

7390 Bulldog Way
Palermo, CA 95968-9700
(530) 533-4842
Fax (530) 532-1047

Superintendent
Gary Rogers

Board of Trustees
Debbie Hoffman
Cody Nissen
Justin Younger
Kimberly Tyler
Mark McClarren

Helen Wilcox School
5737 Autrey Lane
Oroville, CA 95966
(530) 533-7626
Fax (530) 533-6949
Heather Scott, Principal

Honcut School
68 School Street
Oroville, CA 95966
(530) 742-5284
Fax (530) 742-2955
Heather Scott, Principal

Palermo Middle School
7350 Bulldog Way
Palermo, CA 95968
(530) 533-4708
Fax (530) 532-7801
Kimberly Solano, Principal

Golden Hills School
2400 Via Canela
Oroville, CA 95966
(530) 532-6000
Fax (530) 534-7982
Kristi Napoli, Principal

An Equal Opportunity Employer

REGULAR BOARD MEETING AGENDA

May 13, 2026

District Office Boardroom
7390 Bulldog Way, Palermo, CA 95968
5:00 pm

[Note: The Board of Trustees may take action on any item posted on this Agenda. Members of the public may directly address the Board concerning any item on this Agenda prior to or during the Board consideration of that item, as determined by the Board President. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office (530) 533-4842, ext. 7. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to these meetings. This Agenda and all supporting documents are available for public review at the District Office, 7390 Bulldog Way, Palermo, CA. Documents that have been distributed to the Board less than 72 hours before the meeting are available for public inspection at the District Office, 7390 Bulldog Way, Palermo, CA 95968.]

INTRODUCTION

1. **Call to Order** (Time _____)

2. **Flag Salute**

3. **Roll Call**

4. **Approval of Agenda**

ACTION _____ MOTION _____ SECOND _____ VOTE _____

5. **Audience with the Board**

Non-Agenda Items:

At this time, the Board President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to stand, state your name for the record and make your presentation. Presentations may be limited to five (5) minutes. The Brown Act, however, does not allow the Governing Board to discuss or take action on any item that is not on the posted agenda. The item may, by Board direction, be placed on a later Board Meeting Agenda for discussion and/or action. The Board may direct the Superintendent to investigate the subject and present a follow-up report at a future Board Meeting.

6. **Audience with the Board**

Agenda Items:

This is the time the Board President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state your name and the agenda item on which you wish to speak. When that item comes up on the agenda you will be asked to stand and repeat your name for the record, and make your presentation [five (5) minutes time limit per person].

7. Tell Me Something Good | Site & Student Recognition

Ross Harmon Educators of the Year



Helen Wilcox

Helen Wilcox is simply blooming with activity this spring! All of our students watched the Ned Show and learned about the power of perseverance. The students had a great time and loved the yoyo tricks! We had our Open House and Math Festival. Ms. Ronan and parent volunteers (thank you all!) made the day of different math fun for our students, and many parents came back that afternoon to join in the fun. Open House was well attended and proud students showed off some of their hard work. Thank you, teachers and staff for making this another fabulous event!! We also held a ribbon cutting ceremony that brought a nice crowd of current and past parents who wanted to see what the new classrooms look like (Beautiful & spacious!). Thank you all for making it a memorable event. Our art teacher, Mikaela Gutierrez, put ten of our third graders' artwork on display at the State Theater. Parents and students from around the area came to see many local schools' entries - clearly ours was the best!! Great work and thank you Ms. Gutierrez. Finally, thank you Mrs. Tyler for visiting the Wildcat Care Crew - they love you! They really appreciated your breadth of experience, knowledge, and dedication to our students. Way to be a Wildcat!!

Palermo

Spring Break was filled with adventure for 32 of our Bulldogs! Their exploration of Washington, D.C. began in the early morning on Monday, April 6th, and the days between when they arrived home in the early morning of Saturday, April 12th were filled with adventure around our country's capital. With the support of ten parent and teacher chaperones, Mr. Gomez made this experience possible for our Bulldogs. From the airport to the museums, he shared that our Bulldogs received multiple compliments for their behavior, and he was very proud of how they represented Palermo. Mr. Gomez would like to give a BIG thank you to all of our chaperones and World Strides, and he looks forward to planning next year's trip!

I would like to thank all of the families for joining our teachers to celebrate our Bulldogs' success at this year's Open House. After visiting all of their classrooms our Bulldogs enjoyed a hot dog dinner with their families and school community.

Great things are happening in our Ag green house and garden! Students are beginning to enjoy harvesting what they have planted, such as enjoying a salad from the lettuce and tomatoes that they have grown!

8. **Consent Agenda**

The consent agenda will be approved by a single motion and vote unless items are removed by a Board Member and placed on the regular agenda for discussion and action.

Action Items

- a. Minutes of April 23, 2026 Regular Board Meeting.
- b. Edgenuity contract renewal

REFERENCE #1

Reports

- c. Events Calendar
- d. Enrollment Report | Month Seven
- e. Enrollment Report | Month Eight
- f. Donation of comic books from Collector's Ink to Golden Hills School.

REFERENCE #2

REFERENCE #3

REFERENCE #4

CONSENT AGENDA APPROVAL

ACTION ____ MOTION ____ SECOND ____ VOTE ____

9. **ITEMS REMOVED FROM CONSENT AGENDA**

a. ACTION____MOTION____SECOND____VOTE_____

b. ACTION____MOTION____SECOND____VOTE____

10. Staff Reports/Business Items

- a. It is recommended the Memorandum of Understanding between Palermo Union Elementary School District and Concordia University Irvine for teacher education student teaching from July 1, 2026 through June 30, 2031, be approved.

REFERENCE #5

ACTION____MOTION____SECOND____VOTE_____

- b. It is recommended that Board Resolution No. 26-09, Non-Reemployment of Classified Employee, regarding a decrease in classified staff due to a reduction or elimination in services, be approved.

REFERENCE #6

ACTION____MOTION____SECOND____VOTE_____

- c. It is recommended that Board Resolution No. 26-10 Authorizing Use of Bridge Financing, regarding the expenditure of funds to cover costs of design and construction of the TK/K Classroom Project at Helen Wilcox Elementary, be approved.

REFERENCE #7

ACTION____MOTION____SECOND____VOTE_____

- d. It is recommended the Memorandum of Understanding (MOU) between Palermo Union Elementary School District and Thermalito Union Elementary School District for mutual cooperation between Community Day School (CDS) Programs for the 2026-2027 academic year be approved.

REFERENCE #8

ACTION____MOTION____SECOND____VOTE_____

- e. California School Employees Association, Bargaining Unit 336. Comments from CSEA, if any, to the Governing Board.

- f. Palermo Teachers Association, Bargaining Unit (PTA/CTA/NEA). Comments from PTA, if any, to the Governing Board.

11. Board Policies & Administrative Regulations

The following Board Policies and Administrative Regulations are presented to the Board for first reading.

Please Note: All Board Policies and Administrative Regulations listed below are available for review at the District Office.

- a. Administrative Regulation 0450 – Comprehensive Safety Plan
- b. Board Policy 1340 – Access to District Records
- c. Administrative Regulation 1340 – Access to District Records
- d. Board Policy 5000 – Concepts and Roles
- e. Board Policy 5020 – Parents Rights and Responsibilities
- f. Administrative Regulation 5020 – Parents Rights and Responsibilities
- g. Board Policy 5117 – Interdistrict Attendance
- h. Administrative Regulation 5117 – Interdistrict Attendance
- i. Board Policy 5125 – Student Records
- j. Administrative Regulation 5125 – Student Records
- k. Board Policy 5138 – Conflict Resolution and Peer Mediation
- l. Board Policy 6020 – Parent Involvement
- m. Administrative Regulation 6020 – Parent Involvement
- n. Board Policy 6153 – School Sponsored Trips
- o. Administrative Regulation 6153 – School Sponsored Trips
- p. Board Policy 6143 – Courses of Study
- q. Administrative Regulation 6143 – Courses of Study
- r. Board Policy 6158 – Independent Study
- s. Administrative Regulation 6158 – Independent Study
- t. Board Bylaw 9005 – Governance Standards

12. Superintendent's Reports

13. Board Items

CLOSED SESSION (Time _____)

1. Closed session for the purpose of discussing student matters/discipline, in accordance with Education Code Sections 48918 and 35146.

2. Closed session regarding matters of personnel/employment all in accordance with Government Code Section 54957.
3. Closed session regarding matters of negotiation with the Palermo Teachers Association (PTA/CTA/NEA) and Classified School Employees Association (CSEA), Bargaining Unit 336. In accordance with Government Code Section 54957.6, with designated representative Gary Rogers, Superintendent; and matters of negotiations with unrepresented groups, certificated management and classified management/confidential, in accordance with Government Code Section 54957.6, with designated representative Gary Rogers, Superintendent.

OPEN SESSION (Time _____)

14. **Personnel | Recommendation: Approval** (Pending successful completion of pre-employment requirements.)

Classified

- a. Samantha Whitworth, Substitute Instructional Aide, Districtwide, add to classified substitute list, effective April 27, 2026.
- b. Samantha Whitworth, Instructional Aide, Helen Wilcox School, Class 7, Step 4, 3.0 hours per day, request to hire as an Instructional Aide effective May 14, 2026.
- c. Amy Toet, Substitute Instructional Aide, Districtwide, add to classified substitute list, effective April 29, 2026.
- d. Amy Toet, ECD Instructional Aide, Helen Wilcox Preschool, Class 9, Step 5, 8.0 hours per day, request to hire as an ECD Instructional Aide effective May 14, 2026.
- e. Jennifer Wilhelm, Attendance/Health Aide, Golden Hills School, Class 11, Step 16, 8.0 hours per day, request to move from Attendance Tech II to Attendance/Health Aide effective July 1, 2026.

Certificated

- f. Jennifer Credit, Certificated Teacher, Palermo Middle School, Column III, Step 10, request to hire as a certificated teacher effective August 3, 2026.
- g. Ashley Schaffert, Certificated SPED Teacher, Palermo Middle School, Column III, Step 4, request to hire as a certificated SPED teacher effective August 3, 2026.

Leave of Absence

- h. Karen Hunter, Instructional Aide, Helen Wilcox School, request to extend leave of absence through effective April 24, 2026 through June 30, 2026.

Resignation

- i. Autumn Preciado, ECD Instructional Aide, Honcut Preschool, resignation effective April 14, 2026.
- j. Kyla Kister, Instructional Aide, Golden Hills School, release effective May 1, 2026.

ADJOURNMENT (Time _____)

Palermo Union Elementary School District
Regular Board Meeting Minutes
April 23, 2026
Golden Hills Elementary
2400 Via Canela, Oroville, CA 95968
5:00 pm

INTRODUCTION

1. Board President Debbie Hoffman called the meeting to order at 5:00 PM, and welcomed those in attendance.
2. Board President Debbie Hoffman led those in attendance in the flag salute.
3. Members of the Governing Board in attendance were: Debbie Hoffman, Justin Younger, Kimberly, and Mark McClarren.

Others present were: Gary Rogers, Ruthie Anaya, Jessica Coon, Rosalie Wright, Susan Crabtree, Tami Wood, Brent Walburn, Brittany Barcelos, Andee, Farrar, Jesus Gomez, Alise Kubecki, Nicole Gomez, Kierra Brown, Tatiana Alsayegh, Ludmila Alsayegh, and Nicole Smithey.

4. A motion was made by Justin Younger, seconded by Mark McClarren, recommending the agenda be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.

5. **Audience with the Board**

Non-Agenda Items:

Rosalie Wright, Kierra Brown, Jesus Gomez, Alise Kubecki, and a student spoke to defend the novel, The Diary of Anne Frank.

6. **Audience with the Board**

Agenda Items:

No one had business to bring before the Board.

7. **Tell Me Something Good | Site & Student Recognition**

Helen Wilcox

Helen Wilcox honored our best first through third graders at the second Trimester Award ceremonies. Teachers chose their outstanding semester students by their academics, behavior, and embodiment of the Three B qualities. Parents and loved ones

were filled with pride as their (mostly) humble students were acknowledged. Way to be Wildcats!! The Wildcat Care Crew Club, with Mrs. Wright, started strong with helping on PAW Fridays, lost & found, and welcoming new students on campus. They have been visited by Oroville's Mayor Pittman, Councilwoman Tracy Johnstone, and Sheriff Deputy Acton who all discussed their love of community service! Author Leticia Ordaz came to read to all of our students - plus Honcut & Palermo Pre School. She read her books The Adventures of Mr. Macaw to our younger students, and The Carousel King and the Space Mission to first through third graders. The students were very excited to meet an author and loved her readings! Finally, to encourage attendance, Mrs. Scott let all students with perfect attendance in March throw a water balloon at her. Way to take one for the team (actually 330 water balloons for the team!) - Way to be a Wildcat!

8. **Consent Agenda**

A motion was made by Justin Younger, seconded by Mark McClarren, recommending the following Consent Agenda items be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.

Action Items

- a. Minutes of March 25, 2026 Regular Board Meeting.
- b. Warrants of March 1, 2026 through March 31, 2026, 347807-350357, for the amount of \$1,105,403.78 Funds 01, 12, 13, 25, 35, 40
- c. Agreement with BCOE for Butte County Count Play Explore (CPE) Professional Learning Cohort effective April 1, 2026.
- d. Skilled and Trained Workforce report for the Helen Wilcox TK/K Classroom Building Project.

