

MVLA
2025-2026
COURSE INFORMATION SHEET

Course Title: OP English 11/12

School: Alta Vista High School

UC/CSU requirement: No/No

Textbook and/or other learning resources: *Animal Farm* by George Orwell, *FAHRENHEIT 451* by Ray Bradbury, other novels, essays, poems, short stories, videos, internet, and articles.

Student Learning Outcomes:

This English class aims to develop reading, writing, listening, and speaking skills essential to the subsequent level of English work. Specifically, students will be able to:

1. Delineate and evaluate the argument and specific claims, including the validity; Read and comprehend complex literary and informational texts
2. Draw evidence from various texts to support analysis, reflection, and research; Write routinely for multiple tasks, purposes, and audiences.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
4. Acquire and use general academic and domain-specific words and phrases.
5. Prepare for and participate in classroom conversations and collaborations.
6. Structure asynchronous time to complete and submit quality work demonstrating mastery of content standards.

Course Outline/Units of Study:

1. Animal Farm
 - a. Plot Overview & Context
 - b. Character Analysis
 - c. Vocabulary
 - d. Theme
 - i. Corruption
 - ii. Class Struggle
 - iii. Abuse of Power
2. FAHRENHEIT 451
 - a. Plot Overview & Context
 - b. Character Analysis
 - c. Vocabulary
 - d. Theme
 - i. Conformity vs. Individuality
 - ii. Censorship
 - iii. Knowledge vs. Ignorance
3. Short Stories
4. Poems
5. Articles
6. Videos

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their point weight:
 - A. Content (0-4)
 - B. Organization (0-4)

- C. Grammar (0-4)
- D. Vocabulary (0-4)
- E. Critical Thinking (0-4)

As students progress through a unit, they will receive informal formative feedback on their knowledge, understanding, and participation through various checks of understanding. In contrast, formal summative assessments will be used to determine final grades, evaluating a student's ability to demonstrate proficiency in meeting the course standards.

2. Achievement evidence collected within each grading category:
Each category is weighted by the points assigned. Each point represents 30 minutes of work (excluding instructional time). Therefore, assignments (such as projects and essays) requiring more time will be assigned more points and weighted more heavily.
3. **Grading scales:** A grade will be awarded once a student has earned 75 points and, if applicable, meets specific criteria, such as completing and being proficient in the required project, essay, etc.

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|-------|-------|-------|---------|
| A+ 20 | B+ 17 | C+ 14 | D+ 8-11 |
| A 19 | B 16 | C 13 | D 6-7 |
| A- 18 | B- 15 | C- 12 | D- 3-5 |
4. Homework/outside of class practices ([AR 6154](#)):
Students are expected to practice responsible study skills and complete homework thoroughly. Assignments not completed in class become homework.
5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
Students with an excused absence are expected to see their teacher on the day they return to arrange any make-up work.
6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
Honesty, trust, and integrity are vital components of the educational process. Examples of academic integrity violations include but are not limited to: copying homework, allowing someone else to copy your work, plagiarism, copying from another's exam, improperly obtaining and/or using tests, and the use of unauthorized notes/ materials on exams. Please refer to the Academic Integrity Policy outlined in the Parent/Student Handbook for information about violations of Academic Integrity and how violations will be Handled.
7. Late work practices:
I expect a paper to be submitted on time, but if it is late, it will still be accepted. There is no deduction for Late papers, but it will be more difficult for you to catch up with the class. Practice and develop better habits of turning in your paper. Do not procrastinate! If an essay is not completed, points will be on hold and a grade will not be assigned until all papers are written to proficiency.
8. Revision practices:
Students are expected to revise essays. The first draft will never be the final draft. If, after revision, the student remains dissatisfied with the final grade, revisions are encouraged (with guidance from the teacher during after-school tutorials) to refine the grade further.
9. Extra credit practices:
Extra work can be done outside of class and is given on a case-by-case basis. No student shall receive extra work if they are not in class and are not producing points through regular coursework.

10. Additional grading practices:
Not applicable.

Instructors' email addresses:

Samnang.Luy@MVLA.net

Additional information:

- Digital devices can only be used in class at the teacher's discretion and should be used in line with the MVLA Digital Device and Behavior Policies as outlined in the Parent/Student Handbook. While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens.