Meridian Elementary School
15898 Central Street
Meridian, CA 95757

Regular Board Minutes
Thursday, January 8, 2026
5:30 p.m.
Board Minutes

1. Call to order and Establishment of a Quorum:
Meeting started at 5:33 p.m. by Board President Mrs. Davis

	Present	Absent
Mrs. Suezana Davis	x	
Mr. Rob Jones	x	
Mr. Andy Long	x	

2. Pledge: Mrs. Davis

3. COMMUNITY RECOGNITION: None

4. Emergency Agenda Items: None

5. Approval of REGULAR BOARD MINUTES December 4, 2025:

Motioned by Mr. Jones Second by Mr. Long
Motion Carried 3-0

6. Information/Discussion Items:
Mr. Meyer handed to the board members an update regarding the lawsuit of Favian Grageda vs. Meridian Elementary School District, et. Al.
There is no mold in the classrooms, Mr. Rickett cleaned the affected areas and there is no return growth.

7. Superintendent Report: Chris Meyer
Mr. Meyer informed the board members that each of them will need to complete the Statements of Economic Interests Form 700 by February. Every elected official and public employee who makes or influences governmental decisions must complete the Statements of Economic form. Mr. Meyer went over the 2025 California School Dashboard Summary and LCAP Midyear Update. Our district has three orange and one red indicator. ELA, Chronic Absenteeism, Suspension Rate were in the orange and Math was in the red with a decrease of 45 points.

8. Public Comments:
A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed five minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Vickie Johnson, parent, asked if the cafeteria door can stay unlocked until 8am or later. Mrs. Johnson stated she witnessed three to four students standing outside in the rain waiting for the door to be opened. Mrs. Johnson stated that Ms. Amanda is the only staff member in the cafeteria and she can't always see or hear students knocking.

9. Warrants:
Approval of Warrants: Batches 016082, 016109, 016136, 016156

Motioned by Mr. Long Second by Mr. Jones
Motion Carried 3-0

10. Approval of the Quarterly Report on Wiliams/Valenzuela Uniform Complaints – Reporting months October, November, December 2025

Motioned by Mr. Long Second by Mrs. Davis
Motion Carried 3-0

11. Approval of the 2024-2025 School Accountability Report Card (SARC)

Motioned by Mr. Jones Second by Mrs. Davis
Motion Carried 3-0

12. Closed Session: Disclosure of Items to Be Discussed
Pursuant to Gov. Code #53956 and #54957 and Ed Code #35146 the Board may recess to closed session for one of the following: Personnel, Negotiations, Pending Litigation, or Student Concerns.

The Board adjourned to Closed Session at 6:15pm pm

13. Recall to Order at 6:51pm:
No action was taken

14. Reporting Out of Closed Session:

The board will write a decision based on discussion and determination by Feb 23rd.

15. Adjournment:
Motion by Mr. Long Second by Mr. Jones
The meeting was adjourned at 7:15pm

Suezana Davis, President

Rob Jones, Board Member

Andy Long, Board Member

Chris Meyer, Principal/Superintendent

1-8-26

Date

CALIFORNIA FORM 700
FAIR POLITICAL PRACTICES COMMISSION

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE
A PUBLIC DOCUMENT

Date Initial Filing Received
Filing Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)

1. Office, Agency, or Court

Agency Name *(Do not use acronyms)*

Division, Board, Department, District, if applicable

Your Position

► If filing for multiple positions, list below or on an attachment. *(Do not use acronyms)*

Agency: _____ Position: _____

2. Jurisdiction of Office *(Check at least one box)*

☐ State

☐ Multi-County _____

☐ City of _____

☐ Judge (Supreme, Appellate, Superior Court), Retired Judge, Pro Tem Judge, or Court Commissioner (Statewide Jurisdiction)

☐ County of _____

☐ Other _____

3. Type of Statement *(Check at least one box)*

☐ **Annual:** The period covered is January 1, 2025, through December 31, 2025.

-or-

The period covered is ____/____/_____, through December 31, 2025.

☐ **Assuming Office:** Date assumed ____/____/_____

☐ **Leaving Office:** Date Left ____/____/_____
(Check one circle below.)

☐ The period covered is January 1, 2025, through the date of leaving office.

-or-

☐ The period covered is ____/____/_____, through the date of leaving office.

☐ **Candidate:** Date of Election _____ and office sought, if different than Part 1: _____

4. Schedule Summary (required)

► ***Total number of pages including this cover page:*** _____

Schedules attached

☐ **Schedule A-1** - *Investments* – schedule attached

☐ **Schedule A-2** - *Investments* – schedule attached

☐ **Schedule B** - *Real Property* – schedule attached

☐ **Schedule C** - *Income, Loans, & Business Positions* – schedule attached

☐ **Schedule D** - *Income – Gifts* – schedule attached

☐ **Schedule E** - *Income – Gifts – Travel Payments* – schedule attached

☐ **Attachment 700-P** - *Prospective Employment (87200 Filers Only)* – schedule attached

-or- ☐ ***None*** - *No reportable interests on any schedule*

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

DAYTIME TELEPHONE NUMBER
( )

EMAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed _____
(month, day, year)

Signature _____
(File the originally signed paper statement with your filing official.)

Meridian Elementary

2025 California School Dashboard Summary and LCAP Midyear Update

December 2025

About the CA School Dashboard

Why is the California School Dashboard important?

The Dashboard is California's main public report card for our schools, but instead of one number, it gives a fuller picture across multiple measures of student success and school climate because it:

- Communicates how schools and districts are doing
- Establishes common standards and expectations
- Identifies student groups, schools and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes

REPORT CARD

English	A
Career Tech	A
Math	B
Art	A
Science	B
History	A

Eleven Measures of School Performance

Eight State Measures

Performance levels are determined using current data and changes from previous year, scores are represented by a color ranging from Red to Blue.

- Academic Performance in English Language Arts and Math
- Chronic Absenteeism
- English Learner Progress (ELPI)
- HS Graduation Rate
- Suspension Rate
- College and Career Readiness
- Science

Five Local Indicators

Beyond test scores, we're required to publicly report on how we're doing with family engagement, school climate, and access to a full curriculum. That's part of our accountability, too.