Reports

- e. Events Calendar
- f. Districtwide Discipline Report | February 2026
- g. Quarterly Report on Williams Uniform Complaints [Education Code Section 35186(d)] is presented for information. No complaints were filed with any school in the District during the quarter indicated.
- h. Staff Development Report | March 2026
- i. Palermo Account Ledger | February 2026 & March 2026
- j. Enrollment Report | Month Six

9. Items Removed from the Consent Agenda

There were no items removed from the Consent Agenda.

10. Staff Reports/Business Items

- a. Presentation of the Title VI Indian Education Formula Grant by Andee Farrar, Director of Student Support and Family Engagement. Ms. Farrar shared that there are currently 86 students who are participating in the Indian Education program in the district. 45 students will be participating in Heritage Days on May 7th. During Indian Education Month in November, our program will host a dinner for families to enjoy food as well as experience native dancers from local tribes.
- b. A motion was made by Justin Younger, seconded by Mark McClarren, recommending the Declaration of Need for Fully Qualified Educators for the 2026-2027 academic year be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.
- c. A motion was made by Justin Younger, seconded by Mark McClarren, recommending the Annual Statement of Need for 30-day substitute and designated subjects career technical education 30-day substitute teaching permits be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.
- d. A motion was made by Justin Younger, seconded by Mark McClarren, recommending that Board Resolution No. 26-07, Board Member Compensation for Missed Meetings, Allowing Cody Nissen to receive Board Member Compensation for April 23, 2026 be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.
- e. A motion was made by Justin Younger, seconded by Mark McClarren, recommending that the Request for Allowance of Attendance Due to Emergency Conditions be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.
- f. A motion was made by Justin Younger, seconded by Mark McClarren, recommending that the Big Sky Literacy Summit for nine staff members in Big Sky, Montana on August 27-30, 2026 at an estimated cost of \$19,920 be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.
- g. A motion was made by Justin Younger, seconded by Mark McClarren, recommending that Board Resolution No. 26-08, authorizing temporary borrowing between funds for payment obligations in accordance with Education Code Section 42603, be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.

- h. There were no comments from the California School Employees Association, Bargaining Unit 366.
- i. There were no comments from the Palermo Teachers Association, Bargaining Unit (PTA/CTA/NEA).

11. Board Policies & Administrative Regulations

The following Board Policies and Administrative Regulations were presented to the Board for second and final reading.

Please Note: All Board Policies and Administrative Regulations listed below are available for review at the District Office.

A motion was made by Justin Younger, seconded by Mark McClarren, recommending that the following revised board policies and administrative regulations, be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.

- a. Board Policy 5113 – Absences and Excuses
- b. Administrative Regulation 5113 – Absences and Excuses
- c. Administrative Regulation 5113.11 – Attendance Supervision
- d. Board Policy 5113.12 – District School Attendance Review Board
- e. Administrative Regulation 5113.12 – District School Attendance Review Board
- f. Board Policy 5113.2 – Work Permits
- g. Administrative Regulation 5113.2 – Work Permits
- h. Board Policy 5141 – Health Care and Emergencies
- i. Administrative Regulation 5141 – Health Care and Emergencies
- j. Board Policy 5141.4 – Child Abuse Prevention and Reporting
- k. Administrative Regulation 5141.4 – Child Abuse Prevention and Reporting
- l. Board Policy 5142 – Safety
- m. Administrative Regulation 5142 – Safety
- n. Board Bylaw 9005 – Governance Standards

12. **Superintendent's Reports**

Superintendent Gary Rogers provided a brief update of where the district is at in the math curriculum adoption. Kindergarten through 5th grade teachers have selected to pilot the Eureka Math curriculum during the 2026-27 school year. BCOE is offering a Learning Lab program that will help teachers plan lessons using the new curriculum.

The district also continues to focus on literacy and work with Transformative Reading Group to build skills to help students. Nine teachers and administrators will attend the Big Sky Literacy Conference in Montana in August.

Construction at Helen Wilcox and Honcut School is going well. Helen Wilcox is on track to be fully completed by the end of May. The Honcut Well Project is waiting on the final permit and sign off from Butte County Environmental Health for the septic and well system.

13. **Board Items**

None.

CLOSED SESSION

The Board recessed into Closed Session at 5:51 p.m. to discuss the following:

1. Closed session for the purpose of discussing student matters/discipline, in accordance with Education Code Sections 48918 and 35146.
2. Closed session regarding matters of personnel/employment all in accordance with Government Code Section 54957.
3. Closed session regarding matters of negotiation with the Palermo Teachers Association (PTA/CTA/NEA) and Classified School Employees Association (CSEA), Bargaining Unit 336. In accordance with Government Code Section 54957.6, with designated representative Gary Rogers, Superintendent; and matters of negotiations with unrepresented groups, certificated management and classified management/confidential, in accordance with Government Code Section 54957.6, with designated representative Gary Rogers, Superintendent.

OPEN SESSION

The Board reconvened into Open Session at 6:10 p.m.

ACTION ITEMS

None.

- ## 14. **Personnel | Recommendation: Approval** (Pending successful completion of pre-employment requirements.)

A motion was made by Justin Younger, seconded by Mark McClarren, recommending the following personnel items be approved. Debbie Hoffman, Justin Younger, Kimberly Tyler, and Mark McClarren voted aye. Motion unanimously carried.

Classified

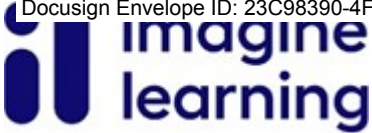
- a. Karen Hunter, Instructional Aide, Helen Wilcox, extend leave of absence, effective March 2, 2026 through April 20, 2026.
- b. Rori Williams, Substitute Custodian and Cafeteria Helper, Districtwide, add to classified substitute list, effective March 27, 2026.
- c. Micah Tull, Substitute Van Driver and Bus Driver Trainee, Transportation, add to classified substitute list, effective March 23, 2026.
- d. Breanna Wright, Substitute Instructional Aide, Districtwide, add to classified substitute list, effective April 13, 2026.
- e. Shelby Evans, Substitute Instructional Aide, Districtwide, add to classified substitute list, effective April 14, 2026.
- f. Shelby Evans, Instructional Aide, Helen Wilcox, Class 7, Step 1, 3.0 hours per day, hire as an Instructional Aide effective May 1, 2026.

ADJOURNMENT

Board President Debbie Hoffman declared the meeting adjourned at 6:10 p.m.

Respectfully submitted,

Gary Rogers
Secretary of the Governing Board



Price Quote

100 S. Mill Ave
 Suite 1700
 Tempe, AZ 85281
 877-725-4257

Date 4/23/2026
Quote No. Q-249858
Acct. No. 12214819
Total 24,922.80
Pricing Expires 10/17/2026

Palermo Union School District
 General Purchases
 Palermo CA 95968
 United States

\$100 per eDynamic elective/per student - These are per student/per course enrollments and cannot be reused. Any overages will be charged at \$100 per elective/per student.

