



2024-2025

NEISD

Middle School

Course Catalog

In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504- Rehabilitation Act of 1973 and Title II of the American with Disabilities Act of 1992, the North East Independent School District does not discriminate on the basis of race, color, national origin, age, sex or handicap.

Please be advised that this Course Catalog is contingent on future decisions of the Texas Education Agency, State Board of Education, Texas Legislature and/or North East Independent School District. If changes occur the online catalog will be updated. This document is updated as information becomes available. This guide is intended as a reference and does not replace policy.

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General Information

This course catalog has been developed to assist North East ISD students and families in making informed decisions concerning programs and course choices at middle school. Students should carefully choose courses that will both challenge them and meet their needs. The important connection of middle school to high school offerings is one to carefully consider in developing future plans for each of our students.

Please note the following:

- Electives may be replaced with accelerated instruction courses in Reading and Math if a student demonstrates a need for targeted intervention.
- Course offerings may vary each year based on student enrollment and staffing. The choices made will determine student schedules for fall semester. Changes in student schedules will be done only under exceptional circumstances.

Middle School Plan

6th Grade	7th Grade	8th Grade
English Language Arts & Reading	English Language Arts & Reading	English Language Arts & Reading
Mathematics	Mathematics	Mathematics
Science	Science	Science
Social Studies	Social Studies	Social Studies
Physical Education and Health	Physical Education/Athletics	Physical Education/Athletics
Fine Arts/ Elective	Fine Arts/Electives	Fine Arts/Electives
Elective	Elective	Elective
Elective	Elective	Elective
Note: In place of an elective, students may be enrolled in an additional class based on academic need.	Note: In place of elective, students may be enrolled in an additional class based on academic need.	Note: In place of elective, students may be enrolled in an additional class based on academic need.

- ☐ One semester of Health must be taken in grade six.
- ☐ Four (4) semesters of physical education are required. One (1) semester must be taken each year with the fourth semester flexible over the three years of middle school.
- ☐ Athletics is an approved PE substitution for 7th and 8th grades.
- ☐ One (1) semester of Fine Arts is required; NEISD recommends two (2) semesters of Fine Arts over the three years in middle school. A default plan may be addressed for extenuating circumstances.

State Assessments

The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math, Reading and Writing
- 8th grade: Math, Reading, Science and Social Studies

NOTE: Students in grades 7-8 who are also enrolled in a high school course will take the corresponding State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC), where applicable, as required for graduation.

For more information on the STAAR state assessment program, visit the Texas Education Agency website at <http://tea.texas.gov/student.assessment/staar/>

Honors Courses

NEISD offers Honors courses at every grade level in middle school. These courses are designated as “Honors” and designed for students to pursue challenging curriculum as well as prepare students for future enrollment in college level courses. In addition to all Texas Essential Knowledge and Skills, Honors courses offer an enrichment of the regular curriculum taught through a variety of strategies. courses must complete an [Advance Level Course Agreement 2024-2025 for MS.docx](#) , and submit the completed form as directed by the campus.

High School Courses Taken In Middle School

North East ISD offers courses that may count towards earning state or local high school credits. The grade for these courses taken prior to high school will not be included in the student’s high school grade point average (GPA) or class rank [Board Policy EIC (LOCAL)]. Students in grades 7-8 who are also enrolled in a high school course will take the corresponding State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC), where applicable, as required for graduation. Students must also meet the state attendance requirements to earn high school credit.

Off-Campus PE

North East ISD offers Off-Campus Physical Education for middle and high school students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education [website](#) for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in both middle and high school and may count as a State Elective credit in high school.

Credit By Exam

Credit by Examination - Without Prior Instruction

Students are eligible to take examinations for acceleration which have been developed or purchased by the district. **Students can earn credit for an academic subject in which the student has received no prior instruction if the student scores 80 or above on a criterion-referenced examination for acceleration in the applicable course.** If such credit is approved and completed, the score is entered on the student's transcript.

District Administration of Credit by Examination - Without Prior Instruction

- For district testing dates, please check the assessment website located at [Testing Services / Credit By Exam](#)
- The District does not charge for examinations taken on NEISD CBE administration dates.
- Exam registration and approval is obtained through the student's counselor.

Credit by Examination - With Prior Instruction

Students are eligible to take examinations for recovery of credit which have been developed or purchased by the district. **Students who have received previous instruction in a course may earn credit by scoring at least a 70 on a test covering the appropriate essential knowledge and skills. If such credit is approved and completed the score is entered on the student's transcript.** Examples of prior instruction can include: incomplete coursework due to a failed course or excessive absences, correspondence courses or independent study supervised by a teacher. Credit by examination is not to be used to gain eligibility for participation in extracurricular activities.

Planning for High School

Graduation Programs and Requirements

Course Required for Foundation High School Program (FHSP)	Foundation High School Plan	FHSP Credits + Endorsement Credits	FHSP Credits + Distinguished Level of Achievement (requires completion of at least one Endorsement)
English	English I,II, and III Advanced English Course 4 Credits	English I,II, and III Advanced English Course 4 Credits	English I,II, and III Advanced English Course 4 Credits
Math	Algebra I, Geometry, and one Advanced Math courses 3 Credits	Algebra I, Geometry, & two Advanced Math Courses 4 Credits	Algebra I, Geometry, Algebra II, & an additional Math Course 4 credits
Science	Biology, IPC, Chemistry or Physics & an Advanced Science Course 3 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits
Social Studies	World Geography or World History. U.S. History, U.S. Government (.5 credit) & Economics (.5 credit) 3 Credits	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit) 3 Credits	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit) 3 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Health	.5 Credit	.5 Credit	.5 Credit
Languages Other Than English	LOTE 2 credits in the same language	LOTE 2 credits in the same language	LOTE 2 credits in the same language
Fine Arts	1 Credit	1 Credit	1 Credit
Electives	4.5 Credits	6.5 Credits	6.5 Credits
Total Credits	22 Credits	26 Credits	26 Credits

*The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

Endorsement Pathways

[Link to NEISD Programs of Study](#)

Arts and Humanities Endorsement				
<p>A student may earn an Arts and Humanities Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study requirements listed below. With written permission of the parents, a student may substitute a course from ELA, Social Studies, LOTE or Fine Arts for the 4th science requirement.</p>				
Languages Other Than English (Option 1) Program of Study	Languages Other Than English (Option 2) Program of Study	Fine Arts Program of Study	English Program of Study	Social Studies Program of Study
4 Credits Required	4 Credits Required	4 Credits Required	6 Credits Required	5 Credits Required
<p>Choose 4 credits of the same language:</p> <ul style="list-style-type: none"> American Sign Language I-IV Chinese I-IV French I-V German I-IV Japanese I-IV Latin I-V Spanish I-V 	<p>Choose 2 credits of the same language and 2 additional credits of another language:</p> <ul style="list-style-type: none"> American Sign Language I-IV Chinese I-IV French I-V German I-IV Japanese I-IV Latin I-V Spanish I-V 	<p>Two levels of the same discipline in two or more Fine Arts disciplines:</p> <ul style="list-style-type: none"> Art Band Cheer Choir Dance Flags Orchestra Instrumental Ensemble Technical Theatre Theatre 	<p>Required - 3 credits:</p> <ul style="list-style-type: none"> English I English II English III <p>Choose 3 additional advanced English credits:</p> <ul style="list-style-type: none"> English IV Independent Study in English Literary Genres Creative Writing Research and Technical Writing Humanities Communication Applications AP English Literature 	<p>Required - 1 credit</p> <ul style="list-style-type: none"> W. Geography, Human Geography or W. History <p>Required - 2 credits</p> <ul style="list-style-type: none"> US History Government Economics <p>Choose 2 additional advanced Social Studies credits:</p> <ul style="list-style-type: none"> Model UN Advanced Sociology Anthropology AP European History Global Leadership Modern East Asia Studies Psychology AP Psychology Special Topics US Military History

Science, Technology, Engineering, & Mathematics (STEM) Endorsement		
<p><i>Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.</i></p>		
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

Multidisciplinary Endorsement				
A student may earn a Multidisciplinary Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study options listed below.				
16 Credits Required (Option 1) Four credits in each of the foundations areas to include English IV, Chemistry and/or Physics				4 Credits Required (Option 2)
Required Courses: 4 credits of English <ul style="list-style-type: none"> English I English II English III or AP English III English IV or AP English IV 	Required Courses: 4 credits of Math <ul style="list-style-type: none"> Algebra I Geometry Choose additional credits from the following: <ul style="list-style-type: none"> Algebra II Pre-Calculus Math Models with Applications Advanced Quantitative Reasoning Statistics AP Statistics AP Calculus AB AP Calculus BC College Algebra OnRamps/DC Engineering Mathematics AP Computer Science A College Prep Math Independent Study in Math Math Apps in Agriculture, Food & Natural Resources 	Required Courses: 4 credits of Science <ul style="list-style-type: none"> Biology Chemistry OR Physics Choose additional credits from the following: <ul style="list-style-type: none"> AP/OnRamps Biology AP Chemistry AP Environmental Science AP/OnRamps Physics I AP/OnRamps Physics II AP Physics C Aquatic Science Astronomy Earth & Space Science Environmental Systems Integrated Physics & Chemistry (IPC) Organic Chemistry Science & Technology 	Required Courses: 4 credits of Social Studies <ul style="list-style-type: none"> World Geography/AP Human Geography AND/OR World History/AP World History US History or AP/OnRamps US History Government or AP Government Economics or AP Macroeconomics Choose additional credit if needed from the following: <ul style="list-style-type: none"> AP European History AP Microeconomics AP Psychology Psychology AP Research AP Seminar Anthropology African American Studies Mexican American Studies Personal Financial Literacy Sociology Advanced Sociology Model UN I Model UN II Model UN III Contemporary Issues in US History Ethics, Economy & Entrepreneurship Global Leadership Local & Global Affairs Modern East Asia Studies Philosophy US Military History 1607-1898 US Military History 1898-Present US Studies since Reconstruct. 	Required Courses: 4 credits of Advanced Placement, OnRamps or Dual Credit

Science, Technology, Engineering, & Mathematics (STEM) Endorsement		
<i>Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.</i>		
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

Business & Industry Endorsement		
Agriculture, Food, & Natural Resources Programs	Architecture & Construction Programs	Arts, A/V, & Communications Programs
4 Credits Required	4 Credits Required	4 Credits Required
<ul style="list-style-type: none"> Agribusiness Animal Science Applied Agricultural Engineering Environmental & Natural Resources Food Science & Technology 	<ul style="list-style-type: none"> Architectural Design Carpentry Electrical HVAC Plumbing 	<ul style="list-style-type: none"> Digital Communications Design & Multimedia
Business, Marketing, & Finance Programs	Hospitality & Tourism Programs	Manufacturing Programs
<ul style="list-style-type: none"> Accounting & Finance Business Management Entrepreneurship Marketing Sales 	<ul style="list-style-type: none"> Culinary Arts 	<ul style="list-style-type: none"> Adv. Manufacturing & Machinery Mechanics
Transportation & Distribution Logistics		
<ul style="list-style-type: none"> Automotive Diesel & Heavy Equipment 		

Science, Technology, Engineering, & Mathematics (STEM) Endorsement		
<i>Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.</i>		
Advanced Math	Advanced Science	Biomedical Science Pathway
Engineering Pathway	Programming & Software Development Pathway	

Public Services Endorsement		
Education & Training Programs	Health Science Programs	Human Services Programs
<ul style="list-style-type: none"> Early Learning Teaching & Training 	<ul style="list-style-type: none"> Healthcare Therapeutics Certified Medical Assistant Certified Nurse Aide Certified Pharmacy Technician Emergency Medical Technician Registered Dental Assistant 	<ul style="list-style-type: none"> Cosmetology Family & Community Services
Law & Public Safety Programs		
<ul style="list-style-type: none"> Law Enforcement 		

NEISD is committed to helping all students prepare for their future college and/or career opportunities. Students will experience challenging academic standards and will be provided opportunities to develop knowledge and skills needed to further their education and succeed in post-secondary education, workforce, and/or training.

