

**Meeting of
Madera County Board of Education
Tuesday, October 14, 2025
3:30 p.m.**

This meeting will be held at
1105 South Madera Avenue, Conference Room 5,
Madera, CA 93637

AGENDA

Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.

1.0 Call to Order

- 1.1 Flag Salute

2.0 Consideration of Minutes

- 2.1 Regular Meeting September 9, 2025 (Action) [Board]

3.0 Adoption of Board Agenda

(Action) [Board]

4.0 Information

- 4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

- 4.2 Letters and Communications

- 4.3 Non-School Sources

- 4.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report

[Deniz]

- 4.5 Madera County Foundation Board Report

[Marsh]

- 4.6 Member Report(s)

[Member]

5.0 Information from the Superintendent and Staff

- | | | | |
|-----|---|--|---------------|
| 5.1 | MCSOS Williams Quarterly Report
[MCSOS programs] | | [Drake] |
| 5.2 | Countywide Revenue by District and Total
[Review of countywide revenue] | | [Verduzco] |
| 5.3 | 2024-2025 Unaudited Actuals
[Review of final adjustments and transfers] | | [Verduzco] |
| 5.4 | Review of Prop 28, Arts and Music Grant
Plans
[Review of grant plans] | | [Drake/Jones] |
| | 5.4.1 Gould Educational Center Plan | | |
| | 5.4.2 Early Childhood Education Plan | | |
| 5.5 | Disclosure of Salary Adjustment per Education Code 1302 | | [Protzman] |
| 5.6 | Annual Report | | [All] |

6.0 Old Business

- | | | | |
|-----|--|-----------------|---------|
| 6.1 | Consideration Annual Update of Handbook for
Emergency Care, Infectious Diseases and
Specialized Care
[Annual updates for contact information] | (Action) | [Drake] |
|-----|--|-----------------|---------|

7.0 Closed Session

8.0 New Business

- | | | | |
|-----|--|-----------------|------------|
| 8.1 | Consideration Issuance of Temporary County Certificates
[Ratification of Temporary County Certificates
issued previous month] | (Action) | [Casarez] |
| 8.2 | Consideration Disposition of Surplus/Obsolete Equipment
[Equipment to be declared obsolete and removed
from inventory] | (Action) | [Verduzco] |
| 8.3 | Consideration Educational Resources and Services
Instructional Materials Recommendations
[Accept recommendations of the committee to add
materials to the instructional media collection for use
in Madera County Schools] | (Action) | [Blanco] |

- | | | | |
|-------------|--|-----------------|-----------------|
| 8.4 | Consideration Comprehensive Safety Plan
[The items are listed as two separate presentations.
However, the Board is requested to take an action
on the Comprehensive Safety Plan as a singular
document.] | (Action) | |
| | 8.4.1 School Safety Plans | | [Drake/Sanchez] |
| | 8.4.2 Disaster Response and Emergency
Preparedness Plan | | [Linderholm] |
| 8.5 | Consideration Resolution No. 3, 2025-2026 Gann Limit
[Annual calculation establishing limits on State
and Local Government spending] | (Action) | [Verduzco] |
| 8.6 | Consideration of Single Plan for Student Achievement
(SPSA) for Madera County Superintendent of Schools
(Endeavor/Voyager Secondary)
[Approval of annual plans] | (Action) | [Sanchez] |
| 8.7 | Consideration of the Waiver to Change the
Schedule for Extended School Year
[Board approval of extended school year waiver
as requested] | (Action) | [Drake] |
| 8.8 | Consideration Adoption of Ethnic Studies Curriculum
[Adoption of semester elective course] | (Action) | [Sanchez] |
| 9.0 | Other | | |
| 10.0 | Adjournment | | |

UNADOPTED

Minutes of Madera County Board of Education September 9, 2025

Present: Danny Bonilla, Cathie Bustos, Tammy Loveland, Dianna Marsh, Wallace Nishimoto, Alfred Soares, Jr.

Absent: Shelley Deniz

Also Present: Joe Casarez, Jessica Drake, David Bustos, Linda Igoe, Chris Imperatrice, Jason Mercier, Jennifer Pascale, Elisa Torres-Barton, Michelle Townsend, Marisol Verduzco

1.0 Call to Order

1.1 Flag Salute

President Bustos called the meeting to order at 3:31 p.m., followed by the flag salute.

2.0 Consideration of Minutes

2.1 Special Meeting July 29, 2025 danny, Dianna

Danny Bonilla moved to approve the minutes of July 29, 2025, seconded by Dianna Marsh and carried by majority vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto

Noes: None

Abstain: Soares, Jr.

Absent: Deniz

2.2 Regular Meeting August 12, 2025

President Bustos noted, "on staffing," should be added to the end of the third sentence under agenda item 8.6.3.

Wallace Nishimoto moved to approve the amended minutes of August 12, 2025, seconded by Dianna Marsh and carried by majority vote.

Ayes: Bonilla, Bustos, Marsh, Nishimoto, Soares, Jr.

Noes: None

Abstain: Loveland

Absent: Deniz

3.0 Adoption of Board Agenda

Tammy Loveland moved to adopt the agenda as presented, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.

Noes: None
Abstain: None
Absent: Deniz

4.0 Information

4.1 Public Comment

President Bustos stated, "This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes."

No one came forward to address the Board.

4.2 Letters and Communications

Superintendent Protzman provided information on the following:

- The Crystal Tower Award event was held in the Conference Center on August 26th. Ginger Latimer received the Crystal Tower award for her years of service as an educator, and for the partnership with the Madera Arts Council promoting theater arts in Madera County for decades. Dr. Massetti was honored with a commissioned blown glass vase in honor of her years of service to Madera County Superintendent of Schools and Madera County Compact.
- The Madera County Chamber of Commerce honored educators throughout Madera County at the Madera County Fair last Thursday. The 2024-2025 MCSOS distinguished teachers were: Tricia Ruiz, Early Education; Marina Lee, Countywide Programs; Donna Gilstrap, Career Technical and Alternative Education Services, and Karra Zamora, Itinerant Staff
- Kristi Winter and Kim Vass created a student event catalog. It details the events offered by MCSOS. Catalogs were provided to the Board. Superintendent Protzman noted that Battle of the Books will now include 7th and 8th grades. The Math Tournament has become a STEM Tournament. While it will still be math based, it will now include science components.

4.3 Non-School Sources

Superintendent Protzman provided a copy of a catalog titled, "Welcome to Madera." It is a supplement to the Madera Tribune. The catalog includes some articles from educators, including one from Mrs. Protzman.

4.4 Madera County School Boards Association Executive Committee Meeting Report

Because Board Member Deniz was not available, the report will be heard next month.

4.5 Madera County Foundation Board Report

Nothing to report.

4.6 Member Report(s)

Mrs. Marsh attended the Madera County School Boards Association dinner meeting. She complemented the presentation provided by Madera County Probation and the District Attorney's Office. She stated the information on human trafficking was insightful and eye-opening.

5.0 Information from the Superintendent and Staff

5.1 Bridges to Leadership

Mr. Casarez introduced Jason Mercier, Director, Credential and Certification Programs and Linda Igo, Program Director, Leadership Development and Support Services. Mr. Mercier provided a PowerPoint presentation. The Bridges to Leadership team is comprised of Jason Mercier, Linda Igo, Melissa Murray, Director, Leadership Development and Special Programs, Itzel Serrano, Administrative Assistant, and Natasha Trejo, Administrative Assistant. The Bridges to Leadership program is for teachers, counselors, school nurses, etc., who hold a bachelor's degree and credential and are seeking to earn their Preliminary Administrative Services Credential (PASC). The program is 18 months long and requires:

- Fieldwork and mentorship
- Job shadowing experiences
- Norms of collaboration and cohort team collaborations
- Reflection on leadership experiences and practices
- Equity-driven leadership focus
- Cohort/individual coaching & support

There are six core courses to complete and an assessment process. Advantages of the program include:

- Flexibility
- Standards-aligned
- Equity driven
- Job shadowing
- Cohort supervisors and coaches are highly qualified
- Timely feedback
- Mentor fieldwork supervisors
- May transfer some credits for professional development credits and university masters programs
- Affordability

New cohorts begin each fall and spring semesters. The cost is \$8,500. Mr. Mercier reviewed the history of the program and provided data. Currently, there are seven cohorts serving 102 candidates. There have been a total of 84 cohorts so far, which provided 731 candidates with a PASC. The program has a 99.9% passage rate on Cal APA State Assessments. MCSOS has partnered with Kings COE, Clovis USD, Firebaugh-Las Deltas USD, Fresno USD, Golden Valley USD, and Madera USD.

Mr. Mercier reviewed the Added Authorizations program, which is for teachers that hold a current special education credential and need an added authorization in early childhood. It is a 10-month program and is fieldwork based. There have been 15 cohorts with 141 added authorizations granted. Currently, there are 15 candidates enrolled. MCSOS has partnerships with Fresno USD, Golden Valley USD, Merced

COE, and Fresno County SOS. The cost is \$3,000.

6.0 Old Business

None

Because of the 4:30 p.m. time requirement for agenda item 7.0, President Bustos moved to agenda item 8.0.

8.0 New Business

8.1 Consideration Issuance of Temporary County Certificates

Mr. Casarez asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from August 1-29, 2025. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews their waiver request, emergency permit, initial and/or renewal credential application packet.

Tammy Loveland moved to ratify the TCCs, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.

Noes: None

Abstain: None

Absent: Deniz

8.2 Consideration Disposition of Surplus/Obsolete Equipment

Mrs. Verduzco provided a list of equipment declared obsolete. The list included a microwave.

Wallace Nishimoto moved to approve the list of obsolete equipment, seconded by Dianna Marsh and carried by unanimous vote.

8.3 Consideration Annual Update of Handbook for Emergency Care, Infectious Diseases and Specialized Care

Ms. Drake stated only pages that have been updated were provided to the Board for review. The rest of the document did not change.

Mrs. Marsh asked if the Madera Community Hospital should be listed for Madera schools. Mrs. Drake agreed that it should.

Mrs. Marsh stated she believed that the Pioneer Technical Center's address changed. Mrs. Drake stated she would verify the address.

Due to the modifications that need to be made to the Handbook, the Board agreed it would not take action and would instead review the item at the October meeting.

8.4 Approval of 2024-2025 Budget Revisions

Mrs. Verduzco stated revisions are being made as staff closes out the 2024-2025 year.

The largest adjustments have been savings recognized for supplies, services, and capital outlay. MCSOS was hopeful that the Community Resource Center would have been completed by June 30th, but it was not. Those expenses will move to 2025-2026. There were some savings due to vacant positions in special education.

Tammy Loveland moved to approve the 2024-2025 budget revisions as presented, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: Deniz

9.0 Other

Jessica Drake introduced Jasmin Cabrera the new learning director for Special Education programs. Ms. Cabrera will be housed at Gould.

President Bustos adjourned to recess at 4:24 p.m.

President Bustos opened the Closed Session at 4:45 p.m.

7.0 Closed Session 4:30 p.m.

7.1 Interdistrict Attendance Appeal Hearing Number 2526.003.IAA

The parent/guardian in the case of the Interdistrict Attendance Appeal Hearing Number 2526.003.IAA did not attend the meeting. Attorney DuPont explained, the burden to prove the necessity of an appeal is on the appellant. Because the parent/guardian received the appropriate written documentation, Attorney DuPont stated the Board could move forward with the appeal hearing using the documentation provided by the appellee.

The districts had an opportunity to present their sides of the case.

The Board asked questions.

The districts provided closing statements.

The Board moved to deliberation at 4:54 p.m.

7.2 Reconvene Public Session

President Bustos reconvened the meeting to public session at 4:56 p.m.

7.3 Closed Session Reportable Items

Attorney DuPont reported out: "In the of Appeal Hearing Number 2526.003.IAA, Danny Bonilla moved that the Madera County Board of Education Uphold the district's decision of denying the request for interdistrict transfer for the 2025-2026 school year, seconded by Alfred Soares, Jr."

The motion passed by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: Deniz

A determination letter will be mailed in the next three days.

President Bustos asked the Board to return to agenda item 8.3 for a motion.

Alfred Soares, Jr., moved to review the updates made to the Emergency Care, Infectious Diseases, and Specialized Health Care Handbook at the October 14, 2025, meeting, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: Deniz

10.0 Adjournment

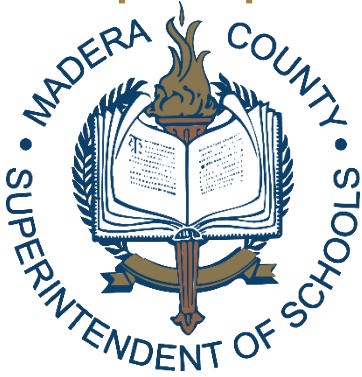
Alfred Soares, Jr., moved to adjourn the meeting, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: Deniz

The meeting adjourned at 5:02 p.m.

Respectfully submitted,

Tricia Protzman
Executive Secretary



Tricia Protzman
Superintendent of Schools

Agenda Item 5.1

Board of Education Informational Item October 14, 2025

Topic:

Quarterly Report on Williams Uniform Complaints

Background:

According to Education Code 35186, Madera County Superintendent of Schools (MCSOS) is required to report on a quarterly basis the total number of complaints filed with the MCSOS related to MCSOS programs. During the past quarter, no complaints were received.

Financial Impact:

None

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Madera County Superintendent of Schools

Person completing this form: Jessica Drake Title: Executive Director, Student Programs & Services

Quarterly Report Submission Date: October 2025

Date for information to be reported publicly at Governing Board meeting: October 14, 2025

No complaints were filed with any school in the district during the quarter indicated above.

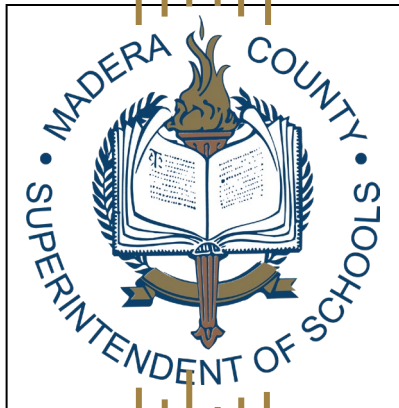
The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Tricia Protzman
Print Name of District Superintendent

Signature of District Superintendent

Date



Tricia Protzman
Superintendent of Schools

Agenda Item 5.2

Board of Education Informational Item October 14, 2025

Topic:

Countywide Revenue by District and Total

Background:

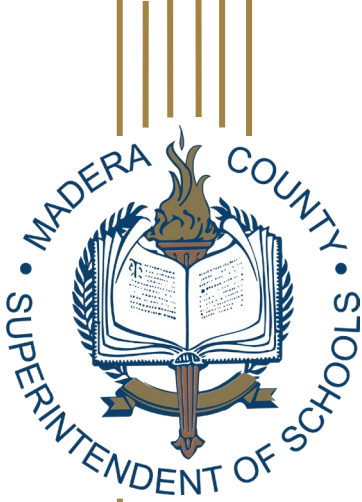
We have completed the first quarter of the Fiscal Year. The graphs that will be presented at the board meeting are a snapshot of Madera County district's revenues through 9/30/25 compared to their overall budget.

Financial Impact:

None

Resource:

Marisol Verduzco
Chief Officer
Business and Administrative Services



Tricia Protzman
Superintendent of Schools

Agenda Item 5.3

Board of Education Action Item October 14, 2025

Topic:

2024-2025 Unaudited Actuals

Background:

Summary of the Unaudited Actuals for 2024-2025:

The General Fund for 2024-2025 Unaudited Actuals shows a Net increase to the General Fund of \$15,282,358 which includes a \$2,389,953 increase to the Unrestricted side and a \$12,892,405 increase on the Restricted side. The increase in the Unrestricted funds will allow a contribution to Other Post-Employment Benefits (OPEB) for retiree health and welfare obligation.

Included in the Unrestricted Ending Fund balance are Special Funding Assignments totaling \$9,942,597 consisting of amounts reserved for:

- Differentiated Assistance: \$3,480,479
- Local Control Accountability Plan (LCAP) Oversight: \$68,048
- Alternative Education Supplemental/Concentration Funds: \$155,959
- Deferred Maintenance: \$1,000,000
- Community Resource Center: \$2,600,000
- SMAA Reimbursement Funds to 80+ Districts (one-time): \$2,638,111

The net increase to the Charter School Fund Balance was \$409,724. PTC had an increase of \$250,207 and MCIA had an increase of \$159,517.

Fiscal Impact:

Please see attached reports.

Resource:

Marisol Verduzco
Chief Officer
Business & Administrative Services

Unaudited Actuals
FINANCIAL REPORTS
2024-25 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2026-27 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$13,832,674.59
	Appropriations Subject to Limit	\$13,832,674.59
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7907 and EC 1629.	
ICR	Preliminary Proposed Indirect Cost Rate	9.78%
	Fixed-with-carry-forward indirect cost rate for use in 2026-27 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the Superintendent of Public Instruction:

2024-25 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby prepared and filed by the County Superintendent of Schools pursuant to Education Code sections 41010 and 1628.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

Printed Name: Tricia Protzman

Title: Superintendent of Schools

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Annie Arounsack

Name

Director, Business Services

Title

559.662.6231

Telephone

aarounsack@mcsos.org

E-mail Address

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2024-25 Unaudited Actuals	2025-26 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund	G	G
10	Special Education Pass-Through Fund	G	G
11	Adult Education Fund		
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund		
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
16	Forest Reserve Fund	G	
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund		
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund	G	
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations		

SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	

DescriptionResource CodesObject Codes			2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,195,297.18	8,471,757.00	18,667,054.18	10,329,875.00	8,145,633.00	18,475,508.00	-1.0%
2) Federal Revenue		8100-8299	0.00	9,709,694.79	9,709,694.79	0.00	7,282,216.00	7,282,216.00	-25.0%
3) Other State Revenue		8300-8599	1,138,842.79	17,677,688.03	18,816,530.82	1,050,889.00	18,660,506.00	19,711,395.00	4.8%
4) Other Local Revenue		8600-8799	4,509,882.28	18,333,667.40	22,843,549.68	5,303,862.00	20,085,403.00	25,389,265.00	11.1%
5) TOTAL, REVENUES			15,844,022.25	54,192,807.22	70,036,829.47	16,684,626.00	54,173,758.00	70,858,384.00	1.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,436,458.18	9,896,197.57	12,332,655.75	2,759,026.00	11,124,832.00	13,883,858.00	12.6%
2) Classified Salaries		2000-2999	4,971,062.03	9,175,524.07	14,146,586.10	5,385,379.00	11,051,238.00	16,436,617.00	16.2%
3) Employee Benefits		3000-3999	3,397,580.03	8,865,886.39	12,263,466.42	3,621,056.00	10,627,055.00	14,248,111.00	16.2%
4) Books and Supplies		4000-4999	593,415.60	924,290.04	1,517,705.64	791,309.00	1,671,068.00	2,462,377.00	62.2%
5) Services and Other Operating Expenditures		5000-5999	605,862.85	8,871,755.75	9,477,618.60	391,226.00	16,004,738.00	16,395,964.00	73.0%
6) Capital Outlay		6000-6999	801,392.47	2,191,555.27	2,992,947.74	4,046,486.00	5,886,386.00	9,932,872.00	231.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	1,309,856.77	0.00	1,309,856.77	2,094,287.00	0.00	2,094,287.00	59.9%
8) Other Outgo - Transfers of Indirect Costs		7400-7499	(3,678,532.59)	3,211,328.44	(467,204.15)	(4,851,773.00)	4,318,058.00	(533,715.00)	14.2%
9) TOTAL, EXPENDITURES		7300-7399	10,437,095.34	43,136,537.53	53,573,632.87	14,236,996.00	60,683,375.00	74,920,371.00	39.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,406,926.91	11,056,269.69	16,463,196.60	2,447,630.00	(6,509,617.00)	(4,061,987.00)	-124.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	19,161.55	0.00	19,161.55	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	1,200,000.00	0.00	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,836,134.94)	1,836,134.94	0.00	(1,855,251.00)	1,855,251.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,016,973.39)	1,836,134.94	(1,180,838.45)	(3,055,251.00)	1,855,251.00	(1,200,000.00)	1.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,389,953.52	12,892,404.63	15,282,358.15	(607,621.00)	(4,654,366.00)	(5,261,987.00)	-134.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	21,872,946.11	29,910,082.85	51,783,028.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
b) Audit Adjustments		9793	5,357.00	0.00	5,357.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			21,878,303.11	29,910,082.85	51,788,385.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,878,303.11	29,910,082.85	51,788,385.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
2) Ending Balance, June 30 (E + F1e)			24,268,256.63	42,802,487.48	67,070,744.11	23,660,635.63	38,148,121.48	61,808,757.11	-7.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,130.00	0.00	2,130.00	2,130.00	0.00	2,130.00	0.0%
Stores		9712	3,442.03	0.00	3,442.03	1,752.50	0.00	1,752.50	-49.1%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	42,802,487.48	42,802,487.48	0.00	38,318,765.48	38,318,765.48	-10.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	9,942,597.23	0.00	9,942,597.23	5,088,216.00	0.00	5,088,216.00	-48.8%
LCAP Oversight	0000	9780	68,048.29		68,048.29			0.00	
Differentiated Assistance	0000	9780	3,480,479.37		3,480,479.37			0.00	
Alternative Education Supplemental & Concentration Funds	0000	9780	155,958.57		155,958.57			0.00	
Deferred Maintenance	0000	9780	1,000,000.00		1,000,000.00			0.00	
Community Resource Center Project	0000	9780	2,600,000.00		2,600,000.00			0.00	
SMAA Reimbursement Funds to 80+ Districts (one-time)	0000	9780	2,638,111.00		2,638,111.00			0.00	
LCAP Oversight	0000	9780			0.00	3,855.00		3,855.00	
Differentiated Assistance	0000	9780			0.00	1,582,861.00		1,582,861.00	
Alternative Education Supplemental & Concentration Funds	0000	9780			0.00	1,500.00		1,500.00	
Deferred Maintenance	0000	9780			0.00	1,000,000.00		1,000,000.00	
Community Resource Center Project	0000	9780			0.00	2,500,000.00		2,500,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	9,311,517.59	0.00	9,311,517.59	14,462,870.49	0.00	14,462,870.49	55.3%
Unassigned/Unappropriated Amount		9790	5,008,569.78	0.00	5,008,569.78	4,105,666.64	(170,644.00)	3,935,022.64	-21.4%
G. ASSETS									

DescriptionResource CodesObject Codes			2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
1) Cash									
a) in County Treasury		9110	25,894,345.79	33,261,466.63	59,155,812.42				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	2,130.00	0.00	2,130.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	25.22	1,235.00	1,260.22				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	525,980.64	11,608,653.55	12,134,634.19				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	51,929.74	25,001.53	76,931.27				
6) Stores		9320	3,442.03	0.00	3,442.03				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			26,477,853.42	44,896,356.71	71,374,210.13				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	1,866,919.79	2,054,338.17	3,921,257.96				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	342,677.00	4,062.34	346,739.34				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	35,468.72	35,468.72				
6) TOTAL, LIABILITIES			2,209,596.79	2,093,869.23	4,303,466.02				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			24,268,256.63	42,802,487.48	67,070,744.11				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	5,856,194.00	0.00	5,856,194.00	5,717,358.00	0.00	5,717,358.00	-2.4%
Education Protection Account State Aid - Current Year		8012	10,110.00	0.00	10,110.00	7,448.00	0.00	7,448.00	-26.3%
State Aid - Prior Years		8019	(460,447.00)	0.00	(460,447.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	74,539.20	0.00	74,539.20	73,114.00	0.00	73,114.00	-1.9%
Timber Yield Tax		8022	90.85	0.00	90.85	23.00	0.00	23.00	-74.7%
Other Subventions/In-Lieu Taxes		8029	30,242.09	0.00	30,242.09	0.00	0.00	0.00	-100.0%
County & District Taxes									
Secured Roll Taxes		8041	11,551,099.45	0.00	11,551,099.45	11,667,301.00	0.00	11,667,301.00	1.0%
Unsecured Roll Taxes		8042	609,055.65	0.00	609,055.65	636,438.00	0.00	636,438.00	4.5%
Prior Years' Taxes		8043	21,781.37	0.00	21,781.37	18,113.00	0.00	18,113.00	-16.8%
Supplemental Taxes		8044	365,364.64	0.00	365,364.64	100,000.00	0.00	100,000.00	-72.6%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	604,737.77	0.00	604,737.77	255,713.00	0.00	255,713.00	-57.7%
Penalties and Interest from Delinquent Taxes		8048	4,286.16	0.00	4,286.16	0.00	0.00	0.00	-100.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			18,667,054.18	0.00	18,667,054.18	18,475,508.00	0.00	18,475,508.00	-1.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	10,144.00		10,144.00	7,448.00		7,448.00	-26.6%
All Other LCFF Transfers - Current Year	All Other	8091	(10,144.00)	0.00	(10,144.00)	(7,448.00)	0.00	(7,448.00)	-26.6%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(8,471,757.00)	8,471,757.00	0.00	(8,145,633.00)	8,145,633.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,195,297.18	8,471,757.00	18,667,054.18	10,329,875.00	8,145,633.00	18,475,508.00	-1.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Special Education Entitlement		8181	0.00	4,579,152.00	4,579,152.00	0.00	4,579,152.00	4,579,152.00	0.0%
Special Education Discretionary Grants		8182	0.00	215,334.03	215,334.03	0.00	227,305.00	227,305.00	5.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		315,912.00	315,912.00		327,168.00	327,168.00	3.6%
Title I, Part D, Local Delinquent Programs	3025	8290		196,080.00	196,080.00		175,193.00	175,193.00	-10.7%
Title II, Part A, Supporting Effective Instruction	4035	8290		20,009.00	20,009.00		26,493.00	26,493.00	32.4%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290		2,192,064.08	2,192,064.08		1,946,905.00	1,946,905.00	-11.2%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	2,191,143.68	2,191,143.68	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	9,709,694.79	9,709,694.79	0.00	7,282,216.00	7,282,216.00	-25.0%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		10,445,194.85	10,445,194.85		10,896,798.00	10,896,798.00	4.3%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	1,310,799.00	1,310,799.00	0.00	1,309,966.00	1,309,966.00	-0.1%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	56,295.00	0.00	56,295.00	59,610.00	0.00	59,610.00	5.9%
Lottery - Unrestricted and Instructional Materials		8560	63,303.31	30,369.80	93,673.11	63,227.00	27,145.00	90,372.00	-3.5%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources									
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590		73,606.14	73,606.14		75,000.00	75,000.00	1.9%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		105,384.00	105,384.00		193,822.00	193,822.00	83.9%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,019,244.48	5,712,334.24	6,731,578.72	928,052.00	6,157,775.00	7,085,827.00	5.3%
TOTAL, OTHER STATE REVENUE			1,138,842.79	17,677,688.03	18,816,530.82	1,050,889.00	18,660,506.00	19,711,395.00	4.8%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	291,664.37	291,664.37	0.00	264,148.00	264,148.00	-9.4%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	624.00	624.00	New

DescriptionResource CodesObject Codes			2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,326,347.80	0.00	1,326,347.80	1,353,009.00	0.00	1,353,009.00	2.0%
Interest		8660	1,793,144.01	0.00	1,793,144.01	983,937.00	0.00	983,937.00	-45.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	3,069,654.51	2,047,733.84	5,117,388.35	2,335,462.00	2,001,837.00	4,337,299.00	-15.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	(1,679,264.04)	7,657,868.90	5,978,604.86	631,454.00	9,477,256.00	10,108,710.00	69.1%
Tuition		8710	0.00	8,336,400.29	8,336,400.29	0.00	8,341,538.00	8,341,538.00	0.1%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,509,882.28	18,333,667.40	22,843,549.68	5,303,862.00	20,085,403.00	25,389,265.00	11.1%
TOTAL, REVENUES			15,844,022.25	54,192,807.22	70,036,829.47	16,684,626.00	54,173,758.00	70,858,384.00	1.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	335,706.38	6,898,738.75	7,234,445.13	337,209.00	7,679,582.00	8,016,791.00	10.8%
Certificated Pupil Support Salaries		1200	787,681.69	210,238.38	997,920.07	997,663.00	215,314.00	1,212,977.00	21.6%
Certificated Supervisors' and Administrators' Salaries		1300	1,297,559.19	2,541,682.13	3,839,241.32	1,424,154.00	3,096,428.00	4,520,582.00	17.7%
Other Certificated Salaries		1900	15,510.92	245,538.31	261,049.23	0.00	133,508.00	133,508.00	-48.9%
TOTAL, CERTIFICATED SALARIES			2,436,458.18	9,896,197.57	12,332,655.75	2,759,026.00	11,124,832.00	13,883,858.00	12.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	0.00	5,087,651.75	5,087,651.75	0.00	6,552,203.00	6,552,203.00	28.8%
Classified Support Salaries		2200	380,872.79	2,130,404.80	2,511,277.59	437,528.00	2,458,416.00	2,895,944.00	15.3%
Classified Supervisors' and Administrators' Salaries		2300	1,809,217.05	268,982.52	2,078,199.57	2,082,602.00	269,281.00	2,351,883.00	13.2%
Clerical, Technical and Office Salaries		2400	2,732,698.98	1,422,365.89	4,155,064.87	2,865,249.00	1,515,416.00	4,380,665.00	5.4%
Other Classified Salaries		2900	48,273.21	266,119.11	314,392.32	0.00	255,922.00	255,922.00	-18.6%
TOTAL, CLASSIFIED SALARIES			4,971,062.03	9,175,524.07	14,146,586.10	5,385,379.00	11,051,238.00	16,436,617.00	16.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	450,952.74	2,687,346.02	3,138,298.76	518,138.00	3,006,934.00	3,525,072.00	12.3%
PERS		3201-3202	1,323,148.23	2,421,532.11	3,744,680.34	1,431,693.00	2,929,685.00	4,361,378.00	16.5%
OASDI/Medicare/Alternative		3301-3302	100,375.33	315,105.49	415,480.82	109,666.00	292,050.00	401,716.00	-3.3%
Health and Welfare Benefits		3401-3402	1,076,414.16	2,474,479.36	3,550,893.52	1,096,190.00	3,223,701.00	4,319,891.00	21.7%
Unemployment Insurance		3501-3502	3,410.94	9,122.39	12,533.33	3,776.00	10,078.00	13,854.00	10.5%
Workers' Compensation		3601-3602	142,901.74	367,666.89	510,568.63	132,012.00	341,116.00	473,128.00	-7.3%
OPEB, Allocated		3701-3702	295,760.26	588,999.06	884,759.32	324,828.00	822,037.00	1,146,865.00	29.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,616.63	1,635.07	6,251.70	4,753.00	1,454.00	6,207.00	-0.7%
TOTAL, EMPLOYEE BENEFITS			3,397,580.03	8,865,886.39	12,263,466.42	3,621,056.00	10,627,055.00	14,248,111.00	16.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	1,370.00	1,370.00	New
Books and Other Reference Materials		4200	383.40	9,119.74	9,503.14	1,122.00	233.00	1,355.00	-85.7%
Materials and Supplies		4300	500,997.53	704,400.97	1,205,398.50	649,975.00	1,432,860.00	2,082,835.00	72.8%
Noncapitalized Equipment		4400	92,034.67	210,769.33	302,804.00	140,212.00	236,605.00	376,817.00	24.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, BOOKS AND SUPPLIES			593,415.60	924,290.04	1,517,705.64	791,309.00	1,671,068.00	2,462,377.00	62.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	118,415.27	2,176,293.75	2,294,709.02	13,621.00	3,598,791.00	3,612,412.00	57.4%
Travel and Conferences		5200	65,395.53	305,644.65	371,040.18	103,331.00	1,603,187.00	1,706,518.00	359.9%
Dues and Memberships		5300	51,157.57	4,485.00	55,642.57	89,580.00	6,809.00	96,389.00	73.2%
Insurance	5400 - 5450		124,566.31	39,675.46	164,241.77	143,551.00	40,387.00	183,938.00	12.0%
Operations and Housekeeping Services		5500	347,287.02	359,088.61	706,375.63	311,194.00	344,405.00	655,599.00	-7.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	537,732.50	792,985.25	1,330,717.75	484,874.00	790,392.00	1,275,266.00	-4.2%
Transfers of Direct Costs		5710	(1,923,164.99)	1,923,164.99	0.00	(1,878,605.00)	1,878,605.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(356,997.46)	(37,383.41)	(394,380.87)	(245,004.00)	44,000.00	(201,004.00)	-49.0%
Professional/Consulting Services and Operating Expenditures		5800	1,562,708.89	3,244,815.75	4,807,524.64	1,174,263.00	7,601,724.00	8,775,987.00	82.5%
Communications		5900	78,762.21	62,985.70	141,747.91	194,421.00	96,438.00	290,859.00	105.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			605,862.85	8,871,755.75	9,477,618.60	391,226.00	16,004,738.00	16,395,964.00	73.0%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	295,000.00	0.00	295,000.00	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	778,580.32	2,003,570.47	2,782,150.79	3,387,138.00	5,615,716.00	9,002,854.00	223.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	22,812.15	187,984.80	210,796.95	210,098.00	270,670.00	480,768.00	128.1%
Equipment Replacement		6500	0.00	0.00	0.00	154,250.00	0.00	154,250.00	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			801,392.47	2,191,555.27	2,992,947.74	4,046,486.00	5,886,386.00	9,932,872.00	231.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	620,544.77	0.00	620,544.77	592,843.00	0.00	592,843.00	-4.5%
Other Debt Service - Principal		7439	689,312.00	0.00	689,312.00	1,501,444.00	0.00	1,501,444.00	117.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,309,856.77	0.00	1,309,856.77	2,094,287.00	0.00	2,094,287.00	59.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(3,211,328.44)	3,211,328.44	0.00	(4,318,058.00)	4,318,058.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(467,204.15)	0.00	(467,204.15)	(533,715.00)	0.00	(533,715.00)	14.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(3,678,532.59)	3,211,328.44	(467,204.15)	(4,851,773.00)	4,318,058.00	(533,715.00)	14.2%
TOTAL, EXPENDITURES			10,437,095.34	43,136,537.53	53,573,632.87	14,236,996.00	60,683,375.00	74,920,371.00	39.8%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	19,161.55	0.00	19,161.55	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			19,161.55	0.00	19,161.55	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To: Special Reserve Fund		7612	1,200,000.00	0.00	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,200,000.00	0.00	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,836,134.94)	1,836,134.94	0.00	(1,855,251.00)	1,855,251.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,836,134.94)	1,836,134.94	0.00	(1,855,251.00)	1,855,251.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(3,016,973.39)	1,836,134.94	(1,180,838.45)	(3,055,251.00)	1,855,251.00	(1,200,000.00)	1.6%

DescriptionFunction CodesObject Codes			2024-25 Unaudited Actuals			2025-26 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,195,297.18	8,471,757.00	18,667,054.18	10,329,875.00	8,145,633.00	18,475,508.00	-1.0%
2) Federal Revenue		8100-8299	0.00	9,709,694.79	9,709,694.79	0.00	7,282,216.00	7,282,216.00	-25.0%
3) Other State Revenue		8300-8599	1,138,842.79	17,677,688.03	18,816,530.82	1,050,889.00	18,660,506.00	19,711,395.00	4.8%
4) Other Local Revenue		8600-8799	4,509,882.28	18,333,667.40	22,843,549.68	5,303,862.00	20,085,403.00	25,389,265.00	11.1%
5) TOTAL, REVENUES			15,844,022.25	54,192,807.22	70,036,829.47	16,684,626.00	54,173,758.00	70,858,384.00	1.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		496,207.87	18,257,165.53	18,753,373.40	584,425.00	22,441,240.00	23,025,665.00	22.8%
2) Instruction - Related Services	2000-2999		1,632,701.20	8,381,320.76	10,014,021.96	2,030,625.00	13,092,830.00	15,123,455.00	51.0%
3) Pupil Services	3000-3999		109,331.43	7,474,880.40	7,584,211.83	163,117.00	8,649,436.00	8,812,553.00	16.2%
4) Ancillary Services	4000-4999		0.00	9,011.47	9,011.47	0.00	5,247.00	5,247.00	-41.8%
5) Community Services	5000-5999		0.00	1,187,116.36	1,187,116.36	0.00	3,462,937.00	3,462,937.00	191.7%
6) Enterprise	6000-6999		(19,126.60)	0.00	(19,126.60)	8,677.00	0.00	8,677.00	-145.4%
7) General Administration	7000-7999		4,579,080.86	3,354,643.94	7,933,724.80	3,973,891.00	4,438,263.00	8,412,154.00	6.0%
8) Plant Services	8000-8999		2,327,418.81	4,472,399.07	6,799,817.88	5,380,349.00	8,593,422.00	13,973,771.00	105.5%
9) Other Outgo	9000-9999	Except 7600-7699	1,311,481.77	0.00	1,311,481.77	2,095,912.00	0.00	2,095,912.00	59.8%
10) TOTAL, EXPENDITURES			10,437,095.34	43,136,537.53	53,573,632.87	14,236,996.00	60,683,375.00	74,920,371.00	39.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,406,926.91	11,056,269.69	16,463,196.60	2,447,630.00	(6,509,617.00)	(4,061,987.00)	-124.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	19,161.55	0.00	19,161.55	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	1,200,000.00	0.00	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,836,134.94)	1,836,134.94	0.00	(1,855,251.00)	1,855,251.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,016,973.39)	1,836,134.94	(1,180,838.45)	(3,055,251.00)	1,855,251.00	(1,200,000.00)	1.6%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,389,953.52	12,892,404.63	15,282,358.15	(607,621.00)	(4,654,366.00)	(5,261,987.00)	-134.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	21,872,946.11	29,910,082.85	51,783,028.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
b) Audit Adjustments		9793	5,357.00	0.00	5,357.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			21,878,303.11	29,910,082.85	51,788,385.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,878,303.11	29,910,082.85	51,788,385.96	24,268,256.63	42,802,487.48	67,070,744.11	29.5%
2) Ending Balance, June 30 (E + F1e)			24,268,256.63	42,802,487.48	67,070,744.11	23,660,635.63	38,148,121.48	61,808,757.11	-7.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,130.00	0.00	2,130.00	2,130.00	0.00	2,130.00	0.0%
Stores		9712	3,442.03	0.00	3,442.03	1,752.50	0.00	1,752.50	-49.1%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	42,802,487.48	42,802,487.48	0.00	38,318,765.48	38,318,765.48	-10.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	9,942,597.23	0.00	9,942,597.23	5,088,216.00	0.00	5,088,216.00	-48.8%
LCAP Oversight	0000	9780	68,048.29		68,048.29			0.00	
Differentiated Assistance	0000	9780	3,480,479.37		3,480,479.37			0.00	
Alternative Education Supplemental & Concentration Funds	0000	9780	155,958.57		155,958.57			0.00	
Deferred Maintenance	0000	9780	1,000,000.00		1,000,000.00			0.00	
Community Resource Center Project	0000	9780	2,600,000.00		2,600,000.00			0.00	
SMAA Reimbursement Funds to 80+ Districts (one-time)	0000	9780	2,638,111.00		2,638,111.00			0.00	
LCAP Oversight	0000	9780			0.00	3,855.00		3,855.00	
Differentiated Assistance	0000	9780			0.00	1,582,861.00		1,582,861.00	
Alternative Education Supplemental & Concentration Funds	0000	9780			0.00	1,500.00		1,500.00	
Deferred Maintenance	0000	9780			0.00	1,000,000.00		1,000,000.00	
Community Resource Center Project	0000	9780			0.00	2,500,000.00		2,500,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	9,311,517.59	0.00	9,311,517.59	14,462,870.49	0.00	14,462,870.49	55.3%
Unassigned/Unappropriated Amount		9790	5,008,569.78	0.00	5,008,569.78	4,105,666.64	(170,644.00)	3,935,022.64	-21.4%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
6018	Student Support and Enrichment Block Grant	298,920.00	275,680.00
6266	Educator Effectiveness, FY 2021-22	358,945.00	0.00
6300	Lottery : Instructional Materials	113,771.79	118,923.79
6332	CA Community Schools Partnership Act - Implementation Grant	3,168,946.18	3,168,946.18
6333	CA Community Schools Partnership Act - Coordination Grant	390,370.11	390,370.11
6371	CalWORKs for ROCP or Adult Education	14,808.00	14,808.00
6500	Special Education	23,731,879.31	18,211,569.31
6546	Mental Health-Related Services	1,264,688.96	1,098,427.96
6620	Reversing Opioid Overdoses	66,760.00	33,361.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	106,091.00	47,895.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	193,518.00	193,518.00
7311	Classified School Employee Professional Development Block Grant	7,347.48	7,347.48
7399	LCFF Equity Multiplier	162,964.81	170,076.81
7413	A-G Learning Loss Mitigation Grant	52,487.00	22,487.00
7810	Other Restricted State	1,545.00	1,545.00
9010	Other Restricted Local	12,869,444.84	14,563,809.84
Total, Restricted Balance		42,802,487.48	38,318,765.48

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,430,500.55	4,338,295.00	-2.1%
2) Federal Revenue		8100-8299	326,543.00	340,668.00	4.3%
3) Other State Revenue		8300-8599	431,219.74	393,540.00	-8.7%
4) Other Local Revenue		8600-8799	334,544.09	264,587.00	-20.9%
5) TOTAL, REVENUES			5,522,807.38	5,337,090.00	-3.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,887,938.73	1,968,085.00	4.2%
2) Classified Salaries		2000-2999	493,834.01	521,138.00	5.5%
3) Employee Benefits		3000-3999	1,143,132.31	1,184,623.00	3.6%
4) Books and Supplies		4000-4999	207,729.79	478,212.00	130.2%
5) Services and Other Operating Expenditures		5000-5999	1,068,624.72	1,302,651.00	21.9%
6) Capital Outlay		6000-6999	225,549.02	261,677.00	16.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	21,083.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	65,191.30	68,729.00	5.4%
9) TOTAL, EXPENDITURES			5,113,082.88	5,785,115.00	13.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			409,724.50	(448,025.00)	-209.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			409,724.50	(448,025.00)	-209.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,806,885.85	6,216,610.35	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,806,885.85	6,216,610.35	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,806,885.85	6,216,610.35	7.1%
2) Ending Balance, June 30 (E + F1e)			6,216,610.35	5,768,585.35	-7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	707,598.71	333,678.83	-52.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	5,514,868.92	5,460,793.92	-1.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(5,857.28)	(25,887.40)	342.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,384,494.66		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	92,619.89		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	46,563.65		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			6,523,678.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	201,900.29		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	76,391.56		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	28,776.00		
6) TOTAL, LIABILITIES			307,067.85		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			6,216,610.35		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,891,870.00	3,192,400.00	10.4%
Education Protection Account State Aid - Current Year		8012	999,916.00	580,399.00	-42.0%
State Aid - Prior Years		8019	(23,490.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	562,204.55	565,496.00	0.6%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,430,500.55	4,338,295.00	-2.1%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	20,924.00	21,419.00	2.4%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	305,619.00	319,249.00	4.5%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			326,543.00	340,668.00	4.3%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	13,311.00	11,890.00	-10.7%
Lottery - Unrestricted and Instructional Materials		8560	89,155.74	75,220.00	-15.6%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	53,188.00	53,187.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	77,934.00	77,934.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	197,631.00	175,309.00	-11.3%
TOTAL, OTHER STATE REVENUE			431,219.74	393,540.00	-8.7%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	201,683.97	138,323.00	-31.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	1,500.00	350.00	-76.7%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	5,361.12	850.00	-84.1%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	125,999.00	125,064.00	-0.7%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			334,544.09	264,587.00	-20.9%
TOTAL, REVENUES			5,522,807.38	5,337,090.00	-3.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,452,104.45	1,532,324.00	5.5%
Certificated Pupil Support Salaries		1200	116,123.88	116,124.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	313,060.92	313,780.00	0.2%
Other Certificated Salaries		1900	6,649.48	5,857.00	-11.9%
TOTAL, CERTIFICATED SALARIES			1,887,938.73	1,968,085.00	4.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	62,782.71	69,414.00	10.6%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Classified Support Salaries		2200	45,291.65	78,558.00	73.4%
Classified Supervisors' and Administrators' Salaries		2300	76,213.39	64,329.00	-15.6%
Clerical, Technical and Office Salaries		2400	309,546.26	308,837.00	-0.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			493,834.01	521,138.00	5.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	528,460.87	542,062.00	2.6%
PERS		3201-3202	128,422.74	135,775.00	5.7%
OASDI/Medicare/Alternative		3301-3302	34,401.91	33,341.00	-3.1%
Health and Welfare Benefits		3401-3402	310,052.24	335,515.00	8.2%
Unemployment Insurance		3501-3502	1,122.96	1,152.00	2.6%
Workers' Compensation		3601-3602	45,209.12	38,773.00	-14.2%
OPEB, Allocated		3701-3702	94,542.77	97,138.00	2.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	919.70	867.00	-5.7%
TOTAL, EMPLOYEE BENEFITS			1,143,132.31	1,184,623.00	3.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	13,492.75	39,627.00	193.7%
Books and Other Reference Materials		4200	0.00	2,763.00	New
Materials and Supplies		4300	152,262.63	308,600.00	102.7%
Noncapitalized Equipment		4400	41,974.41	127,222.00	203.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			207,729.79	478,212.00	130.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	3,247.95	0.00	-100.0%
Travel and Conferences		5200	9,750.93	15,111.00	55.0%
Dues and Memberships		5300	3,229.50	3,590.00	11.2%
Insurance		5400-5450	844.65	13,665.00	1,517.8%
Operations and Housekeeping Services		5500	179,270.71	122,004.00	-31.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	285,572.17	305,199.00	6.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	166,419.23	180,818.00	8.7%
Professional/Consulting Services and Operating Expenditures		5800	407,246.36	638,680.00	56.8%
Communications		5900	13,043.22	23,584.00	80.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,068,624.72	1,302,651.00	21.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	190,705.77	245,677.00	28.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	34,843.25	0.00	-100.0%
Equipment Replacement		6500	0.00	16,000.00	New
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			225,549.02	261,677.00	16.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	21,083.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			21,083.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	65,191.30	68,729.00	5.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			65,191.30	68,729.00	5.4%
TOTAL, EXPENDITURES			5,113,082.88	5,785,115.00	13.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,430,500.55	4,338,295.00	-2.1%
2) Federal Revenue		8100-8299	326,543.00	340,668.00	4.3%
3) Other State Revenue		8300-8599	431,219.74	393,540.00	-8.7%
4) Other Local Revenue		8600-8799	334,544.09	264,587.00	-20.9%
5) TOTAL, REVENUES			5,522,807.38	5,337,090.00	-3.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,883,436.18	3,383,419.00	17.3%
2) Instruction - Related Services	2000-2999		931,609.92	945,070.00	1.4%
3) Pupil Services	3000-3999		317,726.05	335,059.00	5.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		166,073.46	193,827.00	16.7%
8) Plant Services	8000-8999		793,154.27	927,740.00	17.0%
9) Other Outgo	9000-9999	Except 7600-7699	21,083.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			5,113,082.88	5,785,115.00	13.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			409,724.50	(448,025.00)	-209.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			409,724.50	(448,025.00)	-209.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,806,885.85	6,216,610.35	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,806,885.85	6,216,610.35	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,806,885.85	6,216,610.35	7.1%
2) Ending Balance, June 30 (E + F1e)			6,216,610.35	5,768,585.35	-7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	707,598.71	333,678.83	-52.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	5,514,868.92	5,460,793.92	-1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(5,857.28)	(25,887.40)	342.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
6266	Educator Effectiveness, FY 2021-22	97,268.88	0.00
6300	Lottery: Instructional Materials	155,944.19	159,848.19
6500	Special Education	102,372.51	73,961.51
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	17,503.36	17,503.36
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	72,442.00	72,442.00
7412	A-G Access/Success Grant	4,747.00	0.00
7413	A-G Learning Loss Mitigation Grant	44,900.00	0.00
7435	Learning Recovery Emergency Block Grant	199,797.00	0.00
7810	Other Restricted State	275.00	275.00
9010	Other Restricted Local	12,348.77	9,648.77
Total, Restricted Balance		707,598.71	333,678.83

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,624,968.74	7,383,373.00	-3.2%
3) Other State Revenue		8300-8599	13,278,629.17	13,349,918.00	0.5%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			20,903,597.91	20,733,291.00	-0.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	20,880,004.76	20,733,291.00	-0.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,880,004.76	20,733,291.00	-0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			23,593.15	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,593.15	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	23,593.15	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	23,593.15	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	23,593.15	New
2) Ending Balance, June 30 (E + F1e)			23,593.15	23,593.15	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,593.15	23,593.15	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	353,808.88		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	7,419,405.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			7,773,214.85		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	7,749,621.70		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			7,749,621.70		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			23,593.15		
LCFF SOURCES					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Pass-Through Revenues from					
Federal Sources		8287	7,624,968.74	7,383,373.00	-3.2%
TOTAL, FEDERAL REVENUE			7,624,968.74	7,383,373.00	-3.2%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	13,172,169.00	13,133,148.00	-0.3%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	106,460.17	216,770.00	103.6%
TOTAL, OTHER STATE REVENUE			13,278,629.17	13,349,918.00	0.5%
OTHER LOCAL REVENUE					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			20,903,597.91	20,733,291.00	-0.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	2,681,427.88	2,564,450.00	-4.4%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
To County Offices		7212	5,050,001.03	5,035,693.00	-0.3%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	11,232,487.85	11,207,663.00	-0.2%
To County Offices	6500	7222	1,916,088.00	1,925,485.00	0.5%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			20,880,004.76	20,733,291.00	-0.7%
TOTAL, EXPENDITURES			20,880,004.76	20,733,291.00	-0.7%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,624,968.74	7,383,373.00	-3.2%
3) Other State Revenue		8300-8599	13,278,629.17	13,349,918.00	0.5%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			20,903,597.91	20,733,291.00	-0.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	20,880,004.76	20,733,291.00	-0.7%
10) TOTAL, EXPENDITURES			20,880,004.76	20,733,291.00	-0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			23,593.15	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,593.15	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	23,593.15	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	23,593.15	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	23,593.15	New
2) Ending Balance, June 30 (E + F1e)			23,593.15	23,593.15	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,593.15	23,593.15	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
6500	Special Education	23,593.15	23,593.15
Total, Restricted Balance		23,593.15	23,593.15

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	423,504.20	310,905.00	-26.6%
3) Other State Revenue		8300-8599	4,723,552.38	5,036,854.00	6.6%
4) Other Local Revenue		8600-8799	4,339.80	0.00	-100.0%
5) TOTAL, REVENUES			5,151,396.38	5,347,759.00	3.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	700,359.57	797,020.00	13.8%
2) Classified Salaries		2000-2999	1,530,699.80	1,747,771.00	14.2%
3) Employee Benefits		3000-3999	1,057,828.02	1,190,562.00	12.5%
4) Books and Supplies		4000-4999	364,008.09	429,555.00	18.0%
5) Services and Other Operating Expenditures		5000-5999	791,396.07	717,865.00	-9.3%
6) Capital Outlay		6000-6999	140,439.98	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	402,012.85	464,986.00	15.7%
9) TOTAL, EXPENDITURES			4,986,744.38	5,347,759.00	7.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			164,652.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			164,652.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	675,010.87	839,662.87	24.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			675,010.87	839,662.87	24.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			675,010.87	839,662.87	24.4%
2) Ending Balance, June 30 (E + F1e)			839,662.87	839,662.87	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	839,662.87	839,662.87	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	504,629.93		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	608,480.85		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	176.34		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,113,287.12		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	76,047.76		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1.53		
4) Current Loans		9640			
5) Unearned Revenue		9650	197,574.96		
6) TOTAL, LIABILITIES			273,624.25		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			839,662.87		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	423,504.20	310,905.00	-26.6%
TOTAL, FEDERAL REVENUE			423,504.20	310,905.00	-26.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	4,002,717.00	4,414,377.00	10.3%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	720,835.38	622,477.00	-13.6%
TOTAL, OTHER STATE REVENUE			4,723,552.38	5,036,854.00	6.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	4,339.80	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,339.80	0.00	-100.0%
TOTAL, REVENUES			5,151,396.38	5,347,759.00	3.8%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Certificated Teachers' Salaries		1100	556,542.21	627,139.00	12.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	143,817.36	169,881.00	18.1%
TOTAL, CERTIFICATED SALARIES			700,359.57	797,020.00	13.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	803,709.08	951,769.00	18.4%
Classified Support Salaries		2200	74,740.07	90,805.00	21.5%
Classified Supervisors' and Administrators' Salaries		2300	172,560.00	275,175.00	59.5%
Clerical, Technical and Office Salaries		2400	124,618.29	68,676.00	-44.9%
Other Classified Salaries		2900	355,072.36	361,346.00	1.8%
TOTAL, CLASSIFIED SALARIES			1,530,699.80	1,747,771.00	14.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	190,804.08	208,770.00	9.4%
PERS		3201-3202	388,149.10	442,738.00	14.1%
OASDI/Medicare/Alternative		3301-3302	38,783.56	35,034.00	-9.7%
Health and Welfare Benefits		3401-3402	306,050.31	366,036.00	19.6%
Unemployment Insurance		3501-3502	1,083.47	1,177.00	8.6%
Workers' Compensation		3601-3602	43,682.20	39,763.00	-9.0%
OPEB, Allocated		3701-3702	88,844.80	96,515.00	8.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	430.50	529.00	22.9%
TOTAL, EMPLOYEE BENEFITS			1,057,828.02	1,190,562.00	12.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	316,096.89	411,527.00	30.2%
Noncapitalized Equipment		4400	47,911.20	18,028.00	-62.4%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			364,008.09	429,555.00	18.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	25,026.48	25,431.00	1.6%
Dues and Memberships		5300	1,665.00	1,668.00	0.2%
Insurance		5400-5450	15,606.65	15,607.00	0.0%
Operations and Housekeeping Services		5500	68,402.28	58,295.00	-14.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	130,296.07	130,223.00	-0.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	227,961.64	20,186.00	-91.1%
Professional/Consulting Services and Operating Expenditures		5800	316,832.95	458,402.00	44.7%
Communications		5900	5,605.00	8,053.00	43.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			791,396.07	717,865.00	-9.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	103,089.02	0.00	-100.0%
Equipment		6400	28,777.00	0.00	-100.0%
Equipment Replacement		6500	8,573.96	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			140,439.98	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	402,012.85	464,986.00	15.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			402,012.85	464,986.00	15.7%
TOTAL, EXPENDITURES			4,986,744.38	5,347,759.00	7.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	423,504.20	310,905.00	-26.6%
3) Other State Revenue		8300-8599	4,723,552.38	5,036,854.00	6.6%
4) Other Local Revenue		8600-8799	4,339.80	0.00	-100.0%
5) TOTAL, REVENUES			5,151,396.38	5,347,759.00	3.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,712,778.18	3,095,378.00	14.1%
2) Instruction - Related Services	2000-2999		484,829.06	480,129.00	-1.0%
3) Pupil Services	3000-3999		131,464.37	147,780.00	12.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		756,648.86	799,092.00	5.6%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		402,012.85	464,986.00	15.7%
8) Plant Services	8000-8999		499,011.06	360,394.00	-27.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,986,744.38	5,347,759.00	7.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			164,652.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			164,652.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	675,010.87	839,662.87	24.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			675,010.87	839,662.87	24.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			675,010.87	839,662.87	24.4%
2) Ending Balance, June 30 (E + F1e)			839,662.87	839,662.87	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	839,662.87	839,662.87	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
5059	Early Education: ARP California State Preschool Program One-time Stipend	3,864.69	3,864.69
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	32,544.00	32,544.00
6160	Child Care and Development Programs Administered by California Department of Social Services (State Funds)	44,172.18	44,172.18
7810	Other Restricted State	759,082.00	759,082.00
Total, Restricted Balance		839,662.87	839,662.87

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	69.14	53.00	-23.3%
5) TOTAL, REVENUES			69.14	53.00	-23.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			69.14	53.00	-23.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			69.14	53.00	-23.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,047.36	2,116.50	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,047.36	2,116.50	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,047.36	2,116.50	3.4%
2) Ending Balance, June 30 (E + F1e)			2,116.50	2,169.50	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	2,116.50	2,169.50	2.5%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,116.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,116.50		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,116.50		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	69.14	53.00	-23.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			69.14	53.00	-23.3%
TOTAL, REVENUES			69.14	53.00	-23.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	69.14	53.00	-23.3%
5) TOTAL, REVENUES			69.14	53.00	-23.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			69.14	53.00	-23.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			69.14	53.00	-23.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,047.36	2,116.50	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,047.36	2,116.50	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,047.36	2,116.50	3.4%
2) Ending Balance, June 30 (E + F1e)			2,116.50	2,169.50	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	2,116.50	2,169.50	2.5%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	124,377.72	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			124,377.72	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	105,721.08	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			105,721.08	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			18,656.64	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	19,161.55	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(19,161.55)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(504.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	504.91	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504.91	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504.91	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	538.83		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			538.83		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	538.83		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			538.83		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Forest Reserve Funds		8260	18,656.64	0.00	-100.0%
Pass-Through Revenues from					
Federal Sources		8287	105,721.08	0.00	-100.0%
TOTAL, FEDERAL REVENUE			124,377.72	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			124,377.72	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	105,721.08	0.00	-100.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			105,721.08	0.00	-100.0%
TOTAL, EXPENDITURES			105,721.08	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	19,161.55	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			19,161.55	0.00	-100.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	124,377.72	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			124,377.72	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	105,721.08	0.00	-100.0%
10) TOTAL, EXPENDITURES			105,721.08	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			18,656.64	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	19,161.55	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(19,161.55)	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(504.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	504.91	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504.91	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504.91	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	257,139.13	190,144.00	-26.1%
5) TOTAL, REVENUES			257,139.13	190,144.00	-26.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			257,139.13	190,144.00	-26.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,200,000.00	1,200,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,200,000.00	1,200,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,457,139.13	1,390,144.00	-4.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,737,321.77	9,194,460.90	18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,737,321.77	9,194,460.90	18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,737,321.77	9,194,460.90	18.8%
2) Ending Balance, June 30 (E + F1e)			9,194,460.90	10,584,604.90	15.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	9,194,460.90	10,584,604.90	15.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,894,460.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	300,000.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			9,194,460.90		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			9,194,460.90		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	257,139.13	190,144.00	-26.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			257,139.13	190,144.00	-26.1%
TOTAL, REVENUES			257,139.13	190,144.00	-26.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	1,200,000.00	1,200,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,200,000.00	1,200,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
(a-b+e)			1,200,000.00	1,200,000.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	257,139.13	190,144.00	-26.1%
5) TOTAL, REVENUES			257,139.13	190,144.00	-26.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			257,139.13	190,144.00	-26.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,200,000.00	1,200,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,200,000.00	1,200,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,457,139.13	1,390,144.00	-4.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,737,321.77	9,194,460.90	18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,737,321.77	9,194,460.90	18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,737,321.77	9,194,460.90	18.8%
2) Ending Balance, June 30 (E + F1e)			9,194,460.90	10,584,604.90	15.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	9,194,460.90	10,584,604.90	15.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,075.86	1,593.00	-23.3%
5) TOTAL, REVENUES			2,075.86	1,593.00	-23.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,075.86	1,593.00	-23.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,075.86	1,593.00	-23.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	61,470.02	63,545.88	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,470.02	63,545.88	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,470.02	63,545.88	3.4%
2) Ending Balance, June 30 (E + F1e)			63,545.88	65,138.88	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,545.88	65,138.88	2.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	63,545.88		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			63,545.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			63,545.88		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,075.86	1,593.00	-23.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,075.86	1,593.00	-23.3%
TOTAL, REVENUES			2,075.86	1,593.00	-23.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
CONTRIBUTIONS					

Description	Resource Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Unaudited Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,075.86	1,593.00	-23.3%
5) TOTAL, REVENUES			2,075.86	1,593.00	-23.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			2,075.86	1,593.00	-23.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,075.86	1,593.00	-23.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	61,470.02	63,545.88	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,470.02	63,545.88	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,470.02	63,545.88	3.4%
2) Ending Balance, June 30 (E + F1e)			63,545.88	65,138.88	2.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,545.88	65,138.88	2.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Unaudited Actuals	2025-26 Budget
7710	State School Facilities Projects	63,545.88	65,138.88
Total, Restricted Balance		63,545.88	65,138.88

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.00
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.00
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps	39.25	41.07	41.07	24.22	24.22	24.22
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	13.28	12.84	12.84	6.51	6.51	6.51
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	52.53	53.91	53.91	30.73	30.73	30.73
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	293.26	292.98	293.26	293.26	293.26	293.26
c. Special Education-NPS/LCI						
d. Special Education Extended Year	15.10	15.10	15.10	15.10	15.10	15.10
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	308.36	308.08	308.36	308.36	308.36	308.36
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	360.89	361.99	362.27	339.09	339.09	339.09
4. Adults in Correctional Facilities						
5. County Operations Grant ADA	30,035.03	29,926.04	29,926.04	29,924.17	29,924.17	29,924.17
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Unaudited Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	13.28	12.84	12.84	11.30	11.30	11.30
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	13.28	12.84	12.84	11.30	11.30	11.30
7. Charter School Funded County Program ADA						
a. County Community Schools	245.96	228.95	245.96	241.75	241.75	241.75
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	245.96	228.95	245.96	241.75	241.75	241.75
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	259.24	241.79	258.80	253.05	253.05	253.05
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	259.24	241.79	258.80	253.05	253.05	253.05

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	1,353,422.00		1,353,422.00			1,353,422.00
Work in Progress	51,246.00	(3.00)	51,243.00		51,243.00	0.00
Total capital assets not being depreciated	1,404,668.00	(3.00)	1,404,665.00	0.00	51,243.00	1,353,422.00
Capital assets being depreciated:						
Land Improvements	994,803.00		994,803.00			994,803.00
Buildings	51,859,900.85		51,859,900.85	3,075,945.58		54,935,846.43
Equipment	4,904,690.87		4,904,690.87	274,417.20		5,179,108.07
Total capital assets being depreciated	57,759,394.72	0.00	57,759,394.72	3,350,362.78	0.00	61,109,757.50
Accumulated Depreciation for:						
Land Improvements	(595,822.48)		(595,822.48)	(38,263.00)		(634,085.48)
Buildings	(15,186,248.92)		(15,186,248.92)	1,198,278.00		(13,987,970.92)
Equipment	(4,150,936.19)		(4,150,936.19)	(248,912.00)		(4,399,848.19)
Total accumulated depreciation	(19,933,007.59)	0.00	(19,933,007.59)	911,103.00	0.00	(19,021,904.59)
Total capital assets being depreciated, net excluding lease and subscription assets	37,826,387.13	0.00	37,826,387.13	4,261,465.78	0.00	42,087,852.91
Lease Assets	143,670.00	(36,053.00)	107,617.00	(36,053.00)		71,564.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	143,670.00	(36,053.00)	107,617.00	(36,053.00)	0.00	71,564.00
Subscription Assets	1,227,701.00	4,207,824.00	5,435,525.00			5,435,525.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	1,227,701.00	4,207,824.00	5,435,525.00	0.00	0.00	5,435,525.00
Governmental activity capital assets, net	40,602,426.13	4,171,768.00	44,774,194.13	4,225,412.78	51,243.00	48,948,363.91
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2024-25 Unaudited Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	18,253,522.00		18,253,522.00		689,312.00	17,564,210.00	733,540.00
Leases Payable	114,235.00	(2,600.00)	111,635.00		33,348.00	78,287.00	33,348.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	49,380,259.00		49,380,259.00	1,070,336.00		50,450,595.00	
Total/Net OPEB Liability	15,644,932.00		15,644,932.00		1,070,336.00	14,574,596.00	
Compensated Absences Payable	219,247.00		219,247.00	15,801.66		235,048.66	235,048.66
Subscription Liability	249,936.00	5,185,589.00	5,435,525.00			5,435,525.00	
Governmental activities long-term liabilities	83,862,131.00	5,182,989.00	89,045,120.00	1,086,137.66	1,792,996.00	88,338,261.66	1,001,936.66
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	59,886,715.75
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	10,385,702.79
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	1,109,721.81
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	1,527,447.52
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	1,311,481.77
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	1,200,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	29,399.81
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	7,964,534.29
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				13,142,585.20
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				36,358,427.76
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines B1d and C9)				295.70
B. Expenditures per ADA (Line I.E divided by Line II.A)				122,957.14
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		Total	Per ADA	
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		36,042,446.19	117,685.78	
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)		0.00	0.00	
2. Total adjusted base expenditure amounts (Line A plus Line A.1)		36,042,446.19	117,685.78	
B. Required effort (Line A.2 times 90%)		32,438,201.57	105,917.20	
C. Current year expenditures (Line I.E and Line II.B)		36,358,427.76	122,957.14	
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)		0.00	0.00	
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)		MOE Met		

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	2023-24 Actual			2024-25 Actual		
Actual Appropriations Limit and Gann ADA are from COE's prior year Gann data reported to the CDE. LCFF data are from the prior year Annual County LCFF Calculation funding exhibit.						
PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion.	1,219,728.00		1,219,728.00			1,219,728.00
2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1)	11,156,491.03		11,156,491.03			12,612,946.59
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D16, PY column)	12,376,219.03		12,376,219.03			13,832,674.59
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)	37.24		37.24			66.75
5. Other ADA (Preload/Line B4, PY column)	28,071.67		28,071.67			28,088.66
PRIOR YEAR LCFF						
6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, prior year Annual County LCFF Calculation)	1,219,728.00		1,219,728.00			1,219,728.00
7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, prior year Annual County LCFF Calculation)	7,264,972.00		7,264,972.00			7,264,972.00
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	Adjustments to 2023-24			Adjustments to 2024-25		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
8. Reorganizations and Other Transfers						
9. Temporary Voter Approved Increases						
10. Less: Lapses of Voter Approved Increases						
11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10)			0.00			0.00
12. Adjustments to Program Portion ([Lines A1 divided by A3] times Line A11)	0.00		0.00	0.00		0.00
13. Adjustments to Other Services Portion (Lines A11 minus A12)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA						
(Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above)						
14. Adjustments to Program ADA						
15. Adjustments to Other ADA						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
B. CURRENT YEAR GANN ADA	2024-25 Annual Report			2025-26 Annual Estimate		
CURRENT YEAR PROGRAM ADA						
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the COE						
1. Total County Program ADA (Form A, Line B1d)	53.91		53.91	30.73		30.73
2. Total Charter Schools ADA (Form A, Line C2d plus C6d)	12.84		12.84	11.30		11.30
3. Total Current Year ADA (Lines B1 through B2)	66.75	0.00	66.75	42.03	0.00	42.03
	2024-25 P2 Report			2025-26 P2 Estimate		
CURRENT YEAR DISTRICT ADA						
4. Total District Gann ADA (Sum of all District Form GANN, Line B3)			28,088.66			28,361.64
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE	2024-25 Actual			2025-26 Budget		
AID RECEIVED						
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	74,539.20		74,539.20	73,114.00		73,114.00
2. Timber Yield Tax (Object 8022)	90.85		90.85	23.00		23.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	30,242.09		30,242.09	0.00		0.00
4. Secured Roll Taxes (Object 8041)	11,551,099.45		11,551,099.45	11,667,301.00		11,667,301.00
5. Unsecured Roll Taxes (Object 8042)	609,055.65		609,055.65	636,438.00		636,438.00
6. Prior Years' Taxes (Object 8043)	21,781.37		21,781.37	18,113.00		18,113.00
7. Supplemental Taxes (Object 8044)	365,364.64		365,364.64	100,000.00		100,000.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	4,286.16		4,286.16	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	896,402.14		896,402.14	519,861.00		519,861.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines C1 through C16)	13,552,861.55	0.00	13,552,861.55	13,014,850.00	0.00	13,014,850.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	13,552,861.55	0.00	13,552,861.55	13,014,850.00	0.00	13,014,850.00
EXCLUDED APPROPRIATIONS						
20a. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			488,666.29			470,091.00
20b. Qualified Capital Outlay Projects						
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			488,666.29			470,091.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
25. LCFF - CY (objects 8011 and 8012)	9,758,090.00		9,758,090.00	9,497,605.00		9,497,605.00
26. LCFF State Aid - Prior Years (Object 8019)	(483,937.00)		(483,937.00)	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	9,274,153.00	0.00	9,274,153.00	9,497,605.00	0.00	9,497,605.00
DATA FOR INTEREST CALCULATION						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	75,559,636.85		75,559,636.85	76,195,474.00		76,195,474.00
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	1,994,827.98		1,994,827.98	1,994,827.98		1,994,827.98
D. APPROPRIATIONS LIMIT CALCULATIONS	2024-25 Actual			2025-26 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A12)			1,219,728.00			1,219,728.00
2. Inflation Adjustment			1.0362			1.0644
3. Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places)			1.7924			0.6297
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			2,265,382.37			817,525.96
5. Revised Prior Year Other Services Limit						

	2024-25 Calculations			2025-26 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
(Lines A2 plus A13)			11,156,491.03			12,612,946.59
6. Inflation Adjustment			1.0362			1.0644
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places)			1.0006			1.0097
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			11,567,292.22			13,555,444.99
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			13,832,674.59			14,372,970.95
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			13,552,861.55			13,014,850.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative e, then zero)			768,479.33			1,828,211.95
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			388,346.17			399,044.44
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			13,941,207.72			13,413,894.44
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative e, then zero)			380,133.16			1,429,167.51
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			13,941,207.72			
b. State Subventions (Line D13)			380,133.16			
c. Less: Excluded Appropriations (Line C24)			488,666.29			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			13,832,674.59			
15 Adjustments to the Limit Per Government Code Section 7902.1 (Line D14d minus D9)			0.00			
SUMMARY						
16 Adjusted Appropriations Limit (Lines D9 plus D15)			13,832,674.59			14,372,970.95
17 Appropriations Subject to the Limit						

[illegible]

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 3,785,906.13
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 37,502,405.10

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 10.10%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 3,077,802.80
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 1,452,403.42

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	40,419.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	339,664.59
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	55,833.43
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	4,966,123.24
9. Carry-Forward Adjustment (Part IV, Line F)	67,485.52
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	5,033,608.76
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	21,513,476.12
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	10,566,123.27
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	6,514,270.10
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	9,011.47
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	549,102.54
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	(18,726.60)
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	822,103.83
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,845,133.02
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,254,006.69
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	3,023,351.15
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	952,121.85
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	4,444,291.55
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	51,474,264.99
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	9.65%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.78%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	4,966,123.24
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(70,351.66)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.38%) times Part III, Line B19); zero if negative	67,485.52
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.38%) times Part III, Line B19) or (the highest rate used to recover costs from any program (9.38%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	67,485.52
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	67,485.52

Approved
indirect cost
rate: 9.38%

Highest rate
used in any
program: 9.38%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	288,820.88	27,091.12	9.38%
01	3025	179,264.86	16,815.14	9.38%
01	3183	98,025.24	9,194.76	9.38%
01	3213	243,613.42	22,851.34	9.38%
01	3214	226,017.68	21,200.00	9.38%
01	3310	4,186,462.14	392,689.86	9.38%
01	3315	143,485.10	13,458.90	9.38%
01	3327	347,105.50	32,558.50	9.38%
01	3345	480.00	45.02	9.38%
01	3385	32,902.93	3,086.07	9.38%
01	3395	12,871.08	1,206.93	9.38%
01	4035	18,293.55	1,715.45	9.38%
01	4037	1,738,141.51	163,037.67	9.38%
01	4127	9,913.00	930.00	9.38%
01	5630	63,898.59	5,993.56	9.38%
01	6057	152,246.19	14,280.69	9.38%
01	6266	197,184.44	18,495.56	9.38%
01	6332	237,752.62	22,301.20	9.38%
01	6333	340,217.49	31,912.40	9.38%
01	6500	17,090,471.69	1,603,134.44	9.38%
01	6510	1,380,350.23	129,476.85	9.38%
01	6515	11,820.98	1,109.02	9.38%
01	6520	28,120.34	2,637.69	9.38%
01	6546	1,602,047.33	150,272.04	9.38%
01	6680	33,578.32	3,149.65	9.38%
01	6685	33,715.64	3,162.53	9.38%
01	6762	10,964.00	1,028.00	9.38%
01	6770	18,624.26	185.74	1.00%
01	7366	169,943.34	15,941.15	9.38%
01	7412	10,018.00	940.00	9.38%
01	7413	20,582.00	1,931.00	9.38%
01	7435	227,638.72	21,352.23	9.38%
01	7810	192,498.80	17,663.08	9.18%
01	8150	329,046.00	30,864.00	9.38%
01	9010	4,664,330.58	429,616.85	9.21%
09	3182	279,410.31	26,208.69	9.38%
09	4035	19,129.49	1,794.51	9.38%
09	6266	3,798.37	355.98	9.37%

Madera County Superintendent of Schools
Madera County

Unaudited Actuals
2024-25 Unaudited Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

20 10207 0000000
Form ICR
F8AEDCPSM3(2024-25)

09	6387	71,251.00	6,683.00	9.38%
09	6762	63,910.00	5,995.00	9.38%
09	6770	28,115.55	281.50	1.00%
09	7412	31,000.00	2,908.00	9.38%
09	7435	223,498.61	20,964.62	9.38%
12	5035	274,308.74	25,730.46	9.38%
12	5055	110,653.69	10,379.31	9.38%
12	6052	6,856.83	643.17	9.38%
12	6054	93,475.30	8,767.98	9.38%
12	6105	3,535,030.26	331,586.56	9.38%
12	6123	6,565.28	615.82	9.38%
12	6127	258,950.45	24,289.55	9.38%

Unaudited Actuals
2024-25 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	1,302,463.33		216,397.74	1,518,861.07
2. State Lottery Revenue	8560	123,563.19		59,265.66	182,828.85
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		1,426,026.52	0.00	275,663.40	1,701,689.92
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	15,767.56		1,494.92	17,262.48
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			4,452.50	4,452.50
6. Capital Outlay	6000-6999	7,738.65		0.00	7,738.65
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		23,506.21	0.00	5,947.42	29,453.63
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	1,402,520.31	0.00	269,715.98	1,672,236.29
D. COMMENTS:					
The expenditures in the 5800-object code represent the Student Program Unique Curriculum Annual subscription for the iReady Curriculum online system.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	161,749.78	0.00	161,749.78	15,392.62		177,142.40
1110	Regular Education, K-12	4,229,483.97	494,104.07	4,723,588.04	449,511.50		5,173,099.54
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3500	County Community Schools	22,338.18	0.00	22,338.18	2,125.77		24,463.95
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3600	Juvenile Courts	1,323,251.03	100,305.22	1,423,556.25	135,470.09		1,559,026.34
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	527,230.55	43,416.94	570,647.49	54,304.61		624,952.10
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
4900	Other Supplemental Education	121,282.93	0.00	121,282.93	11,541.67		132,824.60
5000-5999	Special Education	30,325,343.25	1,863,033.12	32,188,376.37	3,063,147.14		35,251,523.51
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	26,878.60	0.00	26,878.60	2,557.85		29,436.45
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	1,193,684.39	0.00	1,193,684.39	113,594.76		1,307,279.15
8500	Child Care and Development Services	31,643.61	0.00	31,643.61	3,011.31		34,654.92
8600	County Services to Districts	8,778,846.54	0.00	8,778,846.54	835,422.65		9,614,269.19
Other Costs							
----	Food Services					12,469.08	12,469.08
----	Enterprise					(19,126.60)	(19,126.60)
----	Facilities Acquisition & Construction					3,216,469.98	3,216,469.98
----	Other Outgo					2,532,564.77	2,532,564.77
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		177,824.14	177,824.14	439,855.07		617,679.21
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(402,012.85)		(402,012.85)
----	Total County School Service and Charter Schools Funds Expenditures	46,741,732.83	2,678,683.49	49,420,416.32	4,723,922.19	5,742,377.23	59,886,715.74

Unaudited Actuals
2024-25
County School Service and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	1,921.59	159,828.19	0.00	0.00	0.00	0.00	0.00			0.00	0.00	161,749.78
1110	Regular Education, K-12	2,436,449.01	774,986.07	0.00	113,270.07	405,631.61	0.00	0.00			273,642.73	225,504.48	4,229,483.97
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3500	County Community Schools	1,789.02	20,549.16	0.00	0.00	0.00	0.00	0.00			0.00	0.00	22,338.18
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3600	Juvenile Courts	1,116,635.25	68,992.10	0.00	20,419.81	117,203.87	0.00	0.00			0.00	0.00	1,323,251.03
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	391,649.96	32,279.30	0.00	0.00	0.00	0.00	0.00			50,615.17	52,686.12	527,230.55
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4900	Other Supplemental Education	0.00	112,271.46	0.00	0.00	0.00	0.00	9,011.47			0.00	0.00	121,282.93
5000-5999	Special Education	17,664,607.36	4,360,379.54	0.00	0.00	4,274,010.34	2,144,750.75	0.00			1,452,815.54	428,779.72	30,325,343.25
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	25,667.07	1,211.53	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	26,878.60
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		2,639.97	0.00	0.00	0.00	0.00		1,179,230.14	0.00	0.00	11,814.28	1,193,684.39
8500	Child Care and Development Services	23,757.39	0.00	0.00	0.00	0.00	0.00		7,886.22	0.00	0.00	0.00	31,643.61
8600	County Services to Districts		4,761,988.81	406,694.75	0.00	223,715.26	0.00	0.00		3,375,876.08	0.00	10,571.64	8,778,846.54
Total Direct Charged Costs		21,636,809.58	10,319,581.67	407,906.28	133,689.88	5,020,561.08	2,144,750.75	9,011.47	1,187,116.36	3,375,876.08	1,777,073.44	729,356.24	46,741,732.83

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	130,421.13	363,682.94	0.00	494,104.07
3100	Alternative Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3500	County Community Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3600	Juvenile Courts	26,084.22	74,221.00	0.00	100,305.22
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	13,728.54	29,688.40	0.00	43,416.94
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
4900	Other Supplemental Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	583,462.96	1,279,570.16	0.00	1,863,033.12
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
8600	County Services to Districts	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	54,914.16	122,909.98	0.00	177,824.14
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		808,611.01	1,870,072.48	0.00	2,678,683.49

Unaudited Actuals
2024-25
County School Service and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

A.	Central Administration Costs in County School Service and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	514,140.11
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	40,419.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	3,109,896.71
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	1,461,479.21
5	Total Central Administration Costs in County School Service and Charter Schools Funds	5,125,935.03
B.	Direct Charged and Allocated Costs in County School Service and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	46,741,732.83
2	Total Allocated Costs (from Form PCR, Column 2, Total)	2,678,683.49
3	Total Direct Charged and Allocated Costs in County School Service and Charter Schools Funds	49,420,416.32
C.	Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	4,444,291.55
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	0.00
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	4,444,291.55
D.	Total Direct Charged and Allocated Costs (B3 + C5)	53,864,707.87
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	9.52%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	12,469.08				12,469.08
Enterprise (Objects 1000-5999, 6400-6920)		(19,126.60)			(19,126.60)
Facilities Acquisition & Construction (Objects 1000-6700)			3,216,469.98		3,216,469.98
Other Outgo (Objects 1000 - 7999)				2,532,564.77	2,532,564.77
Total Other Costs	12,469.08	(19,126.60)	3,216,469.98	2,532,564.77	5,742,377.23

Unaudited Actuals
2024-25
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420- 2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100- 8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	84,454.05	0.00	0.00	724,156.97	1,591,473.45	278,599.04	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	19.00	19.00	19.00	19.00	24.50	24.50	
3100 Alternative Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3500 County Community Schools							
3550 Community Day Schools							
3600 Juvenile Courts	3.80	3.80	3.80	3.80	5.00	5.00	
3700 Specialized Secondary Programs							
3800 Career Technical Education	2.00	2.00	2.00	2.00	2.00	2.00	
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
4900 Other Supplemental Education							
5000-5999 Special Education (allocated to 5001)	85.00	85.00	85.00	85.00	86.20	86.20	
6000 ROC/P							
Other Goals							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
8600 County Services to Districts							
Other Funds							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)	8.00	8.00	8.00	8.00	8.28	8.28	

Unaudited Actuals
2024-25
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420- 2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100- 8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	117.80	117.80	117.80	117.80	125.98	125.98	0.00

Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(394,380.87)	0.00	(467,204.15)				
Other Sources/Uses Detail					19,161.55	1,200,000.00		
Fund Reconciliation							76,931.27	346,739.34
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	166,419.23	0.00	65,191.30	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							46,563.65	76,391.56
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	227,961.64	0.00	402,012.85	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							176.34	1.53
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
16 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	19,161.55		
Fund Reconciliation							0.00	538.83
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					1,200,000.00	0.00		
Fund Reconciliation							300,000.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				

Unaudited Actuals
2024-25 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	From Other Funds 9310	Other Funds 9610
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	394,380.87	(394,380.87)	467,204.15	(467,204.15)	1,219,161.55	1,219,161.55	423,671.26	423,671.26

Unaudited Actuals
Unaudited Actuals 2024-25
Technical Review Checks
Phase - All
Display - Exceptions Only

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHK-RESOURCExOBJECTA - (Warning) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate.

Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3213-0-0000-0000-8980	3213	8980	\$13,588.00
Explanation: The \$13,588 amount represents a general fund contribution to the ESSER III program, covering additional instructional supplies and materials.			

GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

Exception

FUND	RESOURCE	NEG. EFB
09	6230	(\$5,857.28)
Explanation: For revenue reconciliation related to the RS6230 Clean Energy grant, the negative fund balance indicates the amount owed to MCSOS. This balance will be cleared once we receive the remaining cash from CDE.		
Total of negative resource balances for Fund 09		(\$5,857.28)

EXP-POSITIVE - (Warning) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.)

Exception

FUND	RESOURCE	FUNCTION	VALUE
01	0000	3140	(\$37,627.70)
Explanation: The daily rate for services was higher than the actuals. Adjustments will be made next fiscal year.			
01	0000	6000	(\$19,126.60)
Explanation: Copiers and vehicle fleets use this coding. Occasionally, Function 6000 will have a negative total by Function due to funds for copiers and vehicles being accrued over multiple years in anticipation of future purchase.			

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	0000	8699	(\$1,679,264.04)
Explanation: The negative balance represents the reimbursement amount distributed to school districts for their Medi-Cal Administrative Activities (SMAA). The revenue was received in FY 2023-24 (object code 8699) but distributed in FY 2024-25 (object code 8699).			
01	9010	3701	(\$20,962.23)
Explanation: The balance reflects the OPEB transferred from the OPEB clearing account.			
01	9010	3702	(\$44,342.14)
Explanation: The balance reflects the OPEB transferred from the OPEB clearing account.			
09	6230	9790	(\$5,857.28)
Explanation: For revenue reconciliation related to the RS6230 Clean Energy grant, the negative fund balance indicates the amount owed to MCSOS. This balance will be cleared once we receive the remaining cash from CDE.			
17	0000	8660	(\$31.09)
Explanation: The negative balance of \$31.09 in revenue represents the interest earned (object 8660) adjustment from prior years.			

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund:

Exception

FUND	RESOURCE	VALUE
17	0000	(\$31.09)
Explanation: The negative balance of \$31.09 in revenue represents the interest earned (object 8660) adjustment from prior years.		

SUPPLEMENTAL CHECKS

IC-PCT - (Warning) - The straight indirect cost percentage (i.e., WITHOUT the carry-forward adjustment) is less than 2% or exceeds 9%. LEAs, regardless of their size or type, with rates outside of these guidelines have usually incorrectly coded general administrative costs (e.g., fiscal services, personnel/human services, central support, and centralized data processing). Please review the Indirect Cost Rate Worksheet (Form ICR) paying special attention that costs coded to the indirect cost functions are consistent with the definitions in the California School Accounting Manual. Also, to help with your review, the Indirect Cost Rate Worksheet section of the SACS Software User Guide contains a list of common problem areas. If general administration costs are incorrectly coded, make the necessary data corrections; if costs are correct, please provide an explanation identifying the major contributing factors to the rate.

Exception

Straight indirect cost percentage before carry-forward adjustment (Form ICR, Part III, Line C is	\$9.65 %
Explanation: The normal indirect cost rate for the County Office runs between 9% and 10% annually.	

Unaudited Actuals
Budget 2025-26
Technical Review Checks
Phase - All
Display - Exceptions Only

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources . Please explain the cause of the negative balances and your plan to resolve them.

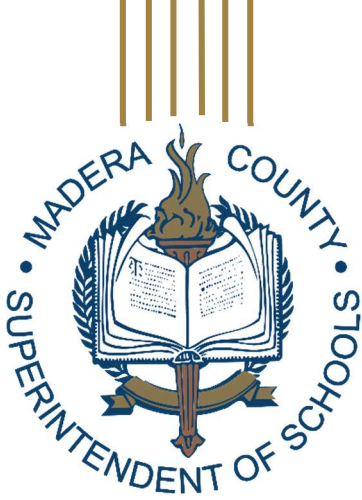
Exception

FUND	RESOURCE	NEG. EFB
01	6266	(\$26,412.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Educator Effectiveness Grant was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.		
01	7435	(\$144,232.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Learning Recovery Emergency Block Grant (LREBG) was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount which will clear the negative balance at the next reporting period.		
Total of negative resource balances for Fund 01		(\$170,644.00)
09	6230	(\$5,857.28)
Explanation: For revenue reconciliation related to the RS6230 Clean Energy grant, the negative fund balance indicates the amount owed to MCSOS. This balance will be cleared once we receive the remaining cash from CDE.		
09	6266	(\$1,384.12)
Explanation: The beginning balance of the 2025-26 adopted budget for the Educator Effectiveness Grant was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.		
09	7435	(\$18,646.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Learning Recovery Emergency Block Grant (LREBG) was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.		
Total of negative resource balances for Fund 09		(\$25,887.40)

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	6266	9790	(\$26,412.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Educator Effectiveness Grant was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount which will clear the negative balance at the next reporting period.			
01	7435	9790	(\$144,232.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Learning Recovery Emergency Block Grant (LREBG) was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.			
09	6230	9790	(\$5,857.28)
Explanation: For revenue reconciliation related to the RS6230 Clean Energy grant, the negative fund balance indicates the amount owed to MCSOS. This balance will be cleared once we receive the remaining cash from CDE.			
09	6266	9790	(\$1,384.12)
Explanation: The beginning balance of the 2025-26 adopted budget for the Educator Effectiveness Grant was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.			
09	7435	9790	(\$18,646.00)
Explanation: The beginning balance of the 2025-26 adopted budget for the Learning Recovery Emergency Block Grant (LREBG) was created based on the estimated actuals which is before the 2024-25 year end closing . In this case, the final amount is less than anticipated causing the negative fund balance in the 2025-26 Budget. The budget will be updated to reflect the actual amount, which will clear the negative balance at the next reporting period.			



Agenda Item 5.4

Board of Education Informational Item October 14, 2025

Topic:

Consideration Approval of Proposition 28, Arts and Music Grant Plans

- 5.4.1 Gould Educational Center Plan
- 5.4.2 Early Childhood Education Plan

Background:

An "Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.

The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the Arts and Music in Schools (AMS) education program. Local educational agencies (LEAs) with 500 or more students are required to expend at least 80 percent of AMS funds to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses.

Financial Impact:

- Gould Educational Center: \$66,996.00
- Early Education Center: \$34,408.00

Resource:

Jessica Drake, Executive Director, Student Programs and Services
Jacklyn Jones, Director, Early Learning Programs

Grant		Grant Amount	
2025-2026 Arts and Music (Prop. 28 Funding)		2024-2025 Allocation amount is \$66,996.00	
Local Education Agency (LEA) Name	Contact Name and Title	Email and Phone	
Gould Educational Center	Jessica Drake, Executive Director, Student Programs & Services	jdrake@mcsos.org (559)662-4669	
Description of Source: Proposition 28—Arts and Music in Schools			
An "Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video. The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to expend at least 80 percent of AMS funds to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for LEA’s administrative expenses. Use of funds for school year 2024-2025 can include the additional usage of 2023-2024 allocation also of \$57,042.00			
Describe how the planned and described services, associated expenditures, supplement services in each respective LCAP			
The Madera County Superintendent of Schools (MCSOS) provides special education services through regionalized programs to identified students with special needs throughout Madera County. Students aged three to twenty-two with severe disabilities, significant emotional and behavioral needs, or who are deaf/hard of hearing are served in regionalized Special Day Classes (SDC) at various locations including general education school sites and a center based educational site, Gould Educational Center. Curriculum and instruction is focused on the individual needs of students with an emphasis on functional life skills based upon adopted standards. Achievement for the majority of the students is measured by the California Alternate Assessment (CAA) as well as the attainment of individual goals and objectives, progress in a curriculum specifically developed for students with significant disabilities, and the Student Annual Needs Determination Inventory (SANDI). Students often receive additional designated instructional or related services such as speech/language therapy, occupational therapy, deaf/hard of hearing services, services for the visually impaired, including Braille transcription, orientation and mobility services, specialized health care, behavioral intervention services, and adapted physical education. All staff are committed to assisting students in meeting their maximum potential. The Gould Educational Center will utilize the Prop 28 funds through the following opportunities:			

1. Partner with the local Madera Arts Council to provide classroom-based instruction for students. Funds will be spent on artist labor and prep. Artist will come into the classroom and engage students in a grade level appropriate art activity.
2. Field trips to Art Museums, such as the Fresno Art Museum. Funding would cover transportation costs as well as admission fees. There are additional costs for art activities at the museum and extended time in the galleries.
3. Bringing in school assemblies that focus on music and dance. Students will be transported to Gould Educational Center from integrated sites for the assembly and stay for an art or music activity afterwards. Funding would cover the cost of the assembly and student transportation and any needed supplies. Students will be able to engage with similar aged peers in a variety of art activities that include music and movement, instruments and visual arts activities.
4. Photography and video equipment. Students will take photographs of the world around them. The student photographs will be made into books they will be able to take home and share with their family. We have had classes that have put on theater performances in the recent past, the video equipment will allow us to save and share student work. Funding will also be used for the creation of the student books. Much of the photography and video equipment was purchased in the previous year, and ongoing funding will be used for the purchasing of printing supplies.
5. Art/music supplies and teacher professional development for classroom lead art instruction. Classes will be encouraged to submit student artwork to the Madera County ArtsFest in May.
6. The Fall Festival, this year Gould will host a Fall Festival where students from the regional programs will be transported into Gould to participate in art and music activities lead by staff. These funds will be used for supplies and the transportation of students to Gould.

Arts and Music education plays a crucial role in supporting the development for all students, and the inclusion of these programs for students in the regionalized MCSOS classrooms only supports and enhances educational experiences. These art and music opportunities also meet the requirements for the California Arts Standards: Dance, Media Arts, Music, Theatre and Visual Arts for grades prekindergarten through twelfth grade.

EXPENDITURE PLAN

The following table provides the LEA's expenditure plan for how it will use Prop 28 – Arts and Music funds to support the supplemental instruction and support strategies being implemented by the LEA.

Gould Educational Center	
Supplemental Instruction and Support Strategies	Planned Expenditures
Artist Labor/Prep	\$15,000.00
Visual Arts Student Field Trip: California Arts Academy (Fresno): Tickets (\$15 each) and Transportation to Fresno	\$7,000.00
Assemblies and related activities	\$15,000.00

Photography and Video Equipment, Training and Supplies	\$7,000.00
Art and Music Supplies and Teacher Professional Development	\$17,000.00
Fall Festival Arts & Music Supplies and Transportation Costs	\$5,996.00
Total	\$66.996.00

Grant		Grant Amount	
2025-2026 Arts and Music (Prop. 28 Funding)		2025-2026 Allocation amount is \$34,408.00	
Local Education Agency (LEA) Name	Contact Name and Title	Email and Phone	
Madera County Superintendent of Schools	Jacklyn Jones, Director, Early Learning Programs	jjones@mcsos.org 559-662-3821	
Description of Source: Proposition 28—Arts and Music in Schools			
An Arts Education Program, as defined under Proposition 28, encompasses a wide range of instructional and support activities designed to provide comprehensive arts learning experiences. This includes, but is not limited to, direct instruction and training, acquisition of supplies and materials, and collaboration with arts education partners. Instruction may cover disciplines such as dance, media arts, music, theatre, and visual arts, including folk art, painting, sculpture, photography, craft arts, and creative expression. Programs may also include graphic arts and design, computer coding, animation, music composition, ensemble performance, scriptwriting, costume design, film, and video production. Under Proposition 28, funding is allocated based on 1 percent of the K–12 portion of the Proposition 98 funding guarantee from the prior fiscal year, excluding amounts appropriated for the AMS (Arts, Music, and School) education program. Local Educational Agencies (LEAs) with 500 or more students are required to allocate at least 80 percent of the received AMS funds toward employing certificated or classified staff to deliver arts education instruction. The remaining funds may be used for professional development, instructional materials and supplies, and partnerships with arts organizations. Importantly, no more than 1 percent of the total funds received may be used for administrative costs. Use of funds for school year 2025-2026 can include the additional usage of 2024-2025 allocation also of \$32,337.00			
Describe how the planned and described services, associated expenditures, supplement services in each respective LCAP			
MCSOS Early Learning Programs offer high-quality preschool and childcare services to low-income, working families throughout Madera County. Children are immersed in enriching learning environments that foster academic growth, creativity, and social-emotional development, laying a strong foundation for success in kindergarten and beyond. In addition to early intervention and social-emotional support for children, our programs provide stable, low-cost or no-cost childcare options that enable families to maintain employment or pursue further education. Our mission is to support the whole child, which includes strengthening and empowering their family unit to ensure long-term success.			

The Early Education Center will utilize the Prop 28 funds through two opportunities:

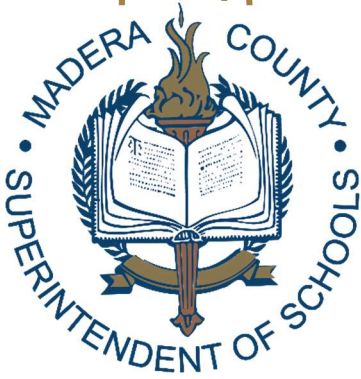
1. Provide inclusive social groups for children ages 2 to 4 in an early learning environment that fosters creativity, social interaction, and hands-on art exploration. These groups are designed to include both general education and special education preschoolers, along with their parents, creating a supportive and engaging space for all participants. Led by a team of qualified Early Learning Teachers, Early Learning Special Education Teachers, and ECE Instructional Assistants, children will participate in a wide variety of art-based activities. These include painting, collage, clay work, playdough making, music and movement, instrument play, photography, and dramatic play—all tailored to encourage self-expression, collaboration, and developmental growth. To ensure a rich and meaningful experience, our staff actively participate in professional development focused on early childhood art education through Lakeshore®, The Ooey Goey Lady®, and other leading educational vendors. These trainings provide innovative, research-based strategies that our educators use to create dynamic, inclusive, and developmentally appropriate art experiences for young learners. The goal of these inclusive social groups is to enhance art exposure and creative experiences for families with young children, while building strong foundations for social-emotional development and a lifelong love of learning.
2. Preschool children will use photography equipment purchased with Proposition 28 funds to capture images of their surroundings, including their classroom, outdoor learning environments, nature walks, field trips, and even their family homes. All photographs will be taken by the children themselves, empowering them to observe, document, and reflect on the world around them through their own unique perspectives. The captured images will be showcased in a classroom photo gallery, celebrating each child's creativity and voice. In addition to the gallery, children will use their photographs to create personal storybooks, combining visuals with their own dictated narratives. These child-authored books will not only foster early literacy and storytelling skills but also provide meaningful opportunities for self-expression and communication.

An Arts and Music education program plays a crucial role in supporting the development for all children prior to kindergarten entry, and the inclusion of these programs for the MCSOS Preschool Program children only supports and enhances their educational experiences. These art and music opportunities also meet the requirements for the California Preschool/Transitional Kindergarten Learning Foundations for Visual and Performing Arts: Strand: 1.0 — Visual Arts, Strand: 2.0 — Music, Strand: 3.0 — Drama, Strand: 4.0 — Dance.

EXPENDITURE PLAN

The following table provides the LEA's expenditure plan for how it will use Prop 28 – Arts and Music funds to support the supplemental instruction and support strategies being implemented by the LEA.

MCSOS Early Learning Programs	
Supplemental Instruction and Support Strategies	Planned Expenditures
Supplies/Support Services (includes both Madera and Chowchilla)	\$10,500.00
Educator Labor/Prep and Professional Development (includes both Madera and Chowchilla)	\$13,408.00
Photography Equipment, training, book making supplies	\$10,500.00
Total	\$34,408.00



Tricia Protzman
Superintendent of Schools

Agenda Item 5.5

Board of Education Informational Item October 14, 2025

Topic:

Disclosure of Salary Adjustment per Education Code 1302

Background:

Education Code 1302, passed in 2002, asks that any adjustments to salary or bonus over \$10,000 be brought to the Board of Education for discussion. As the Cost of Living Adjustment (COLA) were applied, along with salary schedule steps and columns, promotions, and additional units there are a number of positions that are beyond the \$10,000 threshold.

2025-2026 School Year

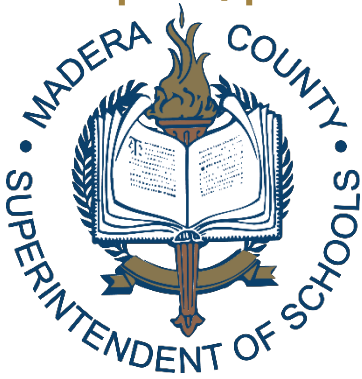
- ♦ Three certificated teaching positions with increases ranging from \$13,700 to \$30,500
- ♦ Two certificated administrator positions with increases of approximately \$19,700
- ♦ One classified administrator position with an increase of approximately \$22,700.

Financial Impact:

Included in the approved budget.

Resource:

Tricia Protzman
Madera County Superintendent of Schools



Tricia Protzman
Superintendent of Schools

Agenda Item 6.1

Board of Education Action Item October 14, 2025

Topic:

Review of Emergency Care, Infectious Diseases, and Specialized Health Care.

Background:

Annually the Handbook for Emergency Care, Infectious Diseases, and Specialized Health Care is reviewed and updated. There are no changes to the policies and procedures. Phone numbers and contacts have been checked and updated. Updated pages will be distributed to school sites once approved.

Financial Impact:

None

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Recommendation:

Approval of the updates made to the Emergency Care, Infectious Diseases, and Specialized Health Care handbook.

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Apollo Campus

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Classrooms, Site Office, and Nurse's Office

**BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE
THE OTHER PERSON HANGS UP!**

- Apollo Mental Health & Special Education Programs & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-4648
- Address and Easy directions: 28198 Avenue 14, Madera, CA 93638
- Across from Madera County Independent Academy; near Road 28
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Berenda Elementary School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Office and Teacher's Lounge

Location of First Aid Supplies: MCSOS special education classrooms, Nurse's Office, and Cafeteria.