Payment Term	Contract Start	Contract End
Net 30	8/1/2026	7/31/2029

Site	Description	End Date	Qty
Palermo Union Elementary School District	Edgenuity Academic Integrity	07/31/2029	1
	eDynamic Electives Per Enrollment Per Sem (14 day drop/add grace period)	07/31/2029	1
	PL - Subscription - Imagine Edgenuity & EdgeEX - Available June 2026	07/31/2029	1
Palermo School	Edgenuity 6-8 Comprehensive Site License	07/31/2029	1

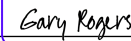
Subtotal 24,922.80
Tax Total 0.00
Total 24,922.80

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Palermo Union School District

Signature: 
 Print Name: Gary Rogers
 Title: Superintendent
 Date: April 23, 2026

Imagine Learning Representative

Justin Worlock
 Account Executive -
justin.worlock@imaginelearning.com
imaginelearning.com

EVENTS CALENDAR

PALERMO UNION ELEMENTARY SCHOOL DISTRICT

Date	Event	Location	Time
May 13, 2026	Regular Board Meeting	District Boardroom	5:00 PM
May 14, 2026	Spring Band Concert	Palermo Middle School	6:00 PM
May 20, 2026	FFA Awards Banquet	Palermo Middle School	6:00 PM
May 25, 2026	Memorial Day (No students, teachers or staff)		
May 27, 2026	Regular Board Meeting	District Boardroom	5:00 PM
June 4, 2026	8th Grade Graduation	Palermo Middle School	9:00 AM
June 10, 2026	Regular Board Meeting	District Boardroom	5:00 PM
June 19, 2026	Juneteenth (No students, teachers or staff)		
June 17, 2026	Regular Board Meeting	District Boardroom	5:00 PM
June 24, 2026	Regular Board Meeting	District Boardroom	5:00 PM
July 8, 2026	Regular Board Meeting	District Boardroom	5:00 PM
July 22, 2026	Regular Board Meeting	District Boardroom	5:00 PM
August 12, 2026	Regular Board Meeting	District Boardroom	5:00 PM
August 26, 2026	Regular Board Meeting	District Boardroom	5:00 PM
September 9, 2026	Regular Board Meeting	District Boardroom	5:00 PM
September 23, 2026	Regular Board Meeting	District Boardroom	5:00 PM
October 14, 2026	Regular Board Meeting	District Boardroom	5:00 PM
October 28, 2026	Regular Board Meeting	District Boardroom	5:00 PM
November 11, 2026	Veteran's Day (No students, teachers or staff)		
November 18, 2026	Regular Board Meeting	District Boardroom	5:00 PM
December 16, 2026	Annual Organizational Meeting	District Boardroom	5:00 PM

PALERMO UNION SCHOOL DISTRICT				
ENROLLMENT REPORT				
MONTH SEVEN	ENROLLMENT PERIOD 2/2/26-2/27/26			
TK			4TH GRADE	
Gutierrez, N	20		Borquez	24
Lewis	18		Collins	25
Teer	19		Dailey	28
Villa	16		Langone	27
	73		Smith	25
			TOTAL	129
KINDERGARTEN			5TH GRADE	
Adams	21		Benson	27
Fairbanks	23		Corkin	29
Hughes	20		Russell	28
Kassel	21		Robertson	28
Neville	22		Sharp	28
Turner	20		TOTAL	140
Butler - Honcut	2			
TOTAL	129			
			6TH GRADE	
1ST GRADE			Aplustill	17
Addams	21		Cotter	17
Dolan	22		Jacobs	16
Fox	22		McCoy, Alfred	18
Mann	22		McCoy, Andrew	19
Santos	22		McCoy, Stephanie	19
Thao	22		Quezada	17
Butler - Honcut	6		Woodbury	20
			TOTAL	143
TOTAL	137			
			7TH GRADE	
2ND GRADE			Crabtree	16
Bidlack	22		Davis	17
Brenner	22		Gomez	17
Cole	23		Greathouse	17
Hartman	23		Maynard	17
Ronan	24		Schmidt	18
Ruff	21		Slaten	19
Butler - Honcut	6		Smithey	17
			TOTAL	138
TOTAL	141			
			8TH GRADE	
3RD GRADE			Barcelos	20
Allsup	23		Fox	19
Brothers	22		Kubecki	21
Galev	21		Maturino	21
Leonard	21		Osmun	21
Mattern	21		Wood	20
Wright	22		Wright	22
Butler - Honcut	2		TOTAL	144
TOTAL	132			
			COMMUNITY DAY SCHOOL	
			Sasaki	7
			TOTAL	7
			SPECIAL EDUCATION	
Fischer- K- Wilcox	1		HOME STUDY (FTI)	
Fischer -1- Wilcox	1		Palermo	14
Fischer - 2- Wilcox	0		Wilcox	1
Fischer -3- Wilcox	0		Golden Hills	2
Crabtree - 3 Wilcox	0		Honcut	0
Beard -4- Golden Hills	0		TOTAL	17
Tauao'o -5- Golden Hills	0		INDEPENDENT STUDY	
Andracchio -6- Palermo	0		Palermo	2
Rogers -7- Palermo	0		Wilcox	2
Crabtree -8- Palermo	0		Golden Hills	4
			Honcut	0
TOTAL	2		TOTAL	8
			COMMUNITY DAY SCHOOL	7
			HONCUT SCHOOL	16
			PALERMO SCHOOL	441
			HELEN WILCOX SCHOOL	601
			GOLDEN HILLS SCHOOL	275
			TOTAL	1340

