

## Feb. 24 CHaSE Notes`

The committee reviewed the Feb.17 notes and suggested edits. Dianna P. will make the edits and post to the shared drive.

The committee discussed the revised CHaSE survey and the survey feedback from the full SHAC meeting in order to finalize the survey for board approval. Committee members expressed concerns about the limitations of the survey as well as the length and wordiness of the survey. Committee members felt that these elements could potentially impede the survey objective and could also potentially result in non-response bias.

The committee agreed to remove Q2 from the survey as it was not relevant to the survey's objective. Committee members discussed the validity of Q5 to the HSAE survey. Q5 states:

*Texas Law requires school districts to offer Health as part of the required enrichment curriculum. NEISD meets this requirement in middle school by providing instruction in the health TEKS in 6th grade. Although Texas law does NOT require health credit for high school graduation, NEISD currently requires all students to earn one-half credit of health for high school graduation. Should NEISD continue to require students to earn health credit as a high school graduation requirement?*

*(This requirement can be met by completing any of the following: high school Health 1 in 8th grade, Health 1 in high school, summer school, Principles of Health Science course or a correspondence course.)*

While some members felt that getting parental input in this area could potentially result in helpful information for the board to have in the future, other committee members felt that this question was outside the scope of this particular survey and could potentially derail discussion at the parent/community public meetings.

The committee decided to remove Q5 from the survey. However, CHaSE agreed to revisit the idea of collecting parental input on Q5 in the future, most likely during the next school year.

Due to the concerns regarding the survey, the committee decided not to proceed with board approval of or utilization of the survey. Jennifer A. will email the full SHAC to thank them for their input and inform them of the CHaSE standing committee's decision.

In lieu of a survey, a suggestion was made to ask for parental input via [SHAC@neisd.net](mailto:SHAC@neisd.net). Katie S. will create a flier that principals can blast out to the parents and guardians at each campus asking them to email their input to SHAC regarding what they feel is most important in an HSAE and Violence Prevention curriculum. Katie S. will also include the first public preview meeting details on the flier. A suggestion was made to request that campuses post the flier at the front office. Katie S. will also send a PDF of the flier to CHaSE members.

The committee discussed the two public meetings for the HSAE and Violence Prevention materials. A suggestion was made to use the aforementioned survey questions as a guide for conversation at the first meeting. No data will be collected. Please see below for the questions to guide conversation.

The committee discussed structuring the first public meeting as an informational meeting, allowing time for questions and answers, and providing dates for when curricula will be on

campuses to review. The committee discussed using the second public meeting to focus on the curriculum that SHAC will recommend to the board.

The committee set the first public meeting for March 30th at 7:00pm at the NEISD Community Learning Center.

**Next Steps:** Please review the Heritage Keepers materials and begin the rubric. We will meet on 3/3 at 11:30am.

### ***Conversation Questions***

CQ1. In which grade level (s) do you currently have an NEISD student?

CQ2. Are you aware that NEISD's Human Sexuality and Abstinence Education (HSAE) lessons and future Violence Prevention lessons (Sex Trafficking, Child Abuse, Family Violence, Dating Violence) are **OPT-IN only, meaning parents' or guardians' active permission is required for the student to receive instruction?**

CQ3. Do you know where to access and preview the resources, including the teacher manual containing the lessons, used for NEISD's Human Sexuality and Abstinence Education (HSAE) opt-in lessons? This information can be found in Skyward Family Access at <https://portal.neisd.net/hsae> (requires Skyward log in). Additional information on how to access the portal can be found on the NEISD PE & Health website: <https://www.neisd.net/Page/18488>

CQ4. In middle school, the **opt-in** Human Sexuality and Abstinence Education (HSAE) information is currently presented within the 6th grade health course. In addition, NEISD has historically offered **opt-in** HSAE instruction in both 7th and 8th grade as part of the Physical Education classes. Should NEISD continue to offer **opt-in** HSAE lessons in 7th and 8th grade PE?

CQ5. In addition to offering **opt-in** Human Sexuality and Abstinence Education (HSAE) Lessons that provide students with accurate information on contraception in high school (grades 9,10,11, or 12), as required by Texas Essential Knowledge and Skills (TEKS) for Health classroom instruction, should NEISD also offer this information as **opt-in** lessons for 7th and 8th grade?

CQ6. Texas Senate Bill 9 added new **opt-in** lesson requirements to be included in the Health Curriculum, outlined in the newly adopted Texas Essential Knowledge and Skills (TEKS.) These lessons cover Violence Prevention ( Sex Trafficking, Child Abuse, Family Violence, Dating Violence.) These **opt-in** lessons will be taught in the required 6th grade and high school Health classrooms. Should NEISD also offer these **opt-in** lessons in 7th and 8th grade PE classes?

CQ7. On which topics would you like NEISD to provide additional parental education and information? Topics can include sex trafficking, digital safety and dating violence.

