Garden Valley Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/18/2026 3:30 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/85905437281

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Community Member	Laura Hannon	Year 2	
Parent	Maily Leon	Year 1	
Parent	Angel Moreno	Year 1	
Parent	Tahira Fatima Siddiqui	Year 1	
Parent	Reina Yadira Medina	Year 2	
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Dr. Ana Segoviano		
Teacher: *Maestro(a):*	Jesscia Hallett	Year 1	
Teacher: *Maestro(a):*	Kristi Lopez	Year 1	
Teacher: *Maestro(a):*	Chan Torrecampo	Year 1	
Other Staff*:Otro Personal:*	Monserrat Moreno	Year 1	
Alternates: *Alternativos:*			
***Teachers must be the majority** **Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* Total Members in Attendance: *Total de Miembros Presentes:* Quorum: *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* October meeting minutes 10.7 1 📎 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro)	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum Addendum Based on Enrollment 26-27 1 Attach Document	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* NA	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)*
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* NA	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)*
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* NA	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:*

Next meeting date: 01/28/2027 3:30 PM
Fecha de próxima reunión:

Garden Valley Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

10/07/2026 3:30 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/85905437281

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	LAURA HANNON	Year 2	Present
Parent	MAILY LEON	Year 1	Present
Parent	ANGEL MORENO	Year 1	Absent
Parent	TAHIRA SIDDIQUI	Year 1	Present
Parent	REINA YADIRA MEDINA	Year 2	Present
Alternates ***(Alternativos)*:**			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: ***Directora(a)/ Designado(a):***	DR. ANA SEGOVIANO		Present
Teacher: ***Maestro(a):***	KRISTI LOPEZ	Year 1	Present
Teacher: ***Maestro(a):***	JESSCIA HALLETT	Year 1	Present
Teacher: ***Maestro(a):***	CHAN TORRECAMPO	Year 1	Present
Other Staff*:Otro Personal:*	MONSERRAT MORENO	Year 1	Present
Alternates: ***Alternativos:***			

***Teachers must be the majority** **Los maestros deben ser mayoría*

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 4:30 PM Total Members in Attendance: 7 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Ms. Hannon expressed concerns about safety and traffic congestion during drop-off and pick-up, including parents exiting vehicles, bus access issues, and students not being ready on time. She recommended clearer procedures, additional safety support, and compensation for staff assigned extra duties.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Agenda reviewed with SSC members and participants
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* MAY MEETING MINUTES 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Kristi Lopez Second *Se secundó*: Jesscia Hallett In favor *A favor* : 4 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
Member Training (Formación de Miembros Member Training (Review)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Member training was reviewed and roles were explained for SSC members and participants
Elect Officers (Elegir a Funcionarios)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Reviewed the SSC officer roles, responsibilities, and election process. She explained that officers are elected annually and serve a one-year term. Nominations and voting happened: Kristi Lopez-Chairperson; Jesscia Hallett Vice Chairperson; Laura Hannon Secretary
N/A Reviewing Terms of Service	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Reviewed that SSC members serve two-year terms, with elections staggered each year. She also explained how vacancies are filled through alternates or SSC nominations and majority approval for the remainder of the term.

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Bylaws (Reglamentos) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Dr. Ana Segoviano Person *Persona:* Jesscia Hallett Second *Se secundó*: Monse Moreno In favor *A favor* : 4 Oppose *En contra*: 0 Abstain *En abstención*: 1 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
Parent Involvement (Participación de Padres) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Dr. Ana Segoviano Person *Persona:* Jesscia Hallett Second *Se secundó*: Kristi Lopez In favor *A favor* : 4 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
School Compact (Compacto Escolar 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Dr. Ana Segoviano Person *Persona:* Jesscia Hallett Second *Se secundó*: Chan Torrecampo In favor *A favor* : 4 Oppose *En contra*: 0 Abstain *En abstención*: 1 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Dr. Ana Segoviano Person *Persona:* Jesscia Hallett Second *Se secundó*: Chan Torrecampo In favor *A favor* : 4 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: PASS *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Other School Data Examination Review SPSA Goals	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* reviewed school data, including student academic performance, attendance, and behavior trends.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Nominations & Voting Results	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* NA
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* NA	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* NA
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* NA	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 4:31 PM

Next meeting date: *Fecha de próxima reunión:*	11/18/2026	3:30 PM

Garden Valley Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

05/20/2026 3:30 PM

Location *(Ubicación)*

zoom

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/82096363600

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		**Present / Absent** *Presente/ Ausente*
Parent	Laura Hannon	Present
Parent	Maily Leon	Present
Parent	Maria Rueda	Present
Parent	Priyanka Sharma	Absent
Parent	Reina Yadira Medina	Absent
Alternates *(Alternativos)*:	NA	

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*		**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Dr. Ana Segoviano	Present
Teacher: *Maestro(a):*	Jesscia Hallett	Present
Teacher: *Maestro(a):*	Kristi Lopez	Present
Teacher: *Maestro(a):*	Ursula Stallworth	Present
Other Staff*:Otro Personal:*	Naomi Williams	Present
Alternates: *Alternativos:*	NA	

***Teachers must be the majority** **Los maestros deben ser mayoría*

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:36 PM Total Members in Attendance: 7 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* "Clarification on the previous School Site Council meeting was canceled due to the teacher strike, so there was no meeting held." - Hannon
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Approve Jan. Minutes Review 25–26 Data ELAC Recommendations Review/Approve 26–27 SPSA Discuss District Cell Phone Policy
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* January SSC Meeting 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Jesscia Hallett Second *Se secundó*: Naomi Williams In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Review Data: Data from the 2025–26 school year was reviewed. Benchmark scores in both ELA (39.52%) and Math (46.99%) showed increases, and SSC members noted the importance of celebrating positive academic growth. The suspension rate increased to 6.44%, while attendance was reported at 91.26%. The California School Dashboard indicators declined overall, with several areas moving into the red performance level.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* The 2026–27 SPSA goals and Title I allocations were reviewed by SSC members. Goal 1 focuses on increasing ELA and Math achievement through continued SOAR interventions, paraeducator support, targeted English learner interventions, and use of iReady. SSC also reviewed and approved continued funding for a Student Support Teacher position through Title I funds, noting that costs may increase due to benefits and compensation adjustments related to the teacher strike settlement.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Review SPSA Goals (continued): Goal 3 focuses on improving school culture and climate through PBIS, social-emotional supports, reducing suspension rates, and improving attendance. Goal 4 focuses on increasing parent engagement through trainings, family support services, parent involvement activities, and communication supports for families.

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* n/a Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
Approve 26-27 SPSA	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* 26-27 Person *Persona:* Naomi Williams Second *Se secundó*: Jesscia Hallett In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 1 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* NA	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* ELAC meeting recommendations and feedback were reviewed and shared with SSC members. Discussion included the importance of strong communication between schools and families, building positive relationships with teachers, and creating clearer communication systems to support student safety and success. Additional support for ELA family translations and multilingual communication was also recommended.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* NA	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* NA
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Discuss Cell Phone Policy	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Documents were shared to begin discussions regarding updates to Garden Valley's cell phone use policy to reflect changing legislation. SSC members were added as commenters on the 2026–27 Garden Valley TK–6 Student Use of Cell Phones and Personal Electronic Devices document and are encouraged to provide comments or clarification on the language. Updated policy information will be shared over the summer or at the start of the fall term.
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 4:19 PM

Next meeting date: 10/07/2026 3:30 PM
Fecha de próxima reunión:

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2026-2027 Garden Valley Elementary School Site Council Bylaws

Article I: Duties of the SSC

The SSC of Garden Valley, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000
Section A: Composition

The SSC shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers (Provide definition of classroom teacher)
- 1 Other school staff members
- 5 Parents or community members

- The school principal or designee shall be an ex official member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. (This example assumes two-year terms; the language should be modified to reflect the length of term agreed to by the SSC.) At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable.

The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC

- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: district compliance folder
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the 1st meeting of the SSC and shall serve for two years, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/27, 11/29, 1/31, 3/20, 5/22. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places, or virtual platforms such as ZOOM, may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: district website, school website, Parent Square and Class Dojo.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than seven days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least seven days prior to the meeting at which the amendment is to be considered for adoption.

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
Garden Valley Elementary School
2026-2027

Garden Valley Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator, Class Dojo and posted on the school's website. The policy describes the means for carrying out the following Title I parental involvement requirements *[20 USC* 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Garden Valley Elementary School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Garden Valley Elementary School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a PowerPoint presentation.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Flexible parent meetings are offered during End of Trimester Principal Coffee Talks. Some Title 1 parents are a part of the School Site Council and English Learner Advisory Committee. Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at School Site Council meetings and through parent surveys regarding the needs of the Title 1 students. Parents are an Integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence sent home weekly and through our GV Gazette Monthly Newsletters sent through AERIES communicator and Class Dojo.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Weekly Folders, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Student Study Team, and/or meetings with the Academic and Behavior Intervention Specialist, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

Garden Valley Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night, Parent Conferences, and other scheduled meetings with staff. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Parent Involvement is a primary focus at Garden Valley Elementary School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child’s education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child’s education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of School Site Council, Parent Teacher Association and English Language Advisory Committee. Most of the school activities, events, resources and

support is for all parents of students on campus or virtually.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational Vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, Parent Teacher Conferences English Language Advisory Committee, Family PBIS Meetings, Salsa Festival, Science Night, For the Love of Art Show and daytime students assemblies that parents are invited to attend.

ACCESSIBILITY

Garden Valley Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal. The district office provides translators upon request. Our office and the district office is also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in both English and Spanish. Our GV Monthly Newsletter and weekly updates are created in ParentSquare, which provides access to translation in multiple different languages. Garden Valley Elementary School is a family-friendly school, where parent involvement, input and access is highly valued.

TÍTULO I: POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIAS
Escuela Primaria Garden Valley
2026-2027

La Escuela Primaria Garden Valley ha desarrollado una política escrita de participación de padres del Título I con la colaboración de los padres de estudiantes identificados bajo el Título I. Esta política fue elaborada conjuntamente con padres y personal escolar. Se distribuyó a las familias mediante AERIES Communicator, Class Dojo y se publicó en el sitio web de la escuela. La política describe los medios para cumplir con los siguientes requisitos de participación de padres del Título I [20 USC 6318 Sección 1118(a)-(f) inclusive].

PARTICIPACIÓN DE LOS PADRES EN EL PROGRAMA TÍTULO I

Para involucrar a los padres en el programa Título I en la Escuela Primaria Garden Valley, se han establecido las siguientes prácticas:

1. Reunión anual informativa
La escuela realiza una reunión anual para informar a los padres de los estudiantes del Título I sobre los requisitos del programa y sobre el derecho de los padres a participar en él.
Los padres son informados acerca de los requisitos y derechos del Título I durante la Noche de Regreso a Clases, la cual se lleva a cabo dentro de las dos primeras semanas de clases. Después de la presentación del personal docente y administrativo, la directora revisa los derechos y requisitos a través de una presentación de PowerPoint.

2. Reuniones flexibles para padres
La escuela ofrece un número flexible de reuniones para padres del Título I, tanto en la mañana como en la tarde. Se ofrecen reuniones flexibles durante las Charlas con la Directora al final del trimestre. Algunos padres del Título I también participan en el Consejo Escolar del Plantel (SSC) y en el Comité Asesor de Aprendices del Inglés (ELAC). Los padres dan su opinión sobre los horarios más convenientes, y la programación se ajusta a sus necesidades.

3. Participación en la planificación y revisión del programa
La escuela involucra a los padres de manera organizada, continua y oportuna en la planificación, revisión y mejora de los programas del Título I y de la política de participación familiar.
Se recopila información durante las reuniones del SSC y a través de encuestas a los padres sobre las necesidades de los estudiantes del Título I. Los padres participan activamente en el desarrollo del Plan Único para el Logro Estudiantil (SPSA). Tanto el SSC como el ELAC realizan evaluaciones de necesidades formales cada año escolar, las cuales se usan para desarrollar metas y estrategias incluidas en el SPSA.

4. Información oportuna sobre los programas
Los padres reciben información actualizada sobre los programas del Título I durante reuniones, noches familiares y correspondencia escrita enviada semanalmente, así como en el Boletín Mensual GV Gazette, distribuido por AERIES Communicator y Class Dojo.

5. Explicación del plan de estudios y evaluaciones
La escuela informa a los padres sobre el currículo, las evaluaciones utilizadas para medir el progreso y los

niveles de dominio esperados.
Esta información se comparte durante la Noche de Regreso a Clases, informes de progreso a mitad de trimestre, carpetas semanales, conferencias con padres, boletas de calificaciones y Casa Abierta. También se llevan a cabo reuniones del Equipo de Estudio del Estudiante (SST) e IEP para estudiantes con necesidades especiales o en riesgo académico.

6. Reuniones solicitadas por los padres
Si los padres lo solicitan, la escuela ofrece oportunidades para reuniones regulares donde puedan participar en decisiones relacionadas con la educación de sus hijos.
Los padres pueden contribuir en dichas decisiones durante conferencias con los maestros, reuniones con la directora, el SST o el Especialista en Intervención Académica y de Conducta, según sea necesario.

FORTALECIMIENTO DE LA PARTICIPACIÓN FAMILIAR

La Escuela Primaria Garden Valley promueve la participación significativa de los padres del Título I mediante la creación de asociaciones entre el personal, las familias y la comunidad, con el fin de mejorar el rendimiento académico de los estudiantes. Para lograrlo, se han establecido las siguientes prácticas:

1. Apoyo para comprender los estándares y evaluaciones
Se brinda asistencia a los padres del Título I para entender los estándares académicos estatales, las evaluaciones y cómo monitorear y mejorar el desempeño de sus hijos.
Los maestros explican los estándares y las evaluaciones durante la Noche de Regreso a Clases, conferencias y otras reuniones. Se les brinda apoyo sobre cómo monitorear y mejorar el rendimiento académico mediante AERIES Communicator, Google Classroom, informes de progreso y boletas. También se discute el progreso durante reuniones del SST, IEP y en las reuniones quincenales de colaboración de Comunidades Profesionales de Aprendizaje (PLC).

2. Materiales y capacitación para padres
Los padres del Título I reciben materiales y capacitación durante la Noche de Regreso a Clases, conferencias, reuniones del SST y encuentros informales con el maestro, para ayudarlos a trabajar con sus hijos en el hogar y mejorar su rendimiento académico.

3. Valoración del rol de los padres
Con la ayuda de los padres del Título I, la escuela educa al personal sobre el valor de las contribuciones de los padres y cómo trabajar con ellos como socios iguales.
La participación de los padres es una prioridad en Garden Valley. El personal y los maestros fomentan la participación activa de los padres en la educación de sus hijos, invitándolos a ser voluntarios y recordándoles que son una parte esencial del proceso educativo.

4. Coordinación con otros programas y recursos
El programa de participación de padres del Título I se coordina con otros programas como el SSC, ELAC y la Asociación de Padres y Maestros (PTA). Las actividades, eventos y recursos escolares se ofrecen a todos los padres, ya sea de manera presencial o virtual.

5. Comunicación accesible
La escuela distribuye información sobre programas, reuniones y actividades en un formato y lenguaje comprensible para los padres.
Se evita el uso de jerga académica, y los acrónimos se explican. Los folletos y la correspondencia se traducen para las familias que hablan otros idiomas dominantes en la escuela, principalmente español.

6. Apoyo a actividades solicitadas por los padres
La escuela ofrece diversas actividades solicitadas por los padres del Título I, el SSC y el ELAC, tales como

conferencias, reuniones PBIS familiares, Festival de Salsa, Noche de Ciencias, Exposición de Arte, y asambleas escolares abiertas a las familias.

ACCESIBILIDAD

La Escuela Primaria Garden Valley garantiza la participación de todos los padres del Título I, incluidos aquellos con dominio limitado del inglés, padres con discapacidades y padres migrantes.
La información y los informes escolares se proporcionan en un formato y lenguaje que los padres puedan comprender.

Todos los padres tienen la oportunidad de participar en los eventos escolares, noches familiares, actividades en el aula, excursiones y festivales. Se ofrece **servicio de traducción** para apoyar la comunicación con el personal, los maestros y la directora. La oficina del distrito proporciona intérpretes cuando se solicitan, y ambos, la oficina escolar y del distrito, pueden traducir formularios o materiales informativos para mejorar la comunicación hogar-escuela.