STANDARD MET

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parental Involvement and Family Engagement
- Access to Courses

14 Different Groups of Students are Monitored in California because Every Student Matters

Each district receives an overall rating, and a rating for each student group listed below, as long as there were at least 30 students in that group for the indicator. A student could be a member of multiple groups, including their ethnicity/race as well as one of the other groups.

African-American
American Indian/Native Alaskan
Asian
Filipino
Hispanic/Latino
Native Hawaiian/Pacific Islander
Two or More Races
White
English Learners
Long-term English Learners*
Socioeconomically Disadvantaged
Foster Youth**
Students Experiencing Homelessness**
Students with Disabilities

The system is designed to ensure that we look at all groups, not just our overall performance. If a group receives a red rating, that's front and center. Among 14 student groups that the California School Dashboard monitors, our District has scores for 3 student groups.

*Long-term English Learners were added as the 14th student group in 2024.
**For foster and homeless students the information [illegible]

What's NEW or different for 2025?

For 2025

- Academic growth data will be available for ELA and Math grades 4-8 comparing student scores to the previous school year
- CA Science Test is on the Dashboard with a numeric score and color, but not for accountability and Differentiated Assistance eligibility
- Updates for the College/ Career Indicator with the inclusion of AP course completion and other changes to provide a broader view of readiness
- Teacher assignment monitoring outcomes will be included on the Dashboard to provide additional information about Basic Services
- Updates to criteria for Differentiated Assistance for Long Term English Learners on the English Learner Progress Indicator
- CALPADS data quality and certification now included as criteria to determine Differentiated Assistance status

State Indicator Scores
Understanding How Colors are Determined

Each district and school receives a color based on current results and the change from the previous year using a five-by-five matrix.

The **Purple** school has a lower chronic absentee rate but it got worse and their rating is Yellow.

The **Pink** school has a higher rate but since it improved, their rating is Green.

Change

Status: Level	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Yellow	Green	Blue	Blue	Blue
Low	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
High	Red	Orange	Orange	Yellow	Yellow
Very High	Red	Red	Red	Orange	Yellow

There are different five-by-five matrices for each indicator and some for different types of LEAs.

Data Analysis Tool
Use with teachers, families, and other groups to make sense of the results

What do you notice in the data? What are the trends?	What can we celebrate?
What actions did we take last year that could have led to these results?	**What are we going to do next?**

Our 2025 Results on the State Indicators

Our district has **3 ORANGE** and **1 RED** indicator on the 2025 Dashboard.

These indicators and results for student groups will be explored on the following pages.

English Language Arts	ORANGE
Math	RED
Science	
Chronic Absentee Rate	ORANGE
Suspension Rate	ORANGE
English Learner Progress	

English Language Arts

69.8 points below standard
Decreased 18.6 points

ORANGE 2023 ORANGE 2024

CA
8.1 Below

2025
ORANGE

If our Distance from Standard were 21.6 points higher, our Indicator would have been **YELLOW**.

RED
- Socioeconomically Disadvantaged

Mathematics

104.0 points below standard
Decreased 45.0 points

ORANGE 2023 YELLOW 2024

CA
42.4 Below

2025
RED

If our Distance from Standard were 9 points higher, our Indicator would have been **ORANGE.**

RED
- Socioeconomically Disadvantaged

Science

37.2 points above standard
Decreased 11.8 points

CA
52.6 points

2025

We did not receive a color rating for this indicator this year.

English Learner Progress Indicator

CA
46.4%

2023 2024 2025

We did not receive a color rating for this indicator this year.

Chronic Absenteeism

8.0% chronically absent
Increased 1.3%

CA
17.2%

YELLOW 2023 GREEN 2024

2025
ORANGE

ORANGE
- Hispanic
- White

YELLOW
- Socioeconomically Disadvantaged

If 1 fewer student had been chronically absent, our Indicator would have been YELLOW.

Suspension Rate

2.3% suspended

Increased 2.3%

CA
2.9%

ORANGE 2023 BLUE 2024

2025
ORANGE

ORANGE
- Socioeconomically Disadvantaged
- White

BLUE
- Hispanic

If 1 fewer student had been suspended, our Indicator would have been YELLOW.

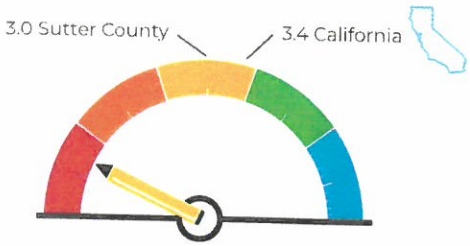
How well did each of our Schools perform on the 2025 CA School Dashboard?

	ELA	Math	Sci	ELPI	Grad	CCI	Chro	Susp
California Virtual Academy at Sutter	3	3	4	4	3	2	4	5
Meridian Elementary	2	1					2	2

How well did each of our Student Groups perform on the 2025 CA School Dashboard?

	ELA	Math	Chro	Susp
All Students	2	1	2	2
Hispanic/Latino			2	5
Socioeconomically Disadvantaged	1	1	3	2
White			2	2

How did we perform in Comparison to the County and State of California?



This is our district's average rating across all indicators

1.8
Average Rating

Average scores are calculated based on the following values: Blue=5, Green=4, Yellow=3, Orange=2, and Red=1
The County Average is based on the average Dashboard ratings for all LEAs in the County.

How did we do in comparison to similar school districts in California?

19

There are 512 Elementary School Districts in California; 24 are similar to our district because they have an enrollment below 250 and an unduplicated rate between 70% and 85%.

24
Similar districts

The number next to each indicator shows where we rank in comparison to the similar districts

English Language Arts	17th
Math	20th
Science	NA
Chronic Absentee Rate	10th
Suspension Rate	15th
English Learner Progress	NA

A rank of 1st means no other district had higher performance; a rank of 5th means 4 other districts had a higher performance but it's also possible that other districts shared the 5th place rank with ours

Click here to see a list of the similar districts

LCAP MID-YEAR UPDATE

20

Every School District is required to provide an update to the Board before the end of February to:

- provide the public with an update on the implementation of the current LCAP;
- plan for changes that may need to be made based on revised estimates of revenue, budgeted expenditures and/or student performance; and
- share available mid-year outcome, expenditure and implementation data in the current year's LCAP.