While in high school, students will have the opportunity to demonstrate College, Career, and/or Military readiness through one or more of the following way:

College and Career Readiness	
College Ready	Meet Texas Success Initiative (TSI) criteria in ELAR and Math <i>SAT, ACT, TSIA or College Prep Course</i>
	Meet AP/IB criteria <i>Earn a 3 on AP exam any subject or 4 on IB exam any subject</i>
	Earn Dual Course Credits Earn credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject.
	Complete OnRamps Dual Enrollment Course <i>Complete dual enrollment course qualifying for at least 3 hours of college credit in any subject</i>
	Earn an Associate Degree <i>Degree must be completed prior to graduation from high school</i>
	Earn a Level I or Level II Certificate <i>Level I or Level II certificate in any workforce education area</i>
Career Ready	Complete CTE coursework and earn an approved Industry Based Certification (IBC)
	Graduate with completed IEP and Workforce Readiness <i>A graduate that has completed their IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services</i>
	Graduate under Advanced Degree Plan <i>A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).</i>
Military Ready	Enlist in the US Armed Forces or Texas National Guard <i>A graduate must enlist and submit a completed DD Form 4 "Enlistment/Reenlistment Document-Armed Forces of the United States" to the district</i>

Advanced Placement (AP) Courses

College level courses are offered to NEISD students in many subject areas at every grade level in high school. The College Board's Advanced Placement (AP) Program offers high school students an opportunity to take college-level courses at NEISD ISD campuses, taught by NEISD teachers. In addition to all Texas Essential Knowledge and Skills, curriculum is rigorous and aligns with the expectations of college-readiness from College Board's AP Program.

Students taking AP courses in high school develop strong academic foundations and build skills for future academic success. When making the decision to take AP courses, consider the demands of academic and extracurricular involvement. AP courses are exceptionally demanding on students' time outside of the regular school day. Enrolling in one AP course is the equivalent of signing up for 3-4 college hours.

NEISD offers AP Courses are available in the following areas*:

Art	English & Capstone	History & Social Sciences	Mathematics & STEM	Sciences	World Language
<ul style="list-style-type: none"> • Art & Design Program • Art History • Music Theory 	<ul style="list-style-type: none"> • English Language & Composition • English Literature & Composition • Seminar • Research 	<ul style="list-style-type: none"> • Comparative Government • European Government • Human Geography • Macroeconomics • Microeconomics • Psychology • US Government • US History • World History: Modern 	<ul style="list-style-type: none"> • Calculus AB • Calculus BC • Statistics • Computer Science A • Computer Science Principles 	<ul style="list-style-type: none"> • Biology • Chemistry • Environmental Science • Physics 1 • Physics 2 • Physics C 	<ul style="list-style-type: none"> • Chinese Language & Culture • French Language & Culture • German Language & Culture • Japanese Language & Culture • Latin • Spanish Language & Culture • Spanish Literature & Culture

**Course offerings may vary by campus*

Students taking AP courses are encouraged to take the AP exams offered in the spring. These exams may demonstrate course completion to potential colleges and may be used for college credit and/or placement. By law, all Texas public colleges and universities must award course credit or placement to students who submit scores of 3 or higher on an AP exam. Students are encouraged to research both public and private colleges and universities for more information regarding their specific policy for awarding credit or placement for AP scores, including with the department of their intended major.

Dual Credit and Dual Enrollment

NEISD offers multiple college credit programs, allowing students opportunities to experience post-secondary education, and earn credits, while still in high school. Students participating in these programs will have an authentic entry point to college, and college expectations, as well as opportunities to develop and apply skills to be successful with college and career goals. Students who participate in dual credit and/or dual enrollment may earn college credits, thereby developing a transcript that may be transferred to other Texas public colleges and universities, while also potentially accelerating post-secondary degree completion and reducing future tuition fees and costs.



Dual Course Credit Program – Alamo Colleges

Alamo Colleges High School Programs Dual Credit allows high school students the opportunity to earn college credit while in high school through completion of dual credit courses.

To enroll in a dual credit course, students must follow the guidelines posted in the NEISD Dual Credit Handbook, including completing an ApplyTexas application and fulfilling the Alamo Colleges Common Entry Requirements.

Dual credit courses are taught by NEISD teachers who are credentialed as adjunct faculty through Alamo Colleges. Campus dual credit course offerings vary at each grade level and are contingent upon adjunct professor approval of the participating college.

Dual credit courses cover all high school TEKS as well as the Student Learning Outcomes (SLOs) for the accompanying Alamo College. Dual credit courses fulfill high school course requirements, will appear on the high school transcript, will appear on college transcripts, and are used in calculating grade point averages.

The college credit is awarded through the Alamo Colleges, not through NEISD. After high school graduation, students must request that a college transcript be sent from an Alamo College to the college/university that the student will attend for the college credit to be evaluated and the college credit(s) awarded. It is the student's responsibility to contact any other higher education institution regarding acceptance of these credits.

Dual Enrollment - University of Texas at Austin OnRamps

Dual enrollment courses offered through UT Austin OnRamps are available to NEISD students in many subject areas in high school. OnRamps courses are delivered using a hybrid distance learning model and are designed to allow students to engage in authentic college courses and earn college credit while still in the familiarity of the high school setting.

Students will meet rigorous college readiness standards and have the opportunity to earn and accept college credit from UT faculty at UT Austin, while also earning high school credit from an NEISD teacher.

All OnRamps course credits accepted by students will appear on a UT Austin transcript, can be applied to the Texas Common Core, and are guaranteed to transfer to any post-secondary public institution in Texas.

OnRamps courses do not require students to meet additional application or testing requirements. Campus dual enrollment OnRamps course offerings vary by grade level and by campus.



NEISD Course Descriptions

The following section provides general descriptions for high school courses offered in the North East Independent School District.

Please note: Course offerings and course sequences for magnet programs are unique and may differ from those offered at traditional middle schools.

For each course, you will find:

Course Title

Course Description

NEISD Course Number

Credits indicates the maximum number of credits earned when the course is successfully completed.

Term indicates if the course is available for the full year or only for a semester.

Grade Placement is the recommendation that offers the greatest possibility for student success. Grade placement refers to a student's "cohort", which is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing

Prerequisites reflect program, local, and state requirements as well as program, local and state recommendations.

Special Notes indicate additional information about the course.

AVID

Course:	AVID						
Course Description:	AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic support program that prepares students for college eligibility and success. Students are enrolled in a college preparatory sequence (which includes Pre AP/AP courses) and in an elective section of AVID where they receive the academic and motivational support to succeed. Students are coached by college tutors and work in collaborative groups using a curriculum focused on writing and inquiry.						
Course Number:	0587	Credit:		Term:	Full Yr	Grade Placement:	6
Prerequisites:	Application and Interview Required						
Special Notes:							

Course:	AVID						
Course Description:	AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic support program that prepares students for college eligibility and success. Students are enrolled in a college preparatory sequence(which includes Pre AP/AP courses) and in an elective section of AVID where they receive the academic and motivational support to succeed. Students are coached by college tutors, and work in collaborative groups using a curriculum focused on writing and inquiry.						
Course Number:	0588	Credit:		Term:	Full Yr	Grade Placement:	7
Prerequisites:	Application and Interview Required						
Special Notes:							

Course:	AVID						
Course Description:	AVID is an acronym that stands for Advancement Via Individual Determination. It is an in-school academic support program that prepares students for college eligibility and success. Students are enrolled in a college preparatory sequence(which includes Honors/AP courses) and in an elective section of AVID where they receive the academic and motivational support to succeed. Students are coached by college tutors, and work in collaborative groups using a curriculum focused on writing and inquiry.						
Course Number:	0589	Credit:		Term:	Full Yr	Grade Placement:	8
Prerequisites:	Application and Interview Required						
Special Notes:	Must be concurrently enrolled in METHODOLOGY FOR ACADEMIC AND PERSONAL SUCCESS - MAPS to receive HS credit.						

CAREER AND TECHNOLOGY							
Course:	DIGITAL COMMUNICATION IN THE 21ST CENTURY						
Course Description:	Digital Communications in the 21st Century will provide students an overview of and experience in multimedia technology. Students will be expected to design and present an effective product based on well-researched issues in order to thoughtfully propose suggested solutions to authoritative stakeholders. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.						
Course Number:	3000	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	DIGITAL DESIGN AND MEDIA PRODUCTION						
Course Description:	This course will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines.						
Course Number:	3024	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:	Offered at DATA						
Course:	FOUNDATIONS OF AEROSPACE AND AVIATION						
Course Description:	An introductory course for students beginning the study of aerospace and aviation. Students will learn about the history and tools used in these fields while fostering their creativity and innovation. Collaboratively you will design, implement, and present solutions to real-world problems in the fields of aviation and aerospace.						
Course Number:	0366	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:	Offered at SETA						
Course:	FOUNDATIONS OF COMPUTER SCIENCE						
Course Description:	Students will be asked to apply the steps of the Scientific method and/or the Engineering process to terms and projects that are directly related to the study of all activities that occur in Earth's atmosphere and the space beyond our envelope of gasses.						
Course Number:	0369	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:	Offered at SETA						
Course:	INTRODUCTIONS TO AEROSPACE & AVIATION						
Course Description:	The Introduction to Aerospace and Aviation course will provide the foundation for advanced exploration in the areas of professional pilot, aerospace engineering, and unmanned aircraft systems. Students will learn about the history of aviation, from Leonardo da Vinci's ideas about flight to the Wright brothers and the space race. Along the way students will learn about the innovations and technological developments that have made today's aviation and aerospace industries possible. The course includes engineering practices, the design process, aircraft structure, space vehicles past and present, and a look toward future space exploration. Students will also learn about the wide variety of exciting and rewarding careers available to them.						
Course Number:	3026	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:	Offered at SETA						
Course:	INVESTIGATING CAREERS						
Course Description:	An introductory course for students just beginning the study of computer science. Students will be able to design, implement, and produce solutions to everyday problems within technology systems.						
Course Number:	0414	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	COLLEGE CAREER EXPLORATION						
Course Description:	This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices and expectations related to the career areas under Agriculture. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply and transfer their knowledge and skills in a variety of settings. Students must pass a safety test with 100% mastery.						
Course Number:	3023	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Successful Completion of Investigating Careers						
Special Notes:	Offered at Wood Middle School						

