

**HARTLAND CONSOLIDATED SCHOOLS  
REGULAR MEETING - BOARD OF EDUCATION  
Hartland Educational Support Service Center  
December 15, 2025 – 6:30 p.m.**

**AGENDA**

*This meeting is a meeting of the Board of Education in public for the purpose of conducting the business of Hartland Consolidated Schools and is not to be considered a public community meeting.*

*There is a time for public participation during the meeting as indicated on the agenda. Guests are expected to act with civility and not interrupt this school business meeting. Anyone being disruptive will be asked to leave. This meeting may be recorded.*

I. Call to Order, 6:30 p.m., Boardroom, Hartland Educational Support Service Center

A. Pledge of Allegiance

B. Approval of Agenda/Items for Discussion

C. Consent Agenda

*The following items are items of a routine nature normally approved at Board meetings and will be approved by one vote unless a board member desires to have a separate vote on any item.*

1. Approval of Minutes – December 1, 2025, Special Meeting

2. Payment of Invoices

3. New Hire

D. Superintendent's Report

1. Introduction of New Hire

E. Call to the Public

*This portion of the agenda is for citizens to address any questions or comments to the Board. Attendees must register their intention to participate in the public participation portion of the meeting prior to the start of the meeting. Individuals may not register others to speak during public participation.*

***The Board will listen and take comments and questions under advisement but will not respond at this time. The presiding officer will refer questions to the superintendent for investigation and respond at a later date.***

*Speakers are asked to express themselves in a civil manner, with due respect for the dignity and privacy of others who may be affected by your comments. Each speaker may be limited to three (3) minutes. No participant may speak more than once.*

F. Committee & Building Reports

II. Action Items

A. 2026-27 High School and Legacy/HVA Curriculum Guides

B. Bus Purchase (2020 Bond)

C. Electric Purchase Amendment

D. HFSA Contract Extension

III. Discussion Items

A. FOIA Fee Discussion

IV. Information Items

A. Future meeting: January 12, 2025, Regular, 6:30 p.m., Boardroom, Hartland Educational Support Service Center

B. Information Items

V. Adjournment

**DETAILED AGENDA**

I. **CALL TO ORDER**

President Coleman will call the meeting to order at 6:30 p.m. in the Boardroom of the Educational Support Service Center.

I.A. **PLEDGE OF ALLEGIANCE**

I.B. **APPROVAL OF AGENDA/ITEMS FOR DISCUSSION**

(Recommended action):

(I move) That the agenda for the December 15, 2025 regular meeting be approved.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

I.C. **CONSENT AGENDA**

(Recommended action):

(I move) That the consent agenda for the December 15, 2025 regular meeting be approved.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

1. **APPROVAL OF MINUTES – DECEMBER 1, 2025 SPECIAL MEETING**

(Recommended action): That the minutes of the December 1, 2025 special meeting be approved.

2. **PAYMENT OF INVOICES**

(Recommended action): That the Board of Education, upon the recommendation of the Chief Financial Officer, approves the financial report as of November 30, 2025, and the payment of invoices totaling \$2,955,002.19 and payroll obligations totaling \$4,248,262.34.

3. **NEW HIRE**

(Recommended action): That the Board of Education, upon the recommendation of the Superintendent, and the Assistant Superintendent of Personnel and Student Services, offers a probationary teaching contract for the 2025/26 school year, pending verification of credentials and Public Acts 99, 83 & 189 requirements, if applicable, to Celeste Church (RES).

I.D. **SUPERINTENDENT'S REPORT**

1. **Introduction of New Hire**

I.E. **CALL TO THE PUBLIC**

II.A. **2026-27 HIGH SCHOOL AND LEGACY/HVA CURRICULUM GUIDES**

(Recommended action):

(I move) That the Board of Education, upon the recommendation of the Superintendent and the Assistant Superintendent of Curriculum, approves the 2026-27 High school and Legacy/HVA curriculum guides as presented.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

II.B. **BUS PURCHASE (2020 BOND)**

(Recommended action):

(I move) That the Board of Education, upon the recommendation of the Superintendent and the Director of Operations, approves the bus purchase as presented.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

II.C. ELECTRIC PURCHASE AMENDMENT

(Recommended action):

(I move) That the Board of Education, upon the recommendation of the Chief Financial Officer and consultant Executive Energy Services, authorizes the Superintendent or Chief Financial Officer to amend our current contract with CMS Energy for the purchase of electric supply at a price not to exceed \$.0825/kWh.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

II.D. HFSA CONTRACT EXTENSION

(Recommended action):

(I move) That the Board of Education, upon the recommendation of the Superintendent and the Chief Financial Officer, approves the Hartland Food Service Association contract extension as presented.

Motion by \_\_\_\_\_, supported by \_\_\_\_\_. \_\_\_\_\_

Gogoleski: \_\_\_\_\_, Campbell: \_\_\_\_\_, Shaw: \_\_\_\_\_, Keller: \_\_\_\_\_, Scott: \_\_\_\_\_, Custodio: \_\_\_\_\_, Coleman: \_\_\_\_\_

III.A. FOIA FEES

For discussion

IV.A. FUTURE MEETINGS

January 12, 2025, Regular meeting, 6:30 p.m., Boardroom, Hartland Educational Support Service Center

IV.B. INFORMATION ITEMS

V. ADJOURNMENT

Members present: K. Coleman, C. Shaw, J. Campbell, G. Keller, D. Custodio, G. Gogoleski, J. Scott  
Members absent: None  
Admin. Present: C. Hughes

President Coleman called the meeting to order at 6:30 p.m. in the Boardroom of the Hartland Educational Support Service Center. The Pledge of Allegiance was recited.

**12/1/25 AGENDA APPROVED**

Motion by Shaw, supported by Campbell, that the agenda for the December 1, 2025 special meeting be approved as presented.

Gogoleski: yes, Campbell: yes, Shaw: yes, Keller: yes, Scott: yes, Custodio: yes, Coleman: yes  
Motion carried 7-0.

**11/17/25 MINUTES APPROVED**

Motion by Campbell, supported by Custodio, that the minutes for the November 17, 2025 regular meeting be approved.

Gogoleski: yes, Campbell: yes, Shaw: yes, Keller: yes, Scott: yes, Custodio: yes, Coleman: yes  
Motion carried 7-0.

**CALL TO THE PUBLIC**

Members of the public addressed the board.

**11/18/25 FOIA FEE APPEALS**

Motion by Shaw, supported by Campbell, that the Board of education denies the FOIA Fee Appeal #1 received on 11/18/25 and affirms the FOIA Coordinator's determination of the initial estimated fee itemization submitted on 11/17/25.

Gogoleski: no, Campbell: yes, Shaw: yes, Keller: no, Scott: no, Custodio: yes, Coleman: yes  
Motion carried 4-3.

Motion by Shaw, supported by Campbell, that the Board of education denies the FOIA Fee Appeal #2 received on 11/18/25 and affirms the FOIA Coordinator's determination of the initial estimated fee itemization submitted on 11/17/25.

Gogoleski: no, Campbell: yes, Shaw: yes, Keller: no, Scott: no, Custodio: yes, Coleman: yes  
Motion carried 4-3.

**CLOSED SESSION REQUEST – SUPERINTENDENT 2025-26 MID-YEAR PROGRESS REPORT  
DISCUSSION**

Motion by Shaw, supported by Campbell, that the Board of Education, upon the request of the Superintendent, enters Closed Session under Section 8(1)(a) of the Open Meetings Act to discuss the Superintendent's evaluation.

Gogoleski: yes, Campbell: yes, Shaw: yes, Keller: yes, Scott: yes, Custodio: yes, Coleman: yes  
Motion carried 7-0.

The Board convened in closed session at 8:10 p.m.

The Board returned to open session at 9:42 p.m.

**APPROVAL OF SUPERINTENDENT 2025-26 MID YEAR PROGRESS REPORT**

Motion by Shaw, supported by Campbell, that the Board of Education approves the Superintendent's 2025-26 mid-year progress report as presented.

