



Date: May 12, 2026

Rescue Technology Department Update

Rescue Union School District Board of Education

Topics to be Covered

- Team Introduction
- Department Stats
- Department Update
- Future Projects and Goals
- Questions?



Rescue USD Technology Team

Rene Buenrostro and Rhonda Picard



Joel Vilanova

Vincent Vallejos

Dan Haver

Everett Becerra

“With great power comes great responsibility.”

Spider-Man, written by **Stan Lee**



Our Mission

"We exist to empower students, support staff, and protect our community through reliable, secure, and compassionate technology services."

Compassion

Every ticket represents a person who needs help. We respond with patience and care.

Excellence

We hold ourselves to a high standard in every project, big or small.

Empathy

We see technology through the eyes of the students and staff we serve.

Integrity

We protect the trust placed in us by safeguarding data and privacy.



Department Achievements

Systems Foundation

Network Infrastructure

Cybersecurity & Leadership

Everett Becerra
A+ Certification
Pursuing Network+

Joel Vilanova
Network+ Certification
Pursuing Security+

Rene Buenrostro
ISC2 CC Certification
MS-ISAC LMP Completion
CITE Gold Country Board Member
CITE Presenter 25/26



Department Achievements



Trade Show Floor



CITE Dining Hall



Keynote: Kal Penn



Evening Event



Session Work



Cybersecurity Presenters



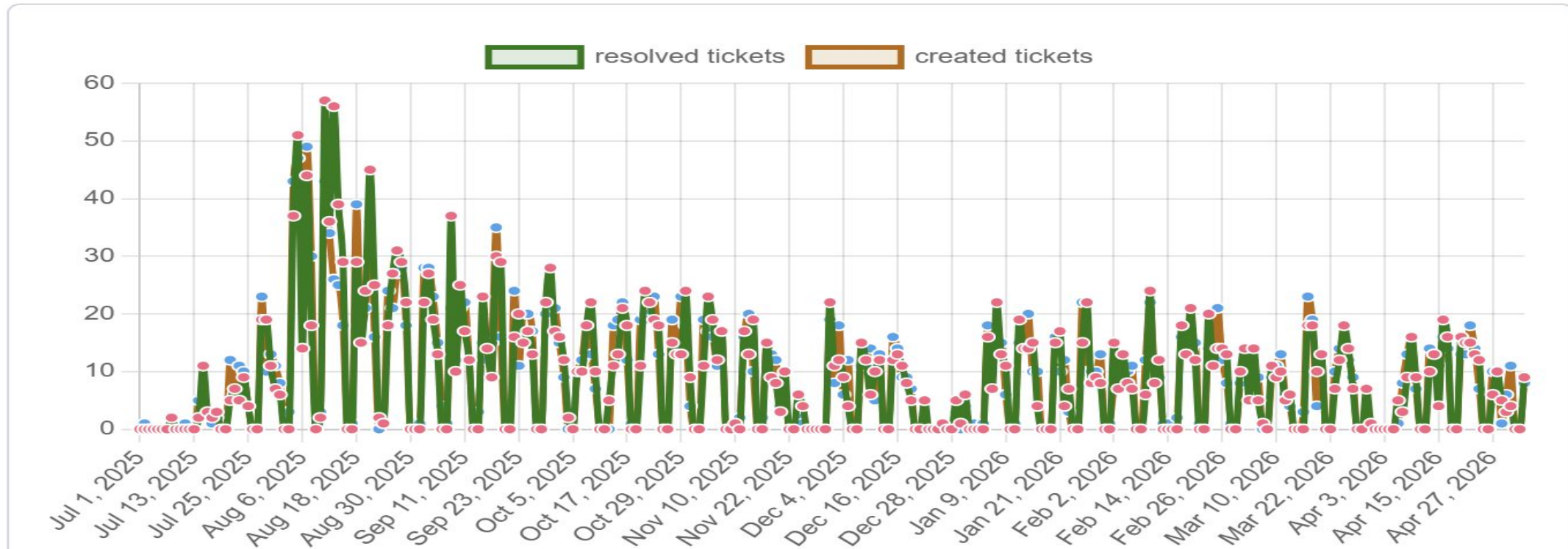
Technology Department Stats

July 1, 2024 - May 4, 2025

- 2742 Tickets Resolved
- 2765 Tickets Created
- Response within 1.3 Days
- Average solve time 4 Days
- 4 Technicians