Course:	PRINCIPLES OF APPLIED ENGINEERING						
Course Description:	Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.						
Course Number:	3019	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF ART, A/V, AND COMMUNICATION						
Course Description:	This course develops a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. The student applies information technology applications when completing Arts, Audio/Video Technology, and Communications projects. The student is expected to use information management, email, Internet, writing and publishing, presentation and spreadsheet or database applications.						
Course Number:	3020	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF BUSINESS, MARKETING, & FINANCE						
Course Description:	Students will gain knowledge and skills in economics and private enterprise systems, business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. Students reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.						
Course Number	3033	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF COMPUTER SCIENCE						
Course Description:	Principles of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.						
Course Number	3025	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF EDUCATION AND TRAINING						
Course Description:	Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.						
Course Number	3045	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF HOSPITALITY AND TOURISM						
Course Description:	Students will learn about the programs of study available in culinary arts and about the hospitality and tourism industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, resorts, restaurants, and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. Students must pass a safety test with 100% mastery to participate in labs.						
Course Number	3015	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:	ROOSEVELT, MADISON, LEE, MACARTHUR FEEDERS ONLY						

Course:	PRINCIPLES OF HUMAN SERVICES						
Course Description:	Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.						
Course Number	3016	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	PRINCIPLES OF MANUFACTURING						
Course Description:	Students gain knowledge and skills in manufacturing technology in the modern world. Students gain an understanding of career opportunities available in manufacturing and what employers require to gain and maintain employment in these careers. The study of manufacturing technology allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in a manufacturing setting. Students must pass a safety test with 100% mastery.						
Course Number	3021	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	ROBOTICS I						
Course Description:	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.						
Course Number	3047	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Recommended: Principles of Applied Engineering						
Special Notes:							
Course:	ROBOTICS I: INTRODUCTION TO ROBOTICS						
Course Description:	This is an enrichment course designed to combine a review of science concepts with robotic systems to gain knowledge and skills in the engineering process (similar to the scientific method). These skills include: the ability to conduct scientific (engineering) inquiry; the ability to solve problems, think critically, make decisions related to technology, properly apply technology, and the ability to assess the effects of technology on the world to prepare students for success in the modern world.						
Course Number	0741	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	TECHNOLOGY APPLICATIONS-SEMESTER 1						
Course Description:	Technology Applications includes data communication, data processing, and the devices used for these tasks locally and across networks. Learning to apply these technologies motivates students to develop critical-thinking skills, higher-order thinking, and innovative problem solving. Technology applications incorporates the study of digital tools, devices, communication, and programming to empower students to apply current and emerging technologies in their careers, their education, and beyond. The technology applications Texas Essential Knowledge and Skills (TEKS) consist of five strands that prepare students to be literate in technology applications: computational thinking; creativity and innovation; data literacy, management, and representation; digital citizenship; and practical technology concepts. Communication and collaboration skills are embedded across the strands.						
Course Number	0639	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:	Semester or year-long course depending on campus						
Course:	TECHNOLOGY APPLICATIONS - SEMESTER 2						
Course Description:	Technology Applications includes data communication, data processing, and the devices used for these tasks locally and across networks. Learning to apply these technologies motivates students to develop critical-thinking skills, higher-order thinking, and innovative problem solving. Technology applications incorporates the study of digital tools, devices, communication, and programming to empower students to apply current and emerging technologies in their careers, their education, and beyond. The technology applications Texas Essential Knowledge and Skills (TEKS) consist of five strands that prepare students to be literate in technology applications: computational thinking; creativity and innovation; data literacy, management, and representation; digital citizenship; and practical technology concepts. Communication and collaboration skills are embedded across the strands.						
Course Number	0640	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:	Semester or year-long course depending on campus						

ENGLISH

Course: ENGLISH LANGUAGE ARTS AND READING (ELAR) 6

Course Description:

The English Language Arts and Reading (ELAR) 6 course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students' language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing.

Course Number: 0602	Credit:	Term:	Full Year	Grade Placement: 6
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Prerequisites:

Special Notes:

Course: ENGLISH LANGUAGE ARTS AND READING (ELAR) HONORS 6

Course Description:

The English Language Arts and Reading (ELAR) Honors 6 course provides instruction and practice in listening, speaking, reading, writing, and thinking in a variety of genres to enhance students' language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. This course includes extensive reading and writing opportunities, inquiry projects, peer collaboration, and discussion. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.

Course Number: 0604	Credit:	Term:	Full Year	Grade Placement: 6
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Prerequisites:

Special Notes:

Course: ENGLISH LANGUAGE ARTS AND READING (ELAR) GT/HONORS 6

Course Description:

The English Language Arts and Reading (ELAR) Honors 6 course includes humanities-based topic(s)/themes and the skills required of the Honors course. This course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students' language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing. This course includes extensive reading and writing opportunities, discussion, inquiry projects, and peer collaboration. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.

Course Number: 0605	Credit:	Term:	Full Year	Grade Placement: 6
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Prerequisites: Qualification for the District's English Gifted/Talented Program

Special Notes: NA

Course: ENGLISH 6/SOL

Course Description:

This course is equivalent to ELAR 6 and is a requirement for Newcomer Emergent Bilinguals who meet the prerequisites. ENG6/SOL provides the linguistic, affective, and cognitive development of English literacy and oracy. Instruction is linguistically accommodated (communicated, sequenced, and scaffolded) and aligned to the English Language Proficiency Standards (ELPS) and Texas Essential Knowledge and Skills (TEKS). Its curriculum focuses on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research.

Course Number: 0975	Credit:	Term:	Full Year	Grade Placement: 6
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Prerequisites: LPAC Committee Decision; Counselor's/ESOL Teacher's Decision While Awaiting Official Placement

Special Notes: 1-3 years in U.S. with proficiency levels 1-3 Las Links/ 1-2 TELPAS Composite

Course: ENGLISH LANGUAGE ARTS AND READING (ELAR) 7

Course Description:

The English Language Arts and Reading (ELAR) 7 course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students' language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing.

Course Number: 0702	Credit:	Term:	Full Year	Grade Placement: Course Number:
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Prerequisites: ELAR 6

Special Notes:

Course:		ENGLISH LANGUAGE ARTS AND READING (ELAR) HONORS 7						
Course Description:		The English Language Arts and Reading (ELAR) Honors 7 course provides instruction and practice in listening, speaking, reading, writing, and thinking in a variety of genres to enhance students’ language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing. This course includes extensive reading and writing opportunities, inquiry projects, peer collaboration, and discussion. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.						
Course Number:		0705	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:		ELAR 6						
Special Notes:								
Course:		ENGLISH LANGUAGE ARTS AND READING (ELAR) GT/HONORS 7						
Course Description:		The English Language Arts and Reading (ELAR) Honors 7 course includes humanities-based topic(s)/themes and the skills required of the Honors course. This course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students’ language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing. This course includes extensive reading and writing opportunities, discussion, inquiry projects, and peer collaboration. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.						
Course Number:		0706	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:		ELAR 6; Qualification for the District's English Gifted/Talented Program						
Special Notes:								
Course:		ENGLISH LANGUAGE ARTS AND READING (ELAR) 8						
Course Description:		The English Language Arts and Reading (ELAR) 8 course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students’ language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing.						
Course Number:		0802	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:		ELAR 7						
Special Notes:								
Course:		ENGLISH 8 HONORS						
Course Description:		The English Language Arts and Reading (ELAR) Honors 8 course includes humanities-based topic(s)/themes and the skills required of the Honors course. This course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students’ language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing. This course includes extensive reading and writing opportunities, discussion, inquiry projects, and peer collaboration. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.						
Course Number:		0805	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:		ELAR 7						
Special Notes:								
Course:		ENGLISH LANGUAGE ARTS AND READING (ELAR) GT/HONORS 8						
Course Description:		The English Language Arts and Reading (ELAR) GT/Honors 8 course includes humanities-based topic(s)/themes and the skills required of the Honors course. This course provides instruction and practice in listening, speaking, reading, writing and thinking in a variety of genres to enhance students’ language skills. Response, comprehension, analysis, composition, vocabulary, and inquiry skills are developed through guided, collaborative, and independent practice. Students will revise drafts for clarity, development, organization, style, word choice, and sentence variety. In addition, they will edit drafts using standard English convention in the context of writing. This course includes extensive reading and writing opportunities, discussion, inquiry projects, and peer collaboration. The honors course is differentiated from the on-level ELAR course through more complex comprehension, analysis, and writing skills to inform the rigor required of advanced high school English courses.						
Course Number:		0806	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:		ELAR 7; Qualification for the District's English Gifted/Talented Program						
Special Notes:								

Course:	ENGLISH 8/SOL					
Course Description:	This course is equivalent to ELAR 7 and is a requirement for Newcomer Emergent Bilinguals who meet the prerequisites. ENG7/SOL provides the linguistic, affective, and cognitive development of English literacy and oracy. Instruction is linguistically accommodated (communicated, sequenced, and scaffolded) and aligned to the English Language Proficiency Standards (ELPS) and Texas Essential Knowledge and Skills (TEKS). Its curriculum focuses on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research.					
Course Number:	0974	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	English 7 and LPAC Decision					
Special Notes:	1-3 years in U.S. with proficiency levels 1-3 Las Links/ 1-2 TELPAS Composite					

ENGLISH ELECTIVES

Course:	CREATIVE WRITING					
Course Description:	This course is a rigorous composition course where students will analyze the author's purpose and craft and practice writing skills. Students will compose in multiple genres that will include essays, letters, short stories, and poems. The writing process will be emphasized to compose multiple texts that are legible and use appropriate conventions.					
Course Number:	0448	Credit:		Term:	Full Year	Grade Placement: 6-8
Prerequisites:	Teacher Recommendation					
Special Notes:						

Course:	CREATIVE MEDIA					
Course Description:	Students will study and practice communications skills, literary devices, figurative language and plot character development. Students will write poetry, short stories, essays, letters and advertisements. Students will integrate their writing and photographs with technology using Adobe Photoshop, Adobe in Design, Power Point, blogging and podcasting. Students' work will be featured on a school-based website and entered in local and national competitions.					
Course Number:	0449	Credit:		Term:	Full Year	Grade Placement: 7-8
Prerequisites:						
Special Notes:						