Gogoleski: no, Campbell: yes, Shaw: yes, Keller: no, Scott: no, Custodio: yes, Coleman: yes  
Motion carried 4-3.

### **FUTURE MEETINGS**

President Coleman noted the next regular meetings will be on December 15, 2025 at 6:30 p.m. and January 12, 2026 at 6:30 p.m. in the Boardroom at the Hartland Educational Support Service Center.

President Coleman will reach out to board members for availability to set a policy committee meeting in January.

### **ADJOURNMENT**

The meeting was adjourned at 9:47 p.m.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "J. Campbell".

Jeff Campbell  
Board Secretary

A handwritten signature in black ink, appearing to read "Renee Braden".

Renee Braden  
Recording Secretary

**HARTLAND CONSOLIDATED SCHOOLS  
BOARD MEETING ON DECEMBER 15, 2025  
EXPENDITURES FOR THE MONTH OF NOVEMBER 2025**

**Check registers and ACH payments:**

Date	Description	General Fund	Athletics	Cafeteria	Capital Proj	Debt	Activity	TOTAL
11/06/2025	A/P Check Run	\$ 833,025.82	\$ 1,657.00	\$ 38,747.09			\$ 75,592.32	\$ 949,022.23
11/11/2025	A/P Check Run						\$ 19,003.00	\$ 19,003.00
11/13/2025	A/P Check Run	\$ 146,506.25	\$ 2,120.99	\$ 43,602.73	\$ 3,342.49		\$ 16,650.25	\$ 212,222.71
11/14/2025	A/P Check Run						\$ 8,685.00	\$ 8,685.00
11/20/2025	A/P Check Run	\$ 702,648.74	\$ 8,159.32	\$ 30,392.30	\$ 5,802.27		\$ 29,927.33	\$ 776,929.96
11/25/2025	A/P Check Run	\$ 47,319.08	\$ 5,154.24	\$ 17,972.65	\$ 500,236.53	\$ 1,350.00	\$ 38,584.10	\$ 610,616.60
11/10/2025	Merchant Fees (Comm Ed)	\$ 10,921.14						\$ 10,921.14
11/30/2025	Bank Fees	\$ 548.52						\$ 548.52
11/03/2025	EDUSTAFF - ACH	\$ 5,333.75						\$ 5,333.75
11/07/2025	EDUSTAFF - ACH	\$ 153,791.74						\$ 153,791.74
11/21/2025	EDUSTAFF - ACH	\$ 156,688.85						\$ 156,688.85
11/03/2025	GoPay (Soccer Officials)	\$ 1,950.00						\$ 1,950.00
11/07/2025	GoPay (Soccer Officials)	\$ 440.00						\$ 440.00
11/17/2025	Arbiter Deposit - Athletic Officials	\$ 5,000.00						\$ 5,000.00
11/28/2025	PNC VISA - ACH	\$ 43,848.69						\$ 43,848.69
<b>TOTAL</b>		<b>\$ 2,108,022.58</b>	<b>\$ 17,091.55</b>	<b>\$ 130,714.77</b>	<b>\$ 509,381.29</b>	<b>\$ 1,350.00</b>	<b>\$ 188,442.00</b>	<b>\$ 2,955,002.19</b>

**Payroll and Benefit expenses:**

Date	Description	Net Pay	Federal Taxes	State Taxes	Retirement	Other	Health Equity	TOTAL
11/7/2025	11/7/2025 PAYDATE	\$ 893,360.75	\$ 305,962.51	\$ 46,928.49	\$ 453,504.82	\$ 49,309.98	\$ (24,606.05)	\$ 1,724,460.50
11/21/2025	11/21/2025 PAYDATE	\$ 831,582.03	\$ 280,140.26	\$ 43,284.41	\$ 448,729.46	\$ 45,024.95	\$ (25,206.05)	\$ 1,623,555.06
11/21/2025	UAAL				\$ 848,247.27			\$ 848,247.27
NOV HEALTH	EQUITY CLAIMS						\$ 51,999.51	\$ 51,999.51
<b>TOTAL</b>		<b>\$ 1,724,942.78</b>	<b>\$ 586,102.77</b>	<b>\$ 90,212.90</b>	<b>\$ 1,750,481.55</b>	<b>\$ 94,334.93</b>	<b>\$ 2,187.41</b>	<b>\$ 4,248,262.34</b>

New Hire  
January 12, 2026

**HARTLAND CONSOLIDATED SCHOOLS  
HARTLAND, MICHIGAN**

**RESUME'**

**NAME:** Celeste Church

**EDUCATION:** B.S., University of Michigan-Flint

**MAJOR:** Elementary Education

**MINOR:**

**CERTIFICATION:** Standard Teaching Certificate with an endorsement in ZG (K-5) all subjects (K-8) self-contained.

**EXPERIENCE:** Celeste is the founder and Education Consultant for Never Stop Learning – a private education consulting business that began in 2018. Celeste was a classroom teacher with Linden Community Schools from 2018 until 2022. Prior to her teaching role with Linden Schools, she was a Edustaff substitute teacher.

**SALARY STEP:** BA, Step 3

**ASSIGNMENT:** First Grade at Round Elementary School

**Recommended Action:**

That the Board of Education, upon the recommendation of the Superintendent, offers a probationary teaching contract to Celeste Church for the 2025-2026 school year, at the Step 3, BA salary tract, (\$52,863), pending verification of credentials and Public Acts 99, 83 & 189 requirements, if applicable.

# Hartland High School



## Curriculum Guide Changes 2026-27



# **(Table of Contents) - Recommended Changes**

## **General Updates:**

- Academic Honor Cords
  - Automotive Technology Honor Cord
  - Construction Trades Honor Cord
  - Student Ambassador Honor Cord

## **Course Adjustments:**

### Applied Technology

- Advanced Woodworking - Course name and prerequisite change
- Construction Technology - Change prerequisite

### Human Services

- Advanced Fashion & Clothing Construction - Prerequisite change
- Fashion Merchandising and Retailing - Prerequisite change
- Personal Living - Grade level change

### Math

- Algebra 3 - Course description change
- Analysis of Functions - Course description change
- AP Statistics - Grade level change
- Intro to Statistics - Grade level change???

### Science

- Honors Chemistry A & B - Course description change
- Honors Physics A & B - Course description change
- Materials Science and Engineering - Designate course as a Senior Math Elective (SMA) Course

### Special Education

- Comprehensive courses changed to Life Skills.
  - Language Arts Comprehensive - Course name and description change
  - Math Comprehensive - Course name and description change
  - Science Comprehensive - Course name and description change
  - Social Science Comprehensive - Course name and description change
- Language Arts 9 - Course description change

- Language Arts 10 - Course description change
- Language Arts 11 - Course description change
- Language Arts 12 - Course description change
- Science (Resource)
  - Chemistry - Course description change, Change from full year to semester
  - Earth Science - Course description change
  - Life Science - Course name (Biology) and description change
- Social Studies (Resource)
  - US History (American History) - Course name and description change
  - World History (Global Studies) - Course name and description change

## **Course Additions**

### Art

- Art Exploration
- Ceramics IV

### Business

- Insurance Career Exploration

### Music

- Music Exploration

### Non-Departmental

- Office Assistant

### Special Education

- Essentials (added level to the comprehensive/life skills courses)
  - Language Arts Essentials
  - Math Essentials
  - Science Essentials
  - Social Studies Essentials
- Pre-Vocational
  - Personal Finance (Resource)
  - Personal Living (Resource)
- Science
  - Physics (Resource)

# **General Updates**

- **Academic Honor Cords (Page 12)**

- Add Automotive Technology Honor Cord (Page 12)

Requirement: Complete Auto 1, 2 and 3 with a gpa of at least a 3.5 in these courses. Must also pass the ASE light mechanic and repair certification.

Rationale: Good opportunity to recognize our top auto students.

- Add Construction Trades Honor Cord (Page 12)

Requirement: Completion of the Woodworking or Carpentry Tools & Techniques course, as well as Construction and Advanced Construction with a gpa of at least a 3.5 in these courses. Must also pass the level 3 certification.

Rationale: Good opportunity to recognize our top construction trades students.

- Add Student Ambassador Honor Cord (Page 12)

Requirement: A senior must be a Student Ambassador for a minimum of 2 years and attend all Student Ambassador & New Student Seminars, as well as the New Student Breakfast.

Rationale: Much like our Link Leaders, Student Ambassadors make a commitment to support our new students (in grades 10-12) at Hartland High School. Student Ambassadors are students who were also once new to HHS and are invited to join if they want to help other new students have a smooth transition. Their time commitment includes 1 or 2 planning meetings, the New Student Breakfast, and about 5 Friday seminars. They lead our students in small/large group games and activities. They are also available to give new students tours during the school year and are sometimes asked to welcome new students to their tables at lunch. In order to be eligible for the honor cord, Student Ambassadors must be a member for a minimum of 2-years and attend all of the seminar meetings and the New Student Breakfast each year they participate. Consideration will be made if their absences were due to illness or other extenuating, unavoidable circumstances.

# **Course Adjustments**

## **Applied Technology (Pages 37-38)**

- Advanced Woodworking - Course name and prerequisite change

Page 38-39: New Name per LESA: Carpentry Tools & Techniques

No prerequisite, but Woodworking is recommended.

Rationale: Per LESA for CTE course sequencing and funding purposes

- Construction Technology - Change prerequisite

Page 38: Prerequisite: Woodworking and/or Carpentry Tools & Techniques

Rationale: Per LESA for CTE course sequencing and funding purposes

## **Human Services (Pages 45 - 46)**

- Advanced Fashion & Clothing Construction - Prerequisite change

Page 47: **A 3.0 or higher** in Fashion Fabrics and Construction prior to taking this class.

Rationale: This is to ensure students taking Advanced Fashion are serious about the class and were successful in Fashion Fabrics and Construction before taking the advanced course.

- Fashion Merchandising and Retailing - Prerequisite change

Page 47: **A 3.0 or higher** in Advanced Fashion and Clothing Construction prior to taking this course.

Rationale: Maintaining a 3.0 GPA or higher in Advanced Fashion demonstrates that a student has mastered foundational skills in design, construction, and fashion theory at a high level of proficiency.

- Personal Living - Grade level change

Page 47: From 10th - 12th grade to 11th - 12th Grade.

Rationale: Restricting enrollment to upperclassmen ensures that students have the maturity, academic background, and immediate need to benefit fully from the course content. In addition, as the course may fulfill a fourth-year math credit, limiting enrollment supports proper sequencing within students' academic plans and reinforces college and career readiness standards.

## **Math (Pages 51 - 54)**

- **Update Algebra 3 Course Description (Page 52)**

Current Course Description: This senior level math course is designed for students who wish to pursue a college, university, or trade school/apprenticeship after high school to enhance their mathematical skills and problem solving for their postsecondary experience. Students will apply all materials taught in previous math classes to integrate and deepen their knowledge and understanding behind mathematical methods. Topics include: algebraic equations and formulas, geometric theorems and properties, data and statistics, trigonometry and real-word applications.

New Course Description: This senior-level math course is designed for students who plan to pursue a trade school, apprenticeship, college, or university and are committed to strengthening their mathematical skills for postsecondary success. The course blends practical, real-world applications—including applied geometry, probability and risk analysis, measurement and scaling, data literacy, and basic financial modeling—with a focused review of algebra, geometry, and trigonometry concepts essential for career readiness and college placement. Through project-based learning and targeted skill reinforcement, students develop problem-solving abilities, critical thinking, and quantitative reasoning in a supportive, challenging environment. This course maintains high expectations to prepare students effectively for their next steps, ensuring they gain both practical and academic math skills aligned with their future goals.

Rationale: The proposed changes of the Algebra III course is designed to address current challenges related to student engagement, skill diversity and rigor, and postsecondary readiness. Currently, the course serves mainly as a broad review of simple math concepts, often lacking real-world relevance, which has resulted in limiting the course's overall effectiveness. To better meet the needs of our students, the course will be restructured into two complementary semesters. The first semester will focus on real-world applications, including applied geometry, probability, data literacy, and measurement, delivered through project-based learning and practical problem solving. This approach aims to engage students by connecting math to everyday life and career skills, building financial literacy and critical thinking. The second semester will provide a condensed, targeted review of key algebra, geometry, and trigonometry concepts essential for college placement tests and further academic success. This focused review will reinforce foundational skills and prepare students who plan to pursue college, trade school, or apprenticeships. By balancing

applied learning with rigorous academic review, this revamped course will maintain high expectations while offering relevant and meaningful math experiences. It will better support students' diverse goals, increase engagement, and improve readiness for both independent living and postsecondary education or training.

- **Update Analysis of Functions Course Description (Page 53)**

**Current Course Description:** This course is designed for students who intend to take calculus or other additional math classes later in their schooling or for students who want to master their algebraic skills before taking college level math classes. Students will study a selection of pre-calc level topics that focus on functions (such as quadratic, logarithmic, rational, radical, and exponential), and trigonometry (including solving equations, graphing, and the unit circle). Successful completion of Algebra II with a 2.0 or higher is recommended.

**New Course Description:** This course is designed for students who intend to take AP Pre-Calculus, Calculus, AP Statistics, or Intro to Statistics in their senior year, as well as those who want to strengthen their algebraic and functional reasoning skills before taking college-level math. Students will explore a variety of functions (linear, quadratic, polynomial, exponential, logarithmic, rational, and trigonometric) and analyze their characteristics. Emphasis will be placed on representing functions graphically, analytically, and numerically; interpreting transformations; and modeling data using functions and regressions. The course reinforces key algebraic concepts while preparing students for advanced study in mathematics. Successful completion of Algebra II with a 2.0 or higher is recommended.

**Rationale:** Since switching from Pre-Calculus to Analysis of Functions, the description was written almost like the students were still taking pre-calculus. So, just tweaking the description will allow for more reinforcement of prior concepts instead of just jumping right into the "pre-calc" curriculum, but yet still end with trig by the end of the year.

- **AP Statistics grade level update (Page 51)**

From 11th - 12th grade to 12th Grade.

**Rationale:** If a student were to take AP Statistics during their junior year, there is no appropriate placement for them during their senior year. For example, Algebra 3 is for seniors coming directly from Algebra 2 who have struggled in math. If a student has already completed Algebra 2 during their sophomore year, then they are an advanced student, so Algebra 3 is not at all appropriate. In another case, it would be illogical to take Algebra 2 during sophomore year, AP Statistics during junior year, and then return to the Algebra -

Calculus track by taking Pre-calculus or calculus during their senior year, as the gap in Algebra concepts for a year is detrimental to student success.

## **Science (Pages 59-35)**

- **Add to Honors Chemistry A & B Course Description (Pages 60)**

Current Course Description: This course is designed for college bound students wishing to study science or math, students planning to enroll in AP science courses, or for those with solid math and science skills. This course will cover all of the Essential and Core, and most of the Recommended Michigan Merit Curriculum chemistry requirements. Emphasis will be placed on the advanced development of skills in observation, scientific inquiry, laboratory techniques and problem solving.

Add to Course Description: Students who transfer out of Honors Chemistry after the first semester will have completed only half of the required standards. To meet the full graduation requirement, they must either: Complete Honors Chemistry B, or Complete the one-semester Chemistry course.

Rationale: To earn credit toward the chemistry graduation requirement, students must demonstrate proficiency in all chemistry standards. This can be met by completing either Honors Chemistry A and B or the one-semester Chemistry course. Students who transfer out of Honors Chemistry after the first semester will have completed only half of the required standards.

- **Add to Honors Physics A & B Course Description (Pages 60)**

Current Course Description: In this course, classical mechanics will be constructed using both conceptual and mathematical modeling; therefore a strong background in mathematics is essential. The emphasis of this course will be to use modeling to connect the abstract mathematics of classical mechanics with the concrete world.

