Carriere WUSD SCHOOL BOARD REPORT

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November 5, 2026 Board Meeting
Reporting Period: October 9–30, 2026

ELOP / SPARK

Expanded Learning Access, Quality & Operations

- WUSD was selected as **one of 17 districts statewide** to participate in **Project (Re)Connect**, an improvement initiative focused on strengthening connections between the school day and expanded learning. WUSD's primary focus will be improving access, staff training, and support for students with disabilities participating in SPARK.
- Continued development of **teacher-led enrichment clubs**, with the first instructional sessions beginning Nov 2nd, and a process established for student recruitment, site approval, and program expectations.
- Advanced plans for additional storage at Murdock and WIS to support the continued expansion of **STEM, LEGO, enrichment, and instructional materials**.
- Completed playground usage calculations to determine an appropriate ELOP contribution toward proposed Murdock shade structures. Based on annual documented usage, ELOP could support approximately:
    - **65% of the main playground shade structure**
    - **79% of the TK playground shade structure**
- Final funding remains subject to Business Services approval.
- Continued staffing, supervision, and professional development work to improve program consistency, student safety, and communication between SPARK staff and the regular school day.

Focus Moving Forward: Strengthen instructional quality and inclusion within SPARK, implement enrichment clubs, improve staff training and coverage, and finalize priority facility and equipment investments.

CAREER TECHNICAL EDUCATION

College/Career Readiness & Workforce Preparation

- Hosted the **October 13 Districtwide CTE Advisory Meeting**, with more than **25 educators and industry representatives participating**, nearly doubling participation from the prior year.
- Continued CTEIG Round 10 purchasing and expenditure planning across Agriculture, Construction, Automotive, AME, Hospitality, and other pathway needs.
- **Round 10 funding** is still being spent. The final balance is being reconciled with Business Services prior to the **December 31, 2026 expenditure deadline**.
- Resubmitted the FY 2025–26 CTEIG expenditure report on **October 28**. CDE confirmed receipt, and the district continues to reconcile local matching expenditures before final review.
- Completed significant development of **two dual enrollment grant applications**, one for WHS and one for WCHS, in partnership with Butte College. The applications focus on:
    - College and career advising
    - Student academic supports
    - Expanded access to dual enrollment
    - Family outreach and enrollment assistance
    - Stronger career-pathway connections
- Reestablished WUSD's relationship with **CareerSafe** and requested pricing for:
    - **70 OSHA-10 Construction seats**
    - **76 OSHA-10 General Industry/Agriculture seats**
- Additional opportunities are being explored for Automotive, Culinary, Agriculture Manufacturing, and OSHA-30 Construction.
- Continued reviewing facility improvements that could directly support CTE standards, including a proposed metal-framed structure to expand the **Automotive detailing instructional area**.
- Continued professional learning and pathway development planning, including upcoming **ACTE/NAAE training in New Orleans** and SkillsUSA advisor development.

Focus Moving Forward: Complete CTEIG Round 10 spending, resolve expenditure and match reporting, implement student industry certifications, expand SkillsUSA, strengthen industry partnerships, and continue pathway facility improvements.

LTIS

Alternative Instruction, Student Progress & Accountability

- The current LTIS working roster identifies approximately **21 active students** across WUSD.
- Current students are primarily enrolled through **WIS and WHS**, with additional placements and transitions occurring throughout October.
- Continued student intake meetings and program transitions, including coordination of:
    - Course assignments

    - Technology
    - Student schedules
    - Counselor communication
    - Parent/guardian expectations
- Continued monitoring of the required **240 instructional minutes per day**, student academic progress, and weekly participation.
- The district's formal **re-engagement process** continues to be used when students fail to meet participation or academic expectations, including written parent notification and required re-engagement meetings.
- Continued working with Subject AI regarding **course rigor, pacing, assessment security, and academic integrity**, particularly when students complete coursework at a pace that raises concerns about instructional equivalency.
- Continued development of more consistent districtwide procedures for:
    - LTIS entry and exit
    - Short-Term Independent Study
    - Partial-credit transfers
    - Attendance verification
    - Student re-engagement
    - Communication with school sites
- Continued review of special education requirements to ensure that LTIS placement for students with IEPs is appropriately documented through the IEP process.