July 1, 2025 - May 4, 2026

- 2807 Tickets Resolved
- 2785 Tickets Created
- Response within 1 day
- Average solve time 4 days 10 hours
- 4 Technicians



Technology Department Stats

- Service 3500+ students and their families
- 7 School Sites and Various Departments and Programs
 - Transportation
 - Food Service
 - District Office
 - Student Services (Special Ed)
 - County Programs
- 2200+ Average Active Student Devices
- 215+ Average Active Staff Devices



Department Updates

Trending i

[View All](#)

Apps Videos Searches



IXL



Google Sites



Google Classroom



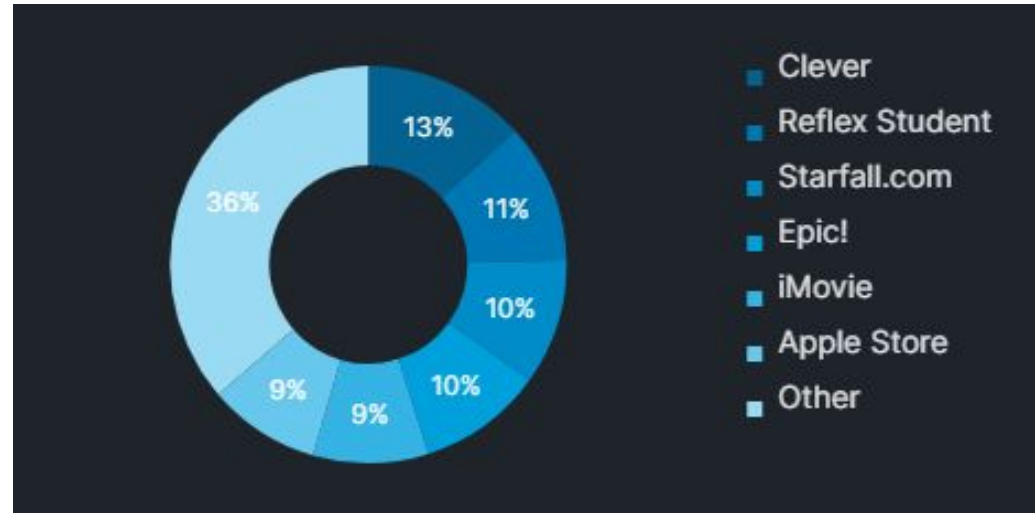
Epic!



Big Ideas Math



Pendo



Department Updates

Completed Projects for 2025-2026

- Switch Migration from HP to Ruckus
- Server Migration to the County
- Wireless Deployment
- Google Gemini AI
- SmartCare - Children and Youth Behavioral Health Initiative
- Chat GPT for Teachers
- 30 Teacher Computer Upgrades
- District Office Computer Upgrades
- Business Continuity Plan
- Phishing Simulations and Training
- Student Take Home Devices
 - Hotspots, Chromebooks, iPads



Internet Safety Curriculum

WHAT STUDENTS LEARN

Core Curriculum Topics

Six key areas aligned to Common Sense Education's Digital Literacy & Well-Being framework — TK through 8th grade.



Digital Footprint & Identity

Students learn how their online actions create a lasting digital footprint and how to shape a positive, responsible digital identity.



Privacy & Safety

Understanding personal information, privacy settings, and how to stay safe while browsing, communicating, and sharing online.



Relationships & Communication

Developing healthy online relationships, respectful digital communication, and understanding the real-world impact of words online.



Cyberbullying & Online Harms

Recognizing, preventing, and responding to cyberbullying, and understanding the real-world consequences of harmful online behavior.



Information & Media Literacy

Critical thinking skills for evaluating online sources, spotting misinformation, and becoming a thoughtful consumer of digital media.