Add to Course Description: "Students who transfer out of Honors Physics after the first semester will have completed only half of the required standards. To meet the full graduation requirement, they must either: Complete Honors Physics B, or Complete the one-semester Physics course."

Rationale: To earn credit toward the Physics graduation requirement, students must demonstrate proficiency in all Physics standards. This can be met by completing either Honors Physics A and B or the one-semester Physics course. Students who transfer out of Honors Physics after the first semester will have completed only half of the required standards."

- **Update Materials Science and Engineering to qualify as Senior Math Alternative SMA (Page 61)**

Rationale: "Students in class regularly apply engineering practices consistent with math practices as required by the Michigan Merit Curriculum including: Make sense of problems and persevere in solving them, Reason abstractly and quantitatively, Construct viable arguments and critique the reasoning of others, Model with mathematics, Use appropriate tools strategically, Attend to precision, Look for and make use of structure, Look for and express regularity in repeated reasoning.

([https://www.michigan.gov/-/media/Project/Websites/mde/Academic-Standards/Math\\_Course\\_Credit.pdf?rev=06a2e7fc69c54a28bc22ccf07fc7a2ee](https://www.michigan.gov/-/media/Project/Websites/mde/Academic-Standards/Math_Course_Credit.pdf?rev=06a2e7fc69c54a28bc22ccf07fc7a2ee))

The class regularly requires math practices including calculations, measurements with accuracy, use of technology/tools (rulers, calipers, balance/scale, calculator, lab measurements, etc.), graph interpretation and prediction skills, and others via labs and real life scenarios. Based on the MMC Mathematics requirements, which allows the 4th year class to apply mathematics rather than meet specific standards, Materials Science and Engineering furthers students' math skills and practices.

([https://www.michigan.gov/mde/services/academic-standards/mmc/michigan\\_merit\\_curriculum\\_faq\\_guidance/mmc-required-content/mathematics](https://www.michigan.gov/mde/services/academic-standards/mmc/michigan_merit_curriculum_faq_guidance/mmc-required-content/mathematics))

Allowing MSE to account for this credit offers another option for students.

## **Special Education (Pages 75-79)**

- **Comprehensive courses name changed to Life Skills (Pages 77-81).**
  - Language Arts Comprehensive - Course name and description change
    - New Name and Description: Language Arts Life Skills - This course emphasizes the development of foundational reading, writing, speaking, and listening skills tailored to each student's needs. Instruction focuses on real-world literacy, including recognizing functional vocabulary, reading signs and schedules, completing forms, and understanding everyday written materials. Students practice communication skills essential for daily life, social interactions, and workplace readiness. Lessons incorporate high-interest, accessible texts and activities that build independence and self-advocacy. This course is designed for students on a certificate of completion.



- Math Comprehensive - Course name and description change
  - New Name and Description: Math Life Skills - This course provides instruction in essential math concepts with a strong focus on practical application. Students learn skills such as telling time, using money, measuring, reading charts, and basic computation necessary for everyday tasks. Lessons emphasize problem-solving and reasoning in real-life contexts like shopping, cooking, budgeting, and navigating the community. Hands-on learning and visual supports are used to promote understanding and confidence. This course is designed for students on a certificate of completion.
  
- Science Comprehensive - Course name and description change
  - New Name and Description: Science Life Skills - This science course introduces students to key scientific concepts through hands-on, experiential learning. The focus is on making sense of the world through observation, inquiry, and safety practices. Students engage in experiments and projects that connect science to their daily lives, promoting critical thinking and independence. This course is designed for students on a certificate of completion.
  
- Social Science Comprehensive - Course name and description change
  - New Name and Description: Social Studies Life Skills: In this course, students explore concepts of community, personal responsibility, and citizenship through accessible and functional content. Instruction includes understanding roles in the community, learning basic geography, and developing an awareness of current events. Emphasis is placed on personal rights, responsibilities, and social skills needed to participate safely and appropriately in school, home, and community settings. This course is designed for students on a certificate of completion.

Rationale: For our Program for Students with Diverse Needs (Formerly Extended Resource Rooms), replace the outdated comprehensive subjects with these updated course titles for our Life Skills subjects/classes and update course descriptions.

- **Update the Course Descriptions for our ELA Resource Courses (Page 76):**
  - **Language Arts 9 - Course description change**

Current Course Description: This class focuses on reading comprehension and developing sound written language skills. Emphasis will be on parts of speech, punctuation, and daily

reading activities. Students will investigate Career Pathways and course options available. They will explore learning styles, personal skills and interests and develop an education plan using computer programs.

**New Course Description:** This course will include the study of short stories, poetry, drama, nonfiction, and the novel. Basic composition skills will emphasize sentence and paragraph structure along with the writing of the essay. Spelling, vocabulary, and grammar will also be emphasized to support foundational language development. Differentiated instruction will be a key component of the course, with scaffolded support in reading comprehension and writing to meet diverse learning needs. Through targeted strategies and personalized support, students will build confidence and proficiency in both analyzing texts and expressing their ideas in writing.

**Rationale:** The previous description does not completely match the curriculum of English 9/Language Arts 9

- **Language Arts 10 - Course description change**

**Current Course Description:** This course provides a study of literature and composition associated with United States history. It addresses different writing styles and authors through study, discussion and written work. Grammar and vocabulary are components that are incorporated into most class activities. Emphasis will be on essay development, including a paper requiring research and documentation.

**New Course Description:** This course blends classic and contemporary works from a wide range of authors representing diverse backgrounds. Students will engage deeply with texts through differentiated instruction designed to meet varied learning needs, including scaffolded support in both reading comprehension and writing. Emphasis is placed on developing a strong foundation in Narrative, Informative, and Argumentative writing, with instruction tailored to help all students progress toward mastery. Through active participation, students will explore literature and nonfiction while building critical thinking and communication skills in a supportive environment.

**Rationale:** The previous description does not completely match the curriculum of English 10/Language Arts 10

- **Language Arts 11 - Course description change**

**Current Course Description:** This course is designed to assist students in strengthening and further defining their reading and writing skills. This course will provide students with reading and writing strategies that can assist them on the SAT. A major component of this course is a career exploration writing project with an oral presentation component. The course also focuses on the writing process, the study and analysis of literature, vocabulary development and grammatical application skills.

New Course Description: This course is specially designed for students who require additional support in developing their reading and writing skills while continuing their pursuit of a high school diploma. It aims to help students strengthen and further define these essential skills through targeted instruction and practice. The course provides reading and writing strategies that support academic success, including preparation for the SAT. Additional areas of focus include the writing process, the study and analysis of literature, vocabulary development, and the application of grammar skills.

Rationale: The current course description doesn't completely reflect what is covered in the course and who the course applies to.

- **Language Arts 12 - Course description change**

Current Course Description: This course is designed to teach reading and writing skills for students' secondary needs and beyond. Students will focus on units related to establishing creativity in writing, reading for enjoyment as an adult and informative research on post-secondary plans. The course will also focus on the writing process, grammar application, vocabulary development and the analysis of literature. Additionally, students will engage in the steps necessary to develop and execute their post-secondary plans.

New Course Description: This course is specially designed for students who require additional support in developing their reading and writing skills. It focuses on strengthening literacy for students' secondary needs and beyond. Students will engage in units that encourage creativity in writing, promote reading for enjoyment as an adult, and develop informative research related to post-secondary plans. The course also emphasizes the writing process, grammar application, vocabulary development, and literary analysis. Additionally, students will create and develop professional documents such as a résumé and cover letter, and complete the steps necessary to plan and prepare for their post-secondary goals.

Rationale: The current course description is not completely accurate to what the class is designed for and what is covered.

- **Update the Science Resource Course Names and/or Descriptions (Page 75 and 78):**
  - **Chemistry (Resource) - Course description change, change from year to semester.**

Current Course Description: Resource Chemistry is a course designed to help students who struggle with math reasoning and calculation within science. The mathematical relationships studied will require basic algebraic skills. Emphasis will be placed on the development of skills in observation, scientific inquiry and laboratory techniques. This course will cover the same requirements as Chemistry but at an adjusted pace with more hands-on learning.

New Course Description: One semester/.5 credit. This course will emphasize the chemistry portion of the Michigan Merit Curriculum physical science requirements. Chemistry is the study of matter, its structure, properties, and the changes it undergoes. Instruction utilizes differentiated methods to accommodate various learning styles, and technical concepts are broken down using explicit instruction. Abstract ideas are mastered through leveled problem sets with guided templates. This course includes hands-on laboratory activities, which include modeled procedures and visual organizers to support the three-dimensional learning of science (Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts) in the classroom."

Rationale: Outdated description. Name to match gen ed. Graduation requirement update from year to one semester.

- **Earth Science (Resource) - Course description change.**

Current Course Description: A course which teaches the student to identify factors and events which influence the environment and how it changes. Students also learn about astronomy, the formation of the earth's surface, and factors which influence weather.

New Course Description: This course will emphasize the Earth and space science portion of the Michigan Merit Curriculum science requirements. Earth and space science is the study of processes that operate on Earth and also address its place in the solar system and the galaxy. This course will explore Earth's systems, its place in the universe, and human activity on Earth, using three-dimensional learning of science (Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts) in the classroom. Earth Science in the resource room setting will be delivered through differentiated instruction designed to meet varied learning needs, including scaffolded support on daily work as well as formative and summative assessments.

Rationale: Outdated description.

- **Life Science (Resource) - Course name change to **Biology** and description change.**

Current Course Description: A course which teaches students about the world which surrounds them and how it affects everyday life. There is an in-depth study of the body cells, organs, systems and their interrelationships, basic food groups and nutrition, first aid and substance abuse.

New Course Description: This course will emphasize the life science portion of the Michigan Merit Curriculum science requirements. Biology is the study of life and living organisms. To ensure all students can access the material, instruction uses differentiated strategies and visual aids, while complex scientific concepts and texts are chunked into smaller, manageable sections. This course includes hands-on labs and activities, utilizing modeled, step-by-step procedures and small-group instruction to support the

three-dimensional learning of science (Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts) in the classroom.

Rationale: Outdated description. Named Biology to match gen ed.

- **Update the Social Studies Resource Course Names and/or Descriptions (Page 77 and 80):**
  - US History (Updated Name: American History) - Course name and description change

Current Course Description: A basic course that teaches United States history from the Progressive Era to present day events and social issues. Instructional areas of this course include the political and social history of the United States.

New Course Description: This course is a survey of the broad picture of American History from the Progressive Era to present events. US History in the resource room setting will be delivered through differentiated instruction designed to meet varied learning needs, including scaffolded support on daily work as well as formative and summative assessments.

Rationale: Outdated description. Name to match gen ed.

- World History (Updated Name: Global Studies) - Course name and description change

Current Course Description: This course will focus on the events of history and how it has affected the world as it is today. Emphasis will be placed on gaining an appreciation of historical events and their impact on global society.

New Course Description: This course is a survey of global events beginning with the Middle Ages to the world wars. Emphasis is placed on reading, writing, research, and presentation skills. Global Studies in the resource room setting will be delivered through differentiated instruction designed to meet varied learning needs, including scaffolded support on daily work as well as formative and summative assessments.

Rationale: Outdated description. Name to match gen ed.

## **Course Additions**

### **Art (Pages 39-40)**

- Art Exploration (1 Semester)

Course Description: Art Exploration is designed to provide meaningful, creative art experiences for students with diverse abilities and learning needs. This course emphasizes self-expression, skill development, and confidence building through a wide range of accessible art materials and techniques. Lessons are tailored to meet individual strengths, goals, and interests, ensuring that every student can fully participate and succeed. Students will explore drawing, painting, ceramics, printmaking, and mixed media projects, while building fine motor skills, sensory engagement, and creative problem-solving. Projects may be adapted with specialized tools, modified processes, or peer/teacher support as needed.

Prerequisite: Teacher Recommendation for Placement.

Rationale: This adaptive art course is designed to provide access to arts education for high school students with diverse learning needs and abilities. While the visual arts are a vital part of a well-rounded education, many students require instructional adaptations, specialized materials, or alternative methods of engagement to fully participate. This course ensures that all students can experience the creative and cognitive benefits of artmaking in a supportive and inclusive environment.

- Ceramics IV (1 Semester)

Course Description: "Ceramics IV is an advanced studio course designed for highly motivated students who have demonstrated mastery of fundamental and intermediate ceramics techniques and wish to pursue an independent, artist-driven body of work. This capstone-level course emphasizes personal expression, conceptual development, and professional studio practice. Students will design and execute self-directed projects that explore advanced hand-building, wheel-throwing, and surface design techniques. They will research contemporary ceramic artists, experiment with glaze formulation, and refine their craftsmanship through iterative studio practice. Students are expected to develop a cohesive portfolio that reflects their artistic voice and technical growth.

Prerequisite: Ceramics 3

Rationale: "The addition of Ceramics IV supports the continued growth and development of advanced visual arts students within the high school ceramics program. Over recent years, student interest in ceramics has remained consistently strong, with many students expressing a desire to further refine their skills and deepen their creative exploration beyond Ceramics III. Currently, students who complete the third-level course have limited opportunities to continue developing their artistic voice in a structured environment. Ceramics IV addresses this gap by offering an advanced, independent study-style course focused on mastery, experimentation, and personal expression.

## **Business (Pages 41-42)**

- Insurance Career Exploration (1 Semester)

Course Description: This course will focus on insurance education and career preparation in the classroom. Through this exciting interactive program, a hands-on approach to help your students understand how to shop for insurance and establish marketable skills for those who choose the insurance industry as a career will be delivered.

Prerequisite: None

Rationale: The Insurance industry is losing roughly 65% of its workforce over the next 5 years. There is a strong push from the industry to expose high school students to Insurance as a viable career pathway.

## **Music (Pages 54-55)**

- Music Exploration (1 Semester)

Course Description: This class provides a thorough exploration of music through multiple genres and mediums. Students will explore music making, music listening, critical reflection, instruments of the orchestra, a variety of musical styles, and playing skills. This hands on course offers opportunities for students to engage in music from past to present and build skills to enjoy music throughout the rest of their life.

Prerequisite: Teacher Recommendation for Placement.

Rationale: The course is only offered to students that are recommended for placement based on their diverse abilities and learning needs. This course ensures that all students can experience the creative and cognitive benefits of music in a supportive and inclusive environment.

## **Non-Departmental (Pages 72-74)**

- Office Assistant (1 Semester)

Course Description: This course provides an opportunity for seniors that are credit deficient to earn a .5 credit. Students will stay after school for an 8th hour and work in the office.

Prerequisite: 12th grade, Credit deficient, Recommendation for Placement.

Rationale: This course provides an opportunity for seniors that are credit deficient to earn a .5 credit. This course has been an option for seniors that are short credits and should be listed in the curriculum guide.

### **Special Education (Pages 75-79)**

- Essentials (added level to the comprehensive/life skills courses)
  - Language Arts Essentials (Year long)

Course Description: This course blends foundational reading, writing, speaking, and listening skills with real-world applications to support literacy across settings. Students engage with grade-appropriate texts adapted for accessibility and comprehension, while building vocabulary, grammar, and communication skills. This course is designed for students on a certificate of completion.

Prerequisite: IEPC Placement

Rationale: The old "comprehensive" courses/descriptions did not designate between the two levels of courses offered. Therefore, we have since made a distinction between the two levels by offering the Essentials and Life Skills classes (two different extended resource levels).

- Math Essentials (Year long)

Course Description: This course combines essential math standards with practical, real-life applications. Students work on number sense, basic operations, fractions, time, money, and measurement, using hands-on activities and visual supports. Lessons are structured to connect academic math concepts with everyday tasks such as budgeting, grocery shopping, following a schedule, and understanding time management. This course is designed for students on a certificate of completion.

Prerequisite: IEPC Placement

Rationale: The old "comprehensive" courses/descriptions did not designate between the two levels of courses offered. Therefore, we have since made a distinction between the two levels by offering the Essentials and Life Skills classes (two different extended resource levels).

- Science Essentials (1 Semester)

Course Description: This science course introduces students to fundamental life, earth, and physical science concepts in a concrete and engaging manner. Students participate in projects that relate directly to their lives, including topics like personal health, weather, nutrition, basic biology, and environmental awareness. This course is designed for students on a certificate of completion.



Prerequisite: IEPC Placement

Rationale: The old "comprehensive" courses/descriptions did not designate between the two levels of courses offered. Therefore, we have since made a distinction between the two levels by offering the Essentials and Life Skills classes (two different extended resource levels).

- Social Studies Essentials (1 Semester)

Course Description: This course integrates foundational social studies content with functional life skills to help students understand their world and their role in it. Topics include community roles, government basics, geography, and current events, taught through accessible materials and interactive activities. This course is designed for students on a certificate of completion.

Prerequisite: IEPC Placement

Rationale: The old "comprehensive" courses/descriptions did not designate between the two levels of courses offered. Therefore, we have since made a distinction between the two levels by offering the Essentials and Life Skills classes (two different extended resource levels).

- Pre-Vocational
  - Personal Finance (Resource) 1 Semester

Course Description: This class helps students understand the financial activities they will likely encounter in life after high school. This course incorporates differentiated and specialized instruction to meet the diverse learning needs, strengths, and goals of each student. Course topics include the purpose of credit, saving and investing (stocks, mutual funds, bonds, real estate), the time value of money, loans (car, mortgage), renting vs. owning, financing college, income taxes, identity theft, insurance, career exploration, and stock market portfolio simulation. Instruction is adapted to provide multiple access points for learners, using hands-on projects and real-world scenarios to make content meaningful and applicable.

Course credit may be applied to the fourth-year math requirement. SMA, VPA.

Prerequisite: Teacher Placement.

Rationale: Add as a resource class for graduation requirement and/or SMA, VPA.

- Personal Living (Resource) 1 Semester

Course Description: The step from high school into an adult living style is the focus of this course. It comprises the basic skills needed for independent living as an adult working person. Instruction is delivered using differentiated and specialized teaching strategies to support diverse learning needs and ensure accessibility for all students. Topics include establishing values and goals, finding a job or choosing a college, managing finances—including understanding a paycheck, taxes, everyday expenses, banking—and navigating the legal system. Real-world applications and functional skill-building are emphasized to prepare students for life beyond high school. Course credit may be applied to the fourth-year math requirement SMA.

Prerequisite: Teacher Placement.

Rationale: Add as a resource class for Personal Living and/or SMA.

- Science
  - Physics (Resource) 1 Semester

Course Description: This course will emphasize the physics portion of the Michigan Merit Curriculum physical science requirements. Abstract concepts are made concrete through hands-on demonstrations and visual supports, and complex problem-solving is managed through leveled assignments that provide scaffolding and explicit formulas. This course includes hands-on laboratory activities used to support the three-dimensional learning of science (Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts) in the classroom.

Prerequisite: None

Rationale: Graduation requirement - Class of 2028 & beyond are required to take a semester of Physics.

# Hartland Legacy and Hartland Virtual Academy

LEGACY 



**Curriculum Guide Changes**  
**2026-27**

## **Recommended Changes**

The adoption of the Course Curriculum Guide is being implemented at the request of the state auditor to ensure full alignment with state expectations and educational standards. In addition, the updated curriculum guide reflects the current course offerings and instruction programs available with the school. The Legacy and HVA Curriculum Guide will mirror the Hartland High School Curriculum Guide, with the addition of these course additions that are specific to Legacy.

## **Course Adjustments**

### **Language Arts**

- Course Addition
  - LEADERSHIP AND PUBLICATION: This year-long elective will provide students with the opportunity to serve their school community by planning student events and documenting the school year in the yearbook. It is a hands-on, project-based experience in leadership, community engagement, and multimedia journalism. Students will apply organizational, communication, and management skills to develop, implement, and lead school-wide initiatives and events. Concurrently, they will capture the memories of the academic year by producing the official school yearbook.

**Rationale:** Students in the yearbook course perform many duties outside of creating the annual publication. They function as a student council helping with community service and outreach as well as school wide events and monthly organizers. This description better reflects the course

### **Social Studies**

- Course Addition
  - MICHIGAN HISTORY: This course will explore the development of Michigan through commerce, industrialization and migration. Units of study include: geography and topography, folklore, local business, defining landmarks and cultural festivals, Michigan's golden age, land survey, automobile and roads. Students will participate in a wide range of activities including hands-on projects, writing and reports.

**Rationale:** To add to the options in the history seminar carousel, Michigan History provides a local and reliable option for our high school students.

## Science

- Course Addition
  - BIOCHEMISTRY: This course provides an integrated study of the chemical and physical principles that govern living systems. Topics covered include atoms, chemical reactions, kinetics, acid/base chemistry, equilibrium, molecular structure and bonding, thermodynamics, conservation of mass and energy, forces and non-covalent molecular interactions, and the principles of diffusion and osmosis.

**Rationale:** Biochemistry combines the principles of both chemistry and biology to explain life. It applies chemical theory to living organisms, providing a more complete picture than when studied independently. It focuses on the chemical reactions and processes that occur within living organisms, such as metabolism, cellular function and energy production making the course less abstract and more applicable and relatable to students

- Course Addition
  - FORENSIC SCIENCE II: Furthers the concepts and processes established in Forensic Science I. The course continues the application of methodologies found in chemistry, biology, and physics to the law and criminal investigation. Topics developed include analysis of trace evidence, such as hair, fiber, and glass; fingerprints and impressions, questioned document analysis, ballistics and explosives, serology and DNA, toxicology, and death.

**Rationale:** Student in Forensics I requested more and new studies that build on their first semester. There are so many aspects to forensics that it is to meet the demand offering a deeper dive into the subject.



## Operations Department

**Matt Marino, Director of Operations**

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Howell, MI 48843

Phone: 810-626-2185

Email: [mattmarino@hartlandschools.us](mailto:mattmarino@hartlandschools.us)

Date: November 10, 2025

To: Chuck Hughes

Cc: Rachel Bois

From: Matt Marino

Subject: Bus Replacement

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This year, I would like to continue the district's established practice of scheduling regular replacements for our bus fleet. We are planning to retire six vehicles and request approval to purchase five new buses to maintain fleet reliability and efficiency.

Over the past several years, we have worked to extend the life cycle of our buses to approximately 10–11 years. Beyond that point, maintenance costs tend to rise significantly, while resale values remain favorable making this an optimal replacement window.

I am recommending the purchase of five buses through the Michigan School Business Officials (MSBO) Bus Purchasing Program, as outlined below and in the attached quote. Midwest Transit has submitted a bid for International CE Series 77-passenger buses, which aligns with our current fleet. Maintaining a consistent bus model helps ensure efficiency in parts inventory, maintenance, and driver familiarity.

I am requesting approval for this purchase at this time to allow sufficient lead time for bus production, with delivery expected before the end of the current school year. Funding for these five replacement buses is allocated through the bond. While we have reduced the overall fleet size in response to enrollment and route adjustments, we continue to maintain a limited number of spare buses to support athletic trips, field trips, and unexpected operational needs. This also ensures our mechanics have available vehicles to perform necessary repairs and maintenance without disrupting daily routes.

Midwest Transit  
International CE Series

$\$161,493.85 \times 5 = \$807,469.25$

## Bus Replacement Schedule

Goal: Replace buses every 9-10 years.

\* A Handicapped bus purchased

**Michigan Bus Purchasing**  
**Price Comparison Report - Spec #24658**  
 Oct 30, 2025 2:53 PM

**Buying Organization**

**Midwest Transit**  
 15580 US Highway 27 N  
 Marshall MI 49068

Notes MRG Hartland 77P Qty:5 Pre-ordered Stock  
 Product Category Conventional (2025-26 Phase 1)  
 Product 77 Passenger  
 Quantity 5

	Option	Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
<b>Product Base Price</b>				<b>\$144,427.00</b>	<b>\$141,388.00</b>	<b>\$153,463.00</b>

**Chassis Options**

Alternator						
240-amp, Leece-Neville		C123		\$140.00	S/E	\$159.00
Axle, Rear: minimum load						
21,000 lbs.		C152		S/E	N/A	S/E
Batteries						
3 12-volt, 950-CCA each		C163		S/E	S/E	\$256.00
Brake Dust Shield						
Brake dust shield on all wheels		C170		S/E	S/E	S/E
Brakes, ESC						
Electronic Stability Control for Air Brakes		C172		S/E	S/E	S/E
Brakes, Parking						
Bendix Intellipark Electronic parking brake (air only)		C179		\$422.00	N/A	S/E
Brakes, Traction Control						
For air brakes		C184		S/E	S/E	S/E
Engine						
Cummins ISB 250 hp w/PTS2500 trans		C203		\$1,384.00	\$2,740.00	\$407.00
Engine Hood						
Soft Close Hood Support		C230		S/E	N/A	S/E
Fan Drive						
Electromagnetic On/Off Type		C195		\$98.00	S/E	S/E
Fuel Tank						
Increase to 100-gallon diesel tank		C251		\$352.00	\$364.00	\$875.00



Full Instrumentation Package (Engine)

Low Coolant indicator with audible alarm	C260	S/E	S/E	S/E
Headlights				
Auto sensing headlights	C265	N/A	N/A	S/E
Heater Block, Receptacle				
Rear receptacle (replaces front block)	C275	\$58.00	\$150.00	\$188.00
Idle Management Control				
Programmable	C280	S/E	N/C	S/E
Motor, Starting				
Thermal overcrank protection	C290	S/E	S/E	S/E
Paint, Wheels				
Wheels finish coated black inside and out	C300	S/E	N/C	(\$49.00)
Pedals, Adjustable				
Adjustable brake and accelerator pedals	C310	\$917.00	\$912.00	\$550.00
Rust Proofing				
Rust proofing fuel tank anticorrosion spray coating	C315	\$478.00	\$192.00	\$316.00
Steering				
Telescoping steering wheel	C320	S/E	N/C	N/C
Switches, Ignition				
Keyed alike	C350	N/C	\$5.00	\$23.00
Tires				
11R22.5 Steer front; mud/snow rear, Perelli	C399	N/A	N/A	(\$1,446.00)
Warranty, Towing				
5 years/100,000 miles	C470	\$920.00	\$850.00	\$880.00
Wheels				
Iron hub	C480	S/E	S/E	S/E
Winter Warmup Equipment				
Winter front	C490	\$33.00	\$100.00	S/E

**Body Options**

Air Conditioning, In Dash				
For driver only	B110	\$1,361.00	N/A	S/E
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Battery Cut Off Switch				
Add battery cut off switch	B190	S/E	S/E	S/E
Battery Slide Out Tray				
Stainless steel	B200	N/A	\$145.00	S/E
Booster Pump				
Add booster pump	B210	\$116.00	\$220.00	\$78.00
Bus Lock Up System				

Front only	B221	N/A	\$64.00	S/E
Color, Interior				
Walls white	B234	N/A	S/E	S/E
Door, Entrance, Dryer				
Ambient air dryer for air door	B270	N/A	N/A	\$52.00
Exit, Emergency Window				
Increase from 2 to 4	B290	S/E	\$25.00	S/E
Exit, Evacuation Step				
Step & handle at rear door	B310	\$245.00	S/E	\$105.00
Fenderettes				
Rubber fenderettes	B351	\$74.00	\$140.00	\$66.00
Floor Covering				
1 piece, gray	B373	N/A	\$780.00	(\$212.00)
Fuel Filter Door				
Latching	B392	S/E	S/E	S/E
Heater, Mid-body Rear				
80,000 BTU	B431	\$372.00	\$474.00	\$354.00
Heater, Shut-Off Valve				
Locate valve on engine block	B440	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, Interior				
LED Interior Dome Lights	B465	S/E	\$441.00	S/E
Lights, Overhead Warning				
LED non strobe lights	B482	(\$64.00)	(\$15.00)	N/C
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				
MirrorLite High Definition, heated	B531	N/A	N/A	\$24.00
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$100.00
Mirrors, Rearview				
Rosco Open View, remote, heated, split view	B572	N/A	\$230.00	\$294.00
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$100.00
Noise Reduction System				
Perforated ceiling, full bus	B595	S/E	\$641.00	S/E
Paint, Roof				
White, polyurethane	B605	\$355.00	\$220.00	\$373.00
Power Source				

12-volt power source in driver's area	B615	S/E	S/E	S/E
Radio & Public Address System				
AM/FM radio, PA System inside & outside	B623	\$647.00	\$597.00	\$503.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Rust Proofing, Stepwell				
Anti-corrosion spray coating, inside & outside	B647	\$244.00	\$348.00	S/E
Seat, Driver's Belt				
Driver's belt, blaze orange	B676	\$44.00	N/C	S/E
Seats, Fire Block				
Delete fire block	B703	(\$551.00)	(\$350.00)	(\$932.00)
Seats, Passenger, Replaceable Back				
For child restraint/3-point belts, 39" (per seat) (Qty: 26)	B707	N/A	N/C	S/E
Seats, Passenger: Color				
Blue/light blue	B712	N/C	N/C	N/C
Severe Service Package				
Must meet Colorado Racking Test	B740	S/E	S/E	S/E
Step Tread				
Pebble tread w/non-metal backing	B752	\$27.00	\$305.00	S/E
Stop Arm Signals				
Air LED lights, front only	B761	(\$276.00)	(\$384.00)	(\$419.00)
Storage Compartment Driver's Area				
Over drivers sash window	B781	S/E	\$125.00	\$269.00
Storage Pouch				
Mounted on barrier behind driver	B782	\$21.00	\$16.00	\$50.00
Window, Rear				
Laminated, 28% tinted	B871	N/A	N/A	N/C
Windows				
Laminated, 28% tinted	B876	N/A	N/A	N/C

**Configured Price \$151,844.00 \$150,799.00 \$156,427.00**

## Dealer Options

2-way radios per MCA Quote# 880000581	\$1,051.00		
2-way radios per MCA Quote# 880000581		\$1,051.00	
2-way radios per MCA Quote# 880000581			\$1,051.00
Locate Block Heater shoreline inlet to passenger side rear of bus			\$0.00
Seon DH8 camera system with 4 interior cameras, dash camera, 2 stop arm camera and 5 spare hard drives Unity Quote ID# 4182060 includes installation and shipping	\$6,515.85		
Seon DH8 camera system with 4 interior cameras, dash camera, 2 stop arm camera and 5 spare hard drives Unity Quote ID# 4182060 includes installation and shipping		\$6,515.85	

Seon DH8 camera system with 4 interior cameras, dash camera, 2 stop arm camera and 5 spare hard drives Unity Quote ID# 4182060 includes installation and shipping				\$6,515.85
B871 Dark B871 Tint Laminated Rear windows - Comparable @\$61 ea	\$122.00			
B871 Dark B871 Tint Laminated Rear windows - Comparable @\$61 ea		\$122.00		
B876 Dark Tint Laminated Side windows - Comparable @\$43 ea		\$1,118.00		
B707 Replaceable back seats @ \$121 ea	\$3,146.00			
C265 Auto Sensing Headlights - Comparable	\$150.00			
C265 Auto Sensing Headlights - Comparable		\$150.00		
B110 Air Conditioning, In Dash For driver only		\$3,200.00		
Stock Discount				(\$2,500.00)
B372 1 Piece Floor - Comparable	\$704.00			
B876 Dark Tint Laminated Side windows - Comparable @\$43 ea	\$1,118.00			
	<b><u>Hoekstra</u></b>	<b><u>Holland</u></b>	<b><u>Midwest Transit</u></b>	
	<b>Unit Price</b>	<b>\$164,650.85</b>	<b>\$162,955.85</b>	<b>\$161,493.85</b>
	<b>Total Price</b>	<b>\$823,254.25</b>	<b>\$814,779.25</b>	<b>\$807,469.25</b>
	<b>Grand Total</b>	<b>\$823,254.25</b>	<b>\$814,779.25</b>	<b>\$807,469.25</b>

Electric Purchase Amendment  
Prepared by: Rachel Bois  
December 15, 2025

We currently have a contract in place with CMS Energy to purchase electricity at a cost of \$.0795 per kWh from June 2026 – June 2036. This contract was approved by the Board in August 2022. However, because of various regulatory changes at both the state and federal levels, our energy consultants recommend we amend the contract to a price of \$.0825 per kWh.

Our original contract with CMS Energy provided for 25% of energy being derived from renewable sources, which met state regulations at the time. However, the law has recently changed and now energy suppliers must adhere to a 50% renewable supply by 2030 and 60% by the end of our 10-year agreement.

Additionally, the federal government announced that it will end the Investment Tax Credit by June 2026. The pricing amendment offered by CMS allows them to build the solar infrastructure necessary to accommodate the new state renewable energy standards and still take advantage of the ITC before it expires. The pricing offered by CMS assumes the savings generated from the ITC.

Our energy consultants believe that modifying the agreement with a price increase of \$.003 per kWh to support the infrastructure needed for additional solar capacity is in our best interest at this time with what we know today. This additional cost would amount to approximately \$28K per year over the life of the agreement. Our current agreement allows CMS and the district to negotiate in good faith should regulatory situations arise that could affect the economics of the agreement, which is the case here. Should we choose not to sign the agreement, there is greater financial risk to the district. For example, if CMS must obtain additional solar capacity elsewhere to meet the law, that cost could be passed on to the district at a price much higher than the proposed amendment price. CMS could also possibly terminate our agreement if they cannot meet the legal standards, which would force us to either seek another supplier or pay retail pricing.

Remember that the goal of electric choice is not only to save money but also to provide budget stability in a volatile market. Our budget for electricity district-wide is approximately \$1.1M, so you can appreciate that major swings in pricing would be challenging to manage. Historically we've saved approximately 20 – 25% per year over retail pricing by participating in electric choice. Last year, the savings amounted to approximately \$225K.

Therefore, based on the current facts and circumstances, I recommend that the Board authorize administration to amend the existing agreement in place with CMS Energy to account for a price of \$.0825 per kWh.

HFSA Contract Extension  
Prepared by: Rachel Bois  
December 15, 2025

The Hartland Food Service Association (HFSA) has an extension of the Master Agreement in place through 2026-2027. The group approached the District in the Fall of 2025 to request a review of current wages, citing several contributing factors.

The current extension provides for an off-schedule payment of \$1.00 per hour in years when universal free meals are provided. However, the events leading up to this year's state budget approval created a great deal of worry about the status of the \$1.00 per hour payment and the potential need to prepare for a mid-year pay reduction.

Additionally, the minimum wage legislation that took effect in February 2025 established a revised minimum wage of \$15.00 per hour, effective January 1, 2027. The existing salary schedule for 2026/27 falls below that minimum threshold.

Finally, both internal bargaining units and external Food Service associations have recently negotiated significant wage increases, resulting in the current HFSA salary schedule falling behind current market compensation levels.

Therefore, we are proposing an extension of the 2022-2025 master agreement as follows:

- Extend the agreement to June 30, 2028
- Provide an increase of 8% in 2025/26, consistent with other bargaining units and bringing wages in line with market values
- Provide an increase of 6% in 2026/27, and eliminate the \$1.00 per hour payment for universal free meals, which will eliminate any uncertainty in future years and allow employees to feel a sense of wage security
- Provide an increase of 2% in 2027/28
- Effective 1/1/2026, the catering wage will be paid at step 3 of the Cook Assistant level on the salary schedule.

The cost of the proposal above is estimated to be an additional \$23K in 2025/26, \$10K in 2026/27 and \$20K in 2027/28. As a reminder, these wages are paid out of the Food Service Fund, not the General Fund.

These changes adequately address the concerns raised by the group and align with the District's strategic plan by promoting competitive salaries. Our food service staff are vital to the success of our schools and ensuring fair and competitive compensation supports both employee satisfaction and retention among the dedicated staff who serve our students each day.

## Letter of Agreement

### Extension of the 2022-2025 Master Agreement between the Hartland Food Service Association (HFSA) and the Hartland Consolidated Schools Board of Education (District)

TA  
ABO/nh/25  
M 11-18-25

The HFSA and the District currently have an extension of the 2022-2025 Master Agreement in place through 2026-2027. The parties agree to modify the terms of the extension as follows:

- Extend the agreement to 2027/28
- The 2024/25 salary schedule shall be increased by 8% in 2025/26; a 2% increase will apply between 7/1/2025 – 12/31/2025, and the remaining 6% will be effective 1/1/2026.
- The 2025/26 salary schedule shall be increased by 6% in 2026/27
- The 2026/27 salary schedule will be increased by 2% in 2027/28
- The \$1.00 per hour off-schedule payment provided in years with universal free meals under the current contract extension will be paid through 6/30/2026. Afterward, it will be eliminated.
- The base hourly rate for catering work provided in Article 10, Paragraph I will be modified to reference step 3 of Cook Assistant wage scale.
- Article 13, Paragraph C shall be revised to remove the reference to “the Paid Medical Leave Act (PMLA)” and instead state “the earning and usage of sick time will be in compliance with applicable statute (currently ESTA).”

To the extent not altered by this document, the provisions of the 2022-2025 Master Agreement shall remain in effect through June 30, 2028.

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For the Association

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Date

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For the District

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Date



2025/26 Salary Schedule (8%) - Effective 1/1/2026						
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Production Manager	-	-	-	-	-	\$ 20.55
Head Cook	-	-	-	-	-	\$ 18.58
HHS Cook Crew Leader	-	-	-	-	\$ 18.54	\$ 19.23
HMS Cook Crew Leader	-	-	-	-	\$ 17.86	\$ 18.58
Farms Cook Crew Leader	-	-	X	\$ 16.86	\$ 17.54	\$ 18.22
Alt Ed/Sattelite Crew Leader	-	-	X	\$ 16.86	\$ 17.54	\$ 18.22
Elementary Cook Crew Leader	-	-	X	\$ 16.68	\$ 17.33	\$ 18.01
Cook Assistant	X	X	\$ 15.11	\$ 15.78	\$ 16.47	\$ 17.14

2026/27 Salary Schedule (6%)						
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Production Manager	-	-	-	-	-	\$ 21.79
Head Cook	-	-	-	-	-	\$ 19.69
HHS Cook Crew Leader	-	-	-	-	\$ 19.66	\$ 20.39
HMS Cook Crew Leader	-	-	-	-	\$ 18.93	\$ 19.69
Farms Cook Crew Leader	-	-	X	\$ 17.87	\$ 18.59	\$ 19.31
Alt Ed/Sattelite Crew Leader				\$ 17.87	\$ 18.59	\$ 19.31
Elementary Cook Crew Leader	-	-	X	\$ 17.68	\$ 18.37	\$ 19.10
Cook Assistant	X	X	\$ 16.02	\$ 16.73	\$ 17.46	\$ 18.17

2027/28 Salary Schedule (2%)						
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Production Manager	-	-	-	-	-	\$ 22.22
Head Cook	-	-	-	-	-	\$ 20.08
HHS Cook Crew Leader	-	-	-	-	\$ 20.05	\$ 20.80
HMS Cook Crew Leader	-	-	-	-	\$ 19.31	\$ 20.08
Farms Cook Crew Leader	-	-	X	\$ 18.23	\$ 18.96	\$ 19.70
Alt Ed/Sattelite Crew Leader	-	-	X	\$ 18.23	\$ 18.96	\$ 19.70
Elementary Cook Crew Leader	-	-	X	\$ 18.03	\$ 18.74	\$ 19.48
Cook Assistant	X	X	\$ 16.34	\$ 17.06	\$ 17.81	\$ 18.53