

# School Plan for Student Achievement Summary

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Evergreen Union School District



## SCHOOL SITE STORY

### EVERGREEN ELEMENTARY SCHOOL



541 STUDENTS  
TK – Fourth Grade

#### STUDENT ETHNICITY

White -	74.9%
Hispanic -	17.9%
2 or More Races -	3.9%
American Indian -	2.2%
Asian -	.7%

#### SUBGROUPS

60.1%
Socioeconomically Disadvantaged
16.6%
Students with Disabilities
7.4%
Homeless Youth
5.9%
English Learners
1.7%
Foster Youth

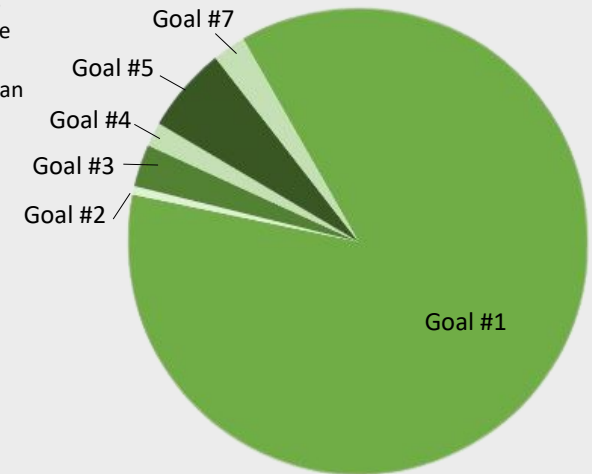
## BUDGET OVERVIEW

Schools receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Budgeted funds and expenditures in the School Plan for Student Achievement can be found in the Budget Summary section of the Plan. It is summarized by goal below.

**Total of federal, state, and/or local funds for Evergreen Elementary School: \$3,504,686**

Goal #1: \$3,018,321	Goal #2: \$ 10,100
Goal #3: \$67,425	Goal #4: \$49,057
Goal #5: \$274,862	Goal #7: \$84,921

*\*Goal #6 costs are associated with Goal #5*



## SPSA GOALS WITH CORRELATING LCAP GOALS

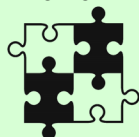
### SPSA GOAL #1

The percentage of students meeting or exceeding standards in English/Language Arts and Math will increase by 5% over the previous year with a target ceiling of 80% as measured by the CAASPP and other local data. The distance from standard will also improve by 5 points each year or stay at above the standard.



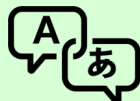
### SPSA GOAL #2

The students in significant subgroups will improve their scaled score distance from standard by 5 points (ELA and Math) below the standard over the prior year as measured by the CAASPP.



### SPSA GOAL #3

The percentage of students progressing at least one ELPI level or maintaining a Level 4 on the ELPAC will increase by 5% each year. EL students will improve their scaled score distance from standard by 5 points (ELA and Math) over the prior year as measured by the CAASPP.



### SPSA GOAL #4

The percentage of students who attend school regularly will be at 96% or higher, and the percent of students who are chronically absent will decrease each year.



### SPSA GOAL #5

The percentage of students who are suspended will maintain or show improvement each year.



### SPSA GOAL #6

Maintain a 4.0 average score on questions (My child/ren feel physically and emotionally safe at school) & (Students show respect to other students) on parent survey. The number of reports of disrespect between students will decrease each year as measured by suspensions and conduct reports.



### SPSA GOAL #7

Maintain a 4.0 average score on questions (My child/ren teacher communicates efficiently with me about my child/ren progress) & (I feel welcome and respected at Evergreen Elementary) on parent survey.



### LCAP GOAL #2

Provide services and instruction that lead to ever increasing student achievement and outcomes.

### LCAP GOAL #3

Ensure all students are supported and challenged in an engaging environment in this process.

### LCAP GOAL #1

Create a safe, healthy, inclusive space for students to have optimal opportunities to learn and grow.

#### VISION/MOTTO

"All students can learn, and TOGETHER we make the difference."



#### CULTURE OF LEARNING

We are grounded in the tenets of Choice Theory, a focus on the importance of relationships, and a commitment to ensure the physical and emotional safety of the community we serve and work in.



EUSD, 19500 Learning Way, Cottonwood, CA 96022; Phone: (530) 347-3411

To learn more about the Evergreen Elementary School SPSA go to:  
[evergreenusd.org/About-Us/District-Plans/School-Plans-for-Student-Achievement](http://evergreenusd.org/About-Us/District-Plans/School-Plans-for-Student-Achievement)

# School Plan for Student Achievement Summary



## GREATEST PROGRESS



Goal #1: Academic Performance for ELA



Goal #3: English Learner Progress



Goal #6: Conditions & Climate



Goal #7: Parent and Family Engagement

### Planned Actions to Maintain Progress:

- ◆ Continued focus on reading fluency, skill development and comprehension.
- ◆ Continued focus on integrated and designated supports for ELs across all content areas.
- ◆ Bolstering the SEL program by focusing on consistent social emotional learning instruction, clear, consistent expectations across the campus, and infusion of restorative practices.
- ◆ Strengthening a positive school climate and culture for students and their families.

## GREATEST NEEDS



Academic Performance for Math

GOAL #1



Academic Performance for Significant Subgroups

GOAL #2



Chronic Absenteeism

GOAL #4



## PERFORMANCE GAPS

SUB-GROUP IN NEED



Indicators:



ELA



Math



Chronic Absenteeism



Suspension Rate

Socioeconomically Disadvantaged



HIGH



MEDIUM



MEDIUM



LOW

Students with Disabilities



MEDIUM



LOW



VERY HIGH



MEDIUM

Homeless and Foster Youth

Data not displayed for student privacy. Sample size too small.



MEDIUM



VERY LOW

English Learners



HIGH



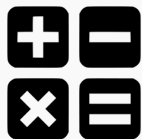
VERY LOW

## PLANNED ACTIONS TO ATTEND TO NEEDS

### GOAL #1

**IMPROVE**  
Math Instruction

Continued focus on skill development and problem solving/communicating reasoning in math.



### GOAL #2

**INCREASE**  
Response to Intervention

Focused on differentiating the teaching and learning for students from significant subgroups and supporting their subsequent progress.



### GOAL #4

**ENHANCE**  
Attendance

Focused on contact with families, Independent Study options, and Attendance Student Success Team meetings.



**MISSION:** The mission of the Evergreen Union School District is to provide a foundation and encouragement for all students to achieve their social, physical, and academic potential in a safe, nurturing, and positive environment.



To learn more about the Evergreen Elementary School SPSA go to:  
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