Isabelle Jackson Elementary

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements. (20 U.S.C. Section 6318[d])

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

Responsibilities of the School:

In carrying out the parent and family engagement requirements of Title I, Part A, districts and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

Spanish translation is available upon request at any time. Translators are available to assist in other languages upon request. Isabelle Jackson supports migratory families by ensuring staff and families understand immigrant students' rights, creating a welcoming and inclusive environment at all events, ensuring families can communicate with us in their preferred language, and providing resources to families by utilizing the district's Family and Community Engagement Office. Isabelle Jackson is dedicated to supporting members with disabilities, including members with non-apparent disabilities. We offer many modifications to our campus, including but not limited to, accessible parking, access ramps, communication via text messages and video calls, enlarged print as needed, and providing printed materials at presentations.

Provide assistance to parents of children served by the school or district, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

At Isabelle Jackson we ensure all parents have access to their child's ParentVUE account and provide instructions on accessing their account in the parent's preferred language.

To further assist families, Isabelle Jackson teachers:
- establish and articulate goals for student learning to parents.

- hold formal parent-teacher conferences discussing student growth and provide parents with resources to help their child achieve those goals.

-provide parents with progress reports, at a minimum, every six weeks.

Provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. Section 6318[e][2])

Isabelle Jackson provides opportunities for parents to attend Principal Chats at varying times and on a regular basis. We encourage families to ask questions about their child's experiences during this time and provide information on how to read assessment scores, report cards, schedule meetings with teachers, and any necessary items to help families be successfully involved.

We facilitate the We Both Read program through our library and include educational family activities utilizing our current curriculum in the Jackson Notifications. We purchased myON online library to encourage families to read with their children at home and communicated this opportunity in both English and Spanish.

Isabelle Jackson participates in the Home Visit Program allowing teachers and families to build positive relationships and has partnered with Family and Community Engagement Department to begin the Latino Family Literacy project in the Spring.

Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])

Parents are encouraged to be a part of our School Site Council or our English Learner Advisory Committee by either holding a voting position on the council/committee or

attending the meetings as a guest. Agendas, along with the links to attend, are posted to the school activities board no less than 48 hours in advance and communicated via email and newsletter to families.

Isabelle Jackson will continue its work with the Monterey Trail Region Equity Coalition and focus on becoming a more inclusive environment. Participation in the Equity Coalition includes professional development for staff, structured conversations with parents and students, follow-up surveys and family meetings to guide our progress.

Isabelle Jackson continues to build ties between families and the school by recognizing and embracing the many cultures we have present on our campus and we will continue to seek input from families on how best to celebrate cultural events, including but not limited to, Lunar New Year, Hmong New Year, Diwali, Ramadan and Eid al-Fitr, Hanukkah, Bodhi Day, and more.

District cleared volunteers will have an opportunity to participate in Parent University facilitated by a staff member. Parent University provides volunteers with school operation knowledge to help them be successful and utilize their time to support their classroom teacher. For example, how and when to operate the different copy machines, book binding machine, laminator, how to access art/school supplies, active supervision on the playground and on field trips, and more.

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. Section 6318[e][4])

Isabelle Jackson has an on-site Headstart preschool. We offer free breakfast and lunch to all students and have a no-cost after school ASES program, run by The Center, that currently serves over 200 students. They offer snack and supper, as well as, coordinates families events such as our talent show and arcade.

Isabelle Jackson maintains working relationships with our community members and resources to provide support to our families. Currently we have an on-going partnership with the Sacramento County Library. Library personnel provide easy access to library cards to our families, make visits to first grade and kindergarten classrooms to read stories and give each student a book.

We partner with Sacramento Metro Fire Department to provide students with fire safety education and resources to families on receiving free smoke detectors and carbon monoxide alarms.

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])

Isabelle Jackson communicates primarily through email and Talking Points. We utilize our School Messenger which allows for translations in several languages. Isabelle Jackson recognizes our families' needs for quick and effective communication and will continue to use and train staff in using Talking Points to send text messages in each parent's preferred languages. When requested, email and website publications are available in large print font, on colored paper, or in braille.

Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])

-Translation services upon request

-Adaptive devices for hearing impaired available upon request

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

-Monitor attendance

-Activate ParentVUE account

-Ensure contact information, including email address, are up to date in the school office

-Make sure homework is completed

-Become a volunteer partner with the school, when possible

-Participate in decisions relating to their children's education

-Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and responding when requested

-Serve, when possible, on parent advisory groups such as the School Site Council, Parent Teacher Committee, English Learner Advisory Committee, and district level committees.

Responsibilities of the Teachers:

The school shall address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. Section 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. Section 6318[d][2][A])

In the 2026-2027 school year, parent-teacher conferences will be held the First and Second Trimester, Third Trimester as requested. Parents may request the meeting to be in-person, on Zoom, or by phone. Parents may also request meetings with teachers anytime during the year with a 24 hour notice.

Frequent reports to parents on their children's progress. (20 U.S.C. Section 6318[d][2][B])

Progress reports will be sent home to parents no less than once every six weeks. Progress report notices are sent home on the following dates:

A-Track: September 28, 2026, January 15, 2027, and April 30, 2027

B-Track: September 25, 2026, January 15, 2027, and May 7, 2027

C-Track: August 28, 2026, December 11, 2026, and April 9, 2027

D-Track: August 28, 2026, December 4, 2026, and April 2, 2027

Additional reports will be provided upon request.

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. Section 6318[d][2][C])

Parents are encouraged to communicate with staff through their preferred method. Parents can call, text and email the school office to receive assistance in facilitating communication, request translation assistance, or leave messages for staff. Staff members have voicemails that can be accessed through calling the school. Staff email addresses are posted to the website and Synergy mail is available through the ParentVUE website or application.

We welcome parent volunteers in the classroom, library, on the playground, and on fieldtrips. Volunteers are required to undergo a fingerprint clearance prior to being on campus. Interested volunteers begin the process in the Front Office and we assist them through the process. Once approved volunteers can participate in Parent University and coordinate with the teacher to volunteer in their child's classroom.

Parents can observe their child's classroom by making arrangements with the teacher at least 24 hours in advance via email or by telephone.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

School Messenger communication is translated into Spanish, Vietnamese, Hmong, and Tagalog. Talking Points is now supported with 150 different languages.

For example, Title I Meeting Invitations, English Learner Advisory Committee invitations and agendas, Latino Literacy invites, as well as, track change day and no school reminders.

This compact was adopted by the Isabelle Jackson Elementary School on October 1, 2026 and will be in effect for the period of June 30, 2027.

The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: October 5, 2026.

____Scott Hadley_____ 10-5-26

Administrator Name ***Administrator Signature Date***

____Ramon Nacion_____ Oct. 5, 2026

Parent Name ***Parent Signature Date***

October 2026