Status of 2025-2026 LCAP Actions/Expenditures

21

Complete or will be completed and funds will be expended | May not be completed and not all funds may be expended | Will not be completed and funds will not be expended

Status of 2025-2026 LCAP Metrics

22

Met or Exceeded Target | At or Near Target | Did Not Meet Target | Data Not Yet Available

2025-2026 LCAP Schedule

23

SUTTER COUNTY
Superintendent of Schools
Tom Reusser, Superintendent

970 Klamath Lane
Yuba City, CA 95993
PHONE: (530) 822-2933
FAX: (530) 822-3085

QUARTERLY REPORT ON WILLIAMS/VALENZUELA UNIFORM COMPLAINTS

(Education Code § 35186)

District: Meridian Elementary School District
Person completing this form: Chris Meyer
Title: Superintendent/Principal

The Quarterly Report will be submitted at the Sutter County Superintendent of School's Board Meeting on February 11, 2026 for the reporting months of October, November and December 2025.

Please indicate the date this information will be reported publicly at your District's governing board meeting: 1/8/26

Please check the box that applies:

☐ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total Number of Complaints	Number Resolved	Number Unresolved
Textbooks & Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facilities/Conditions	0		
TOTALS	0		

Chris Meyer
PRINT NAME OF DISTRICT SUPERINTENDENT

Chris Meyer
SIGNATURE OF DISTRICT SUPERINTENDENT

Contact Information (School Year 2025–26)

District Contact Information (School Year 2025–26)

District Name	Meridian Elementary
Phone Number	(530) 696-2604
Superintendent	Meyer, Christopher
Email Address	chrism@sutter.k12.ca.us
Website	http://meridiantigers.com

School Contact Information (School Year 2025–26)

School Name	Meridian Elementary
Street	15898 Central St.
City, State, Zip	Meridian, CA , 95957-0160
Phone Number	(530) 696-2604
Principal	Christopher Meyer, Superintendent/Principal
Email Address	chrism@sutter.k12.ca.us
Website	http://meridiantigers.com
Grade Span	K-8
County-District-School (CDS) Code	51714156053300

School Description and Mission Statement (School Year 2025–26)

At Meridian Elementary School, our vision is to empower every student to achieve at or above grade level in a safe, supportive, and inclusive learning environment. We strive to nurture curious, engaged learners who take ownership of their growth and demonstrate integrity, empathy, and responsibility in all they do.

We believe education is a shared partnership among students, families, staff, and our community. Through strong relationships, high expectations, and meaningful opportunities for learning and services, we prepare our students to become confident scholars and compassionate citizens who contribute positively to their world.

Payment Register

Scheduled 12/05/2025 — Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	BIDWELL WATER (010441/1) P. O. BOX 4224 CHICO, CA 95927									
2025/26	08/22/25		water bottle	29944 (1542563)	12/05/25	Submitted		63.95		63.95
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
2025/26	09/12/25		water bottle	30555 (1542563)	12/05/25	Submitted		62.45		62.45
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
2025/26	10/07/25		watrer bottle	31227 (1542563)	12/05/25	Submitted		63.95		63.95
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
						Total Invoice Amount		**190.35**	**Check**	
Direct Vendor	HYLEN DISTRIBUTING (000011/1) 1631 POOLE BLVD. SUITE A YUBA CITY, CA 95993									
2025/26	12/02/25		Steam License	0712022516 (1542563)	12/05/25	Submitted		248.50		248.50
	2026	01-2600-0-5800-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**248.50**	**Check**	
Direct Vendor	LYRICOS LEARNING, LLC (000122/1) 7 PARADISE COVE HOUSTON, TX 77024									
2025/26	10/29/25		STEAM on Demand	20250775 (1542563)	12/05/25	Submitted		6,400.00		6,400.00
	2026	01-2600-0-5800-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**6,400.00**	**Check**	
Direct Employee	MEYER, CHRISTOPHER A (180389) PO BOX 5584 MARYSVILLE, CA 95901									
2025/26	12/02/25		snacks for staff meeting	EP26-00045 (1542563)	12/05/25	Submitted		16.89		16.89
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
						Total Invoice Amount		**16.89**	**Check**	
Direct Vendor	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993-8961									

Selection: Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016109, Transaction Batch Id(s) = 1542563, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/05/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS (004329/1)	(continued)							
2025/26	12/03/25		50% Special education excess cost 25-26	AR26-00421 (1542563)	12/05/25	Submitted		76,228.00		76,228.00
	2026	01-6500-0-7142-00-5001-9200-000-000-0000-00								
						Total Invoice Amount		76,228.00	Check	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	83,083.74	1,420,265.16	1,337,181.42

Number of Payments	7	
Number of Checks	**5**	**$83,083.74**
Number of ACH Advice	**0**	
Number of vCard Advice	**0**	
Total Check/Advice Amount	**$83,083.74**	
Total Unpaid Sales Tax	$.00	
Total Expense Amount	$83,083.74	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

$0 - $99	1
$100 - $499	2
$500 - $999	
$1,000 - $4,999	
$5,000 - $9,999	1
$10,000 - $14,999	
$15,000 - $99,999	1
$100,000 - $199,999	
$200,000 - $499,999	
$500,000 - $999,999	
$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment

Report Totals - Payment Count **7** Check Count **5** ACH Count **0** vCard Count **0** Total Check/Advice Amount **$83,083.74**

$83,083.74

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016109, Transaction Batch Id(s) = 1542563, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/12/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	AMZON CAPITAL SERVICES, INC (000086/1) PO BOX 81207 SEATTLE, WA, WA 98108									
2025/26	01/21/25		LABEL TAPE	1HVG-MC39-YCJN (1546089)	12/12/25	Submitted		36.00		36.00
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
2025/26	12/12/25		LETTERS FOR MARQUEE, PENS, ENVELOPES	13TP-4D1N-11GV (1546089)	12/12/25	Submitted		172.65		172.65
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
2025/26	12/12/25		STUDENT SUPPLIES	14HQ-CRXT-YPKT (1546089)	12/12/25	Submitted		130.91		130.91
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/12/25		CHRISTMAS PROGRAM STUDENTS SUPPLIES	19QD-V4JQ-XXGM (1546089)	12/12/25	Submitted		209.86		209.86
	2026	01-6770-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/12/25		WAND LIGHT	19QD-V4JQ-YJGJ (1546089)	12/12/25	Submitted		55.72		55.72
	2026	01-6770-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/12/25		OUTDOOR TRASH CANS	1DQQ-TKKY-YMW4 (1546089)	12/12/25	Submitted		611.28		611.28
	2026	01-0000-0-4300-00-0000-8100-000-000-0000-00								
2025/26	12/12/25		INK	1GRV-1LMF-XY3C (1546089)	12/12/25	Submitted		156.58		156.58
	2026	01-0000-0-4300-00-1110-1006-000-000-0000-00								
2025/26	12/12/25		TK- 1ST GRADE BOOKS	1H37-1DP4-WQTJ (1546089)	12/12/25	Submitted		129.79		129.79
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/12/25		VISITOR BADGES	1LF9-MCNL-YMWY (1546089)	12/12/25	Submitted		40.74		40.74
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
2025/26	12/12/25		CHRISTMAS BANDS, CRAFT SCISSORS	1QRP-Q7GY-YLXG (1546089)	12/12/25	Submitted		46.97		46.97
	2026	01-6770-0-4300-00-1110-1000-000-000-0000-00								

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016156, Transaction Batch Id(s) = 1546089, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/12/2025 — Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	AMZON CAPITAL SERVICES, INC (000086/1)			(continued)						(continued)
2025/26	12/12/25		ART SUPPLIES FOR TK-1ST GRADE CLASS	1W94-T1HN-WCC1 (1546089)	12/12/25	Submitted		193.10		193.10
	2026	01-6770-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/12/25		SCIENCE EXPERIMENT SUPPLIES	1W94-T1HN-X1D4 (1546089)	12/12/25	Submitted		17.97		17.97
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	12/22/25		ART SUPPLIES	19QD-V4JQ-YY1Q (1546089)	12/12/25	Submitted		64.27		64.27
	2026	01-6770-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**1,865.84**	**Check**	
Direct Vendor	CALIFORNIA VIRTUAL ACADEMIES (001465/1) 50 MORELAND ROAD SIMI VALLEY, CA 93065									
2025/26	12/12/25		CAVA IN LIEU TAX	DECEMBER2025 (1546089)	12/12/25	Submitted		22,027.00		22,027.00
	2026	01-0000-0-8096-66-0000-0000-000-000-0000-00								
						Total Invoice Amount		**22,027.00**	**Check**	
Direct Vendor	CALIFORNIA VIRTUAL ACADEMIES (001465/1) 50 MORELAND ROAD SIMI VALLEY, CA 93065									
2025/26	12/12/25		CAVA IN LIEU TAX	JANUARY2026 (1546089)	12/12/25	Submitted		22,027.00		22,027.00
	2026	01-0000-0-8096-66-0000-0000-000-000-0000-00								
						Total Invoice Amount		**22,027.00**	**Check**	
Direct Vendor	CALTRONICS BUSINESS SYSTEMS (000032/1) FILE 2388 1801 W OLYMPIC BLVD PASADENA, CA 91199-2388									
2025/26	12/12/25		11/01/25-11/30/25 USAGE PERIOD	4523656-CAL (1546089)	12/12/25	Submitted		70.80		70.80
	2026	01-0000-0-5800-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**70.80**	**Check**	

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016156, Transaction Batch Id(s) = 1546089, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/12/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		HERNANDEZ, ALLISON (180399) 349 1ST STREET COLUSA, CA 95932								
2025/26	12/09/25		TOP NOTCH EDUCATOR LUNCH MILEAGE REIM.	EP26-00047 (1546089)	12/12/25	Submitted		23.24		23.24
	2026	01-0000-0-5200-00-0000-2700-000-000-0000-00								
						Total Invoice Amount		**23.24**	**Check**	
Direct Vendor		HYLEN DISTRIBUTING (000011/1) 1631 POOLE BLVD. SUITE A YUBA CITY, CA 95993								
2025/26	12/12/25		MILK	0712092515 (1546089)	12/12/25	Submitted		248.50		248.50
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
						Total Invoice Amount		**248.50**	**Check**	
Direct Vendor		NORTH VALLEY SCHOOLS INS GRP (000057/1) PO BOX 4328 TORRANCE, CA 90510								
2025/26	12/12/25		MEMBER CONTRIBUTION INSTALLMENT #7	322983 (1546089)	12/12/25	Submitted		1,332.00		1,332.00
	2026	01- - -9516- - - - - -								
						Total Invoice Amount		**1,332.00**	**Check**	

EXPENSES BY FUND - Bank Account COUNTY

Fund	Expense	Cash Balance	Difference
01	47,594.38	1,326,741.07	1,279,146.69

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016156, Transaction Batch Id(s) = 1546089, Page Break by Check/Advice? = N, Zero? = Y)

Number of Payments	19	
Number of Checks	7	$47,594.38
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	$47,594.38	
Total Unpaid Sales Tax	$.00	
Total Expense Amount	$47,594.38	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

$0 - $99	2
$100 - $499	1
$500 - $999	
$1,000 - $4,999	2
$5,000 - $9,999	
$10,000 - $14,999	
$15,000 - $99,999	2
$100,000 - $199,999	
$200,000 - $499,999	
$500,000 - $999,999	
$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor

! Number of Prepaid payments

@ Number of Liability payments

& Number of Employee Also Vendors

? denotes check name different than payment name

F denotes Final Payment

Report Totals - Payment Count **19** Check Count **7** ACH Count **0** vCard Count **0** Total Check/Advice Amount **$47,594.38**

$47,594.38

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016156, Transaction Batch Id(s) = 1546089, Page Break by Check/Advice? = N, Zero? = Y)

Payment Register

Scheduled 12/09/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee	CAREY, AMANDA L (180361) PO BOX 154 MERIDIAN, CA 95957									
2025/26	01/28/25		Mileage Reimb. for picking up sams order	EP26-00046 (1543589)	12/09/25	Submitted		126.00		126.00
	2026	01-5310-0-5200-00-0000-3700-000-000-0000-00								
						Total Invoice Amount		126.00	Check	
Direct Vendor	CENTER FOR THE COLLABORATIVE CLASSROOM (000009/1) 1001 MARINA VILLAGE PARKWAY STE 110 ALAMEDA, CA 94501									
2025/26	11/17/25		Sipps Beginning level, Sipps story posters	INV264391 (1543589)	12/09/25	Submitted		368.80		368.80
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		368.80	Check	
Direct Vendor	ESGI, LLC (000123/1) 1 Pierce Place, Suite 900W ITASCA, IL 60143									
2025/26	11/17/25		ESGI12 month license	ESGI56380 (1543589)	12/09/25	Submitted		274.00		274.00
	2026	01-0000-0-5800-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		274.00	Check	
Direct Vendor	MICHELLE M. HANSON CPA (013055/1) 200 GATEWAY DRIVE, #370 LINCOLN, CA 95648									
2025/26	12/04/25		24-25 Audit progress Bill #2	17-0951 (1543589)	12/09/25	Submitted		6,750.00		6,750.00
	2026	01-0000-0-5806-00-0000-7191-000-000-0000-00								
						Total Invoice Amount		6,750.00	Check	
Direct Vendor	RECOLOGY YUBA-SUTTER (005096/1) P.O.BOX 848870 LOS ANGELES, CA 90084-8870									

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016136, Transaction Batch Id(s) = 1543589, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/09/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1)		(continued)						
2025/26	11/24/25		12/1/25-12/31/25 services	8551003793650 (1543589)	12/09/25	Submitted		556.08		556.08
	2026	01-0000-0-5506-00-0000-8100-000-000-0000-00								
						Total Invoice Amount		**556.08**	**Check**	
Direct Vendor		SAVVAS LEARNING COMPANY LLC (000060/1) PO BOX 409496 ATLANTA, GA 30384-9496								
2025/26	08/12/25		ELVMGS20 1 year 7th-8th grade lic. savva	4027429597 (1543589)	12/09/25	Submitted		513.77		513.77
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	08/12/25		ELVMGS20 1 year 8th grade lic. savvas	7029143607 (1543589)	12/09/25	Submitted		296.70		296.70
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**810.47**	**Check**	
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993-8961								
2025/26	12/02/25		25-26 July - January Mental Health funds	AR26-00435 (1543589)	12/09/25	Submitted		4,382.00		4,382.00
	2026	01-6546-0-7212-00-5760-9200-000-000-0000-00								
						Total Invoice Amount		**4,382.00**	**Check**	

EXPENSES BY FUND - Bank Account COUNTY

Fund	Expense	Cash Balance	Difference
01	13,267.35	1,337,181.42	1,323,914.07

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016136, Transaction Batch Id(s) = 1543589, Page Break by Check/Advice? = N, Zero? = Y)

Number of Payments	8	
Number of Checks	7	**$13,267.35**
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	**$13,267.35**	
Total Unpaid Sales Tax	$.00	
Total Expense Amount	$13,267.35	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

$0 - $99	
$100 - $499	3
$500 - $999	2
$1,000 - $4,999	1
$5,000 - $9,999	1
$10,000 - $14,999	
$15,000 - $99,999	
$100,000 - $199,999	
$200,000 - $499,999	
$500,000 - $999,999	
$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment

Report Totals - Payment Count **8** Check Count **7** **$13,267.35** ACH Count **0** vCard Count **0** Total Check/Advice Amount **$13,267.35**

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016136, Transaction Batch Id(s) = 1543589, Page Break by Check/Advice? = N, Zero? = Y)

Payment Register

Scheduled 12/02/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	ANIMAL DAMAGE MANAGEMENT (010353/1) 16170 VINEYARD BLVD. #150 MORGAN HILL, CA 95037									
2025/26	11/08/25		Gophers, ground	4220651 (1540588)	12/02/25	Submitted		200.00		200.00
	2026	01-0000-0-5507-00-0000-8100-000-000-0000-00								
						Total Invoice Amount		200.00	Check	
Direct Vendor	BIDWELL WATER (010441/1) P. O. BOX 4224 CHICO, CA 95927									
2025/26	11/30/25		bottle waters	DP26-00014 (1540588)	12/02/25	Submitted		507.50		507.50
	2026	01-0000-0-4300-00-0000-2700-000-000-0000-00								
						Total Invoice Amount		507.50	Check	
Direct Employee	CAREY, AMANDA L (180361) PO BOX 154 MERIDIAN, CA 95957									
2025/26	11/20/25		icecream for attendace awwards	EP26-00044 (1540588)	12/02/25	Submitted		44.89		44.89
	2026	01-0790-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		44.89	Check	
Direct Vendor	HOME DEPOT CREDIT SERVICE DEPARTMENT 32-2502892692 (004490/1) PO BOX 78047 PHOENIX, AZ 85062-8047									
2025/26	10/03/25		janitorial supplies	4901837 (1540588)	12/02/25	Submitted		59.87		59.87
	2026	01-0000-0-4300-00-0000-8100-000-000-0000-00								
2025/26	10/17/25		maintance supplies	1022349 (1540588)	12/02/25	Submitted		118.56		118.56
	2026	01-0000-0-4300-00-0000-8100-000-000-0000-00								
2025/26	11/04/25		maintance supplies	3553728 (1540588)	12/02/25	Submitted		219.51		219.51
	2026	01-0000-0-4300-00-0000-8100-000-000-0000-00								
						Total Invoice Amount		397.94	Check	

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016082, Transaction Batch Id(s) = 1540588, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/02/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	LITERACY RESOURCES.LLC (000114/1) 805 LAKE ST. STE. #293 OAK PARK, IL 60301									
2025/26	10/30/25		blue book for kinder, heggerty library 1st grade	251030-0209033 (1540588)	12/02/25	Submitted		169.12		169.12
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		169.12	Check	
Direct Vendor	LORI TEXEIRA (000076/1) 3240 STONEGATE DRIVE YUBA CITY, CA 95993									
2025/26	11/30/25		Consultation services	NOV (1540588)	12/02/25	Submitted		300.00		300.00
	2026	01-0000-0-5800-00-0000-2700-000-000-0000-00								
						Total Invoice Amount		300.00	Check	
Direct Employee	MEYER, CHRISTOPHER A (180389) PO BOX 5584 MARYSVILLE, CA 95901									
2025/26	11/25/25		van oil change, tire rotation, inspection	EP26-00041 (1540588)	12/02/25	Submitted		165.01		165.01
	2026	01-0000-0-5800-00-0000-3600-000-000-0000-00								
						Total Invoice Amount		165.01	Check	
Direct Vendor	PROPACIFIC FRESH (005825/1) PO BOX 1069 DURHAM, CA 95938									
2025/26	12/01/25		cafeteria food	7209572 (1540588)	12/02/25	Submitted		553.76		553.76
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
						Total Invoice Amount		553.76	Check	
Direct Employee	RICKETT, WILLIAM W (180346) 651 MAYER ROAD MARYSVILLE, CA 95951									
2025/26	11/20/25		mileage reim. home depot	EP26-00042 (1540588)	12/02/25	Submitted		41.16		41.16
	2026	01-0000-0-5200-00-0000-8100-000-000-0000-00								

