

## CHaSE Standing Committee Notes

3/22/2024

1. Call to order 11:39am; quorum met
2. Review and approve notes from 3/8/2024
  - a. Motion to approve; seconded
  - b. Discussion:
    - i. Motion to add "one committee member" to 1D to clarify; motion carries by unanimous consent
  - c. Motion to approve as amended; seconded. Motion carries by unanimous consent.
3. Continue discussion and edits of CTB Life Lesson 3
  - a. Slide 31: suggestion to change "among teenagers" to say "among sexually active teenagers."
    - i. Discussion: no objections stated.
    - ii. Motion to approve; seconded. Motion carries by unanimous consent.
    - iii. Additionally: the summary of scaffolding will be left here to provide a framework for SHAC and Board members. Will not be included in the final version of Teacher Guide.
  - b. Slide 29: suggestion to add "after students have filled in their NTG" so that the check for understanding is written instead of verbal.
    - i. Motion to approve; seconded.
    - ii. Discussion: no objections stated. Motion carries by unanimous consent.
  - c. Slide 31: suggestion to clarify PID acronym/add to vocabulary list. Definition will state "Pelvic Inflammatory Disease is a bacterial infection of the female reproductive organs (uterus, fallopian tubes, ovaries)."
    - i. Discussion: no objections noted
    - ii. Motion to approve; seconded. Motion carries by unanimous consent.
  - d. Slide 43: suggestion to remove this entire activity (dice activity we removed in 7th grade as well).
    - i. Discussion: instead of removal, change to a teacher demo.
    - ii. Table for next meeting to give time to rewrite the directions.
  - e. Slide 45: suggestion to change "at-risk" to "risky" but we have not changed it in other levels; at-risk will stay as written.
    - i. Additional question: is this entire interaction beyond the TEKS?
      1. Discussion:
        - a. One stated viewpoint: no TEKS ask students to identify "at-risk sexual behaviors"
        - b. One stated viewpoint: The words in the parentheses are for teachers to clarify if they don't hear the students reflect that information; students will not necessarily say this exact statement.
        - c. One stated viewpoint: "Describe" does include asking students to identify at-risk sexual behaviors, so asking for this info from students is covered in strand 23 (sexual risk).

- ii. Additional question re: using “close skin to skin contact during sexual activity” definition with teacher note as stated in 7th grade lessons instead of “vaginal, oral, anal sex and touching in the genital area.” as a way to address the question above re:TEKS.
  - 1. Motion to amend potential answers to the question “what are at-risk sexual behaviors” to read “close to skin contact during sexual activity” with teacher note; seconded.
  - 2. Discussion:
    - a. One stated viewpoint: as-written is beyond TEKS
    - b. One stated viewpoint: as-written is important to create a safe environment for students in their lives.
    - c. One stated viewpoint: as-written is acceptable.
  - 3. Vote on menti.com. 2 aye, 6 nay. Motion fails to carry.
- iii. Motion to change “what are at-risk sexual behaviors” question to become a Teacher Say “Remember, at-risk sexual behaviors include oral sex, anal sex, vaginal sex, and touching in the genital area.” Seconded.
  - 1. Vote on menti.com. 2 aye, 5 nay. Motion fails to carry.
- iv. Additional question re: using “mutual masturbation” versus “touching in the genital area.”
  - 1. High school curriculum uses “touching in the genital area”
  - 2. Motion to change this sentence to amend mutual masturbation to read “touching in the genital area”; seconded.
  - 3. Discussion: no objections stated.
  - 4. Vote on menti.com. 7 aye, 1 abstain, motion carries.
- 4. Begin discussion of CTB Life Lesson 4
- 5. Upcoming:
  - a. SHAC committee meetings 4/17/2024
  - b. Next meeting 4/5/2024. Pick up with Lesson 3 slide 46
- 6. Adjourn 1:28pm