## **May 15th CHaSE Notes**

Discussion of CTB Video Edits:

## Lesson 1 Videos:

CHaSE recommends by a majority vote cutting all of speaker 7's part.

CHaSE also recommends by a majority vote, adding the following teacher note: Ryan's statement "I also realized I wasn't put on earth just to go around sleeping with everything" is a clear example of unhealthy character traits in dating/romantic relationships. If a student brings concern to the statement, lead discussion using HS TEKS 18(B) from 6th grade TEKS 20(E) for guide:

- HS18(B): identify character traits that promote healthy dating/romantic relationships and marriage
- **6th TEKS 20(E):** explain that each person in a dating/romantic relationship should be treated with dignity and respect

### Lesson 2 Videos:

CHaSE unanimously suggested moving this section (second "Speaker 6" segment) to follow his first segment earlier in the video (2:10 mark). This helps to fully complete the idea of why he did all of those things and his realization that it was poor advice.

#### Lesson 3 Videos:

By a majority vote, CHaSE recommends cutting 1:54 - 2:15. The content is unnecessarily negative "you lose practically everything and you gain almost nothing." By a unanimous vote, CHaSE recommends a hard Stop at 4:36. Based on community feedback, this implies that the child is not worth it.

#### Lesson 4 Videos:

CHaSE recommends muting the sound of the giggle 00:22-00:24.

By a majority vote, CHaSE recommends cutting 2:45-2:58. The language is too casual. It normalizes and desensitizes the gravity of sexual activity for teens.

By a unanimous vote, CHaSE recommends cutting 3:23-3:32 "Dozens of sexual partners, too many to count." This language normalizes teen sexual activity without enhancing the conversation.

### Lesson 5 Videos:

By a majority vote, CHaSE recommends cutting 2:15-2:42 due to sexualization of minors. Note infatuation is covered in lesson 6.

## Lesson 6:

CHaSe discussed the statement in the video, "I didn't know people could still do that" and whether to keep it in the video. The majority of members voted to keep it in the video with one member expressing disagreement.

The publisher will add an ad-free youtube link of an Orchestra tuning to this lesson to accompany the explanation in the lesson.

# Lesson 7:

By majority vote, CHaSE recommends editing 1:21-1:26 to this: "At school I feel a lot of peer pressure. (cut the middle) It's kind of like, if you're not doing it what's wrong with you"

By unanimous vote, CHaSE recommends cutting 2:55 - 3:38 which contains sections addressing porn. By unanimous vote CHaSE also recommends removing words "to a porn site": 4:04.

## Lesson 8:

CHaSE unanimously agreed that no edits were necessary in Lesson 8.