Course:	Recent/SOL (Foundational Literacy and Oracy Course for Newcomers)					
Course Description:	This course is a requirement for Newcomer Emergent Bilinguals who meet the prerequisites. Recent/SOL provides the linguistic, affective, and cognitive development of foundational social/academic (content-based) literacy and oracy. Instruction is linguistically accommodated (communicated, sequenced, and scaffolded) and aligned to the English Language Proficiency Standards (ELPS) and Texas Essential Knowledge and Skills (TEKS). Its curriculum focuses on the interconnected nature of listening, speaking, reading, writing, and thinking across contents.					
Course Number:	0499	Credit:		Term:	Full Year	Grade Placement: 6-8
Prerequisites:	LPAC Committee Decision					
Special Notes:	1-2 years in U.S. with proficiency levels 1-2 Las Links/ 1-2 TELPAS Composite					

Course:	READING ACCELERATION 6					
Course Description:	In the reading acceleration grade 6 course, students will be instructed to read with competence, confidence, and understanding through practice and engagement in word recognition, vocabulary, fluency, and comprehension. Students will read both independent and instructional-level materials for varied purposes and respond to texts orally and in writing.					
Course Number:	0612	Credit:		Term:	Full Year	Grade Placement: 6
Prerequisites:						
Special Notes:	Referral by parent, teacher, or counselor or data points on MAP or STAAR that demonstrate reading skills need development					

Course:	READING ACCELERATION 7					
Course Description:	In the reading acceleration grade 7 course, students will be instructed to read with competence, confidence, and understanding through practice and engagement in word recognition, vocabulary, fluency, and comprehension. Students will read both independent and instructional-level materials for varied purposes and respond to texts orally and in writing.					
Course Number:	0710	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:						
Special Notes:	Referral by parent, teacher, or counselor or data points on MAP or STAAR that demonstrate reading skills need development					

Course:	READING ACCELERATION 8					
Course Description:	In the reading acceleration grade 8 course, students will be instructed to read with competence, confidence, and understanding through practice and engagement in word recognition, vocabulary, fluency, and comprehension. Students will read both independent and instructional-level materials for varied purposes and respond to texts orally and in writing.					
Course Number:	0809	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:						
Special Notes:	Referral by parent, teacher, or counselor or data points on MAP or STAAR that demonstrate reading skills need development					

FINE ARTS							
Course:	ART I BEGINNING						
Course Description:	Students will work with a variety of processes and materials such as painting, drawing, sculpture, ceramics, printmaking, fibers, jewelry and digital media. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. Art courses include the study of works of art and cultures and evaluation of student work and the works of other artists.						
Course Number:	0675	Credit:		Term:	Full Year	Grade Placement:	6-8
Prerequisites:							
Special Notes:	Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.						
Course:	ART 2 INTERMEDIATE						
Course Description:	Students will work with a variety of processes and materials such as painting, drawing, sculpture, ceramics, printmaking, fibers, jewelry and digital media. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. Art courses include the study of works of art and cultures and evaluation of student work and the works of other artists.						
Course Number:	0295	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Art 1 Beginning						
Special Notes:	Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.						
Course:	ART FOR HIGH SCHOOL CREDIT						
Course Description:	Students will work with a variety of processes and materials such as painting, drawing, sculpture, ceramics, printmaking, fibers, jewelry and digital media. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. Art courses include the study of works of art and cultures and evaluation of student work and the works of other artists. This program is intended for students seriously committed to studying and producing art.						
Course Number:	5511	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Art I Beginning and Art 2 Intermediate						
Special Notes:	Art students may be required to purchase a supply kit or additional supplies, and/or pay a supply fee. Total cost is regulated by the district.						
Course:	BAND I						
Course Description:	This course is designed for those students who exhibit an interest in learning a band instrument. In most cases, students will need to furnish their instruments and be committed to an advanced band after one year of study. Students will be placed appropriately according to instrument selection and/or proficiency level.						
Course Number:	0670	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:	Teacher Recommendation						
Course:	BAND I						
Course Description:	This course is designed for those students who exhibit an interest in learning a band instrument. In most cases, students will need to furnish their instruments and be committed to an advanced band after one year of study. Students will be placed appropriately according to instrument selection and/or proficiency level.						
Course Number:	0771	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:	Teacher Recommendation						
Course:	BAND I						
Course Description:	This course is designed for those students who exhibit an interest in learning a band instrument. In most cases, students will need to furnish their instruments and be committed to an advanced band after one year of study. Students will be placed appropriately according to instrument selection and/or proficiency level.						
Course Number:	0471	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:	Teacher Recommendation						

Course:	BAND II					
Course Description:	This course is designed for students who have completed one or two years of study on their band instrument but who have not yet achieved a level of excellence commensurate with being named to an advanced band. The students will continue to strive to achieve this level in hopes of being placed in an advanced band after the second year of study.					
Course Number:	0772	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:						
Special Notes:	Audition, Teacher Recommendation					
Course:	BAND II					
Course Description:	This course is designed for students who have completed one or two years of study on their band instrument but who have not yet achieved a level of excellence commensurate with being named to an advanced band. The students will continue to strive to achieve this level in hopes of being placed in an advanced band after the second year of study.					
Course Number:	0472	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:						
Special Notes:	Audition, Teacher Recommendation					
Course:	BAND III					
Course Description:	This is the advanced band that is made up of students who have attained a high degree of proficiency on their instrument. Members of this organization will perform at UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances.					
Course Number:	0773	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:						
Special Notes:	Audition, Teacher Recommendation					
Course:	BAND III					
Course Description:	This is the advanced band that is made up of students who have attained a high degree of proficiency on their instrument. Members of this organization will perform at UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances..					
Course Number:	0473	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:						
Special Notes:	Audition, Teacher Recommendation					
Course:	CHOIR I					
Course Description:	Beginning choir builds on the knowledge, skills and understanding developed in elementary school. Students in this course will experience singing in unison and in parts, with an emphasis placed on proper vocal techniques and sight-reading skills.					
Course Number:	0676	Credit:		Term:	Full Year	Grade Placement: 6
Prerequisites:						
Special Notes:						
Course:	CHOIR II					
Course Description:	The intermediate of choir is offered to those students who have not yet attained a performance proficiency commensurate with being in an advanced choir. Students will continue to focus on proper vocal techniques and sight-reading.					
Course Number:	0762	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:	Audition, Teacher Recommendation					
Special Notes:						
Course:	CHOIR II					
Course Description:	The intermediate of choir is offered to those students who have not yet attained a performance proficiency commensurate with being in an advanced choir. Students will continue to focus on proper vocal techniques and sight-reading.					
Course Number:	0462	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	Audition, Teacher Recommendation					
Special Notes:						
Course:	CHOIR III					
Course Description:	The advanced level of choir is offered to those students who have attained a performance proficiency commensurate with the ability grouping for a specific choral group (i.e. mixed choir, boy's choir, treble choir, etc.). Students enrolling in an advanced class should have a serious interest in singing. They will participate in concerts, programs, and UIL competitions, which require rehearsal and practice outside the school day.					
Course Number:	0765	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:	Audition, Teacher Recommendation					
Special Notes:						

Course:	CHOIR III						
Course Description:	The advanced level of choir is offered to those students who have attained a performance proficiency commensurate with the ability grouping for a specific choral group (i.e. mixed choir, boy's choir, treble choir, etc.). Students enrolling in an advanced class should have a serious interest in singing. They will participate in concerts, programs, and UIL competitions, which require rehearsal and practice outside the school day.						
Course Number:	0463	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Audition, Teacher Recommendation						
Special Notes:							
Course:	JAZZ BAND						
Course Description:	This course is offered as an added opportunity for those students in band who desire a course in studying music of the popular idiom. Students will be encouraged to learn beginning skills in improvisation and to increase their performance skills on their instrument.						
Course Number:	0776	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	Audition, Teacher Recommendation						
Special Notes:							
Course:	JAZZ BAND						
Course Description:	This course is offered as an added opportunity for those students in band who desire a course in studying music of the popular idiom. Students will be encouraged to learn beginning skills in improvisation and to increase their performance skills on their instrument.						
Course Number:	0476	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Audition, Teacher Recommendation						
Special Notes:							
Course:	MARIACHI						
Course Description:	Students are taught high quality instrumental and vocal techniques which will be applied to traditional and modern types of mariachi music. This course includes music reading and music theory along with the history of mariachi.						
Course Number:	0485	Credit:		Term:	Full Year	Grade Placement:	6-8
Prerequisites:							
Special Notes:							
Course:	MUSIC APPRECIATION						
Course Description:	Music Appreciation is an introductory course which furnishes the student with information on the basic elements of music and its major forms, genre, and stylistic periods, which can be used for intelligent appreciation and understanding of music. Aural awareness, developed through active listening techniques, focuses on the development of critical thinking skills.						
Course Number:	0248	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	MUSIC APPRECIATION						
Course Description:	Music Appreciation is an introductory course which furnishes the student with information on the basic elements of music and its major forms, genre, and stylistic periods, which can be used for intelligent appreciation and understanding of music. Aural awareness, developed through active listening techniques, focuses on the development of critical thinking skills.						
Course Number:	0249	Credit:		Term:	Semester	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	MUSIC APPRECIATION						
Course Description:	Music Appreciation is an introductory course which furnishes the student with information on the basic elements of music and its major forms, genre, and stylistic periods, which can be used for intelligent appreciation and understanding of music. Aural awareness, developed through active listening techniques, focuses on the development of critical thinking skills.						
Course Number:	0250	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	MUSIC TECHNOLOGY						
Course Description:	In this course students will create digital music using a technology platform. The curriculum includes a historical perspective of the music genres and identification of key components of various types of music with students creating original works for the given genres studied. STEM Academy Only.						
Course Number:	5512	Credit:		Term:	Semester	Grade Placement:	6-8
Prerequisites:							
Special Notes:							

Course:	STRING ORCHESTRA I						
Course Description:	This course is designed for students who exhibit an interest in learning how to play the violin, viola, cello, or string bass. In most cases the student will need to provide his/her own instrument and be committed to achieving an established level of performance commensurate with being placed in an advanced orchestra during his/her second year of performing.						
Course Number:	0673	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Teacher Recommendation						
Special Notes:							
Course:	STRING ORCHESTRA I						
Course Description:	This course is designed for students who exhibit an interest in learning how to play the violin, viola, cello, or string bass. In most cases the student will need to provide his/her own instrument and be committed to achieving an established level of performance commensurate with being placed in an advanced orchestra during his/her second year of performing.						
Course Number:	0790	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	Teacher Recommendation						
Special Notes:							
Course:	STRING ORCHESTRA I						
Course Description:	This course is designed for students who exhibit an interest in learning how to play the violin, viola, cello, or string bass. In most cases the student will need to provide his/her own instrument and be committed to achieving an established level of performance commensurate with being placed in an advanced orchestra during his/her second year of performing.						
Course Number:	0481	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher Recommendation						
Special Notes:							
Course:	STRING ORCHESTRA II						
Course Description:	This course is designed for those string performers who have completed one or more years of study. Students will be placed appropriately according to instrument selection and/or playing proficiency.						
Course Number:	0674	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	STRING ORCHESTRA II						
Course Description:	This course is designed for those string performers who have completed one or more years of study. Students will be placed appropriately according to instrument selection and/or playing proficiency.						
Course Number:	0791	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	STRING ORCHESTRA II						
Course Description:	This course is designed for those string performers who have completed one or more years of study. Students will be placed appropriately according to instrument selection and/or playing proficiency.						
Course Number:	0482	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	STRING ORCHESTRA III						
Course Description:	This course is offered to those students who wish to study orchestral literature and who have attained a certain level of performance capability. Members of this organization will perform at UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances.						
Course Number:	0679	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	STRING ORCHESTRA III						
Course Description:	This course is offered to those students who wish to study orchestral literature and who have attained a certain level of performance capability. Members of this organization will perform at UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances.						
Course Number:	0792	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							

