

Mr. Jessen

Math B Syllabus

"Who we become is based on what we learn!"

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Room: D-13

Course Description

Math B emphasizes a focus on the following areas: Scale Drawings, Proportional Relationships, Rational Numbers, Linear Expressions, Equations & Inequalities, Areas and Volumes of Geometric Shapes, as well as Probabilities. In addition to the attainment of conceptual and procedural understandings of math, the classroom environment and structure of daily activities are intended to enhance collaborative skills and best prepare students for further success in the future.

Suggested Materials

Each day, students will need the following:

- One or more pencils with eraser
- A 3-ring binder with plenty of lined/graph paper
- Student Planner
- A positive attitude

Rules and Expectations

In my class I emphasize 3 main rules ("The ABC's"):

#1 – Act Responsibly #2 – Be Respectful #3 – Come Ready to Learn

These rules are very basic and easy to follow. In addition to "The ABC's", I have a few other expectations. They are:

- Success is Mandatory (Failure is not an option)
- Know Your Role (Whether it be as group leader or simply as a student)
- Don't Interrupt (Wait until someone has finished speaking)
- Raise Your Hand (i.e. Question, Bathroom, Drink, Sharpen Pencil...)
- Participation is a Must (Every student will remain actively engaged)

Homework

Expect your child to come home most days with a homework assignment for math. My assignments will typically be between 4-15 problems and should take no longer than 30 minutes to complete. Homework assignments are due the next day at the beginning of the period. I am usually on campus and available in the mornings (any time after 7:30 AM). I encourage students to take ownership of their education by coming in before school and asking for help with assignments before the first bell rings (8:05 AM).

Assessments

A variety of assessments (Checkups, Quizzes, Mid-Unit and End of Unit Tests) will be administered within each unit of study. After grades are posted, and the assessment has been returned to them, I will allow students to perform corrections (for incorrect answers) on a separate sheet of paper. By submitting corrections, students have an opportunity to improve their score by up to half the points missed on any assessment problem.

Attendance

There are two pieces to attendance, Tardies and Absences.

Tardies

If a student is not in the classroom when the bell rings, they will receive a tardy. In addition, if a student is repeatedly tardy, a call home will be made.

Absences

It is the responsibility of the student to complete the work that they miss while absent. This can be achieved by looking online in AERIES, or asking a classmate, and getting any required materials from the "Makeup Folder" in class. Students will be given an amount of time to submit their make-up work that is twice the number of days they missed class.

Grading

At the start of the semester, each student begins with an "A+". This is because 10% of their grade is given up-front and is solely based on participation and behavior. Whether or not the student maintains the "A+" is determined by their performance over time. If a student's behavior requires me to implement discipline, or a student is consistently off task, their "Participation & Behavior" grade will be reduced by 1%.

Grading Weight Distribution:

- Participation & Behavior.....10%
- Work evidence (Classwork & Homework).....30%
- Assessments (Check Ups, Quizzes & Tests).....60%

Grading Scale:

A+≥97.5%>A≥91.5%>A-≥89.5%	D+≥67.5%>D≥61.5%>D-≥58.5%
B+≥87.5%>B≥81.5%>B-≥79.5%	F<58.5%
C+≥77.5%>C≥71.5%>C-≥69.5%	

I am truly excited to be a part of your child's educational experience at Marsh this school year! Please feel free to contact me via phone or e-mail whenever you have any questions or concerns.

Your child's Math teacher,

Mr. Jessen