



Costaño School

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2025-26 Title I, Part A School-Parent Compact

Costano School of the Arts, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement. We will explore the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Teacher Commitment

We fully commit to Costaño School in the following ways:

- We commit to arrive at school each day on time.
- We commit to plan and execute rigorous lessons to prepare our students for success.
- We commit to hold all of our students, parents, fellow staff members, and ourselves to high expectations and to our core values.
- We are committed to our own professional growth and constant learning.
- We commit to make ourselves available to our students and their parents to address any concerns.
- We commit to provide parents with updates on their child's progress.
- We commit to protect the safety, interests, and rights of all individuals.
- We commit to be the best teachers we can be, modeling excellence and taking no shortcuts in preparing our students for success in college and in life.

Parent/Guardian Commitment

We fully commit to Costaño School in the following ways:

- We commit to have our student(s) to school on time each day and in school for the entire day.
- We commit to communicating with our student's teachers to address concerns.
- We commit to attend all parent events and conferences.

- We commit to give the school updated phone numbers and any change of address.
- We commit to check our scholar's homework every night to make sure it is complete and their best work.
- We commit to being involved as much as possible by volunteering, reading the newsletters, and attending meetings.

Student Commitment

I fully commit to Costaño School in the following ways:

- I commit to arrive at school each day on time and with a productive attitude.
- I commit to work hard, to be kind, to be respectful, and to help others at Costaño School the entire day.
- I commit to discuss any concerns I have with my parents and teachers.
- I commit to behave in a way that ensures the safety, interest and rights of all individuals in the school.
- I commit to be responsible for my own behavior.

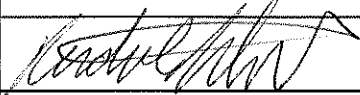
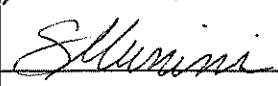

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- A. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- B. frequent reports to parents on their children's progress;
- C. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- D. ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

The school agrees that communication between families and school staff is important. Families are encouraged to communicate with their child's teacher(s) via email, ParentSquare, and phone. The school Outreach Coordinator is also available to support effective communication, and all families are additionally invited to all SSC and ELAC meetings. The school welcomes volunteers and can talk with the Parent Outreach Coordinator to sign up for specific events. We also employ translators who can ensure parents receive important information in their home language. In addition, there are many bilingual employees to help with communication.

This Compact was established by Costano School of the Arts, as signed below, and will be in effect until the next Compact is developed and approved, usually on an annual basis. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually, within 4 weeks of the approval of this document.

Signatures

Name	Title	Signature	Date
Ronda While	Principal		12/2/25
Sheila Munini	SSC President		Dec. 2/25
Loreley Lizarraga Arreola	ELAC Parent Representative to the DAC/DELAC		12/09/25

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