PALERMO UNION SCHOOL DISTRICT				
ENROLLMENT REPORT				
MONTH EIGHT	ENROLLMENT PERIOD 3/2/26-3/27/28			
TK			4TH GRADE	
Gutierrez, N	20		Borquez	25
Lewis	18		Collins	25
Teer	19		Dailey	25
Villa	16		Langone	28
	73		Smith	25
			TOTAL	128
KINDERGARTEN			5TH GRADE	
Adams	21		Benson	26
Fairbanks	23		Corkin	28
Hughes	19		Russell	27
Kassel	21		Robertson	28
Neville	21		Sharp	28
Turner	21		TOTAL	137
Butler - Honcut	2			
TOTAL	128		6TH GRADE	
			Aplustill	18
1ST GRADE			Cotter	17
Addams	22		Jacobs	16
Dolan	22		McCoy, Alfred	18
Fox	22		McCoy, Andrew	18
Mann	22		McCoy, Stephanie	19
Santos	22		Quezada	18
Thao	22		Woodbury	20
Butler - Honcut	6		TOTAL	144
TOTAL	138		7TH GRADE	
			Crabtree	16
2ND GRADE			Davis	15
Bidlack	23		Gomez	17
Brenner	23		Greathouse	17
Cole	23		Maynard	17
Hartman	23		Schmidt	18
Ronan	24		Slaten	18
Ruff	22		Smithy	16
Butler - Honcut	6		TOTAL	134
TOTAL	144		8TH GRADE	
			Barcelos	19
3RD GRADE			Fox	19
Allsup	23		Kubecki	21
Brothers	21		Maturino	21
Galev	20		Osmun	20
Leonard	21		Wood	19
Mattern	21		Wright	22
Wright	22		TOTAL	141
Butler - Honcut	1			
TOTAL	129		COMMUNITY DAY SCHOOL	
			Sasaki	3
			TOTAL	3
SPECIAL EDUCATION			HOME STUDY (FTI)	
Fischer - TK - Wilco	2		Palermo	15
Fischer - K - Wilcox	1		Wilcox	1
Fischer -1- Wilcox	1		Golden Hills	2
Fischer - 2- Wilcox	0		Honcut	0
Fischer -3- Wilcox	0		TOTAL	18
Crabtree - 3 Wilcox	0			
Beard -4- Golden Hills	0		INDEPENDENT STUDY	
Tauao'o -5- Golder	0		Palermo	7
Andracchio -6- Palermo	0		Wilcox	3
Rogers -7- Palermc	0		Golden Hills	6
Crabtree -8- Palerr	0		Honcut	1
Out of State 5th grade	1		TOTAL	17
TOTAL	5			
COMMUNITY DAY SCHOOL				3
HONCUT SCHOOL				16
PALERMO SCHOOL				441
HELEN WILCOX SCHOOL				605
GOLDEN HILLS SCHOOL				274
TOTAL				1339



MEMORANDUM OF UNDERSTANDING

This Agreement is made and entered into as of the execution of the Agreement by both parties by and between Palermo Union Elementary School District (“District”) located in Palermo, California, and Concordia University Irvine ("University") a non-profit religious corporation located in Irvine, California.

WITNESSETH

WHEREAS, the governing board of a school district may enter into agreements with a college or university approved by the Commission on Teacher Credentialing (CTC) as a teacher education institution (Ed. Code Section 44227), to provide educational field experiences as may be called for in the requirements of the various authorized credentials for public school service; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, the University operates fully accredited educational programs for its students; and

WHEREAS, it is to the mutual benefit of the University and the District to make a program of educational fieldwork experiences available to the University’s students at the District’s facilities.

NOW, THEREFORE, it is mutually agreed upon between the parties as follows:

GENERAL TERMS AND CONDITIONS

1. Term. The term of this agreement shall commence on 7/1/2026 and terminate on 6/30/2031. **(Five-year agreement – May be renewed with the consent of both parties)**

2. Termination. Notwithstanding anything herein contained to the contrary, either party may terminate this agreement with thirty (30) days written notice to the undersigned. In the event of termination of this agreement, students who have not yet completed their K-12 Educational field experience assignment in the District may complete their assignment at the discretion of the University. Nothing in this agreement shall limit the right of the University, acting in its sole

discretion, to remove a student from the K-12 setting at any time.

3. Insurance.

a. University shall maintain professional liability insurance coverage at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, University agrees to maintain comprehensive general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. University shall ensure that such policies provide for notification to District at least thirty (30) days in advance of any material modification or cancellation of such coverage. University also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of University working at District pursuant to this Agreement at all times during the course of this Agreement. University shall provide certificates evidencing all coverage referred to in this section upon request of District.

b. District shall maintain professional liability insurance coverage at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, District agrees to maintain comprehensive general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. District shall ensure that such policies provide for notification to University at least thirty (30) days in advance of any material modification or cancellation of such coverage. District also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of District working at District at all times during the course of this Agreement. District shall provide certificates evidencing all coverage referred to in this section upon request of University.

4. Employment Status of Students. Except in the specific situations described below, University students shall not be considered to be employees of the District.

a. Students Participating in Unpaid K-12 Educational Field Experience not at Student's Place of Employment: If the students are participating in an unpaid K-12 educational field experience not at the student's place of employment, it is understood that the University's students are fulfilling specific requirements for field experiences as part of a degree or credential program requirement, and therefore, the University's students do not thereby become employees of the District by virtue of their field experience.

b. Students Participating in Unpaid K-12 Educational Field Experience at Student's Place of Employment: If the students are participating in an unpaid internship or field experience at the student's place of employment, it is understood by the University and the District that the field experience and work duties of the students shall be kept strictly separate.

c. Students Participating in Paid K-12 Educational Field Experience: If the students are

provided with a nominal payment from the District intended to reimburse them for estimated expenses related to their field experience, the students do not thereby become employees of the District. If, however, the students are paid wages by the District for their service, then they become employees of the District, and the District is responsible for all employee obligations.

5. Confidentiality.

a. All verbal and written information exchanges, as well as proprietary information relating to business practices, procedures or methods of the District shall remain strictly confidential and shall not be disclosed without consent of the District. The University agrees to notify students that they are responsible for respecting and maintaining the confidentiality of all information with respect to all students of the District.

b. The University and the District agree to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill assignments or contractual obligations with the District. The provisions of the Family Educational Rights and Privacy Act of 1974 include, but are not limited to ensuring that (a) no identification of students or their parent(s)/guardian(s) by persons other than representatives of the University and required persons performing activities mandated by the California Department of Education, California Commission on Teacher Credentialing (i.e. auditors) is permitted; (b) the individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained; (c) no access to individual student data shall be granted by the University to any other persons, agency, or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of the University, so long as those persons have a legitimate interest in the information; (d) the District will not disclose the student records of the University's students except to University and District officials who have a legitimate need for the information consistent with their official responsibilities.

6. Non-Discrimination. Neither party shall unlawfully discriminate against any student on the basis of disability, age, race, color, gender, gender identity, sexual orientation, national and ethnic origin, or any other protected class in administration of the programs subject to this agreement.

7. Transportation of Students. Neither the University nor the District will provide transportation for students between the University and the District school. Each student shall be responsible for his or her transportation.

8. Scope of Authority. The District shall exercise exclusive control over the administration, operation, maintenance and management of the District and its schools, and the University's students while they are in residence at the District. Subject thereto, the University shall exercise control and supervision over the operation, curriculum, faculty and students of the University within the prescribed framework.

9. Indemnification. Except as otherwise may be provided in this Agreement, each party shall indemnify, hold harmless and defend the other party from any and all loss, liability, claim, lawsuit, injury, expense or damage whatsoever including but not limited to attorneys' fees and court costs, arising out of, incident to or in any manner occasioned by the performance or nonperformance by such indemnifying party, its agents, employees, servants, students, or subcontractors, of any covenant or condition of this Agreement or by the negligence, improper conduct or intentional acts or omissions of such indemnifying parties, its agents, employees, servants, students, or subcontractors.