Focus Moving Forward: Improve consistency in intake and exit procedures, closely monitor student progress and participation, strengthen attendance documentation, and ensure LTIS/STIS procedures remain legally compliant and instructionally appropriate.

COMMUNITY SCHOOLS / CCSPP

Student Wellness, Family Engagement & Integrated Supports

- Continued implementation of CCSPP across **four WUSD school sites**, with coordination among school administrators, counselors, Wellness Coaches, district staff, and Northern Valley Indian Health.
- September data recorded **216 wellness contacts/visits at WHS and WCHS**, compared with **154 in August**, representing an increase of approximately **40%** across the two reporting sites.
- Completed WUSD's **CCSPP additional-funding opt-in** on October 23. Willows Community High School was identified for approximately **$3,700 in additional 2026–27 funding**, pending final state award confirmation.
- Continued development of the districtwide **Community Schools Needs Assessment**, with outreach planned through:
    - School Site Councils

    - Guiding Coalitions
    - PTO groups
    - Sports Boosters
    - Student leadership
    - ELOP families
- The goal is to complete the updated needs assessment by **January 1, 2027**.
- Continued regular coordination between Wellness Coaches, counselors, NVIH, and district leadership to strengthen student referrals, access to services, and school-based mental-health supports.
- Continued planning for family engagement opportunities, including Parent Cafés, literacy and mathematics supports, and additional family-centered activities.
- On **October 30, WCHS hosted its Halloween Carnival**, providing a school-based family and community engagement opportunity for students, families, staff, and the broader school community.

Focus Moving Forward: Complete the districtwide needs assessment, strengthen monthly outcome tracking, increase student access to wellness services, expand meaningful family engagement, and continue building sustainable school-community partnerships.

UPCOMING EVENTS / KEY DATES

Date	Event / Deadline
October 30	WCHS Halloween Carnival
October 30	WHS/WCHS Dual Enrollment Grant application deadline
November 3	Glenn County Community Schools Collaborative
November 5	WUSD Board Meeting / Project (Re)Connect Session
November 6	North Star RTAC Family Engagement Learning Series
November 9	Intersessional Meals Grant opt-in deadline
November 10	WUSD / Northern Valley Indian Health Coordination
November 13	Revised CTEIG FY 2025–26 expenditure reporting deadline
December 1–5	ACTE/NAAE Conference – New Orleans
December 31	CTEIG Round 10 expenditure deadline

MONTHLY SNAPSHOT

Area	Prior Measure	Current / Latest Measure
ELOP / SPARK Enrollment	~145 students	October final enrollment pending
ELOP / SPARK Attendance	~90%	October final attendance pending
CTE Advisory Participation	Prior-year baseline	**25+ educators & industry partners**
CareerSafe / OSHA Planning	—	**146 student seats requested**
LTIS Active Enrollment	15 students reported in early September	**~21 active students**
WHS/WCHS Wellness Contacts	154 in August	**216 in September**
CCSPP Sites	4	**4 active implementation sites**
WCHS Additional CCSPP Funding	—	**~$3,700 pending final award**
CTEIG Round 10	Spending underway	**~**$150K-$ **pending reconciliation**

BOARD-LEVEL WATCH ITEMS

- **CTEIG Round 10:** Remaining funds must be fully reconciled and appropriately expended by **December 31, 2026**.
- **CTEIG Local Match:** Business Services and CTE continue reviewing the local-match documentation associated with the expenditure report.
- **LTIS Growth:** Enrollment has increased since the beginning of the school year, requiring continued attention to capacity, compliance, student progress, and consistent intake procedures.
- **CCSPP Data:** Wellness and engagement data collection is improving, but consistent monthly reporting from all four sites remains a priority.