



Dry Creek Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 2:30 PM

Location (*Ubicación*)

Dry Creek Elementary Office


Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/6707547849?pwd=zpl2B6xCYXG9G5HjOLqEbibynwFpwQ.1&omn=840927101077547849> Meeting ID: 6707547849 Passcode: Forde

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Michelle Calkins	Present
Parent	Teresa Garcia	Present
Parent	Brian Fullerton	Present
Parent	Rachel Nelson	Present
Parent	Rozella Wagner	Present
Alternates (<i>Alternativos</i>):		
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Amanda Forde		Present
Teacher: <i>Maestro(a)</i>: Rebecca Broussard		Present
Teacher: <i>Maestro(a)</i>: Nicole Guillaume		Present
Teacher: <i>Maestro(a)</i>: Michelle Rossi		Present
Other Staff: <i>Otro Personal</i>: Nancy Aguirre Garcia		Present
Alternates: <i>Alternativos</i>:		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 2:30 PM</p> <p>Total Members in Attendance: 10 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> N/A</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Agenda Reviewed</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Meeting Minutes - 11/19/25</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Michelle Calkins Second <i>Se secundó:</i> Rebecca Broussard In favor <i>A favor :</i> 10 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
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Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Needs Assessment for the 2026-2027 School Year - Data will be provided for our SST position and the need to continue the position during the 2026-2027 school year.</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> FT SST POSITION FOR26/27 SCH. YEAR Person <i>Persona:</i> Nicole Guillaume Second <i>Se secundó:</i> Rozella Wagner In favor <i>A favor :</i> 10 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: *Otros Asuntos:*

<p>ELAC Reporting <i>Informes ELAC</i></p> <p>ELAC Meeting: February 18, 2026 2:30-3:30 P.M</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>ELAC Meeting: February 18, 2026 2:30-3:30 P.M</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>DELAC Meeting: February 5, 2026 5:00-6:30 P.M</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>DELAC Meeting: February 5, 2026 5:00-6:30 P.M</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p> <p>100th Day of School - February 2nd Valentine's Day Dance - February 11th STEM Family Night - February 19th</p> <p>Trimester 2 Awards Assemblies TK&K - March 24th @ 8:30AM 4th - 6th - March 25th @ 8:30AM 1st - 3rd - March 26th @ 8:30AM</p> <p>Spring Break: March 30 - April 6, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>100th Day of School - February 2nd Valentine's Day Dance - February 11th STEM Family Night - February 19th</p> <p>Trimester 2 Awards Assemblies TK&K - March 24th @ 8:30AM 4th - 6th - March 25th @ 8:30AM 1st - 3rd - March 26th @ 8:30AM</p> <p>Spring Break: March 30 - April 6, 2026</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: <i>Hora:</i> 3:15 PM</p>

Next meeting date:

03/18/2026

2:30 PM

Fecha de próxima reunión:



Dry Creek Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

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11/19/2025 2:30 PM

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AGENDA

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<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Agenda shared with committee.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Meeting Minutes - 10/08/25</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Michelle Calkins Second <i>Se secundó:</i> Nancy Aguirre Garcia In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
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Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>Comprehensive School Safety Plan</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Rebecca Broussard</p> <p>Person <i>Persona:</i> Michelle Rossi Second <i>Se secundó:</i> Rozella Wagner In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
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Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i> ELAC Meeting: December 10, 2025 2:30-3:30 P.M	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) ELAC meeting agenda shared with SSC for the 12/10/25 meeting.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meeting: December 4, 2025 5:00-6:30 P.M	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) Informed parents about the next DELAC meeting on 12/4/25.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Parent Conferences: November 20-21, 2025 Thanksgiving Break: November 24-28, 2025 Crittter Caroling: December 19th 5:00-7:00 PM Minimum Day: December 20th - Dismissal 12:57 Winter Break: December 22 - January 2, 2026	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Reviewed upcoming important dates for the rest of November and December.
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 3:15 PM

Next meeting date: 01/28/2026 2:30 PM
Fecha de próxima reunión:

Student Support Teacher 2025-26

Below I will try to describe my duties as the SST at Dry Creek:

At the start of the year, I **assess the reading level** of every 1st grader (approximately 75) and every 2nd grader (approximately 67) using the SIPPS Placement Test. For the combo class and 3rd – 6th graders, I assessed students reading at or below grade level or showed a phonics weakness on their iReady Diagnostic. I was able to **create reading intervention groups (WIN)** for all grade levels based on our reading assessments.

