



NEISD

Campus Instructional Improvement Plan 2022-2023

November 14, 2022



Objectives

Alignment between District and Campus



Document

Document components



Departments

Collaboration and contributions from all departments



Final CIIP

Adoption and Implementation



Our Mission and Board Goals

NEISD Mission Statement: We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

NEISD Board Goals 1 - 8:

1. NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.
2. NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.
3. NEISD campuses will serve as centers for community involvement.
4. NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.
5. NEISD will emphasize character development and civic responsibility.
6. NEISD will continue to use best practices in its efficient and effective management of District resources.
7. NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.
8. NEISD will foster a culture of health and wellness among our students, staff, and community.

Accountability: As part of Senate Bill (SB) 1365, all districts and campuses received a label of A, B, C, or Not Rated: Senate Bill 1365 for 2022. In 2022, North East ISD (015910) received a rating of “B” and all campuses received a “C” or higher. (No campuses were not rated as a result of SB 1365.) Details can be found here: [NEISD District 2022 Accountability Overview](#).

Content: Campus led to meet both campus and district goals



Plan 4 Learning

Plan4Learning for Title Campuses (Pilot) Designed by educators for educators

- Simplifies the improvement planning process by streamlining key steps and ensuring compliance across the board.
- Campuses are free to align with a common vision, identify key needs, and develop strategies to impact results.

All goals MUST be aligned to Board Goals

Goal 2: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 1: At Oak Grove, the percent of 3rd -5th grade students that score meets grade level or above on STAAR Reading will increase from 38% (STAAR 2021) to 44% by June 2023.

High Priority

HB3 Goal

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Strengthen foundational literacy skills in all grades using SCEED tutors, Instructional Coaches, Targeted Support Teacher and Instructional Assistants to close COVID learning loss in Tiered instruction.</p> <p>Strategy's Expected Result/Impact: We will see a decrease in foundational literacy skills gaps and an increase in fluency, reading comprehension, and revising and editing skills.</p> <p>Staff Responsible for Monitoring: Campus principal, Assistant Principal, Instructional Leadership Team, and classroom teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Problem Statements: Student Learning 1, 2, 3 Funding Sources: 211 Title I, Part A</p>				

Title I Crate Documentation:

Campus Needs Assessment, Title I Budget Allocations, Title II Expenditures (Campus Based Prof. Dev.), Campus Title Meetings, Parental Involvement Meetings and Documentation, Title I Campus Personnel (Signed Job Descriptions), School Compact, Title I Part A Evaluation, Title I Community Information Letter



Campus Plans

- 1. Section and Board Goals:** Identify goals defined by our school board and our district.
- 2. Target Areas:** Lists our district target areas for improvement
- 3. Measurable Evaluation Criteria (Summative):** Defines criteria that will be evaluated
- 4. Performance Objectives and Strategies:** Defines the *what* and *how* our district will work toward each goal
- 5. Formative Check Points:** Programs, assessments, and resources used to measure progress throughout the year
- 6. Timeline, Persons, Cost & Resources:** Defines *when*, *who*, and *what* will be used to reach each goal

CASTLE HILLS ELEMENTARY SCHOOL CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2022 – 2023



Mission Statement

We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.

Board Goals

- NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.
- NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.

Campus Instructional Improvement Plan

Board Goals	Target Areas	Measurable Evaluation Criteria (Summative)	Performance Objectives / Strategies	Formative Check Point(s)	Timeline / Responsible Person(s)	Cost / Resources								
1, 2, 6, 7	ELAR	3% increase in performance growth on MAP Reading Assessment by EOY STAAR Reading Approaches Grade Level scores will improve by 3% across	Improve student success in reading by utilizing/ implementing the following: <ul style="list-style-type: none"> reading in small group instruction daily with all students, rigorous instruction in reading, activating background knowledge, self-questioning, drawing inferences, visualizing, synthesizing, graphic organizers, whole group lessons and differentiated instruction with a variety of texts and resources 	Analyze MAP Data <table border="1"> <thead> <tr> <th colspan="2">Check Point</th> </tr> </thead> <tbody> <tr> <td>Sept</td> <td>✓</td> </tr> <tr> <td>Jan</td> <td>○</td> </tr> <tr> <td>April</td> <td>○</td> </tr> </tbody> </table> Analyze DEUA	Check Point		Sept	✓	Jan	○	April	○	July 2022– May 2023 Classroom Teachers, Resource Teachers, Principal, Assistant Principal, Librarian, Instructional Intervention Teacher (IT)	State Compensatory Education - Empowering Dreams (SCE-ED) Tutors Not to exceed \$ 3,960
Check Point														
Sept	✓													
Jan	○													
April	○													

1. Mission and Vision Statements (District & Campus)
2. Campus Goals Aligned to ALL Board Goals
3. Comprehensive Needs Assessments
 - Demographics, Student Learning, School Processes and Programs, Perception
4. Priority Problem Statements
5. Comprehensive Needs Assessment Data Documentation
6. Board Goals 1 - 8
7. State Compensatory Education Funding
 - Budget for Campus
 - Personnel for Campus
8. Title I Personnel
9. Campus Funding Summary

Plan 4 Learning Campus Documents

Goal 1: NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.

Performance Objective 3: Provide quality instruction in all classes to meet the needs of our ELL students to improve at least 1 proficiency level in 1 or more of the following categories: Reading, Writing, Speaking, and Listening on the Texas English Language Proficiency Assessment System (TELPAS) or maintain at the Advanced High Level.

High Priority

HB3 Goal

Evaluation Data Sources: Review TELPAS samples and data
Review paperwork submissions

North East Independent School District
Jackson Middle School
2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



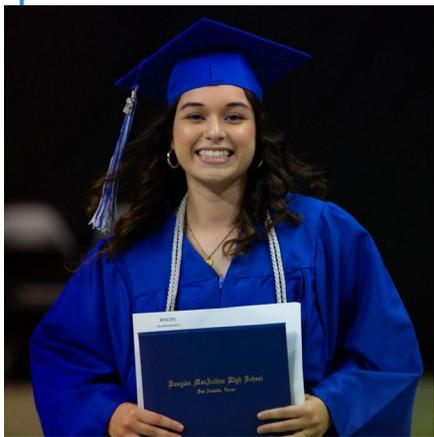
JACKSON MIDDLE SCHOOL

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 1: * utilizing the district's six-step vocabulary development process for content/academic vocabulary mastery * using linguistic accommodations and English language proficiency standards (ELPS) related to compliance and best practice for English language learners * requiring all ELAR teachers to obtain their ESL supplemental certification through the Texas Education Agency (TEA)</p> <p>Strategy's Expected Result/Impact: 100% of ELL students will improve at least 1 proficiency level on Texas English Language Proficiency Assessment System (TELPAS) or maintain at the Advanced High Level</p> <p>Staff Responsible for Monitoring: All Teachers, Administration and Department Coordinators, and instructional coaches</p> <p>TEA Priorities: Build a foundation of reading and math. Improve low-performing schools.</p>				



2223 CIP

<https://www.neisd.net/Page/10052>



Thank you!

QUESTIONS?