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016082, Transaction Batch Id(s) = 1540588, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/02/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee	RICKETT, WILLIAM W (180346)		(continued)							
2025/26	11/22/25		work supplies	EP26-00043 (1540588)	12/02/25	Submitted		72.38		(continued) 72.38
	2026	01-0000-0-4300-00-0000-8100-000-000-0000-00								
						Total Invoice Amount		113.54	Check	
Direct Vendor	SAM'S CLUB DIRECT (009139/1) P. O. BOX 669810 DALLAS, TX 75266-0956									
2025/26	09/25/25		Drinks for student of the month	62087194 (1540588)	12/02/25	Submitted		50.02		50.02
	2026	01-0790-0-4300-00-1110-1000-000-000-0000-00								
2025/26	10/21/25		ELOP food	62112189 (1540588)	12/02/25	Submitted		104.74		104.74
	2026	01-2600-0-4300-00-1110-1000-000-000-0000-00								
2025/26	10/25/25		cafeteria food	62115997 (1540588)	12/02/25	Submitted		420.92		420.92
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
2025/26	11/02/25		cafeteria food	62121456 (1540588)	12/02/25	Submitted		489.07		489.07
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
2025/26	11/03/25		Ice Cream fro Attendance Awards	62122581 (1540588)	12/02/25	Submitted		55.90		55.90
	2026	01-0790-0-4300-00-1110-1000-000-000-0000-00								
2025/26	11/05/25		ELOP food	62125298 (1540588)	12/02/25	Submitted		105.93		105.93
	2026	01-2600-0-4300-00-1110-1000-000-000-0000-00								
2025/26	11/09/25		cafeteria food	62128496 (1540588)	12/02/25	Submitted		285.78		285.78
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
2025/26	11/12/25		printer paper	62135150 (1540588)	12/02/25	Submitted		87.29		87.29
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	11/13/25		Fuel for van studnet transportation	DP26-00013 (1540588)	12/02/25	Submitted		462.83		462.83
	2026	01-6500-0-5800-00-5760-3600-000-000-0000-00								
2025/26	11/15/25		cafeteria food	62134051 (1540588)	12/02/25	Submitted		207.82		207.82

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016082, Transaction Batch Id(s) = 1540588, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 12/02/2025

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	SAM'S CLUB DIRECT (009139/1) (continued)									(continued)
2025/26	11/15/25		cafeteria food	62134051 (1540588) (continued)	12/02/25	Submitted		(continued)		
	2026	01-5310-0-4700-00-0000-3700-000-000-0000-00								
						Total Invoice Amount		**2,270.30**	**Check**	
Direct Vendor	SAVVAS LEARNING COMPANY LLC (000060/1) PO BOX 409496 ATLANTA, GA 30384-9496									
2025/26	08/28/25		science instructional materiasl	7029175945 (1540588)	12/02/25	Submitted		1,919.87		1,919.87
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
2025/26	09/08/25		science instructional materiasl	4027447282 (1540588)	12/02/25	Submitted		208.72		208.72
	2026	01-0000-0-4300-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**2,128.59**	**Check**	
Direct Vendor	WELLS FARGO VENDOR FINANCIAL SERVICES LLC (000028/1) PO BOX 030310 LOS ANGELES, CA 90030-0310									
2025/26	11/15/25		copier 12-1-25 to 12-31-25	5036612224 (1540588)	12/02/25	Submitted		96.53		96.53
	2026	01-0000-0-5603-00-1110-1000-000-000-0000-00								
						Total Invoice Amount		**96.53**	**Check**	

EXPENSES BY FUND - Bank Account COUNTY

Fund	Expense	Cash Balance	Difference
01	6,947.18	1,432,591.27	1,425,644.09

Number of Payments	25	
Number of Checks	**12**	**$6,947.18**
Number of ACH Advice	**0**	
Number of vCard Advice	**0**	
Total Check/Advice Amount	**$6,947.18**	
Total Unpaid Sales Tax	$.00	
Total Expense Amount	$6,947.18	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

$0 - $99	2
$100 - $499	6
$500 - $999	2
$1,000 - $4,999	2
$5,000 - $9,999	
$10,000 - $14,999	
$15,000 - $99,999	
$100,000 - $199,999	
$200,000 - $499,999	
$500,000 - $999,999	
$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment

Report Totals - Payment Count **25** Check Count **12** ACH Count **0** vCard Count **0** Total Check/Advice Amount **$6,947.18**

$6,947.18

Selection Sorted by AP Check Order Option, Filtered by (Org = 18, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 016082, Transaction Batch Id(s) = 1540588, Page Break by Check/Advice? = N, Zero? = Y)

Meridian Elementary

2024–25 School Accountability Report Card

Reported Using Data from the 2024–25 School Year

California Department of Education

Address:	15898 Central St. Meridian, CA , 95957-0160	**Principal:**	Christopher Meyer, Superintendent/Principal
Phone:	(530) 696-2604	**Grade Span:**	K-8

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

About This School

Christopher Meyer, Superintendent/Principal

Principal, Meridian Elementary

About Our School

It is my pleasure to officially introduce myself to your community. I am incredibly grateful to have been appointed by the school board as your new superintendent of Meridian Elementary School District and to have taken the oath of office. I look forward to getting to know the Meridian community, our students, our families, and our entire staff who have made the school into what it is today.

As an educator for the past 28 years, I value the programs and services here in Meridian. I grew up in a small rural area, just outside of Placerville. I enjoyed all of the extracurricular activities afforded me including sports, clubs, and music. I am committed to continuing building on all of the time-honored past practices, and to ensure that our students have opportunities to explore their interests and discover new possibilities. I hope that you will find my passion being carried out and reflected in my servant leadership style.

As I serve as your Superintendent/Principal, I plan on being accessible to all educational partners and having an open door communication policy. I will always encourage and welcome any questions, comments, or concerns you have about what is going on in our school.