Course:	STRING ORCHESTRA III					
Course Description:	This course is offered to those students who wish to study orchestral literature and who have attained a certain level of performance capability. Members of this organization will perform at UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances.					
Course Number:	0483	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:						
Special Notes:						
Course:	INTRODUCTION TO DANCE					
Course Description:	This beginning dance class will introduce students to the fundamentals of dance. Students will explore movement and begin to develop an awareness of space, time and energy. Students will explore a variety of dance types which may include jazz, ballet, and others. Emphasis is on the development of technical skills, coordination and creativity.					
Course Number:	0460	Credit:		Term:	Full Year	Grade Placement: 6-8
Prerequisites:						
Special Notes:						
Course:	DANCE 7 FINE ARTS					
Course Description:	This introductory/intermediate course is designed to focus on various mediums of dance, including ballet, modern jazz and folk/ethnic. Emphasis is on training the student to coordinate elements of dance and to enhance student confidence, poise and collaborative skills. Aerobic activities and fitness activities will be incorporated.					
Course Number:	0453	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:						
Special Notes:						
Course:	DANCE 8 FINE ARTS					
Course Description:	This intermediate course is designed to focus on various mediums of dance, including ballet, modern jazz and folk/ethnic. Emphasis is on training the student to coordinate elements of dance and to enhance student confidence, poise and collaborative skills. Aerobic activities and fitness activities will be incorporated.					
Course Number:	0455	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:						
Special Notes:						
Course:	THEATRE ARTS I					
Course Description:	This is an introductory level course that allows the student to study the various aspects of theater performance. Emphasis is placed on the development of individual techniques utilized in theater performance.					
Course Number:	0341	Credit:		Term:	Full Year	Grade Placement: 6
Prerequisites:						
Special Notes:						
Course:	THEATRE ARTS I					
Course Description:	This is an intermediate level course that allows the student to study in depth the various aspects of theater performance. Emphasis is placed on the development of the tools one needs to be an effective performer.					
Course Number:	0350	Credit:		Term:	Full Year	Grade Placement: 6-8
Prerequisites:						
Special Notes:						
Course:	THEATRE ARTS II					
Course Description:	This is an intermediate level course that allows the student to study in depth the various aspects of theatre performance. Emphasis is placed on the development of the tools one needs to be an effective performer.					
Course Number:	0352	Credit:		Term:	Full Year	Grade Placement: 7-8
Prerequisites:	Theatre Arts I, Teacher Recommendation					
Special Notes:						
Course:	THEATRE ARTS III					
Course Description:	This is an advanced level course that allows the student to study in depth the various aspects of theater performance. Emphasis is placed on the development of the individual actor and the honing of performance skills focusing toward the presentation of the final dramatic production.					
Course Number:	0354	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	Theatre Arts I or II, Teacher Recommendation					
Special Notes:						

World Languages							
Course:		SPANISH IA					
Course Description:	Spanish IA is the first year of a two year middle school Spanish program designed to introduce students to the formal study of the Spanish language, allowing them more time to acquire a strong foundation in Spanish. It is the first course of a recommended three-level sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the Spanish-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken Spanish to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics.						
Course Number:	5312	Credit:	0.5	Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:		SPANISH IB					
Course Description:	Spanish IB is the second year of the middle school two year program. This is a continuation of a course sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the Spanish-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken Spanish to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics.						
Course Number:	5314	Credit:	0.5	Term:	Full Year	Grade Placement:	8
Prerequisites:	Spanish IA						
Special Notes:							
Course:		SPANISH II					
Course Description:	Spanish II is a continuation of the development of the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Spanish-speaking world. By the end of the second year of world language, students should be able to understand and communicate in the target language at a novice high to intermediate low level. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics. Intermediate low speakers are able to begin creating original sentences with the language.						
Course Number:	5323	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Spanish I						
Special Notes:							
Course:		SPANISH III					
Course Description:	The Spanish III course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Spanish-speaking world through reading, listening, and viewing of authentic materials. By the end of the third year of world language, students should be able to understand and communicate in the target language at an intermediate low level to intermediate mid-level. Intermediate low speakers are able to begin creating original sentences with the language. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.						
Course Number:	5333	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Spanish II						
Special Notes:							
Course:		SPANISH III HONORS					
Course Description:	The Spanish III Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics of interest necessary to communicate in everyday, realistic situations. Students will also expand their knowledge and appreciation of the culture and civilization of the Spanish-speaking world through reading, listening, and viewing of authentic materials. By the end of the third year of Honors world language, students should be able to understand and communicate in the target language at an intermediate mid-level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.						
Course Number:	5334	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Spanish II or II Honors						
Special Notes:							
Course:		SPANISH II NATIVE HONORS					
Course Description:	This course is designed for students who already have an ability to understand and speak Spanish. The emphasis of the instruction will be to expand the students' existing oral proficiency and to develop the skills of reading and writing Spanish so that they can communicate more successfully in social and business situations.						
Course Number:	5315	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher Recommendation and Placement Exam Score						
Special Notes:	Upon the completion of this course, students will receive credit for Spanish I and II.						

Course:	SPANISH III NATIVE HONORS						
Course Description:	This course is designed for students who have successfully completed Spanish for Spanish Speakers. The emphasis will be to expand further the students' oral proficiency and to continue the development of skills in reading and writing through the use of contemporary literature.						
Course Number:	5332	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher Recommendation and Placement Exam Score						
Special Notes:	Students who successfully complete this course will have credit for Spanish I, II and III and may continue to improve their command of the language in Spanish IV Honors or Spanish AP.						
Course:	SPANISH I - 8TH GRADE						
Course Description:	Spanish 1 - 8th Grade is a one year course designed for those students who have the interest, motivation, and study skills to take Spanish I. It is the first course of a recommended three-year sequence designed to develop fundamental language across the interpretive, interpersonal, and presentational modes of communication. The culture and civilization of the Spanish-speaking world is integrated into all aspects of the course. Student will develop confidence in using spoken Spanish to describe familiar topics such as family, hobbies, and school life. By the end of the first year of world language study, students should be able to understand and communicate in the target language at a novice mid to novice high level. Novice mid speakers are able to use memorized phrases and lists of words. Novice high speakers are able to use simple sentences and ask/answer questions about familiar topics.						
Course Number:	5313	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	85% on Composite ITBS, Good Study Skills, and Teacher Recommendation.						
Special Notes:							
Course:	SPANISH LANGUAGE AP						
Course Description:	Advanced Placement Spanish Language covers the equivalent of a third-year college course in advanced Spanish composition and conversation. It encompasses aural/oral skills, reading comprehension, grammar and composition. The course will emphasize the use of Spanish for active communication and has the following objectives: (1) the ability to comprehend formal and informal spoken Spanish; (2) the acquisition of vocabulary and a grasp of structure to allow the easy accurate reading of newspaper and magazine articles as well as modern literature in Spanish; (3) the ability to compose expository passages; (4) the ability to express ideas orally with accuracy and fluency. This course prepares students to take the College Board Spanish Language Advanced Placement Exam as well as other college/university placement exams.						
Course Number:	5345	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Spanish III or higher- Dual Language Program only						
Special Notes:							
Course:	EXPLORATORY LANGUAGE - SPANISH						
Course Description:	Exploratory Language - Spanish is a one semester course designed to introduce 6th grade students to the language learning process and aspects of Spanish culture. The students will experience the four linguistic skills of listening, speaking, reading, and writing in Spanish. The students will have opportunities to use Spanish to communicate in real-life situations.						
Course Number:	0266	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:							

HEALTH

Course:		HEALTH 6							
Course Description:		This one-semester course is designed to develop and sustain health-promoting behaviors. Essential skills such as decision-making, problem-solving, goal-setting, and recognizing various influences help students master health concepts throughout the semester. Students will gain an understanding of health information and skills through several areas of focus: positive goal setting; safe and healthy communication (including digital communication); and developing a healthy self-concept. Students will become proficient in strategies to increase healthy eating and physical activity; avoiding tobacco, alcohol, and other drugs; and how to stay safe in their home, school, and the community. This course also includes an abstinence-centered reproductive and sexual health and abuse prevention unit requiring parental opt-in permission for participation in these lessons.							
Course Number:		0636	Credit:			Term:	Semester	Grade Placement:	6
Prerequisites:									
Special Notes:									
Course:		HEALTH-HS Credit							
Course Description:		High School Health I is a requirement for high school graduation and participation in this course in 8th grade can satisfy this required credit. The course follows the same scope and sequence and TEKS as the High School Health I course. It is a one semester course designed to help students develop and sustain health promoting behaviors throughout their lives. Students will have opportunities to gather, interpret, and apply health information; achieve health literacy; reinforce, foster and demonstrate positive character traits; and adapt to the ever-evolving science of health. The course supports the development of a healthy self-concept, responsible decision making, and safe and healthy communication (including online communication). Topics include anti-bullying, cyberbullying, and bullying prevention; Cardiopulmonary Resuscitation (CPR), Automated External Defibrillation (AED) use and first aid; healthy eating and physical activity; avoiding substance misuse and abuse (i.e., E-cigarettes, tobacco, vaping, alcohol and binge-drinking, and drugs and other substances including prescription drugs, opioids, and fentanyl poisoning); parenting and paternity awareness; and home, school, and community safety (i.e. avoiding violence, gangs, and weapons). This course also includes an abstinence-centered reproductive and sexual health and abuse prevention unit requiring parental opt-in permission for participation in these lessons.							
Course Number:		3107	Credit:		0.5	Term:	Semester	Grade Placement:	8
Prerequisites:									
Special Notes:		Successful completion of the course results in high school credit.							