Throughout the year, I **assess all new students** and make sure they are appropriately placed in a reading group. If there are reading concerns, I research past interventions and help start a Student Support Plan (SSP).

Throughout the year, I also support **make up assessments** such as Benchmark test, iReady test, AR/STAR tests, and when available math or other assessments students with 504 plans or other supports may need. Sometimes, students without IEPs need to take assessments in an alternative environment so we can really assess what they know. I also support teachers with data entry so we can monitor and respond to student progress in a timely manner.

In March, I give the **ELPAC** to students with 504s, IEPs, or may be have other special needs. This allows them to get the accommodations/modifications we know they need. In May, I support with the **SBAC** state testing.

Along with the MTSS teacher, I have met with each teacher during **Articulation Meetings** or staff meetings/prep time to support with the new **SSP format and COST referrals**. I ensure that the TGLE is up to date with SSP, SST, 504, and other classifications. Currently our school has over **100 active SSPs** (approximately 110 active sometime this year). I enter interventions and results for each of the students I meet with and send reminders to teachers to remind them to enter theirs as well.

In order to meet the needs of our students, our **COST team** tracks students who have are struggling in some way. We hold SST meetings with the COST team members and family members to address and meet these needs. As of now, we have had **28 SST Meetings**.

My daily schedule consists of reading intervention groups every 30 minutes. Currently I meet directly with 73 students in 9 small groups. This breaks down to..

13- 1st graders

15 – 2nd graders

11 – 3rd graders (2xs a day)

13 – 4th graders

17 – 5th graders

4- 6th graders

However, I support progress monitoring (**SIPPS Mastery Tests**) and reading intervention **materials** for 1-4th grades. For example for 1st and 2nd grades, I **support the Independent Groups** (students reading At or Above Grade Level). I supply daily AR books at their specific reading level and give weekly rewards and feedback to them. At the end of each trimester I supply certificates/rewards to the students who met their AR goals. In 3rd and 4th I often supply supplemental materials along with AR books. This means there is a constant need for new books, especially nonfiction books. So, I am expanding the school's **AR library** by leveling/labeling the small Journeys readers.

This breaks down to supplying **daily AR books & weekly feedback** to:

1st grade: 13 students (soon to be 26)

2nd grade: 25 students (soon to be 32)

3rd grade: 35 students (no feedback, just books)

4th grade: 36 students (24 are given nonfiction books 1-2 times a week only)

(5th grade instruction is mostly supported by Lisa Scantlebury MTSS. 6th grade has a leveled class system which allows for ongoing intervention.)

Luckily, I work with amazing teachers and staff who are willing to work hard to support all of our students. The teachers are always flexible in working with multiple groups, taking on new SIPPS levels, and moving students around as they progress. Without this, our students would definitely show progress, but it would be very, very slow. With all of us committed to doing what it takes for our students to reach their full potential and grade level standards, we see accelerated growth in our most vulnerable children. This is evidenced by:

Evidence of success: At mid-year we have...

4th Grade: 2 full classrooms (51 students) of 4th graders reading at or above grade level and working to master ELA grade level standards, and only 12 in the Challenge level SIPPS. (These 12 will soon be reading at grade level.) That means, next year, 5th grade could potentially only have 11 non-RSP students reading/decoding below grade level. *(At the end of the 2023-24 year, 4th grade only had 34 students that tested out of SIPPS. We have 51 at mid-year.)*

3rd Grade: 2 full classrooms (39 students) at or above grade level and working to master ELA grade level standards, 15 are in SIPPS Challenge learning to read multi-syllabic words. *(At the end of the 2023-24 year, 3rd grade only had 25 students that tested out of SIPPS. We have 39 at mid-year 😊)*

2nd Grade: Currently have 25 independent readers, soon to be 32. *(At the end of the 2023-24 year, 2nd grade only had 29 independent readers, we will have 32 at the middle of the year. 😊)*

1st Grade: *At the end of the 2023-24 year, only had 23 independent readers. They will soon be at 26 at mid-year.*

No one can describe all they do during their work days. I hope I've described enough to show the value of having a Student Support Teacher.