10. Scope of Work. The following scopes of work detail the training and education for University candidates in respective programs along with requirements for the University and Placement Site specific to each placement type. This MOU includes the following scopes of work for programs within the School of Education:

Appendix A. Teacher Education Student Teaching - Multiple Subject, Single Subject, Mild to Moderate Support Needs

Appendix B. School Counseling & School Psychology Practicum

Appendix C. School Counseling & School Psychology Fieldwork

Appendix D. School Counseling & School Psychology Intern

11. General Provisions.

a. Entire Agreement; Amendment. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement.

b. Assignment. University shall not subcontract, assign its rights or delegate its duties under this Agreement without the prior written consent of District. This Agreement shall be binding on and inure to the benefit of successors and permitted assigns of each party.

c. Governing Law. This Agreement shall be governed by and interpreted in

accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.

d. Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.

e. Waiver. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

f. Execution. This Agreement may be executed in one or more counterparts, all of which shall constitute one and the same document. Counterparts may be exchanged by facsimile or email. Each counterpart, whether an original signature or a facsimile copy, shall be deemed an original as against any party who signed it.

The following signatures hereby indicate approval of this agreement:

Concordia University Irvine	District
By:	By:
Name: Rev. Dr. Scott Ashmon	Name:
Title: Senior Vice President and Provost	Title:
Date:	Date:
Address: Concordia University Irvine 1530 Concordia West Irvine, CA 92612	Address:

Copy to:
MOU Coordinator: Dr. Charlie Rodrigues (charlie.rodrigues@cui.edu)

12. Appendices. Programmatic Scopes of Work

Appendix A: Teacher Education Student Teaching - Multiple Subject, Single Subject, Mild to Moderate Support Needs

“Student teaching” as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of District employees holding valid credentials issued by the State of California, Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the student teaching is provided.

The District shall provide teaching experience through student teaching in schools and classes of the District in terms of a defined unit of time for students of the University possessing valid preliminary certificates and assigned by the University to student teaching in schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon.

The placement sites (schools) shall demonstrate commitment to collaborative evidence-based practices and continuous program improvement, have partnerships with appropriate other educational, social, and community entities that support teaching and learning, place students with disabilities in the Least Restrictive Environment (LRE), provide robust programs and support for English learners, reflect to the extent possible socioeconomic and cultural diversity, and permit video capture for candidate reflection and California Teacher Performance Assessment (TPA) completion and the Literacy Performance Assessment (LPA). We ask our districts to have a recording policy in place to accommodate TPA video assessment.

If either the District or the University concludes that a particular assignment is not beneficial to the elementary or secondary school class(es) involved, and/or the cooperating teacher, and/or the student teacher, that assignment may be terminated. If the District and the University mutually agree, another assignment within the District may be pursued.

Site administrators and cooperating teachers agree to (a) participate in training to develop and maintain the skills needed to work effectively with student teachers, including the provisions of SB2042; (b) stay current with changing program requirements, including program alignment to the Literacy Standards and TPEs; (c) provide a model for the student teacher by demonstrating effective teaching strategies, including literacy strategies for meaning making, language development, and effective

expression, on a regular basis; (d) develop a plan that progresses from observation to increased responsibility for teaching as the student teacher demonstrates enhanced skills in delivering the curriculum, including literacy skills and emphasizes strong literature, language, and comprehension components with a balance of oral and written language; (e) provide a model and opportunities to practice, as available, screening and diagnostic techniques that inform teaching and assessment and early intervention techniques; (f) to the extent practicable, provide opportunities for student teachers to observe and practice the concepts and strategies included in the California Dyslexia Guidelines; (g) keep the site principal and university supervisor informed of the student teacher's progress; (h) meet with the University supervisor periodically to discuss the student teacher's progress; and (i) complete and submit documentation and evaluations as required by the University. Site principals, in consultation with the District, will assign cooperating teachers. Student teachers will be matched with cooperating teachers by site principals and University Director of Student Teaching.

“Full-time student teaching” is an assignment for the regular school day (at least seven hours) for 16 weeks and includes all duties normally performed by a teacher.

For the Multiple Subject Program, a full-time assignment is a full school day (at least seven hours) for eight weeks in a lower elementary (TK-3) classroom and eight weeks in an upper elementary (4-6) classroom or one assignment for 16 weeks. The University will pay the Cooperating Teacher an honorary stipend for all services required at a rate of two hundred dollars (\$200) per eight-week term for each full-time student teacher placed within the District.

For the Single Subject Program, a full-time assignment is a full school day (at least seven hours) with a minimum of three periods of student teaching, one period of planned observation, and one preparation period for 16 weeks. The University will pay the Cooperating Teacher an honorary stipend for all services required at the rate of four hundred dollars (\$400) per sixteen-week term for each full-time student teacher placed within the District.

For the Education Specialist Programs, a full-time assignment is a full school day (at least seven hours) in an appropriate Mild to Moderate Support Needs (MMSN) setting for 16 weeks. The University will pay the Cooperating Teacher an honorary stipend for all services required at the rate of four hundred dollars (\$400) per sixteen-week term for each full-time student teacher placed within the District.

The University will pay cooperating teachers a stipend at the completion of each semester or quarter. The University will make such payment to the district unless otherwise authorized by the district. In the event the University terminates the

assignment of a student teacher for any reason, the cooperating teacher shall receive payment on account of such student teacher for time spent working with the student teacher. If a student teacher is reassigned to another cooperating teacher, this shall be considered for payment purposes as an entirely new and separate assignment.

The University will assign a supervisor to work with the cooperating teachers and student teachers at District schools. The University supervisor will (a) work in concert with the cooperating teacher and the site principal in the supervision of the student teacher; (b) communicate regularly with the cooperating teacher to discuss the student teacher's progress; (c) monitor the quality of the match between the cooperating teacher and the student teacher and notify the principal and University Director of Student Teaching if there is a mismatch; (d) provide regular written and oral feedback to the student teacher about his or her progress and inform the cooperating teacher about the nature of this feedback; and (e) compile a written evaluation of the student teacher at the end of the semester or quarter.

Student teachers holding 30-day substitute permits may substitute for their cooperating teacher (if District policy permits) when (a) he/she is out ill; (b) when it is determined by the principal that this is in the best interest of the students in the classroom as well as the student teacher; (c) only after the first four (4) weeks of the first assignment; and (d) the student teacher is paid. Substitute teaching days are to be counted toward student teaching days.

Notwithstanding any other provisions of this Agreement, details such as maximum number of students, the defined unit of time, or the distribution of assignments of said students to training levels, shall be arranged for by and between the University and the District; it being understood that the District shall not be obligated to accept assignments of training students beyond the ability of the District, within their established training programs, to effectively provide services pursuant to this agreement; and, further, that the University shall not be obligated to pay the District for services in any amount in excess of that provided for under the terms of this agreement.

The University shall establish a procedure acceptable to the District to ensure that student teachers assigned to the District are informed regarding an educator's responsibilities to report child abuse or neglect to a child protective agency as defined in California Penal Code Section 11166.