My plan is to build community engagement, while defining our culture and values that will help our students be prepared for their next steps on life.

I am truly looking forward to this school year, and all of the exciting things that we will accomplish. I will be rolling up my sleeves to work together with our community to make all things possible for our students.

Contact

Meridian Elementary
15898 Central St.
Meridian, CA 95957-0160

Phone: (530) 696-2604
Email: chrism@sutter.k12.ca.us

Contact Information (School Year 2025–26)

District Contact Information (School Year 2025–26)

District Name	Meridian Elementary
Phone Number	(530) 696-2604
Superintendent	Meyer, Christopher
Email Address	chrism@sutter.k12.ca.us
Website	http://meridiantigers.com

School Contact Information (School Year 2025–26)

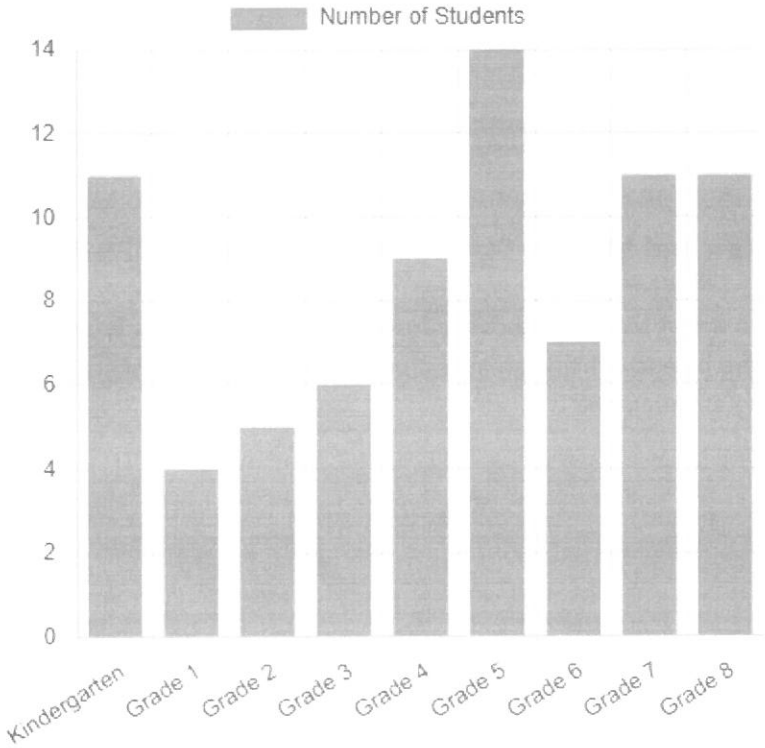
School Name	Meridian Elementary
Street	15898 Central St.
City, State, Zip	Meridian, CA , 95957-0160
Phone Number	(530) 696-2604
Principal	Christopher Meyer, Superintendent/Principal
Email Address	chrism@sutter.k12.ca.us
Website	http://meridiantigers.com
Grade Span	K-8
County-District-School (CDS) Code	51714156053300

School Description and Mission Statement (School Year 2025–26)

The school mission is that Meridian students are learning to be proud students and citizens who are here to achieve greatness both academically and socially in a caring an nurturing environment.

Student Enrollment by Grade Level (School Year 2024–25)

Grade Level	Number of Students
Kindergarten	11
Grade 1	4
Grade 2	5
Grade 3	6
Grade 4	9
Grade 5	14
Grade 6	7
Grade 7	11
Grade 8	11
Total Enrollment	78



Student Enrollment by Student Group (School Year 2024–25)

Student Group	Percent of Total Enrollment
Female	48.70%
Male	51.30%
Non-Binary	0.00%
American Indian or Alaska Native	2.60%
Asian	1.30%
Black or African American	0.00%
Filipino	0.00%
Hispanic or Latino	44.90%
Native Hawaiian or Pacific Islander	0.00%
Two or More Races	9.00%
White	42.30%

Student Group (Other)	Percent of Total Enrollment
English Learners	15.40%
Foster Youth	0.00%
Homeless	0.00%
Migrant	3.80%
Socioeconomically Disavantaged	76.90%
Students with Disabilities	16.70%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.00	75.00%	50.40	94.39%	234405.20	84.00%
Intern Credential Holders Properly Assigned	1.00	25.00%	1.00	1.95%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	0.20	0.54%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	1.40	2.62%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	0.20	0.45%	15831.90	5.67%
Total Teaching Positions	4.00	100.00%	53.40	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2022–23)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	2.00	66.67%	58.40	96.07%	231142.40	83.24%
Intern Credential Holders Properly Assigned	0.00	0.00%	0.00	0.00%	5566.40	2.00%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	33.33%	1.20	2.04%	14938.30	5.38%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	0.80	1.41%	11746.90	4.23%
Unknown/Incomplete/NA	0.00	0.00%	0.20	0.46%	14303.80	5.15%
Total Teaching Positions	3.00	100.00%	60.80	100.00%	277698.00	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2023–24)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.00	75.00%	59.20	96.65%	230039.40	100.00%
Intern Credential Holders Properly Assigned	1.00	25.00%	1.00	1.63%	6213.80	2.23%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	0.00	0.03%	16855.00	6.04%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	0.90	1.60%	12112.80	4.34%
Unknown/Incomplete/NA	0.00	0.00%	0.00	0.03%	13705.80	4.91%
Total Teaching Positions	4.00	100.00%	61.20	100.00%	278927.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021–22 Number	2022–23 Number	2023–24 Number
Permits and Waivers	0.00	1	0.00
Misassignments	0.00	0	0.00
Vacant Positions	0.00	0	0.00
Total Teachers Without Credentials and Misassignments	0.00	1	0.00

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021–22 Number	2022–23 Number	2023–24 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0.00
Local Assignment Options	0.00	0	0.00
Total Out-of-Field Teachers	0.00	0	0.00

Class Assignments

Indicator	2021–22 Percent	2022–23 Percent	2023–24 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%	0%	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%	0%	0.00%

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2025–26)

Year and month in which the data were collected: September 2025

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Wonders TK-6th Study Sync 7th-8th	0
Mathematics	Go Math TK-8th	0
Science	Discovery Science TK-6th SAVVAS 7th-8th	0
History-Social Science	Standards-aligned instructional materials TK-5th McGraw Hill California Impact Learning 6th-8th	0
Foreign Language		0
Health		0
Visual and Performing Arts		0
Science Lab Eqpmt (Grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

In general, the school is in good repair, however it was noted that the School roof needs repair. We are currently on a list to receive funding.

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: September 2025

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Fair	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: September 2025

Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes assessments for English language arts/literacy [ELA], mathematics, and science for students in the general education population and the California Alternate Assessment [CAA]. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core Standards [CCSS] or California Next Generation Science Standards [CA NGSS] for students with the most significant cognitive disabilities).

  The CAASPP System encompasses the following assessments and student participation requirements:
  1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students taking and completing state-administered assessments Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2023–24	School 2024–25	District 2023–24	District 2024–25	State 2023–24	State 2024–25
English Language Arts / Literacy (grades 3-8 and 11)	35%	26%	36%	40%	47%	48%
Mathematics (grades 3-8 and 11)	30%	18%	27%	37%	35%	37%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	62	61	98.39%	1.61%	26.23%
Female	29	29	100.00%	0.00%	24.14%
Male	33	32	96.97%	3.03%	28.13%
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0%	0%	0%
Black or African American	0	0	0%	0%	0%
Filipino	0	0	0%	0%	0%
Hispanic or Latino	25	25	100.00%	0.00%	12.00%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	29	28	96.55%	3.45%	28.57%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	49	49	100.00%	0.00%	26.53%
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	13	13	100.00%	0.00%	0.00%

Note: ELA test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative

Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	62	61	98.39%	1.61%	18.03%
Female	29	29	100.00%	0.00%	6.90%
Male	33	32	96.97%	3.03%	28.13%
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0%	0%	0%
Black or African American	0	0	0%	0%	0%
Filipino	0	0	0%	0%	0%
Hispanic or Latino	25	25	100.00%	0.00%	8.00%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	29	28	96.55%	3.45%	28.57%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Homeless	0	0	0%	0%	0%
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	49	49	100.00%	0.00%	18.37%
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	13	13	100.00%	0.00%	7.69%

Note: Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2023–24	School 2024–25	District 2023–24	District 2024–25	State 2023–24	State 2024–25
Science (grades 5, 8, and high school)	23.08%	7.69%	23.08%	7.69%	30.73%	32.33%

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	27	26	96.30%	3.70%	7.69%
Female	--	--	--	--	--
Male	17	16	94.12%	5.88%	12.50%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	0	0	0%	0%	0%
Black or African American	0	0	0%	0%	0%
Filipino	0	0	0%	0%	0%
Hispanic or Latino	13	13	100.00%	0.00%	0.00%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	12	12	100.00%	0.00%	16.67%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	21	21	100.00%	0.00%	9.52%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	--	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2024–25)
Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5	100%	100%	100%	100%	100%
7	100%	100%	100%	100%	100%

Note: The admistration of the PFT requires only participation results for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2025–26)

We welcome involvement of parents through Parent Club, Site Council, volunteering in the classroom, coaching, field trip supervision. Parent Club raises funds for Shady Creek, Dances, Movie nights. Our Parent Advisory Committee (PAC) is an important part of our school community and give input on our Comprehensive School Safety Plan and LCAP.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school graduation rates;
- High school dropout rates; and
- Chronic Absenteeism

Chronic Absenteeism by Student Group (School Year 2024–25)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	88	88	7	8.0%
Female	39	39	3	7.7%
Male	49	49	4	8.2%
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	38	38	3	7.9%
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	39	39	3	7.7%
English Learners	13	13	0	0.0%
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	71	71	5	7.0%
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	16	16	1	6.3%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2022–23	School 2023–24	School 2024–25	District 2022–23	District 2023–24	District 2024–25	State 2022–23	State 2023–24	State 2024–25
Suspensions	5.26%	0.00%	2.27%	0.20%	0.00%	0.08%	3.60%	3.28%	2.94%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.08%	0.07%	0.06%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Suspensions and Expulsions by Student Group (School Year 2024–25)

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.27%	0.00%
Female	0.00%	0.00%
Male	4.08%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	0.00%	0.00%
Black or African American	0.00%	0.00%
Filipino	0.00%	0.00%
Hispanic or Latino	0.00%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	0.00%	0.00%
White	5.13%	0.00%
English Learners	0.00%	0.00%
Foster Youth	0.00%	0.00%
Homeless	0.00%	0.00%
Socioeconomically Disadvantaged	1.41%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	0.00%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

School Safety Plan (School Year 2025–26)

Our School Community worked together to review the comprehensive school safety plan and makes adjustment as needed. The Board reviews and approves our Safety Plan each year. We conduct regular safety drills.
The comprehensive school safety plan was approved by our Board in Feb 2025.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	5.00	1	0	0
1	6.00	1	0	0
2	9.00	1	0	0
3	13.00	1	0	0
4	5.00	1	0	0
5	9.00	1	0	0
6	9.00	1	0	0
Other**	0.00	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2023–24)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	3.00	1		
1	6.00	1		
2				
3	7.00	1		
4	9.00	1		
5	6.00	1		
6	8.00	1		
Other**	6.00	1		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2024–25)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	6.00	1		
1	4.00	1		
2	5.00	1		
3	6.00	1		
4	9.00	1		
5	14.00	1		
6	7.00	1		
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Student Support Services Staff (School Year 2024–25)

Our Student Support Services Staff are contracted through Sutter County Superintendent of Schools

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.20
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.20
Resource Specialist (non-teaching)	
Other**	0.00

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.
** "Other" category is for all other student support services staff positions not listed.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2023–24)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$23231.09	$8899.16	$14331.94	$74199.88
District	N/A	N/A	$14331.94	$66284.00
Percent Difference – School Site and District	N/A	N/A	0.00%	11.27%
State	N/A	N/A	$11146.18	$85291.00
Percent Difference – School Site and State	N/A	N/A	25.00%	-13.91%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2024–25)

Meridian receives State, Federal, and Local funds to operate programs and services for students. Services funded include intervention for students, child nutrition, instructional materials, transportation, etc.

Professional Development

Staff Development and Continuous Improvement include days before and after the school year, one full day in October, and weekly minimum days.

Measure	2023–24	2024–25	2025–26
Number of school days dedicated to Staff Development and Continuous Improvement	10	10	8