

Sierra Unified School District
29143 Auberry Road
Prather, CA 93651

Sierra Unified School District Technology Plan

July 1, 2023 - June 30, 2026



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Background and Demographic Profile

The Sierra Unified School District is located in California's Sierra Nevada foothills about 35 miles northeast of the Fresno/Clovis area.

The District currently serves 1,300 students coming to us from within a 2,000 square mile region. The community is predominantly single family dwellings on various sized acreage. The area serves as a bedroom community for many residents who enjoy a rural lifestyle but commute to Clovis or Fresno for their employment.

Our school district has the following schools:

- * Foothill Elementary School TK-6
- * Sierra @ Home Elementary TK-6
- * Sierra Junior High School 7-8
- * Sierra High School 9-12
- * Sierra @ Home 7-12
- * Sierra Alternative High School 10-12

Data from the 2022-2023 CALPADS report states that there were 7 English Learners in Sierra Unified totaling 0.52% of our student population. 575 of our students were eligible to participate in the free and reduced lunch program, which equaled 43% of the student population.

SUSD Mission Statement

Our Mission is to inspire, engage, challenge, and support all students to reach their highest level of learning and personal development.

SUSD Vision Statement

Our Vision is to be an exemplary, student focused school district that is highly regarded for the competence and character of our students, the rich connection to our mountain community, and the excellence of our people, programs, and learning environment.

SUSD Local Control Accountability Plan (LCAP) Goals

Goal 1: The District will promote student achievement through providing a collaborative and equitable learning/working environment, ongoing professional development for teachers and support staff, standards-aligned, research-based instructional materials/resources; ensuring all students receive rigorous instruction aligned to the California State Standards.

Goal 2: The District will provide all students with a high quality education with equity and access to a broad course of studies, focusing on 21st Century Skills in preparation for college and career.

Goal 3: The District will provide a culture and campus climate that fosters student achievement through providing a clean, healthy, physically and emotionally safe learning environment clean and well-maintained facilities, and outreach for parent engagement and communication.

Goal 4: Sierra Unified's chronic absenteeism rate is above county and state averages and an effort to decrease this rate for all students K-12 is needed. Targeted groups for this goal include Students with Disabilities, Hispanic, and Socioeconomically disadvantaged students; additionally the District is self-monitoring Native American student populations. Identified student groups will decrease chronic attendance by 5% from their current rate overall.

Goal 5: To provide for the continuation and further development of a Top-Tiered Career Technical Education program in Sierra Unified School District.

Digital Literacy and Technology Skills

Sierra Unified School District recognizes the essential role that technology plays in achieving the above listed goals and realizing the District's Mission. To facilitate that end, Sierra Unified will implement the [Technonogy Scope and Sequence](#), aligned with California Common Core Standards, as recommended by the Fresno County Superintendent of Schools for Grades K-12 (Appendix D).

Category 1: Demonstrate proficiency in the use of computers and applications, as well as an understanding of the concepts underlying hardware, software and connectivity.

Category 2: Demonstrate the responsible use of technology and an understanding of ethics and safety issues in using electronic media at home, in school and in society.

Category 3: Demonstrate the ability to use technology for research, critical thinking, problem solving, decision-making, communication, collaboration, creativity and innovation.

Plan Duration

July 1, 2023 – June 30, 2026

Stakeholders

The SUSD technology committee worked collaboratively to review the purpose and components of a comprehensive District Technology Plan. Committee members, through ongoing meetings, provided feedback that has guided the development of this plan which will be used in the implementation and on-going review of the plan.

Sierra Unified School District will benefit from the work of this committee by having a strong technology vision that is defined within the comprehensive plan for the next three years. This plan will serve as the basic framework for instructional technology applications for future years. The ongoing review and revision of the plan will result in a comprehensive and well-defined implementation of information age tools/skills to support the academic achievement of Sierra Unified students in preparing them to be college and career ready.

Name	Position
James Hoak	Board Member
Cortney Burke	Board Member
Ginger Cardoza	Board Member
Andrea Marjala	CTE Teacher
Aaron Wiest	Classroom Teacher-SJSHS
Barbie Neu	Director of Personnel Services
Craig Barnes	Director of Facilities and Transportation
Gina Riley	Assistant Principal - SJSHS
Janelle Bryson	Chief Business Official
Jordan Reeves	Superintendent
Kelly Capps	Maintenance and Operations Lead
Tammy Montgomery	Director Curriculum/Instruction
Anthony Abrams	Director Alternative Education
Danielle Amundsen	Principal, Foothill Elementary
Madysen Engle	Classroom Teacher - FES
Michael Rodrigues	Classroom Teacher - FES

Sarai Mendoza	Counselor
Terry Villegas	Counselor
Warren Maruko	Technology Support Specialist

Curriculum

All sites and classrooms within the District have a network connection that allows computers to connect to both the District network and the Internet. Every teacher has access to a desktop or laptop computer with Internet access. Classrooms are also equipped with a Smart TV and document camera.