The University will verify that student teachers have a negative Tuberculin test and Certificate of Clearance from the State of California on file prior to beginning student teaching.

Appendix B: School Counseling and School Psychology Practicum

“Practicum” as used herein refers to the hours that a student, enrolled in practicum-embedded course(s) in the University program, develops skills learned in previous and current courses under the supervision of a site supervisor working in a K-12 setting.

For School Counseling, students should complete observational direct, as well as, indirect counseling experience in clinical settings working with other clients.

For School Psychology students, the practicum provides students with practical experience, allowing them to apply knowledge and skills in a school setting. Students will provide direct and indirect support, engaging in a range of activities based on the NASP Practice Model, and working with diverse student populations.

The University will ensure students who participate in practicum have met the requirements of a valid CTC document, which includes a fingerprint and background check and TB Risk Assessment. Students will be informed that a District has the authorization to require additional documentation before beginning their practicum assignment.

The District recognizes the importance of facilitating Practicum placements that will enhance the students’ confidence as a professional counselor/psychologist. Settings for School Counselors/Psychologists should build basic counseling skills which include body language, listening, and development of trust with clients.

The University agrees to appoint a faculty member as a University Supervisor to administer the University’s responsibilities related to the Program and oversee the students’ Practicum experience at the District. The University Supervisor shall be responsible for ongoing communication with the District.

The District agrees to assume ultimate responsibility for the counseling services provided to students. Additionally, the psycho-educational assessments administered to students, as well as, the delivery of results through reports and IEP meetings with school psychologists.

Appendix C: School Counseling and School Psychology Fieldwork

“Fieldwork” as used herein refers to the hours that a student, enrolled in fieldwork course(s) in the University program, develops and practices skills learned in previous and current courses under the supervision of a university supervisor and a site supervisor working in a K-12 setting.

The District agrees to appoint a District employee as a District Representative to administer the District’s responsibilities related to the Program and collaborate with the Fieldwork and Internship Coordinator for School Counseling or School Psychology and implement the student’s fieldwork at the District.

The District Representative shall be responsible for on-going communication with the University, as well as the designation of District employees to serve as site supervisors responsible for direct supervision of assigned students. District employees designated as site supervisors shall meet the CTC criteria for supervising students. School Counseling site supervisors must have a current PPS credential with an authorization in school counseling and a minimum of two years of full-time experience as a school counselor. School Psychology site supervisors must have a current PPS credential with an authorization in school psychology and a minimum of three years full-time experience as a school psychologist.

The District Representative and site supervisors shall be granted with sufficient time to supervise, plan and implement the fieldwork including, when feasible, time to attend relevant meetings and conferences.

The District shall (a) support continuing education and professional growth and development of those staff members of the District responsible for supervision of assigned students; (b) provide the physical facilities and equipment necessary to conduct the fieldwork; (c) provide assigned students, whenever possible, with the use of library facilities, reasonable study and storage space; (d) make efforts to assist student in meeting course objectives; (e) advise the University of any changes in its personnel, operations or policies which may affect the fieldwork; (f) permit inspection by the University of the facilities, services available for learning experiences, student records, and other items pertaining to the fieldwork; (g) determine the number of students which the District can accommodate during a given period of time and accept only the number of students which the District can accommodate; and (h) provide access to the University and its students the applicable District rules and regulations with which they are expected to comply.

The University will provide a valid and reliable assessment that the District will use to assess the student's competence, a minimum of twice, at the mid-point and at the conclusion of fieldwork. The completed assessment will be forwarded to the University

after each administration of the assessment and upon the conclusion of each student's fieldwork. Notice will be provided to the University, as soon as practical and at least by mid-term of a student's fieldwork, of any serious deficiency noted in the ability of the student to progress toward achievement of the stated objectives of the field experience. The District shall otherwise have the right to terminate any student whose health or performance is a detriment to any student's well-being or to achievement of the stated objectives of the student's field experience. Prior to such termination, the District shall notify the University's Fieldwork and Internship Coordinator.

The University agrees to appoint a faculty member as Fieldwork and Internship Supervisor and Coordinator to administer the University's responsibilities related to the Program and oversee the students' fieldwork at the District. The Fieldwork and Internship Coordinator shall be responsible for ongoing communication with the District.

The University agrees to assume responsibility for assuring compliance with applicable educational standards established by the California Commission on Teacher Credentialing (CTC), Council for the Accreditation of Educator Preparation (CAEP), and National Association of School Psychologists (NASP).

The University agrees to notify the District, at a time mutually agreed upon, of its planned schedule of student assignments, including each student's name, level of academic preparation, and length and date of the fieldwork. The University shall refer to the District only those students who have satisfactorily completed the prerequisite didactic portion of the curriculum.

The University agrees to advise assigned students regarding appropriate health and professional liability insurance. All students will be covered by the University's group professional liability insurance as required by the terms of this agreement. The University agrees to require assigned students to comply with existing pertinent rules and regulations of the District and all reasonable directions given by qualified District personnel during periods of fieldwork assignment and while on District premises.

The University and the District agree to establish the educational objectives for the Program, devise methods for their implementation, and continually evaluate the Program to determine its effectiveness.

The University will ensure students who participate in fieldwork have met the requirements of a valid CTC document, which includes a fingerprint and background check and TB Risk Assessment. Students will be informed that a District has the authorization to require

additional documentation before beginning their fieldwork assignment.

Appendix D: School Counseling and School Psychology Intern

The Intern School Counselor or Psychologist is approved to assume the functions authorized by the Pupil Personnel Services School Counseling Intern Credential, provided that the Intern's services meet the needs of the participating district, the Intern does not displace other certificated employees in the participating district, and this agreement meets the District's contractual specifications with certificated employees.

The University shall ensure students in the Intern Program hold a Baccalaureate degree or higher from a regionally accredited institution of higher education and have satisfied the additional requirement of meeting the California Basic Skills requirement, most commonly met by the passage of the CBEST assessment and are enrolled in internship courses in the University program.

The University shall provide a University supervisor to work cooperatively with the Intern School Counselor or Psychologist and site supervisor.

The University will provide a valid and reliable assessment that the District will use to assess the Intern's competence, a minimum of twice, at the mid-point and at the conclusion of the Internship. The completed assessment will be forwarded to the University after each administration of the assessment and upon completion of the Internship. Notice will be provided by the District to the University, as soon as practical and at least by mid-term of a student's Internship, of any serious deficiency noted in the ability of the Intern to progress toward achievement of the stated objectives of the Internship.

For school counseling interns, the District shall authorize a District employee who currently holds a Pupil Personnel Services (PPS) Credential with an authorization in school counseling and has a minimum of two years full time experience as a School Counselor to supervise the Intern student. For school psychology interns, the District shall authorize a District employee who currently holds a Pupil Personnel Services (PPS) Credential with an authorization in school psychology and has a minimum of three years full time experience as a School Psychologist to supervise the Intern student. The site supervisor shall be granted with sufficient time to supervise, plan, and implement the Internship, including, when feasible, time to attend relevant meetings and conferences.

