



# FARMS INTERMEDIATE SCHOOL



*Cristal Briskey, Principal*  
*Tom Ureche, Assistant Principal*

581 Taylor Road, Brighton, MI 48114

810.626.2500

fax 810.626.2501

farms.hartlandschools.us

January 22, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hartland Farms Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Cristal Briskey for assistance.

The AER is available for you to review electronically by visiting the following website: [AER Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25.
- An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22.
- A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22.
- Some schools are not identified with any of these labels. In these cases, no status label is given.

It is important to note that our school, the Farms Intermediate School, was identified as a 'Has not been given any of the above labels'.

The biggest challenge that Farms Intermediate continues to face is closing the gap between the students identified with disabilities and those that are not. In the current Annual Education Report for the Farms Intermediate School there is a proficiency gap between "All Students" and "Students with Disabilities" in both 5th and 6th grade ELA. Although we continue to outperform the state percentage proficiency in the category of "Students with Disabilities", it is important for us to continue to strive to close the gap in our building. We are an intervention based district and interventions are implemented within our Tier 1 and Tier 2 instruction at Farms.

5th Grade English Language Arts Percent Proficient				
	All Students	Students with Disabilities	State % of Students Proficient	State % of Students Proficient with Disabilities
2022-2023	62%	30.4%	43.9%	14.9%
2023-2024	75%	28.6%	44%	14.3%
2024-2025	71%	34%	44%	14.1%

6th Grade English Language Arts Percent Proficient				
	All Students	Students with Disabilities	State % of Students Proficient	State % of Students Proficient with Disabilities
2022-2023	58.6%	<10%	37.5%	10.8%
2023-2024	58.2%	32.5%	37.5%	10.3%
2024-2025	66.1%	<10%	38.6%	10.3%

State law requires that we also report the additional information below:

Hartland Consolidated Schools is a districting school. It assigns students to schools based on where they live within the district boundaries. School of choice students are placed according to where the district has openings within specific grade levels. Placement of these students is determined by the Assistant Superintendent of Student Services and Personnel.

Our School Improvement committees realign each school year to better meet our School Improvement goals. These subject area committees specifically focus on our school’s strengths and weaknesses. Each committee develops reading, writing, content area goals and strategies in math, reading/writing, social studies, and science.

Our School Improvement Team has worked diligently on setting goals and creating strategies to help all staff and students be successful. Our staff works collaboratively through Early Release Friday (ERF) professional development opportunities and School Improvement meetings to continuously monitor data and make improvements whenever necessary. The staff also has worked extremely hard at differentiating lessons and implementing appropriate and deliberate interventions so all students will reach their maximal potential in academics. Our overall goal is to help every student be successful and make academic growth.

**School Improvement Goals/Strategies:**

***Improve 5-6 Reading Proficiency:*** Farms will continue to use the workshop model to ensure consistency of instruction and the use of best practices within the classroom. We will continue to utilize our Multilingual Learner Program Coordinator / Teacher, Title 1 teacher, and

instructional coaches to assist our staff in the use of best practice teaching strategies for all students. Our staff will continue to maximize student growth and proficiency through our Response to Intervention Team (RTI), Classroom Assessment for Student Learning (CASL), Reader’s and Writer’s Workshop, and technology integration.

***Improve 5-6 Writing Proficiency:*** Farms will continue to use the workshop model to ensure consistency of instruction and the use of best writing practices within the classroom. We will continue to utilize our Multilingual Learner Program Coordinator / Teacher, Title 1 teacher and instructional coaches to assist our staff in the use of best practice teaching strategies for all students. Our staff will continue to maximize student growth and proficiency through our Response to Intervention Team (RTI), Classroom Assessment for Student Learning (CASL), Reader’s and Writer’s Workshop, and technology integration.

***Improve K-12 Math Proficiency:*** Farms will continue to use the workshop model to ensure consistency of instruction and the use of best math practices within the classroom. We will continue to utilize our Multilingual Learner Program Coordinator / Teacher, Title 1 teacher and instructional coaches to assist our staff in the use of best practice teaching strategies for all students. Our staff will continue to maximize student growth and proficiency through our Response to Intervention Team (RTI), Classroom Assessment for Student Learning (CASL), workshop model, and technology integration.

Based on results from the 2025 MSTEP and through our district-wide assessments, Farms will continue to focus on improving our math and ELA scores in both 5<sup>th</sup> and 6<sup>th</sup> grades. We will work collaboratively focusing on our School Improvement goals and objectives to implement consistent and high-quality classroom instruction.

The Farms Intermediate School is composed of fifth and sixth grade students and has an enrollment of approximately 781 students. All students at the Farms Intermediate School, with the exception of the students placed in the Program for Students with Diverse Needs, participate in the State of Michigan core standards and benchmarks. The State of Michigan core standards and benchmarks can be found on the Hartland Consolidated Schools website [www.hartlandschools.us](http://www.hartlandschools.us). Specific questions about the core curriculum can be directed to the district curriculum director, Dave Minsker, or the building principal, Cristal Briskey.

**M-STEP Results:**


5th Grade English Language Arts Percent Proficient			5th Grade Math Percent Proficient		
	FIS All Students	State		FIS All Students	State
2023	62%	44%	2023	53%	32%
2024	75%	44%	2024	69%	33%
2025	70%	44%	2025	62%	33%

6th Grade English Language Arts Percent Proficient			6th Grade Math Percent Proficient		
	FIS All Students	State		FIS All Students	State
2023	58%	38%	2023	55%	30%
2024	58%	38%	2024	58%	31%
2025	65%	39%	2025	62%	32%

Furthermore, it is important for teachers to communicate with parents in regards to their students' academic performance and success. This year, teachers hosted parent/teacher conferences through Zoom, phone, email, or face-to-face meetings with parents. During the 2024-2025 school year, teachers communicated to parents/guardians on the performance of 100% of our students.

I would personally like to thank students, staff, parents, and the Hartland Community for their continued support of our school. Because of these dedicated and hard-working people, we continue to create a safe and successful environment for our children. Please continue your support and involvement.

Sincerely,



Cristal Briskey  
Principal