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Berenda Elementary & Your Name
- Nature of Emergency
- School Telephone Number: (559) 674-3325
- Address and Easy directions: 26820 Club Drive, Madera, CA 93638
- Corner of Club Drive and Road 27; Near Madera Golf & Country Club
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Raquel Jimenez, Program Director - Office: 559-662-4683
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

POST NEAR ALL PHONES

October 14, 2025

Chowchilla High School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Gym, Front Office, Nurse's Office, Cafeteria, Pool, and Sachem Building

Location of First Aid Supplies: MCSOS Classroom Room, Nurse's Office, Sachem Building, Gym, Pool2

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Chowchilla High School & Your Name
- Nature of Emergency
- School Telephone Number: (559) 665-1331
- Address and Easy directions: 805 Humboldt Avenue, Chowchilla, CA 93610
- Humboldt Avenue and 8th Street, just south of Robertson Blvd.
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Anthony Persons, Program Director - Office: 559-662-4622 or Cell: 559-706-0843
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-665-8600**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

POST NEAR ALL PHONES

October 14, 2025

Coarsegold School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Main Office

Location of First Aid Supplies: MCSOS Special Education Classrooms and Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Coarsegold Elementary & Your Name
- Nature of Emergency
- School Telephone Number: (559) 683-4841
- Address and Easy directions: 45426 Road 415, Coarsegold, CA 93614-9522
- Cross streets are Raymond Rd. and Bohna Ranch Rd.
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Matthew Lopez, Program Director - Office: 559-662-4685 or Cell: 619-218-3474
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Madera County Sheriff's Substation 559-642-3201**
- **Non-Emergency Madera County Sheriff's Department: 311/559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Desmond Middle School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Main Office, Gym

Location of First Aid Supplies: MCSOS Special Education Classrooms, Nurse's Office, Gym

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Jack G. Desmond Middle & Your Name
- Nature of Emergency
- School Telephone Number: (559) 664-1775
- Address and Easy directions: 26490 Martin St., Madera, CA 93638
- Corner of Martin Street and D Street
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Matthew Lopez, Program Director - Office: 559-662-4685 or Cell: 619-218-3474
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Early Education Center (EEC)

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Classrooms

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera County Superintendent of Schools Building 3 Early Education Center & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-3816
- Address and Easy directions: 1105 South Madera Avenue, Madera, CA 93637; Building 3
- Behind the Madera County Superintendent of Schools building in the back of the parking lot.
- Exact location of injured person (e.g., front parking lot, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Open, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Juliet Okonkwo, Program Director, Early Learning - Office: 559-662-4827 or Cell: 559-240-4535
- Jacklyn Jones, Director, Early Learning Programs - Office: 559-662-3821 or Cell: 559-975-5535
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Gould Educational Center

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: All Classrooms and Nurse's Office

**BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE
THE OTHER PERSON HANGS UP!**

- Norman M. Gould Educational Center & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-4831 or (559) 674-0915
- Address and Easy directions: 117 W. Dunham, Madera, CA 93637
- On W. Dunham just west of 145/Madera Avenue
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (e.g., standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Vanesa Arreguin, School Nurse – Office: 559-662-4843 or Cell: 559-706-7860
- Amy Genereux, LVN – Office: 559-662-4843 or Cell: 559-764-9973
- Tanya Hill, Program Director - Office: 559-662-4803 or Cell: 559-908-1685
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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October 14, 2025

Howard School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Teacher lounge and Nurse's Office
Location of First Aid Supplies: Classrooms and School Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Howard Educational Center & Your Name
- Nature of Emergency
- School Telephone Number: (559) 674-8568
- Address and Easy directions: 13878 Road 21 ½, Madera, CA 93637
- On Road 21 ½ off Avenue 14
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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Liberty High School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Gym, Nurse's Office, and Cafeteria
Location of First Aid Supplies: MCSOS Special Education Classrooms, Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Liberty High School – Special Education & Your Name
- Nature of Emergency
- School Telephone Number: (559) 645-3500
- Address and Easy directions: 12220 Road 36, Madera, CA 93636
- Corner of Road 36 and Blossom Avenue off of Avenue 12
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Anthony Persons, Program Director - Office: 559-662-4622 or Cell: 559-706-0843
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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October 14, 2025

Lincoln Community Day School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Nurse's Office

Location of First Aid Supplies: In classroom and Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Lincoln Community Day School & Your Name
- Nature of Emergency
- School Telephone Number: (559) 645-3580
- Address and Easy directions: 12150 Road 36, Madera, CA 93636
- Located at the Educational Options site to the west of Liberty High School
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (e.g., standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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EARLY START - MCSOS Building 2

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Classrooms, Office, Kitchen, and Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera County Superintendent of Schools, building 2, Early Start & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-4845
- Address and Easy directions: 1105 South Madera Avenue, Madera, CA 93637; Building 2
- Next to Madera County Superintendent of Schools and across from Gill's Auto Sales
- Exact location of injured person (e.g., front parking lot, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Open, School Nurse – Office: 559-662-4842 or 559-917-7701
- Juliet Okonkwo, Program Director - Office: 559-662-4827 or Cell: 559-240-4535
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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MCSOS Building 2 - PreK

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Classrooms, Office, Kitchen, and Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera County Superintendent of Schools Building 2 & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-4630
- Address and Easy directions: 1105 South Madera Avenue, Madera, CA 93637; Building 3
- Next to Madera County Superintendent of Schools and across from Gill's Auto Sales, behind building 2
- Exact location of injured person (e.g., front parking lot, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Vanessa Arreguin, School Nurse – Office: 559-662-4843 or Cell: 559-706-7860
- Tanya Hill, Program Director - Office: 559-662-4803 or Cell: 559-908-1685
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Madera County Independent Academy (MCIA)

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Staff Break Room, Classrooms, Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera County Independent Academy & Your Name
- Nature of Emergency
- School Telephone Number: (559) 662-4640
- Address and Easy directions: 1635 E. Olive, Madera, CA 93638
- Located across from Apollo campus; near Road 28
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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Madera High School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Nurse's Office, Gym, and Safety Trailer

Location of First Aid Supplies: MCSOS Special Education Classrooms, Nurse's Office, Gym

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera High School & Your Name
- Nature of Emergency
- School Telephone Number: (559) 675-4444
- Address and Easy directions: 200 South L Street, Madera, CA 93637
- Corner of L Street and 6th Street
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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Madera South High

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Nurse's Office, Safety Office, Cafeteria, East & West Gym, Pool, and Training Room

Location of First Aid Supplies: MCSOS Special Education Classrooms, Nurse's Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Madera South High & Your Name
- Nature of Emergency
- School Telephone Number: (559) 675-4450
- Address and Easy directions: 705 W. Pecan Ave., Madera, CA 9363
- On Pecan Ave./Avenue 13, between Watt St. and Raymond Thomas St.
- Exact location of injured person (e.g., parking lot C)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Anthony Persons, Program Director - Office: 559-662-4622 or Cell: 559-706-0843
- Raquel Jimenez, Program Director – Office: 559-662-4683
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

October 14, 2025

Millview School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): Nurse's Office

Location of First Aid Supplies: MCSOS Special Education Classrooms, Break Room, and Staff_Room

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Millview Educational Center & Your Name
- Nature of Emergency
- School Telephone Number: (559) 661-3558 or (559) 674-8509
- Address and Easy directions: 1609 Clinton, Madera, CA 93638
- Cross street is Tozer St.; Next to the Madera Sunrise Rotary Sports Complex
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Matthew Lopez, Program Director - Office: 559-662-4685 or Cell: 619-218-3474
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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Nishimoto School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Nurse's Office

Location of First Aid Supplies: MCSOS Special Education Classrooms, Nurse Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Nishimoto Elementary & Your Name
- Nature of Emergency
- School Telephone Number: (559) 664-8110
- Address and Easy directions: 26460 Martin St., Madera, CA 93638
- Corner of Martin Street and D Street
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Angela Castro, School Nurse – Office: 559-662-4841 or Cell: 559-706-0272
- Raquel Jimenez, Program Director - Office: 559-662-4683
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS POST NEAR ALL PHONES

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Pioneer Technical Center (PTC)

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): None

Location of First Aid Supplies: Staff Break Room, Classrooms, Office

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Pioneer Technical Center & Your Name
- Nature of Emergency
- School Telephone Number: (559) 664-1600
- Address and Easy directions: 1665 E. Olive, Madera, CA 93638
- Located between Juvenile Hall and Calvary Cemetery; near Road 28
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Andrea Perez, Program Director - Office: 559-662-4611
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency Police Department: 559-675-2097**
- **Non-Emergency Madera County Sheriff's Department: 559-675-7770/1-800-560-4911**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

EMERGENCY PHONE NUMBERS

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Yosemite High School

EMERGENCY MEDICAL SERVICES (EMS) INFORMATION

EMERGENCY PHONE NUMBER: 911

Location(s) of Automated External Defibrillator (AED): School Nurse's Office, Pool, Softball Field, School Office, and Gym.

Location of First Aid Supplies: MCSOS Special Education Classrooms, Health Aide Office, School Main Office, Gym, and Pool

BE PREPARED TO GIVE THE FOLLOWING INFORMATION & DO NOT HANG UP BEFORE THE OTHER PERSON HANGS UP!

- Yosemite High School & Your Name
- Nature of Emergency
- School Telephone Number: (559) 683-4667
- Address and Easy directions: 50200 Road 427, Oakhurst, CA 93644
- Between Woodsong Way and Alema Way - near the football stadium
- Exact location of injured person (e.g., parking lot C, room number)
- First aid already given.
- Ways to make it easier to find you (ex: standing in front of building, red flag, etc.)

Other Important Phone Numbers (Note: Nurse should be called on cell phone 1st)

- Christina Dailey, School Nurse – Office: 559-662-4696 or Cell: 559-716-1848
- Matthew Lopez, Program Director - Office: 559-662-4685 or Cell: 619-218-3474
- Poison Control Center (California/National): 1-800-222-1222
- Fire/Police Department: 9-1-1
- **Non-Emergency: Madera County Sheriff's Department: 559-658-2555**
- **Non-Emergency Madera County Sheriff's Substation 559-642-3201**
- Madera Community Hospital: 559-675-5555
- Valley Children's Hospital: 559-353-3000
- Welfare Services-Child Protective Services: 559-675-7829
- Community Action Partnership of Madera County (Rape Crisis Center): 1-800-355-8989
- Madera Public Health Department: 559-675-7893

Madera County Superintendent of Schools
Student Programs and Services/Career and Alternative Education Services

ADMINISTRATIVE CONTACTS
2025-2026

Alison Carberry, SELPA Director

Office Phone: 559-662-4673

Assigned Sites/Programs: Itinerants Programs, Occupational Therapy, Speech Pathologists

Fred Cogan, Executive Director, Career and Alternative Education Services (CAES)

Office Phone: 559-662-6294

Assigned Sites/Programs: CAES all sites

Jasmine Cooper, Learning Director

Office Phone: 559-662-4840 Cell Phone: 559-764-5596

Assigned Sites/Programs: Gould Educational Center, MCSOS Building II

Jessica Drake, Executive Director

Office Phone: 559-662-4669 Cell Phone: 559-363-3337

Assigned Sites/Programs: All sites/programs

Colleen Duran, Director, Special Education Programs

Office Phone: 559-662-6245 Cell Phone: 559-706-6125

Assigned Sites/Programs: All sites/programs

Tanya Hill, Program Director

Office Phone: 559-662-4803 Cell Phone: 559-908-1685

Assigned Sites/Programs: Gould Educational Center, MCSOS Building II

Raquel Jimenez-Ichikawa, Program Director

Office Phone: 559-662-4683

Assigned Sites/Programs: Nishimoto, Berenda, Madera South High

Jacklyn Jones, Director, Early Learning Programs

Office Phone: 559-662-3821 Cell Phone: 559-975-5535

Assigned Sites/Programs: Early Start, Early Education Center, Wilson Preschool and Reagan Preschool

Matthew Lopez, Program Director

Office Phone: 559-662-4685 Cell Phone: 619-218-3474

Assigned Sites/Programs: Millview, Desmond, Coarsegold, Yosemite High School

Juliet Okonkwo, Program Director, Early Learning, Special Education

Office Phone: 559-662-4827 Cell Phone: 559-240-4535

Assigned Sites/Programs: Early Start Program

Andrea Perez, Program Director

Office Phone: 559-662-4611

Assigned Sites/Programs: Pioneer Technical Center, Lincoln Community School, Apollo, Howard, MCIA, Madera High, Mental Health

Anthony Persons, Program Director

Office Phone: 559-662-4622 Cell Phone: 559-706-0843

Assigned Sites/Programs: Howard, Chowchilla Union High School, Gould, Itinerants

Madera County Superintendent of Schools

Student Programs and Services

SCHOOL NURSE DIRECTORY

2025-2026

Vanessa Arreguin

Office: Gould Educational Center

Office Phone: 559-662-4843

Cell Phone: 559-706-7860

E-Mail: varreuguin@mcsos.org

Angela Castro

Office: Howard

Office Phone: 559-662-4841

Cell Phone: 559-706-0272

E-Mail: acastro@mcsos.org

Christina Dailey

Office: Apollo

Office Phone: 559-662-4696

Cell Phone: 559-716-1848

E-Mail: cdailey@mcsos.org

Amy Genereux/ LVN

Office: Gould Educational Center

Office Phone: 559-662-4843

Cell Phone: 559-764-9973

E-Mail: agenereux@mcsos.org

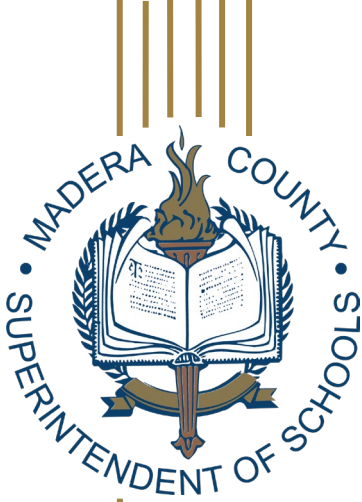
(Open)

Office: Early Start – MCSOS Building 2

Office Phone: 559 662-4842

Cell Phone: 559-917-7701

E-Mail: @mcsos.org



Tricia Protzman
Superintendent of Schools

Agenda Item 8.1

Board of Education Action Item October 14, 2025

Topic:

Consideration Issuance of Temporary County Certificates.

Background:

Attached is a listing of the Temporary County Certificates (TCC) issued from September 1, 2025. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Patricia M. Protzman, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

Financial Impact:

None

Resource:

Joe Casarez
Chief Human Resources Officer
Human Resources

Recommendation:

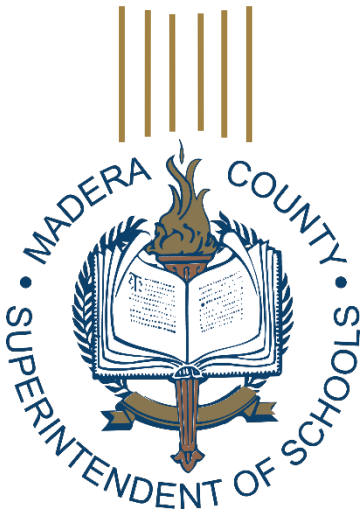
It is recommended the Board ratify the issuance of Temporary County Certificates from September 1-30, 2025.

MADERA COUNTY SUPERINTENDENT of SCHOOLS

TEMPORARY COUNTY CERTIFICATES Issued 09/01/2025-09/30/2025

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Bushey	Shawn	Variable Term Waiver	08/01/2025-09/01/2026	Madera USD	9/30/2025	New
Camacho	Eva	Preliminary School Nurse Services Credential	09/24/2025-10/01/2026	Madera USD	9/30/2025	New
Cody	Alyssa	Emergency CLAD	10/01/2025-11/01/2026	Madera USD	9/30/2025	Renewal
Cortez	Eddie	Teaching Permit for Statutory Leave (TPSL)	09/23/2025-10/01/2026	Madera USD	9/30/2025	New
Felts	Alenya	Short Term Staff Permit	09/15/2025-10/01/2026	Madera USD	9/30/2025	New
Fontanilla	Heather	EM- 30 Day Sub Permit	08/09/2025-09/01/2026	Chowchilla Elementary SD	9/30/2025	New
Foster	Clair	Short Term Staff Permit	08/01/2025-09/01/2026	Chowchilla Elementary SD	9/30/2025	New
Garza	Raymond	Variable Term Waiver	08/01/2025-09/01/2026	Madera USD	9/30/2025	New
Gibb	Bendu	Teaching Permit for Statutory Leave (TPSL)	09/08/2025-10/01/2026	Madera USD	9/30/2025	New
Gibbs	Ashlee	Short Term Staff Permit	08/18/2025-09/01/2026	Madera USD	9/30/2025	New
Guzman	Aurora	Administrative Services Credentials	09/01/2025-10/01/2026	Madera USD	9/30/2025	Renewal
Guzman	Aurora	Pupil Personnel Services Credentials	09/01/2025-10/01/2026	Madera USD	9/30/2025	Renewal
Harris	Katelyn	Variable Term Waiver	08/01/2025-09/01/2026	Madera USD	9/30/2025	New
Hill	Barry	Variable Term Waiver	09/18/2025-10/01/2026	MCSOS	9/30/2025	New
Horvath	Patrick	Emergency CLAD	08/01/2025-09/01/2026	Golden Valley USD	9/30/2025	New

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Mascola	Kathryn	Provisional Internship Permit	10/01/2025-11/01/2026	Chawanakee USD	9/30/2025	New
Mendoza	Veronica	Variable Term Waiver	08/27/2025-09/01/2026	Madera USD	9/30/2025	New
Oswalt	Adrienne	Emergency Resource Specialist Permit	09/01/2025-10/01/2026	Golden Valley USD	9/30/2025	New
Pajares	Josie	Single Subject Intern Credential	09/01/2025-10/01/2026	Chawanakee USD	9/30/2025	Extension
Ruiz	Lesley	Short Term Staff Permit	09/01/2025-10/01/2026	Chowchilla Elementary SD	9/30/2025	New
Seals	Emily	Provisional Internship Permit	08/12/2025-09/01/2026	Chowchilla Union HSD	9/30/2025	New
Smith	Elizabeth	Teachign Permit for Statutory Leave (TPSL)	09/04/2025-10/01/2026	Madera USD	9/30/2025	New
Soto	Luz	Limited Assignment Permit	09/29/2025-10/01/2026	Golden Valley USD	9/30/2025	New
Steiner	Peter	Emergency CLAD	08/13/2025-09/01/2026	Chowchilla Union HSD	9/30/2025	New
Stevens	Adriana	Variable Term Waiver	08/27/2025-09/01/2026	Madera USD	9/30/2025	New
Storelli	Rosa	Variable Term Waiver	08/13/2025-09/01/2026	Chowchilla Union HSD	9/30/2025	New
Szpyrka	Heidi	Variable Term Waiver	08/01/2025-09/01/2026	Madera USD	9/30/2025	New
Waddill	Lisa	Provisional Internship Permit	09/01/2025-10/01/2026	Golden Valley USD	9/30/2025	New



Tricia Protzman
Superintendent of Schools

Agenda Item 8.2

Board of Education Action Item October 14, 2025

Topic:

Consideration Disposition of Surplus/Obsolete Equipment.

Background:

MCSOS staff members have completed a review of other equipment not in use and have determined that the items on the attached list cannot be used in an alternative placement. The equipment consists of a variety of laptops, monitors, pcs, routers, a desk chair, refrigerator, and specialized equipment for vision and hearing, among some other items. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

Financial Impact:

None

Resource:

Marisol Verduzco
Chief Officer
Business & Administrative Services

Recommendation:

It is recommended the Board approve the attached list and be declared obsolete.

Work Order #	Req Date	Work Requested
OB26-00062	8/27/2025	Description: desk chair Broken
OB26-00063	8/29/2025	Asset #4578 Description: Cart Obsolete
OB26-00064	8/29/2025	Asset #7805 Description: Audiometer Obsolete Make:Maico Model:ES-TM
OB26-00065	8/29/2025	Asset #7976 Description: Audiometer Obsolete Make:Maico Model:ES-TM
OB26-00066	8/29/2025	Decripiton: Audiometer Obsolete Make:Maico Model:ERO-SCAN PRO
OB26-00067	8/29/2025	Description: Metal Shelf Obsolete
OB26-00068	9/5/2025	Asset #1823 Description: Viision Screener Obsolete Make: Screening Insta-Line Model: Visual Acuity-Hyperopia-Muscles
OB26-00069	9/5/2025	Asset #1824 Description: Viision Screener Obsolete Make: Screening Insta-Line Model: Visual Acuity-Hyperopia-Muscles
OB26-00070	9/5/2025	Description: Viision Screener Obsolete Make: Screening Insta-Line Model: Visual Acuity-Hyperopia-Muscles
OB26-00071	9/5/2025	Asset #5807 Description: Viision Screener Obsolete Make: Insta-Line Model: 900
OB26-00072	9/11/2025	Asset#25271 Description: Laptop Obsolete Make: Dell
OB26-00073	9/11/2025	Asset#25265 Description: Laptop Obsolete Make: Dell
OB26-00074	9/11/2025	Asset#25255 Description: Laptop Obsolete Make: Dell

OB26-00075	9/11/2025	Asset#25497 Description: Laptop Obsolete Make: Dell
OB26-00076	9/11/2025	ASSET TAG # 23779 Description: REFRIGERATOR Broken
OB26-00077	9/15/2025	Asset#25259 Description: Laptop Obsolete Make: Dell
OB26-00078	9/15/2025	Asset#25486 Description: Laptop Obsolete Make: Dell
OB26-00079	9/15/2025	Asset#24877 Description: Laptop Obsolete Make: Dell
OB26-00080	9/15/2025	Asset#22521 Description: Laptop Obsolete Make: Dell
OB26-00081	9/15/2025	Asset#24883 Description: Laptop Obsolete Make: Dell
OB26-00082	9/15/2025	Asset# 26160 Description: Promethean laptop Obsolete
OB26-00083	9/15/2025	Tag#: ERS #01132688 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00084	9/15/2025	Tag#: ERS #011352685 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00085	9/15/2025	Tag#: 22077 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00086	9/15/2025	Tag#: ERS #011352841 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00087	9/15/2025	Tag#: ERS #011352736 Description: 7-Level Comm lap top Broken Make: enabling devices Model: #7076

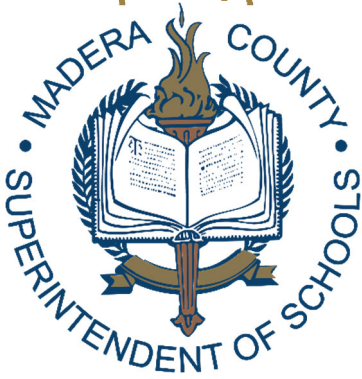
OB26-00088	9/15/2025	Tag#: 22075 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00089	9/15/2025	Tag#: ERS #011352744 Description: Symbol comm. f/t blind Obsolete Make: enabling devices Model: #4040
OB26-00090	9/15/2025	Tag#: ERS #011352732 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00091	9/15/2025	Tag#: ERS #011352733 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00092	9/15/2025	Tag#: 23879 Description: Vantage Lite comm. Device Obsolete Make: Prentke Romich Company Model: #VTL
OB26-00093	9/15/2025	Tag#: ERS #s Microflex-011352921, Modifier-011352922, Motion-011352919, Sound-011352920, Pressure-011352918 Description: Switch set (Microflex, Modifier, Motion, Sound, Pressure) Obsolete Make: Enabling Devices Model: #9007
OB26-00094	9/15/2025	Tag#: 23914 Description: Talara-32 communicator Obsolete Make: Zygo Model: TALARA-32
OB26-00095	9/15/2025	Tag#: 23876 Description: Boardmaker Activity Pad Obsolete Make: Boardmaker Model: AP-1CE:A672403
OB26-00096	9/15/2025	Tag#: 23877 Description: Dynavox Eyemax Obsolete Make: Dynaox Model: Eyemax
OB26-00097	9/15/2025	Tag#: ERS #011352687 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black

OB26-00098	9/15/2025	Tag#: ERS #011352850 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00099	9/15/2025	Tag#: 22073 Description: 7-Level Comm Builder Broken Make: enabling devices Model: #7075-Black
OB26-00100	9/15/2025	Description: Dynavox Vmax+ Obsolete Make: Dynaox Model: N/A
OB26-00101	9/15/2025	Tag#: ERS #011352712 Description: electralink Obsolete Make: Ontario Hydro Model: 30510/T'4410
OB26-00102	9/16/2025	Asset# 25245 Description: Laptop Obsolete Make: Dell
OB26-00103	9/16/2025	Asset# 25405 Description: Laptop Obsolete Make: Dell
OB26-00104	9/16/2025	Asset# 25018 Description: Computer All in One Obsolete Make: Dell
OB26-00105	9/16/2025	Asset# 25522 Description: Computer All in One Obsolete Make: Dell
OB26-00106	9/16/2025	Asset# 25148 Description: Computer All in One Obsolete Make: Dell
OB26-00107	9/16/2025	Asset# 24852 Description: Computer All in One Obsolete Make: Dell
OB26-00108	9/16/2025	Asset# 24839 Description: Computer All in One Obsolete Make: Dell
OB26-00109	9/16/2025	Asset# 24851 Description: Computer All in One Obsolete Make: Dell
OB26-00110	9/16/2025	Asset# 26099 Description: Laptop Broken Make: Dell

OB26-00111	9/16/2025	Asset# 24561 Description: Laptop Obsolete Make: Dell
OB26-00112	9/16/2025	Asset# 25275 Description: Laptop Obsolete Make: Dell
OB26-00113	9/16/2025	Asset# 25238 Description: Laptop Obsolete Make: Dell
OB26-00114	9/16/2025	Asset# 25247 Description: Laptop Obsolete Make: Dell
OB26-00115	9/16/2025	Asset# 24104 Description: Laptop Obsolete Make: Dell Model: Latitude
OB26-00116	9/16/2025	Asset# 25342 Description: Laptop Obsolete Make: Dell
OB26-00117	9/16/2025	Asset# 21651 Description: Monitor Obsolete Make: Dell
OB26-00118	9/16/2025	Asset# 24864 Description: Laptop Obsolete Make: Dell
OB26-00119	9/16/2025	Asset# 24594 Description: E5530 Obsolete Make: Dell
OB26-00120	9/16/2025	Asset# 24591 Description: Latitude Obsolete Make: Dell Model: Latitude E6530
OB26-00121	9/19/2025	Asset# 25981 Description: 7470 Obsolete Make: Dell Model: 7470
OB26-00122	9/19/2025	Asset# 25159 Description: 9070 Obsolete Make: Dell Model: 9070

OB26-00123	9/19/2025	Asset# 25156 Description: 9030 Obsolete Make: Dell Model: 9030
OB26-00124	9/19/2025	Asset# 25153 Description: 9030 Obsolete Make: Dell Model: 9030
OB26-00125	9/19/2025	Asset# 25019 Description: 9030 Obsolete Make: Dell Model: 9030
OB26-00126	9/19/2025	Asset# 25285 Description: 7440 Obsolete Make: Dell Model: 7440
OB26-00127	9/19/2025	Asset# 26070 Description: 5511 Broken Make: Dell Model: 5511
OB26-00128	9/19/2025	Asset# 25917 Description: PC Module Obsolete Make: Cleartouch
OB26-00129	9/19/2025	Asset# 25982 Description: PC Module Obsolete Make: Cleartouch
OB26-00130	9/19/2025	Asset# 25408 Description: Apple Mac Mini Obsolete Make: Apple
OB26-00131	9/19/2025	Asset# 26015 Description: Smartboard Module Obsolete Make: Cleartouch
OB26-00132	9/19/2025	Asset# 26233 Description: Laptop Broken Make: Dell
OB26-00133	9/19/2025	Asset# 26244 Description: Laptop Broken Make: Dell Model: 5511
OB26-00134	9/19/2025	Asset# 26625 Description: Laptop Broken Make: Dell Model: 5520

OB26-00135	9/19/2025	Asset# 24929 Description: Laptop Obsolete
OB26-00136	9/19/2025	Asset# 24936 Description: Laptop Obsolete Make: Dell
OB26-00137	9/23/2025	Asset# 25282 Description: Router Obsolete Make: Cisco
OB26-00138	9/23/2025	Asset# 26500 Description: Projector Obsolete Make: Epson
OB26-00139	9/23/2025	Asset# 23144 Description: Projector Obsolete Make: Dell Model: 1609WX
OB26-00140	9/23/2025	Asset# 26181 Description: PC Module Obsolete Make: Clear Touch
OB26-00141	9/23/2025	Asset# 26152 Description: PC Module Obsolete Make: Clear Touch
OB26-00142	9/23/2025	Asset# 26151 Description: PC Module Obsolete Make: Clear Touch
OB26-00143	9/23/2025	Asset# 26016 Description: PC Module Obsolete Make: Clear Touch



Tricia Protzman
Superintendent of Schools

Agenda Item 8.3

Board of Education Action Item October 14, 2025

Topic:

Consideration Educational Resources and Services Instructional materials Recommendations

Background:

The attached list of items includes materials that have been reviewed by the Madera County Superintendent of Schools' Specialist of Library Media Services. The materials meet or exceed state standards.

Financial Impact:

Budgeted as regular expenditures.

Resource:

Elisa Torres-Barton
Assistant Superintendent
Educational Services

Rosie Blanco
Specialist, Library Media Services
Educational Services

Recommendation:

It is recommended that the Madera County Board of Education accepts the selections of Educational Resources and Services and approves the attached list of materials for inclusion in the County collection.

Titles List (With Notes)

Subset: Board Approval List - Start Date 2/27/2025



1 **American annals of the deaf, spring 2025**
[Periodical] AME

Deaf--United States--Education--Directories.; Deaf children--Education.

Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2025 28 cm.

Professional

Summary Notes

A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.

Content Notes

Included in this issue:

Editorial - Socrates, Plato, Aristotle et al.: Harnessing Immortal, Diverse, and Disparate Ideas for Theory, Research, and Practice, by Peter V. Paul.

Articles -

*Effects of Music Perception on Language Development in Children with cochlear implants: a systematic review, by Wenlin Zhu, Lulu Qu, Wanjin Meng, and Connie Qun Guan;

*Exploring the information shared on Social Media with parents of deaf and hard of hearing children, by Kimberly Ofori-Sanzo and Kelly Potteiger;

*Augmentative and alternative communication and sign language for deaf+ individuals, by Dimity Comino, Quinn Kelly, Laura Roche, and Jill Duncan;

*Perspectives on the contributions of phonology and morphology to the development of reading comprehension for Turkish D/deaf and Hard of Hearing students: A systematic review, by Ozlem Aslan-Bagci, Cihat Atar, and Peter V. Paul.

Commentary -

*A Unique approach to addressing pediatric hearing loss in low-resource countries: invited commentary, by Paige Stringer.

Book review -

Expanding the Theory of Deaf Ethnicity: Nineteenth-Century deaf community in France, by Pamel R. Conley; A French book and it's fresh look at the role of deaf people in Christianity, by Boris Paschke.

2 **American annals of the deaf, winter 2024**
[Periodical] AME

Deaf--United States--Education--Directories.; Deaf children--Education.

Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2024 28 cm.

Professional

Summary Notes

A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.

Content Notes

Included in this issue:

Editorial -

A Few More Perspectives on Conducting and Interpreting Research... or, Perhaps, Getting to the "Truth".

Articles -

Introduction: Deaf Education and Research with Filipino, South Korean, and Taiwanese Communities;

The Latency of Auditory Event-Related Potential P3000 Prolonged in School-Age Students With Unilateral Hearing Loss in Mandarin Learning Environment.;

An Alternative Method of Assessing d/DHH Secondary-School Students' L2 Language Development;

Examining the Language and Communication Factors of a Deaf Child with Autism Spectrum Disorder from an Immigrant Korean Family;

Teaching Literacy to Filipino Deaf Students in Multilingual Classrooms Amid a Pandemic;

Visualizing a Framework in Teacher Literacy to Filipino Deaf Students in Multimodal Learning Spaces;

Deaf on the Prairie: Combining Traditional and Contemporary Learning Theories;

Epilogue: Learners Who are d/Deaf and Hard of Hearing with Southeast Asian Backgrounds.

Annual Index.

Titles List (With Notes)

Subset: Board Approval List - Start Date 2/27/2025



3	Are we there yet [Book] the first road trip across the USA / 917 MCA Jackson, Horatio Nelson, 1862---United States.--Travel; Automobile travel--United States--History--20th century.; Overland journeys to the Pacific.; United States--Description and travel. New York ::Margaret K. McElderry Books 2025 Primary (P-3) Summary Notes It's May of 1903 and Dr. Horatio Nelson Jackson is gearing up for the journey of a lifetime: the first road trip across the USA. After a heated debate about the power of "horseless carriages," aka cars, Dr. Jackson accepts a \$50 bet that he can make the trip from San Francisco to New York in less than three months. Sure, he doesn't quite know how to drive and no one else has been able to make the trip before him, but Dr. Jackson knows this time will be different. All he needs is his trusty car Vermont, his handy mechanic Sewall Crocker, and their team mascot Bud the bulldog, of course. And he's off to make history. Will rainstorms, flat tires, and more put Dr. Horatio Nelson Jackson in over his head, or can he and his two companions make it across the finish line in time? General Notes This is a preview copy from Simon and Schuster to help schools with their collection development.	8	Japanese Dining Kit [Kit] 641 JAP Tableware.; Japan--Social life and customs.; Japan.; Table etiquette. Summary Notes Includes: Plate, bowl, two coasters, chop sticks, and 6 pieces of imitation sushi.
4	The Book Cat [Book] FIC POW Library--Fiction.; Cats--Fiction.; Reading--Fiction. Central Valley, CA ::Academic Play Books 2024 Primary (P-3) Summary Notes A sweet story about a cat who longs to be in the library.	9	The Library Kitty [Book] FIC POW Library--Fiction.; Cats--Fiction.; Reading--Fiction. Central Valley, CA ::Academic Play Books 2024 Primary (P-3) Summary Notes Children know the joy of being in the library, but what happens when a cat decides she wants to live at the school library?
5	Danger: Tobacco [Book] 362.29 CHI Smoking.; Tobacco use--Psychological aspects.; Nicotine addiction. New York ::PowerKids Press 1996 24 p. : col. ill. ; 19 cm. Middle School (7-8), High School (9-12) Summary Notes Discusses the effects of tobacco on humans and the value of avoiding its use in any form. General Notes Includes index.	10	Not Vaping Banner [model] 613.85 NOT Vaping.; Nicotine addiction.; Substance abuse--Prevention. Summary Notes Stand alone banner, approximately 6' tall and 2' wide. "NOT vaping is a BIG deal."
6	Healthy Choices Banner [model] 613 HEA Health.; Health behavior.; self-care. Summary Notes Stand alone banner, approximately 6' tall and 2' wide. "Every healthy choice leads to another."	11	Pedro on top of the world [Book] FIC MAN Hispanic American families--Fiction.; Brothers--Fiction.; Amusement parks--Fiction.; Ferris wheels--Fiction.; Hispanic Americans--Fiction.; Family life--Fiction. North Mankato, Minnesota ::Picture Window Books 2019 24 pages : color illustrations ; 24 cm. Primary (P-3) Summary Notes Pedro's family and his friends are spending the day at the amusement park, enjoying the rides and the snacks, so when they get separated from Pedro's brother, Paco, and their mother, a ride on the Ferris wheel seems like it offers an excellent way to spot Paco in the crowded park. General Notes Includes glossary, reader questions, and jokes.
7	Japanese Clothing Kit [Kit] 391.4 JAP Clothing and dress.; Japan--Social life and customs.; Japan. Summary Notes Includes: Kimono, Hoppi jacket, Obi sash, one pair of Geta (Japanese wooden shoes), and a pair of hair sticks.	12	Rosita and the Night of the Radishes [Book] FIC MAN Radishes--Fiction.; Contests--Fiction.; Carving (Decorative arts)--Fiction.; Family farms--Mexico--Fiction.; Farms--Mexico--Fiction.; Oaxaca (Mexico : State) --Social life and customs--Fiction. [San Francisco, California] ::33 Loretta Kids' Books 2016 1 volume (unpaged) : color illustrations ; 29 cm. Primary (P-3), Intermediate (4-6) Summary Notes Young Rosita competes in Oaxaca, Mexico's radish carving contest which is held every December 23rd. She hopes to win first prize and use the money to help her family's failing farm.

Madera ERS
Titles List (With Notes)

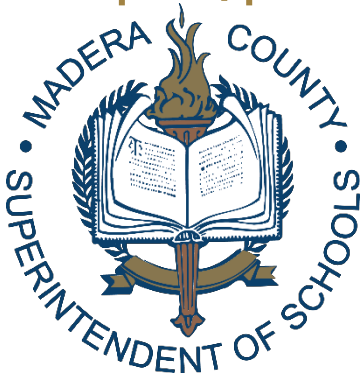
Subset: Board Approval List - Start Date 2/27/2025



-
- 13 **Solar storms [Book] a novel / FIC HOG**
Indian women--Minnesota--Fiction.; Indian women--North America--Fiction.; Indians of North America--Canada--Fiction.; Indians of North America--Minnesota--Fiction.; Indian women--Canada--Fiction.
New York ::Scribner Paperback Fiction 1995 351
pages : illustrations ; 21 cm.
High School (9-12)
Summary Notes
An Indian girl returns home to find her identity. She is Angela Jensen, 17, whose stay in an Indian village in northern Minnesota turns into a depressing lesson in the lot of her people, but also brings self-discovery and love. By the author of Mean Spirit.

-
- 14 **With a pen and a lens [DVD] 428.6 AGB**
Readers (Primary); English language--Consonants; Photography; Reading--Phonetic method; Readers (Publications)
Mankato, MN ::Black Rabbit Tales 2025 50 pages : illustrations ; 24 cm.
Intermediate (4-6), Middle School (7-8), High Scho
Summary Notes
Carlos and Whit live in very different places, but they both use their photos and words to share the beauty of their homes with the world.

General Notes
Focuses on consonant digraphs.



Tricia Protzman
Superintendent of Schools

Agenda Item 8.4

Board of Education Action Item October 14, 2025

Topic:

Consideration Comprehensive Safety Plan

8.4.1 Safe Schools Plans

8.4.2 Emergency Preparedness Plans

Background:

California Education Code Sections 32280-32289 requires all school districts and county offices of education to develop comprehensive school safety plans for their schools operating kindergarten or any of grades 1 to 12, in order to ensure a safe and orderly environment for students. These code sections also describe the components of the safety plans and processes to be used in their development. The components include safe ingress and egress, suspension & expulsion, child abuse reporting, notifying teachers of dangerous pupils, sexual harassment, dress code, hate crime policies & procedures, student discipline, uniform complaint policies & procedures, and emergency disaster response.

Beginning July 1, 2025, the addition of an Instructional Continuity Plan (ICP) is required per SB 153, Chapter 38, which adds a provision to California Education Code (EC) Section 32282 that requires local educational agencies (LEAs) to develop an ICP to establish communication with pupils and their families to provide instruction when in-person instruction is disrupted due to a natural disaster or emergency. The ICP requires annual board adoption and be made part of the Comprehensive Safe Schools Plan no later than March 1st.

Updates have been made to the 25/26 Madera County Superintendent of Schools Safe Schools Plans and Emergency Preparedness Plans. The Incident Command System staffing information for the administration building, countywide response, and other MCSOS program sites, have been updated to reflect current staff.

For our organization, the documentation, policies, and procedures, historically known as the Emergency Preparedness Plan, addresses the disaster response component of the Safe Schools Plan. Together, the Safe Schools Plan, and the Emergency Preparedness Plan form a Comprehensive School Safety Plan (CSSP). Our programs continue to update their site plans. All site plan updates have been provided for review. A complete Emergency Preparedness Plan & Safe Schools Plan binder will be available to review at the board meeting.

Financial Impact:

None

Resource:

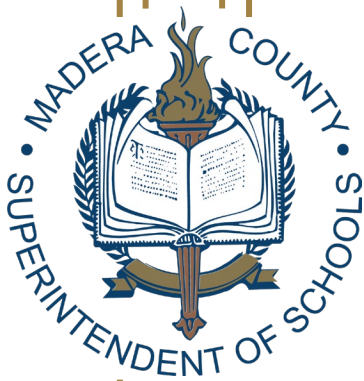
Frederick Cogan
Executive Director,
Career & Alternative Education Services

Jessica Drake
Executive Director
Student Programs and Services

Kim Linderholm
Sr. Administrative Assistant
Business & Administrative Services

Recommendation:

It is recommended the Board approve the changes made to the 2025/2026 Safe Schools Plans, Emergency Preparedness Plans and Instructional Continuity Plan for the Madera County Superintendent of Schools.



Agenda Item 8.5

Board of Education Action Item October 14, 2025

Topic:

Consideration Resolution No. 3, 2025-2026 Gann Limit

Background:

The GANN Amendment, Proposition 4, was passed in November 1979, establishing limits on State and local government spending. The amendment, commonly referred to as the GANN Limit, limits the growth of spending to be no greater than the rate of inflation and the change in population. Each year, all school districts and county offices of education must calculate their GANN Limit and adopt it by Board resolution.

Fiscal Impact:

None at this time.

Resource:

Marisol Verduzco
Chief Officer
Business & Administrative Services

Recommendation:

It is recommended the Board adopt Resolution Number 3, 2025-2026, GANN Limit, as presented.

**RESOLUTION FOR ADOPTING
THE GANN LIMIT
Resolution Number 3 – 2025/2026**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the GANN Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised GANN Limit for the 2024-25 fiscal year and a projected Gann Limit for the 2025-26 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law; and,

WHEREAS, Government Code Section 7902.1 provides that school districts may increase their Gann Limits under specified circumstances;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2024-25 and 2025-26 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2024-25 and 2025-26 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provide copies of this resolution along with appropriate attachments to interested citizens of this district.

The foregoing resolution was adopted by the governing board hereof at a duly called meeting held on the 14th day of October, 2025, by the following vote:

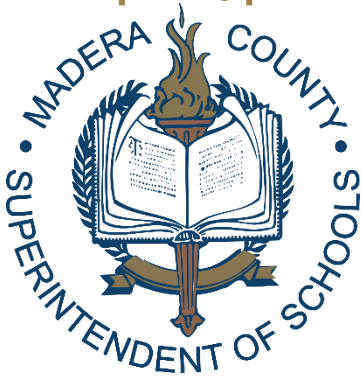
AYES:

NOES:

ABSENT:

Dated: _____

Patricia Protzman, Executive Secretary
Madera County Board of Education



Tricia Protzman
Superintendent of Schools

Agenda Item 8.6

Board of Education Action Item October 14, 2025

Topic:

Consideration of Single Plan for Student Achievement (SPSA) for Madera County Superintendent of Schools (Endeavor/Voyager Secondary Schools)

Background:

The Single Plan for Student Achievement (SPSA) is a document that represents a school's cycle of continuous improvement of student performance. Annually, our school site council develops, reviews, and updates the SPSA. The review includes a comprehensive look at data and the development of actions necessary to achieve school goals. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. Each year, the School Site Council and the Madera County Board of Education approve the SPSA for each site required to prepare a plan.

In support of strengthening student academic achievement, each local educational agency (LEA or school) that receives Title I, Part A funds or Title I, Part D must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy).

The school-parent compact is a written agreement between teachers, parents, and students. This document clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I Funds must develop a compact. This document is a written commitment indicating how all members of a school community agree to share responsibility for student learning.

Financial Impact:

\$670,059.00

Resource:

Hugo Sanchez
Program Director
Career Technical & Alternative Education Services

Recommendation:

Approve the Title I Single Plan for Student Achievement (SPSA)

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Endeavor/Voyager Secondary Schools	20102072030153	09/25/2025	10/14/2025

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Endeavor/Voyager Secondary Schools for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program

The SPSA will continue to focus on providing opportunities for each student to achieve at a high level through the implementation of rigorous instruction. Access to instructional technology including tablets, Chromebooks, and an improved school library will be maintained. Chromebooks for all students continue providing safe internet access with increased safety measures provided by software to ensure accessing only educational sites approved by MCSOS IT department and the Madera County Probation Department (MCPD). Increased access to technology facilitates regular incorporation of i-Ready assessments and prescriptive lessons, as well as online courses through Edgenuity. High quality professional development for teachers will emphasize best practices for instruction including English Learners as students move closer to reclassification as English Fluent Proficient. School counseling staff will connect with students to prepare their transition back to their schools of residence or to pursue postsecondary opportunities. Students in the Cadet Academy (Voyager) will participate in interest surveys and career assessments, as well as, transitional meetings to plan for returning to their home district. School counselors continue working diligently to screen and determine eligibility for various state assembly bills that allow qualified students to graduate from high school by meeting minimum California high school diploma requirements. By maintaining a low student to teacher ratio and assigning a school counselor to provide academic counseling and support, Cadet Academy students, and those students attending school Endeavor will receive greater academic support and guidance to provide motivation toward completing high school diploma requirements. These changes have benefited all students, as expressed by teachers and correctional staff. Teachers, principals, administrators and school counseling staff will continue to emphasize the importance of academic progress toward graduation. As students prepare to transition from the

correctional facility, staff will conduct transitional meetings that will include students, parents /guardians, teachers, counselors, and probation officers. To improve parent participation on formal and informal committees staff will make personal contacts through phone calls to encourage involvement and continue to provide educational partner feedback sessions through advisory committees held virtually.

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.

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Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Endeavor/Voyager Secondary Schools for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program

The SPSA will continue to focus on providing opportunities for each student to achieve at a high level through the implementation of rigorous instruction. Access to instructional technology including tablets, Chromebooks, and an improved school library will be maintained. Chromebooks for all students continue providing safe internet access with increased safety measures provided by software to ensure accessing only educational sites approved by MCSOS IT department and the Madera County Probation Department (MCPD). Increased access to technology facilitates regular incorporation of i-Ready assessments and prescriptive lessons, as well as online courses through Edgenuity. High quality professional development for teachers will emphasize best practices for instruction including English Learners as students move closer to reclassification as English Fluent Proficient. School counseling staff will connect with students to prepare their transition back to their schools of residence or to pursue postsecondary opportunities. Students in the Cadet Academy (Voyager) will participate in interest surveys and career assessments, as well as, transitional meetings to plan for returning to their home district. School counselors continue working diligently to screen and determine eligibility for various state assembly bills that allow qualified students to graduate from high school by meeting minimum California high school diploma requirements. By maintaining a low student to teacher ratio and assigning a school counselor to provide academic counseling and support, Cadet Academy students, and those students attending school Endeavor will receive greater academic support and guidance to provide motivation toward completing high school diploma requirements. These changes have benefited all students, as expressed by teachers and correctional staff. Teachers, principals, administrators and school counseling staff will continue to emphasize the importance of academic progress toward graduation. As students prepare to transition from the correctional facility, staff will conduct transitional meetings that will include students, parents /guardians, teachers, counselors, and probation officers. To improve parent participation on formal and informal committees staff will make personal contacts through phone calls to encourage involvement and continue to provide educational partner feedback sessions through advisory committees held virtually.

The SPSA meets the ESSA requirements in alignment to the Local Control Accountability Plan (LCAP). The SPSA includes goals to improve pupil outcomes, evidence-based strategies, actions, or services, proposed expenditures, monitoring process, and parent involvement process. Endeavor/Voyager operate as part of Madera County Superintendent of Schools and funds through the Consolidated Application. The School Site Council reviews annual updates of the proposed expenditures of funds allocated to the school annually. The SPSA aligns with the school goals for improving student achievement.

Educational Partner Involvement

How, when, and with whom did Endeavor/Voyager Secondary Schools consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Meaningful involvement of parents, students, teachers, Juvenile Probation, Behavioral Health, and other educational partners is critical to the development of the SPSA. The SPSA involvement and review process aligns with MCSOS's LCAP engagement plan. The purpose of engagement is to align the efforts of LCAP, LCAP Addendum, WASC and SPSA for a system-wide program to address the strengths and needs of the school. Established review processes included outreach to parents, classified and certificated staff, administration, and the community. LCAP/SPSA educational partner meetings contributed to the development of the SPSA, with parent representation from various MCSOS schools. In addition, the following groups and committees were a part of the review process and input gathering for the development of the SPSA:

- School Site Council
- English Learner Advisory Committee (ELAC)
- Leadership Team
- Curriculum Collaboration Groups
- Parents
- Students

- Teachers
- Community
- Treatment Team Meetings

To obtain additional educational partner input in the development and approval of the SPSA, the LEA hosted a series of educational partnership input meetings scheduled as follows:

Teachers Meetings on 8/5/24; 9/13/24; 10/4/24; 11/1/24; 12/6/24; 1/24/25; 2/7/25; 4/4/25; 5/2/25. Surveys in December 2024.

The primary themes from 2025 Staff Survey responses were an appreciation for the improvements that have been made in instructional practices at MCSOS, and in continued and expanded professional learning activities. Staff also gave MCSOS generally high marks for implementation of state standards-based curriculum in ELA, math, and ELD. The need for improved implementation of NGSS and social studies/history was reflected in their responses.

Parents Meetings on 9/26/24, 12/4/24, 2/5/25, 3/27/25 and 5/29/25. Surveys in January 2025.

Themes from 2025 Families' Survey Responses:

- Many responses indicated no suggested changes, with parents stating they are very satisfied, everything is fine, or they love the school.
- Several parents offered gratitude and compliments to staff.

Suggestions for Improvement or Additions:

- Updated books for diverse learning needs.
- More hands-on learning opportunities.
- Add sports activities for student participation.

Students Meetings on 9/26/24, 12/4/24, 2/5/25, 3/27/25 and 5/29/25. Surveys in January 2025.

Themes from 2025 Students' Survey Responses:

- Many students praised their teachers for being helpful, chill, kind, and supportive, also mentioning how much they appreciate that their teachers take time with them and provide individual support. The overwhelming majority of students emphasized how nice, helpful, respectful, and understanding their teachers are, and that teachers genuinely care about their success and provide personalized support.
- Students like that the school is quiet, peaceful, and welcoming, especially compared to traditional schools with more noise and chaos. The smaller class sizes and calm atmosphere contribute to better concentration
- Teachers and staff motivate students to do their best and provide emotional support and confidence.
- Some students value how easy it is to earn credits and catch up; the school is seen as a second chance.

School Site Council Meetings on 9/26/24, 12/4/24, 2/5/25, 3/27/25, 5/29/25 and 9/25/25 (approval).

At these meetings, parents were asked for input on LCAP Goals/Actions and the use of Equity Multiplier funds and the development of the focus goal.

Parent Advisory Committee Meetings on 4/10/25 and 4/21/25.

English Learner Advisory Council Meetings on 9/26/24, 12/4/24, 2/5/25, 3/27/25, 5/29/25, and 9/25/25.

Principal/Administrators Meetings on 8/5/24; 9/13/24; 10/4/24; 11/1/24; 12/6/24; 1/24/25; 2/7/25; 4/4/25; 5/2/25. Surveys in December 2024.

Support Staff Meetings on 8/5/24; 9/13/24; 10/4/24; 11/1/24; 12/6/24; 1/24/25; 2/7/25; 4/4/25; 5/2/25. Surveys in December 2024

Bargaining Units Meetings on 4/10/25, and 4/21/25.

SELPA Consultation with SELPA director 5/20/25.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

Not eligible.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

No state indicator was in the "Red" or "Orange" performance category.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

No state indicator identified in which performance for any student group was two or more performance levels below the "all student" performance.

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

Most students performing below grade level according to i-Ready diagnostic assessments for reading and math.

School and Student Performance Data

Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Endeavor/Voyager Secondary Schools. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
American Indian	0%	0%	3.45%	0	0	1
African American	8.33%	4.55%	6.90%	2	1	2
Asian	0%	0%	0%	0	0	0
Filipino	0%	0%	0%	0	0	0
Hispanic/Latino	70.83%	81.82%	75.86%	17	18	22
Pacific Islander	0%	0%	0%	0	0	0
White	20.83%	9.09%	10.34%	5	2	3
Two or More Races	0%	4.55%	3.45%	0	1	1
Not Reported	0%	0%	0%	0	0	0
Total Enrollment				24	22	29

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	22-23	23-24	24-25
Transitional Kindergarten	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Grade 7	0	0	0
Grade 8	0	1	2
Grade 9	2	1	7
Grade 10	5	10	4
Grade 11	2	4	9
Grade 12	7	6	7
Total Enrollment	16	22	29

Conclusions based on this data:

1. The disproportionality of the demographics of Endeavor/Voyager students is not representative of Madera County demographics.
2. Higher concentration of credit deficient students in grades 11 and 12.
3. 32% increase in student enrollment from 2023-24.

School and Student Performance Data

English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	22-23	23-24	24-25	22-23	23-24	24-25
English Learners	7	5	11	43.8%	31.3%	47.8%
Fluent English Proficient (FEP)	0	4	4	0.0%	25.0%	17.4%
Reclassified Fluent English Proficient (RFEP)	4	0	0	25.0%	0	0

Conclusions based on this data:

1. Disproportionate amount of English Learner students compared to other CAES schools and Madera Unified School District.
2. Opportunity to support students in meeting RFEP Criteria.
3. 16.5% increase in English learner students from the previous year, 2023-24.

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's [Smarter Balanced Assessment System](#) web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*	0	0	0
Grade 8	*	*	5	*	*	4	*	*	4	0	0	80
Grade 11	*	*	7	*	*	7	*	*	7	0	0	100
All Grades	4	6	13	*	6	12	*	6	12	0	100.0	92.3

The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	N/A	N/A	N/A	*	*	0.00	*	*	8.33	*	*	25.00	*	*	66.67

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1. Too few students required to CAASPP test, which does not allow for meaningful data disaggregation.
2. Common Formative Assessments (i-Ready) provide updated academic achievement data for ELA for all students more often than CAASPP data.
3. An increase in middle school students being incarcerated and tested.

School and Student Performance Data

CAASPP Results Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's [Smarter Balanced Assessment System](#) web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*	0	0	0
Grade 8	*	4	5	*	4	4	*	4	4	0	100.0	80
Grade 11	*	*	7	*	*	7	*	*	7	0	0	100
All Grades	4	8	13	*	8	12	*	8	12	0	100.0	92.3

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	N/A	N/A	N/A	*	*	0.00	*	*	0.00	*	*	0.00	*	*	100.0

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 3	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0
Grade 7	0	*	*	0	*	*	0	*	*
Grade 8	*	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1. There are too few students completing the assessment to gather significant data.
2. Common Formative Assessment (i-Ready) data provides updated academic achievement data in math for all students more often than CAASPP data.

3. 100% of eligible students were tested during the testing window for the most recent CAASPP Math assessment.

School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's [English Language Proficiency Assessments for California \(ELPAC\)](https://www.cde.ca.gov/ta/tg/eng/elpac/) web page or the [ELPAC.org](https://elpac.org) website for more information about the ELPAC.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	9	4	5

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	*	*	0	*	*	0	*	*	0	*	*	0
10	*	0	*	*	0	*	*	0	*	*	0	*
11	0	*	*	0	*	*	0	*	*	0	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1. Too few students assessed to gather meaningful data.
2. i-Ready assessments provide relevant formative data compared to ELPAC, given the small number of students required to complete state assessments, and provide local criteria which can be used for RFEP purposes.
3. Increase integrated and designated ELD instruction for students.

School and Student Performance Data

Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
22	100%	22.7%	4.5%
Total Number of Students enrolled in Endeavor/Voyager Secondary Schools.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	5	22.7%
Foster Youth	1	4.5%
Homeless	0	0.0%
Socioeconomically Disadvantaged	22	100%
Students with Disabilities	5	22.7%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	1	4.5%
American Indian	0	0.0%
Asian	0	0.0%
Filipino	0	0.0%
Hispanic	18	81.8%
Two or More Races	1	4.5%
Pacific Islander	0	0.0%
White	2	9.1%

Conclusions based on this data:

1. High percentage of at-promise students are English Learners and SWD.

2. A disproportionate amount of Hispanic students (81.8%) compared to Madera County demographics for the same group of students.
3. 100% of Endeavor/Voyager students are Socio-Economically Disadvantaged.

School and Student Performance Data

Overall Performance

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  No Performance Color	Graduation Rate  No Performance Color	Suspension Rate  Blue
Mathematics  No Performance Color	Chronic Absenteeism  No Performance Color	
English Learner Progress  No Performance Color		
College/Career  No Performance Color		

Conclusions based on this data:

1. Continue with behavior interventions and incentives for positive behavior to reduce suspensions, such as, referrals to behavioral counseling, conflict resolution skills, points for pantry, etc.
2. California School Dashboard indicates suspension rate was 0% in 2023-24 school year.
3. Suspensions have decreased, but there are fewer students enrolled in program.

School and Student Performance Data

Academic Performance English Language Arts

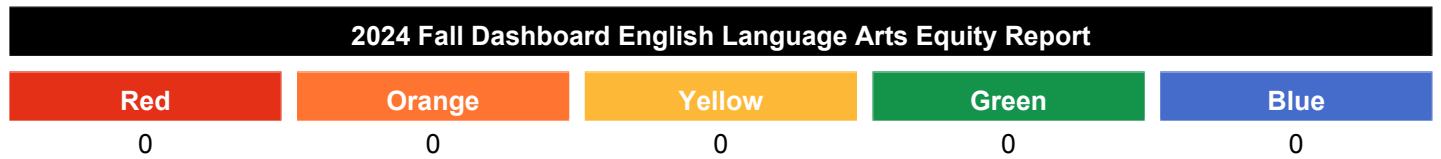
The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students  No Performance Color Less than 11 Students 1 Student	English Learners  No Performance Color Less than 11 Students 0 Students	Long-Term English Learners  No Performance Color Less than 11 Students 0 Students
Foster Youth  No Performance Color 0 Students	Homeless  No Performance Color 0 Students	Socioeconomically Disadvantaged  No Performance Color Less than 11 Students 1 Student

Students with Disabilities  No Performance Color Less than 11 Students 1 Student	African American  No Performance Color Less than 11 Students 0 Students	American Indian  No Performance Color 0 Students
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  No Performance Color Less than 11 Students 0 Students
Two or More Races  No Performance Color Less than 11 Students 1 Student	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0 Students

Conclusions based on this data:

1. Too few students to gather data.
2. Local formative assessments (i-Ready) are important for collecting student achievement data.
3. Student group data may be gathered through local formative assessments, curriculum samples, and qualitative data.

School and Student Performance Data

Academic Performance Mathematics

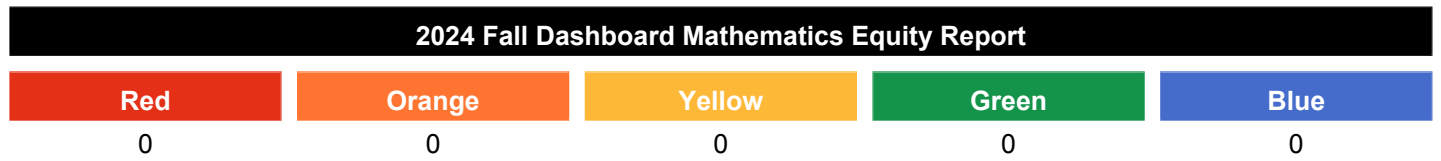
The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students  No Performance Color Less than 11 Students 1 Student	English Learners  No Performance Color Less than 11 Students 0 Students	Long-Term English Learners  No Performance Color Less than 11 Students 0 Students
Foster Youth  No Performance Color 0 Students	Homeless  No Performance Color 0 Students	Socioeconomically Disadvantaged  No Performance Color Less than 11 Students 1 Student

Students with Disabilities  No Performance Color Less than 11 Students 1 Student	African American  No Performance Color Less than 11 Students 0 Students	American Indian  No Performance Color 0 Students
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  No Performance Color Less than 11 Students 0 Students
Two or More Races  No Performance Color Less than 11 Students 1 Student	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0 Students

Conclusions based on this data:

1. There is not sufficient state data as the number of students assessed is too low.
2. There is a need to use i-Ready to gather formative assessment data for mathematics.
3. Collect data from teachers' assessments of students academic achievement on curriculum and use qualitative data as well.

School and Student Performance Data

Academic Performance English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator	
English Learner Progress	Long-Term English Learner Progress
 No Performance Color * making progress. Number Students: 4 Students	 No Performance Color * making progress. Number Students: 4 Students

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
*	*	*	*

Conclusions based on this data:

- There is a need to increase integrated and designated ELD instruction for all English learner students.
- Use i-Ready and StudySync to gather local assessment data for English learner students.
- There is a need to disaggregate ELPI data locally due to the low number of students requiring testing not yielding Dashboard Data.

School and Student Performance Data

Academic Performance College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

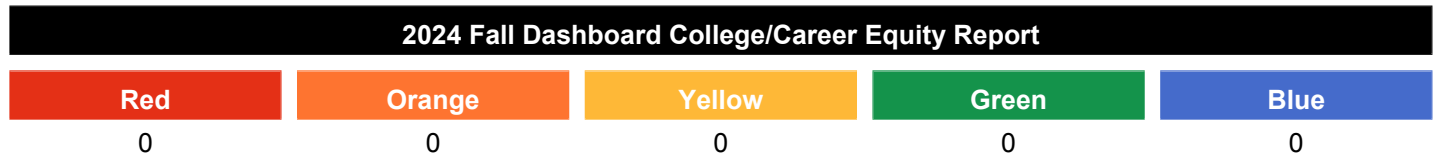
The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



This section provides number of student groups in each level.



Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group		
All Students  No Performance Color Less than 11 Students 0 7 Students	English Learners  No Performance Color Less than 11 Students 0 4 Students	Long-Term English Learners  No Performance Color Less than 11 Students 0 4 Students
Foster Youth  No Performance Color Less than 11 Students 0 2 Students	Homeless  No Performance Color Less than 11 Students 0 4 Students	Socioeconomically Disadvantaged  No Performance Color Less than 11 Students 0 7 Students

Students with Disabilities  No Performance Color Less than 11 Students 0 1 Student	African American  No Performance Color 0 Students	American Indian  No Performance Color 0 Students
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  No Performance Color Less than 11 Students 0 7 Students
Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0 Students

Conclusions based on this data:

1. Too few students enrolled to generate meaningful dashboard data on College/Career Indicator.
2. Need to track local data from school counselors facilitating transition plan meetings, since the low student population will not yield Dashboard data.
3. Currently, three students who completed high school graduation requirements are enrolled in college courses.

School and Student Performance Data

Academic Engagement Chronic Absenteeism

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2024 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group		
All Students  No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	English Learners  No Performance Color 0 Students	Long-Term English Learners  No Performance Color 0 Students
Foster Youth  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	Homeless  No Performance Color 0 Students	Socioeconomically Disadvantaged  No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students

Students with Disabilities  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	African American  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	American Indian  No Performance Color 0 Students
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student
Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student

Conclusions based on this data:

1. Students at Endeavor/Voyager have an attendance rate of almost 100%.
2. Great opportunities to ensure students are making academic progress due to regular school attendance.
3. Smaller class size allows students to develop stronger relationships with teachers and get more academic support.

School and Student Performance Data

Academic Engagement Graduation Rate

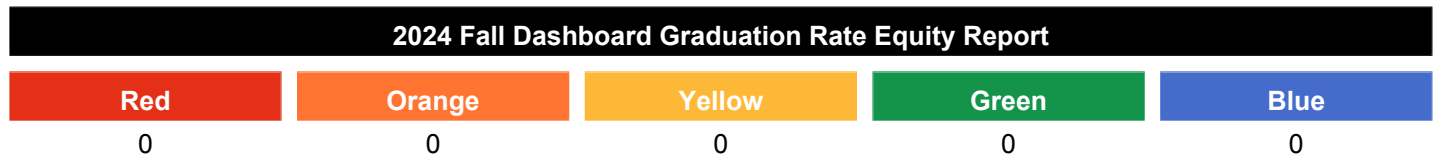
The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.



This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2024 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students  No Performance Color Fewer than 11 students - data not displayed for privacy 8 Students	English Learners  No Performance Color Fewer than 11 students - data not displayed for privacy 4 Students	Long-Term English Learners  No Performance Color Fewer than 11 students - data not displayed for privacy 4 Students
Foster Youth  No Performance Color Fewer than 11 students - data not displayed for privacy 2 Students	Homeless  No Performance Color Fewer than 11 students - data not displayed for privacy 4 Students	Socioeconomically Disadvantaged  No Performance Color Fewer than 11 students - data not displayed for privacy 8 Students

Students with Disabilities  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	African American  No Performance Color 0 Students	American Indian  No Performance Color 0 Students
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  No Performance Color Fewer than 11 students - data not displayed for privacy 8 Students
Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0 Students

Conclusions based on this data:

1. Need to track local data from school counselors facilitating transition plan meetings since the low number of students will not yield Dashboard data.
2. According to local data, students are enrolled at Endeavor/Voyager for fewer than 30 days, but the average length of stay has increased slightly.
3. Most student complete graduation requirements at their district of residence.

School and Student Performance Data

Conditions & Climate Suspension Rate

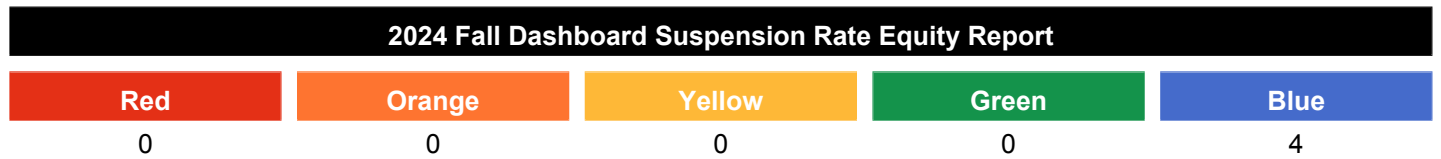
The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students  Blue 0% suspended at least one day Maintained 0% 159 Students	English Learners  Blue 0% suspended at least one day Maintained 0% 46 Students	Long-Term English Learners  Blue 0% suspended at least one day Maintained 0% 44 Students
Foster Youth  No Performance Color 0% suspended at least one day 17 Students	Homeless  No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	Socioeconomically Disadvantaged  Blue 0% suspended at least one day Maintained 0% 159 Students

Students with Disabilities  No Performance Color 0% suspended at least one day Maintained 0% 23 Students	African American  No Performance Color Fewer than 11 students - data not displayed for privacy 7 Students	American Indian  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student
Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students	Hispanic  Blue 0% suspended at least one day Maintained 0% 125 Students
Two or More Races  No Performance Color Fewer than 11 students - data not displayed for privacy 4 Students	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0% suspended at least one day Maintained 0% 22 Students

Conclusions based on this data:

1. Suspension rates remained at 0%.
2. Positive behavior recognition and external learning opportunities for students is yielding positive results.
3. 0% of SWD were suspended.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Student Achievement

Endeavor/Voyager students will stay on course to graduate and qualify as prepared to be College Career Ready through the use of state-adopted standards-based instructional materials.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Endeavor/Voyager students will stay on course to graduate and qualify as prepared to be college and career ready through state adopted standards-based instruction.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The LCFF Evaluation Rubrics, Dashboard Alternative School Status (DASS), and local assessment data support the need to improve academic proficiency of students at Endeavor/Voyager. Although there were not enough students assessed to collect data via state assessments, academic indicators reveal that students are not meeting standard in ELA and Math, which leads to instruction needing delivery with equal consistency and increased rigor utilizing up-to-date curriculum. Where possible, and with permission from the probation department, more project-based learning should be implemented, as well as, the use of technology for instructional purposes.

Although there was progress made in serving English Learners, more work needs to be accomplished in this area specific to supporting English Learner students to be reclassified Fluent English Proficient. Provide ongoing monitoring of reclassified students, and use appropriate instructional strategies for identified English Learners yet to be reclassified. Online formative assessments, such as i-Ready, provide valuable data on EL student proficiency in ELA and math instructional practices.

A comprehensive professional development plan ensures high quality and rigorous instruction for both areas. Areas of need identified to be addressed in this professional development plan include research-based instructional strategies for all students including English Learners, use of instructional technology, working with students on IEPs or 504s, differentiated instruction, and mentoring/coaching new teachers, along with content specific ELA/ELD and math. Improved transition planning for those "long term commit" students is an additional area of need. Communication between instructional staff at Endeavor/Voyager and schools of residence when students are preparing to be released from custody has improved allowing for easier student transitions. A school counselor meets with students regularly, contributing to transition plans that are easily understood by students and available upon their release from custody. In addition, transition plans provide students a variety of educational options and an understanding of requirements for each district.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Percentage of students that Meet or Exceed standard as measured by CAASPP ELA (Priority 4)	2023-24: 8.33% an increase of 8.33% from the previous year.	10%
Percentage of students that Meet or Exceed standard as measured by CAASPP MATH (Priority 4)	2023-24: 0%	10%

Percentage of ELs scoring Level 3 (Expanding/Bridging) or 4 (Bridging) as measured by ELPAC (Priority 4)	2023-24: 0%	50%
Number of EL Reclassifications (Priority 4)	0 students in 2024-25	1 student
Percentage of students with access to a broad course of study (Priority 7)	100%	100%
Percentage of properly credentialed teachers as measured by SARC review (Priority 1)	100%	100%
Percentage of sufficient core instructional materials as measured by annual board resolution of "Sufficiency of Instructional Materials" (Priority 1)	100%	100%

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	All students in the Cadet Academy and students with longer sentences will have Individual Graduation Progress Plans.	All Students	54,397 LCFF - Base 1000-1999: Certificated Personnel Salaries counselor E.Rodriguez 294,282 LCFF - Base 1000-1999: Certificated Personnel Salaries 2 teachers Klein, Coburn 9914 LCFF - Base 1000-1999: Certificated Personnel Salaries .04 Administrator Sanchez, Cogan time
1.2	Facilitate students' transferring and enrolling at Pioneer Technical Center upon release from Endeavor/Voyager.	All Students	24,570 Title I Part D 2000-2999: Classified Personnel Salaries Counselor Specialist time: K.Guevara .20 FTE
1.3	Career assessment implemented with all students in the Correctional Academy within the first month of sentencing. Academic counselor meets with students in the academy regularly to administer Career Assessments and discuss results.	All Students	23,287 Title I Part A: Allocation 2000-2999: Classified Personnel Salaries already in Activity 2 K. Guevara
1.4	All EL students will be assessed using ELPAC and evaluated for reclassification to fluent English proficient using reclassification criteria. i-Ready will provide proficiency data to support meeting local assessment criteria for reclassification.	English Learner (EL) students	20,175 Title I Part D 1000-1999: Certificated Personnel Salaries ELD Director G. Pierce- Cummings 8,580

			Title IV Part A: Student Support and Academic Enrichment 5800: Professional/Consulting Services And Operating Expenditures LAS Links software
1.5	Maintain all students' having access to standards' aligned instructional materials. Continued staff professional development on instructional strategies will continue to contribute to better grades and students will earn more credits toward graduation.	All Students	2,800 Title II Part A: Improving Teacher Quality 5000-5999: Services And Other Operating Expenditures Professional Development
1.6	All students will receive instruction from State adopted Common Core State Standards and will increase academic proficiency to be demonstrated on local and state assessments. Updated social-science curriculum (SAVVAS) aligned to California CCSS will increase rigor and academic proficiency of all students. New curriculum will contribute to increased scores on local and state ELA assessments and require professional development and support to ensure all components of the curriculum are implemented effectively. A new teacher will work with students specifically to develop academic proficiency in math. The additional teacher will also decrease the student to teacher ratio, allowing for more individualized support for math and other subjects.	All Students	28,488 LCFF - Supplemental and Concentration 1000-1999: Certificated Personnel Salaries R. Shockley 1.0 FTE, SAVVAS Curriculum
1.7	100% of students at Endeavor/Voyager have access to a course of study that allows students to earn credits that meet diploma track graduation requirements in students' districts of residence. Communication with MCSOS CAES counselor specialist/registrar and home districts has expedited accessing academic records. Academic counselors are able to provide teachers with updated records and help to give credit-recovery work to all credit deficient students. Efficiency in this process helps to ensure students do not fall further behind academically. Counselor specialist to monitor and track student enrollments to maintain home districts informed of student incarcerations and releases.	All Students	0 LCFF - Base 2000-2999: Classified Personnel Salaries Already in activity 2
1.8	All SPED students receive targeted support and appropriate Special Education services from RSP teachers, either in the classroom or individually.	Students on IEPs	25,817 Special Education 1000-1999: Certificated Personnel Salaries SPED teacher
1.9	All students with valid scores will show individual growth on ELA and Math tests measured by i-Ready assessments.	All Students	7,245 LCFF - Supplemental and Concentration 5800: Professional/Consulting Services And Operating Expenditures i-Ready

1.10	Students needing access to UC-approved courses, as per their home district, will be accommodated on an individual basis online using online curriculum (Edgenuity); however, the school does not receive UC completion rates for accountability purposes.	All Students	30,600 A–G Completion Improvement Grant Program 5800: Professional/Consulting Services And Operating Expenditures Image Learning R24-00596
1.11	Teachers will use the i-Ready Learning Teacher Toolbox Kit to increase academic achievement for SED students in ELA and Math, since 0% are meeting or exceeding standard on state assessments (CAASPP).	Socio-Economically Disadvantaged Students	2,290 LCFF - Supplemental and Concentration 5800: Professional/Consulting Services And Operating Expenditures i-Ready Toolbox Software
1.12	In order to increase student enrollment in CTE courses, an Introduction to Welding course is provided to Endeavor/Voyager students. A recent student survey (August 2023) yielded 53.1% of students stated an interest in enrolling in a CTE Welding or Construction Course. A CAES CTE teacher (0.2 FTE) will facilitate this class for students and encourage enrollment in CTE courses upon release in their home districts or another CAES Division school. The instructor will emphasize the importance of safety in construction areas and use virtual welders to create a virtual welding scenario in a safe environment for the learner in absence of an actual welding shop. CTE/ROP teacher will facilitate the class Introduction to Welding course 7.5 hours per week.	All Students	22,425 LCFF 1000-1999: Certificated Personnel Salaries Welding teacher

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Overall, the articulated goal was achieved through implemented services. Professional development for certificated and classified employees focused on increasing student academic proficiency in ELA and math. Qualified certificated and classified staff members nurtured, served, and guided students to be college and career ready by creating opportunities for students to give back to the community, and participate in academic competitions consisting of poetry and writing with students from various schools in Fresno and Madera counties. Cadet Academy students volunteer in various community services throughout Madera County and are often praised for their work ethic and respectful behavior. Teachers and academic school counselor provided regular updates to students to inform of their academic progress toward completing graduation requirements.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Smaller student enrollments have impacted external learning opportunities beyond the classroom, limiting field trips and other extracurricular activities such as sporting events or in-person poetry and essay writing competitions, but many of these annual extended learning activities have resumed. Continued collaboration with Madera County Juvenile Probation has allowed planning for these opportunities to increase for the 2025-26 school year. Teachers continue creating opportunities for students to safely engage in physical activities to promote holistic health. State and local

assessment data (ELPAC and CAASPP) provided limited data on the DASS dashboard since too few students (10 or more) were part of the cohort to complete the assessments.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

During the comprehensive needs assessment process and data analysis, school staff and leadership team members determined that no changes needed to be made to this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Student Well-Being and Positive Campus Culture

Endeavor/Voyager will provide resources and services to improve the social-emotional well-being of each student and provide a safe environment conducive to learning.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

MCSOS will provide resources and services to improve the social-emotional well-being of each student and provide a safe environment conducive to learning.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Many incarcerated students have a history of both academic struggles and high absenteeism rates prior to incarceration. This goal aims to target the whole child to account for academic, social-emotional, and behavioral well-being. An annual survey will measure whether students, teachers, principal and educational support staff feel they have best supports in an emotionally, physically and cognitively safe learning environment. Through regularly scheduled professional learning opportunities, all educational staff members will develop research-based best practices to support the social-emotional needs of incarcerated youth. Partnerships with Madera County Department of Behavioral Health (and potentially other agencies) will provide relevant SEL training to MCSOS teachers, administrators and support staff directly affecting students in Endeavor/Voyager.

Additionally, external learning opportunities will allow students to extend educational lessons beyond the classroom, since many seldom have those opportunities in their home districts.

Collaboration with Probation department facilitates referrals of students needing additional mental health supports, while school counselors provide academic supports in progress toward graduation, transition to home districts, registration for community college, financial aid applications, and/or other post-graduation opportunities. The inclusion of these types of SEL support will contribute to students progressing toward graduation and maintaining 0% chronic absenteeism.

A school counselor from the Career Alternative Education Services (CAES) Division will serve as a transition specialist to support students and families upon release through graduation, whether students enroll in their districts of residence or in a CAES school. The transition specialist will work with families to decrease recidivism rates of incarcerated youth in Madera County by providing ongoing support and referrals to services and resources to support the needs of students.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Facilities maintained as measured by SARC review (Priority 1).	2024-25 Good Repair	Good Repair
Attendance rate as measured by district average attendance at P2 (Priority 5).	2024-25 99%	100%
Chronic Absenteeism rate. (Priority 5).	2024-25 0%	0%

Suspension rate (Priority 6).	2023-24 0%	0%
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Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
2.1	The educational services provided by Madera County Superintendent of Schools will maintain a positive collaboration with the Deputy Chief Probation Officer of the Madera County Detention facility. The educational administrator will ensure that the number of teachers provided to Endeavor/Voyager will create a safe learning environment. This number will remain in compliance with Title 15 and the California Educational Code. The lower class size provides opportunities for more personalized instruction and assistance for unduplicated pupils, and increases all students' ability to access curriculum and earn additional credits toward graduation.	All Students	45,678 Title I Part D 1000-1999: Certificated Personnel Salaries 1 additional teacher 25% to Title I Part D, A. Igler
2.2	Many students in the correctional facility have low academic performance, contributing to being credit deficient, and not aware of post-secondary options and services. Teachers or academic counselors will prepare one presentation each semester that features community resources, or on a topic that provides future options for students after their time in the correctional facility. Presentations to students help them gain a greater sense of connection and responsibility to the community and commitment to their own learning goals.	SED Students	800 LCFF - Supplemental and Concentration 4000-4999: Books And Supplies supplies
2.3	Students in the correctional facility have low academic performance and lack positive school or community contacts in comprehensive school settings. CAES academic counselors will work individually and with groups of students from the time of student enrollment through the student's graduation from high school. The work of academic school counselors will develop students' trust in adults, and provide resources in the CAES division and community. As a result, student engagement will increase, and students will commit to their learning goals and post-secondary options.	All Students	2,500 LCFF - Supplemental and Concentration 4000-4999: Books And Supplies supplies/ student incentives
2.4	In order to reduce recidivism rates, decrease absenteeism/truancy, and increase graduation rates of SED students in Madera County, a counselor specialist will monitor and track enrollments for youth exiting Endeavor/Voyager, whether students return to their districts of residence or remain in a CAES Division school. Students and families will receive referrals to resources and services available in Madera County, as well as direct services from transition specialist to meet academic needs, including FAFSA completion and college registration. Transition specialist will work closely with Alternative Education Placement Team (AEPT) to facilitate enrollment process for families and ensure	SED students	0 Foster Youth 1000-1999: Certificated Personnel Salaries

	students minimize the time not enrolled in school resulting from incarceration.		