Todos los folletos se envían en inglés y español. Los boletines mensuales y actualizaciones semanales se crean en **Parent Square**, lo que permite la traducción a múltiples idiomas.

La Escuela Primaria Garden Valley es una escuela que valora la **participación, el aporte y el acceso de las familias**, fomentando un ambiente acogedor y colaborativo para todos.

Garden Valley School Compact
2026-2027



The School

To provide the highest quality instructional program to students and to show how the school and families are working together, we at Garden Valley School agree to:

- **Provide a rigorous and challenging academic program**, striving to help every child meet or exceed grade-level proficiency.
- **Offer intervention and enrichment supports** in both English Language Arts and Mathematics, including SOAR (Student Opportunities for Achievement in Reading) and SWUN Math.
- **Communicate with families on an ongoing basis** regarding their student's academic progress through conferences, progress reports, i-Ready diagnostics, and CAASPP/ELPAC results.
- **Involve parents/guardians in the governance of the school** through School Site Council (SSC), English Learner Advisory Committee (ELAC), and parent engagement events.
- **Provide timely communication in English and Spanish** (or in languages accessible to families), using ParentSquare, newsletters, and flyers.
  Promote a positive school culture by implementing PBIS, restorative practices, and recognition systems such as SOAR awards and Falcon Experiences

The Home

The school's responsibility is to involve and inform families, and the family's responsibility is to support their child and the school community. The school and families of Garden Valley School recognize that rare occasions may arise where one or both parties will have difficulty fulfilling all or part of this compact.

Garden Valley Parents/Guardians agree to:

- **Send their children to school prepared**—rested, appropriately dressed according to the school uniform policy, well-fed, and on time.
- **Support the school's discipline policy** and promote a safe, respectful, and focused learning environment by reinforcing positive behavior at school and at home.
- **Read with their children (or have their children read to them) at least 15–20 minutes each night** to strengthen literacy skills.
  Assist their children with homework by establishing a regular schedule and providing a quiet place for completing assignments.
- **Attend at least one Parent-Teacher Conference each year** to discuss their child's academic progress and collaborate with teachers.
- **Participate in school events and activities** such as Coffee with the Principal / Café con la Directora, Back to School Night, Open House, and Art/Science Nights to remain engaged in the school community.

Acuerdo entre la Escuela y los Padres de Garden Valley 2026-2027



La Escuela

Para proveer el programa de instrucción de la más alta calidad a los estudiantes y demostrar cómo la escuela y las familias trabajan en conjunto, en Garden Valley School nos comprometemos a:

- **Proporcionar un programa académico riguroso y desafiante**, esforzándonos para que cada niño alcance o supere el nivel de competencia correspondiente a su grado.
- **Ofrecer apoyos de intervención y enriquecimiento** en Artes del Lenguaje en Inglés y Matemáticas, incluyendo **SOAR (Oportunidades para el Logro en la Lectura)** y **SWUN Math**.
- **Comunicarnos con las familias de manera continua** sobre el progreso académico de sus hijos a través de conferencias, reportes de progreso, diagnósticos de i-Ready y resultados de CAASPP/ELPAC.
- **Involucrar a los padres/tutores en la toma de decisiones de la escuela** mediante el **Consejo Escolar del Plantel (SSC)**, el **Comité Asesor de Aprendices de Inglés (ELAC)** y eventos de participación familiar.
- **Proporcionar comunicación oportuna en inglés y español** (o en otros idiomas accesibles para las familias), utilizando ParentSquare, boletines y folletos.
  Promover una cultura escolar positiva mediante la implementación de **PBIS, prácticas restaurativas, y sistemas de reconocimiento** como los premios SOAR y las Experiencias Falcón.

