

10/9/25
Director of Community Schools

Goal #1 | Establish a high-performing District culture with Quality Teaching and Learning

Expanded Learning Opportunities Program Plan |

- ☐ After school program
 - ☐ Still going strong, We have hired the necessary instructors to handle the load of students. After the natural attrition of students we won't have to add a section for SPARK
- ☐ Intersession Camp has 60 participants tk-8. We are offering Soccer Camp in the morning, and an Art Camp in the afternoon. Studying some modern masters of art.
- ☐ Independent Study | We are currently at 24 students on LTIS

Goal #2 | Increase **academic proficiency and growth for all students**



- ☐ Working with Alyssa Schager GCOE regarding the COYA grant and getting services to our students. Youth Apprenticeship Program Planning. The Glenn County Office of Education, in partnership with Glenn 2 Greatness and regional partners (WUSD is a regional partner), has begun planning the Paraprofessional Registered Youth Skills Model (PRYSM-*see flyer below*). This new apprenticeship program will support youth ages 16–24 by providing paid, career-connected learning, mentorship, wraparound services, and a pathway to teaching credentials. The goal is to create more opportunities for local students while strengthening the future teacher workforce.
- ☐ I have been working with Glenn2Greatness to apply for a new grant called Save the Children, part of California's Comprehensive Literacy State Development program. This grant provides funding to strengthen literacy from birth through grade 12, focusing on underserved students. Funds support evidence-based reading interventions, teacher professional development, and family engagement. Together, we are working to improve literacy across the county, beginning with WUSD and Murdock.
- ☐ Glenn2Greatness is also sponsoring 2 buses to transport our freshmen students to the annual STEM Day hosted in Anderson.
- ☐ I was also able to attend the 2025 STRIVE together Cradle to Career Convening, in Atlanta. I have attached my 5 key takeaways Below.

Goal #3 | The schools and District will develop and maintain a systematic method for partnering with students, parents, county resources and community members to improve student engagement

Community Engagement

- ☐ We have opened the positions for our third Wellness coach and for one Bilingual parent liaison.
- ☐ Our first District wide CCSPP Advisory committee met and approved the budget changes for the grant and we are moving forward with our initiatives.
- ☐ Community outreach- Working with NorthState together and Glenn2Greatness we have supported 8 Glenn county residents to improve their journey to further their education in either the medical field or the education field. Three of the recipients are Willows High School CTE teachers.

I apologize for not being able to be there in person, I am meeting with the NorthState together team to go over initiatives for the K-16 grant and look for additional grant opportunities to bring back to Glenn County and WUSD.



PRYSM

PARAPROFESSIONAL REGISTERED YOUTH SKILLS MODEL

KEY BENEFITS

- Competency-based paraprofessional model
- Earn as You Learn
- Aligned with current Education, Child Development & Family Services CTE Pathways at local high schools




TIMELINE

- Kickoff (June 15th)
- Formalize Planning Committee (Aug)
- Program Development (Oct - Dec)
- Outreach Events (Jan - Mar)
- Completed submission of Registered Apprenticeship Program (June 30th)

WHAT IS IT?

GCOE was awarded a California Opportunity Youth Apprenticeship (COYA) planning grant to launch the Paraprofessional Registered Youth Skills Model (PRYSM). This initiative will support opportunity youth, ages 16-24, by providing paid, career-connected learning, personalized mentorship, comprehensive wraparound services, and a clear pathway toward earning teaching credentials.

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1. Storytelling & Student Voice

- Using quotes, pictures, and personal narratives to highlight impact aligns with CCSPP's family and community engagement priority and ELOP's enrichment focus.
- Encourages students to own their stories and showcase learning experiences.

2. Data-Informed Practices

- Leveraging tools like Google Sheets and survey responses reflects CCSPP's data-driven continuous improvement and CTE's requirement for measurable outcomes.
- Helps track student progress, identify equity gaps, and guide program adjustments.

3. Collaboration & Partnerships

- The Slack channel and group reflections emphasize cross-sector collaboration, directly tied to CCSPP's shared leadership model and CTE's work-based learning partnerships.
- Builds capacity by uniting educators, community partners, and students.

4. Engagement Through Creative Activities

- Activities like the "Wind Jar" connect to ELOP standards around hands-on, engaging enrichment experiences.
- Supports social-emotional development while reinforcing student curiosity and creativity.

5. Workforce Readiness & Pathways

- Conference focus on skill-building connects strongly to CTE pathways, ensuring youth gain practical skills for postsecondary and career success.
- Also supports CCSPP's whole-child approach, linking learning to future opportunities.