JOURNALISM

Course:	BROADCAST JOURNALISM I						
Course Description:	Students will explore various styles and modes of writing, editing, and video production. Various digital tools will allow students to experience different aspects of producing and publishing news related media. Emphasis will be on self-improvement and self-expression.						
Course Number:	0348	Credit:	1	Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Teacher Recommendation						
Special Notes:							
Course:	JOURNALISM						
Course Description:	This course is designed for students interested in developing skills in the areas of interviewing, news and feature writing, and proofreading. The course also includes studies in mass print media in the U.S., journalistic writing, purposes and characteristics of newspaper pages, newspaper layout, basic photography, and school newspaper production.						
Course Number:	0347	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Teacher Recommendation						
Special Notes:							

Course:	JOURNALISM						
Course Description:	This course is an introduction to the field of journalism. Students will work in the areas of interviewing, news and feature writing, and proofreading. This course includes studies in the history of American mass print media, journalistic law and ethics, journalistic writing, purposes and characteristics of newspaper pages, newspaper layout, basic photography, and yearbook production. Students will also work on the school newspaper and yearbook.						
Course Number:	0446	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Journalism and Teacher Recommendation						
Special Notes:							
Course:	NEWSPAPER PRODUCTION I						
Course Description:	Working in editorial leadership positions, students gain practical experience in producing the school newspaper and competing in state and national journalism contests. Experience includes personal instruction in advanced writing skills, preparing copy on the computer, and page design techniques using Adobe InDesign CS3 and Photoshop CS3. Work after school as needed is a part of this program.						
Course Number:	0470	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Teacher approval and prior journalism experience						
Special Notes:							
Course:	PHOTOGRAPHY AND DIGITAL GRAPHICS						
Course Description:	Students will learn the fundamentals of photographic techniques, composition, photo essays, photo cropping, editing, and caption writing. Students will work with Adobe Photoshop CS3. enter competitions and have the opportunity to have their photos published in the school newspaper, literary magazine, and yearbook. Students will also work with Adobe Premiere to create video productions using photographs.						
Course Number:	0477	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	YEARBOOK PRODUCTION I						
Course Description:	Students gain laboratory experience in magazine production as they produce the yearbooks. Experience includes writing copy, computer copy preparation using Adobe InDesign CS3, page layout and design skills, photography, photo cropping and editing. Students in this class will also produce the literary magazine.						
Course Number:	0474	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Teacher approval						
Special Notes:							
Course:	YEARBOOK PRODUCTION II						
Course Description:	Students holding editorial positions gain laboratory experience, along with personal instruction. In magazine production procedures, working to produce the yearbook. Experience includes writing copy, computer copy preparation, page layout and design skills (using Adobe InDesign CS3), photo cropping and editing (using Photoshop CS3). Work after school as needed to complete assignments is a part of this course.						
Course Number:	0475	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher approval and prior journalism experience						
Special Notes:							

ELECTIVES							
Course:	ACADEMIC & INDIVIDUAL MOTIVATION (AIM)						
Course Description:	Students will work with a variety of processes and materials such as painting, drawing, sculpture, ceramics, printmaking, fibers, jewelry and digital media. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. Art courses include the study of works of art and cultures and evaluation of student work and the works of other artists.						
Course Number:	0290	Credit:		Term:	Semester	Grade Placement:	6-8
Prerequisites:							
Special Notes:							
Course:	ACADEMIC & INDIVIDUAL MOTIVATION (AIM)						
Course Description:	This class is designed as an enrichment opportunity for students to review academic concepts, seek assistance in solving academic problems, promote independent skills in time management, learn strategies for success such as vocabulary development, agenda use, binder organization, goal setting and character education.						
Course Number:	0291	Credit:		Term:	Full Year	Grade Placement:	6-8
Prerequisites:							
Special Notes:							
Course:	ATTENDANCE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0307	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	ATTENDANCE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol,						
Course Number:	0407	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	COUNSELORS AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0306	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	COUNSELORS AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol,						
Course Number:	0406	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	LIBRARY AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office, and decision making.						
Course Number:	0304	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							

Course:	LIBRARY AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol,						
Course Number:	0404	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	MAIN OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0305	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	MAIN OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol,						
Course Number:	0405	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0308	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol,						
Course Number:	0408	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	STUDENT AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0303	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	STUDENT AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, and office protocol.						
Course Number:	0403	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							

Course:	TEACHER/OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0302	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	TEACHER/OFFICE AIDE						
Course Description:	This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relationships as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making.						
Course Number:	0402	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Teacher/Administrator Recommendation						
Special Notes:							
Course:	INTRO. TO FOOD SCIENCE						
Course Description:	Students will analyze food culture, diets and dieting, sanitation and food safety, processing and labeling of foods, and food preparation. Students will appreciate culinary traditions from around the world and analyze how geographic location, religion and economy influence recipes. Students will also learn about different diets, and compare diets versus lifestyle change						
Course Number:	0424	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:	Offered at Wood Middle School						
Course:	JUNIOR CADETS						
Course Description:	Junior Cadets strengthen the lives of youth by teaching the importance of self-confidence, academic achievement, honoring our veterans, good citizenship, community service, and living a healthy, drug-free lifestyle. The program focuses on character building aligned with the 7 Habits of Highly Effective Teens while building leadership skills and promoting a lifestyle that is conducive to being productive members of society.						
Course Number:	0395	Credit:		Term:	Full Year	Grade Placement:	7-8
Prerequisites:							
Special Notes:							
Course:	MUSICAL THEATER 7						
Course Description:	This course is designed to integrate music and theater. This production period will allow students to gain theater and music experiences through performance.						
Course Number:	0443	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	MUSICAL THEATER 8						
Course Description:	This course is designed to integrate music and theater. This production period will allow students to gain theater and music experiences through performance.						
Course Number:	0444	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	SOCIAL SKILLS						
Course Description:	Communication is a major goal as students are taught the verbal and non-verbal behaviors involved in social interactions. They will learn to interpret these and other social signals so they can determine how to behave appropriately in the company of other people in a variety of different situations. Through classroom instruction modeling, role-playing, feedback and reinforcement of positive interactions may be used to demonstrate acceptable behavior.						
Course Number:	0659	Credit:		Term:	Semester	Grade Placement:	7-8
Prerequisites:							
Special Notes:							

Course:	SPANISH LITERACY						
Course Description:	Spanish Literacy includes the natural interrelationship of listening, speaking, reading, writing, and thinking from seven integrated domains: development and support of foundational language skills, comprehension, responsiveness, multiple genres, purpose, and art. of the writer, composition, and inquiry and investigation. The areas are integrated and progressive so that students continue to develop knowledge and skills with an increasing degree of complexity and variants that allow them to think critically and adapt to the ever-evolving nature of language.						
Course Number:	0394	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	5 Years in Dual Language Elementary						
Special Notes:							
Course:	TEEN RIGHTS/LAW						
Course Description:	Teen Rights/Law is an educational program for citizenship in a constitutional democracy. Emphasis is placed on the ideas on laws, authority, justice, equality, crime, teen rights and responsibilities and how teens respond to these themes.						
Course Number:	0313	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	METHODOLOGY FOR ACADEMIC AND PERSONAL SUCCESS - MAPS						
Course Description:	The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals.						
Course Number:	3029	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Enrollment in 8th grade AVID						
Special Notes:							
Course:	FORENSIC SCIENCE INVESTIGATIONS						
Course Description:	This is an enrichment course designed to combine an introduction of forensic science and review of science concepts with multiple investigative lab activities. The student will master various science TEKS appropriate for their grade level.						
Course Number:	0364	Credit:		Term:	Semester	Grade Placement:	6-8
Prerequisites:							
Special Notes:	Bradley and Lopez Middle School						
Course:	FORENSIC SCIENCE INVESTIGATIONS						
Course Description:	This is an enrichment course designed to combine an introduction of forensic science and review of science concepts with multiple investigative lab activities. The student will master various science TEKS appropriate for their grade level.						
Course Number:	0365	Credit:		Term:	Full Year	Grade Placement:	6-8
Prerequisites:							
Special Notes:	Bradley and Lopez Middle School						
Course:	TEEN LEADERSHIP						
Course Description:	Students in teen leadership will learn the principles of effective leadership through practical application and discussion. Students will get to know, understand, and respect each other through team building activities, and sharing their accomplishments. They will develop a full value contract, deliver speeches and practice positive leadership traits. Provide development and understanding of leadership skills and responsibilities.						
Course Number:	0450	Credit:		Term:	Full Year	Grade Placement:	6-8
Prerequisites:							
Special Notes:							

MATH							
Course:	MATH 6						
Course Description:	6th grade Math is foundational for MS Math and building algebraic thinking for future math courses. Topics to be introduced include operations involving rational numbers, proportional thinking, conceptual understanding of equations, and analysis of graphical representations.						
Course Number:	0623	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	MATH 6 - GT/HONORS						
Course Description:	6th grade Math is foundational for MS Math and building algebraic thinking for future math courses. Topics to be introduced include operations involving rational numbers, proportional thinking, conceptual understanding of equations, and analysis of graphical representations. In addition to 6th grade Math TEKS, 6th grade Honors includes half of the 7th grade Math TEKS to extend the learning expectations to include two-step equations, multi-step problem solving with geometry, proportional reasoning, and statistical analysis. Problem-solving and higher order thinking skills are required as well as qualification for NEISD Gifted & Talented math services.						
Course Number:	0620	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Required: Qualifies for NEISD Gifted & Talented Math Services						
Special Notes:							
Course:	MATH 6 - HONORS						
Course Description:	6th grade Math is foundational for MS Math and building algebraic thinking for future math courses. Topics to be introduced include operations involving rational numbers, proportional thinking, conceptual understanding of equations, problem solving with geometry/measurement, and analysis of graphical representations. In addition to 6th grade Math TEKS, 6th grade Honors includes half of the 7th grade Math TEKS to extend the learning expectations to include two-step equations, multi-step problem solving with geometry, proportional reasoning, and statistical analysis.						
Course Number:	0621	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	K - 5th grade Math. Open Enrollment.						
Special Notes:							
Course:	MATH 7						
Course Description:	This course is designed to continue the transition between concrete and abstract mathematics begun in sixth grade. Topics introduced in sixth grade will be reinforced and extended to include multi-step problem solving, two-step equations, proportional reasoning, linear explorations, geometric problem solving with additional shapes and solids (circles, prisms), and statistical comparisons and analysis. 7th grade math introduces the concept of probability to extend knowledge of ratios, predictions, and statistical analysis.						
Course Number:	0723	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	K - 6th grade Math						
Special Notes:							
Course:	MATH 7 GT/HONORS						
Course Description:	This course is designed to continue the transition between concrete and abstract mathematics begun in sixth grade. Topics introduced in sixth grade will be reinforced and extended to include multi-step problem solving, two-step equations, proportional reasoning, linear explorations, geometric problem solving with additional shapes and solids (circles, prisms), and statistical comparisons and analysis. 7th grade math introduces the concept of probability. Problem-solving and higher order thinking skills are required as well as qualification for NEISD Gifted & Talented math services.						
Course Number:	0724	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	Required: Qualifies for NEISD Gifted & Talented Math Services						
Special Notes:							
Course:	MATH 7 HONORS						
Course Description:	Designed to be a transition into the abstract mathematics of algebra at the high school level, the curriculum is focused on preparing all students to enter Algebra I in eighth grade. The 7th grade math honors course includes all 8th grade Math TEKS and the aligned 7th grade Math TEKS, which were not covered in the 6th grade Honors Math course. Essential understanding from 7th grade Math TEKS are built upon to extend learning to the higher level of rigor in the 8th grade TEKS. Foundational understanding for linear functions are solidified in this course and taught in conjunction with a graphing calculator or online graphing tool. In addition to features of linear functions, students extend their application of equations/formulas for pythagorean theorem, surface area, volume, and interest formulas.						
Course Number:	0721	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	Open enrollment. It is preferred for students to be previously enrolled in 6th grade Math Honors. Monitor student progress in the 1st nine-week grading period.						
Special Notes:							