Most students have access to computers and/or the Internet at home; some do not due to the physical geography of the rural location. All students have access to computers and wifi at the Auberry Branch Public Library during their hours of operation. Chromebooks and hotspots are made available to all students. Wifi is provided on District school buses while out on routes or activities.

Special populations of students including EL and Special Education have technology access equitable to that of the the general population of students. Students who require technological assistive devices, based on their IEP or 504 Plan, may be assigned a specific device according to the needs of the student.

The table below notes the teacher and student access to technology at each district site.

School	Teacher Computers	Student Computers	Student to Computer Ratio
Sierra HS	39	647	1:1
Sierra Junior HS	Sierra Junior HS totals are included in the numbers for Sierra HS.		
Foothill Elem	60	589	1:1 (3-6 grade)
Sierra AE	12	187	1:1
Sierra @ Home	Sierra @ Home Elementary and Sierra @ Home totals are included in numbers for Sierra Alternative Education		

School	Smart TVs	Document Cameras	Tablets	iPads	Laptop/iPad Carts
Sierra HS	41	30	0	30	4

Sierra Junior HS	Sierra Junior HS totals are included in the numbers for Sierra HS.				
Foothill Elem	25	30	0	30 36	4
Sierra AE	2	1	0	0	0
Sierra @ Home	Sierra @ Home Elementary and Sierra @ Home totals are included in numbers for Sierra Alternative Education				

The district's current use of hardware and software to support teaching and learning.

Technology supports teaching and learning in a multitude of ways throughout the district. Aeries is the student information system used to manage attendance, grades, health, counseling, and the distribution of digital curriculum based on students' class schedule, etc. Parents can access student performance data via the parent portal.

Illuminate software is utilized to create, access and administer student assessments, including District Learning Assessments (DLAs) and teacher/publisher created assessments. Data pulled from these two systems allow teachers to utilize these results to inform their instruction and monitor student growth/achievement. Administrators and teachers use Smarter Balanced to administer interim and summative assessments and compile the data to inform instruction and monitor student growth/achievement. Tools for Teachers, a digital resource library, is an integral part of Smarter Balanced which teachers utilize to inform and guide their instruction throughout the year.

The Special Education Information System (SEIS) is used to generate Individualized Education Plans (IEPs) providing special education students with an individualized education plan detailing their specific modifications and accommodations.

Parent Square, a component of Aeries, is used for School to Home notification for emergency and parent notification of important site/district events and meetings, and teacher communications of class announcements or 1:1 messaging. District and school web sites (sierrausd.org) are maintained as an additional method of communication with parents and the community.

Teachers utilize technology in their classrooms at a variety of levels. Many teachers use multi-media presentations on an ongoing basis to support classroom instruction. The English Language Arts adoption (TK-Grade 11) has multiple digital resources available to teachers and students, including digital access for all students both in and out of the school day. Math (Grades 7-12), AP United States History, Social Studies/History classes (Grades 6-12) and AP Spanish curriculum include digital resources and e-book access for students. Special education students, depending on their IEP, also utilize technology through the programs Language Live, V-Math,

and IXL. Some students utilize Text-to-Speech and Speech-to-Text technologies to support learning as well.

Students utilize technology in many ways to enhance and demonstrate their learning and performance. Students utilize programs including, but not limited to, Google for Education Suite (Google Docs, Sheets, Slides) Microsoft Word, Excel, and PowerPoint are utilized in the CTE Business/Marketing Pathway. Students reinforce and enhance the concepts/skills that they have been taught through the use of interactive digital technology. Word processing, computer operations, and research and presentation skills are taught and reinforced beginning in the primary grades. Student access to technology is primarily through the use of district provided 1:1 chromebooks in Grades 3-12.

Students are provided instructional opportunities to build digital literacy through teacher-led, grade and age-appropriate lessons at [commonsense.org](https://www.common Sense.org).

List of clear goals for using technology to improve teaching and learning by supporting the district curricular goals.

