instructional materials were provided to each student including English Learners, in mathematics, history-social science, and English/Language Arts, and includes the English language development component of an adopted program consistent with the cycles and content of the curriculum frameworks, grades TK is currently piloting Wonders curriculum from McGraw Hill in this 2026-27 school year. K-5 adopted EL Education English Language Arts and ELD program aligned to California Content Standards for implementation in 2025-2026, grades 6-8 adopted StudySync a Language Arts and English Language Development program aligned to California Content Standards for implementation 2016-2017, grades TK-5 adopted Studies Weekly a social studies program aligned to California Content Standards for implementation in 2022-2023, American Government & AP Government were adopted for implementation in the 24-25 school year, and:

WHEREAS, the list of State Approved science textbooks (K-8) was released in January 2019, Next Generation Science Standards were approved by the State Board of Education on September 4, 2013, the district began the selection process during the 2019-2020 and 2020-2021 school years. Students have sufficient instructional materials for instruction in the content area of science; science textbooks for a Conceptual Physics was adopted in 2022, Living Earth science textbooks for biology aligned to California Content Standards and Next Generation Science Standards was adopted for implementation in 2023, Holes Essentials of Human Anatomy was adopted for implementation in 2024, Elevate Science was adopted for



grades 6-8 in 2021-2022, Mystery Science, an online curriculum for grades TK-5 has been in use since 2019.

WHEREAS, the list of State Approved math textbooks (K-8) was released in Fall 2025. The District began the selection process for Big Ideas Math during this 2026-2027 school year in grades 9-12; Amplify Desmos was adopted in 2023-24 for grades 6-8; grades TK-5 adopted Swun Math for implementation in 2019-2020.

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes,

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12.

NOW THEREFORE, the Governing Board declares that for the 2026-27 school year, the Pacific Grove Unified School District provided each pupil with sufficient textbooks and instructional materials consistent with the adoption cycles and content of the State curriculum frameworks.

PASSED AND ADOPTED by the Governing Board of the Pacific Grove Unified School District on this 24th day of September 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest,

Jennifer McNary, Board President
Pacific Grove Unified School District

Beth Shammass, Board Clerk
Pacific Grove Unified School District