



LCAP & Title Funds Community Input

Presented by Ryan DiGiulio: Chief Business Official &
Travis Burke: Executive Director of Special Projects & Equity on October 16, 2025

Today's Agenda

- LCAP Process and Title Funds
- Twin Rivers Actions
- Open Feedback and sharing
- Closing & Survey Link

What is an LCAP?

LCAP stands for Local Control and Accountability Plan, which is a three-year strategic plan that outlines how a school district will improve student outcomes:

- **Goals:** The district's goals for students, including academic achievement, school climate, and parent engagement
- **Actions:** The specific actions the district will take to achieve its goals, including expenditures
- **Metrics:** The means used to measure progress

The LCAP is a key part of California's Local Control Funding Formula (LCFF) and is required for all school districts, charter schools, and COEs. The LCAP must address the needs of all students, including low-income students, foster youth, and English learners

Title 1 and Title 4 Funding

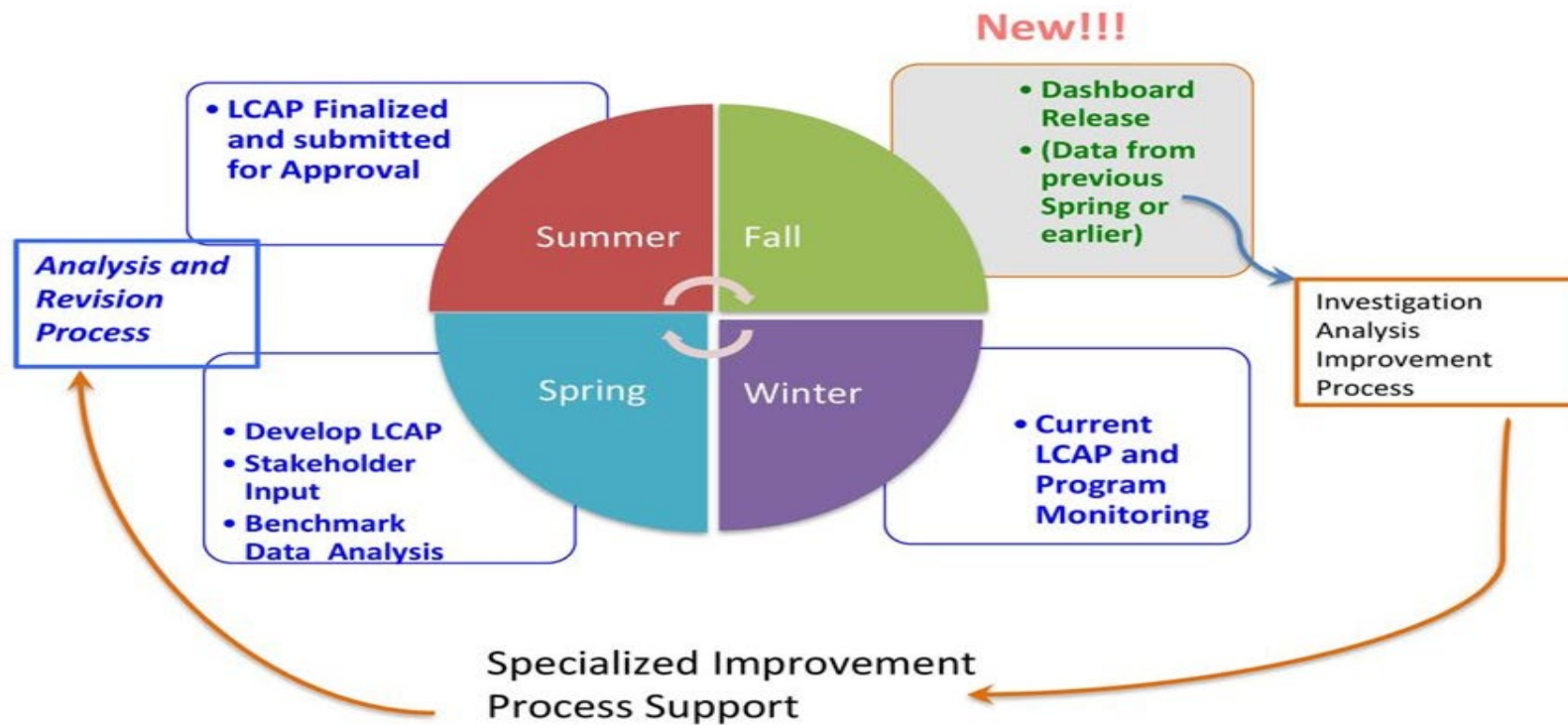
- **Title 1 Funding:**

- Title I is a federal program that provides funds to schools with high numbers of low-income students. Title I funds are intended to help students who are struggling academically and meet state academic standards.

- **Title 4 Funding:**

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

LCAP Cycle



Dashboard Metrics

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words 'No Performance Color'.



Dashboard Metrics

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Orange

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

LCAP Goals

LCAP goals:

Goal 1: Increase Academic Achievement and Decrease Disproportionalities

Goal 2: All students graduate College and Career Ready

Goal 3: Improve Culture and Climate through Increased Student Engagement

Goal 4: Increase Parent Engagement

Goal 5: Provide Facilities that are Clean, Safe, and Conducive to Learning

Goal 6 : Increase ELA and Math Academic Achievement for Students with Disabilities

Equity Multiplier Goals

Goal 7: Increase academic achievement in ELA by 45 points from standard or greater by English Learner Student as measured by CAASPP by 2027.

Goal 8: I Increase academic achievement in ELA 45 points from standard or greater by students as measured by CAASPP by 2027.

Goal 9: Improve College and Career readiness from “Low” status to “Medium” or above for all student groups by 2027 as measured by the CA State Dashboard.

Prior Input

- Additional Tutoring Requested
- Intervention Programs/Teachers
- Improved Menu Items
- Improved Facilities
- Safer Facilities
- Additional Mental Health Supports
- Counselors at all sites
- Addressing behaviors and bullying concerns
- More arts and creative programs for students
- Workforce programs and career skills

Top Input Shared this year

Communication with teachers

So we are aware of what's going on . Also kids look forward to field trips

😊 Positive

👤 21

★★★★☆ 4.5

Ranked #1 of 1005



Field trips at ALL GRADE LEVELS!!!!

Field trips connect classroom learning to real-world experiences, building curiosity, skills, and lasting memories.

😐 Neutral

👤 21

★★★★☆ 4.5

Ranked #2 of 1005



Competitive salary, benefits, and contract language!

Recruit, retain, and create a competitive TRUSD hiring process! Let's keep those wonderful TRUSD educators and staff!

😊 Positive

👤 18

★★★★☆ 4.5

Ranked #3 of 1005



Higher wages, competitive benefits, smaller class sizes, and lower case loads for our teachers are necessary.

This will facilitate the hiring and retention of highly qualified staff and improve student outcomes.

😐 Neutral

👤 17

★★★★☆ 4.5

Ranked #4 of 1005



Top Input Shared this year

BULLY PREVENTION. This is really important to me because if our kids don't feel safe they can't learn and absence becomes normal. Protect our kids!

When nothing is don't about bullying it affects their learning, their mental health, school loses funds, and if issue is not addressed problem worse

😊 Neutral

👤 15

★★★★☆ 4.5

Ranked #5 of 1005



As parent, I expect open communication with teachers as I have had in the first two days, expect resources for kids. Extracurricular activities

Open communication will help both teacher and parent to plan for the improvement. Extracurricular activities help students have fun and learn games.

😊 Neutral

👤 24

★★★★☆ 4.4

Ranked #6 of 1005



Attendance is very important for learning. But bullies that are physically assaulting other students should NOT be worth the the financial quota.

Many students are being bullied at our school. They're afraid to go to school. It robs them of their confidence and independence. All students matter.

😊 Neutral

👤 24

★★★★☆ 4.4

Ranked #7 of 1005



Tutoring, art programs, college campus activities

Encourage motivation for creative learners to attend school

😊 Positive

👤 24

★★★★☆ 4.4

Ranked #8 of 1005



Open Discussion

What do you think is working well for students that should be prioritized?

What are top concerns this year that should be addressed with next year's plans?

Input Survey

Twin Rivers
UNIFIED SCHOOL DISTRICT

YOUR OPINION
MATTERS



[HTTPS://TEJOIN.COM/SCROLL/245144494](https://tejoin.com/scroll/245144494)



School Site Council & ELAC



2025-2026

Site Council Meetings	ELAC Meetings
October 8	October 22
November 19	December 10
January 28	February 18
March 18	April 15
May 20	

Click on the "+" to view your school site for Agendas and Minutes

+ Allison	+ Northlake
+ Babcock	+ Northwood
+ Castori	+ Norwood Jr.
+ Creative Connections Arts Academy	+ Oakdale
+ Del Paso Heights	+ Orchard
+ Dry Creek	+ Pacific HS
+ F.C. Joyce	+ Pioneer
+ Fairbanks	+ Regency Park
+ Foothill HS	+ Ridgepoint
+ Foothill Oaks	+ Rio Linda HS

Students/Families

Family and Community Engagem... +

Parent Resources +

Special Projects -

Every Student Succeeds Act

Expanded Learning Athletics

Expanded Learning Programs +

Local Control Accountability Plan (LCAP)

School Site Council & ELAC

Student Services +

Site Council Training Handbook

+ Archives

2025-2026

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DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

The Committee is composed of elected ELAC representatives from each of TRUSD schools with 21 or more English Language Learners.

2025 - 2026 DELAC MEETING

UPDATE: The District English Learner Advisory Committee (DELAC) meeting originally scheduled for this Thursday, October 9th has been rescheduled to Thursday, October 30, 2025.

2025/2026 District English Learner Advisory Committee

Meeting Dates

October 30, 2025 5:00 PM - 6:30 PM December 4, 2025 5:00 PM - 6:30 PM February 5, 2026 5:00 PM - 6:30 PM April 8, 2026 5:00 PM - 6:30 PM May 7, 2026 5:00 PM - 6:30 PM

LOCATION

All meetings are held in-person and zoom. Twin Rivers Unified School District Office, Sycamore Conference Room 5115 Dudley Blvd, Meridian, CA 95662

INTERPRETER REQUEST

Interpreters will be available in Spanish. Other languages are available upon request, please contact Rafael Flores at ext 33423.

DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE.

Thank you

Please participate in the Survey. This will be send by AERIES
Email, Text and ParentSquare.

<https://tejoin.com/scroll/245144494>

Contact Travis Burke with any questions:
Travis.burke@trusd.net