- 1. SUSD students and teachers will increase their use of technology to improve teaching and learning of curriculum aligned with California State Standards employing ongoing opportunities to use the tools of technology to enhance achievement and to meet or exceed the academic content standards.**
- 2. SUSD students will demonstrate proficiency in the Fresno County Superintendent of School's [Technology Scope and Sequence](#), aligned with the California Common Core State Standards.**
- 3. SUSD students will be able to demonstrate ethical and legal use of information in print, media, and online resources including the following topics: intellectual property, copyright restriction, fair use, public performance rights, and avoiding plagiarism.**
- 4. All SUSD students will be educated to be responsible users of digital tools in the 21st Century; students will be knowledgeable of Internet safety including awareness and dangers of cyberbullying, protection against online predators and how to maintain online privacy.**

SUSD has policies and practices that assure that all students have equal access to technology. The District works collaboratively with the Fresno County Superintendent of Schools Office to ensure that the needs of special adaptive technologies are met.

Students have access to technology throughout the school day through the use of classroom computers, library computers, and computer labs. Prior to accessing District technology, students and parents are required to read and sign the District's Acceptable Technology Use Policy (AUP) to prevent unauthorized access and activities and accept safe and ethical use of district equipment

and consequences of not using equipment appropriately to the assigned use. The District utilizes protection measures to block or filter, to the extent practicable, obscene, pornographic, and harmful content over the network. District personnel monitor student activity through the use of GoGuardian in Grades 3-12; however, it is the direct responsibility of the student to comply with the AUP and report any misuse of the District's technology to appropriate District personnel immediately.

The District has committed to equipping classrooms with the necessary equipment to support 21st Century learning. This equipment includes: a Smart TV, document camera, and laptop computer. As a replacement policy is implemented, upgrades will include wireless devices and upgraded peripheral devices. The District Technology Plan has met its goal to reach a student to device ratio of 1 to 1 in grades 3-12 with banks of devices also available in grades TK-grade 2.

- 5. All administrators and teachers will access and use student information for data-driven decision-making to improve student achievement.**
- 6. The District will increase the use of digital technologies to improve two-way communication between home, school, and community.**

The curricular component of SUSD Technology Plan will be monitored and evaluated yearly by the District Technology Committee. Data collection will be done by teachers, administrators and members of the Technology Committee. Any revisions to the SUSD Technology Plan will be made at this time with a yearly report of progress being presented to the Sierra Unified School District Board.

Professional Development

Teachers and administrators currently use Aeries on a daily basis to manage student information/data. Professional development to support Aeries gradebook is regularly provided to new teachers and teachers that need additional support. The District uses Illuminate as a testing/student data management resource. Staff members have been trained in the use of Illuminate and additional professional development will be offered as needed. There is a need for professional development to address best practices in the use of technology in education and integrating technology into the curriculum. Professional development will be provided by experts in the field at conferences/workshops, Fresno County Superintendent of Schools and/or school and district personnel.

- 7. All teachers and administrators will participate in ongoing professional development in support of the SUSD Technology Plan. Trainings will be provided through District or site-based workshops on early release days and/or after school. Staff will also have the opportunity to participate in online trainings and/or attend conferences/workshops.**

Infrastructure, Hardware, Technical Support, and Software

Existing Internet Access:

All classrooms, at all school sites, are networked with access to high speed Internet. There are currently two aged controllers located in the District; one is at the district office, and one is located at Sierra Junior Senior High School. There are currently 50 access points located throughout the district, providing an approximate ratio of one access point to four classrooms.

Existing Electronic Learning Resources:

A list of Learning Resources is available in Appendix D of this plan. Currently, Sierra Unified provides a blended offering of all curricular resources to maximize student access. New adoptions of core curriculum are purchased with both printed and digital materials.

Existing Technical Support:

SUSD technical support is provided by one eleven-month Technology Support Specialist. The District uses Facilitron to request technical support as needed.

Hardware Needed: Permanent placement of student devices for 1:1 in all core classes in grades 3-12. Replacement of data projectors and document cameras will be on an as needed basis. A computer refresh component will be implemented to replace the oldest District computer device hardware on a 3-year cycle.

Electronic Learning Resources Needed: Students and staff will demonstrate general knowledge and integration of technology by mastery level use of current Electronic Learning Resources (Appendix D) as appropriate for instructional needs.

Networking and Telecommunications Infrastructure Needed: The infrastructure is updated on an on-going rotation. Wireless access points will be added to ensure wireless connectivity throughout each campus.

Funding and Budget

Established Funding Sources: SUSD will use General Fund monies, E-Rate funding, and One-Time State Funding for educational technology funding. (General fund \$82,988, A-G Implementation Grant \$27,000, Educator Effectiveness Block Grant \$7,762) (See Appendix D)

Potential Funding Sources: SUSD will explore potential funding sources, including grants and donations to help fund technology

Equipment Replacement Policy: The District's replacement policy for obsolete equipment is based on the following:

*The lifespan of computer/mobile device workstations has been set at 3 years.

