Student Name:

Teacher Name:

Purpose of Report Card

Del Mar Union School District's report card communicates students' achievement of trimester-specified standards. Progress indicators are based on students' demonstration of mastery of core curriculum standards. Portrait of a Learner competencies are reported separately from academics to provide a comprehensive view of a learner's overall performance.

The report card communicates
- an accurate portrayal of student learning that is consistent throughout the district
- present levels of student achievement

Portrait of a Learner
Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.
Adaptability - Being flexible and showing resilience while responding to feedback
Critical Thinking - Being a curious learner who can analyze and solve problems
Global Citizen - Understands perspectives, takes responsibility for actions, and advocates
Emotional Integrity - Acts with empathy and respect to self and others
Learner's Mindset - Motivated to learn, embrace challenges, and develop agency over learning
Depth of Knowledge - Integrates, applies, and communicates knowledge to deepen understanding
Portrait of a Learner Comments
Trimester 1
Trimester 2
Trimester 3

2026-2027 First Grade

Spanish Language Immersion Program

Progress Indicator Key	
E	Student performance consistently and independently exceeds grade level expectations for this trimester with accuracy and a high level of quality
S	Student performance is secure and meets grade level expectations for this trimester
D	Student performance is developing steadily toward grade level expectations for this trimester
B	Student performance is beginning to progress toward grade level expectations for this trimester with additional time and/or support

Mathematics	1	2	3
Operations and Algebraic Thinking			
Represents and solves word problems involving addition and subtraction within 20 Applies properties of operations as strategies to add and subtract Adds and subtracts within 20, demonstrating fluency within 10 Works with addition and subtraction equations			
Number and Operations in Base Ten			
Extends the counting sequence within 120 Understands place value up to 2 digits Uses place value understanding and properties of operations to add and subtract within 100			
Measurement and Data			
Measures lengths indirectly and by iterating length units Tells and writes times to the hour and half hour Represents and interprets data			
Geometry			
Reasons with shapes and their attributes Partitions circles and rectangles into two and four equal shares			
Mathematics Comments			
Trimester 1			
Trimester 2			
Trimester 3			

Spanish Language Arts							
Reading	**1**	**2**	**3**		**1**	**2**	**3**
Literature				**Informational Text**			
Uses key ideas and details to demonstrate understanding Understands how craft and structure contribute to meaning Integrates knowledge and ideas within and across texts							
Foundational Skills							
Knows and applies phonics, word skills, and decoding both in isolation and in text							
Reads with sufficient accuracy and fluency to support comprehension							
Writing							
Writes opinion pieces that name a topic or book and give reasons for the opinion							
Writes informative/explanatory texts that name a topic and supply facts on the topic							
Writes narratives with appropriately sequenced events and some details							
Uses correct grammar, conventions, and spelling when writing							
Speaking and Listening							
Participates in collaborative conversations with diverse partners							
Describes people, places, things, and events using general academic and content specific vocabulary							
Spanish Language Arts Comments							
Trimester 1							
Trimester 2							
Trimester 3							

Science	1	2	3
Demonstrates an understanding of plants, animals, light and sound, and patterns in the world around us			

Social Studies	1	2	3
Demonstrates an understanding of rules, communities, and national symbols and their importance to fairness and responsibility			

Visual and Performing Arts

District Goals:
Students create, identify, and understand the elements, principles, and expressive qualities of a variety of styles of visual and performing arts

Innovation and Design

District Goals:
Students use design thinking and a variety of technologies to solve problems, create projects, and apply their learning to real-world situations

Physical Education

District Goals:
Students demonstrate competency in a variety of skills and health enhancing activities while participating in a safe, cooperative environment

Attendance	1	2	3
Absent			
Tardy			
Days Present			

A Parent Companion Document accompanies this report card