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Overall, actions and services were implemented to achieve the articulated goal. Educational enrichment activities and field trips were provided for students in the Correctional Academy, which contributed to students emotional and physical well-being . A variety of support services around trauma, mental health, crisis intervention, and truancy reduction were provided to students. Collaboration with Madera County Department of Behavioral Health and other agencies contributed greatly to achieving this goal by providing research-based, trauma informed practices, strategies for mental health self-care, and other SEL topics. All teachers were equipped to better support students and make appropriate referrals to a school counselor or school psychologist. Increased communication with Madera County Juvenile Probation staff has contributed to a better system of support for students, both academically, behaviorally, and social-emotionally.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Enrichment activities were provided for students; however, expenditures came in lower than expected, in part to lower student enrollment. Existing employees provided most activities during their regular work hours, along with volunteers from the community, resulting in lower costs. In addition, planned events were greatly affected as off-campus event organizers limited offerings. Additionally, Madera County Juvenile Detention program covers most transportation expenses.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There were not any changes made, but there are fewer students in custody, resulting in lower costs.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Increased Parent Engagement and Communication

Increase parent involvement by developing meaningful partnerships and participation outreach, in order to increase student engagement, achievement and social-emotional well-being.

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Increase parent involvement by developing meaningful partnerships and participation outreach, in order to increase student engagement, achievement and social-emotional well-being.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The academic success of students is greatly influenced by strong relationships with at least one parent or guardian. Using feedback from parents to increase specific program services or consider services that are not offered will contribute to developing the best academic program for all students. Due to the short-term enrollments of most incarcerated students, establishing strong school-to-family relationships will lead to greater student engagement, improved academic success and increased social-emotional well-being of students. Providing families and other pro-social adults with information about the unique academic needs of their students through training and other supports will develop their capacity to advocate for their child's academic needs. Research continues to highlight the importance of parents in the academic success of their children, and MCSOS considers strong partnerships with all parents, particularly parents of English Learners and SED students, as vital for students at Endeavor/Voyager Teachers will connect with families to share the academic progress of students, as well as concerns. Parents will be encouraged to attend student recognition ceremonies, including graduation ceremonies, as well as parent advisory committees

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
------------------	-------------------------	------------------

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/Activity #	Description	Students to be Served	Proposed Expenditures
3.1	Teachers, support staff, and principal to use ParentSquare to increase two-way communication between school and home.	Socio-Economically Disadvantaged Students (SED)	1,303 LCFF - Supplemental and Concentration 5800: Professional/Consulting Services And Operating Expenditures ParentSquare app for parent outreach
3.2	Increase outreach efforts through phone calls, mailers, and opportunities for parent/guardian feedback. Endeavor/Voyager will have interpreters to facilitate communication as needed.	English Learner (EL) Students	1,200 LCFF - Base 4000-4999: Books And Supplies supplies

			63,708 Title I Part D 2000-2999: Classified Personnel Salaries IA additional student support M.Sanchez

Annual Review

SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

ParentSquare allowed for two-way communication for teachers and families to connect regarding student progress or concerns. ParentSquare allows sender and receiver to access messages in their preferred language.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Instructional assistant will now provide services at another CAES school for 0.2 FTE, but will continue to support students and teachers at Endeavor/Voyager.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes made and plan on greater implementation of actions.

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$275,292.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$670,059.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A: Allocation	\$23,287.00
Title I Part D	\$154,131.00
Title II Part A: Improving Teacher Quality	\$2,800.00
Title IV Part A: Student Support and Academic Enrichment	\$8,580.00

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
A–G Completion Improvement Grant Program	\$30,600.00
Foster Youth	\$0.00
LCFF	\$22,425.00
LCFF - Base	\$359,793.00
LCFF - Supplemental and Concentration	\$42,626.00
Special Education	\$25,817.00

Subtotal of state or local funds included for this school:

Total of federal, state, and/or local funds for this school: \$670,059.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
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Expenditures by Funding Source

Funding Source	Amount
A–G Completion Improvement Grant Program	30,600.00
Foster Youth	0.00
LCFF	22,425.00
LCFF - Base	359,793.00
LCFF - Supplemental and Concentration	42,626.00
Special Education	25,817.00
Title I Part A: Allocation	23,287.00
Title I Part D	154,131.00
Title II Part A: Improving Teacher Quality	2,800.00
Title IV Part A: Student Support and Academic Enrichment	8,580.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	501,176.00
2000-2999: Classified Personnel Salaries	111,565.00
4000-4999: Books And Supplies	4,500.00
5000-5999: Services And Other Operating Expenditures	2,800.00
5800: Professional/Consulting Services And Operating Expenditures	50,018.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
5800: Professional/Consulting Services And Operating Expenditures	A–G Completion Improvement Grant Program	30,600.00
1000-1999: Certificated Personnel Salaries	Foster Youth	0.00

1000-1999: Certificated Personnel Salaries	LCFF	22,425.00
1000-1999: Certificated Personnel Salaries	LCFF - Base	358,593.00
2000-2999: Classified Personnel Salaries	LCFF - Base	0.00
4000-4999: Books And Supplies	LCFF - Base	1,200.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental and Concentration	28,488.00
4000-4999: Books And Supplies	LCFF - Supplemental and Concentration	3,300.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental and Concentration	10,838.00
1000-1999: Certificated Personnel Salaries	Special Education	25,817.00
2000-2999: Classified Personnel Salaries	Title I Part A: Allocation	23,287.00
1000-1999: Certificated Personnel Salaries	Title I Part D	65,853.00
2000-2999: Classified Personnel Salaries	Title I Part D	88,278.00
5000-5999: Services And Other Operating Expenditures	Title II Part A: Improving Teacher Quality	2,800.00
5800: Professional/Consulting Services And Operating Expenditures	Title IV Part A: Student Support and Academic Enrichment	8,580.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	554,870.00
Goal 2	48,978.00
Goal 3	66,211.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Hugo Sánchez	Principal
Myrtha Torres	Other School Staff
Ayerim Aguilar	Classroom Teacher
Linda Brobst	Classroom Teacher
Jennifer Neely	Classroom Teacher
Robert Shockley	Classroom Teacher
Alicia Bradshaw	Parent or Community Member
A. Soto	Secondary Student
Paubla Maya (PTC)	Parent or Community Member
D. Timmons (PTC-Chow)	Secondary Student
Joanna Timmons (PTC-Chow)	Parent or Community Member
L. Garcia	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

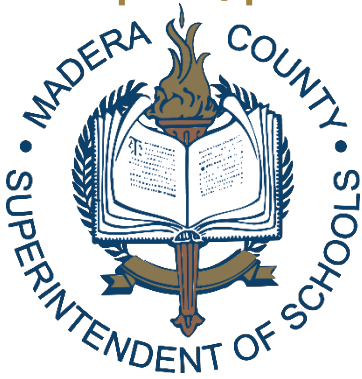
This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 9/25/25.

Attested:

Principal, Hugo Sanchez on 9/25/25

SSC Chairperson, Joanna Timmons on 9/25/25



Agenda Item 8.7

Board of Education Action Item October 14, 2025

Topic:

Consideration of waiver to change the schedule for Extended School Year for the 2025-2026 school year.

Background:

Current Education Code requires twenty (20) days of instruction for special education students during Extended School Year (ESY). The Madera County Superintendent of School (MCSOS) is recommending that ESY be held for fifteen (15) days instead of twenty (20). The instructional day for ESY will be longer thereby ensuring that the total number of instructional minutes will be the same. This also allows for greater alignment with school calendars and summer school schedules where MCSOS is operating classes for students with moderate/severe disabilities on school sites with their non-disabled peers.

To complete the waiver process, administration is required to consult with the bargaining units as well as a parent advisory committee. These discussions have been completed and there were no objections.

Financial Impact:

Anticipated savings in personnel, transportation, food services, and facilities.

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Recommendation:

The Board approve the submission of the waiver to the State Board of Education to change the schedule for Extended School Year for the 2025-2026 school year.

NOTICE OF PUBLIC HEARING

To discuss the General Waiver being submitted by the Madera County Superintendent of Schools to the California State Board of Education to waive the twenty (20) days of participation for Extended School Year.

Tuesday, October 14, 2025
Conference Room 5

Madera County Superintendent of Schools
1105 S. Madera Ave.
Madera, CA 93637

Note: This notice was posted on September 29, 2025, at five sites: Madera County Superintendent of Schools, Gould Educational Center, Apollo Campus, Coarsegold School, and Yosemite High School

AVISO DE AUDIENCIA PÚBLICA

Para discutir la renunciación general presentada por la Superintendente de Escuelas del Condado de Madera a la Junta de Educación del Estado de California para renunciar a los veinte (20) días de participación para el Año Escolar Extendido.

martes, 14 de octubre del 2025
Sala de Conferencias 5

Superintendente de Escuelas del Condado de Madera
1105 South Madera Avenue
Madera, CA 93637

Nota: Este aviso se publicó el 29 de septiembre del 2025, en cinco (5) lugares: Superintendente de Escuelas del Condado de Madera, Centro Educativo Gould, Escuela Apollo, Escuela Coarsegold, y Escuela Secundaria Yosemite.

**General Waiver Request
California Department of Education**

Topic of Waiver: Extended School Year (ESY)

Section to be Waived: CCR, Title 5, Section 3043(d)

Period of Waiver Request: June 8, 2026 – July 3, 2026

Renewal of Waiver #:

Collective Bargaining Unit Information:

CTA: Madera County Superintendent of Schools Teachers Association CTA/NTA consulted on June 2, 2025, during Negotiations for the 2025/2026 School Year: Bargaining Unit Members consulted: Darryl Burton, Susana Mesa, Trish Ruiz, Nancy Gonzalez, Lilia Alaniz, and Lisa Edelheit
Objections: None, they are in favor of the waiver

CSEA: California School Employees Association, Chapter 713 consulted on June 6, 2025, during Negotiations for the 2025/2026 School Year: Bargaining Unit Members consulted: Kellie Stiles, Lagina Martinez, Porsha Lacy, Vanessa Portillo, Jennifer Franklin and Lina Gonzalez
Objections: None, they remain neutral.

Public Hearing Requirement: Notices of public hearing posted at school sites and Madera County Superintendent of Schools administration building.

Advisory Committee: Waiver reviewed with Gould Educational Center School Site Council on September 24, 2025. Parents were in favor of submitting the waiver.

California Code of Regulations to be waived:

3043 Extended school year services shall be provided for each individual with exceptional needs who has unique needs and requires special education and related services in excess of the regular academic year. Such individuals shall have handicaps which are likely to continue indefinitely or for a prolonged period, and interruption of the pupil's educational programming may cause regression, when coupled with limited recoupment capacity, rendering it impossible or unlikely that the pupil will attain the level of self-sufficiency and independence that would otherwise be expected in view of his or her handicapping condition. The lack of clear evidence of such factors may not be used to deny an individual an extended school year program if the individualized education program team determines the need for such a program and includes extended school year in the individualized education program pursuant to subsection (f).

(a) Extended year special education and related services shall be provided by a school district, special education local plan area, or county office offering programs during the regular academic year.

(b) Individuals with exceptional needs who may require an extended school year are those who: (1) Are placed in special classes or centers; or (2) Are individuals with exceptional needs whose individualized education programs specify an extended year program as determined by the individualized education program team.

(c) The term “extended year” as used in this section means the period of time between the close of one academic year and the beginning of the succeeding academic year. The term “academic year” as used in this section means that portion of the school year during which the regular day school is maintained, which period must include not less than the number of days required to entitle the district, special education services region, or county office to apportionments of state funds.

~~(d) An extended year program shall be provided for a minimum of 20 instructional days, including holidays~~

Desired Outcome/Rationale:

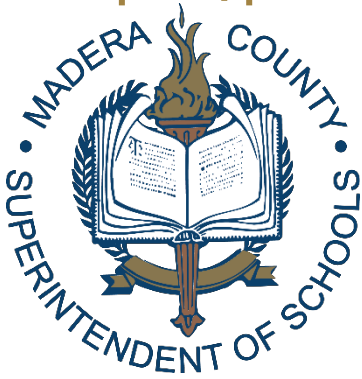
The Madera County Superintendent of Schools proposes to provide ESY services to identified students with special needs utilizing a fifteen (15) day, six and one half (6.5) hours of instruction per day, including recess and lunch, for a total of 97.5 hours of instruction. Because a change in routine is often difficult for students with moderate/severe disabilities, the longer school day for ESY will better align with the regular school year providing more consistency in instruction for the students served.

Fewer ESY days will also result in substantial saving in transportation, utilities, janitorial, food services and other operational costs. A shorter ESY schedule will also increase instructional staff’s interest in participating in the ESY program.

In the Madera area, the ESY program for MCSOS would run from June 8, 2026, through June 26, 2026. In Eastern Madera County, ESY would be conducted June 15, 2026, through July 3, 2026. In the Chowchilla area, ESY would be conducted June 8, 2026, through June 26, 2026.

Demographic Information:

The Madera County Superintendent of Schools has a student population of approximately 425 in its special education programs in various Special Day Classes/Centers that are located in a small city and mountainous rural areas throughout Madera County.



Agenda Item 8.8

Board of Education Action Item October 14, 2025

Topic:

Consideration Adoption of Ethnic Studies Curriculum

Background:

California's Assembly Bill (AB) 2016 by Assemblymember Luis Alejo, Chapter 327 of the Statutes of 2016, added Section 51226.7 to the Education Code, which directs the Instructional Quality Commission (IQC) to develop, and the State Board of Education (SBE) to adopt, a model curriculum in ethnic studies. Consistent with the legislation this document will offer support for the inclusion of ethnic studies as either a stand-alone elective or to be integrated into existing history-social science and English language arts courses; be written in language that is inclusive and supportive of multiple users, including teachers (single and multiple subject), support staff, administrators, and the community, and encourage cultural understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts. This course will be offered as a 5-credit elective course for all students grades 9-12.

Financial Impact:

No Financial Impact

Resource:

Hugo Sanchez
Program Director
Career Technical & Alternative Education Services

Recommendation:

The recommendation is for the Board to Adopt the new Ethnic Studies curriculum.

Units & Credit Value	Pacing Guide	Points Possible
Unit 1 0.5 credit	What is Ethnic Studies? - Foundations of Ethnic Studies, Common Themes Across Ethnic Groups, and Cultural Wealth and Assets - Assignments and Activities	/10 /15 /25 /50
Unit 2 0.5 credit	Edgenuity: Identity - Ethnicity and Ethnic Studies - Assimilation, Acculturation, and Accommodation - Challenging Stereotypes and Building Empathy - Identity Exploration in Ethnic Studies	See below
Unit 3 1 credit	Edgenuity: Race and Ethnicity in the US - Indigenous in the US - Black in the US - Asian in the US - Native Hawaiian and Pacific Islander in the US - Latino in the US - Middle Eastern and North African in the US - White in the US - Analyzing Media Through an Ethnic Studies Lens	Once units 2-4 are fully completed, print the course report from Edgenuity showing that all lessons are complete and the grade for these 2.5 credits.
Unit 4 1 credit	Edgenuity: Movement - Understanding History and Movement - Case Study: Indigenous Removal - Case Study: Second Great Migration - Case Study: Southeast Asian Refugee Crisis - Case Study: Migrants and Refugees from Latin America - Case Study: Populations Displaced by War and Genocide - Mapping Local Migration	Enter final course grade from Edge
Unit 5 0.5 credit	Latina/o Studies - Overview of the Latina/o Community, History of Latina/os in America, Culture, Traditions, and Religion, Geography and Contributions, Historical Figures, - Assignments and Activities	/30 /10 /40
Unit 6 0.5 credit	African-American Studies - Overview of the African American Community, History of African Americans, Culture, Traditions, and Religion, Geography and Contributions, Historical Figures - Assignments and Activities	/30 /10 /40
Unit 7 0.5 credit	Native American Studies - Overview of Native American Communities, History of Native Americans, Culture, Traditions, and Religion, Geography and Contributions, and Historical Figures - Assignments and Activities	/30 /10 /40
Unit 8 0.5 credit	Asian Americans and Pacific Islander Studies - Overview of AAPI Communities, History of AAPIs in America, Culture, Traditions, and Religion, Geography and Contributions, and Historical Figures - Assignments and Activities	/30 /16 /46



Ethnic Studies Overview

AB 101

California's ethnic studies mandate, enacted by Assembly Bill 101 in 2021, requires high school students to complete a semester-long ethnic studies course for graduation, with the class of 2030 being the first to be affected. High schools must begin offering these courses in the 2025–26 school year, focusing on the history, culture, and contributions of marginalized racial and ethnic groups, including Black Americans, Latinos, Native Americans, and Asian Americans.



Guiding Principles

Ethnic Studies: Connecting past to present, encouraging empathy, critical thinking, and action

Course Information:

- 5 credit course
- Course for Juniors or Seniors
- Elective



Introduction

The course is broken into 8 units:

Unit 1: Introduction to Ethnic Studies

Unit 2: Identity (via Edgenuity)

Unit 3: Race and Ethnicity in the US (via Edgenuity)

Unit 4: Movement (via Edgenuity)

Unit 5: Latina/o Studies

Unit 6: African American Studies

Unit 7: Native American Studies

Unit 8: Asian American and Pacific Islander Studies



Rationale

This course provides an overview of ethnicities in the United States, with an emphasis on the “core four” Latina/o, African American, Native American, and Asian American and Pacific Islanders.

Utilizing Edgenuity provides students with curriculum that is adopted across the nation and offers them interactive learning as well as imbedded videos.

Adding CAES developed units, allows us the ability to ensure various aspects are covered in a neutral manner. It also allows us the ability to ensure historical figures from national, state, and local levels are included.

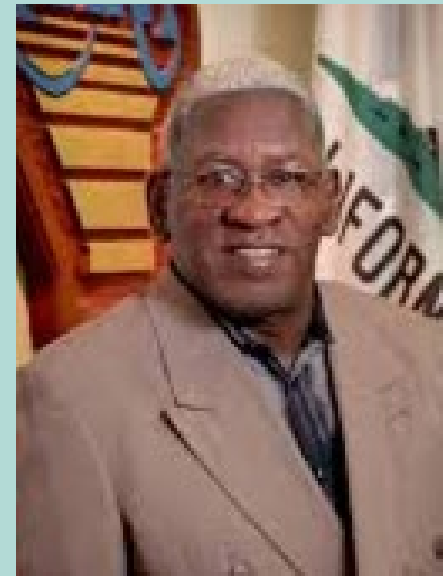
Historical Figure: Marge Medellin

- 1937-2024
- Born and raised in Madera
- 1st Latina Mayor in the State of California
- Brought attention to Madera on a state and national level



Historical Figure: Donald Holley

- One of the first two African-American council members elected to the Madera City Council
- Symbolized a step forward in racial diversity and inclusion
- Highlighted the importance of representation in shaping a more equitable Madera



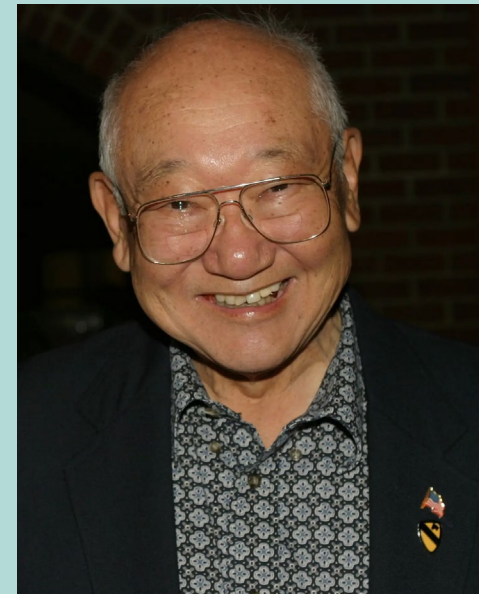
Historical Figure: Nancy Ayala

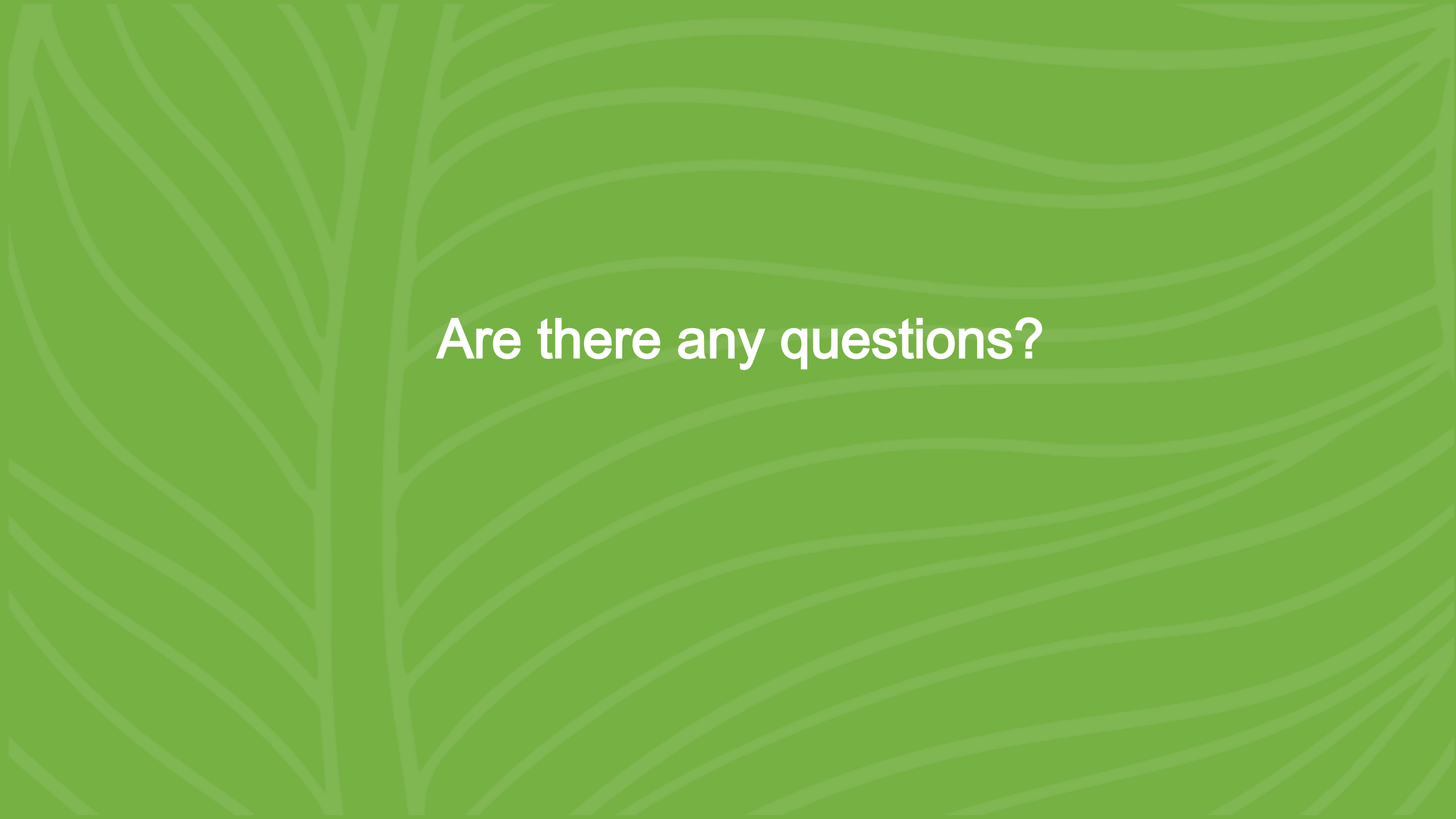
- Prominent figure in the Picayune Rancheria of Coarsegod Indians
- Tribal Chairwoman
- Navigated legal battles and rebuilt trust within the community
- Involved in cultural preservation



Historical Figure: Sunny Nishimoto

- 1922 2006
- Family opened The Bridge Store, Fastway Chicken, and Fastway Market in Madera
- Served as an Army translator and civilian liason after the war
- Provides a scholarship to support education



The background is a solid green color with a subtle, stylized pattern of light green lines that resemble the veins of a large leaf. The lines are curved and flow from the top left towards the bottom right, creating a sense of movement and organic growth.

Are there any questions?