*Workstations older than 3 years will be considered obsolete equipment and repaired on an individual basis as determined by cost effectiveness.

*Peripheral devices (televisions, projectors, document cameras, etc) are based on manufacturer life expectancies. Obsolete equipment will be determined on a case by case basis.

*Updating of the infrastructure will be based on the current Technology Plan and advisement of the SUSD Technology Committee

*The District will fund refreshment of hardware as stated in this plan.

The Chief Business Official will monitor the overall funding and budget component of the plan in conjunction with the Director of Curriculum and Instruction and the Superintendent. The District Technology Committee will review the implementation of the Technology Plan on a quarterly basis. The Board of Trustees reviews and approves the District budget yearly. (General fund \$84,850, Title IV \$18,442)

Monitoring and Evaluation

The Site Leadership teams will meet on an ongoing basis to review the progress of implementation and make recommendations, as needed, regarding modifications to the plan or timelines. A yearly analysis will be completed in early February to prepare budget proposals for the following school year. All reports regarding the implementation of the plan will be shared with the SUSD Technology Committee, site administrators and staff.

The District Superintendent oversees all aspects of District technology. The Director of Curriculum is responsible for the overseeing the instructional use in the classroom. The Technology Support Specialist is tasked with the duty of hardware and infrastructure maintenance. The Chief Business Official must authorize all expenditures. Site management of technology resources is the responsibility of the school principal.

The SUSD Technology Committee will review and revise the technology plan on a 3- year basis. Input from all education partners will be solicited. The committee includes the District Superintendent, Director of Curriculum & Instruction, the Chief Business Official, Technology Support Specialist, Site Administration and Certificated Staff, Classified Staff and District Board Members. The committee is tasked with establishing performance indicators to utilize in the review of each component of the technology plan. Any recommended revisions to the District Technology Plan will be presented to the School Board on a yearly basis.

Collaborative Strategies with Adult Literacy Providers

Sierra Unified School District provides Adult Literacy opportunities through Sierra Alternative High School for Adult Education. This is an integrated program that includes adult literacy, computer literacy, and preparation for the GED. District support includes the use of facilities, access to technology and the administrative needs of the program.

Effective, Research-Based Methods and Strategies

The goal of Sierra Unified School District is to utilize technology to extend student access and learning through curriculum, resources, and learning opportunities beyond the four walls of the classroom. The use of chromebook, student devices in the classrooms will allow for enhanced differentiating of instruction and promote 21st Century Learning. Upgrading the District's infrastructure will allow teachers to bring the world to the classroom through project-based learning, critical thinking practices, and virtual field trips. The District will explore opportunities to extend the curricula through on-line digital resources and distance-learning technologies. Preparing students to be 21st Century learners is the District's goal.

Appendix A

Technology Plan Contact Information

Contact Information

County & District Code: 10-75275

School Code (Direct-funded charters only): _____

LEA Name: Sierra Unified School District

*Salutation: Mrs.

*First Name: Tammy

*Last Name: Montgomery

*Job Title: Director of Curriculum & Instruction

*Address: 29143 Auberry Road

*City: Prather

*Zip Code: 93651

*Telephone: (559)855-3662 Ext. 109

Fax: (559)855-3585

*E-mail: tmontgomery@sierrausd.org

Please provide backup contact information.

1st Backup Name: Jordan Reeves, District Superintendent

E-mail: jreeves@sierrausd.org

2nd Backup Name: Janelle Bryson, Chief Business Official

E-mail: jbryson@sierrausd.org

Appendix B

Sierra USD

Exhibit

Student Use Of Technology

E 6163.4 Instruction

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY

(STUDENTS)

The Sierra Unified School District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Student Obligations and Responsibilities

Students are expected to use district technology safely, responsibly, and for educational purposes only. The student in whose name district technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords,

or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, changing settings on shared computers)
6. Install unauthorized software
7. "Hack" into the system to manipulate data of the district or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access district technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a student's access to district technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Name: _____ Grade: _____
(Please print)

School: _____
Signature: _____ Date: _____

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement,

I give permission for my child to use district technology and/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my child's use of district technology or the failure of any technology protection measures used by the district. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Name: _____ Date: _____

(Please print)

Signature: _____

ExhibitSIERRA UNIFIED SCHOOL DISTRICT

version: April 11, 2016 Prather, California

Appendix C

Sierra USD

Exhibit

Employee Use Of Technology

E 4040 Personnel

ACCEPTABLE USE AGREEMENT

AND RELEASE OF DISTRICT FROM LIABILITY (EMPLOYEES)

The Sierra Unified School District authorizes district employees to use technology owned or otherwise provided by the district as necessary to fulfill the requirements of their position. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all employees to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that employees may access through the system.

The district makes no guarantee that the functions or services provided by or through the district will be without defect. In addition, the district is not responsible for financial obligations arising from unauthorized use of the system.

Each employee who is authorized to use district technology shall sign this Acceptable Use Agreement as an indication that he/she has read and understands the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Employee Obligations and Responsibilities

Employees are expected to use district technology safely, responsibly, and primarily for work-related purposes. Any incidental personal use of district technology shall not interfere with district business and operations, the work and productivity of any district employee, or the safety and security of district technology. The district is not responsible for any loss or damage incurred by an employee as a result of his/her personal use of district technology.

The employee in whose name district technology is issued is responsible for its proper use at all times. Employees shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned. Employees shall not gain unauthorized access to the files or equipment of others, access electronic resources by using another person's name or electronic identification, or send anonymous electronic communications. Furthermore, employees shall not attempt to access any data, documents, emails, or programs in the district's system for which they do not have authorization.

Employees are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, defamatory, obscene, sexually explicit, harassing, intimidating, threatening, or disruptive
2. Disclose or in any way cause to be disclosed confidential or sensitive district, employee, or student information without prior authorization from a supervisor
3. Engage in personal commercial or other for-profit activities without permission of the Superintendent or designee
4. Engage in unlawful use of district technology for political lobbying
5. Infringe on copyright, license, trademark, patent, or other intellectual property rights
6. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission, changing settings on shared computers)
7. Install unauthorized software
8. Engage in or promote unethical practices or violate any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for use in conducting district business, no employee should have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses within the jurisdiction of the district. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Employees should be aware that, in most instances, their use of district technology (such as web searches or emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by an employee on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If an employee uses a personally owned device to access district technology or conduct district business, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Records

Any electronically stored information generated or received by an employee which constitutes a district or student record shall be classified, retained, and destroyed in accordance with BP/AR 3580 - District Records, BP/AR 5125 - Student Records, or other applicable policies and regulations addressing the retention of district or student records.

Reporting

If an employee becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the Superintendent or designee.

Consequences for Violation

Violations of the law, Board policy, or this Acceptable Use Agreement may result in revocation of an employee's access to district technology and/or discipline, up to and including termination. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Employee Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement, BP 4040 - Employee Use of Technology, and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology or when my personal electronic devices use district technology. I further understand that any violation may result in revocation of user privileges, disciplinary action, and/or appropriate legal action.

I hereby release the district and its personnel from any and all claims and damages arising from my use of district technology or from the failure of any technology protection measures employed by the district.

Name: _____ Position: _____
(Please print)

School/Work Site: _____

Signature: _____ Date: _____

ExhibitSIERRA UNIFIED SCHOOL DISTRICT

version: April 11, 2016 Prather, California

Appendix D

Electronic Learning Resource	Instructional Use	Cost	Content Area(s)
Wonders / Study Sync	ELA Instruction (K-11)		English Lang. Arts
Big Ideas Math*	Math Instruction (7-Math III and Pre-Calculus)		Math
Go Math! CA	Math Instruction (K-6)		Math
Illuminate	Testing/Data Analysis	\$10,754 General fund	All
Follett Destiny	Library/Research		All
Aeries	Student Data Analysis		All
Apex Learning	Online Instruction (Grades 7-12)	\$20,856 General fund	Alternative Education Recovery ELA, Math, Science at SHS
Google	Productivity		All
Twig Science	K-5		Science
TCI	6-8		Science
Savvas	HS Science		Science
Starfall	ELA/Math/Tech. Instruction		ELA/Math
Language Live!	ELA Instruction		Special Ed - English Lang. Arts
V-Math	Math Instruction		Special Ed - Math
Moby Max	ELA/Math Instruction		Special Ed – ELA/Math
IXL	ELA/Math K-12 supplemental instruction tool	\$23,621 General fund	ELA/Math
Kami	Productivity	\$4,277 General fund	All
Pear Deck	Interactive learning, Check for Understanding	\$5,100 General fund	All
Go Guardian	Teacher Monitoring of electronic participation	\$18,380 General fund	All
Tutor.com	Productivity	\$27,000 A-G Grant \$7,672 EEBG	All (7-12)

[FCSS Technology Scope and Sequence](#)