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*To inspire each student to
extraordinary achievement
every day*

February 2026

Greetings Parents and Caregivers,

Twin Rivers Unified School District is applying for the Title VI Indian Education Formula Grant with the U.S. Department of Education's Office of Indian Education for the 2026–2027 school year. This grant provides supplemental academic support and culturally enriching programs for Native American and Alaska Native students and their families.

As part of Part I of the grant application, the district is collecting Title VI ED 506 Student Eligibility Forms to verify the number of eligible Native American and Alaska Native students enrolled in Twin Rivers.

The ED 506 form collection window is February 2 through March 6, 2026.

Important Information About the ED 506 Form

- The ED 506 form is the official document used to determine student eligibility for the Title VI Indian Education Formula Grant.
- Submitting this form allows your child to be counted for federal funding, which directly supports programs and services for Native students.
- The form must be completed, signed, and dated by a parent, guardian, or grandparent. A separate form is required for each student.
- If you previously submitted an ED 506 form with Twin Rivers, you do not need to submit a new form for the 2026–2027 school year.

Completed forms may be returned to:

- Your student's school front office staff.
- Email the form directly with Family & Community Engagement (FACE) Native.Ed@trusd.net.

To ensure your child can receive services and supports funded through Title VI, please submit the ED 506 form no later than March 3, 2026.

Native American Education Program and the Native American Parent Advisory Committee (NAPAC)

We invite parents and guardians of Native American and Alaska Native students to join the Native American Parent Advisory Committee (NAPAC). NAPAC plays a key role in advising the district on the design, implementation, and improvement of programs and services funded through the Title VI grant.

Committee members work in partnership with the district to ensure services are responsive to student and family needs while honoring and celebrating Native cultures.

Families interested in participating are encouraged to complete the NAPAC Interest Form:
<https://bit.ly/TwinRiversNAPAC>

Title VI Indian Education Formula Grant Part II opens March 30, 2026, and closes May 8, 2026. During this phase, the district finalizes its grant application and program plans for the upcoming school year. Participation in NAPAC is especially important during this time, as parent and community input directly shapes the services and supports provided to Native American and Alaska Native students.

Need more information or want to get involved?

Families may contact our District Community Liaison, Kiaya Silva, with questions, or reach out to the Native American Education Program team for additional support.

Kiaya Silva, District Community Liaison
Special Projects and Equity Department
Work Cell: 916-940-9674
Email: Kiaya.Silva@trusd.net

Native American Education Program
Email: Native.Ed@trusd.net
FACE Direct Line: (916) 566-1788

If you would like to learn more about the Indian Education Formula Grant, please visit:
<https://oese.ed.gov/offices/office-of-indian-education/>.

For additional resources and updates, visit our website: <https://www.trusd.net/NativeEd>.

Thank you,

Heriberto Soto
Coordinator, Family and Community Engagement (FACE)
Special Projects and Equity Department
Phone: (916) 566-1600 Ext. 32240
Cell: (916) 621-9832
Email: Heriberto.Soto@trusd.net

Travis Burke
Executive Director of Special Projects and Equity
Phone: (916) 566-1600 ext 32239
Email: travis.burke@trusd.net

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): ____child ____child's parent ____child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335