



MATH A: 6TH GRADE MATHEMATICS

2026-2027 Course Syllabus

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WELCOME TO MATH A

Success in math is not about being the fastest person in the room. Students will be successful by participating, explaining their thinking, learning from mistakes, and continuing to work when a problem is challenging.

Our classroom will be a place where students solve problems, discuss ideas, compare strategies, and build confidence as mathematicians.

COURSE DESCRIPTION

Math A uses the Imagine IM curriculum to help students develop a strong understanding of sixth-grade mathematics. Students will learn through:

- Problem solving and real-world situations
- Visual models, diagrams, tables, graphs, and equations
- Partner and small-group discussions
- Written and verbal explanations
- Independent practice, reflection, and revision

Students are expected to participate in mathematical discussions, listen to the ideas of others, ask questions, and explain how they reached their conclusions. Mistakes are a normal and valuable part of learning mathematics.

GRADING

Math A uses a total-points grading system. Tests and quizzes will be worth more points than regular practice assignments, so assessments will have a greater effect on the overall grade.

A	86-100%
B	75-85%
C	61-74%
D	50-60%
F	49% or below

PRACTICE ASSIGNMENTS

Practice assignments are opportunities to learn. They will usually be graded for completion and reasonable effort, not simply for having every answer correct.

To receive full completion credit, students must:

- Make a reasonable attempt on each assigned problem
- Show mathematical work or reasoning when appropriate
- Complete their own work
- Participate in required discussions or corrections

Blank answers, random answers, copied work, or answers without required supporting work will not receive full credit.

OUR THREE-PART ASSESSMENT PROCESS

Tests are part of the learning process. Students will have three connected opportunities to demonstrate and improve their understanding.

1

Independent Attempt: Students complete the test independently using what they currently know.

2

Guided Class Review: The class reviews common mistakes, misunderstandings, and useful strategies together.

3

Independent Revision: Students return to the same original test and independently revise answers or complete questions they now understand.

The score after Part 3 will be recorded in Aeries. Students may earn full credit for correctly revised answers when all required work or reasoning is shown.

Students who miss part of the assessment process must arrange a make-up opportunity with Mr. Coorough. Students will be given access to the review and revision process as reasonably as possible, but they remain responsible for completing the assessment promptly after returning.

HOMEWORK AND UNFINISHED WORK

Homework will only be given when it is specifically assigned or when classwork needs to be finished.

- Homework will usually be assigned Monday through Thursday.
- Work completed responsibly during Friday class time should not normally become weekend homework.
- Students who do not use Friday class time productively may need to finish their work outside of class.

Practice work may be submitted through the end of the current unit without an automatic late penalty. After a unit ends, late work will only be accepted by arrangement with Mr. Coorough. Completing work on time is still important because each lesson builds on previous learning.

ABSENCES AND MISSED WORK

Google Classroom will be used to post:

- The Imagine IM lesson number
- Assigned student-workbook pages
- Homework, when assigned
- Assessment dates
- Important reminders and class information

Students should check Google Classroom after an absence and complete the assigned work in their Imagine IM student workbook.

Students will receive a reasonable amount of time to complete missed work based on the length and circumstances of the absence. Missed quizzes and tests must be made up by arrangement with Mr. Coorough.

MATERIALS

Students should bring the following materials every day:

- Charged Chromebook
- Pencil and highlighter
- Imagine IM student workbook
- Dedicated math notebook
- Math folder or clearly organized binder section
- Lined or graph paper
- Calculator when specifically permitted

Students are responsible for bringing their materials and keeping their math work organized.

TECHNOLOGY AND CALCULATORS

Chromebooks are learning tools and should be brought charged each day. Students may use Chromebooks only for the activity, website, or assignment directed by the teacher.

Calculators may be used only when specifically allowed. Students will also be expected to reason, estimate, show mathematical work, and explain their thinking.

Phones and earbuds must remain off and away during class. Unauthorized AI tools, answer-generating websites, or other digital resources may not be used to complete assignments, quizzes, or tests.

**COLLABORATION AND ACADEMIC
INTEGRITY**

Mathematical discussion and collaboration are expected in this class. Students may:

- Explain ideas to one another
- Compare strategies
- Ask and answer questions
- Help classmates understand a process

Each student must still record their own reasoning and submit their own work. Copying answers, giving work to another student to copy, or submitting work created by an unauthorized person or technology is not acceptable. Quizzes and tests are completed independently except during the structured class review portion of the assessment process.

CLASSROOM EXPECTATIONS

The Gator Way will guide our classroom community.

Be Ready

Arrive on time with the required materials and begin the opening activity.

Be Respectful

Listen when others are speaking, allow classmates time to think, and respond appropriately to different ideas and strategies.

Participate

Discuss, write, model, ask questions, and contribute to the learning of the class.

Keep Trying

Mistakes are part of learning. Students are expected to revise their thinking, ask for help, and continue working when mathematics becomes challenging.

When expectations are not met, responses may include redirection, a change of seat or setting, a private conference, family communication, detention, or an office referral, depending on the situation.

FOOD, DRINKS, AND RESTROOM PASSES

Food, gum, candy, and drinks other than water are not allowed in class. Students may bring water in a closed water bottle.

Students receive four non-emergency restroom passes per semester. Students should use passing periods whenever possible and avoid leaving during directions, class discussions, or important instruction.

Medical needs, approved accommodations, visits to the nurse, and genuine emergencies will be handled separately.

GRADES AND COMMUNICATION

Aeries will generally be updated at least once each week. Major assessments may require additional grading time. Families are encouraged to review Aeries regularly with their student.

Email is the best way to contact Mr. Coorough. Please include the student's first and last name, class period, and a brief description of the question or concern. Messages will generally receive a response within two school days.

SYLLABUS ACKNOWLEDGMENT

Course procedures may be adjusted during the year when necessary. Significant changes will be communicated to students and families. By signing below, we confirm that we have reviewed and understand this syllabus.

Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Preferred family contact information: _____

Information that would help Mr. Coorough support this student:
