# ANDREW HILL HIGH SCHOOL MEDICAL MAGNET PROGRAM HANDBOOK



Empowering creative, open-minded, decisive, competent, compassionate, and curious lifelong learners to be the future leaders in the healthcare workforce.

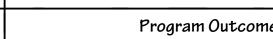
# MEDICAL MAGNET

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| Program | Outcomes |
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|     |  |      |  |

#### \*Note: Pages 15 and 16 must be filled out and turned in

Program Agreement Page



#### MEDICAL MAGNET COURSE SEQUENCE

Note:

12th Gov/Econ

**XM** 

XM=indicates a Medical Magnet linked course with one of our team of teachers.

\*=indicates a dual-enrollment class through Mission College or Evergreen College

English 1 Biology CTE: Intro to

Health

XM Science Prep

h 2 Physics World Foundations

XM History XM of Health
Science

S History Physiology Medical
XM XM Terminology

\*CTE:
Chemistry Personal and
Community
Health

#### COMMUNICATION



Google Classroom. Join Google Classroom to have up to date information regarding program opportunities, announcements or other program activities. Sign up with the following class codes

9th grade: qw4gj46Q 10th grade: cyufm25 11th grade: 7eehjoh 12th grade: modxdao



Call the program coordinator, Joanne Winterstein, at the Office: 408-347-4231



Email the program coordinator, Joanne Winterstein, at wintersteinj@esuhsd.org



Visit her in her classroom, S200 (2nd floor of the science building.



Stay up to date with HOSA on their Instagram page at @ahhshosa



Communicate and send messages through Parent Square.

More information to follow.

**Thinkers** Caring

Balanced

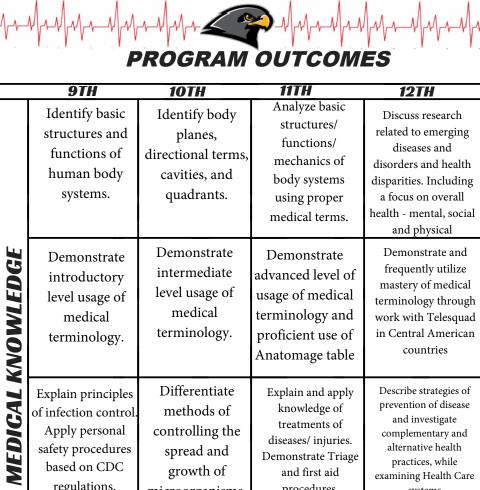
**Principled** 

Reflective

Open-minded

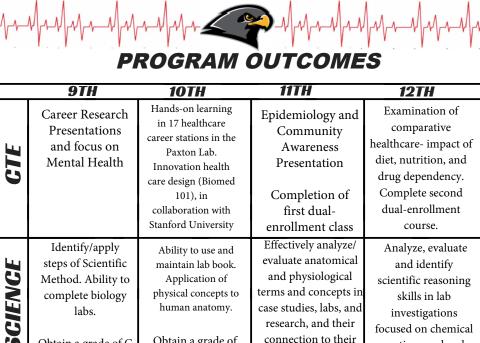
Knowledgable

Risk Takers



regulations. microorganisms. Apply personal Have distinctive safety procedures knowledge of based on OSHA. careers in the medical field

procedures. systems Obtain training and Observe all safety standards related to certification in the Occupational CPR, AED, foreign Exposure to body airway obstruction (FBAO) Hazardous Chemicals (Safety Data Sheets). and first aid.



local and global

community.

US History:

Analyzing public

health in relation

to rules and

regulations in the

United Staes

Obtain a grade of C

or higher.

reactions and real-

world application.

Government/

Economics:

Governmental

regulation of water,

food, medications

and looking at

Medical laws

Obtain a grade of C

or higher.

Obtain a grade of

C or higher.

English 2: Prepare

examples of technical

writings, analyze

medical writing,

demonstrate

leadership and

collaboration in small

groups, and present

information to a

variety of audiences.

World History:

Explain impact of human behavior/

environmental factors

on human health throughout histoy

Obtain a grade of C

or higher.

English 1:

Provide examples

of informative and

creative writing,

communicate

effectively in small

groups, and utilize

proper elements of

written and

electronic

communication.

Obtain a grade of C

or higher.

**ENGLISH/HISTORY** 

#### **Medical Magnet Expectations**

- \* Be prepared for class
- \* Have a strong work ethic and put in 100% effort
- \* Be coachable and have a positive attitude
- \* Turn in work on time
- \* Always be present and on time
- \* Always use professional and academic language in the classroom and during program/school events.
- \* No cell phones (or other electronics) allowed in class unless explicitly directed by teacher (must be of and in backpack or location teacher designates).

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## Medical Magnet Program Policies

#### Joining the Program:

- 1. For incoming freshmen:
  - Must agree to all policies listed below: academics, community service requirement, grades, and behavioral expectations
  - Signed contract
- 2. For new students to Andrew Hill:
  - ➤ Same expectations for incoming freshmen, and as well as -
  - >Must sign up within first semester at Andrew Hill and be in either 9th.10th grade
    - Exceptions can be made if you want to join the program your 11th or 12th grade year. Must meet with program coordinator first

#### **Dropping the Program:**

If a student wishes to drop the Medical Magnet Program, he/she must complete the following:

- ✓ Meet with Program Coordinator, parent, and one of the following: program counselor, counselor, or APED. In this meeting, an exit interview will take place.
- ✓ Students may only drop the program during the schedule verification time when you meet with your counselor in January, as this information determines the master scheduling and teacher assignments.
- ✓ If student wishes to drop to join another program, he/she will need to bring written proof from the other program's coordinator as evidence of their acceptance.

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#### Academics:

- All students are required to follow all of the linked classes throughout the four years (Science, English, History, CTE).
- In order to be a member of Andrew Hill HOSA, you must be in the corresponding CTE class that academic year.

The CTE portfolio is a required element of the pathway in which you develop every year to show a final record of your high school accomplishments and growth.

#### Community Service Requirement:

There is a 40-hour community service/work- based learning requirement for this program. This community service requirement is in conjunction with the IB Career Pathway Community Engagement.

- It is expected that you complete 10 hours your 9/10th Grades years and 30 hours your junior/senior year.
- All service/experience hours must be related the medical field.

#### IB Career Pathway requirements

There are four major areas to complete in order to receive the IB CP certificate and honor.

Community Engagement hours, the Personal Professional portfolio, the Language and Culture journal, and the Reflective Project paper.

#### Graduation from the Pathway:

- 1. Complete the 40 community service/work based learning hours
- 2. Fulfillment and passing of all course work.
  - Upon completion, you will have the opportunity to apply for the Sue Alves Scholarship, receive recognition at the Awards night in May, and receive a Medical Magnet graduation stoll.

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Students are required to maintain a C- or higher in all classes, whether or not they are in the course sequence.

✓ If a student is receiving a D or an F in their classes when grade checks are done (in between the first and third grading period of the semester), they will be required to participate in academic grade conferences with the Program Coordinator and may include any of the following: program teachers, program counselor, counselor, APED, or parent(s). A plan will

be created and student will be responsible for following up on

- completing plan steps.

  ✓ If at the semester the grade isn't improved, a conference will take place with the student, parent, Program Coordinator, and any of the following: program teachers, program counselor, counselor, or APED. An academic plan and home plan to improve grades will be created and all parties will agree on steps, checkpoints, and follow up on this plan.
- ✓ For field trips, including HOSA SLC, grade checks will be mandatory before attendance and participation. Having a D or F in any class might limit your participation in these events.

#### **Behavior:**

It is expected that the students will follow the School wide expectations of the Falcons Way - the 3 A's of academics, attitude, and actions, while they are in the classroom, on school grounds, on field trips, or participating in other work based learning opportunities.

- ✓ If there is a report of negative behaviors or incidents, such as but not limited to the following, bullying or harassment, inappropriate language, misuse of technology, substance abuse or violence, a meeting with the student, parent/guardian, program coordinator, counselor, student advisor or administration is required.
- ✓ Depending on the severity of the incident, possible dismissal from the program or other school enforced discipline could be enforced.