La Escuela

Para proveer el programa de instrucción de la más alta calidad a los estudiantes y demostrar cómo la escuela y las familias trabajan en conjunto, en Garden Valley School nos comprometemos a:

- **Proporcionar un programa académico riguroso y desafiante**, esforzándonos para que cada niño alcance o supere el nivel de competencia correspondiente a su grado.
- **Ofrecer apoyos de intervención y enriquecimiento** en Artes del Lenguaje en Inglés y Matemáticas, incluyendo **SOAR (Oportunidades para el Logro en la Lectura)** y **SWUN Math**.
- **Comunicarnos con las familias de manera continua** sobre el progreso académico de sus hijos a través de conferencias, reportes de progreso, diagnósticos de i-Ready y resultados de CAASPP/ELPAC.
- **Involucrar a los padres/tutores en la toma de decisiones de la escuela** mediante el **Consejo Escolar del Plantel (SSC)**, el **Comité Asesor de Aprendices de Inglés (ELAC)** y eventos de participación familiar.
- **Proporcionar comunicación oportuna en inglés y español** (o en otros idiomas accesibles para las familias), utilizando ParentSquare, boletines y folletos.
- **Promover una cultura escolar positiva** mediante la implementación de **PBIS, prácticas restaurativas, y sistemas de reconocimiento** como los premios SOAR y las Experiencias Falcón.

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Garden Valley Elementary	34765056032957	11/18/26	

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
English/Language Arts: By Spring 2027, Garden Valley proficiency rates for CAASPP (3rd-6th grade) will increase over the 2025-2026 rates by a minimum of 5% school wide. Mathematics: By Spring 2027, Garden Valley proficiency rates for CAASPP (3rd-6th grade) will increase over the 2025-2026 rates by a minimum of 5% school wide.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Provide interventions with a Student Support Teacher - K – 6; Continue schoolwide SOAR Intervention (Student Opportunities for Achievement in Reading) K-6. Intervention will be provided with targeted outreach to English learners to ensure their academic success. Garden Valley will continue utilizing i-Ready software to serve our student population and provide one data resource for student needs.	1000-1999: 3000-3999:	Title I Basic Title I Basic	60550.00 13687.00				
Paraeducator K-2; Continue schoolwide SOAR Intervention (Student Opportunities for Achievement in	2000-2999: 3000-3999:	Title I Basic Title I Basic	22945.00 9699.00				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Reading) K-3. Intervention will be provided with targeted outreach to students who would benefit from small group support to ensure their academic success.							
Provide professional learning opportunities and supplemental instructional resources to strengthen evidence-based instructional practices and improve student achievement in English Language Arts and Mathematics. Resources and professional learning will support explicit instruction, literacy development, differentiated instruction, and targeted academic interventions to meet identified student needs. Supplemental instructional resources may include literacy materials, classroom library books, decodable texts, and intervention resources				5000-5999: Services 4000-4999: Books		7000.00 3670.00	10,670

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
aligned with identified student needs.							

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
No goal #2 at this time

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
Garden Valley will ensure a school environment that is safe, clean, and conducive to learning and that contributes to a positive, student centered school culture. PBIS (Positive Behavior Interventions & Supports) will be used as our school wide behavior system to define and encourage appropriate student behaviors. Although we had an increased suspension rate to slightly above 5%, Garden Valley will continue to reduce suspension rate to under 4% annually and will decrease chronic absenteeism by 3%.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
The following actions will be implemented and funded with site-based resources and Title 1 funding. Provide counseling support for students- * 100% district funded Provide yard supervisors for student safety - district funded - total of 3. PBIS team to work with school community to implement positive supports school wide and clear processes.	4000-4999:	Title I Basic	664				

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
Provide support, services and trainings to strengthen families as an integral part of our students' education and support the instructional program. Feedback from parent and staff LCAP, SSC and ELAC meetings, Garden Valley survey and from informal parent conversations show an interest in parent training opportunities and family support services to support their children's academic success.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Parent Involvement Activities, assemblies, and trainings.	5000-5999:	Title I Parent and	1642	5000-5999: Services	Title I Parent and	-45.00	1597
Supplies/materials to facilitate parent engagement	4000-4999: 4000-4999:	Title I Parent and Title I Parent and	500 800				

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
No Goal 5

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	107,545.00
Title I Parent and Family Engagement	2,942.00

+/- Proposed Changes

Funding Source	Amount
	10,670.00
Title I Parent and Family Engagement	-45.00

New Total

Funding Source	Amount
	118,215
	2,897

Expenditures by Goal

Approved Expenditures **+/- Proposed Changes**

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	106,881.00	Goal 1	10,670.00
Goal 3	664.00		
Goal 4	2,942.00	Goal 4	-45.00

Approval/Attested

Title	Signature	Date
SSC Chair		
Principal		