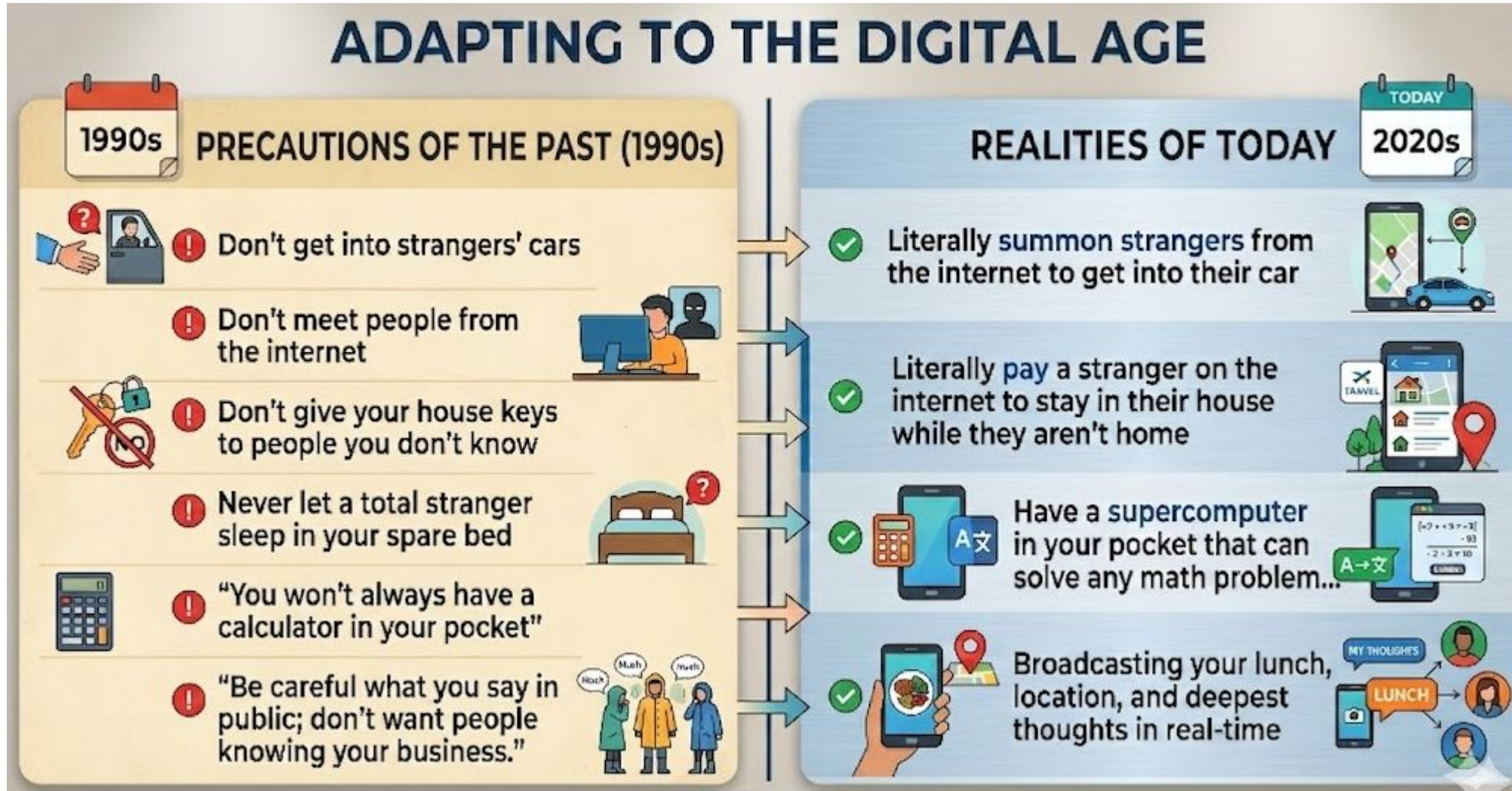
Healthy Habits

Building balanced, intentional technology use — managing screen time, recognizing digital stress, and maintaining overall well-being.



Technology In Review

ADAPTING TO THE DIGITAL AGE



Technology In Review - What Students Say

Do you feel technology helps you stay engaged and motivated? Why or why not?

Main Idea:

Student opinions on technology in learning are divided. It can increase engagement and motivation through interactive features, goals, and practice, but it can also cause frustration, distraction, and fatigue depending on the design and usage.

Takeaway:

Technology is most effective when it is purposeful, balanced, and thoughtfully implemented engaging tools support learning, while poorly designed or overused tools can have the opposite effect.



Technology In Review - What Students Say

Can you share a time when technology helped you understand something better?

Main Idea:

Many students describe technology as helpful for understanding difficult concepts, especially in math, because it provides explanations, step-by-step guidance, videos, and extra practice (like IXL, ST Math, or calculators). However, some students say it doesn't help them as much or can feel overwhelming compared to learning from a teacher or off-screen.

Takeaway:

Technology can improve understanding by offering immediate support and personalized practice, but it is most effective when used alongside teacher instruction and other learning methods, since not all students benefit from it in the same way.