The District shall (a) support continuing education and professional growth and development of staff members of the District responsible for supervision of assigned Interns; (b) provide the physical facilities and equipment necessary to conduct the Internship; (c) advise the University of any changes in its personnel, operations, or

policies which may affect the Internship; (d) permit inspection by the University of the facilities, services available for learning experiences, student records, and other items pertaining to the Internship; and (e) provide access to the University and its students the applicable District rules and regulations with which they are expected to comply.

The District shall ensure no Intern School Counselor or Intern School Psychologist will have his/her salary reduced by more than one-eighth of the total contracted pay to cover costs of site supervision. The salary of the Intern School Counselor or Intern School Psychologist shall not be less than the minimum base salary paid regularly certificated personnel in similar positions.

The District agrees that the Intern School Counselor or Intern School Psychologist will remain an employee of the District for the term of the issued Intern Credential or completion of the program, whichever occurs first.

The District shall ensure that the Intern School Counselor or Intern School Psychologist does not displace other certificated Pupil Personnel Services employees in the District.

The University will ensure students who participate in fieldwork have met the requirements of a valid CTC document, which includes a fingerprint and background check and TB Risk Assessment. Students will be informed that a District has the authorization to require additional documentation before beginning their fieldwork assignment.

RESOLUTION NO. 26-09

Resolution Regarding Non-Reemployment of Classified Employee

WHEREAS, on May 13, 2026 the Governing Board of the Palermo Union Elementary School District adopted Resolution No. 26-09 to decrease classified staff due to a reduction or elimination in particular kinds of services; and

WHEREAS, notice of non-reemployment was given to the affected employee on or before March 15, 2026; and

WHEREAS, no affected employee(s) requested a hearing; and

WHEREAS, the Board of Education has determined that up to 1 full-time equivalent services of the District be reduced and an equivalent to reduce or eliminate particular kinds of classified services of the District and that a full-time equivalent number of classified staff shall be laid off or reduced for the ensuing 2026-2027 school year.

NOW, THEREFORE, BE IT RESOLVED that the employees listed below shall be non-reemployed, or their work year/work day reduced, effective for the 2026-2027 school year. This action shall be effective on June 30, 2026:

1658 1 FTE

BE IT FURTHER RESOLVED that the District Superintendent or his designee is hereby authorized to give notice on behalf of this Board as required by Education Code sections 44949 and 44955 to the above-identified employee.

PASSED AND ADOPTED by the Governing Board of the Palermo Union Elementary School District this 13th day of May 2026, by the following vote:

Ayes:

Nays:

Abstain:

Absent:

I, Gary Rogers, hereby certify that the foregoing is a true and correct copy of the resolution duly and regularly adopted by the Governing Board of the Palermo Union Elementary School District at meeting thereof held on the 13th day of May 2026.

Secretary of the Governing Board

RESOLUTION NO. 26-10
AUTHORIZING USE OF BRIDGE FINANCING

WHEREAS, The Palermo Union Elementary School District (“District”) has a need for the expenditure of funds to cover costs of design and construction of the TK/K Classroom Project at Helen Wilcox Elementary and costs incidental thereto (“Project”);

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Palermo Union Elementary School District, as follows:

Section 1. All of the recitals herein contained are true and correct and the Board so finds.

Section 2. The District authorizes funds from the General Fund Reserves, in an amount not to exceed \$1,000,000.00, to be used for the project, these funds shall be repaid after receipt of any State funding for District facilities projects.

Section 3. The Board recognizes and accepts the fact that there is no guarantee of State funding and proceeds at their own risk.

Section 4. District staff is hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation, executing agreements, certifications and other necessary documents.

Section 5. All actions heretofore taken by the officers, employees and agents of the District with respect to the transactions set forth above are hereby approved, confirmed and ratified.

Section 6. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED on the 13th day of May 2026 at a regular meeting of the Board of Trustees by the following vote:

Ayes:

Nays:

Abstain:

Absent:

Clerk of the Board

President of the Board

MEMORANDUM OF UNDERSTANDING

Under this agreement the Palermo Union Elementary School District (PUESD) and Thermalito Union Elementary School District (TUESD) agree to cooperate in the on-going operation of the Community Day School (CDS) programs for the education of students enrolled in grades 1 – 8 who have been formally expelled or by a Stipulated Agreement by the Governing Board of either District or other students referred by either District's School Attendance Review Board (SARB), or referred by the Probation Department. Both Districts agree as follows:

1. This Memorandum of Understanding is applicable to the 2026-2027 school year only, and will be re-negotiated for subsequent years.
2. Each district will serve as the local educational agency (LEA) and will be responsible for the operation of the program, including personnel, budgeting, attendance accounting, reporting, and evaluation for students placed in the program.
3. The CDS program will offer a full day program that meets all appropriate Education Code Sections related to elementary education approved by the TUESD and PUESD 1-8 course of study.
4. Transportation to and from the CDS is the responsibility of the student's district of residence. Parents may be required to provide transportation by either district.
5. All instructional materials, including textbooks, workbooks, and other non-consumable materials will be provided by housing district.
6. Each district of residence shall retain full responsibility for the provision of all required special education services as delineated by any Individualized Educational Plan Section or 504, and/or Rehabilitation Plan, including the maintenance of such plans.
7. Both districts agree that the goal for the CDS program will be to limit enrollment to 10 to 12 students per class. A student will be asked to return to their district of residence if enrollment reaches capacity or for behavior and/or attendance issues.
8. Each district will bill back a proportionate amount for any excess costs beyond the amount covered by the State grants and ADA revenues which are generated by student attendance at housing district.
9. Each part to this MOU agrees to indemnify, hold harmless, and defend the other party from and against all claims, demands, actions, suits, losses, liability, expenses and costs (including reasonable attorneys' fees and costs) for injury or damage to persons or property arising out of, or related to, the obligations and responsibilities of the indemnifying party, and its officers, employees, and agents under this MOU, except to the extent caused by the sole negligence or willful misconduct of the other party.

10. The student’s district of residence will be responsible for any legal fees incurred during their attendance.
11. Students enrolled in the CDS program will be enrolled in the housing district’s breakfast and lunch program. The housing district will bill the resident district for any excess costs beyond the amount covered by state and federal reimbursement and local collections and the actual cost of producing the meals for those students. The housing district will send a bill for reimbursement to the resident district by the end of May.
12. Students from each resident district shall complete the appropriate paperwork for inter-district attendance and enrollment for attendance accounting purposes.

This Memorandum of Understanding may be modified upon 30-day written notice and upon mutual agreement of both Districts.

Gary Rogers
Superintendent
Palermo Union Elementary School District

Gregory Blake
Superintendent
Thermalito Union Elementary School District

Date

Date