Course:	MATH 8						
Course Description:	Designed to be a transition into the abstract mathematics of algebra at the high school level, the curriculum is focused on preparing all students to enter Algebra I in the ninth grade. Foundational understanding for linear functions are solidified in 8th grade math. In addition to features of linear functions, students extend their application of equations/formulas for pythagorean theorem, surface area, volume, and interest formulas.						
Course Number:	0823	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	K - 7th grade Math						
Special Notes:							
Course:	MATH ACCELERATION						
Course Description:	MS Math Acceleration is a course designed to support students who have been identified as needing consistent and intense support in order to learn with on-grade level peers. This course fulfills the requirements of a school district to provide students in third through eighth grade who do not perform satisfactorily on a state assessment with accelerated instruction in the applicable subject area. Students enrolled in this class must also be enrolled in an appropriate core mathematics class. Aligned conceptual understanding, prerequisite skills, and vocabulary are previewed for students during their Acceleration class period.						
Course Number:	0622	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Students Identified through HB 1416 Guidelines						
Special Notes:	Students enrolled should be concurrently enrolled in 6th grade Math.						
Course:	MATH ACCELERATION						
Course Description:	MS Math Acceleration is a course designed to support students who have been identified as needing consistent and intense support in order to learn with on-grade level peers. This course fulfills the requirements of a school district to provide students in third through eighth grade who do not perform satisfactorily on a state assessment with accelerated instruction in the applicable subject area. Students enrolled in this class must also be enrolled in an appropriate core mathematics class. Aligned conceptual understanding, prerequisite skills, and vocabulary are previewed for students during their Acceleration class period.						
Course Number:	0722	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	Students Identified through HB 1416 Guidelines						
Special Notes:	Students enrolled should be concurrently enrolled in 7th grade Math.						
Course:	MATH ACCELERATION						
Course Description:	MS Math Acceleration is a course designed to support students who have been identified as needing consistent and intense support in order to learn with on-grade level peers. This course fulfills the requirements of a school district to provide students in third through eighth grade who do not perform satisfactorily on a state assessment with accelerated instruction in the applicable subject area. Students enrolled in this class must also be enrolled in an appropriate core mathematics class. Aligned conceptual understanding, prerequisite skills, and vocabulary are previewed for students during their Acceleration class period.						
Course Number:	0822	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	Students Identified through HB 1416 Guidelines						
Special Notes:	Students enrolled should be concurrently enrolled in 8th grade Math.						

MATH - ADVANCED

Course:	ALGEBRA I (HS Credit)					
Course Description:	In this course, students use functions to represent and model problem situations. They analyze and interpret relationships and use symbols in a variety of ways to describe those relationships in both mathematical and real-world situations. Topics include foundations of functions, linear, quadratics, exponentials, polynomials of degree one and two, radical expressions, sequences and law of exponents. Students will generate and solve linear systems with two equations and two variables, and create new functions through transformations.					
Course Number:	2314	Credit:	1	Term:	Full Year	Grade Placement: 8
Prerequisites:	K - 8th grade Math.					
Special Notes:						
Course:	ALGEBRA I GT (HS Credit)					
Course Description:	In this course, students use functions to represent and model problem situations. They analyze and interpret relationships and use symbols in a variety of ways to describe those relationships in both mathematical and real-world situations. Topics include foundations of functions, linear, quadratics, exponentials, polynomials of degree one and two, radical expressions, sequences and law of exponents. Students will generate and solve linear systems with two equations and two variables, and create new functions through transformations. Problem-solving and higher order thinking skills are required as well as qualification for NEISD Gifted & Talented math services.					
Course Number:	2312	Credit:	1	Term:	Full Year	Grade Placement: 8
Prerequisites:	Required: Qualifies for NEISD Gifted & Talented Math Services					
Special Notes:						
Course:	ALGEBRA II					
Course Description:	In this course, students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students in Algebra II learn that equations and functions are algebraic tools that can be used to represent geometric curves and figures, and they perceive the connections between algebra and geometry to use the tools of one to help solve problems in the other. Topics include linear, quadratic, square root, rational, exponential and logarithmic functions, cubic and cube root functions, and absolute value.					
Course Number:	2323	Credit:	1	Term:	Full Year	Grade Placement: 7-8
Prerequisites:	Algebra I and Geometry					
Special Notes:	High School Credit					
Course:	ALGEBRA II GT					
Course Description:	In this course, students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students in Algebra II learn that equations and functions are algebraic tools that can be used to represent geometric curves and figures, and they perceive the connections between algebra and geometry to use the tools of one to help solve problems in the other. Topics include linear, quadratic, square root, rational, exponential and logarithmic functions, cubic and cube root functions, and absolute value. Problem-solving and higher order thinking skills are required as well as qualification for NEISD Gifted & Talented math services.					
Course Number:	2325	Credit:	1	Term:	Full Year	Grade Placement: 7-8
Prerequisites:	Algebra I and Geometry; Required: Qualifies for NEISD Gifted & Talented Math Services					
Special Notes:	High School Credit					
Course:	GEOMETRY					
Course Description:	This course develops a structured mathematical system employing both deductive and inductive reasoning. Students study properties and relationships having to do with size, shape, location, direction, and orientation of figures. Geometry students solve meaningful problems using geometric ideas, relationships, and properties. Topics include plane, coordinate and transformational geometry as well as reasoning, justification, and proof.					
Course Number:	2413	Credit:	1	Term:	Full Year	Grade Placement: 8
Prerequisites:	Algebra I					
Special Notes:	High School Credit					
Course:	GEOMETRY GT/HONORS					
Course Description:	This course extends and deepens the topics of the Honors course. Problem-solving and higher order thinking skills are required as well as qualification for NEISD Gifted & Talented math services.					
Course Number:	2415	Credit:	1	Term:	Full Year	Grade Placement: 8
Prerequisites:	Required: Qualifies for NEISD Gifted & Talented Math Services					
Special Notes:	High School Credit					

Course:	GEOMETRY HONORS						
Course Description:	This course develops an appreciation of an axiomatic system through the observation of patterns. The exploration of these patterns, whether in a plane or in space, allows the student to make conjectures about geometry which can then be proven deductively. The techniques and skills learned in Algebra I are integrated throughout the course in order to reinforce the skills previously learned and to enhance the study of geometry as part of a mathematical sequence. Students study properties and relationships having to do with size, shape, location, direction, and orientation of figures. Geometry students solve meaningful problems using geometric ideas, relationships, and properties. Topics include plane, coordinate and transformational geometry as well as reasoning, justification, and proof. A variety of problems will be used to challenge an advanced mathematics student.						
Course Number:	2414	Credit:	1	Term:	Full Year	Grade Placement:	8
Prerequisites:	Algebra I						
Special Notes:	High School Credit						

PEER ASSISTANCE & LEADERSHIP(Jr. PAL)

Course:	JUNIOR PEER ASSISTANCE AND LEADERSHIP (JR PAL)					
Course Description:	The PAL® Program uses the potential of youth to make a difference in their lives, schools, and communities. The Peer Assistance and Leadership (PAL) course is comprised of selected middle school students serve as peer leaders in their communities. Jr. PALS serve as role models and mentors to younger students and participate in community service projects throughout the year.					
Course Number:	0410	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	Teacher Recommendation					
Special Notes:						

PHYSICAL EDUCATION

Course:	ATHLETICS 7					
Course Description:	This course will build on the foundations provided in the pre-athletics course and continue to provide instruction in sports such as football, basketball, track, tennis, golf, and soccer for boys and volleyball, basketball, track, tennis, golf and soccer for girls. Although students will have opportunities to participate in a variety of sports, the focus of the course will be on non-sport specific training with an emphasis on building a strong foundation for athletics through strength training, agility, and conditioning. Emphasis will also be placed on teaching good sportsmanship and developing a respect for other athletes and coaches in order to ensure a quality educational experience.					
Course Number:	0757	Credit:		Term:	Full Year	Grade Placement: 7
Prerequisites:	Coaches Recommendation					
Special Notes:						

Course:	ATHLETICS 8					
Course Description:	This course provides instruction in sports such as football, basketball, track, tennis, golf, and soccer for boys and volleyball, basketball, track, tennis, golf and soccer for girls. Although students will have opportunities to participate in a variety of sports, the course builds on the non-sport specific training from 7th grade athletics and continues to emphasize building a strong foundation for athletics through strength training, agility, and conditioning. Emphasis will also be placed on teaching good sportsmanship and developing a respect for other athletes and coaches in order to ensure a quality educational experience.					
Course Number:	8505	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	Coaches Recommendation					
Special Notes:						

Course:	DANCE 7/PE					
Course Description:	This course is designed to focus on an intensive study of the basic forms of dance at this beginner/intermediate level. Emphasis will include a guided study of dance skills and technique in ballet, modern jazz and hip hop. Aerobic activities and fitness activities will be incorporated.					
Course Number:	0758	Credit:		Term:	Semester	Grade Placement: 7
Prerequisites:						
Special Notes:						

Course:	DANCE 8/PE					
Course Description:	This course is designed to focus on an intensive study of the basic forms of dance at this beginner/intermediate level. Emphasis will include a guided study of dance skills and technique in ballet, modern jazz and hip hop. Aerobic activities and fitness activities will be incorporated.					
Course Number:	0858	Credit:		Term:	Semester	Grade Placement: 8
Prerequisites:						
Special Notes:						

Course:	OFF CAMPUS PE					
Course Description:	North East ISD offers Off Campus Physical Education for middle students who currently compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students should visit the Off-Campus Physical Education website for more information and eligibility requirements. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in middle school.					
Course Number:	0855	Credit:		Term:	Full Year	Grade Placement: 8
Prerequisites:	Approved application on file with NEISD PE & Health Department. Application information can be found here: https://www.neisd.net/Page/929					
Special Notes:						

Course:		OFF CAMPUS PE						
Course Description:		North East ISD offers Off Campus Physical Education for middle students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education website for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in middle school.						
Course Number:		0650	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:		Approved application on file with NEISD PE & Health Department. Application information can be found here: https://www.neisd.net/Page/929						
Special Notes:								
Course:		OFF CAMPUS PE						
Course Description:		North East ISD offers Off Campus Physical Education for middle students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education website for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in middle school.						
Course Number:		0755	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:		Approved application on file with NEISD PE & Health Department. Application information can be found here: https://www.neisd.net/Page/929						
Special Notes:								
Course:		PHYSICAL EDUCATION						
Course Description:		This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school. The year-long course provides students with opportunities to participate in a greater variety of games and sports.						
Course Number:		0651	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:								
Special Notes:								
Course:		PHYSICAL EDUCATION						
Course Description:		This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school. The year-long course provides students with opportunities to participate in a greater variety of games and sports.						
Course Number:		0654	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:								
Special Notes:								
Course:		PHYSICAL EDUCATION						
Course Description:		This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school. The year-long course provides students with opportunities to participate in a greater variety of games and sports.						
Course Number:		0751	Credit:		Term:	Semester	Grade Placement:	7
Prerequisites:								
Special Notes:								
Course:		PHYSICAL EDUCATION						
Course Description:		This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school. The year-long course provides students with opportunities to participate in a greater variety of games and sports.						
Course Number:		0754	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:								
Special Notes:								