Technology In Review - What Staff Say

What's Working:

- Immediate feedback and personalized learning tools
- Organization and communication platforms (Google Classroom, Jupiter)
- Increased teaching flexibility (iPads, digital tools)
- Efficiency in grading, planning, and content creation
- Ability to differentiate instruction for different learners

What's Not Working / Needs Improvement:

- Overuse of screens and student distraction
- Limited training, especially for new tools like AI
- Inconsistent student tech skills despite access
- Need for better device care/maintenance systems
- Lack of dedicated tech support (like a TOSA)
- Finding the right balance between tech and non-tech learning



Future Projects & Goals

- Bandwidth Increase at Marina Village and Pleasant Grove Middle Schools
- Copper and Fiber Infrastructure Upgrade
- Wireless Cloud Controller
 - Wireless Audit
- The Role of AI in Education
- Faster Student Devices

Possible funding sources

- Current Funding
- E-Rate Program



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Local Control Accountability Plan (LCAP) Parent Survey Data

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive an LCAP Parent Survey Data report for the 2025-2026 school year with a longitudinal comparison of the data over the past four years.

BACKGROUND:

The District receives state funding under the Local Control Funding Formula (LCFF) which requires the creation and monitoring of a three year Local Control Accountability Plan (LCAP). Thoughtful governance necessitates a review and discussion of our annual goals, actions and accountability metrics.

STATUS:

Each year the Superintendent provides a report on the annual LCAP Parent Survey Data. This year the report will compare data from the past four years.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology that will ensure student success while in our District and beyond.

Reflected in LCAP GOAL 1

C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

IV. COMMITMENT TO COMMUNITY

A. Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**

- B.** Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**

RESCUE UNION SCHOOL DISTRICT

AGENDA: RESOLUTION #26-02: Declaration Of Need For Fully Qualified Educators

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approves Resolution #26-02: Declaration of Need for Fully Qualified Educators for the 2026-2027 school year.

BACKGROUND:

Each year our District endeavors to find the most qualified teachers to fill vacancies. At times, we may find it necessary to hire someone who has not fully completed the coursework for a specific credential, but he/she qualifies for an emergency permit.

STATUS:

Due to legislative changes in the process for hiring teachers with Emergency Teaching Permits and Credentials, a Declaration of Need for Fully Qualified Educators must be authorized at a public meeting by the Governing Board and submitted to the Commission on Teacher Credentialing. The Declaration of Need for Fully Qualified Educators represents a statement of anticipated needs for the 2026-2027 school year. This Declaration shall remain in force until June 30, 2027.

FISCAL IMPACT:

N/A

BOARD GOALS:

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

Reflected in LCAP GOAL(S) 1-2-3



State of California
 Commission on Teacher Credentialing
 Certification Division
 651 Bannon Street, Suite 601
 Sacramento, CA 95811

Email: DON@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2026-2027

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Rescue Union School District District CDS Code: 61978

Name of County: El Dorado County CDS Code: 09

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/12/26 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2027 .

Submitted by (Superintendent, Board Secretary, or Designee):

Jim Shoemake Superintendent
Name Signature Title

(530) 677-0719 (530) 677-4461 05/12/2026
Fax Number Telephone Number Date

2390 Bass Lake Road Rescue, CA 95672
Mailing Address

jshoemake@my.rescueusd.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	15
Single Subject	5
Special Education	5
TOTAL	25

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	1
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science	1	Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education	1	World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? _____ 2

If yes, list each college or university with which you participate in an internship program.

WGU, UMass

If no, explain why you do not participate in an internship program.

**RESCUE UNION SCHOOL DISTRICT
RESOLUTION NO. 26-02**

**RESOLUTION TO APPROVE:
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS
EFFECTIVE JULY 1, 2026 THROUGH JUNE 30, 2027**

WHEREAS, the Governing Board of the Rescue Union School District has determined that based on the needs and projections of enrollment for 2026-2027 school year, it may be necessary to hire teachers without full credentials. In that event, the Declaration of Need for Fully Qualified Educators will be used.

THEREFORE, BE IT RESOLVED that Pursuant to Education Code 44225.7, it will be necessary to approve the Declaration of Need for the 2026-2027 school year. The Superintendent or his designated representative is herewith directed to take all appropriate action needed.

ADOPTED by the Governing Board of Rescue Union School District on May 12, 2026, by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

President of the Board

Clerk of the Board