### MEDICAL MAGENT PROGRAM ANDREW HILL HIGH SCHOOL

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#### **WORK-BASED LEARNING AND COMMUNITY SERVICE HOURS AGREEMENT**

| Student Name:   | ID#:   | Graduating Year: 20  |
|---|--|--|
| This agreement is between the above-<br>Hill High School. This student will perfo<br>hours in the healthcare field as a requi<br>High School. 30 of the 40 hours must b | orm 40 community s<br>rement of the Media    | service hours or work-based learning cal Magnet program at Andrew Hill |
| Examples of ways to earn hours include career summer institutes, mentoring book Stanford STEP programs, FAST (with a HOSA, and other health-related club ac             | y healthcare profess<br>Medical or Biologica | sionals, medical programs, such as th                                  |
| If the above-named student has any lir  | mitations to perform                         | their hours, please list them below:                                   |
|   |  |  |
|   |  |  |

Please note: The requirements for these hours are that they must be unpaid (with the exception of the Career Summer Institute in Mental Health), outside of the school day, and related to the healthcare field.

When hours are completed, please return the completed form to Ms. Winterstein in S200. This form is due by the FRIDAY before spring break of your senior year. See the service hours log sheet for final signatures and where to keep track of hours.





# MEDICAL MAGENT PROGRAM ANDREW HILL HIGH SCHOOL



# **WORK-BASED LEARNING AND COMMUNITY SERVICE HOURS LOG**

|  |  |  | Date (s) Loca                                  | 8/9/25 San Jo<br>Sumn  | (s)  | Example: | Student Name: |
|--|--|--|--|--|--|----------|---------------|
|  |  |  | Location                                       | San Jose Jazz<br>Summerfest  | Location                                       |          |               |
|  |  |  | Duties Performed (be specific in what you did) | Worked at the NMDP table, greeted and checked people in and instructed people how to swab. Took the NMDP sign and walked around the festival to recruit people to sign up for NMDP | Duties Performed (be specific in what you did) |          | ID#: Phone #: |
|  |  |  | # of Hours                                     | 4  | # of Hours                                     |          | Grade:        |
|  |  |  | Signature of Supervisor                        | Moder  | Signature of Supervisor                        |          | ide: # hours: |

| Signature of Supervisor | # of Hours | Duties Performed | Location | Date (s) |
|-------------------------|------------|------------------|----------|----------|

# MEDICAL MAGNET PROGRAM AGREEMENT

I agree to and will abide by these policies and expectations of the Medical Magnet Program at Andrew Hill High School.

Student Name (print) Student Email Address

Student Phone # Student Signature Date

#### Parent:

Student:

I have read and understand all policies and expectations of the Medical Magnet Program at Andrew Hill High School.

Parent Email:

Parent Cell Phone:

Parent Name (print) Parent Signature Date

\*Please return this form and the photo release form (next page) to Mr. McLane (405), Ms. Ramirez (305), Ms. Shih (S201), or Ms.

Winterstein (S200) by FRIDAY, August 22nd. Thank you!



1. Name of Pupil (please print):

#### East Side Union High School District Publicity Authorization and Release

The East Side Union High School District requests your permission to reproduce through printed, audio, visual, or electronic means educational program activities in which your pupil has participated.

Your authorization will enable us to use specially prepared materials to (1) train teachers, (2) increase public awareness and promote continuation and improvement of education programs, and/or (3) highlight accomplishments of students and educational programs including but not limited to honor roll, school/District awards, and graduation/culmination, through the use of mass media, displays, brochures, websites, social media, approved blogs, and related District publications.

| 2. Birtl       | ndate (please print):   |   |   |
|----------------|---|---|---|
| 3. Nar         | ne of Parent (please print):  |   |   |
| b.<br>c.<br>d. | High School District and its authedit as desired, the biographica named pupil on audio, video, fill developed, (known as "Recordi I understand and agree that use the pupil's parent or guardian. I understand and agree that the representatives shall have the Recordings.  I understand and agree that the representatives shall have the understand and agree that the representatives shall have the understand to the above.  I hereby release and hold harm representatives from any and a | norized representatives, the rial information, name, image, liam, slide, or any other electronings"), for the purposes stated a of such Recordings will be well as East Side Union High School exclusive right, title, and interest as Side Union High School exclusive right to use the Recording the East Side Union High I actions, claims, damages, cor parent or guardian which re | vithout any compensation to the pupil o I District and/or its authorized est, including copyright, in the |
| My sig         | nature shows that I have read ar  | nd understand the release and   | d I agree to accept its provisions.   |
| 4. Sigr        | ature of Parent/Guardian:   |   | _   |
| 5. Dat         | e Signed:   |   |   |
| 6. Add         | ress (Number, Street, Apartmen  | t Number):  |   |
| 7. City        | 8. State:   | 9. Zip Code:  | 10. Telephone   |