Course:	PHYSICAL EDUCATION						
Course Description:	This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school.						
Course Number:	0851	Credit:		Term:	Semester	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	PHYSICAL EDUCATION						
Course Description:	This course supports students in developing the ability and confidence to be physically active for a lifetime by providing instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Students will apply sport concepts; recognize key elements for success; develop plans for health-related fitness, skill-related fitness, and skill improvement; apply knowledge of safety practices and self-management; and understand in greater detail the function of the body. Students learn to use technology to assist in measuring and monitoring personal performance. An emphasis is placed on opportunities for participation, activity choices, enjoyment, and challenge, both in and out of school. The year-long course provides students with opportunities to participate in a greater variety of games and sports.						
Course Number:	0854	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	PRE-ATHLETICS						
Course Description:	This course is an advanced physical education course that allows 6th grade students interested at working at higher intensity levels to pursue a more rigorous activity curriculum. Although students will be introduced to various sports offered in 7th and 8th grades (i.e. football, basketball, track, volleyball, tennis, golf, soccer, etc.), instruction will be on basic motor skills as well as higher forms of physical skills that are required of athletes. A high degree of physical and cardiovascular fitness will be emphasized.						
Course Number:	0638	Credit:		Term:	Semester	Grade Placement:	6
Prerequisites:							
Special Notes:							

SCIENCE

Course: PLANET EARTH

Course Description: Planet Earth focuses on the complex, dynamic relationship between the planet and its life, tracing it through the Earth's geologic history. Portions of the course include emerging and integrative science. The course is project-based with major components being hands-on geologic and biologic work.

Course Number: 3046 **Credit:** **Term:** Full Year **Grade Placement:** 7-8

Prerequisites:

Special Notes: STEM ONLY

Course: SCIENCE 6

Course Description: In grade 6 science content is organized into recurring strands. The concepts build on prior knowledge, prepare students for the next grade level, and establish a foundation for high school courses. Students learn how elements are classified as metals, nonmetals, or metalloids based on their properties on the Periodic Table, investigating the different types of mixtures, compare the density of substances relative to fluids, and identify evidence of chemical changes. Students will also investigate the relationship between force, motion, and energy using a variety of means, including calculations and measurements through the study of Newton's Third Law of Motion. Students need to understand that Energy occurs as either potential or kinetic energy, and potential energy can take several forms, including gravitational, elastic, and chemical energy, and energy is conserved throughout systems by changing from one form to another and transfers through waves. Students will also learn that cycles within Sun, Earth, and Moon systems impact seasons and tides, identify that the Earth is divided into spheres, examine the processes within and organization of the geosphere, and research the advantages and disadvantages of short- and long-term uses of resources enables informed decision making about resource management. Students will also learn that all living organisms are made up of smaller units called cells, ecosystems are organized into communities, populations, and organisms, compare and contrast variations within organisms and how they impact survival, and examine relationships and interactions between organisms, biotic factors, and abiotic factors in an ecosystem.

Course Number: 0633 **Credit:** **Term:** Full Year **Grade Placement:** 6

Prerequisites:

Special Notes:

Course: SCIENCE 7

Course Description: In grade 7 science content is organized into recurring strands. The concepts within each grade level build on prior knowledge, prepare students for the next grade level, and establish a foundation for high school courses. Students will develop an understanding that compounds are also pure substances, investigate the differences between elements and compounds through observations, descriptions of physical properties, and chemical reactions, and explore aqueous solutions. They will also measure, calculate, graph, and investigate how forces impact linear motion, explore Newton's First Law of Motion, define temperature as a measure of the average kinetic energy of molecules, and understand that thermal energy is transferred by conduction, convection, or radiation in order to reach thermal equilibrium. Students will explore characteristics and organization of objects and the role of gravity within our solar system, understand that Earth has a specific set of characteristics that allows life to exist, illustrate how Earth's features change over time through tectonic movement, and investigate how humans depend on and affect the hydrosphere. They will also understand that organisms are systems made up of cells organized into tissues, tissues into organs, and organs into organ systems by identifying the main functions of the organs within the human body, and that traits are passed on to the next generation. Students understand how traits in populations can change through the processes of natural and artificial selection, analyze how energy flows through trophic levels and how biodiversity impacts an ecosystem's sustainability, and understand the taxonomic classifications of organisms and how characteristics determine their classification.

Course Number: 0733 **Credit:** **Term:** Full Year **Grade Placement:** 7

Prerequisites:

Special Notes:

Course: SCIENCE 8

Course Description: In grade 8 science content is organized into recurring strands. The concepts within each grade level build on prior knowledge, prepare students for the next grade level, and establish a foundation for high school courses. Students will make connections between elements, compounds, and mixtures, examine the properties of water, acids, and bases, and understand the basic concept of conservation of mass using chemical equations. Students will be introduced to Newton's Second Law of Motion and investigate how all three laws of motion act simultaneously within systems, and will understand that waves transfer energy and further explore the characteristics and applications of waves. They will also learn that stars and galaxies are part of the universe, use data to research scientific theories of the origin of the universe, and learn how interactions in solar, weather, and ocean systems create changes in weather patterns and climate and understand that climate can be impacted by natural events and human activities. Students will identify the function of organelles, learn that traits are contained in genetic material that is found on genes within a chromosome from the parent which influence the success of a species over time, and explore how organisms and their populations respond to environmental changes, including those caused by human activities.

Course Number: 0833 **Credit:** **Term:** Full Year **Grade Placement:** 8

Prerequisites:

Special Notes:

Course: SCIENCE 8 HONORS

Course Description: This course will include the standard eighth grade science TEKS with an emphasis on extending the Matter and Energy, Force, Motion and Energy and Organisms and Environment strands so that students have the necessary background to be successful in PreAP high school science courses.

Course Number: 0834 **Credit:** **Term:** Full Year **Grade Placement:** 8

Prerequisites:

Special Notes:

SOCIAL STUDIES							
Course:		WORLD CULTURES					
Course Description:	In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.						
Course Number:	0643	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:		WORLD CULTURES DUAL LANGUAGE					
Course Description:	In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.						
Course Number:	0644	Credit:		Term:	Full Year	Grade Placement:	6
Prerequisites:	For native English speakers: 5 consecutive years in a Dual Language Program; for Spanish speaking Emergent Bilinguals: 5 consecutive years in a Dual Language Program; for Spanish Speaking Newcomers						
Special Notes:							
Course:		TEXAS HISTORY					
Course Description:	In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.						
Course Number:	0743	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:		TEXAS HISTORY DUAL LANGUAGE					
Course Description:	In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.						
Course Number:	0744	Credit:		Term:	Full Year	Grade Placement:	7
Prerequisites:	For native English speakers: 5 consecutive years in a Dual Language Program; for Spanish speaking Emergent Bilinguals: 5 consecutive years in a Dual Language Program; for Spanish Speaking Newcomers						
Special Notes:							

Course:	AMERICAN HISTORY						
Course Description:	In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this course comprise the first part of a two-year study of U.S. history. The second part, comprising U.S. history from Reconstruction to the present, is offered in high school. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Students describe the physical characteristics of the U.S. and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the U.S. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material.						
Course Number:	0843	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	AMERICAN HISTORY HONORS						
Course Description:	In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this course comprise the first part of a two-year study of U.S. history. The second part, comprising U.S. history from Reconstruction to the present, is offered in high school. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Students describe the physical characteristics of the U.S. and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the U.S. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material.						
Course Number:	0847	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							
Course:	AMERICAN HISTORY DUAL LANGUAGE						
Course Description:	In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this course comprise the first part of a two-year study of U.S. history. The second part, comprising U.S. history from Reconstruction to the present, is offered in high school. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Students describe the physical characteristics of the U.S. and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the U.S. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material.						
Course Number:	0845	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	For native English speakers: 5 consecutive years in a Dual Language Program; for Spanish speaking Emergent Bilinguals: 5 consecutive years in a Dual Language Program; for Spanish Speaking Newcomers						
Special Notes:							
Course:	AMERICAN HISTORY DUAL LANGUAGE HONORS						
Course Description:	In Grade 8, students study the history of the United States from the early colonial period through Reconstruction. The knowledge and skills of this course comprise the first part of a two-year study of U.S. history. The second part, comprising U.S. history from Reconstruction to the present, is offered in high school. The content in Grade 8 builds upon that from Grade 5 but provides more depth and breadth. Students describe the physical characteristics of the U.S. and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the U.S. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material.						
Course Number:	0846	Credit:		Term:	Full Year	Grade Placement:	8
Prerequisites:	For native English speakers: 5 consecutive years in a Dual Language Program; for Spanish speaking Emergent Bilinguals: 5 consecutive years in a Dual Language Program; for Spanish Speaking Newcomers						
Special Notes:							

DEBATE

Course: DEBATE I - Full Year

Course Description:

First semester topics: logic, persuasion, and speaking and debate formats. Competitive events covered in the class include impromptu speaking, modern oratory, and Lincoln Douglas debate. Second semester topics: philosophy, current events, and debate formats. Students in both semesters will research, write, and present original works as well as critically evaluate works from others. Competitive events covered in the class will include Student Congress, and Public Forum debate. Students should have strong reading and writing skills.

Course Number: 0215 **Credit:** **Term:** Full Year **Grade Placement:** 6-8

Prerequisites:

Special Notes:

Course: DEBATE II - Full Year

Course Description:

First semester topics: logic, persuasion, and speaking and debate formats. Competitive events covered in the class will include impromptu speaking, modern oratory, and Lincoln Douglas debate. Second semester topics: philosophy, current events, and debate formats. Students in both semesters will research, write, and present original works as well as critically evaluate works from others. Competitive events covered in the class will include Student Congress, and Public Forum debate.

Course Number: 0218 **Credit:** **Term:** Full Year **Grade Placement:** 7-8

Prerequisites: Debate I, Teacher Recommendation

Special Notes:

Course: DEBATE III - Full Year

Course Description:

First semester topics: logic, persuasion, and speaking and debate formats. Competitive events covered in the class will include impromptu speaking, modern oratory, and Lincoln Douglas debate. Second semester topics: philosophy, current events, and debate formats. Students in both semesters will research, write, and present original works as well as critically evaluate works from others. Competitive events covered in the class will include Student Congress, and Public Forum debate.

Course Number: 0221 **Credit:** **Term:** Full Year **Grade Placement:** 8

Prerequisites: Debate II, Teacher Recommendation

Special Notes:

