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Please be advised that this Course Catalog is contingent on future decisions of the Texas Education Agency, State Board of Education, Texas Legislature and/or North East Independent School District. If changes occur the online catalog will be updated. This document is updated as information becomes available. This guide is intended as a reference and does not replace policy.

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## Introduction

This guide has been developed to assist North East ISD students and families in making informed decisions concerning programs and course choices throughout high school. Students should carefully choose courses that will both challenge them and meet their needs.

Students are expected to enroll in a full class load. A full class load for students in grades 9-11 is enrollment and attendance in seven credit classes. Students in 12th grade must be enrolled and in attendance in a minimum of six credit classes.

## **General Information**

### **Course Availability**

Courses listed in this guide are not offered at all high school campuses. Some courses listed in this guide may not be offered every semester and/or every year. A student may not be able to enroll in every class he/she planned to take during a semester. For this reason, the student should talk with his/her counselor about alternate courses during the course planning process. If a student fails to select alternate course choices, they will be placed in classes based upon needed credits for graduation, established Program of Study, 4-year plan choices, coherent sequence and endorsement options, and available space.

## **Schedule Changes**

Students select their courses in the spring semester for the upcoming school year, and the master schedule will be based on that information. The master schedule is built, faculty and staff are hired, and room assignments are made based on student choices. Students will be able to see and change their course requests pending availability through **May 30, 2025** by contacting their counselor. After this date, no course changes are allowed.

In order to schedule efficiently, student schedules will not be changed to select different teachers, lunch periods, or alternate courses. Teacher change requests will only be considered if a student previously failed a course with the same teacher and if another teacher is available.

Schedule corrections will be considered as soon as possible and only for the following reasons:

- The student is a senior and does not have a course required for graduation.
- The student does not have the prerequisites for a course.
- Course credit was previously received
- A data entry error made by the school (i.e.- two third-period classes, or a schedule that does not contain the full number of classes.)
- Student has been dismissed from a program where approval must be granted for placement.

## **Dropping Course**

Students and parents should give careful consideration in choosing courses since changes will not be granted after the last day of school of the current school year.

Honors, Dual Credit/Enrollment, and Advanced Placement AP® classes may be dropped up to the 9 week mark of a course or at the end of the semester. The decision to make a level change will need to be made between the teacher, parents and school administration in the best interest of the student. Students are required to follow campus procedures regarding level changes. Campus administration has final approval on all level changes.

Please note: "WD" is assigned as a result of the student's request to withdraw from a course after the first four calendar weeks of a course. "WD" as a semester average is calculated as a "0" for the purpose of class rank. All schedule changes are to be completed by the first four calendar weeks of a course, and no student should withdraw from a course after the first four calendar weeks of a course.

## **Physical Education Equivalent Course Numbers**

#### **Athletics**

Credit: 1.0

**Grade Placement: 9-12** 

Prerequisites: Participation in specific athletic programs as follows

Sport	Course Numbers	Sport	Course Numbers
Football	7301, 7302, 7303, 7304	Wrestling	7279, 7280, 7281, 7282
Basketball Boys	7311, 7312, 7313, 7314	Golf	7351, 7352, 7353, 7354
Basketball Girls	7315, 7316, 7317, 7318	Swimming	7361, 7362, 7363, 7364
Baseball	7322, 7323, 7324, 7325	Diving	7365, 7366, 7367, 7368
Cross Country	7327, 7328, 7329, 7330	Water Polo	7375, 7376, 7377, 7378
Track Boys	7331, 7332, 7333, 7334	Soccer Boys	7390, 7391, 7392, 7393
Track Girls	7335, 7336, 7337, 7338	Soccer Girls	7394, 7395, 7396, 7397
Tennis	7341, 7342, 7343, 7344	Softball	7310, 7319, 7320, 7321
Volleyball	7371, 7372, 7373, 7374		

## **Other Physical Education Substitutes**

Credit: 1.0

**Grade Placement: 9-12** 

Prerequisites: Participation in specific programs as follows

Activity	Course Numbers	Activity	Course Numbers
Pep squad	7315, 7316, 7317, 7318	Cheerleading	7279, 7280, 7281, 7282
Drill Team	7322, 7323, 7324, 7325	Band	7351, 7352, 7353, 7354
Dance Team	7327, 7328, 7329, 7330	ROTC	7361, 7362, 7363, 7364
Off Campus PE See Below			

<sup>\*</sup>No more than four substitutions may be earned through any combination of allowable substitutions.

## **Off-Campus PE**

North East ISD offers Off-Campus Physical Education for middle and high school students who compete at a national to Olympic level in a sport that is not currently offered at NEISD schools through the PE or Athletic Departments. Interested students may visit the Off-Campus Physical Education <a href="website">website</a> for more information and eligibility. Check the website for application deadlines. Currently approved and new OCPE students must apply each school year and must be approved before enrolling in this course. Off-Campus Physical Education satisfies physical education requirements in both middle and high school and may count as a State Elective credit in high school.

## **Correspondence, Virtual & Distance Courses**

All high school students may take correspondence, distance and virtual courses and earn credit toward graduation. Students may choose to take correspondence, distance and virtual courses outside the school day at their own expense. Credit toward state graduation requirements shall be granted under the following conditions:

- The institution offering the course is The University of Texas (UT), Texas Tech University, Texas Virtual School Network (TxVSN), or other public institution of higher education approved by the Commissioner of Education.
- The course includes the state-required Texas Essential Knowledge and Skills for such a course.

If the intent of a correspondence, distance or virtual course is to earn credit towards graduation, students are highly encouraged to speak with their counselor prior to enrolling. North East ISD recommends that any correspondence, distance, or virtual courses required for graduation are completed by the end of the fall semester of a student's senior year.

Grades earned through correspondence courses will be calculated in GPA. A correspondence course is not considered completed until the final grade is recorded on the student's NEISD transcript.

### **Credit By Exam**

#### **Credit by Examination - Without Prior Instruction**

Students are eligible to take examinations for acceleration which have been developed or purchased by the district. Students can earn credit for an academic subject in which the student has received no prior instruction if the student scores 80 or above on a criterion-referenced examination for acceleration in the applicable course. If such credit is approved and completed, the score is entered on the student's transcript.

#### District Administration of Credit by Examination - Without Prior Instruction

- For district testing dates, please check the assessment website located at <u>Testing</u>
   Services / Credit By Exam
- The District does not charge for examinations taken on NEISD CBE administration dates
- Exam registration and approval is obtained through the student's counselor.

### <u>Credit by Examination - With Prior Instruction</u>

Students are eligible to take examinations for recovery of credit which have been developed or purchased by the district. Students who have received previous instruction in a course may earn credit by scoring at least a 70 on a test covering the appropriate essential knowledge and skills. If such credit is approved and completed the score is entered on the student's transcript. Examples of prior instruction can include: incomplete coursework due to a failed course or excessive absences, correspondence courses or independent study supervised by a teacher. Credit by examination is not to be used to gain eligibility for participation in extracurricular activities.

#### **Summer School**

Certain courses are offered during summer school for credit recovery or for initial credit. The number of students who enroll determines actual courses offered. Tuition is set by the district and is charged for each summer course. Contact your campus counselor for more information. Information should also be available on the district website as early as March prior to June start.

#### **STAAR End-of-Course (EOC) Assessments**

The state of Texas requires that students achieve satisfactory performance on five required EOC assessments to be eligible to receive a high school diploma. The five required EOC assessments are the following: English I, English II, Algebra I, Biology, and U. S. History.

# **Graduation Programs and Requirements**

The prescribed program for ALL NEISD students is the Distinguished Level of Achievement. Any student considering graduation on the Foundation High School Program without earning an endorsement must see a counselor. Written parent/guardian permission on an official TEA form is required.

Course Required for Foundation High School Program (FHSP)	Foundation High School Plan	FHSP Credits + Endorsement Credits	FHSP Credits + Distinguished Level of Achievement (requires completion of at least one Endorsement)
English	English I,II, and III Advanced English Course	English I,II, and III Advanced English Course	English I,II, and III Advanced English Course
	4 Credits	4 Credits	4 Credits
Math	Algebra I, Geometry, and one Advanced Math courses	Algebra I, Geometry, & two Advanced Math Courses	Algebra I, Geometry, Algebra II, & an additional Math Course
	3 Credits	4 Credits	4 credits
Science	Biology, IPC, Chemistry or Physics & an Advanced Science Course 3 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits	Biology, IPC, Chemistry or Physics, & two Advanced Science Courses 4 Credits
Social Studies	World Geography or World History. U.S. History, U.S. Government (.5 credit) & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit)	World Geography or World History. U.S. History, U.S. Government (.5 credit), & Economics (.5 credit)
	3 Credits	3 Credits	3 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Health	.5 Credit	.5 Credit	.5 Credit
Languages Other Than English	LOTE	LOTE	LOTE
Liigiisii	2 credits in the same language	2 credits in the same language	2 credits in the same language
Fine Arts	1 Credit	1 Credit	1 Credit
Electives	4.5 Credits	6.5 Credits	6.5 Credits
Total Credits	22 Credits	26 Credits	26 Credits

# **Endorsement Pathways**

## **District-Wide Program of Study**

#### **Arts and Humanities Endorsement**

A student may earn an Arts and Humanities Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study requirements listed below. With written permission of the parents, a student may substitute a course from ELA, Social Studies, LOTE or Fine Arts for the 4th science requirement.

Languages Other Than English (Option 1) Program of Study	Languages Other Than English (Option 2) Program of Study	Fine Arts Program of Study	English Program of Study	Social Studies Program of Study
4 Credits Required	4 Credits Required	4 Credits Required	6 Credits Required	5 Credits Required
Choose 4 credits of the same language:  American Sign Language I-IV Chinese I-IV French I-V German I-IV Japanese I-IV Latin I-V Spanish I-V	Choose 2 credits of the same language and 2 additional credits of another language:  • American Sign Language I-IV • Chinese I-IV • French I-V • German I-IV • Japanese I-IV • Latin I-V • Spanish I-V	Two levels of the same discipline in two or more Fine Arts disciplines:	Required - 3 credits:	Required - 1 credit  W. Geography, Human Geography or W. History  Required - 2 credits  US History Government Economics Choose 2 additional advanced Social Studies credits: Model UN AP Microeconomics AP Research AP Seminar Special Topics Advanced Sociology Anthropology AP European History Psychology Philosophy Ethnic studies AP Psychology

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

## **Multidisciplinary Endorsement**

A student may earn a Multidisciplinary Endorsement by completing foundation and general endorsement requirements. In addition, students must complete one of the Program of Study options listed below.

16 Credits Required (Option 1) Four credits in each of the foundations areas to include English IV, Chemistry and/or Physics				
Required Courses: 4 credits of English  English II  English III or AP English III  AP English IV or AP English IV	Required Courses: 4 credits of Math  Algebra I Geometry Choose additional credits from the following: Algebra II Pre-Calculus/On Ramps/AP Math Models with Applications Advanced Quantitative Reasoning Statistics AP Statistics AP Calculus AB AP Calculus BC College Algebra OnRamps/DC Engineering Mathematics AP Computer Science A College Prep Math Independent Study in Math Math Apps in Agriculture, Food & Natural Resources	Required Courses: 4 credits of Science  Biology Chemistry OR Physics Choose additional credits from the following: AP/OnRamps Biology AP Chemistry AP Environmental Science AP/OnRamps Physics I AP/OnRamps Physics II AP Physics C Aquatic Science Astronomy Earth & Space Science Environmental Systems Integrated Physics & Chemistry (IPC) Organic Chemistry Science & Technology	Required Courses: 4 credits of Social Studies  World Geography/AP Human Geography AND/OR World History/AP World History  US History or AP/OnRamps US History  Government or AP Government  Economics or AP Macroeconomics  Choose 2 additional credits if needed::  AP European History  AP Microeconomics  AP Psychology  Psychology  AP Research  AP Seminar  Anthropology  African American Studies  Mexican American Studies  Personal Financial Literacy  Sociology  Advanced Sociology  Model UN II  Model UN III  Philosophy Ethnic Studies  Special Topics	Required Courses: 4 credits of Advanced Placement, OnRamps or Dual Credit

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

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Business & Industry Endorsement				
Agriculture, Food, & Natural Resources Programs	Architecture & Construction Programs	Arts, A/V, & Communications Programs		
4 Credits Required	4 Credits Required	4 Credits Required		
<ul> <li>Agribusiness</li> <li>Animal Science</li> <li>Applied Agricultural Engineering</li> <li>Environmental &amp; Natural Resources</li> <li>Food Science &amp; Technology</li> </ul>	<ul><li>Architectural Design</li><li>Carpentry</li><li>Electrical</li><li>HVAC</li><li>Plumbing</li></ul>	<ul><li>Digital Communications</li><li>Design &amp; Multimedia</li></ul>		
Business, Marketing, & Finance Programs	Hospitality & Tourism Programs	Manufacturing Programs		
<ul><li>Accounting &amp; Finance</li><li>Business Management</li><li>Entrepreneurship</li><li>Marketing Sales</li></ul>	Culinary Arts	Adv. Manufacturing & Machinery Mechanics		
Transportation & Distribution Logistics				
<ul><li>Automotive</li><li>Diesel &amp; Heavy Equipment</li></ul>				

Science, Technology, Engineering, & Mathematics (STEM) Endorsement			
Students must complete Algebra II, Chemistry, & Physics to earn a STEM Endorsement.			
Advanced Math	Advanced Science	Biomedical Science Pathway	
Engineering Pathway	Programming & Software Development Pathway		

Public Services Endorsement			
Education & Training Programs	Health Science Programs	Human Services Programs	
<ul><li>Early Learning</li><li>Teaching &amp; Training</li></ul>	<ul> <li>Healthcare Therapeutics</li> <li>Certified Medical Assistant</li> <li>Certified Nurse Aide</li> <li>Certified Pharmacy Technician</li> <li>Emergency Medical Technician</li> <li>Registered Dental Assistant</li> </ul>	Cosmetology     Family & Community Services	
	Law & Public Safety Programs		
Law Enforcement			

# **College and Career Readiness**

NEISD is committed to helping all students prepare for their future college and/or career opportunities. Students will experience challenging academic standards and will be provided opportunities to develop knowledge and skills needed to further their education and succeed in post-secondary education, workforce, and/or training.

While in high school, students will have the opportunity to demonstrate College, Career, and/or Military readiness through one or more of the following way:

	College and Career Readiness							
	Meet Texas Success Initiative (TSI) criteria in ELAR and Math SAT, ACT, TSIA or College Prep Course							
	Meet AP/IB criteria Earn a 3 on AP exam any subject or 4 on IB exam any subject							
College Ready	Earn Dual Course Credits  Earn credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject.							
	Complete OnRamps Dual Enrollment Course  Complete dual enrollment course qualifying for at least 3 hours of college credit in any subject							
	Earn an Associate Degree  Degree must be completed prior to graduation from high school							
	Earn a Level I or Level II Certificate  Level I or Level II certificate in any workforce education area							
	Complete CTE Program of Study and earn an aligned and approved Industry Based Certification (IBC)							
Career Ready	Graduate with completed IEP and Workforce Readiness  A graduate that has completed their IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services							
Ready	Graduate under Advanced Degree Plan  A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).							
Military Ready	Enlist in the US Armed Forces or Texas National Guard  A graduate must enlist and submit a completed DD Form 4 "Enlistment/Reenlistment Document-Armed Forces of the United States" to the district							

#### **Honors Courses**

The recommendations provided in this catalog for grade placement offer the greatest possibility for student success. A student's "cohort" is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing.

NEISD offers Honors courses in many subject areas at every grade level in high school. These courses are designated as "Honors" and designed for students to pursue challenging curriculum in any subject area as well as to prepare students for future enrollment in college level courses. In addition to all Texas Essential Knowledge and Skills, Honors courses offer an enrichment of the regular curriculum taught through a variety of strategies. Although not required, Honors courses in the 9th and 10th grade are designed to prepare students to be successful in future college preparatory courses and/or college level courses.

NEISD offers Honors courses to all students in grades 9-12 using an open enrollment policy. Any student may enroll in Honors courses, and students are strongly encouraged to take as many Honors courses as possible, as long as the student and the parents are willing to commit to the program. When making the decision to take Honors courses, consider the demands of academic and extracurricular involvement. Students who choose to enroll in one or more of the Honors courses must complete an <a href="NEISD ADVANCED LEVEL COURSE AGREEMENT">NEISD ADVANCED LEVEL COURSE AGREEMENT</a>, and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

## **Advanced Placement (AP) Courses**

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College level courses are offered to NEISD students in many subject areas at every grade level in high school. The College Board's Advanced Placement (AP) Program offers high school students an opportunity to take college-level courses at NEISD ISD campuses, taught by NEISD teachers. In addition to all Texas Essential Knowledge and Skills, curriculum is rigorous and aligns with the expectations of college-readiness from College Board's AP Program.

Students taking AP courses in high school develop strong academic foundations and build skills for future academic success. When making the decision to take AP courses, consider the demands of academic and extracurricular involvement. AP courses are exceptionally demanding on students' time outside of the regular school day. Enrolling in one AP course is the equivalent of signing up for 3-4 college hours. Students who choose to enroll in an AP course must complete an <a href="NEISD ADVANCED LEVEL COURSE AGREEMENT">NEISD ADVANCED LEVEL COURSE AGREEMENT</a> and submit the completed form as directed by the campus. Students enrolled in Honors, AP and/or G/T courses may have a required summer reading assignment.

NEISD offers AP Courses are available in the following areas\*:

Art	English & Capstone	History & Social Sciences	Mathematics & STEM	Sciences	World Language
<ul> <li>Art &amp; Design Program</li> <li>Art History</li> <li>Music Theory</li> </ul>	<ul> <li>English         Language &amp;         Composition</li> <li>English         Literature &amp;         Composition</li> <li>Seminar</li> <li>Research</li> </ul>	<ul> <li>Comparative         Government</li> <li>European         Government</li> <li>Human         Geography</li> <li>Macroeconomics</li> <li>Microeconomics</li> <li>Psychology</li> <li>US Government</li> <li>US History</li> <li>World History:         Modern</li> </ul>	<ul> <li>Calculus AB</li> <li>Calculus BC</li> <li>Statistics</li> <li>Computer Science A</li> <li>Computer Science Principles</li> <li>Precalculus</li> </ul>	<ul> <li>Biology</li> <li>Chemistry</li> <li>Environmental Science</li> <li>Physics 1</li> <li>Physics 2</li> <li>Physics C</li> </ul>	<ul> <li>Chinese Language &amp; Culture</li> <li>French Language &amp; Culture</li> <li>German Language &amp; Culture</li> <li>Japanese Language &amp; Culture</li> <li>Latin</li> <li>Spanish Language &amp; Culture</li> <li>Spanish Literature &amp; Culture</li> </ul>

<sup>\*</sup>Course offerings may vary by campus

Students taking AP courses are encouraged to take the AP exams offered in the spring. These exams may demonstrate course completion to potential colleges and may be used for college credit and/or placement. By law, all Texas public colleges and universities must award course credit or placement to students who submit scores of 3 or higher on an AP exam. Students are encouraged to research both public and private colleges and universities for more information regarding their specific policy for awarding credit or placement for AP scores, including with the department of their intended major.

Enrolling in an Advanced Course								
Students who enter 9th grade in the 2024-25 cohort and prior.	Students in the first and second year cohorts, who are typically freshmen and sophomores by grade level, may only receive <b>a total of three credits</b> from Advanced Placement (AP), OnRamps, and Dual Credit (w/AP equivalent) cumulatively for that two-year period.*							
NEISD offers open enrollment in all AP courses to students in the third- and fourth-year cohorts who are typically, but not always, juniors and seniors by grade level. Accordingly, students in the third and fourth cohort may take as many AP courses as they wish.								
Students who enter grade 9 in the 2025-2026 cohort and beyond.  Students in the first and second year cohorts, who a typically freshmen and sophomores by grade level, have <b>open enrollment</b> to Advanced Placement (AP) OnRamps, and Dual Credit (w/AP equivalent).*								
*Course prerequisites restrictions will apply to all coursework. Refer to page 23 of this document for a list of courses and prerequisites.								

#### **Dual Credit and Dual Enrollment**

NEISD offers multiple college credit programs, allowing students opportunities to experience post-secondary education and earn potential college credits while still in high school. Students participating in these programs will have an authentic entry point to college, and college expectations, as well as opportunities to develop and apply skills to be successful with college and career goals. Students who participate in dual credit and/or dual enrollment may earn college credits, thereby developing a college transcript that may be transferred to other Texas public colleges and universities, while also potentially accelerating post-secondary degree completion and reducing future tuition fees and costs.



### **Dual Course Credit Program – Alamo Colleges**

Alamo Colleges High School Programs Dual Credit allows high school students the opportunity to earn college credit while in high school through completion of dual credit courses.

To enroll in a dual credit course, students must follow the guidelines posted in the NEISD Dual Credit Handbook, including completing an ApplyTexas application and fulfilling the Alamo Colleges Common Entry Requirements.

Dual credit courses are taught by Alamo Colleges faculty and/or NEISD teachers who are credentialed as adjunct faculty through Alamo Colleges. Campus dual credit course offerings vary at each grade level and are contingent upon adjunct professor approval of the participating college.

Dual credit courses cover all high school TEKS as well as the Student Learning Outcomes (SLOs) for the accompanying Alamo College. Dual credit courses fulfill high school course requirements, will appear on the high school transcript, will appear on college transcripts, and are used in calculating grade point averages.

The college credit is awarded through the Alamo Colleges, not through NEISD. After high school graduation, students must request that a college transcript be sent from an Alamo College to the college/university that the student will attend for the college credit to be evaluated and the college credit(s) awarded. It is the student's responsibility to contact any other higher education institution regarding acceptance of these credits.



### **Dual Enrollment - University of Texas at Austin OnRamps**

Dual enrollment courses offered through UT Austin OnRamps are available to NEISD students in many subject areas in high school. OnRamps courses are delivered using a hybrid distance learning model and are designed to allow students to engage in authentic college courses and earn college credit while still in the familiarity of the high school setting.

Students will meet rigorous college readiness standards and have the opportunity to earn and accept college credit from UT faculty at UT Austin, while also earning high school credit from an NEISD teacher.

All OnRamps course credits accepted by students will appear on a UT Austin transcript, can be applied to the Texas Common Core, and are guaranteed to transfer to any post-secondary public institution in Texas.

OnRamps courses do not require students to meet additional application or testing requirements. Campus dual enrollment OnRamps course offerings vary by grade level and by campus.





For more information click the image

## **College Readiness and College Entrance Exams**

College Board offers an SAT Suite of Assessments for the purpose of measuring a student's progress toward college and career readiness. North East ISD currently administers the PSAT 8/9 to all 9th grade students and the PSAT NMSQT (National Merit Scholarship Qualifying Test) to all 10th and 11th grade students in October.

These assessments are designed to systematically and progressively measure the knowledge, skills, and understandings that are essential for success in college and career. Additionally, through the AP Potential tool (utilized from students' PSAT scores), counselors are able to pinpoint students who are likely to succeed in more challenging courses, for which they may earn college credit.

Taking the PSAT 8/9 will provide students with a baseline of their college readiness in the areas of reading, writing, and math; give them access to free, personalized practice through Khan Academy; and allow them to utilize college/career planning tools. The PSAT NMSQT is designed to continue to assess students' college readiness skills, providing additional practice; to aid high school counselors, CCMR specialists in advising sophomores and juniors as they plan for college; and to serve juniors who wish to be considered for scholarships administered by the National Merit Scholarship Corporation. These exams will also prepare students to take the SAT or ACT, to be used for college admissions and/or college course placement.

## **College Admissions Exams**

Colleges and universities use student performance on college entrance exams, ACT and/or SAT, for admissions decisions, course placement, and can be used to determine scholarship and financial aid awards. Colleges and universities use multiple factors when weighing admission decisions, which may include student performance on the ACT and/or SAT exams. Many colleges and universities continue to require submission of student test scores as part of the admissions application; however, some colleges and universities may have adjusted their admissions requirements to become:

Admissions Testing Requirement	Impact on Admission Decisions
Test Optional	The decision to submit scores is up to the student
	Most test optional schools WILL consider SAT and/or ACT scores if they are submitted but will focus on other factors as well
Test Blind	Test scores will not be used in consideration as part of the application evaluation, even if submitted by student
Test Flexible	Students may choose which type of test(s) to submit with their application

If a student applies to a college or university that does not require SAT or ACT for admissions, student scores may still be requested by the college or university for course placement considerations. SAT and ACT scores can be used to demonstrate readiness for college level work.

### Texas Success Initiative (TSI) and College Course Placement

Texas law requires all students who wish to enroll in Texas public higher education institutions to meet college readiness standards in reading, writing, and math. Students who do not meet TSI criteria upon high school graduation will be required to pass developmental/corequisite courses at the college they are attending in order to be eligible for college-level coursework. Developmental/corequisite courses are often at an additional cost and do not count towards degree completion.

The TSI Assessment (TSIA) is an assessment designed to help Texas institutions determine if students are ready for college level coursework in reading, writing, and math. Students may demonstrate college readiness by demonstrating college readiness on using a TSIA2 score, SAT score and/or ACT score.

The following indicators may also be used for Dual Credit course placement, as detailed by the dual credit college partner common entry requirements:

- STAAR (EOC) English II scale score demonstrating college readiness
- STAAR (EOC) Algebra I scale score demonstrating college readiness
- PSAT NMSQT score demonstrating college readiness

NEISD administers the TSIA2 to any interested student for entry into the dual credit program or for college placement as required by Texas public colleges and universities. All students who take the TSIA2 are required to complete a Pre-Assessment Activity and provide documentation of completion before testing.

## **College Prep Courses**

North East ISD 12th grade students who have not yet demonstrated college readiness may have the opportunity to enroll in College Prep Math and/or College Prep English. In accordance with the partnership agreement between North East ISD and Alamo Colleges, UTSA and Texas A&M San Antonio, students who successfully complete these courses are TSI exempt for Math and/or English allowing students to enroll in entry-level collegiate courses at Alamo Colleges, UTSA, and Texas A&M San Antonio following high school graduation. These courses cannot be used for dual credit course placement.

## **Armed Services Vocational Aptitude Battery (ASVAB)**

The Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program facilitates career planning and exploration, combining a multiple-aptitude test with an interest self-assessment and wide range of career exploration tools. The ASVAB is a free test administered at each high school at least one time per school year. All students in grades 10, 11, and 12 have the opportunity to take the test. Students do not need to join the military to take the ASVAB.

## Free Application for Federal Student Aid

The Free Application for Federal Student Aid (FAFSA) is the application used by students to apply for financial aid, such as federal grants, work-study, and student/parent loans (subsidized & unsubsidized) that can be used to pay for college or career school. Additionally, the information provided on the FAFSA may be used to determine student eligibility for state and school based aid (such as scholarships, work-study programs) and by some private financial aid providers.

Additionally, House Bill 3 passed by the Texas Legislature requires Texas students to complete a financial aid application (or formally opt out) in order to meet Texas high school graduation requirements. Students, beginning with the class of 2022, must complete one of the following as a requirement for graduation:

- Complete and submit a FAFSA
- Complete and submit a TAFSA
- Complete a signed opt-out form

The FAFSA online application is made available at <a href="https://studentaid.gov/h/apply-for-aid/fafsa">https://studentaid.gov/h/apply-for-aid/fafsa</a>, generally beginning October 1 of each school year. The application should be completed by students during their senior year of high school, and students are encouraged to submit the FAFSA early as many colleges/universities have priority deadlines. The State of Texas has a January 15 priority deadline. Students should check the FAFSA deadline for each school to which they apply.

The FAFSA should be completed if you are a:

- U.S. Citizen
- Permanent U.S. resident with an Alien Registration Card (I-551)
- Conditional permanent U.S. resident with visa type I-551C
- Eligible noncitizen with an Arrival/Departure Record (I-94) showing you as a: (a) Refugee (b) Asylum granted (c) Parolee (d) Cuban-Haitian entrant.

The TASFA is the Texas Application for State Financial Aid is an alternative to the FAFSA for undocumented students in Texas. Texas allows undocumented students to apply for state financial aid and state tuition under certain conditions. (http://www.collegeforalltexans.com), See your counselor for additional information on FAFSA and TASFA.

#### Rank in Class (Students entering high school in the fall of 2021 and beyond)

- ➤ Required courses for graduation, up to a maximum of 26 credits, taken in grades 9-12, through the end of the seventh semester will be used to calculate class rank. This will include credits for elective courses required for the:
  - Foundation High School Program-Distinguished Level of Achievement (FHSP-DLOA) regardless of what graduation program is pursued.
- ➤ Elective courses that produce the highest weighted grade will be used to calculate rank. Class rank will be based upon a weighted grade average (WGA).
- ➤ Weighted grade averages (WGA) are determined by multiplying each semester grade of a ranked course by a rank factor and computing an average. The rank factor recognizes differences in level of difficulty between Advanced Placement, Honors, and Regular coursework.

Course Level	Rank Factor
Advanced Placement (AP), and OnRamps/ Dual Credit AP	1.15
Honors, GT non-AP, and OnRamps/Dual Credit non-AP	1.08
Regular	1.00

- The weighted grade average (WGA) determines the rank in class. The student earning the highest WGA is ranked number one and all others take the following positions in increasing numeric order. Ties in rank will be broken using the most courses taken given a weight of 1.08 and/or 1.15.
- > Students are ranked with the group of students with whom they entered grade nine, called their cohort.
- Official class standing will be issued to students following the sixth and seventh semesters of high school. Class rank is determined using a weighted system that supports academic achievement and rigor.
- > Only students in the top ten percent will receive a rank.
- > Summer school courses will be included in the calculation of class rank, including high school credits earned in the summer after grade eight.
- > Courses that do not count for class rank include those that are taken:
  - More than once
  - For pass/fail
  - Through credit by exam
  - o In middle school

- For which no credit is available
- Second semester of the final year
- During summer foreign study

#### **OVERALL WEIGHTED GRADE AVERAGE / HONOR GRADUATES**

- > Students achieving high standards of academic excellence shall be recognized at the graduation ceremony as honor graduates based on the following criteria:
  - Completion of the Foundation High School Program Distinguished Level of Achievement (FHSP-DLOA) for students who enter HS in 2014-15 and thereafter;
  - Accumulation of a minimum of 52 semester classes of coursework by the time of graduation; and
  - Overall weighted grade average (WGA) for all courses taken in high school through the end of the seventh semester is greater than or equal to 90. The rank factor listed above is used to determine the overall weighted grade average.
- > Honor graduates meeting the criteria specified above shall be designated as follows:

Honors Graduate Designation	Cumulative Grade Average
Summa Cum Laude	100+
Magna Cum Laude	95-99
Cum Laude	90-94

## **Grade Level Classifications**

Students will be classified according to the number of credits earned. This is based on the 26 credits required for graduation.

GRADE CLASSIFICATIONS	CREDITS			
Freshman	0-5.5 credits			
Sophomore	6.0-11.5 credits			
Junior	12.0-18.5 credits			
Senior	19 credits or enrolled in all courses required to meet graduation requirements			

# Senior Early Release Class Guidelines and Procedures for Students

#### Course #s: 7911 (period 1), 7917 (period 7) and 7918 (period 8)

- The periods assigned will depend on the availability of the other courses the student is taking.
- This course requires submission of a completed application and requires counselor approval.
- Students will be notified if approved for the program or not.
- Students may be released for one period and must be in class for second period.
- Students may apply for Early Release for only one semester if graduation requirements or UIL eligibility warrant it.
- Students and parents should be aware that Senior Early Release classes do not award credit or count
- in class rank.

#### The student must:

- be officially classified as a twelfth grader for the next school year,
- be able to complete remaining required credits during the school day in order to graduate on time,
- have passed all STAAR EOC exams,
- be enrolled as a full-time student,
- have no NC's (No Credit) for the second semester of the junior year,
- attend all scheduled classes,
- not be on any NEISD campus during the early release period(s) without written permission,
   and
- provide his/her own transportation (NEISD transportation will not be provided for students
  electing to participate in the Senior Early Release program), and complete and submit the
  application with the Course Selection Sheet.

Applications can be accessed by clicking the link below.

**■ 2025-2026 Senior Late Arrival/Early Release Guidelines with Application.docx** 

## **NEISD Course Descriptions**

The following section provides general descriptions for high school courses offered in the North East Independent School District.

#### For each course, you will find:

**Course Title** 

**Course Description** 

**NEISD Course Number** 

Credits indicates the maximum number of credits earned when the course is successfully completed.

**Term** indicates if the course is available for the full year or only for a semester.

**Grade Placement** is the recommendation that offers the greatest possibility for student success. Grade placement refers to a student's "cohort", which is the group of students who entered the ninth grade in the same year. Students within the same cohort will all follow the same rules regarding allowable course choices and course sequencing

**Prerequisites** reflect program, local, and state <u>requirements</u> as well as program, local and state <u>recommendations</u>.

Special Notes indicate additional information about the course.

Course offerings and course sequences for magnet programs are unique and may differ from those offered at traditional high schools.

## **Agriscience Magnet Program at Madison High School**

## Agribusiness, Leadership, and Communications Program of Study

lobalization, attain nd transfer  9 - 12  wledge and ribusiness									
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ducation on of (s)									
10 12									
10 - 12									
course once vanced certification									
ducation on of (s)									
12									
Agricultural Leadership, Research, And Communications  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or									
· 									

	Agricultura	al Technolog	y and Mech	nanical Syste	ms Progra	m of Study			
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND I	NATURAL RESOURCE	S					
Course Description:	industry standards, d academic skills and k	etails, practices, and ex	xpectations. To prepa e. To prepare for suc	re for careers in agricul	ture, food, and nat	nities, personal developme tural resources, students r , reinforce experience, ap	nust attain		
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12		
Prerequisites:	Students must apply	and be accepted to (Al	MP).						
Special Notes:	Level 1-This course m	ay require supply or ce	ertification fees.						
Course:	AGRICULTURE MECHANICS AND METAL TECHNOLOGIES								
Course Description:	and the industry; and expectations. This co- wiring, plumbing, car	l develop knowledge and urse is designed to dev pentry, fencing, concre	nd skills regarding ca velop an understandin ete and metal workin	reer opportunities, entring of agricultural mecha	y requirements, ir anics as it relates to may be required to	ructural and technical agr ndustry certifications, and o safety and skills in tool o o pass a safety test(s) dem	industry peration, electrical		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
		ure, Food And Natural	-						
Special Notes:		lay require supply or co							
.,		,							
Course:	AGRICULTURAL STRU	ICTURES DESIGN AND	FABRICATION						
	and the industry; and expectations. This co	l develop knowledge a urse is designed to dev	nd skills regarding ca velop an understandi	reer opportunities, entring of agricultural mecha	ry requirements, ir nnics as it relates to	ructural and technical agr ndustry certifications, and o safety and skills in tool o o pass a safety test(s) dem	industry peration, electrical		
	-	allowed to participate	in lessons that requ	ire use of equipment or	tools.				
Course Number:	8282	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies						
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees.						
Course:	AGRICULTURAL EQUI	PMENT DESIGN AND I	FABRICATION						
				nd fabrication of agricul	tural equipment. T	his course is designed to o	develop an		
Course Description:		icultural equipment de	_	ia iaonication oi agnica	carar equipment.	s course is acsigned to t	.c.c.op u		
Course Number:	6772	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies			-			
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees.						
_									
	knowledge and skills develop an understar	nnical knowledge and s regarding career oppo	rtunities, entry requi ntrol systems as relat	rements, industry certif	ications, and indus	ems and the workplace, a stry expectations. This cou ver systems and agricultur	rse is designed to		
Course Number:	8284	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Agriculture Mechanic	s And Metal Technolog	gies	·		· · · · · · · · · · · · · · · · · · ·			
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees.						
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND I	NATURAL RESOURCE	S					
	The practicum course courses in the Agricul knowledge and skills. employment, independent	e is a paid or unpaid ca lture, Food, and Natura Practicum experience ndent study, internship	pstone experience fo al Resources cluster. s can occur in a varie os, assistantships, me	r students participating The practicum is design ty of locations appropri	ed to give students ate to the nature a es. Students may b	uence of career and techn supervised practical appl and level of experiences subserved to pass a safet to required to pass a safet tor tools.	ication of ich as		
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Agriculture Power Sys	stems, Agricultural Equ	ipment Design And F	abrication, Or Agricultu	ıral Structures Desi	gn And Fabrication			
Special Notes:	for credit provided th knowledge and skills.	e student is experienc	ing different aspects	of the industry and den	nonstrating proficie	SSN. A student may repear ency in additional and mo s course may require supp	re advanced		

Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND	NATURAL RESOURCE	S EXTENDED								
Course Description:	courses in the Agricul knowledge and skills. employment, indepe	ture, Food, and Natur Practicum experience ndent study, internship	al Resources cluster. s can occur in a varie os, assistantships, me	The practicum is designe ty of locations appropria	d to give students te to the nature a s. Students may b	uence of career and techni s supervised practical appli and level of experiences su he required to pass a safety c or tools.	cation of ch as					
Course Number:	_	Credits:	3.0	Term:	Full Year	Grade Placement:	12					
Prerequisites:	Agriculture Power Sys	stems, Agricultural Equ	ipment Design And F	abrication, Or Agricultur	al Structures Desi	gn And Fabrication						
Special Notes:	for credit provided th	e student is experienc	ing different aspects	of the industry and dem	onstrating proficie	SSN. A student may repeat ency in additional and mor s course may require suppl	e advanced					
		Anim	al Science P	rogram of Stu	ıdy							
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND	NATURAL RESOURCE	s								
Course Description:	industry standards, d academic skills and k	etails, practices, and e	xpectations. To prepa e. To prepare for suc	re for careers in agricult	ure, food, and nat	nities, personal developme tural resources, students n , reinforce experience, app	nust attain					
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	Students must apply	and be accepted to (A	MP).									
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.									
Cauman	CRAALL ARUBAAL RAAR	IACENAENT.										
	SMALL ANIMAL MANAGEMENT  Students acquire knowledge and skills related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include, but are not limited to, small											
-	-			ust pass safety test with	<del>-</del>		10 12					
	8069	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12					
Special Notes:		ure, Food And Natural ay require supply or c										
Special Notes.	Level 2 This course in	ay require supply of e	ertification rees.									
Course:	EQUINE SCIENCE											
Course Description:	requirements, and in	_	uggested animals tha	t may be included in the	_	ng career opportunities, en nclude, but are not limited	-					
Course Number:		Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Principles Of Agricult	ure, Food And Natural	Resources									
Special Notes:	Level 2-This course m	ay require supply or c	ertification fees.									
Course	LIVESTOCK PRODUCT	TON										
	Students will acquire opportunities, entry recattle, dairy cattle, sw	knowledge and skills requirements, and ind	ustry expectations. A I poultry. Students m	nimal species to be addro ay be required to pass a	essed in this cour	rledge and skills regarding se may include, but are no ionstrating 100% mastery l	t limited to, be					
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
		nall Animal Manageme		10	. a rear	- a - a - a - a - a - a - a - a - a - a	20 12					
-		ay require supply or co										
	ADVANCED ANIMAL SCIENCE  Students acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. This course examines the interrelatedness of human, scientific, and technological aspects of animal science through field and laboratory experiences. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to											
Course Description: Course Number:		that require use of eq Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
		Credits:	1.0	leim:	ruii 18d1	Graue Flacement:	10 - 12					
riciequisites:	Livestock Production											
	Level 4-This course so	itisfies a high school se	ience graduation roo	evel 4-This course satisfies a high school science graduation requirement. Students must meet the 40% laboratory and fieldwork requirement. This course may require supply or certification fees.								

Course:	:: VETERINARY MEDICAL APPLICATIONS									
Course Description:	Students acquire technical knowledge and skills related to animal systems and the workplace and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Topics covered in this course include, but are not limited to, veterinary practices as they relate to both large and small animal species. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:										
Prerequisites:	Livestock Production									
Special Notes:	Level 4-This course m	ay require supply or co	ertification fees.							
Course:	PRACTICUM IN AGRICULTURE, FOOD AND NATURAL RESOURCES									
Course Description:	The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Livestock Production	•				· · · · · · · · · · · · · · · · · · ·				
Special Notes:	for credit provided th knowledge and skills. fees.	e student is experienc Students may be requ	ing different aspects of ired to provide their	of the industry and demo	onstrating proficien	N. A student may repeat cy in additional and mor course may require suppl	e advanced			
Course:	PRACTICUM IN AGRIC									
Course Description:	The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.									
Course Number:	8386	Credits:	3.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Livestock Production									
	Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit provided the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. Students may be required to provide their own transportation to internship site. This course may require supplies or certification fees.									

	Envir	onmental a	nd Natural F	Resources Pro	gram of S	tudy			
Course:	PRINCIPLES OF AGRI	CULTURE, FOOD AND	NATURAL RESOURCES						
	This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce experience, apply, and transfer								
	_	skills in a variety of se	_			1			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
-		and be accepted to (A	-						
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.						
Course:	WILDLIFE, FISHERIES	AND ECOLOGY MANA	AGEMENT						
Course Description	requirements, and in ecological needs as re	dustry expectations. T	his course examines t ultural practices. Stud	he management of game ents may be required to	e and nongame wi	kills regarding career op Idlife species, fish and ac (s) demonstrating 100%	qua crops and their		
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
		ure, Food And Natural		iciii.	Tun Tear	Grade Flacement.	J 12		
-		nay require supply or c							
		,							
Course:	ENERGY AND NATUR	AL RESOURCES TECHN	NOLOGY						
Course Description:	workplace, and deve	lop knowledge and ski cation of science and t	lls regarding career or	portunities, entry requi	rements, and indu	environmental service s stry expectations. This co roduction agriculture thr	ourse e is designed		
Course Number:	8066	Credits:	1.0	Term:	Full Year	Grade Placement:	10 -12		
Prerequisites:	Wildlife, Fisheries An	d Ecology Managemer	nt						
Special Notes:	Level 3-This course m	nay require supply or c	ertification fees.						
Course:		AND NATURAL RESOU							
Course Description:	develop knowledge a	nd skills regarding car he public and natural	eer opportunities, ent	ry requirements, and in	dustry expectation	d natural resources and is. This course is designe wable, sustainable, and	d to explore the		
Course Number:	6771	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Energy And Natural R	Resources Technology							
Special Notes:	Level 4-This course m	nay require supply or c	ertification fees.						
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND	NATURAL RESOURCE	3					
	The practicum course courses in the Agricu knowledge and skills. employment, indepe	e is a paid or unpaid ca lture, Food, and Natur Practicum experience ndent study, internshi	pstone experience for al Resources cluster. T es can occur in a variet ps, assistantships, me	r students participating in the practicum is designed by of locations appropria	d to give students te to the nature ar s. Students may be	ence of career and techr supervised practical app nd level of experiences s e required to pass a safet or tools.	lication of uch as		
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Energy And Natural R	Resources Technology							
Special Notes:	for credit provided the knowledge and skills.	ne student is experienc	cing different aspects of	of the industry and dem	onstrating proficie	SN. A student may repea ncy in additional and mo course may require supp	ore advanced		
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND	NATURAL RESOURCE	SEXTENDED					
	The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. Students may be required to pass a safety test(s)								
Course Number:		Credits:	3.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	Energy And Natural R	Resources Technology							
Special Notes:	Level 4-For paid inter for credit provided th	nships students must ne student is experienc	cing different aspects of	of the industry and dem	onstrating proficie	SN. A student may repea ncy in additional and mc course may require supp	ore advanced		

	F	ood Science	and Techno	ology Progran	n of Study		
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND I	NATURAL RESOURCES				
Course Description:	industry standards, de academic skills and ki	etails, practices, and e	xpectations. To prepa e. To prepare for succ	egarding career and edu re for careers in agricult ess, students need oppo	ure, food, and natu	ral resources, students	must attain
Course Number:	8261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (Al	MP).				
Special Notes:	Level 1-This course m	ay require supply or co	ertification fees.				
Course:	FOOD TECHNOLOGY	AND SAFETY					
Course Description:	food processing syste workplace, and devel	ms, students must att op knowledge and skil	ain academic and tech Is regarding career op	o food production, hand inical skills and knowled portunities, entry requ fore being allowed to pa	lge related to value irements, and indus	added and food proces try expectations. Stude	sing and the nts may be
Course Number:	8262	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles Of Agricult	ure, Food And Natural	Resources				
Special Notes:	Level 2-This course m	ay require supply or co	ertification fees.				
Course:	FOOD PROCESSING						
course:		nical knowledge and	kills related to natura	I resources and the wor	hulace and develor	knowledge and skills re	agarding career
		•		is course focuses on the		•	
Course Description:		•		ust pass safety test with			
Course Number:	8268	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Food Technology And	Safety					
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees.				
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND	NATURAL RESOURCE				
Course Description:	courses in the Agricul knowledge and skills. employment, indepe	ture, Food, and Natura Practicum experience ndent study, internship	al Resources cluster. T s can occur in a variet os, assistantships, me	students participating he practicum is designe y of locations appropria ntorships, or laboratorie in lessons that require	d to give students s ate to the nature and as. Students may be	upervised practical app d level of experiences si required to pass a safet	lication of uch as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Food Processing			•		•	
Special Notes:	for credit provided th knowledge and skills.	e student is experienc	ing different aspects	nd hold valid work docu of the industry and dem own transportation to in	onstrating proficien	cy in additional and mo	re advanced
Course:	PRACTICUM IN AGRI	CULTURE, FOOD AND	NATURAL RESOURCE	SEXTENDED			
	The practicum course courses in the Agricul knowledge and skills. employment, indepen	e is a paid or unpaid ca lture, Food, and Natura Practicum experience ndent study, internship	pstone experience for al Resources cluster. T s can occur in a variet os, assistantships, me	students participating he practicum is designe y of locations appropriatorships, or laboratories in lessons that require	d to give students s ate to the nature and as. Students may be	upervised practical app d level of experiences si required to pass a safet	lication of uch as
Course Number:	8386	Credits:	3.0	Term:	Full Year	Grade Placement:	12
	Food Processing			· · · · · · · · · · · · · · · · · · ·			
Prerequisites:							

		Plan	t Science Pr	ogram of Stu	ıdy	-	
Course:	PRINCIPLES OF AGRIC	CULTURE, FOOD AND	NATURAL RESOURCES				
	This course will allow industry standards, de	students to develop ketails, practices, and enowledge in agriculture	knowledge and skills re expectations. To prepa re. To prepare for succ	egarding career and edure re for careers in agricul	ture, food, and nat	ities, personal developme ural resources, students m , reinforce experience, app	ust attain
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (A	MP).	-			
Special Notes:	Level 1-This course m	ay require supply or o	ertification fees.				
Course:	LANDSCAPE DESIGN	AND MANAGEMENT					
Carras Danasiatian	develop knowledge a understanding of land	nd skills regarding car dscape design and ma	eer opportunities, ent nagement techniques	ry requirements, and ir and practices. Students	ndustry expectation s may be required	ral systems and the work ns. This course is designed to pass a safety test(s) der	to develop an
Course Description:				re use of equipment or		Crede Blacement	10 12
Course Number:		Credits:	0.5	Term:	Full Year	Grade Placement:	10 - 12
	Principles Of Agriculti Level 2-This course m						
Special Notes:	Level 2-1111s course III	lay require supply of c	ertification lees.				
Course:	TURF GRASS MANAG	EMENT					
Course Description:	develop knowledge a	nd skills regarding car grass management to	eer opportunities, ent echniques and practice	ry requirements, and ir es. Students may be rec	ndustry expectation	cicultural systems and the value.  This course is designed fety test(s) demonstrating	to develop an
Course Number:	8070	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles Of Agricult	ure, Food And Natural	Resources	•		•	
Special Notes:	Level 2-This course m	ay require supply or o	ertification fees.				
Course:	FLORAL DESIGN						
	Students attain acade skills regarding career and demonstrate the	r opportunities, entry principles and technic	requirements, and inc ques related to floral o	lustry expectations. Thi lesign as well as develo	s course is designe op an understandin	tural systems and develop d to develop students' abi g of the management of fl rrticipate in lessons that re	lity to identify oral enterprises
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Turf Grass Manageme	ent Or Landscape Desi	gn And Management	Į.		1	
Special Notes:	Level 3-This course sa	tisfies the Fine Arts g	raduation requiremen	t. This course may requ	ire supply or certif	ication fees.	
Course:	knowledge and skills understanding of com	emic skills and knowle regarding career oppo nmon horticultural ma	ortunities, entry requir inagement practices a	ements, and industry e s they relate to food an	xpectations. This c id ornamental plan	re and the workplace, and ourse is designed to develo t production. Students ma re use of equipment or toc	op an y be required to
Course Number:	8275	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Turf Grass Manageme	ent Or Landscape Desi	gn And Management				
Special Notes:	Level 3-This course m	ay require supply or c	ertification fees.				
	ADVANCED FLORAL	DESIGN					
Course:	Charles had been been	knowledge from the	-	-		al design, providing studer	
	thorough understand objectives of a specifi	ing of the design elemic occasion or event. F	urthermore, an emph			reneurship equips students	-
Course Description:	thorough understand objectives of a specifi the necessary skills no	ing of the design elemic occasion or event. Feeded for success in fl	urthermore, an emph oral enterprises.	asis on budgetary adhe	erence and entrepr	reneurship equips students	s with many of
Course Description: Course Number:	thorough understand objectives of a specifi the necessary skills no 8463	ing of the design elemic occasion or event. F	urthermore, an emph				•
Course Description: Course Number: Prerequisites:	thorough understand objectives of a specifi the necessary skills no 8463	ing of the design elem ic occasion or event. F eeded for success in fl Credits:	urthermore, an emph loral enterprises.	asis on budgetary adhe	erence and entrepr	reneurship equips students	with many of

Course:	ADVANCED PLANT A	ND SOIL SCIENCE					
Course Description:	that plant and soil sci an understanding of c learn, reinforce, apply	ence is the basis for ma current plant and soil so y, and transfer their kno	any other fields of sc cience. This course is owledge in a scientifi	ience. Investigations, lab designed to prepare st	poratory practices, a udents for careers ir be required to pass	e still applications to be on field exercises will be on the food and fiber induse a safety test(s) demonstr	used to develop try. Students wil
Course Number:	8277	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommended: Biolo	gy, IPC, Chemistry, or P	hysics and Floral Des	sign or Horticultural Scie	nce.		
Special Notes:							
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND N	NATURAL RESOURCE	S			
Course Description:	courses in the Agricul knowledge and skills. employment, indeper	ture, Food, and Natura Practicum experiences ndent study, internship:	I Resources cluster. To can occur in a varies, assistantships, me	he practicum is designe ty of locations appropria	d to give students so te to the nature and s. Students may be	nce of career and technic upervised practical applic d level of experiences suc required to pass a safety r tools.	ation of h as
Course Number:	8287	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Floral Design Or Horti	cultural Science					
Special Notes:	for credit provided the knowledge and skills.	e student is experiencii	ng different aspects	of the industry and dem	onstrating proficien	N. A student may repeat t cy in additional and more course may require supply	advanced
Course:	PRACTICUM IN AGRIC	CULTURE, FOOD AND N	NATURAL RESOURCE	S EXTENDED			
	The practicum course	is a paid or unpaid car	•	r students participating i	•	nce of career and technic	al education
Course Description:	courses in the Agricul knowledge and skills. employment, indeper	Practicum experiences ndent study, internship	can occur in a varie s, assistantships, me	ty of locations appropria	te to the nature and s. Students may be	upervised practical applic d level of experiences suc required to pass a safety r tools.	ation of h as
Course Description:	courses in the Agricul knowledge and skills. employment, indeper demonstrating 100%	Practicum experiences ndent study, internship	can occur in a varie s, assistantships, me	ty of locations appropriantorientorie	te to the nature and s. Students may be	d level of experiences suc required to pass a safety	ation of h as
Course Number:	courses in the Agricul knowledge and skills. employment, indeper demonstrating 100%	Practicum experiences ndent study, internship mastery before being a Credits:	can occur in a varie s, assistantships, me Illowed to participate	ty of locations appropria ntorships, or laboratorie e in lessons that require	ite to the nature and is. Students may be use of equipment o	d level of experiences suc required to pass a safety r tools.	ation of h as test(s)
Course Number: Prerequisites:	courses in the Agricul knowledge and skills. employment, indeper demonstrating 100% 8386 Floral Design Or Horti Level 4-For paid interi for credit provided th	Practicum experiences ndent study, internship: mastery before being a Credits: cultural Science nships students must be student is experiencia	can occur in a varies, assistantships, me allowed to participate 3.0  e 16 years or older and different aspects	ty of locations appropria ntorships, or laboratorie e in lessons that require Term: nd hold valid work docu of the industry and dem	te to the nature and s. Students may be use of equipment of Full Year  mentation like a SSI onstrating proficien	d level of experiences suc required to pass a safety r tools.	ation of h as test(s)  12 his course once advanced

L			Alamo Ac	ademies		-	
Course:	ADVANCED TECHNOL	LOGY AND MANUFACT	TURING ACADEMY I				
Course Description:	tools such as the lath- using common measu- receive a review of ap Exploration of a varie machining, heat treat an introduction to the precision instruments	e, milling machine, dri uring tools are included oplied math models an try of methods used in ting, plating, assembly e modern science of di	ill press, power saw, a d. Emphasis is placed nd a study of different manufacturing. Theo procedures, and proc imensional metrology	nd bench grinder. Mach on shop safety, housek blueprints, with emph ry and application of pr cess control considerati . Emphasis on the iden	nine terminology, the eeping, and preven asis on machine blu ocesses including b ons, casting and inje ification, selection,	student begins by using beory, math, part layout, tative maintenance. In acceptints and the application to limited to metal fection molding. In additional application of varioument while using standa	and bench work ddition, students on of each. orming, welding, on, student will get us types of
Course Number:	<u> </u>	Credits:	3.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information o	on entrance requirement	ts. https:
Special Notes:	This course is located Alamo College campu	_	asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	NEISD provides transport	ation to and from
Course:	ADVANCED TECHNOL	OGY AND MANUFACTI	URING ACADEMY II				
Course Description:	and hydraulic servom will also study of the including gears, v-belt	nechanisms, programm theory and operations ts, and chain drives. St t current. Finally, study	ning, sensors, types of s of various types of p tudents will cover bas y of Computer Assiste	drive, end of arm tooli umps and compressors ic theory and practice d Manufacturing (CAM)	ng, end effectors, a . Topics include me of electrical circuits	nents, control systems, a nd safety and design pro chanical power transmis Includes calculations as is used to develop applic	cedures. Students sion systems applied to
Course Number:	6781	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Advanced Technology information on entra		•	•	e Alamo Academies	. See Alamo Academies v	vebsite for more
Special Notes:	This course is located Alamo College campu	-	asses begin 7:30 am a	nd return to campus fo	r 3rd period class. N	IEISD provides transport	ation to and from
Course:	AEROSPACE ACADEM	1Y I					
	Fundamentals of mat Administration for air identification of aircra	thematics, physics, and rframe and powerplant aft hardware and the f	d drawing as they app t mechanics. An intro fabrication of fluid line es. Fundamentals of S	ly to aircraft principles duction to the correct uses and tubing. In additi	and operations as ruse of hand tools an on, this course will essed. A course in the	nomenclature of aircratequired by the Federal A dequipment and precisi emphasize procedures for the use and understanding	viation on measurement;
Course Description:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai	on (FAA) and aircraft non in Federal Aviation A and appropriate maint	Administration (FAA) retenance of record enturing and operations of	ations, forms, and recor equired subjects relatinations: ries. Finally, instruction	ng to the weighing on in aircraft servicing	e of mechanic privileges of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels,
Course Description: Course Number:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai Fundamentals of safe	on (FAA) and aircraft n on in Federal Aviation A and appropriate maint ircraft movement, secu	Administration (FAA) retenance of record enturing and operations of	ations, forms, and recor equired subjects relatinations: ries. Finally, instruction	ng to the weighing on in aircraft servicing	of aircraft, the performant methods and procedure	g of the Federal within prescribed ce of weight and es for fluids (fuels,
Course Number:	Aviation Administration limitations. Instructional balance calculations, oil, hydraulic fluid), ai Fundamentals of safe	on (FAA) and aircraft non in Federal Aviation A and appropriate maintircraft movement, secuty will also be address  Credits:  cepted to the Alamo Accepted in Face and a control of the Alamo Accepted in Face and a control of the Alamo Accepted to the Alamo Accepted in Face and a control of the Alamo Accepted in Face and a control	Administration (FAA) r tenance of record ent uring and operations of sed.  3.0	ations, forms, and recor equired subjects relatir ries. Finally, instruction of aircraft, external pov	ng to the weighing of in aircraft servicing ver equipment, aircraft Full Year	of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.
Course Number: Prerequisites:	Aviation Administratic limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783  Students must be accelerated by the same students must be accelerated by the	on (FAA) and aircraft non in Federal Aviation A and appropriate maintircraft movement, secuty will also be address  Credits:  cepted to the Alamo Acom/  I at Alamo Colleges. Cla	Administration (FAA) r tenance of record ent uring and operations sed.  3.0  cademies. See Alamo	ations, forms, and recorequired subjects relating in the second of aircraft, external powers.  Term:  Academies website for	ng to the weighing of in aircraft servicing ver equipment, airco Full Year more information of	of aircraft, the performan methods and procedure raft cleaning, and corrosi	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.  11 ts. https:
Course Number: Prerequisites:	Aviation Administration limitations. Instructional balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783  Students must be acc//alamoacademies.cc  This course is located	on (FAA) and aircraft non in Federal Aviation A and appropriate main ircraft movement, secutive will also be address Credits:  cepted to the Alamo Acom/  I at Alamo Colleges. Class.	Administration (FAA) r tenance of record ent uring and operations sed.  3.0  cademies. See Alamo	ations, forms, and recorequired subjects relating in the second of aircraft, external powers.  Term:  Academies website for	ng to the weighing of in aircraft servicing ver equipment, airco Full Year more information of	of aircraft, the performants methods and procedure raft cleaning, and corrosi Grade Placement:	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.  11 ts. https:
Course Number:  Prerequisites:  Special Notes:  Course:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), ai Fundamentals of safe 6783  Students must be accellar accell	on (FAA) and aircraft men in Federal Aviation A and appropriate maintiferraft movement, secutive will also be address crepted to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colleges. Claus.  AY II  Described to the Alamo Acom/ I at Alamo Colle	Administration (FAA) retenance of record enturing and operations used.  3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and rejurnishings. Safety proparatious covering mater eet metal structures in damentals of safety proparation, auxiliary in inspection, disasser	retions, forms, and recorequired subjects relatives. Finally, instruction of aircraft, external powers.  Term:  Academies website for and return to campus for a current (AC) to direct (I as to include solid state pair of composite, fabrocedures to include the ials, finishes, and structioncluding forming, lay or orcedures also address power units, and exhall	rag to the weighing of in aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing core information of a rard period class. No roltmeter, and ohmology, controlling devidevices and logic fric, core, and lamina handling and storagures to include apput, and bending of sed. General principlust systems. Fundar	of aircraft, the performants methods and procedure raft cleaning, and corrosi Grade Placement:	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.  11 ts. https: eation to and from  I circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill ation, selection, I servicing of ures are also
Course Number:  Prerequisites:  Special Notes:  Course:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783  Students must be accellar accel	on (FAA) and aircraft men in Federal Aviation A and appropriate maintiferraft movement, sectively will also be address com/  at Alamo Colleges. Claus.  At Alamo Colleges. Claus.  At Alamo Colleges. Claus.  At Alamo Colleges and the citance; magnetism; cog and interpreting aircrehensive concepts of the theuse and care of valuations, and interior of a theuse and care of valuations and repair of sheets and fasteners. Functude lubrication, instruction of the comprehensive study in the comprehensive study i	Administration (FAA) retenance of record enturing and operations used.  3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and rejurnishings. Safety proparatious covering mater eet metal structures in damentals of safety proparation, auxiliary in inspection, disasser	retions, forms, and recorequired subjects relatives. Finally, instruction of aircraft, external powers.  Term:  Academies website for and return to campus for a current (AC) to direct (I as to include solid state pair of composite, fabrocedures to include the ials, finishes, and structioncluding forming, lay or orcedures also address power units, and exhall	rag to the weighing of in aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing ver equipment, aircraft servicing core information of a rard period class. No roltmeter, and ohmology, controlling devidevices and logic fric, core, and lamina handling and storagures to include apput, and bending of sed. General principlust systems. Fundar	Grade Placement:  Grade Placement:  Grade Placement:  on entrance requirement  MEISD provides transport  meter; series and paralle ces; maintenance and se unctions. Fundamentals i de of composite material proved methods and safe wheet metal and identificate des of theory, history, and mentals of safety procedu	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.  11 ts. https: eation to and from  I circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill ation, selection, I servicing of ures are also
Course Number:  Prerequisites:  Special Notes:  Course:  Course Number:	Aviation Administration limitations. Instruction balance calculations, oil, hydraulic fluid), air Fundamentals of safe 6783  Students must be accellar accel	on (FAA) and aircraft non in Federal Aviation A and appropriate maintiferaft movement, secutive will also be address Credits:  cepted to the Alamo Acom/  I at Alamo Colleges. Claus.  AY II  certrical systems and the citance; magnetism; cog and interpreting airculative enemains concepts of the the use and care of valential concepts of the test and fasteners. Functioned lubrication, instruction and repair of she test and fasteners. Functioned lubrication, instructioned in the use and care of valential comprehensive study in troubleshooting, analytical concepts.  Credits:  I - Students must be accompliance of the concepts of the comprehensive study in the comprehe	Administration (FAA) retenance of record enturing and operations used.  3.0 cademies. See Alamo asses begin 7:30 am a eir requirements including alternating or raft electrical diagram the inspection and refurnishings. Safety proparatious covering materiates of safety promentation, auxiliary in inspection, disasser lysis, and safety.  3.0 ccepted to the Alamo	ations, forms, and recorequired subjects relatively. Finally, instruction of aircraft, external powers.  Term:  Academies website for and return to campus for a composite, fabrocedures to include the ials, finishes, and structurely. Including forming, lay or rocedures also address power units, and exhambly, reassembly, and remember and return.	roltmeter, and ohmood, controlling devices and lamina devices and lamina devices, and lamina handling and storagures to include apput, and bending of sed. General principlust systems. Fundar eplacement of gas t	Grade Placement:  Grade Placement:  Grade Placement:  On entrance requirement  MEISD provides transport  meter; series and paralle ces; maintenance and se unctions. Fundamentals i de of composite material proved methods and safe wheet metal and identificate les of theory, history, and mentals of safety procedu urbine engines, sections	g of the Federal within prescribed ce of weight and es for fluids (fuels, on control.  11 ts. https:  ation to and from l circuits; ervicing of aircraft of safety will also ncluding doors, s will also be ty procedures. Skill etion, selection, I servicing of ures are also and components

Course:		SIOLOGY - HEALTH PRO					
Course Description:	thinking and scientific	•	dents in Anatomy and	ntific methods during inv Physiology study a varie homeostasis.	•		•
Course Number:	3255	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	//alamoacademies.co Recommended: A cou	om/ urse from the Health So	cience Career Cluster	Academies website for m			
Special Notes:	Alamo College campu	S.					
Course:	DIESEL TECHNOLOGY	ACADEMY I					
course.		-	actrical systems for di	esel-powered equipmen	t with emphasis on	starters alternators h	natteries and
			·	p tools, and test equipmen	•		
Course Description:	hydraulics including c	omponents and relate	d systems, as well as	an introduction to the ba	sic principles of die	esel engines and system	ns.
Course Number:	7777	Credits:	3.0	Term:	Full Year	Grade Placement:	11
	Students must be acc	epted to the Alamo Ac	ademies. See Alamo	Academies website for m	nore information or	n entrance requirement	s. https:
Prerequisites:	//alamoacademies.co	m/					
Special Notes:	This course is located Alamo College campu	•	isses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Course:	DIESEL TECHNOLOGY	ACADEMY II					
Course Description:	procedures of diesel ed determine corrective Cummins, Detroit, and	engines. Emphasis on t repair; perform engine	the science of diagnos e repairs; and adjust e controlled engine syst	ems. Advanced concept tics with a common sensingine tune-up according ems. Students will have	se approach. The st	tudent will analyze engi . The course will empha	ne malfunctions; size Caterpillar,
Course Number:	7779	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	• .	ademy I - Students mus	•	Alamo Academies. See A	Namo Academies w	vebsite for more inform	ation on
Special Notes:	This course is located Alamo College campu	_	isses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Course:	ENGLISH III DUIAL CRE	EDIT - HEALTH PROFES	SIONALS ACADEMY				
course.				Professional Academy a	t San Antonio Collo	ngo. Students will have t	o ho acconted to
Course Description:			•	ct: http://www.alamoac		ge. Students will have i	to be accepted to
Course Number:	1319	Credits:	1.0	Term:	Full Year	Grade Placement:	11
	Students must be acc	epted to the Alamo Ac	ademies. See Alamo	Academies website for m	nore information or	n entrance requiremen	ts. https:
Prerequisites:	//alamoacademies.co	m/				*	
	This course is located	at Alamo Colleges. Cla	sses begin 7:30 am a	nd return to campus for	3rd period class. N	EISD provides transpor	tation to and from
Special Notes:	Alamo College campu	S.					
Course:	HEAITH SCIENCE DUA	AL CREDIT FOR HEALTH	I DROFFSSIONALS AC	ADEMY			
course.				ntroducing the study of b	achavior and the fa	ectors that determine a	nd affect behavior
				erning the good life, hum			
	-			ental factors of growth		•	
<b>.</b>				y system. It includes stru		analysis, definition, sp	elling,
Course Description:				suffixes, roots, and coml		1	
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	//alamoacademies.co	om/		Academies website for m		·	·
Special Notes:	This course is located Alamo College campu	•	isses begin 7:30 am a	nd return to campus for :	3rd period class. N	EISD provides transpor	tation to and from

Course:	INFORMATION TECH	NOLOGY AND SECURI	TY ACADEMY I				
Course Description:	control of peripheral their implementation Introduction to archit	devices, and use of ut . Topics include the O ecture, structure, fund	ilities. Basic computer SI reference model, ne ctions, components, a	skills are required. Stue etwork protocols, trans and models of the Inter	udents will receive ins smission media, and n net. Covers principles	memory and storage r truction in networking etworking hardware a and structure of IP ad ith on-the-job and/or s	technologies and nd software. dressing, Ethernet,
Course Number:	6790	Credits:	3.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information or	entrance requiremen	ts. https:
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. NE	EISD provides transpor	tation to and from
Course:	INFORMATION TECHI	NOLOGY AND SECURI	TY ACADEMY II				
Course Description:	well as the UNIX oper language syntax, data development in web	ating system including and file structures, in page programming ind	g multi-user concepts, put/output devices, a cluding markup and so	terminal emulation, und files as well as intro	se of system editor,co oductory system mana an instruction in secu	, implementation, and ommands, and writing agement concepts. In a rity for network hardw	script files. Includes ddition, skills for
Course Number:	6792	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Information Technolo information on entrar	· ,	,		amo Academies. See A	Alamo Academies webs	ite for more
Special Notes:	This course is located Alamo College campu	•	asses begin 7:30 am a	nd return to campus fo	or 3rd period class. NE	EISD provides transpor	tation to and from
Course:	MICROBIOLOGY DUA	L CREDIT FOR HEALTH	PROFESSIONALS AC	ADEMY			
Course Description:	biosphere, and their r	oles in human and an	imal diseases. Major		structure as well as	icroorganisms and ace growth, physiology, ge .	•
Course Number:	3256	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Students must be acc //alamoacademies.co		cademies. See Alamo	Academies website for	more information or	entrance requiremen	ts. https:
Special Notes:	This course is located	at Alamo Colleges. St	udents may have to p	rovide transportation t	o training site.		_

## **Career and Technical Education Center**

# CTEC - Construction Technology Academy- Carpentry

Course:	PRINCIPLES OF CONS	TRUCTION					
Course Description:	knowledge of constru	iction safety, construct 15 students is recomn	ion mathematics, and	d common hand and pov	ver tools. For safe	cilled areas. The course prosety and liability considerations skills to assist the stude	ons, limiting
Course Number:	6763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to the	e Career & Technical I	Education Center (CTEC).		'	
Special Notes:	Level 1-This course m	ay require supply or co	ertification fees.				
Course:	CONSTRUCTION TECH	ANOLOGYI					
	Students will gain kno	owledge and skills need e in construction mana		·	•	nce supervisors or to prepa owledge and skills in safet	
Course Number:	8243	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction		!		!	
Special Notes:	Level 2-This course m	ay require supply or co	ertification fees.				
Course:	CONSTRUCTION TECH	INOLOGY II					
	_	anced knowledge and	skills needed to ente	er the workforce as carpe	enters, building m	aintenance technicians, or	supervisors or to
Course Description:	prepare for a postsection Technology	, -	•	t, architecture, or engine		vill build on the knowledge	•
Course Description:	Construction Technol	, -	•	t, architecture, or engine		·	•
Course Number:	Construction Technol	ogy I and are introduce Credits:	ed to exterior and int	t, architecture, or engine erior finish out skills	eering. Students v	vill build on the knowledge	e base from
Course Number: Prerequisites:	Construction Technol 8244	ogy I and are introduce Credits:	ed to exterior and int 2.0	t, architecture, or engine erior finish out skills	eering. Students v	vill build on the knowledge	e base from
Course Number: Prerequisites:	Construction Technology 8244 Construction Technology Level 3-This course m	ogy I and are introduce Credits:	ed to exterior and int 2.0 ertification fees.	t, architecture, or engine erior finish out skills	eering. Students v	vill build on the knowledge	e base from
Course Number: Prerequisites: Special Notes: Course:	Construction Technology 8244 Construction Technology Level 3-This course m PRACTICUM IN CONS	ogy I and are introduce  Credits:  ogy I  ay require supply or control of the con	ed to exterior and int  2.0  ertification fees.  OGY I  occupationally specificareer opportunities	t, architecture, or engine erior finish out skills Term:	Full Year rse designed to p	vill build on the knowledge	base from  10 - 12  Instruction or
Course Number: Prerequisites: Special Notes: Course:	Construction Technology 8244 Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sa	ogy I and are introduce  Credits:  ogy I  ay require supply or control of the con	ed to exterior and int  2.0  ertification fees.  OGY I  occupationally specificareer opportunities	t, architecture, or engine erior finish out skills Term:	Full Year rse designed to p	Grade Placement:	base from  10 - 12  Instruction or
Course Number: Prerequisites: Special Notes: Course: Course:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training existed the student must pass saisone.	ogy I and are introduce  Credits: ogy I  ay require supply or control of the cont	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities estery.  2.0	t, architecture, or engine erior finish out skills  Term:  Term:	Full Year  rse designed to p to work ethics ar	Grade Placement:  Grade Placement:  rovide classroom technical di job-related study in the	10 - 12  Instruction or classroom.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction on the-job training existed the student must pass satisfies a series of the student must pass satisfies and the student must	ogy I and are introduce  Credits: ogy I  ay require supply or control of the cont	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Constitution and interest and	t, architecture, or engine erior finish out skills  Term:  Term:  Tic, paid, or not paid, cou are included in addition	Full Year  rse designed to p to work ethics ar	Grade Placement:  Grade Placement:  rovide classroom technical di job-related study in the	10 - 12  Instruction or classroom.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training existed the statement of the statement	ogy I and are introduce  Credits:  ogy I  ay require supply or control of the con	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.	t, architecture, or engine erior finish out skills  Term:  Term:  Tic, paid, or not paid, cou are included in addition	Full Year  rse designed to p to work ethics ar	Grade Placement:  Grade Placement:  rovide classroom technical di job-related study in the	10 - 12  Instruction or classroom.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction Technology Student must pass satisfied the properties of the properties	ogy I and are introduce  Credits:  ogy I  ay require supply or control of the con	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities estery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities	it, architecture, or engine erior finish out skills  Term:  Tic, paid, or not paid, cou are included in addition  Term:  Struction Technology II	Full Year  rse designed to p to work ethics ar  Full Year	Grade Placement:  Grade Placement:  rovide classroom technical di job-related study in the	10 - 12  linstruction or classroom.  11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training existed the state of th	ogy I and are introduce  Credits:  ogy I  ay require supply or control of the con	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities estery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities	it, architecture, or engine erior finish out skills  Term:  Tic, paid, or not paid, cou are included in addition  Term:  Struction Technology II	Full Year  rse designed to p to work ethics ar  Full Year	Grade Placement:  rovide classroom technical d job-related study in the  Grade Placement:	10 - 12  linstruction or classroom.  11 - 12
Course Number:  Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course:  Course Description: Course Description:	Construction Technology 8244  Construction Technology Level 3-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training existed the state of th	ogy I and are introduce  Credits:  ogy I  aay require supply or control of the co	ed to exterior and int  2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities astery.	it, architecture, or engine erior finish out skills  Term:  Tic, paid, or not paid, cou are included in addition  Term:  Struction Technology II  Tic, paid, or not paid, cou are included in addition	Full Year  rse designed to p to work ethics ar  rse designed to p to work ethics ar	Grade Placement:  rovide classroom technical d job-related study in the  Grade Placement:  Grade Placement:	10 - 12  linstruction or classroom.  11 - 12  linstruction or classroom.

	CTI	EC - Constru	ction Techn	ology Acade	my- Electr	ical	
Course:	PRINCIPLES OF CONS						
Course Description:	knowledge of constru	iction safety, construct 15 students is recomm	tion mathematics, and	d common hand and p	ower tools. For safe	killed areas. The course prety and liability consideration skills to assist the student	tions, limiting
Course Number:	6763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	and be accepted to the	e Career & Technical E	ducation Center (CTEC	C).		
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.				
Course:	ELECTRICAL TECHNOL	LOGY I					
Course Description:	supervisor or prepare before being allowed	for a postsecondary of to participate in lesso transfer academic kno	degree in construction ns that require use of	n. Students may be req equipment or tools. T	uired to pass a safe he study of manuf	s an electrician or buildin ety test(s) demonstrating acturing systems allows st ties, problems, and setting	100% mastery audents to
Course Number:	8154	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Construc	ction					
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.				
Course	ELECTRICAL TECHNICA						
Course:	ELECTRICAL TECHNOL	LOGY II					
Course Description:	This course provides s maintenance technici demonstrating 100%	students with advance an or supervisor or pr mastery before being	epare for a postsecon allowed to participate	dary degree in construe in lessons that requir	iction. Students ma e use of equipmen		afety test(s)
Course Description: Course Number:	This course provides s maintenance technici demonstrating 100% 8155	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon	idary degree in constru	iction. Students ma	ay be required to pass a sa	-
Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon allowed to participate 2.0	dary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sat or tools.	afety test(s)
Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155	students with advance an or supervisor or pr mastery before being Credits:	epare for a postsecon allowed to participate 2.0	dary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sat or tools.	afety test(s)
Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology	students with advance an or supervisor or pr mastery before being Credits: I ay require supply or co	epare for a postsecon allowed to participate 2.0 ertification fees.	dary degree in construe in lessons that requir	iction. Students ma e use of equipmen	ay be required to pass a sat or tools.	afety test(s)
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construc	students with advance an or supervisor or pr mastery before being Credits: I ay require supply or co STRUCTION TECHNOLO ction Technology is an experiences. Safety and	epare for a postsecon allowed to participate 2.0 ertification fees.  DGY I occupationally specificareer opportunities	dary degree in construe in lessons that requir  Term:	e use of equipmen Full Year  burse designed to p	ay be required to pass a sat or tools.	afety test(s)  10 - 12  al instruction o
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100%  8155  Electrical Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sal	students with advance an or supervisor or pr mastery before being Credits: I ay require supply or co STRUCTION TECHNOLO ction Technology is an experiences. Safety and	epare for a postsecon allowed to participate 2.0 ertification fees.  DGY I occupationally specificareer opportunities	dary degree in construe in lessons that requir  Term:	e use of equipmen Full Year  burse designed to p	y be required to pass a sat or tools.  Grade Placement:	afety test(s)  10 - 12  al instruction o
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100%  8155 Electrical Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sal	students with advance an or supervisor or promastery before being Credits:  I ay require supply or control Technology is an experiences. Safety and fety test with 100% m.  Credits:	epare for a postsecon allowed to participate 2.0 ertification fees. DGY I occupationally specif career opportunities astery.	dary degree in construe in lessons that requir  Term:  ic, paid, or not paid, coare included in addition	e use of equipmen Full Year  purse designed to post to work ethics an	gy be required to pass a sat or tools.  Grade Placement:  rovide classroom technicand job-related study in the	afety test(s)  10 - 12  al instruction o e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construction-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Te	ctudents with advance an or supervisor or promastery before being Credits:  I ay require supply or control of the control of t	epare for a postsecon allowed to participate 2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Constitution allowed to participate as the second constitution and the sec	dary degree in construe in lessons that requir  Term:  ic, paid, or not paid, coare included in addition	e use of equipmen Full Year  purse designed to post to work ethics an	gy be required to pass a sat or tools.  Grade Placement:  rovide classroom technicand job-related study in the	afety test(s)  10 - 12  al instruction o e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course provides s maintenance technici demonstrating 100%  8155  Electrical Technology Level 2-This course m  PRACTICUM IN CONS  Practicum in Construct on-the-job training ex Student must pass sat 8078  HVAC II, Plumbing Te	students with advance an or supervisor or promastery before being Credits:  I ay require supply or control of the control of t	epare for a postsecon allowed to participate 2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.	dary degree in construe in lessons that requir  Term:  ic, paid, or not paid, coare included in addition	e use of equipmen Full Year  purse designed to post to work ethics an	gy be required to pass a sat or tools.  Grade Placement:  rovide classroom technicand job-related study in the	afety test(s)  10 - 12  al instruction o e classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100%  8155  Electrical Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat 8078  HVAC II, Plumbing Televel 3-This course m  PRACTICUM IN CONS Practicum in Construct	credits:  choology II, Electrical ay require supply or controlled by the control of the control	epare for a postsecon allowed to participate 2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities	idary degree in construe in lessons that requir  Term:  ic, paid, or not paid, coare included in addition  Term:  struction Technology II  ic, paid, or not paid, co	e use of equipmen Full Year  burse designed to pen to work ethics and Full Year  Full Year	gy be required to pass a sat or tools.  Grade Placement:  rovide classroom technicand job-related study in the	afety test(s)  10 - 12  al instruction o e classroom.  11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Televel 3-This course m  PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat sat sat sat sat sat sat sat sat	credits:  choology II, Electrical ay require supply or controlled by the control of the control	epare for a postsecon allowed to participate 2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities	idary degree in construe in lessons that requir  Term:  ic, paid, or not paid, coare included in addition  Term:  struction Technology II  ic, paid, or not paid, co	e use of equipmen Full Year  burse designed to pen to work ethics and Full Year  Full Year	rovide classroom technica  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	afety test(s)  10 - 12  al instruction o e classroom.  11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number:	This course provides s maintenance technici demonstrating 100% 8155 Electrical Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat 8078 HVAC II, Plumbing Televel 3-This course m  PRACTICUM IN CONS Practicum in Construct on-the-job training ex Student must pass sat sat sat sat sat sat sat sat sat	credits:	epare for a postsecon allowed to participate 2.0  ertification fees.  DGY I  occupationally specificareer opportunities astery.  2.0  Technology II, or Consertification fees.  DGY II  occupationally specificareer opportunities astery.	ic, paid, or not paid, coare included in additionate in the struction Technology II	e use of equipmen Full Year  burse designed to point to work ethics an ourse designed to point ourse d	rovide classroom technical dispersion of the provide classroom technical dispersion dispersion of the provide classroom technical dispersion dispersio	al instruction o e classroom.  11 - 12  al instruction o e classroom.

Course:	PRINCIPLES OF CONS	STRUCTION					
Course Description:	knowledge of constru course enrollment to	uction safety, construc 15 students is recomr	tion mathematics, and	d common hand and po	wer tools. For safe	killed areas. The course property and liability consideration skills to assist the stud	ions, limiting
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to th	e Career & Technical I	Education Center (CTEC)	L.	-	
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.				
Course:	HVAC I						
Course Description:	will gain knowledge a post-secondary degre codes, and installatio	and skills needed to en ee in Construction Mai on of HVAC and refrige	nter the industry as a h nagement. Students v ration equipment. The	HVAC apprentice, buildir vill acquire knowledge a e study of manufacturin	ng maintenance t and skills in safety ig systems allows	Center (CTEC). In HVAC Te echnician, or supervisor, or principles of HVAC theory, students to reinforce, appl- a manufacturing setting.	r prepare for a , use of tools,
Course Number:	8249	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction					
Special Notes:	Level 1-This course m	nay require supply or c	ertification fees.				
Course:	HVAC II is the second	level course of HVAC	instruction offered at	the Career & Technical I	Education Center	(CTFC) Students will gain	knowledge ar
	HVAC II is the second skills needed to enter secondary degree in and installation of HV	r the industry as a HVA Construction Manager	AC and refrigeration to ment. Students will ac	chnicians, building mair quire knowledge and sk	ntenance technicia ills in safety, prin	(CTEC). Students will gain an or supervisor, or preparciples of HVAC theory, use luct systems, and maintenate Grade Placement:	re for a post- of tools, code
Course Description:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295	r the industry as a HVA Construction Manager /AC and refrigeration e	AC and refrigeration to ment. Students will accept the pumper to the pum	echnicians, building main quire knowledge and sk ps, troubleshooting tecl	ntenance technici ills in safety, prin hniques, various d	an, or supervisor, or prepai ciples of HVAC theory, use luct systems, and maintena	re for a post- of tools, code ance practices
Course Description: Course Number:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I	r the industry as a HVA Construction Manager /AC and refrigeration e	AC and refrigeration to ment. Students will ac equipment, heat pum 2.0	echnicians, building main quire knowledge and sk ps, troubleshooting tecl	ntenance technici ills in safety, prin hniques, various d	an, or supervisor, or prepai ciples of HVAC theory, use luct systems, and maintena	re for a post- of tools, code ance practices
Course Description: Course Number: Prerequisites: Special Notes:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295  HVAC I  Level 2-This course m	r the industry as a HVA Construction Manager /AC and refrigeration e Credits:	AC and refrigeration to ment. Students will ac equipment, heat pumper 2.0	echnicians, building main quire knowledge and sk ps, troubleshooting tecl	ntenance technici ills in safety, prin hniques, various d	an, or supervisor, or prepai ciples of HVAC theory, use luct systems, and maintena	re for a post- of tools, code ance practices
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONS	r the industry as a HVA Construction Manager /AC and refrigeration e Credits:  nay require supply or c STRUCTION TECHNOLO ction Technology is an experiences. Safety and	AC and refrigeration to ment. Students will ac equipment, heat pumpers.  2.0  certification fees.  OGY I  occupationally specificater opportunities	echnicians, building mair quire knowledge and sk os, troubleshooting tecl Term:	ntenance technici iills in safety, prin hniques, various d Full Year	an, or supervisor, or prepai ciples of HVAC theory, use luct systems, and maintena	re for a post- of tools, code ance practices 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE IN CONSTRU	r the industry as a HVA Construction Manager /AC and refrigeration e Credits:  nay require supply or c STRUCTION TECHNOLO ction Technology is an experiences. Safety and	AC and refrigeration to ment. Students will ac equipment, heat pumpers.  2.0  certification fees.  OGY I  occupationally specificater opportunities	echnicians, building mair quire knowledge and sk os, troubleshooting tecl Term:	ntenance technici iills in safety, prin hniques, various d Full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintena Grade Placement:	re for a post- of tools, code ance practices 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m PRACTICUM IN CONSTRUCTURE IN CONSTRU	r the industry as a HVA Construction Manager /AC and refrigeration of Credits:  nay require supply or c STRUCTION TECHNOLO ction Technology is an experiences. Safety and effety test with 100% m	AC and refrigeration to ment. Students will acception to equipment, heat pump 2.0  certification fees.  OGY I  occupationally specificareer opportunities in astery.  2.0	cchnicians, building mair quire knowledge and sk os, troubleshooting tect Term: ic, paid, or not paid, cou are included in additior	ntenance technicicills in safety, prin hniques, various d Full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintenative Grade Placement:  Grade Placement:  rovide classroom technica and job-related study in the	re for a post- of tools, code ance practices 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295  HVAC I Level 2-This course m  PRACTICUM IN CONSTRUCTURE IN CONSTRUCTURE IN CONSTRUCTURE IN CONSTRUCTURE IN THE STUDENT IN	r the industry as a HVA Construction Manager /AC and refrigeration e Credits:  nay require supply or c STRUCTION TECHNOLO ction Technology is an xperiences. Safety and ifety test with 100% m Credits:	AC and refrigeration to ment. Students will acception the equipment, heat pumper 2.0  Pertification fees.  OGY I  occupationally specification acception of the equipment of the	cchnicians, building mair quire knowledge and sk os, troubleshooting tect Term: ic, paid, or not paid, cou are included in additior	ntenance technicicills in safety, prin hniques, various d Full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintenative Grade Placement:  Grade Placement:  rovide classroom technica and job-related study in the	re for a post- of tools, code ance practices 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295 HVAC I Level 2-This course m  PRACTICUM IN CONSTRUCTURE IN CONSTRUCTURE IN CONSTRUCTURE IN CONSTRUCTURE IN STATE IN THE STATE IN THE SECONDARY	r the industry as a HVA Construction Manager /AC and refrigeration e Credits:  nay require supply or c STRUCTION TECHNOLO ction Technology is an experiences. Safety and fety test with 100% m Credits: echnology II, Electrical	AC and refrigeration to ment. Students will accept the pump of the	cchnicians, building mair quire knowledge and sk os, troubleshooting tect Term: ic, paid, or not paid, cou are included in additior	ntenance technicicills in safety, prin hniques, various d Full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintenative Grade Placement:  Grade Placement:  rovide classroom technica and job-related study in the	re for a post- of tools, code ance practices 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295  HVAC I Level 2-This course mand in the installation of HVAC I PRACTICUM IN CONSECUTION OF TRACTICUM IN CONSECUTION OF TRACTICUM IN TRACTICUM IN TRACTICUM IN CONSECUTION OF TRACTICUM IN CON	r the industry as a HVA Construction Manager /AC and refrigeration of Credits:  nay require supply or construction Technology is an experiences. Safety and frety test with 100% m Credits: echnology II, Electrical may require supply or construction Technology is an experiences. Safety and require supply or construction Technology is an experiences. Safety and experiences. Safety and experiences. Safety and	AC and refrigeration to ment. Students will acception to equipment, heat pump 2.0  Pertification fees.  OGY I  occupationally specification fees.  2.0  Technology II, or Consecrification fees.  OGY II  occupationally specification fees.	cchnicians, building mair quire knowledge and sk os, troubleshooting tecl  Term:  ic, paid, or not paid, cou are included in addition  Term:  ctruction Technology II	ntenance technicicills in safety, prin hniques, various deful Year  urse designed to per to work ethics are full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintenative Grade Placement:  Grade Placement:  rovide classroom technica and job-related study in the	re for a post- of tools, code ance practices 10 - 12  Il instruction o classroom.  11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295  HVAC I Level 2-This course mand in the installation of HVAC I PRACTICUM IN CONSTRUCTURE IN THE INSTALLATION IN CONSTRUCTURE IN CONST	r the industry as a HVA Construction Manager /AC and refrigeration of Credits:  nay require supply or construction Technology is an experiences. Safety and frety test with 100% m Credits: echnology II, Electrical may require supply or construction Technology is an experiences. Safety and require supply or construction Technology is an experiences. Safety and experiences. Safety and experiences. Safety and	AC and refrigeration to ment. Students will acception to equipment, heat pump 2.0  Pertification fees.  OGY I  occupationally specification fees.  2.0  Technology II, or Consecrification fees.  OGY II  occupationally specification fees.	cchnicians, building mair quire knowledge and sk os, troubleshooting tecl  Term:  ic, paid, or not paid, cou are included in addition  Term:  ctruction Technology II	ntenance technicicills in safety, prin hniques, various deful Year  urse designed to per to work ethics are full Year	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintena Grade Placement:  rovide classroom technica in job-related study in the Grade Placement:	re for a post- of tools, code ance practices 10 - 12  Il instruction o classroom.  11 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course Number:	HVAC II is the second skills needed to enter secondary degree in and installation of HV 8295  HVAC I Level 2-This course mand in the installation of HVAC I PRACTICUM IN CONSTRUCTURE IN THE INSTALLATION IN CONSTRUCTURE IN CONST	r the industry as a HVA Construction Manager /AC and refrigeration of Credits:  nay require supply or control STRUCTION TECHNOLO ction Technology is an experiences. Safety and fety test with 100% m Credits: cchnology II, Electrical nay require supply or control CTRUCTION TECHNOLOGY ction Technology is an experiences. Safety and fety test with 100% m Credits: Credits:	AC and refrigeration to ment. Students will accept the pump of the	chnicians, building mair quire knowledge and skos, troubleshooting tecl  Term:  ic, paid, or not paid, coulare included in addition  Term:  ctruction Technology II  ic, paid, or not paid, coulare included in addition	ntenance technicicills in safety, princhniques, various deful Year  urse designed to period to work ethics and to work ethics et	an, or supervisor, or preparciples of HVAC theory, use luct systems, and maintenated Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	re for a post- of tools, code ance practices 10 - 12  Il instruction o classroom.

Course:	PRINCIPLES OF CONS	TRUCTION					
Course Description:	knowledge of constru	uction safety, construction safety, construction 15 students is recomi	tion mathematics, an	d common hand and po	wer tools. For safe	killed areas. The course proety and liability consideration skills to assist the students.	ons, limiting
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to th	ne Career & Technical	Education Center (CTEC	).		
Special Notes:	Level 1-This course m	nay require supply or o	certification fees.				
Course:	PLUMBING TECHNOL	OGVI					
Course Description:	students will gain kno prepare for a post-se how to apply basic pl corrugated stainless p	owledge and skills nee condary degree in Cor umbing mathematics pipe. The study of mar	eded to enter the indu nstruction Manageme and plumbing drawin nufacturing systems a	stry as a plumbing appr nt, Architecture, or Eng g; and how to identify,	entice, building magineering. Students fit, and use plastic orce, apply, and tra	ducation Center (CTEC). In paintenance technician, or s s will learn to identify and u , copper, cost iron, carbon s unsfer academic knowledge	supervisor, or use power too steel and
Course Number:	8241	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Constru	ction		,			
Special Notes:	Level 1-This course m	nay require supply or o	certification fees.				
Course:	PLUMBING TECHNOL		(8)		0.71:	15 L .: 0 L (0750)	
	Plumbing Technology Tech II, students will supervisor, or prepare	I is the second level gain knowledge and s e for a post-secondary	kills needed to enter t degree in Constructi	he industry as a plumbi on Management, Archit	ng apprentice, bu	al Education Center (CTEC). ilding maintenance technic ering. Students will acquire	ian, or
	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced	I is the second level gain knowledge and s e for a post-secondary	kills needed to enter t degree in Constructi	he industry as a plumbi on Management, Archit	ng apprentice, bu	ilding maintenance technic	ian, or
Course Description: Course Number:	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced	y II is the second level gain knowledge and si e for a post-secondary d plumbing mathemat Credits:	kills needed to enter t degree in Constructi- ics and commercial di	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or prepar skills to use advanced 8242	y II is the second level gain knowledge and si e for a post-secondary d plumbing mathemat Credits:	kills needed to enter t y degree in Constructi ics and commercial di 2.0	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or prepar- skills to use advanced 8242 Plumbing Technology	y II is the second level gain knowledge and si e for a post-secondary diplumbing mathemat Credits:	kills needed to enter to degree in Constructics and commercial de 2.0	he industry as a plumbi on Management, Archit rawing.	ng apprentice, bu ecture, or Engine	ilding maintenance technic ering. Students will acquire	ian, or knowledge a
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  I any require supply or control Technology is an experiences. Safety and	kills needed to enter to degree in Constructics and commercial degree in 2.0  certification fees.  OGY I  occupationally specificareer opportunities	he industry as a plumbi on Management, Archit rawing.  Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p	ilding maintenance technic ering. Students will acquire	ian, or knowledge a 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or preparious to use advanced 8242 Plumbing Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construit on-the-job training es Student must pass sa	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  I any require supply or control Technology is an experiences. Safety and	kills needed to enter to degree in Constructics and commercial degree in 2.0  certification fees.  OGY I  occupationally specificareer opportunities	he industry as a plumbi on Management, Archit rawing.  Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical	ian, or knowledge at 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will; supervisor, or prepars skills to use advanced 8242 Plumbing Technology Level 2-This course m  PRACTICUM IN CONS Practicum in Construit on-the-job training es Student must pass sa 8078	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  r I hay require supply or control of the c	kills needed to enter ty degree in Constructics and commercial draws and commercial draws are the commercial draws are th	he industry as a plumbion Management, Architrawing.  Term:  fic, paid, or not paid, colure are included in addition	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction o classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits: r I lay require supply or control Technology is an experiences. Safety and fety test with 100% m Credits: chnology II, Electrical	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and constructions are constructed as a construction of the c	he industry as a plumbion Management, Architrawing.  Term:  Term:  Term:  Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction colassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  r I hay require supply or control of the c	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and constructions are constructed as a construction of the c	he industry as a plumbion Management, Architrawing.  Term:  Term:  Term:  Term:	ng apprentice, bu ecture, or Engined Full Year urse designed to p n to work ethics ar	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 instruction colassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construin	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  r I any require supply or control Technology is an experiences. Safety and Credits:  chnology II, Electrical any require supply or control Technology is an experience. Safety and control Technology is an experience. Safety and control Technology is an experiences. Safety and speriences.	kills needed to enter to degree in Construction degree in Construction and commercial degree in Construction and commercial degree in Construction fees.  OGY I  occupationally specified career opportunities and construction fees.  OGY II  occupationally specified career opportunities degree opportunities and construction fees.	he industry as a plumbion Management, Architrawing.  Term:  Tic, paid, or not paid, corare included in addition  Term:  truction Technology II	rg apprentice, but ecture, or Engined Full Year  urse designed to pen to work ethics ar  Full Year	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical di job-related study in the	ian, or knowledge a 10 - 12 linstruction c classroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa	r II is the second level gain knowledge and sie for a post-secondary diplumbing mathemat Credits:  r I any require supply or control Technology is an experiences. Safety and Credits:  chnology II, Electrical any require supply or control Technology is an experience. Safety and control Technology is an experience. Safety and control Technology is an experiences. Safety and speriences.	kills needed to enter to degree in Construction degree in Construction and commercial degree in Construction and commercial degree in Construction fees.  OGY I  occupationally specified career opportunities and construction fees.  OGY II  occupationally specified career opportunities degree opportunities and construction fees.	he industry as a plumbion Management, Architrawing.  Term:  Tic, paid, or not paid, corare included in addition  Term:  truction Technology II	rg apprentice, but ecture, or Engined Full Year  urse designed to pen to work ethics ar  Full Year	ilding maintenance technic ering. Students will acquire  Grade Placement:  rovide classroom technical ad job-related study in the  Grade Placement:  rovide classroom technical study in the	ian, or knowledge a 10 - 12 linstruction oclassroom.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number:	Plumbing Technology Tech II, students will supervisor, or preparaskills to use advanced 8242 Plumbing Technology Level 2-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa 8078 HVAC II, Plumbing Technology Level 3-This course m PRACTICUM IN CONS Practicum in Construion-the-job training ex Student must pass sa	r II is the second level gain knowledge and see for a post-secondary deplumbing mathemate Credits:  r I control Technology is an experiences. Safety and fety test with 100% m Credits:  control Technology II, Electrical control Technology II, El	kills needed to enter to degree in Constructions and commercial degree in Constructions and commercial degree in Constructions and commercial degree constructions and commercial degree opportunities asstery.  2.0 Technology II, or Construction fees.  OGY II Occupationally specification fees.  OGY II Occupationally specification fees.	he industry as a plumbion Management, Architrawing.  Term:  Tic, paid, or not paid, conare included in additionare included in	rig apprentice, but secture, or Engined Full Year  urse designed to pen to work ethics are full Year  urse designed to pen to work ethics are full Year	rovide classroom technical digiob-related study in the	ian, or knowledge a 10 - 12 instruction oclassroom.

	CT	EC - Constru	ction Techn	ology Acade	my - Weldi	ng	
Course:	INTRODUCTION TO V	VELDING					
	Students will be intro students will be intro use, measurement, la	duced the welding ted duced to the three ba aboratory operating propertion to Welding will pro	sic welding processes ocedures, welding po vide students with the	Topics include industr wer sources, welding knowledge, skills, an	ial safety and healtl career potentials, ar d technologies requ	es and operating proceds h practices, hand tool an and introduction to weldin ired for employment in v	d power machine ig codes and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended:	Algebra I. Students m	nust apply and be acce	epted to the Career & 7	Technical Education (	Center (CTEC).	
Special Notes:	Level 1-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	WELDING I						
Course Description:	and skills related to the knowledge and skills. opportunities, require	nis system and apply t Students will reinforc ements, and expectati	hem to personal cared e, apply, and transfer	er development. This o knowledge and skills t	ourse supports inte o a variety of setting	rstems. Students will dev gration of academic and is and problems. Knowle- for future success. Stude	technical dge about career
Course Number:	8174	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Introduction to Weldi	ng					
Special Notes:	Level 2-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	WELDING II						
Course Description:	_	levelopment. Student	s will integrate acader	nic and technical know	•	ing concepts and skills as idents will have opportu	
Course Number:	8175	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Welding I						
Special Notes:	Level 3-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	PRACTICUM IN WELL	DING I					
Course Description:	training experiences.	Safety and career opp			•	n technical instruction or d study in the classroom	•
Course Number:	8179	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Welding II						
Special Notes:	Level 4-This course is	located at the Career	and Technical Educati	on Center. This course	may require supply	or certification fees.	
Course:	PRACTICUM IN WELD	DING II					
Course Description:	The Practicum in Mar Practicum experience	•				viously studied knowled	ge and skills.
Course Number:	8180	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Practicum in Welding	I				•	
Special Notes:	Level 5						
•	1						

	-	CTEC - I	Medical Pro	fessions Acad	lemy		
Course:	CERTIFIED CLINICAL MED	DICAL ASSISTANT					
	This program prepares st and physiology, human r CPR/first aid, EKG, urinal medical records, and me	tudents for entry-le elations, use and ca ysis, hematology, m	re of diagnostic equi nicrobiology, basic co	pment, venipuncture, in mputer operations, fron	jections, pharmaco t office medical pro	logy, universal precauti ocedures, insurance for	ons, vital signs,
Course Number:	8360	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Students must apply and and Principles of Health		Career & Technical	Education Center (CTEC).	Biology, Health Sci	ence Theory or Health	Science Clinical,
Special Notes:	Level 4-Students must ha with patients in a clinical demonstrating proficient valid work documentation Center. This course may	setting. A student cy in additional and on like a SSN. There	may repeat this cour more advanced kno is a certification test	se once for credit if the s wledge and skills. For pa	tudent is experienc id internships, stud	cing different aspects of ents must be 16 years o	the industry and or older and hold
Course:	CERTIFIED NURSE AIDE (	CNA)					
Course Description:		to the nature and lo ourse is rigorous ar 0% mastery before	evel of experience. The follows a very strict being allowed to particular to particular to the following allowed to the follow	his practicum is specific t it schedule to meet the s ticipate in lessons that n	o CNA and will be tate regulations. Stequire use of equip	expected to sit for the students may be require ment or tools.	state CNA d to pass a safety
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Students must apply and and Principles of Health	•	Career & Technical	Education Center (CTEC).	Biology, Health Sci	ence Theory or Health	Science Clinical,
	Level 3-Students must ha with patients in a clinical		•	·		-	
Special Notes:	valid work documentation transportation to interns	cy in additional and on like a SSN. There	more advanced kno is a certification test	wledge and skills. For pai at the end of this course	d internships stude . Students may be i	ents must be 16 years o required to provide the	r older and hold ir own
Special Notes: Course:	valid work documentation transportation to internsfees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the	cy in additional and on like a SSN. There thip site. This course ECHNICIAN (EMT) Technician (EMT)-B e test, the student r	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully com	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Departmen	id internships stude . Students may be it tion Center. This co wledge necessary to t of State Health Se	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The	r older and hold ir own y or certification istry EMT Basic ne student must
Course:	valid work documentation transportation to internsfees.  EMERGENCY MEDICAL T  The Emergency Medical test. To participate in the pass a final examination a hospital emergency room.	cy in additional and on like a SSN. There thip site. This course the course t	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully con ter, complete all clini sit for the National F	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and kno aplete all the Departmen cal rotation hours on a w Registry EMT Basic exam.	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se vorking ambulance, Clinical rotation ho	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The and complete all clinica	r older and hold ir own y or certification istry EMT Basic ne student must al rotation hours in
Course:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency rod during spring break. The	cy in additional and on like a SSN. There thip site. This course the course is rigorous a	more advanced kno is a certification test e is located at the Calastic course teaches shust successfully conter, complete all clini sit for the National Fand follows a very str	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and kno- plete all the Departmen cal rotation hours on a w legistry EMT Basic exam. ict schedule to meet the	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se vorking ambulance, Clinical rotation ho state regulations.	ents must be 16 years o required to provide the surse may require suppl o pass the National Reg ervices requirements. The and complete all clinications will be held on wee	r older and hold ir own y or certification sistry EMT Basic ne student must al rotation hours in kends and/or
Course Description: Course Number:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The 8354  Students must apply and	cy in additional and on like a SSN. There thip site. This course the course is rigorous a course is rigorous a course to the accepted to the	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully com ter, complete all clini sit for the National F and follows a very str 2.0	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a water schedule to meet the term:	d internships stude . Students may be a tion Center. This co wledge necessary to t of State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year	ents must be 16 years o required to provide the purse may require suppl o pass the National Reg ervices requirements. Ti and complete all clinic purs will be held on wee	r older and hold ir own y or certification sistry EMT Basic ne student must all rotation hours in ekends and/or
Course Description: Course Number: Prerequisites:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The 8354  Students must apply and	cy in additional and on like a SSN. There thip site. This course thip site. This course the course thip site. This course the course the student results and the student results are the course is rigorous a credits:  I be accepted to the science.  The course is rigorous and the course is rig	asic course teaches sonust successfully comber, complete all clinist for the National Fand follows a very structure.  2.0  e Career & Technical lei, meet special immunust be 18 years old	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a water schedule to meet the Term:  Education Center (CTEC).  Unization requirements; a to complete clinicals and	wledge necessary to to State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year Biology, Health Sci and pass a criminal ambulance rides to	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the complete surse when the complete surse will be held on the complete surse when the complete surse surse will be held on the complete surse s	r older and hold ir own y or certification  gistry EMT Basic ne student must all rotation hours in ekends and/or  12  Science Clinical,  low them to work here is a
Course Description: Course Number: Prerequisites:	valid work documentation transportation to internsifies.  EMERGENCY MEDICAL To The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The sas4  Students must apply and and Principles of Health to Level 4-Students must havith patients in a clinical certification test at the estate of the same and the same	cy in additional and on like a SSN. There thip site. This course thip site. This course thip site. This course thip site. This course the student results and the student results are the students are the students results are th	more advanced kno is a certification test e is located at the Cal asic course teaches s nust successfully con ter, complete all clini sit for the National F and follows a very str 2.0 e Career & Technical I e; meet special immunust be 18 years old his course is located	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a water schedule to meet the Term:  Education Center (CTEC).  Unization requirements; a to complete clinicals and	wledge necessary to to State Health Se rorking ambulance, Clinical rotation ho state regulations. Full Year Biology, Health Sci and pass a criminal ambulance rides to	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the complete surse when the complete surse will be held on the complete surse when the complete surse surse will be held on the complete surse s	r older and hold ir own y or certification  gistry EMT Basic ne student must all rotation hours in ekends and/or  12  Science Clinical,  low them to work here is a
Course Description: Course Number: Prerequisites: Special Notes: Course:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency rod during spring break. The 8354  Students must apply and and Principles of Health tevel 4-Students must hawith patients in a clinical certification test at the e certification fees.	cy in additional and on like a SSN. There thip site. This course thip site. This course thip site. This course thip site. This course the course is resulted to the student of this course is rigorous a credits:  I be accepted to the science.  I course is discourse is described the science course is described the science.	more advanced kno is a certification test is located at the Calastic course teaches shoust successfully conter, complete all clini sit for the National Found follows a very stream 2.0 is Career & Technical les; meet special immunust be 18 years old his course is located in the course in the course is located in the course is located in the course in the course is located in the course is located in the course in the course is located in the course in the course in the course is located in the course in the course in the course is located in the course in	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a wategistry EMT Basic exam. In the schedule to meet the Term:  Education Center (CTEC). Complete clinicals and at the Career and Technicals practical application ints practical application.	wledge necessary to tof State Health Several and pass a criminal ambulance rides to and pass a criminal ambulance rides to cal Education Center of previously studies.	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicaturs will be held on weet the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be held on the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be ackground check to all to obtain certification. The contract was a contract to the complete all clinicatures are contracted by the contract	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in ekends and/or  12 Science Clinical, low them to work here is a uire supply or
Course Description: Course Number: Prerequisites: Special Notes: Course:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The 8354  Students must apply and and Principles of Health Substitution test at the ecertification test at the ecertification fees.  MEDICAL PROFESSIONA The Practicum in Health Health Science Study. Pra	cy in additional and on like a SSN. There thip site. This course thip site. This course thip site. This course thip site. This course the course is resulted to the student of this course is rigorous a credits:  I be accepted to the science.  I course is discourse is described the science course is described the science.	more advanced kno is a certification test is located at the Calastic course teaches shoust successfully conter, complete all clini sit for the National Found follows a very stream 2.0 is Career & Technical les; meet special immunust be 18 years old his course is located in the course in the course is located in the course is located in the course in the course is located in the course is located in the course in the course is located in the course in the course in the course is located in the course in the course in the course is located in the course in	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a wategistry EMT Basic exam. In the second of	wledge necessary to tof State Health Several and pass a criminal ambulance rides to and pass a criminal ambulance rides to cal Education Center of previously studies.	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicaturs will be held on weet the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be held on the complete all clinicaturs will be held on weet the complete all clinicaturs. The complete all clinicaturs will be ackground check to all to obtain certification. The contract was a contract to the complete all clinicatures are contracted by the contract	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in ekends and/or  12 Science Clinical, low them to work here is a uire supply or
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The 8354  Students must apply and and Principles of Health Substitution test at the ecertification test at the ecertification fees.  MEDICAL PROFESSIONA The Practicum in Health Health Science Study. Pra	cy in additional and on like a SSN. There thip site. This course the student results as the student results are the students results ar	more advanced kno is a certification test is located at the Calastic course teaches shoust successfully conter, complete all clini sit for the National Fand follows a very strong to the career & Technical les; meet special immunust be 18 years old this course is located carlotte in the course is located career & Technical lesigned to give stude is can occur in a varied 2.0	wledge and skills. For pai at the end of this course reer and Technical Educa eniors the skills and known plete all the Department cal rotation hours on a water street with the technical series of the complete to meet the Term:  Education Center (CTEC). Unization requirements; a to complete clinicals and at the Career and Technical series of the complete clinicals and at the Career and Technical series of the complete clinical series of the career and Technical serie	wledge necessary to tof State Health Several ambulance, Clinical rotation hostate regulations.  Full Year  Biology, Health Sciand pass a criminal ambulance rides to cal Education Center of previously studie te to the nature an Full Year	ents must be 16 years o required to provide the surse may require suppl o pass the National Regervices requirements. The and complete all clinicators will be held on weet the course will be held on the background check to all to obtain certification. The course may requirements course may requirements course may requirements and knowledge and skills dievel of experience.  Grade Placement:	r older and hold ir own y or certification y or certification y or certification istry EMT Basic ne student must all rotation hours in elected and/or 12 Science Clinical, low them to work here is a uire supply or in a second area of 12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	valid work documentatic transportation to interns fees.  EMERGENCY MEDICAL T The Emergency Medical test. To participate in the pass a final examination a hospital emergency roduring spring break. The 8354  Students must apply and and Principles of Health tevel 4-Students must hawith patients in a clinical certification test at the ecertification fees.  MEDICAL PROFESSIONA The Practicum in Health Health Science Study. Pra 8362 Students must apply and	cy in additional and on like a SSN. There thip site. This course thip site. This course thip site. This course thip site. This course the course is course is rigorous a Credits:  It be accepted to the Science.  ALS ACADEMY PRACE Science course is discrictum experience to the section of this course. The course is discrictum experience to the section of this course is discrictum experience to the section of this course. The section of this course is discrictum experience to the section of this course. The section of this course is discrictum experience the section of this course. This is the section of this is the cy in additional and on like a SSN. Studentile in the section of the section	more advanced kno is a certification test is located at the Cal asic course teaches is nust successfully conter, complete all clinistit for the National Fund follows a very structure.  2.0  e Career & Technical is the course is located in the course is located in the course is located.  CTICUM II  esigned to give studes can occur in a varie 2.0  e Career & Technical is can occur in a varie 2.0  e Career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0  et career & Technical is can occur in a varie 2.0	wledge and skills. For pai at the end of this course reer and Technical Educa reer and Technical Educa rendered all the Department all the Department registry EMT Basic exam. In the segistry EMT Basic example to the segistry EMT Bas	wledge necessary to to of State Health Several and pass a criminal ambulance rides to the nature an Full Year Biology, Health Sciant Education Center and pass a criminal ambulance rides to cal Education Center and pass a criminal ambulance rides to cal Education Center and pass a criminal ambulance rides to the nature an Full Year Biology, Health Sciant pass a criminal astudent is experied internships, student internships, student is experied internships.	o pass the National Regervices required to provide the surse may require suppled to pass the National Regervices requirements. The and complete all clinicatours will be held on week to all the control of the control	r older and hold ir own y or certification y or certification y or certification y or certification holds all rotation hours in ekends and/or 12 Science Clinical, llow them to work here is a uire supply or 12 Science Clinical, llow them to work here is a hire supply or 12 Science Clinical, llow them to work of the industry and older and hold

Course:	PHARMACY TECHNIC	IAN					
Course Description:		ding quality health ca	_			knowledge of the propertion in the propertion of the properties of	
Course Number:	3254	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Students must apply a and Principles of Heal		e Career & Technical E	Education Center (CTEC).	Biology, Health So	cience Theory or Health Sc	ience Clinical,
Special Notes:			'	' '		l background check to allo ter. This course may requi	
Course:	REGISTERED DENTAL	ASSISTANT (DENTAL A	A/DENTAL B)				
	This course teaches the dental procedures, re-	ne knowledge and skil cognition of equipme ntal field, including: lo	ls necessary to pass the net of the necessary to pass the nt, tools, and termino oking in each other's	ology. Students will be ex	pected to work to	The course will include a vigether and practice skills to the the procedures, passing	to prepare them
	This course teaches the dental procedures, refor a career in the der sterilization, and teach	ne knowledge and skil cognition of equipme ntal field, including: lo	ls necessary to pass the net of the necessary to pass the nt, tools, and termino oking in each other's	ology. Students will be ex	pected to work to	gether and practice skills t	to prepare them
Course Description: Course Number:	This course teaches the dental procedures, refor a career in the dersterilization, and teach 8392/8390	ne knowledge and skil cognition of equipme ntal field, including: lo hing others how to br Credits: and be accepted to th	is necessary to pass the nt, tools, and termino oking in each other's ush and floss.	ology. Students will be ex mouth, taking impressio	pected to work to ns, setting up trea Full Year	gether and practice skills t tment procedures, passing	to prepare then g instruments, 11 - 12

	CTEC -	- Transporta	tion Techno	logy Academ	ny - Autom	otive	
Course:	Small Engine Technol	ogy I					
Course Description:	outdoor power equip engine technology inc addition, the student teach safety, tool ider	ment, motorcycles, gei dustry. Instruction inclu will receive instruction atification, proper tool	nerators, and irrigation udes the repair and so in safety, academic, use, and employabil	on engines. This course ervice of cooling, air, fue and leadership skills as ity. Students may be rec	is designed to provi el, lubricating, elect well as career oppo	nents of all types of small de training for employme rical, ignition, and mecha ortunities. The focus of the ety test(s) demonstrating	ent in the small inical systems. In is course is to
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	and be accepted to the	Career & Technical I	Education Center (CTEC)	).		
Special Notes:	Level 1-This course m	ay require supply or ce	ertification fees. This	course is located at the	Career and Technic	al Education Center.	
Course:	AUTOMOTIVE BASICS						
•	to service these syster allows students to rein settings. The focus of test(s) demonstrating	ms. In addition, studer nforce, apply, and tran this course is to teach 100% mastery before	nts will gain knowled; sfer academic knowl safety, tool identifica being allowed to par	ge and skills in the repai edge and skills to a varie ition, proper tool use, a ticipate in lessons that r	r, maintenance, and ety of interesting and and employability. S require use of equip		ems. This study blems, and to pass a safety
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Small Engine Technolo					151 0 .	
Special Notes:	Level 1-This course m	ay require supply or ce	ertification fees. This	course is located at the	Career and Technic	al Education Center.	
Course:	AUTOMOTIVE TECHN	OLOGY I: MAINTENAN	ICE AND LIGHT REPA	IR			
Course Description: Course Number:	safety and environme vehicle systems. This s activities, problems, a required to pass a safe	ntal rules and regulation of study will allow studen and settings. The focus	ons. In addition, stud its to reinforce, apply of this course is to te	ents will gain knowledg , and transfer academic each safety, tool identific	e and skills in the re knowledge and ski cation, proper tool	vicing these systems; incepair, maintenance, and of lls to a variety of interest use, and employability. So that require use of equiparts of grade Placement:	liagnosis of ing and relevant cudents may be
	Automotive Basics						
		ay require supply or ce	ertification fees. This	course is located at the	Career and Technic	al Education Center.	
Course Description:	This course includes a systems. Students gain apply, and transfer act to teach the theory of	n knowledge and skills ademic knowledge and operation of automot	f the function of the in the repair, mainte d skills to a variety of tive vehicle systems a	nance, and diagnosis of interesting and relevant	f vehicle systems. The t activities, problem actices. Students m	es of diagnosing and servains study allows students as, and settings. The focuay be required to pass a sor tools.	to reinforce, s of this course is
Course Number:	8113	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
	Automotive Technolog						
Special Notes:	Level 3-This course m	ay require supply or ce	ertification fees. This	course is located at the	Career and Technic	al Education Center.	
Course:	PRACTICUM IN TRAN	SPORTATION SYSTEMS	5				
Course Description:	•	•		that may be offered participate in lesson		ased. Students may be ref	equired to pass a
Course Number:	8114	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Automotive Technolog	gy II : Automotive Serv	rice				
Special Notes:	education courses in t	the Transportation, Dis	tribution, and Logist ust be 16 years or old	ics Career Cluster. Stude der and hold valid work	ents shall be awarde documentation like	nt sequence of career and ed two credits for success a SSN. Students may be	sful completion of

	СТ	EC - Transpo	rtation Tecl	nnology Acad	lemy - Die	sel	
Course:	OCCUPATIONAL SAFE	ETY & ENVIRONMENTA	AL TECHNOLOGY I				
Course Description: Course Number:	and Environmental Te and bringing about a collaborating with bu medical expenses, de The sequence of OSE prepared to investiga demonstrating 100%	echnology, which is char reduction in the occur isiness and industry rejectease payout for retu T courses provides stuate hazards and create	arged with the tasks of rence of job-related garding ways to incre irn-to work programs udents with the know plans of action to ad	of ensuring that busines injuries and fatalities. S ase employee safety an , reduce faulty products ledge and skills to enter	s and industry propertion of the properties of the state	cupational Safety and Hea byide a safe workplace, fre afety resources and discov- workers' compensation ins for job accommodations for ustry under OSET/OSHA. S ents may be required to p t or tools.	ee from hazards er procedures for surance costs and or injured workers. tudents will be
				Education Center (CTEC		Grade Placement:	9 - 12
Special Notes:		and be decepted to the	c career & recrimear	Education Center (CTEC)	<i>,</i> .		
Course:		ISPORTATION SYSTEM	c				
Course Description:	products, services, ar Students should appl course allows studen	nd systems. This knowl ly knowledge and skills ts to reinforce, apply, a gs. Students may be re	edge includes the his in the application, dand transfer their aca	tory, laws and regulatio esign, and production of demic knowledge and s	ns, and common   f technology as it kills to a variety o	sign, production, and asses oractices used in the trans relates to the transportatio f interesting and relevant a fore being allowed to part	portation industry. on industries. This activities,
Course Number:	6734	Credits:	1.0	Term:	SEMESTER	Grade Placement:	9 - 12
Prerequisites:	Occupational Safety 8	& Environmental Techr	nology I				
Special Notes:	Level 1						
Course:	DIESEL EQUIPMENT	TECHNOLOGY					
	DIESEL EQUIPIVIENT	I ECHNOLOGY I					
Course Descriptions	Diesel Equipment Tec created new career o	chnology I includes kno opportunities and dem	ands in the transport	ation industry. Students	may be required	pid advances in diesel tecl to pass a safety test(s) den	• .
	Diesel Equipment Tec created new career o mastery before being	chnology I includes kno opportunities and dema g allowed to participate	ands in the transport e in lessons that requ	ation industry. Students ire use of equipment or	may be required tools.	to pass a safety test(s) den	nonstrating 100%
Course Number:	Diesel Equipment Tec created new career o mastery before being 6774	chnology I includes kno opportunities and dema g allowed to participate Credits:	ands in the transport	ation industry. Students	may be required	•	• .
Course Number: Prerequisites:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo	chnology I includes kno opportunities and dem g allowed to participate Credits: ortation Systems	ands in the transport e in lessons that requ 2.0	ation industry. Students ire use of equipment or Term:	may be required tools.  Full Year	to pass a safety test(s) den	nonstrating 100%
Course Number: Prerequisites:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo	chnology I includes kno opportunities and dem g allowed to participate Credits: ortation Systems	ands in the transport e in lessons that requ 2.0	ation industry. Students ire use of equipment or	may be required tools.  Full Year	to pass a safety test(s) den	nonstrating 100%
Course Number: Prerequisites:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo	chnology I includes kno opportunities and demi g allowed to participate Credits: ortation Systems nay require supply or co	ands in the transport e in lessons that requ 2.0	ation industry. Students ire use of equipment or Term:	may be required tools.  Full Year	to pass a safety test(s) den	nonstrating 100%
Course Number: Prerequisites: Special Notes:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo Level 2-This course m	chnology I includes kno pportunities and demo g allowed to participate Credits: rtation Systems hay require supply or co	ands in the transport e in lessons that requ 2.0 ertification fees. This owledge of the funct	ation industry. Students ire use of equipment or Term:  course is located at the ion, diagnosis, and servi	may be required tools.  Full Year  Career and Technoce of diesel equip	Grade Placement:  ical Education Center.  ment systems. Rapid adva	nonstrating 100%  10 - 12  nces in diesel
Course Number: Prerequisites: Special Notes: Course:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tec technology have crea	chnology I includes kno opportunities and demis g allowed to participate Credits: ortation Systems hay require supply or con TECHNOLOGY II chnology II includes knoted new career oppor	ands in the transport e in lessons that requ 2.0 ertification fees. This owledge of the funct tunities and demands	ation industry. Students ire use of equipment or Term:  course is located at the ion, diagnosis, and servis in the transportation in	may be required tools.  Full Year  Career and Technoce of diesel equipodustry. Students	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a	nonstrating 100%  10 - 12  nces in diesel
Course Number: Prerequisites: Special Notes: Course:	Diesel Equipment Tec created new career o mastery before being 6774 Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT Diesel Equipment Tec technology have crea demonstrating 100%	chnology I includes kno opportunities and demis g allowed to participate Credits: ortation Systems hay require supply or con TECHNOLOGY II chnology II includes knoted new career oppor	ands in the transport e in lessons that requ 2.0 ertification fees. This owledge of the funct tunities and demands	ation industry. Students ire use of equipment or Term:  course is located at the ion, diagnosis, and servi	may be required tools.  Full Year  Career and Technoce of diesel equipodustry. Students	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a	nonstrating 100%  10 - 12  nces in diesel
Course Number: Prerequisites: Special Notes: Course: Course	Diesel Equipment Tec created new career of mastery before being 6774 Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT Diesel Equipment Tec technology have creademonstrating 100% 6775	chnology I includes kno poportunities and dem- g allowed to participate Credits:  pration Systems nay require supply or co TECHNOLOGY II chnology II includes kno ated new career oppor mastery before being Credits:	e in lessons that requestion 2.0 ertification fees. This owledge of the funct tunities and demandallowed to participat	ation industry. Students ire use of equipment or Term:  course is located at the ion, diagnosis, and service in the transportation ire in lessons that require	may be required tools.  Full Year  Career and Technoce of diesel equipodustry. Students use of equipment	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.	nonstrating 100%  10 - 12  nces in diesel safety test(s)
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Diesel Equipment Tec created new career of mastery before being 6774  Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tec technology have creademonstrating 100%  6775  Diesel Equipment Tec	chnology I includes kno poportunities and dem- g allowed to participate Credits: present supply or content of the content of t	ertification fees. This  owledge of the funct tunities and demands allowed to participat	ation industry. Students ire use of equipment or Term:  course is located at the ion, diagnosis, and service in the transportation ire in lessons that require	may be required tools.  Full Year  Career and Techn  ce of diesel equipments are of equipments.  Full Year	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.  Grade Placement:	nonstrating 100%  10 - 12  nces in diesel safety test(s)
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	Diesel Equipment Teccreated new career of mastery before being 6774  Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tectechnology have creademonstrating 100% 6775  Diesel Equipment Tectevel 3-This course m  PRACTICUM IN TRAN  This a capstone work	chnology I includes kno poportunities and dem- g allowed to participate Credits:  praticion Systems nay require supply or co TECHNOLOGY II chnology II includes kno ted new career oppor mastery before being Credits: chnology I nay require supply or co	ertification fees. This  2.0  ertification fees. This  owledge of the funct tunities and demandallowed to participat 2.0  ertification fees. This	ation industry. Students ire use of equipment or Term:  Course is located at the course is located at the ion, diagnosis, and service in lessons that require Term:  Course is located at the transportation ire in lessons that require the interest is located at the that may be offered pa	may be required tools.  Full Year  Career and Techn  ce of diesel equipments are of equipments are of equipments.  Full Year  Career and Techn  id, unpaid, or lab-	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.  Grade Placement:  ical Education Center.	nonstrating 100%  10 - 12  nces in diesel safety test(s)  11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Diesel Equipment Tec created new career of mastery before being 6774  Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tec technology have creademonstrating 100% 6775  Diesel Equipment Tec Level 3-This course m  PRACTICUM IN TRAN  This a capstone work safety test(s) demons	chnology I includes kno poportunities and dem- g allowed to participate Credits:  praticion Systems nay require supply or co TECHNOLOGY II chnology II includes kno ted new career oppor mastery before being Credits: chnology I nay require supply or co	ertification fees. This  2.0  ertification fees. This  owledge of the funct tunities and demandallowed to participat 2.0  ertification fees. This	ation industry. Students ire use of equipment or Term:  course is located at the course is located at the in lessons that require Term:  course is located at the transportation in the transportation in the in lessons that require that the course is located at the that may be offered pall to participate in lesson	may be required tools.  Full Year  Career and Techn  ce of diesel equipments and the street of equipments are suse of equipments.  Career and Techn  id, unpaid, or labs that require use	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.  Grade Placement:  ical Education Center.	nonstrating 100%  10 - 12  nces in diesel safety test(s)  11 - 12  equired to pass a
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Diesel Equipment Tec created new career of mastery before being 6774  Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tec technology have creademonstrating 100% 6775  Diesel Equipment Tec Level 3-This course m  PRACTICUM IN TRAN  This a capstone work safety test(s) demons	chnology I includes kno poportunities and dem- g allowed to participate Credits:  praticion Systems pay require supply or contrology II chnology II includes kno pated new career opportunatery before being Credits: chnology I pay require supply or contrology I pay require supply I pay require supply or contrology I pay require supply or contrology I pay require sup	ertification fees. This  allowed to participat  2.0  ertification fees. This  owledge of the funct tunities and demandallowed to participat  2.0  ertification fees. This	ation industry. Students ire use of equipment or Term:  Course is located at the course is located at the ion, diagnosis, and service in lessons that require Term:  Course is located at the transportation ire in lessons that require the interest is located at the that may be offered pa	may be required tools.  Full Year  Career and Techn  ce of diesel equipments are of equipments are of equipments.  Full Year  Career and Techn  id, unpaid, or lab-	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.  Grade Placement:  ical Education Center.	nonstrating 100%  10 - 12  nces in diesel safety test(s)  11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	Diesel Equipment Tec created new career o mastery before being 6774  Principles Of Transpo Level 2-This course m  DIESEL EQUIPMENT  Diesel Equipment Tec technology have crea demonstrating 100% 6775  Diesel Equipment Tec Level 3-This course m  PRACTICUM IN TRAN This a capstone work safety test(s) demons 8114  Diesel Equipment Tec Level 4-The practicum education courses in	chnology I includes knopportunities and demonstration Systems require supply or content of the c	ends in the transport in lessons that requ 2.0  ertification fees. This  owledge of the funct tunities and demand: allowed to participat 2.0  ertification fees. This  s in this career cluster before being allowed 2.0  npaid capstone experstribution, and Logist	ation industry. Students ire use of equipment or Term:  Course is located at the course is located at the in lessons that require Term:  Course is located at the Term:  Term:  Term:  Course is located at the that may be offered pall to participate in lesson Term:	may be required tools.  Full Year  Career and Techn  ce of diesel equip nodustry. Students use of equipmer Full Year  Career and Techn  id, unpaid, or labs that require use Full Year  cipating in a coherents shall be aware	Grade Placement:  ical Education Center.  ment systems. Rapid adva may be required to pass a nt or tools.  Grade Placement:  ical Education Center.	nonstrating 100%  10 - 12  nces in diesel safety test(s)  11 - 12  equired to pass a  11 - 12  d technical sful completion of

### **Design and Technology Academy (DATA)**

# DATA - Architectural Drafting and Design

Course:	PRINCIPLES OF ARCH	ITECTURE					
	This is the first course	in the Architecture P	rogram of study. This	introductory course prov	vides an overview	to the various fields of arc	chitecture,
	_				uired to pass a saf	ety test(s) demonstrating 1	L00% mastery
	before being allowed	· · · · · · · · · · · · · · · · · · ·		equipment or tools.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply a	and be accepted to (D	ATA).				
Special Notes:	Level 1-This course m	ay require supply or c	ertification fees.				
Course:	ARCHITECTURAL DES	IGN I					
	This course provides	students with the kno	wledge of the design,	design history, techniqu	es and tools rela	ed to the production of dra	awings,
	•					ired to pass a safety test(s)	demonstratin
				t require use of equipme			0.42
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
	Required: Algebra I ar			ciples Of Architecture			
Special Notes:	Level 2-This course m	ay require supply or c	ertification fees.				
Course:	INTERIOR DESIGN I						
	Interior Design I is a t	echnical course that a	ddresses psychologica	al, physiological, and soc	iological needs o	f individuals by enhancing	the environme
	,		_			ments, construction, and f	urnishings to
	ı			ustainability, and compe		T T	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
Prerequisites:	Principles Of Architec	ture					
Special Notes:							
Special Notes: Course:							
	Level 2  ARCHITECTURAL DES This course provides s	IGN II students with advance	_	•		eer in architecture and cons	
	ARCHITECTURAL DES This course provides s prepare a foundation	IGN II students with advance toward a postseconda	ary degree in archited	ture, construction science	ce, drafting, inter	ior design, and landscape a	rchitecture.
Course:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requ	IGN II students with advance toward a postseconda	ary degree in archited	ture, construction science	ce, drafting, inter		rchitecture.
Course: Course Description:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools.	IGN II students with advance toward a postseconda uired to pass a safety t	ary degree in archited test(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course Description: Course Number:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246	IGN II students with advance toward a postseconda ired to pass a safety t  Credits:	ary degree in archited	ture, construction science	ce, drafting, inter	ior design, and landscape a	rchitecture.
Course:  Course Description: Course Number: Prerequisites:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I	IGN II students with advance toward a postseconda ired to pass a safety t  Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course:  Course Description: Course Number:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246	IGN II students with advance toward a postseconda ired to pass a safety t  Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course:  Course Description: Course Number: Prerequisites:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools. 8246 Architectural Design I	IGN II students with advance toward a postseconda ired to pass a safety t  Credits:	ary degree in architectest(s) demonstrating	ture, construction science 100% mastery before be	ce, drafting, inter eing allowed to pa	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of
Course:  Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides s prepare a foundation Students may be requ equipment or tools. 8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II	IGN II students with advance toward a postsecond uired to pass a safety t  Credits:  ay require supply or c	ary degree in architectest(s) demonstrating  2.0  ertification fees.	ture, construction scient 100% mastery before be Term:	ce, drafting, inter eing allowed to pa Full Year	ior design, and landscape a articipate in lessons that rec	rchitecture. quire use of 10 - 12
Course:  Course Description: Course Number: Prerequisites: Special Notes:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools.  8246 Architectural Design I Level 3-This course m  INTERIOR DESIGN II In Architectural Design foundation toward a	IGN II students with advance toward a postseconda jired to pass a safety t  Credits:  ay require supply or c  In II, students will gain postsecondary degree	ary degree in architectest(s) demonstrating  2.0  ertification fees.  advanced knowledge in architecture, cons	ture, construction science 100% mastery before be Term:  e and skills needed to entruction science, drafting	ce, drafting, inter eing allowed to pa Full Year ter a career in ard g, interior design,	Grade Placement:  Grade Placement:  chitecture or construction o or landscape architecture.	rchitecture. quire use of  10 - 12  r prepare a Architectural
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Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course Course Number:	ARCHITECTURAL DES This course provides prepare a foundation Students may be requequipment or tools.  8246 Architectural Design I Level 3-This course m  INTERIOR DESIGN II In Architectural Design foundation toward a Design II includes the scaled models for nor 8006 Interior Design I Level 3  PRACTICUM IN ARCH This a capstone work-safety test(s) demons	IGN II students with advance toward a postseconduired to pass a safety to Credits:  ay require supply or construction in II, students will gain postsecondary degree advanced knowledge presidential or residential or residential credits:  ITECTURAL DESIGN based learning course trating 100% mastery	ary degree in architectest(s) demonstrating  2.0  ertification fees.  advanced knowledge in architecture, const of the design, design itial architectural purposation in the construction of the design in the construction of the design in the construction of the design in the design in the design in the construction of the design in the design in the design in this career cluster before being allowed	ture, construction science 100% mastery before be Term:  e and skills needed to entruction science, drafting history, techniques, and poses.  Term:  that may be offered paid to participate in lessons	ter a career in arc g, interior design, tools related to Full Year	Grade Placement:  chitecture or construction of or landscape architecture.  Grade Placement:  chitecture or construction of or landscape architecture.  the production of drawings,  Grade Placement:  based. Students may be recoff equipment or tools. Stu	r prepare a Architectural renderings, a 11 -12 quired to pass dents may be
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course:	ARCHITECTURAL DES This course provides sprepare a foundation Students may be requequipment or tools.  8246 Architectural Design I Level 3-This course m INTERIOR DESIGN II In Architectural Desig foundation toward a Design II includes the scaled models for nor 8006 Interior Design I Level 3  PRACTICUM IN ARCH This a capstone work-safety test(s) demons required to pass a saf	IGN II  students with advance toward a postsecondary to pass a safety to the control of the cont	ertification fees.  2.0  ertification fees.  advanced knowledge in architecture, constituted architecture, constituted architectural purposation.  2.0  e in this career cluster before being allowed ting 100% mastery be	ture, construction science 100% mastery before be Term:  and skills needed to emetruction science, drafting history, techniques, and poses.  Term:  that may be offered paid to participate in lessons fore being allowed to paid to participate in lessons fore being allowed to paid to participate in lessons fore being allowed to paid to participate in lessons fore being allowed to paid to participate in lessons fore being allowed to paid to participate in lessons fore being allowed to paid to	ter a career in arc g, interior design, I tools related to r Full Year  Full Year  Full Year  d, unpaid, or labsthat require use articipate in lessor	Grade Placement:  Chitecture or construction of or landscape architecture. The production of drawings,  Grade Placement:  Grade Placement:  Based. Students may be recoff equipment or tools. Stuns that require use of equipment was of equipment are tools.	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be be ment or tools
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Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course Course Course Number:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools.  8246 Architectural Design I Level 3-This course m  INTERIOR DESIGN II In Architectural Design oundation toward a Design II includes the scaled models for nor 1000 models in the scaled models for nor 1000 models in the scaled models in the scaled models for nor 1000 models in the scaled models for nor 1000 models in the scaled models in the scaled models for nor 1000 models in the scaled models for nor 1000 models in the scaled models in th	IGN II  students with advance toward a postseconduired to pass a safety to Credits:  ay require supply or construction II, students will gain postsecondary degree advanced knowledge presidential or residential or res	ary degree in architectest(s) demonstrating  2.0  ertification fees.  advanced knowledge in architecture, constraint of the design, design it al architectural purposition of the design architectural purposi	ture, construction science 100% mastery before be Term:  e and skills needed to entruction science, drafting history, techniques, and coses.  Term:  that may be offered paid to participate in lessons fore being allowed to patents.	ter a career in arc g, interior design, I tools related to Full Year	Grade Placement:  Grade Placement:  chitecture or construction of or landscape architecture. The production of drawings,  Grade Placement:  based. Students may be recoff equipment or tools. Stuns that require use of equip	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be ment or tools 11 - 12
Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course Course Number: Prerequisites: Course Description: Course Description:	ARCHITECTURAL DES This course provides a prepare a foundation Students may be requequipment or tools.  8246 Architectural Design I Level 3-This course m  INTERIOR DESIGN II In Architectural Design I includes the scaled models for nor 8006 Interior Design I Level 3  PRACTICUM IN ARCH This a capstone work-safety test(s) demons required to pass a saf 8247 Architectural Design I Level 4-For paid interior part of the same safe safe safe safe safe safe safe saf	IGN II  students with advance toward a postseconduired to pass a safety to Credits:  ay require supply or con III, students will gain postsecondary degree advanced knowledge presidential or residential or residential or residential or residential or residential or residential or credits:  ITECTURAL DESIGN  based learning course trating 100% mastery fety test(s) demonstrating towastery fety test(s) demonstrating the course of the cou	ertification fees.  2.0  ertification fees.  advanced knowledge in architecture, const of the design, design itial architectural purpose in this career cluster before being allowed ting 100% mastery be 2.0  be 16 years or older a	ture, construction science 100% mastery before be Term:  e and skills needed to entruction science, drafting history, techniques, and coses.  Term:  that may be offered paid to participate in lessons fore being allowed to patents.	ter a career in arc g, interior design, I tools related to r  Full Year  Full Year  Full Year  d, unpaid, or labes that require use articipate in lessor Full Year  mentation, like a	Grade Placement:  Chitecture or construction of or landscape architecture. The production of drawings,  Grade Placement:  Grade Placement:  Based. Students may be recoff equipment or tools. Stuns that require use of equipment was of equipment are tools.	r prepare a Architectural r prepare a Architectural renderings, a 11 -12 quired to pass dents may be be ment or tools 11 - 12

		DATA	A - Digital Co	ommunicatio	ons	-	
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHI	NOLOGY, AND COMM	UNICATIONS			
Course Description:			of study. The student	applies information te	chnology application	ons when completing Arts	, Audio/Video
Course Number:	6656	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Students must apply	and be accepted to (D	ATA).				
Special Notes:	Level 1						
Course:	AUDIO/VIDEO PROD	UCTION I					
Carres Dagarintian		cted to develop an un	derstanding of the inc	dustry with a focus on p	ore-production, pro	duction, and post produc	tion audio and
Course Description:		Cuadita	1.0	T	Full Veen	Crada Diagonamento	0 12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
-	Principles of Arts, Au	alo/video lechnology,	and Communications	i 			
Special Notes:	Level 2						
Course:	DIGITAL DESIGN AND	MEDIA PRODUCTION	V				
Course Description:	others as well as inde regarding media proje Students will demons	pendently. Students w ects. Students will lear trate a thorough unde tion; communication a	vill gather informatior rn digital citizenship b erstanding of digital d and collaboration; res	electronically, which was researching current lack sign principles that is the second control of the second co	vill allow for proble aws and regulations transferable to othe	on tools in order to work e m solving and making info s and by practicing integri er disciplines. The six strar iking; problem solving, an	ormed decisions ty and respect. nds include
Course Number:	6744	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:	Principles of Arts, Au	dio/Video Technology,	and Communications	<u> </u>		•	
Special Notes:	Level 2 - This course r	may require supply or	certification fees.				
Course:	AUDIO/VIDEO PROD						
Course Description:		·		g of the industry with a a format with both au		action, production, and po	st-production
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Audio/Video Product		1.0	ieiii.	Tuli Teal	Grade Flacement.	10 - 12
	Level 3-This course m		ortification foos				
Special Notes.	Level 3-11113 course III	ay require supply of c	er tilication lees.				
Course:	AUDIO/VIDEO PROD	UCTION II COURSE AN	ID LAB				
Course Description:	•	verse forms of storyte	lling and production,			uction, production, and po ty, intellectual curiosity, a	•
Course Number:	6742	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Audio/Video Product	ion I					
Special Notes:	Level 3-This course m	ay require supply or c	ertification fees.				
	PRACTICUM IN AUDI						
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pa	aid, unpaid, or lab-b	ased.	
Course Number:	6761	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Audio/Video Product	ion II and Audio/Video	Production II Lab	·		·	
Special Notes:		nt is experiencing diffe	erent aspects of the ir	dustry and demonstra	ting proficiency in a	SN. A student may repeat additional and more advar	

	=	DATA - Grap	ohic Design	and Interact	ive Media	-	
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY, AND COMM	IUNICATIONS			
Course Description:	This is the first course Technology, and Com		of study. The student	t applies information te	chnology applicatio	ns when completing Arts	, Audio/Video
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Students must apply			1	. u.i .cu.	o.uuo i luuoiiioiiii	<u> </u>
Special Notes:		and be decepted to (b	,				
Course:	DIGITAL MEDIA						
Course Description:	customer needs and environment. The known	resolve a problem. Stu owledge and skills acq	idents will implement uired and practiced w	personal and interpers will enable students to s	sonal skills to prepar uccessfully perform	creating multimedia proje re for a rapidly evolving v and interact in a techno them to the IT environm	vorkplace logy-driven
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Students must apply					cations, 3-D Modeling A	
Prerequisites: Special Notes:							
Course:	3-D MODELING AND	ANIMATION					
Course Description	This course involves of models of real-world	- '	-	al three-dimensional er	nvironment. Studen	ts in this course will prod	uce various 3-D
Course Number:		Credits:	1.0	Tours	Full Year	Grade Placement:	9 -12
				Term:	Full Year	Grade Placement:	9-12
•	Students must apply	and be accepted to (D	AIA).				
Special Notes:	Level 1						
Course:	VIDEO GAME DESIGN						
Course Description:	_		aming, evolution of g	aming, artistic aspects	of perspective, desi	gn, animation, technical	concepts of
Course Number:	6700	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles Of Arts, Au	dio/Video Technology,	, And Communication	ıs			
Special Notes:	Level 1						
Course:	DIGITAL DESIGN AND	MEDIA PRODUCTION	N				
Course Description:	effectively with other informed decisions re	s as well as independe	ently. Students will ga	ther information electr	onically, which will a	mmunication tools in ord allow for problem solving al design principles that i	and making
Course Number:	6744	Credit:	1.0	Term:	Full Year	Grade Placement:	7-8
Prerequisites:	Students must apply	and be accepted to (D	ATA).				
Special Notes:	Level 2 -Principles Of	Arts, Audio/Video Te	chnology, And Comm	nunications			
Course:	GRAPHIC DESIGN AN	D ILLUSTRATION I					
Course Description:	Students will be expe	cted to develop an un	derstanding of the in	dustry with a focus on f	undamental elemei	nts and principles of visu	al art and design.
Course Number:	6730	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles Of Arts, Au	dio/Video Technology,	, And Communication	s, 3-D Modeling And A	nimation, Or Video	Game Design	
Special Notes:							
Course:	ANIMATION I						
Course Description:	animation involves cr		_		_	the area of animation. ms, television shows, vio	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 – 12
				is, 3-D Modeling And Ai			
-	Level 2-This course m			,	, , , , , , , , , , , , , , , , , , , ,	0 :	
opeciai itoles.		a, lequire supply of C	c. c.noation rees.				

Course:	COMMERCIAL PHOTO	OCEADHA I				-	
			derstanding of the co	mmercial photography	industry with a for	cus on creating quality pho	tographs
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
				is, 3-D Modeling And A			10 12
	-	ay require supply or c		is, 5 b Wodeling And A	initiation, or viaco	Guille Design	
Special Notes.	Level 2-11113 course III	lay require supply of c	ertification fees.				
Course:	VIDEO GAME PROGR	AMMING AND DESIG	N				
	Video Game Program	ming expands on the	foundation created in	Video Game Design th	nrough programmir	g languages such as: C# p	rogramming, XN
	_			_		unctional role-playing gam	
•	0. ,			1		ng and enhancing the core	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Video Game Design						
Special Notes:	Level 2						
Course:	GRAPHIC DESIGN AN	D ILLUSTRATION I					
Course Description:	Students will be expe	cted to develop an un	derstanding of the in-	dustry with a focus on	fundamental eleme	ents and principles of visua	l art and design
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
				is, 3-D Modeling And A			
Special Notes:	-	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>	, ,	· · · · · · · · · · · · · · · · · · ·	<u> </u>	
Course:	ANIMATION II						
		•		•	•	tion technologies. In addi	tion, students w
•	·			ing them to effectively			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	Level 3-This course m	ay require supply or c	ertification fees.				
Course:	ANIMATION II COURS	SE AND LAB					
	Students will be expe	cted to develop artisti	c skills and a solid far	miliarity with the latest	in computer anima	tion technologies. In addit	tion. students w
Course Description:	· ·			ing them to effectively	•	_	,
Course Number:	6714	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Animation I			•			
Special Notes:	Level 3-This course m	nay require supply or	certification fees.				
Course:	COMMERCIAL PHOTO	OGRAPHY II					
		•	•			ideo Technology, and Com	
Course Description:		nts will be expected to g, and presenting profe	•		ing of the commerc	ial photography industry v	with a focus on
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Commercial Photogra		1.0	iciiiii	run reur	Grade Fracement.	11 12
Special Notes:		.61					
opecial recess	Levers						
Course:	ADVANCED VIDEO GA	AME PROGRAMMING					
	Advanced Video Gam	e Programming stude	nts will be introduced	to mobile application	design and prograr	nming using Java and Eclip	se for Android
				•	•	eal working apps. Using U	•
		·	·			iented programming conce pulation with programs suc	
Course Description:	'			n programs such as Bi unicate and collaborat		, •	ii ds GilVIP;
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Video Game Program		-	1			
Special Notes:	Level 3						

Course:	GRAPHIC DESIGN AN	D ILLUSTRATION II					
Course Description:	Students will be expe	cted to develop an adv	vanced understandin	g of the industry with a f	ocus on mastery	of content knowledge and	skills.
Course Number:	6752	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Graphic Design And II	lustration I					
Special Notes:	Level 3						
Course:	PRACTICUM IN ANIM	IATION					
Course Description:	This a capstone work-	-based learning course	in this career cluster	that may be offered pai	d, unpaid, or lab-	based.	
Course Number:	6760	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Animation II Or Anima	ation II Lab					
	•	·		ects of the industry and own transportation to i	• • • • • • • • • • • • • • • • • • • •	oficiency in additional and	more advanc
Special Notes:  Course:	for credit provided th knowledge and skills.  PRACTICUM IN COMI The course will be the	Students may be requested. Students may be requested.  MERCIAL PHOTOGRAP  e capstone course for s	uired to provide their PHY students to develop a	own transportation to i	nternship site.	oficiency in additional and e commercial photography	
Special Notes:  Course:  Course Description:	for credit provided th knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, p	Students may be requested.  MERCIAL PHOTOGRAF  e capstone course for someting, and presen	uired to provide their  PHY  students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes:  Course:  Course Description: Course Number:	for credit provided th knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, p	Students may be requested. Students may be requested by the capstone course for surromoting, and presen Credits:	uired to provide their PHY students to develop a	own transportation to i	nternship site.	·	
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Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	for credit provided th knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, p 6736  Commercial Photogra	Students may be requested.  MERCIAL PHOTOGRAF  e capstone course for some course for some course  Credits:	uired to provide their  PHY  students to develop a ting professional qua	n advanced technical un	nternship site.	e commercial photography	industry wit
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course:	for credit provided th knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, p 6736  Commercial Photogra Level 4  PRACTICUM IN GRAP The course will be the	MERCIAL PHOTOGRAF e capstone course for soromoting, and presen Credits: aphy I  PHIC DESIGN e capstone course for se	pHY  students to develop a ting professional quarting 2.0	n advanced technical un lity photographs.	derstanding of th  Full Year  g of the industry v	e commercial photography	industry wit
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course:	for credit provided the knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, properties of the course will be the focus on producing processes of the course will be the may be delivered through the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the course will be the focus of the course will be the course will	MERCIAL PHOTOGRAF e capstone course for soromoting, and presen Credits: aphy I  PHIC DESIGN e capstone course for se	pHY  students to develop a ting professional quarting 2.0	n advanced technical unlity photographs.  Term:	derstanding of th  Full Year  g of the industry v	e commercial photography  Grade Placement:	industry wit
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number:	for credit provided the knowledge and skills.  PRACTICUM IN COMI The course will be the focus on producing, properties of the course will be the focus on producing processes of the course will be the may be delivered through the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the may be delivered through the course will be the focus of the course will be the course will be the focus of the course will be the course will	MERCIAL PHOTOGRAP e capstone course for someting, and presen Credits: aphy I  PHIC DESIGN e capstone course for sough lab-based classro Credits:	pHY  students to develop a ting professional qua  2.0  students to develop a com experiences or come	n advanced technical unlity photographs.  Term:  technical understanding areer preparation opport	derstanding of th  Full Year  g of the industry vunities.	e commercial photography  Grade Placement:  with a focus on skill proficie	industry wit

# Institute for Cybersecurity & Innovation (ICSI) — ALL NEISD Students are eligible to apply.

computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTIA ITF+ professional certification to hands-on leging activities, the course will also cover the framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecur this course is to help students become proficient with fundamental technologies and be well-prepared for certification and employment course. Special Notes: Students must apply and be accepted to (ICSI).  Level 1-Interested students must apply online at www.neisd.net/magnetprograms.  Special Notes: Students will earn credit for Computer Maintenance (1.0) and Principles of Cybersecurity (1.0) for successful completion of these course.  Course:  CYBER 2  This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network treat and network protocols. In addition to learning the theory, students will also have the opicinity to apply their knowledge through a valiands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work will entworking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to sufficient of a career in networking.  Course Number: 6756 Credits: 2.0 Term: Full Year Grade Placement: Occurse Number: 6756 Credits: 2.0 Term: Full Year Grade Placement: Occurse Prerequisites: Cyber 1 - A & Cyber 1 - B  Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course.  Course CYBER 3 - A & Cyber 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles re					ire engible to apply.							
Students develop practical skills in operating system deployment, configuration, and security best practices using the ICSI cyber range are computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTaI TIF+ professional certification exam. In addition to hands-on learning citities, the course will also cover the I framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecur.  Course Description: this course is to help students become proficient with fundamental technologies and be well-prepared for certification and employmen Course Number:  6658/6766 Credits: 2.0 Term: Full Year Grade Placement:  Perequisites: Students must apply and be accepted to (ICSI).  Special Notes:  Level 1-Interested students must apply online at www.neisd.net/magnetprograms.  Special Notes:  Course Number: Students will earn credit for Computer Maintenance (1.0) and Principles of Cybersecurity (1.0) for successful completion of these course in the students will earn credit for Computer Maintenance (1.0) and Principles of Cybersecurity (1.0) for successful completion of these course in the students will learn about a range of topics including network infrastructure, network security, network to and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vanish hands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and sceranios. This hands-on practice is essential for developing the practical skills and confidence needed to suffect of networking.  Course Number: 67556 Credits: 2.0 Term: Full Year Grade Placement: Prerequisites: Cyber 1 - A & Cyber 1 - B.  Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course.  Course Les designe												
computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersec prepare for the CompTIA ITF+ professional certification exam. In addition to hands-on leging activities, the course will also cover the framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecurity in the comption of the course will be comptioned by the course of the cou	ourse:	CYBER 1 - A & CYBER	1 - B									
Course Number:    Students must apply and be accepted to (ICSI).	Course Description:	computing resources prepare for the Comp framework and provide	Students develop practical skills in operating system deployment, configuration, and security best practices using the iCSI cyber range and cloud computing resources such as Amazon Web Services. Students will work in teams to solve scenario-based challenges related to cybersecurity and prepare for the CompTIA ITF+ professional certification exam. In addition to hands-on learning activities, the course will also cover the NICE career framework and provide opportunities for students to hear from industry professionals about college and career prospects in cybersecurity. The goal of									
Prerequisites:  Special Notes:  CYBER 2  This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trained network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vanish and so-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to surified of networking. By the end of the course, students will be well-prepared for the Network-certification exam and ready to take on to a career in networking.  Course Number: 6756 Credits: 2.0 Term: Full Year Grade Placement:  Prerequisites: Cyber 1 - A & Cyber 1 - B  Special Notes:  Course: CYBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want troles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and officency in the course of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security conce technologies, as well as dentify and mitigate threats, attacks, and vulnerabilitie							<del> </del>	9				
Special Notes:  Special Notes:  CYBER 2  This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network trough and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a vanands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to surfield of networking, By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on to course Description: of career in networking.  Course Number:  Course Number:  Prerequisites: Cyber 1 - A & Cyber 1 - B  Special Notes:  CYBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and of Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will learn about the principles of incident response and now to implement secure systems and networks. Additionally, students will learn about the principles of incident response and now to implement secure systems and networks. Additionally, students will learn about governance, risk management, and compliance to apply these concepts to ensure the security and integrity of syste		· ·			ie	r un reur	Grade Flacement.					
This Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination based and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network tro and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a very hands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with networking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to su field of networking. By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on to do a career in networking.  Course Description:  6756 Credits: 2.0 Term: Full Year Grade Placement:  Prerequisites:  Cyber 1 - A & Cyber 1 - B  Special Notes:  CVBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and GRisk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incident. Finally, students will learn about the principles of incident response and how to security breaches and other security-related incident. Finally, students will learn	•	Level 1-Interested stu	idents must apply onli	ne at www.neisd.net/		y (1.0) for successfu	l completion of these co	ourses.				
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Prerequisites: Cyber 1 - A & Cyber 1 - B  Special Notes: Level 2-Students will earn credit for Networking/Networking Lab (2.0) for successful completion of this course.  COurse: CYBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Grick Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture an how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance.  Course Description:  Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement:  Prerequisites: Cyber 2  Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interer	Course Description:	based and hands-on p and network protocol hands-on exercises ar networking equipme field of networking. B	his Network+ course is designed to provide students with a strong foundation in networking concepts and skills. Through a combination of module-ased and hands-on practice, students will learn about a range of topics including network infrastructure, network security, network troubleshooting, and network protocols. In addition to learning the theory, students will also have the opportunity to apply their knowledge through a variety of ands-on exercises and labs. One key component of this course is the use of CCNA labs, which will give students the chance to work with real-world etworking equipment and scenarios. This hands-on practice is essential for developing the practical skills and confidence needed to succeed in the led of networking. By the end of the course, students will be well-prepared for the Network+ certification exam and ready to take on the challenges									
Course:  CYBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Gorgian Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance.  Course Description:  Course Number:  6794 / 6795  Credits:  Cyber 2  Special Notes:  Cyber 2  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered.	Course Number:	6756	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12				
Course:  CYBER 3 - A & CYBER 3 - B  This course is designed to prepare students for the CompTIA Security+ (SY0-601) exam. The exam is required for individuals who want to roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the including: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Go Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security conce technologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture an how to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to security breaches and other security-related incidents. Finally, students will learn about governance, risk management, and compliance.  Course Description:  Course Number:  6794 / 6795  Credits:  2.0  Term:  Full Year  Grade Placement:  Prerequisites:  Cyber 2  Special Notes:  Cyber 2  Special Notes:  Cyber 4  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intered	Prerequisites:	Cyber 1 - A & Cyber 1	B				•					
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Course Number: 6794 / 6795 Credits: 2.0 Term: Full Year Grade Placement:  Prerequisites: Cyber 2  Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these course:  CYBER 4  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.		This course is designer roles related to end-uincluding: Threats, Atraks and Compliance. technologies, as well how to implement se security breaches and	This course is designed to prepare students for the CompTIA Security+ (SYO-601) exam. The exam is required for individuals who want to pursue job roles related to end-user and device security management. In this course, students will learn about various topics that are covered in the exam, ncluding: Threats, Attacks, and Vulnerabilities; Architecture and Design; Secure Implementation; Operations/Incident Response; and Governance, Risk and Compliance. The main learning objectives of this course are to help students understand and apply knowledge of security concepts and rechnologies, as well as identify and mitigate threats, attacks, and vulnerabilities. Students will also learn about security architecture and design, and now to implement secure systems and networks. Additionally, students will learn about the principles of incident response and how to respond to security preaches, and other security-related incidents. Finally, students will learn about governance, risk management, and compliance, and how									
Prerequisites: Cyber 2  Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these Course:  CYBER 4  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.							1					
Special Notes: Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these Course:  CYBER 4  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.			Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Course:  CYBER 4  This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.		•										
This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest.	Special Notes:	Level 3-Students will earn credit for Cybersecurity Capstone (1.0) and Advanced Cloud Computing (1.0) for successful completion of these courses										
unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer kn skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student intere	ourse:											
	Course Description:	This a capstone work-based learning course in for students completing the Cybersecurity program offered at iCSI. Work placements may be paid, unpaid, or completed on site in a lab-based. To prepare for success, students will have opportunities to apply, reinforce, and transfer knowledge and skills to a variety of settings and problems in the Cybersecurity field. Industry-based certifications will vary depending on student interest and/or work-based learning placement.										
Course Number: 6698 Credits: 1.0 Term: Full Year Grade Placement:	Course Number:	6698	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites: Cyber 3 - A & Cyber 3 - B	Prerequisites:	Cyber 3 - A & Cyber 3	- B									
Special Notes: Level 4-Students will earn credit for Practicum in Information Technology (2.0) for successful completion of this course.	Special Notes:	Level 4-Students will	earn credit for Practice	um in Information Ted	hnology (2.0) for succe	ssful completion of t	this course.					

#### **Space and Engineering Technology Academy**

#### **SETA - Aviation**

Course:	INTRODUCTION TO A	EROSPACE AND AVIA	TION								
	The Introduction to Aerospace and Aviation course will provide the foundation for advanced exploration in the areas of professional pilot, aerospace engineering, and unmanned aircraft systems. Students will learn about the history of aviation, from Leonardo da Vinci's ideas about flight to the Wright brothers and the space race. Along the way students will learn about the innovations and technological developments that have made today's aviation and aerospace industries possible. The course includes engineering practices, the design process, aircraft structure, space vehicles past and present, and a look toward future space exploration. Students will also learn about the wide variety of exciting and rewarding careers available to them. The Introduction to Aerospace and Aviation course will inspire students to consider aviation and other aerospace careers while laying the										
	foundation for continu				- "	I =					
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11				
Prerequisites: Special Notes:	Students must apply a Level 1	and be accepted to (Si	ETA).								
Special Notes:	Level 1										
Course:	INTRODUCTION TO A	IRCRAFT TECHNOLOG	ìΥ								
Course Description:	engineering, and unm Wright brothers and t aviation and aerospac present, and a look to	nanned aircraft system the space race. Along to the industries possible. In to Aerospace and A	ns. Students will learn the way students will The course includes e ploration. Students wi viation course will ins	the foundation for adva about the history of avalearn about the innova- engineering practices, ti Il also learn about the pire students to consid	iation, from Leonard tions and technologi he design process, ai wide variety of exciti	lo da Vinci's ideas abou cal developments that ircraft structure, space ing and rewarding care	at flight to the have made today's vehicles past and ers available to				
Course Number:	8120	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Students must apply a	and be accepted to (SE	ETA).								
Special Notes:	Level 1										
Course:	INTRODUCTION TO UNMANNED AERIAL VEHICLE FLIGHT										
Course Description:	The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures, environmental factors, and human factors involved in the UAV industry.										
Course Number:	8125	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Introduction To Aircra	ft Technology Or Intro	oduction To Aerospace	And Aviation							
Special Notes:	Level 2										
Course:	AEROSPACE ENGINEE	RING									
Course Description:	This course propels st	udents' learning in the signing an airfoil, prop	oulsion system, and ro	nospheric and space fli ckets. They learn basic d vehicles.			_				
Course Number:	8356	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
	Introduction To Unmanned Aerial Vehicle Flight										
Special Notes:	Level 3-Project Lead T	ne Way. Magnet Prog	ram								
Course:	SCIENTIFIC RESEARCH AND DESIGN										
Course Description:	collection, data analyseducation emphasis of be required to pass a	sis, formulation, and p of helping students gai	presentation of the co in entry-level employr	neering program of stu nclusions. All of these on nent in high-skill, high we before being allowed	components are inte wage jobs and/or co	egrated with the career ntinue their education.	and technical The Students may				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Aerospace Engineerin	g, Biology, Chemistry,	and Integrated Physic	cs and Chemistry (IPC)	or Physics						
				quirement. This course		ool science graduation r	equirement.				

	=	SET	A - Aviation	Maintenanc	е	-		
Course:	INTRODUCTION TO A	FROSPACE AND AVIAT	TION					
	The Introduction to A engineering, and unm Wright brothers and t aviation and aerospac present, and a look to them. The Introduction	erospace and Aviation nanned aircraft system the space race. Along t te industries possible. oward future space exp on to Aerospace and A	course will provide the second of the second	about the history of avi earn about the innovat ngineering practices, th Il also learn about the v	ation, from Leonard ions and technolog ne design process, a vide variety of excit	the areas of professiona do da Vinci's ideas abou ical developments that ircraft structure, space ing and rewarding care er aerospace careers wh	t flight to the have made today's vehicles past and ers available to	
Course Description:	foundation for contin	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11	
	Students must apply a			iciii.	Tun rear	Grade Flacement.	3 11	
Special Notes:	,	(-						
Course:	The Introduction to A engineering, and unm Wright brothers and t aviation and aerospac present, and a look to	erospace and Aviation nanned aircraft system the space race. Along t te industries possible. oward future space exp on to Aerospace and A	course will provide the second of the second	about the history of avi earn about the innovat ngineering practices, th Il also learn about the v	ation, from Leonard ions and technolog ne design process, a vide variety of excit	the areas of professiona do da Vinci's ideas abou ical developments that ircraft structure, space ing and rewarding carea er aerospace careers wh	t flight to the have made today's vehicles past and ers available to	
Course Number:	i	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12	
Prerequisites:	Students must apply a	and be accepted to (SE	TA).			1		
Special Notes:	Level 1							
Course:	AEROSPACE ACADEM	IY I						
Course Description:	Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the Federal Aviation Administration for airframe and powerplant mechanics. An introduction to the correct use of hand tools and equipment and precision measurement identification of aircraft hardware and the fabrication of fluid lines and tubing. In addition, this course will emphasize procedures for testing, heat-treating, and inspection of aircraft structures. Fundamentals of Safety will also be addressed. A course in the use and understanding of the Federal Aviation Administration (FAA) and aircraft manufacturers' publications, forms, and records; and the exercise of mechanic privileges within prescribed limitations. Instruction in Federal Aviation Administration (FAA) required subjects relating to the weighing of aircraft, the performance of weight and balance calculations, and appropriate maintenance of record entries. Finally, instruction in aircraft servicing methods and procedures for fluids (fuels oil, hydraulic fluid), aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control.							
Course Number:		Credits:	3.0	Term:	Full Year	Grade Placement:	11	
Prerequisites:	Students must be acc //alamoacademies.co	•	cademies. See Alamo	Academies website for	more information o	n entrance requiremer	its. https:	
Special Notes:	Level 3-This course is and from Alamo Colle		eges. Classes begin 7:	30 am and return to car	mpus for 3rd period	class. NEISD provides t	ransportation to	
Course:	AEROSPACE ACADEM	IY II						
Course Description:	inductance and capac batteries; and reading be addressed. Compri windows, bonded stru addressed. A study in development in inspe and installation of rive turbine engines to inc	itance; magnetism; cog and interpreting airco ehensive concepts of to actures, and interior of the use and care of va- action and repair of she ets and fasteners. Fundallubrication, instru- comprehensive study in	onverting alternating of raft electrical diagram the inspection and re- jurnishings. Safety pro arious covering mater eet metal structures in damentals of safety p umentation, auxiliary n inspection, disassen	urrent (AC) to direct (D s to include solid state pair of composite, fabri cedures to include the als, finishes, and struct including forming, lay ou rocedures also addresse power units, and exhau	C); controlling devices and logic fuce, core, and laminal handling and storagures to include apput, and bending of sed. General principlist systems. Fundan	meter; series and paralle ces; maintenance and s unctions. Fundamentals ted structural materials te of composite material roved methods and safe heet metal and identific es of theory, history, an mentals of safety proced urbine engines, sections	ervicing of aircraft of safety will also including doors, Is will also be ety procedures. Skill action, selection, d servicing of lures are also	
Course Number:	<u> </u>	Credits:	3.0	Term:	Full Year	Grade Placement:	12	
Course Humber.						for more information o		
Prerequisites:	entrance requiremen	ts. https://alamoacad	emies.com/			class. NEISD provides t		
Special Notes:	and from Alamo Colle		eges. Classes begin 7:	oo am anu return to car	iipus ioi 31a period	Ciass. NEISD provides t	ו מוואטטו נמנוטוו נט	

		SETA	\ - Engineeri	ng Foundatio	ons			
Course:	PRINCIPLES OF APPLI	ED ENGINEERING						
	engineering, and mat assignments and proj	hematics and their in ects. Students may be	terrelationships. Stude e required to pass a sa	ents will use a variety of	f computer hardwar	f the various fields of scream and software applications being allowed to part of the second	ions to complete	
	lessons that require u		1	T	Full Veen	Crede Blacement	0. 13	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
Special Notes:	Students must apply	and be accepted to (3	LIAJ.					
Special Notes.	Level 1							
Course:	MANUFACTURING EN	NGINFFRING TECHNO	LOGY I					
Course Description:	Students will gain knowledge and skills will allow students to	owledge and skills in t are applied to manufa reinforce, apply, and	he application, design acturing. Students will	prepare for success in t	the global economy.	services, and systems an The study of manufactug g and relevant activities,	ring engineering	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Students must apply	and be accepted to (S	ETA).					
Special Notes:								
Course:	ENGINEERING DESIG							
Course Description	software applications variety of computer h	and tools necessary to pardware and software	to produce and preser e applications to comp	it working drawings, solute assignments and p	lid model rendering projects. The Studer	to engineering fields usi s, and prototypes. Stude hts may be required to pa	nts will use a	
Course Description: Course Number:		Credits:	1.0	in lessons that require	Full Year	Grade Placement:	9 - 12	
				ieriii.	ruii feai	Grade Placement:	9-12	
Special Notes:	Algebra I and Principles Of Applied Engineering							
Special Notes.	LCVC1 Z							
Course:	AEROSPACE ENGINEE	RING						
Course Description:	concepts to life by de	signing an airfoil, prop		ckets. They learn basic		the physics of flight, students industry-standard so	_	
Course Number:	8356	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Engineering Design A	nd Presentation I	•	1		1		
Special Notes:	Level 3-Project Lead 1	The Way. Magnet Proք	gram					
Course:	ENGINEERING DESIG	N AND BRODLEM COL	VINC					
	Engineering design ta design problems usin	kes into consideration g specific concepts fro ciplines. The Students	n limiting factors or "d om the sciences and m may be required to pa	nathematics to derive a	solution. The design	ng disciplines address a b n process and problem so astery before being allow	olving are inherent	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:	Aerospace Engineerir	ng						
Special Notes:			•	quirement. This course	satisfies a high scho	ool science graduation re	quirement. This	
Course:	PRACTICIIM IN SCIEN	ICE TECHNOLOGY EN	IGINEERING AND MAT	TH				
	This a capstone work-	-based learning cours	e in this career cluster			ased. Students may be re f equipment or tools.	equired to pass a	
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Aerospace Engineerir	ng	•	<u> </u>		·		
Special Notes:	· ·	nt is experiencing diff	•			N. A student may repeat dditional and more advar		

	SETA - Robotics and Automation Technology
Course:	PRINCIPLES OF APPLIED ENGINEERING
	This is the first course in the Engineering program of study. This introductory course provides an overview of the various fields of science, technology,
	engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in
Course Description:	
Course Number:	: 8250 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	Students must apply and be accepted to (SETA).
Special Notes:	Level 1
Course:	ROBOTICS I
Course Description:	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.
Course Number:	: 8094 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	Principles of Applied Engineering
Special Notes:	Level 1-This course may require supply or certification fees.
Course:	PROGRAMMABLE LOGIC CONTROLLER I
	Programmable Logic Controllers (PLCs) are essential devices used for the control of manufacturing processes in various automated industrial/commercial applications such as assembly lines, traffic lights, and washer machines. The Programmable Logic Controller I course will focus on the underlying principles that connect all subsystems embedded in the PLC (input module, CPU, processor, memory, power supply, and output module) and the functions necessary to program automated environments. Students will gain an understanding of PLC hardware structures, memory organization, discrete input/output information, and relay ladder logic for programming. Students will gather input data generated from sensors and manipulate that information by applying logic functions to binary/decimal number systems. By applying ladder logic to
Course Description:	timers and counters, students will control various actuators to create automated systems used in manufacturing facilities.
Course Number:	: 8363 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Principles of Applied Engineering Or Robotics I
Special Notes:	Level 2
Course:	ROBOTICS II
	This course will explore artificial intelligence and programming in the robotic and automation industry. The Students may be required to pass a safety
Course Description:	
Course Number:	
Prerequisites:	
Special Notes:	Level 3-This course may require supply or certification fees.
Course:	PROGRAMMABLE LOGIC CONTROLLER II
Course Description:	Programmable Logic Controllers (PLCs) are essential devices used for the control of manufacturing processes in various automated industrial/commercial applications such as assembly lines, traffic lights, and washer machines. The Programmable Logic Controller I course will focus on the underlying principles that connect all subsystems embedded in the PLC (input module, CPU, processor, memory, power supply, and output module) and the functions necessary to program automated environments. Students will gain an understanding of PLC hardware structures, memory organization, discrete input/output information, and relay ladder logic for programming. Students will gather input data generated from sensors and manipulate that information by applying logic functions to binary/decimal number systems. By applying ladder logic to timers and counters, students will control various actuators to create automated systems used in manufacturing facilities.
Course Number:	
Prerequisites:	Programmable Logic Controller I
Special Notes:	
Course:	PRACTICUM IN MANUFACTURING
	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills.
Course Description:	Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.
Course Number:	8273 Credits: 2.0 Term: Full Year Grade Placement: 12
Prerequisites:	Required: Algebra I Recommended: Principles of Applied Engineering
Special Notes:	Level 4

	SETA - Programming and Software Development
Course:	FUNDAMENTALS OF COMPUTER SCIENCE
Course Description:	Students will have the opportunity to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems.
Course Number:	
Prerequisites	Students must apply and be accepted to (SETA).
Special Notes:	Level 1
Course:	COMPUTER SCIENCE I HONORS
Course Description:	Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.
Course Number:	
	Algebra I, Fundamentals Of Computer Science
·	Level 2-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.
Course:	ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES
	AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant
	solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
Course Number:	
-	Computer Science I Honors; can be taken concurrently or after AP Computer Science
Special Notes:	Level 2
Course:	
course.	ADVANCED PLACEMENT COMPUTER SCIENCE A
	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social
Course Description:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.
Course Descriptions Course Numbers	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Course Description: Course Number: Prerequisites:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010
Course Description: Course Number: Prerequisites: Special Notes:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3
Course Description: Course Number: Prerequisites:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and
Course Description: Course Numbers Prerequisites: Special Notes: Course:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course: Course Number:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course: Course Number:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course: Course Number: Prerequisites:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Computer Science I Honors
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course: Course Number: Prerequisites:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer
Course Description: Course Number: Prerequisites: Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  PRACTICUM IN INFORMATION TECHNOLOGY  In the Practicum in Information Technology, students will gain advanced knowledg
Course Description: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  306 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  PRACTICUM IN INFORMATION TECHNOLOGY  In the Practicum in Information Technology, students will gain advanced knowledge
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Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language.  3010 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Advanced Placement Computer Science Principles  Level 3  COMPUTER SCIENCE II HONORS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3006.  PRACTICUM IN INFORMATION TECHNOLOGY  In the Practicum in Information Technology, students will gain advanced knowledge and skills in the proper use of anal

# Science, Technology, Engineering, & Mathematics Academy (STEM)

#### **STEM - Biomedical Science**

Course:	BIOTECHNOLOGY I							
	forensics. Students w	ill have the opportuni ents may be required	ty to use sophisticated	d laboratory equipmen	t, perform statistical	agricultural, medical, re analysis, and practice qu allowed to participate i	ality-control	
Course Number:	8342	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:	Required: Students m	ust apply and be acce	pted to (STEM) and B	iology and Chemistry				
Special Notes:	Level 1-Students mus Magnet Program	t meet the 40% labora	atory and fieldwork re	quirement. This course	e satisfies a high scho	ol science graduation red	quirement.	
Course:	MEDICAL MICROBIO	.OGY						
Course Description:	This course explores t microorganisms, drug	•			athogenic microorga	nisms, laboratory proced	dures, identifying	
Course Number:	6758	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Required: Biology and	Chemistry; Recommo	ended: A course from	the Health Science Car	reer Cluster			
Special Notes:	Level 2-Students mus	t meet the 40% labora	atory and fieldwork re	quirement. This course	e satisfies a high scho	ol science graduation re	quirement.	
Course:	ANATOMY & PHYSIO	LOCY						
	This course conducts laboratory and field investigations, uses scientific methods during investigations, and makes informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.							
Course Number:	3253	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Required: Biology and	d a second science cre	dit Recommended: A	course from the Health	n Science Cluster			
Special Notes:	Level 3-This course sa	tisfies a high school so	cience graduation req	uirement.				
Course:	PATHOPHYSIOLOGY							
	This course conducts thinking and scientific	problem solving. Stu	dents in Pathophysiol	J	esses and how huma	nakes informed decisions ns are affected. Emphasi	U	
Course Number:	6759	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:	Required: Biology and	Chemistry Recomme	nded: A course from	the Health Science Car	eer Cluster			
Special Notes:	Level 4-Students mus	t meet the 40% labora	atory and fieldwork re	quirement. This course	e satisfies a high scho	ol science graduation re	quirement.	
Course:	PRACTICUM IN SCIEN	ICF. TECHNOLOGY, FN	GINFFRING AND MA	ГН				
	PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.							
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Required: Algebra I ar	nd Geometry and Two	Science, Technology,	Engineering, and Math	nematics (STEM) Care	er Cluster credits		
		nt is experiencing diffe				N. A student may repeat ditional and more advan		

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		SIEIVI	i - Engineeri	ing Foundation	ons					
Course:	PRINCIPLES OF APPLI	ED ENGINEERING								
Course Description:	engineering, and mat	hematics and their inte ects. Students may be	errelationships. Stude required to pass a sa	ents will use a variety of	f computer hardwar	of the various fields of sci re and software application efore being allowed to pa	ons to complete			
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Required: Students m	ust apply and be acce	pted to (STEM).							
Special Notes:	Level 1									
Course:	ENGINEERING DESIG	N AND PRESENTATION	П							
Course Description:	software applications variety of computer h	Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.								
Course Number:	8252	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Required: Algebra I Re	ecommended: Principl	es of Applied Engine	ering						
Special Notes:	Level 2									
Course:	ENGINEERING DESIG	N AND PROBLEM SOLV	/ING							
Course Description:	Engineering design ta design problems usin	kes into consideration g specific concepts fro ciplines. The Students	limiting factors or "d m the sciences and m may be required to p	nathematics to derive a	solution. The design	ng disciplines address a br n process and problem so astery before being allow	lving are inherent			
Course Number:	8258	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Required: Algebra I ar	nd Geometry and Two	Science, Technology,	Engineering, and Mathe	ematics (STEM) Cou	ırses				
Special Notes:	Level 3-Students must course may require su		•	quirement. This course	satisfies a high scho	ool science graduation rec	quirement. This			
Course:	PRACTICUM IN SCIEN	CE, TECHNOLOGY, EN	GINEERING AND MA	тн						
Course Description:	This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a									
Course Number:	8260	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	Required: Algebra I ar	nd Geometry and Two	Science, Technology,	Engineering, and Mathe	ematics (STEM) Car	eer Cluster credits				
Special Notes:		nt is experiencing diffe				SN. A student may repeat dditional and more advan				

Course Description Course C		9	STEM - Progi	raming and	Software Dev	elopment/	<del>-</del>	
Students will knew the opportunity to design, implement, and present solutions to real-world problems. Students will collaborate and use computer Course Number. 3922 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10  Perequipites: Sequent's Students must apply and be accepted to (STEM).  Special Motes: Level 1  Course: COMPUTES SCENCE HONORS  Corpuses Science of using the students will collaborate with one another their instructor, and various electronic communities to design, implement, and greamt meaningful organism through a variety of media. Students will collaborate with one another their instructor, and various electronic communities to one the problems. Several organism through a variety of media. Students will collaborate with one another their instructor, and various electronic communities to one the problems presented throughout the course. Through data analysis, sudents will elicently leave throughout the consense information needed to solve problems. Several organisms through a variety of media. Students will collaborate with one another their instructor, and various electronic connections or organisms through a variety of media. Students will collaborate with one another their instructor, and various electronic connections or organisms through a variety of media. Students will collaborate with one another their instructor, and various electronic connections or organisms through a variety of media. Students will all an another students will expect a students will all an another students will alway to earn two credits in computer science concepts to access, analyze, and evaluate the results. Students will alway to elaborate with one another science through the another through the another science in the students will alway to earn two credits in computer science concepts.  Course Description:  Course Description:  Course Students will an another students of the students will alway to								
Course Number: 3002   Cedits: 1.0   Term: Full Year   Grade Placement: 9 - 10 Precequisites: Required: Students must apply and be accepted to (STEM).  Special Notes: Very 1.00   Second Notes: 1.0   Term: Full Year   Grade Placement: 9 - 10 Precequisites: Required: Students must apply and be accepted to (STEM).  Special Notes: Very 1.00   Second Notes: 1.00   Term: Full Year   Grade Placement: 9 - 10  Course: COMPUTER SCIENCE HONOIS  Computer Science I will floster students' creativity and innovation by precenting opportunities to design, implement, and present meaningful opportunities to access, analyze, and evaluate information needed to solve problems, by using computer science, and use computer science concepts to access, analyze, and evaluate information needed to solve problems, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate the receives. Students will learn digital citizenship by researching computer science in the state of the task, synthesis knowledge, and stills that support the work of individuals and groups in solving problems, students will see the technology appropriate for the task, synthesis knowledge, and stills that support the work of individuals and groups in solving problems. Students will concepts:  Course Number: 3005	Course:	FUNDAMENTALS OF	COMPUTER SCIENCE					
Course Number: 3032   Cedits: 1.0   Term: Full Year   Grade Placement: 9-10	Course Description:					•	dents will collaborate ar	nd use computer
Course Description: Computer Science I will faster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the prolifering presented throughout the course. Through data analysis, students will dentify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve proliferins. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will identify task requirements, plan search strategies, and use computer science solutions, and evaluate the results. Students will glian of the principles of computer science through the study of technology operations, systems, and respects. Students will glian an understanding of the principles of computer science through the study of technology operations, systems, and a respects. Sudents will glian an understanding of the principles of computer science through the study of technology operations, systems, and a respects. Sudents will glian an understanding of the principles of computer science chrough the study of technology operations, systems, and a respect science in course some support the work of the study of technology operations, systems, and the search of the study of technology operations and by the study of technology operations. Systems are supported to secretary solving and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the programs through a variety of media. Students will collaborate with one another, their instr	-						Grade Placement:	9 - 10
Course Description:  Course De	Prerequisites:	Required: Students m	nust apply and be acce	pted to (STEM).	-		1	
Course Description  Course	Special Notes:	Level 1						
Course Description  Course								
programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements asserts strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology apperations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  Course Number?  Prerequisites: Algebra I and Fundamentals of Computer Science to course 2005.  Course Number?  Special Notes:  Special Notes:  Course Course Number?  Course Summaring languages: Computer Science to course 2005, and Computer Science to course 2005.  Course Course Summaring languages: Computer Science to course 2005, and Computer Science in the Science II, course 2006.  Course Course Summaring languages: Computer Science to course 2005, and Computer Science in Groups a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will elentify task requirements, plan search strategies, and use computer science in throughout the course. Through data analysis, students will elentify task requirements, plan search strategies, and use computer science throughout the course. Through data analysis, students will elentify task requirements, plan search strategies, and use computer science as outlons, and evaluate the results. Students will end of the principles of computer science through the study of technology operations, systems, and concepts. Excludents withing to satisfy the language other than English graduation requirement, students will have to ear	Course:							
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support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the testudy of technology operations, systems, and an expect. Students will gain an understanding of the principles of computer science through the testudy of technology operations, systems, and computer Science I sevel 2-for students withing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science II, course 3006.  Course Course Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will learn the technology appropriate paser shrategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will search the tracks, optimize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching computer science knowledge and skills that support the work of individuals and groups in solving problems, students will search through the study of technology operations, systems, and other science in concepts.  Course Description:  Course Description:  Course Description:  Course Description:  Computer Science II Honors  Course Description:  Computer Science II Honors  Course Description:  Computer Scie		1	•		·			
create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  Course Number:  Agebra I and Fundamentals Of Computer Science  Level 2-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Science in Computer Science in Computer Science in Course 3006.  Course:  Computer Science in Will foster students 'creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will define the problems presented throughout the course. Through data analysis, students will define the problems presented throughout the course. Through data analysis, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain at understanding of the principles of computer science through the study of technology operations, systems, and are spects. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and are spects. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and course special Notes:  Course Number:  Required: Alexemant in Honors  Level 3-For students wishing to satisfy the lan					•	, .	_	
Course Description:  Course Number: Prerequisites: Algebra 1 and Fundamentals Of Computer Science Prerequisites: Algebra 2 and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and a concepts.  Special Notes: programming languages: Computer Science I algebra 2 for students withing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3005.  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to obleve the problems presented throughout the course. Through data analysis, students will identify thak requirements, plan search strategies, and use computer science concepts to access analyse, and evaluate information will select the technology appropriate or the task, synthesizes, and use computer science concepts to access analyses, and evaluate information will select the technology appropriate or the task, synthesizes, and use concepts to access the results. Students will learn digital citizenship by researching correct have and regulations and by practicing integrity and concepts.  Course Description:  Course Description:  Course Number:  Special Notes:  Computer Science I Honoos  Course II will fost students withing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems and such as a description of the principles of control of the principles of control of the principles of control of t				• • • • • • • • • • • • • • • • • • • •		0,		•
Course Number:  Prerequisites: Algebra I and Fundamentals Of Computer Science  Level 2-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course:  COMPUTER SCIENCE II HONDRS  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  Course Description:  Course Number: 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites: Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with centonlogy appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by p						-		
Prerequisites:    Algebra   and Fundamentals Of Computer Science		·			-			
Level 2-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.    Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instruct, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.    Course Description:   Computer Science I Honors   Credits:   1.0   Term:   Full Year   Grade Placement:   10-12					Term:	Full Year	Grade Placement:	9 - 12
Course  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify that ke requirements, plan search strategles, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By take requirements, plan search strategles, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By take requirements, plan search strategles, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By the computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.  Course Description:  Course Number:  Special Notes:  Computer Science II Honors  Computer Science III will foster students will consult an analysis, students will denote the problems through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify this view requirements, plan search strategies, and use computer science who problems by researching current save and preactions integrity an	Prerequisites:		•					
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science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and Course Description:  Course Number:  3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Perequisites: Computer Science I Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: COMPUTER SCIENCE III HONORS  Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify kerquirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gian an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information flue		programs through a v	ariety of media. Stude	ents will collaborate w	ith one another, their in	structor, and vario	us electronic communitie	es to solve the
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Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.  Course Number:  Course Number:  Special Notes:  Computer Science II Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course Description:  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number:  Prerequisites:  Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster cred	Special Notes:							·
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problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.  Course Number:  3027 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: Computer Science II Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course Number: PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number: 8260 Credits: 2.0 Term: Full Year Grade Placement: 12  Prerequisites: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this co				•		_		_
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Course Number: 3027 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: Computer Science II Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science II, course 3005, and Computer Science II, course 3006.  Course: PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge		respect. Students will	l gain an understandin	g of advanced compu	ter science data structur	es through the stu	dy of technology operati	ons, systems, and
Course Number: 3027 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: Computer Science II Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge	Course Description:		•	·		•	information fluency; crit	tical thinking;
Prerequisites: Computer Science II Honors  Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge							Grade Placement:	11 - 12
Level 3-For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Special Notes:    PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH				1.0	iciiii.	i dii icui	State Flacement.	11 16
Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: PRACTICUM IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH  This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number: 8260 Credits: 2.0 Term: Full Year Grade Placement: 12  Prerequisites: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge		· ·		anguage other than E	nglish graduation require	ement, students w	ill have to earn two credi	its in computer
This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number:  Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge	Special Notes:							
This a capstone work-based learning course in this career cluster that may be offered paid, unpaid, or lab-based. Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  Course Number:  Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge	C	DDACTICUSA IN COUR	ICE TECHNOLOGY 51	CINICEDING AND SAC				
Course Number: 8260 Credits: 2.0 Term: Full Year Grade Placement: 12  Prerequisites: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge	Course:					d uppeid and the	acad Chudanta	aguired to page -
Course Number: 8260 Credits: 2.0 Term: Full Year Grade Placement: 12  Prerequisites: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge	Course Description:		•				•	equireu to pass a
Prerequisites: Required: Algebra I and Geometry and Two Science, Technology, Engineering, and Mathematics (STEM) Career Cluster credits  Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge		, , ,			· · ·	•		12
Level 4-For paid internships students must be 16 years or older and hold valid work documentation like a SSN. A student may repeat this course once for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge								<del>-</del>
for credit if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge		-						this course once
Special Notes:   and skills.		for credit if the stude	•	•				
	Special Notes:	and skills.						

-	=	STFM - Roh	otics and A	utomation Te	echnology	=					
		STEIVI NOD	oties and A	acomación i	cimology						
Course:	PRINCIPLES OF APPLI	ED ENGINEERING									
	engineering, and mat assignments and proj	hematics and their int	errelationships. Stude required to pass a sa	ents will use a variety o	of computer hardwa	of the various fields of sci are and software applicati before being allowed to pa	ons to complete				
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Required: Students m	equired: Students must apply and be accepted to (STEM).									
Special Notes:	Level 1										
Course:	ROBOTICS I										
	educational needs in being allowed to part	prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.  8094 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12									
Prerequisites:	Principles of Applied	Engineering		<u> </u>							
Special Notes:	Level 2-This course m	ay require supply or co	ertification fees.								
Course	ROBOTICS II										
	This course will explo	•		the robotic and auton	•	e Students may be require	d to pass a safe				
Course Number:	` '	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Robotics I			l l							
Special Notes:	Level 3-This course m	ay require supply or co	ertification fees.								
Course:	PRACTICUM IN MAN	UFACTURING									
	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills.  Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.										
Course Number:	8273	Credits:	2.0	Term:	Full Year	Grade Placement:	12				
Prerequisites:	Robotics II										
Special Notes:	Level 4-This course m	ay require supply or co	ertification fees.								

	-	A	rchitecture C	areer Cluste	r		
Course:	PRINCIPLES OF ARCH	ITECTURE					
Course Description:		ruction science, and c	onstruction technolog	y. Students may be red		to the various fields of a ety test(s) demonstrating	
Course Number:	6647	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:	Level 1						
Course:	ARCHITECTURAL DES	IGN I					
Course Description:	This course provides s renderings, and scale 100% mastery before	students with the kno d models for commerc	cial or residential arch cicipate in lessons that		idents may be requi nent or tools.	ed to the production of c red to pass a safety test(	s) demonstrating
Course Number:	8245	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
	Principles of Architec	ture & Algebra I and E	nglish I				
Special Notes:	Level 2						
Course:	COMPUTER AIDED D	RAFTING FOR ARCHIT	ECTURE				
Course Description:	Introduces students t architectural working	•	•	Design and Drafting (	CADD) software and	d equipment required to	oroduce
Course Number:	6660	Credits:	1.0	Term:	Full Year	Grade Placement:	9 -12
Prerequisites:	Architecture Design I						
Special Notes:	Level 2						
Course:	ARCHITECTURAL DES	IGN II					
Course Description:	prepare a foundation	toward a postseconda	ary degree in archited	ture, construction scie	nce, drafting, interio	er in architecture and cor or design, and landscape rticipate in lessons that re	architecture.
Course Number:	8246	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
•	Architectural Design I						
Special Notes:	Level 3						
Course:	CAREER AND TECHNI	CAL EDUCATION PRO	JECT-BASED CAPSTON	IE			
	independently or coll	aboratively with other	rs within or across car	eer clusters or progran mplement project acti	ns of study. Student vities appropriate to	blems, issues, or interest s partner with mentor(s) o student contribution, an	or advisor(s) to nd present their
Course Description:	work to a relevant au	dience that may inclu		o attain academic succ ngs to become product	•		rn, reinforce,
Course Description:	work to a relevant au apply, and transfer th	dience that may inclu			•		rn, reinforce, 
Course Number:	work to a relevant au apply, and transfer th	dience that may includer eir knowledge and ski Credits:	lls in a variety of setti	ngs to become product	tive and contributin	g members of society.	

# Arts, Audio/Video Technology, and Communications Career Cluster

### **Graphic Design and Interactive Media**

						,				
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY, AND COMM	UNICATIONS						
	This is the first course in multiple programs of study. The student applies information technology applications when completing Arts, Audio/Video Technology, and Communications projects.									
	6656	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
	None Level 1 - This course may require supply or certification fees.									
Course:	VIDEO GAME DESIGN									
	Students will learn gaming, computerized gaming, evolution of gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.									
Course Number:	, ,	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Principles of Arts, Au	dio/Video Technology,	and Communications							
Special Notes:	Level 1									
Course:	ANIMATION I									
	animation involves cr	eating moving images	-		_	n the area of animation. Ims, television shows, vi	•			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 – 12			
			and Communications							
Special Notes:	Level 2 - This course r	may require supply or	certification fees.							
Course:	COMMERCIAL PHOTO	OGRAPHY I								
Course Description:	Students will be expe	cted to develop an un	derstanding of the co	mmercial photography	industry with a foc	us on creating quality ph	otographs.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
			and Communications							
Special Notes:	Level 2 - This course r	may require supply or	certification fees.							
Course:	FASHION DESIGN I									
			_		•	tudents may be required	to pass a safety			
Course Number:		Credits:	1.0	ticipate in lessons that Term:	Full Year	Grade Placement:	10 - 12			
			and Communications		Tun Tear	Grade Flacement.	10 - 12			
	<u>-</u>	may require supply or								
	Will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making									
Course Number:		credits:	1.0	Term:	Full Year	Grade Placement:	9-12			
			and Communications							
		may require supply or								
Course:	ANIMATION II									
				niliarity with the latest ng them to effectively		tion technologies. In add	lition, students wil			
	De regamento tarm or									
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Course Number:  Prerequisites:	6713		1.0	Term:	Full Year	Grade Placement:	11 - 12			

Course:	ANIMATION II COURS	SE AND LAB		-							
	'	•		,	•	ation technologies. In addit	ion, students will				
Course Description:	be required to turn co	reative thoughts into co	mpelling images, us	sing them to effectively	communicate an id	dea.					
Course Number:	6714	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Animation I / Corequi	isite: Animation II. Anim	ation II Lab must b	e taken concurrently w	vith Animation II & r	may not be taken as a stand	alone course.				
Special Notes:	Level 3 - This course may require supply or certification fees.										
Course:	COMMERCIAL PHOTO	OGRAPHY II									
Course Description:	Career Cluster, stude	•	evelop an advance	d technical understand		ideo Technology, and Com					
Course Number:	6735	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Commercial Photogra	aphy I									
Special Notes:	Level 3										
Course	FACILION DECICAL II										
Course:	FASHION DESIGN II					Laure de la Cherchaute annu	ha as as size of the				
Course Description:				•	•	I production. Students may ire use of equipment or too	•				
Course Number:	6747	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Fashion Design I										
Special Notes:	Level 3										
Course:	FASHION DESIGN II C	OURSE AND LAB									
Course Description:	· ·	•	_			on design and construction sons that require use of eq	•				
Course Number:	6749	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Prerequisite: Fashion stand alone course.	Des. I / Corequisite: Fas	hion Des. I. Fashior	n Des. II Lab must be ta	ken concurrently w	ith Fashion Des. II & may no	t be taken as a				
Special Notes:	Level 3 - This course i	may require supply or ce	rtification fees.								
Course:	PRACTICUM IN ANIM	IATION									
Course Description:	This a capstone work	-based learning course i	n this career cluste	r that may be offered p	aid, unpaid, or lab-	based.					
Course Number:	6760	Credits:	2.0	Term:	Full Year	Grade Placement:	12				
Prerequisites:	Animation II Or Anim	ation II Lab		1							
Special Notes:	for credit provided th		encing different asp	ects of the industry ar	d demonstrating pr	SSN. A student may repeat oficiency in additional and					

	-		Digital Comm	nunications			
Course:	PRINCIPLES OF ARTS,	AUDIO/VIDEO TECHN	NOLOGY AND COMM	LINICATIONS			
		in multiple programs	•		chnology application	ns when completing Arts,	Audio/Video
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None			1			
Special Notes:	Level 1 - This course	may require supply or	certification fees.				
Course	AUDIO/VIDEO PRODI	LICTION					
Course Description:	Students will be expe		derstanding of the inc	lustry with a focus on p	ore-production, prod	duction, and post product	ion audio and
Course Number:	6731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Arts, Au	dio/Video Technology,	and Communications				
Special Notes:	Level 2						
Course:	AUDIO/VIDEO PRODI	UCTION II					
Course Description:	•	•	-	of the industry with a a format with both au		ction, production, and po	st-production
Course Number:	6741	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
<u> </u>	Audio/Video Producti						
Special Notes:	Level 3 - This course r	may require supply or	certification fees.				
Course:	AUDIO/VIDEO PRODI	UCTION II COURSE AN	ID LAB				
Course Description:	·	verse forms of storytel	lling and production, s			ction, production, and po y, intellectual curiosity, an	•
Course Number:	6742	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Audio/Video I / Cored course.	quisite: Audio/Video II	. Audio/Video II Lab m	nust be taken concurre	ntly with Audio/Vide	eo II & may not be taken a	s a stand alone
Special Notes:	Level 3 - This course r	may require supply or	certification fees.				
Course:	PRACTICUM IN AUDI	O/VIDEO PRODUCTIO	N				
		•		that may be offered pa	aid, unpaid, or lab-ba	ased.	
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Audio/Video II Or Aud	dio/Video II Lab		1		1	
Special Notes:	for credit if the stude	nt is experiencing diffe	erent aspects of the in		ting proficiency in a	SN. A student may repeat dditional and more advan	

#### **Business, Marketing, and Finance Career Cluster**

#### **Accounting and Financial Services**

Course Description: and		IESS, MARKETING AN	D FINANCE				
Course Description: and	tudents will gain kno		-				
Course Number 03		ents analyze the sales	process and financial	management principles	. Students reinforce	goods and services, adve , apply, and transfer acad d finance.	-
Course Number: 82	290	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites: No	one	-	-	<u> </u>		1	
Special Notes: Lev	evel 1						
		ION MANAGEMENT I					
Course Description: for	ormulate a database,	and make an electro			, create word-proce	essing documents, devel	op a spreadsneet,
Course Number: 82	291	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes: Lev	evel 1 - This course n	nay require supply or	certification fees.				
Course: AC	CCOUNTING I						
int an	nternational, social, lenalyzing, and communications.	egal, and ethical facto	rs. Students reflect on	this knowledge as they	engage in the proc	conomic, financial, technories of recording, classifician for use in manageme	ing, summarizing,
-		, Marketing and Finan					
Special Notes: Lev		, 8	<del></del>				
Course: BA	ANKING AND FINAN	ICIAL SYSTEMS					
		-		_		hical aspects of banking	
	•		•	nding of how banks fun	•	t includes the operation	is, sales, and
Course Number: 83		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites: Pri	rinciples of Business	, Marketing and Finan	ce				
Special Notes: Lev	evel 2 - This course n	nay require supply or	certification fees.				
Course Ell	NANCIAL BAATUEBA	TICC					
Stu	corporates analyzin	athematics to problen	ormulating a plan or a	•	•	rill use a problem solving the solution, and evalua	
Course Number: 82		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
· · · · · · · · · · · · · · · · · · ·	<u> </u>	, Marketing and Finan					
Special Notes: Lev	evel 2 This course sa	itisfies a high school n	nathematics graduatio	n requirement.			
Course: AC	CCOUNTING II						
I		_	_	- '		lards as well as economigage in various manageri	
Course Description: acc	ccounting activities.	Students formulate ar	nd interpret financial i	nformation for use in m	anagement decisio	n making.	
Course Number: 83	302	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Ac	ccounting I						
Special Notes: Lev	evel 3 This course sa	itisfies a high school n	nathematics graduatio	n requirement.			
Course: PR	RACTICUM IN ENTRI	EPRENEURSHIP					
arr str Course Description: Stu	rrangement and a va rengthen individual tudents apply techni	riety of locations app performance in the w cal skills to address bu	ropriate to the nature orkplace and in societ usiness applications in	and level of experience y and to make a success entrepreneurial studies	e. Students impleme sful transition to th s.	experiences occur in a pa ent personal and interpe e workforce or postseco	rsonal skills to ndary education.
Course Number: 83		Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites: Ac							
Special Notes: Le	evel 4 - This course n	nay require supply or	certification fees.				

	-		Business Ma	nagement		-	
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE				
	Students will gain kno product pricing. Stud	owledge and skills in e	conomics and private process and financial	management principle	s. Students reinfor	of goods and services, advice, advice, apply, and transfer aca and finance.	•
Course Number:	8290	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:	None						
Special Notes:	Level 1						
Course:	BUSINESS INFORMAT	TION MANAGEMENT I					
Course Description:		ical skills to address bu , and make an electro				cessing documents, devel	op a spreadsheet,
Course Number:	8291	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce				
Special Notes:	Level 1 - This course r	may require supply or	certification fees.				
Course:	RUSINESS INFORMAT	TION MANAGEMENT I	ı				
	Students apply techn	ical skills to address bu	usiness applications o		•	word-processing documer te multimedia software.	nts, develop
	8292	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Business Information						
· · · · · · · · · · · · · · · · · · ·		may require supply or	certification fees.				
Course:	GLOBAL BUSINESS						
		ical skills to address gloress gloress and ap			-	enhance reading, writing,	computing,
Course Number:	8296	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce			·	
Special Notes:	Level 2						
Course:	VIRTUAL BUSINESS						
	business decisions. St implement administra	tudents identify steps	needed to locate cust chnical services using	omers, set fees, and de advanced technologica	evelop client contra	nline businesses to make a acts in a virtual environmen unication and delivery serv	nt. Students
Course Number:	8288	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce			·	
Special Notes:	Level 2						
Course:	BUSINESS MANAGEN	MENT					
Course Description:	Students develop a formanagers, employees		omic, financial, techno	ological, international,	social, and ethical a	aspects of business to bec	ome competent
	8294	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Course Number:	0234	Ciedits.	1.0		i un ieai	Grade Flacement.	10 - 12
		s, Marketing and Finan			Tull leaf	Grade Flacement.	10 - 12

			Entrepre	neursnip			
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	ID FINANCE				
	Students will gain kno	owledge and skills in e	economics and private	enterprise systems, bu	usiness, marketing o	of goods and services, adv	ertising, and
		•	•			ce, apply, and transfer aca	idemic knowled
	-	1	1	ems, and settings in bu			0 11
Course Number: Prerequisites:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Special Notes:							
.,							
Course:		TION MANAGEMENT					
Course Description:				f emerging technologie g appropriate software		cessing documents, deve	lop a spreadshe
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Business	s, Marketing and Finar	nce				
Special Notes:	Level 1 - This course i	may require supply or	certification fees.				
Course	ENTREPRENEURSHIP	1					
Course:			to hegin and operate	a husiness. The prima	ry focus of the cour	rse is to help students un	derstand the
		' '			,	sing research, and develo	
Course Description:	organize and promot	e the business and its	products and services	5.			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Principles of Business	s, Marketing and Finar	nce				
Special Notes:	Level 2						
Course:	This course is to prep		knowledge and skills			eur within an innovative	
	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po	pare students with the the course is for stude ss. Students are encou ojectives, complete a b articipate in local char	knowledge and skills ents to have their busi raged to work in close business model canvas mber of commerce m	iness launched by the e e cooperation with loca i, pitch to potential invo eetings and events. Th	end of the course or all industry leaders, estors, register with e recommended pa	r have the tools necessary community members, and governmental agencies, our irticipants are students in	y to launch and d educators to develop their
	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and p Entrepreneurship pro	pare students with the the course is for stude ss. Students are encou ojectives, complete a b articipate in local char	knowledge and skills ents to have their busi raged to work in close business model canvas mber of commerce m	iness launched by the e e cooperation with loca e, pitch to potential inve	end of the course or all industry leaders, estors, register with e recommended pa	r have the tools necessary community members, and governmental agencies, our irticipants are students in	y to launch and d educators to develop their
Course Description:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po Entrepreneurship pro	pare students with the the course is for stude as. Students are encou pjectives, complete a b articipate in local char ogram of study, stude	knowledge and skills ents to have their busi traged to work in close susiness model canvas mber of commerce m nts in grades 11-12, at	iness launched by the e e cooperation with loca i, pitch to potential invo- eetings and events. Th nd those interested in s	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
Course Description: Course Number:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and po Entrepreneurship pro 8314 Entrepreneurship I	pare students with the the course is for stude as. Students are encou pjectives, complete a b articipate in local char ogram of study, stude	knowledge and skills ents to have their busi rraged to work in close ousiness model canvas mber of commerce mots in grades 11-12, and 1.0	iness launched by the e e cooperation with loca s, pitch to potential invo- eetings and events. The nd those interested in s	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
Course Description: Course Number: Prerequisites: Special Notes:	This course is to prep goal and outcome of operate their busines develop ideas and ob brand identity, and pre Entrepreneurship pro 8314 Entrepreneurship I Level 3 - This course in	the course is for stude ss. Students are encou spectives, complete a b articipate in local char ogram of study, studen  Credits:	knowledge and skills ents to have their busi traged to work in close ousiness model canvas mber of commerce ments in grades 11-12, and 1.0  De Reagan's Incubator of the service of the se	ness launched by the ecooperation with local, pitch to potential invecetings and events. The distribution of the courses.	end of the course of al industry leaders, estors, register with e recommended pa starting a business.	r have the tools necessar community members, an governmental agencies, irticipants are students in Social Media.	y to launch and d educators to develop their the CTE
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Course:	PRACTICUM IN MAR	KETING					
Course Description:	financing, marketing integrate skills from a decisions. The practic	information managem cademic subjects, info	nent, pricing, product ormation technology,	planning, promotion, p interpersonal commu	ourchasing, risk mana nication, and manage	tional areas associated agement, and selling sk ment training to make ence of career and tecl	ills. Students will responsible
Course Number:	8309	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Completion of at leas	t two courses in a CTE	program of study.				
Special Notes:	for credit if the stude	nt is experiencing diff	erent aspects of the ir		nting proficiency in ad	SN. A student may repe ditional and more adva	

			Marketing				
Course:	PRINCIPLES OF BUSIN	NESS, MARKETING AN	D FINANCE				
Course.				enterprise systems. bu	usiness, marketing o	of goods and services, adv	vertising, and
	_	•	•			ce, apply, and transfer aca	•
				ems, and settings in bu			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:							
Special Notes:	Level 1						
Course:	FASHION MARKETING	G					
		_			•	students will gain a worl	king knowledge o
	-	_	_	merchandising, and ca			0.12
Course Number:	<b>8014</b> Principles of Business	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Special Notes:	-	s, Marketing and Finan	ice				
opediai reotesi	Level 2						
Course:	SPORTS AND ENTERT	AINMENT MARKETIN	GI				
Course Description:		will cover include bas	ic marketing, target n	narketing and segment		s and sporting events and event marketing, promot	
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Droroevisitee	Dringinles of Dusiness						
rierequisites:	Principles of Business	s, Marketing and Finan	nce				
Special Notes:	-	s, Marketing and Finan	nce				
-	Level 2  VIRTUAL BUSINESS			ethical and internation	nal dimensions of or	nline businesses to make	appropriate
Special Notes:  Course:  Course Description:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes:  Course:  Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administr functional website th 8288	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technological	evelop client contra	cts in a virtual environme	ent. Students
Special Notes:  Course:  Course Description: Course Number: Prerequisites:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes:  Course:  Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes:  Course:  Course Description: Course Number: Prerequisites:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business Level 2	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits: s, Marketing and Finan	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5	comers, set fees, and de advanced technologica usiness.	evelop client contra al modes of commu	cts in a virtual environme inication and delivery ser	ent. Students vice to build a
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administrational website the 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:  6, Marketing and Finan  REAL ESTATE  and can apply essentivill be prepared to tak	marketing, financial, needed to locate cust chnical services using sentials of a virtual bu 0.5 nce	comers, set fees, and de advanced technologica usiness.  Term:	evelop client contra al modes of commu Semester to include real esta	cts in a virtual environme inication and delivery ser	ent. Students vice to build a 10 - 12
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administricturational website the 8288 Principles of Business Level 2 FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 year Pending Board Approval	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the esembles. Marketing and Finan REAL ESTATE and can apply essentivill be prepared to takes old.	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 ace	rn real estate practices e following year in whi	Semester  to include real estatch they will prepare	cts in a virtual environment inication and delivery ser  Grade Placement:  te finance, law of agency, a for and take the Real Esternal take take take take take take take take	ent. Students vice to build a  10 - 12  , contract law and tate License Exam
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS Students will analyze business decisions. St implement administricturational website the 8288 Principles of Business Level 2  FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 year Pending Board Approval Principles of Business	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the esembles. Marketing and Finan REAL ESTATE and can apply essentivill be prepared to takes old.  Credits:  Gredits:  Gredits:  Gredits:	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 ace	rn real estate practices e following year in whi	Semester  Semester  to include real estach they will prepare	cts in a virtual environme inication and delivery ser  Grade Placement:  te finance, law of agency e for and take the Real Es	ent. Students vice to build a  10 - 12  , contract law and tate License Exam  11-12 ertainment
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Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:	VIRTUAL BUSINESS  Students will analyze business decisions. St implement administr functional website th 8288  Principles of Business Level 2  FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 years. Pending Board Approval  Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites course to achieve cor	the legal, managerial, tudents identify steps ative, creative, and ter at incorporates the es Credits:  6, Marketing and Finan REAL ESTATE and can apply essenti vill be prepared to tak s old.  Credits:  6, Marketing and Finan Marketing, Virtual Bus if a total of 2 credits impleter status.	marketing, financial, needed to locate cust chnical services using sentials of a virtual broad of the control o	rn real estate practices e following year in which the combination of a co	Semester  to include real estatch they will prepare  Semester  Semester  Semester  Semester  fany of the following evel 3 - Sports & Ent	cts in a virtual environment inication and delivery servication and take placement in grade Placement:  Grade Placement:  Grade Placement:  Ing: Level 2 - Sports & Entirertainment Marketing II,	nt. Students vice to build a  10 - 12  , contract law and tate License Exam  11-12  ertainment Advertising, Soci
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	VIRTUAL BUSINESS  Students will analyze business decisions. St implement administration functional website the season of the sea	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:  6, Marketing and Finan REAL ESTATE  and can apply essentivill be prepared to takes old.  Credits: 6, Marketing and Finan Marketing, Virtual Bus if a total of 2 credits inpleter status.  KETING  the rise of social mediale how the marketing con organization, understative, and to the same and the control of t	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 occe  al principles of modele a practicum class the 2.0 occe, & one full year crusiness, Entrepreneurs of pre-reqs are not many community measures community measures stand techniques for general content of pre-reqs are stand techniques for general content of the community measures stand techniques for general content of the con	rn real estate practices e following year in white et, student must be coarse integrating social rsuccess in the new wo	Semester  to include real estach they will prepare  Semester  Semester  of any of the following evel 3 - Sports & Enter  incurrently enrolled and of social media. Sconsumer buy-in to	cts in a virtual environment inication and delivery servication and take placement in grade Placement:  Grade Placement:  Grade Placement:  Ing: Level 2 - Sports & Entirertainment Marketing II,	nt. Students vice to build a  10 - 12  , contract law and tate License Exam  11-12 ertainment Advertising, Social
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description:  Course Number:  Prerequisites: Special Notes: Course Sumber:	VIRTUAL BUSINESS  Students will analyze business decisions. St implement administr functional website th 8288  Principles of Business Level 2  FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 years Pending Board Approval  Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites course to achieve cor SOCIAL MEDIA MARI Students will look at course will investigate media presence for a select social media pl	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:  6, Marketing and Finan REAL ESTATE  and can apply essentivill be prepared to takes old.  Credits: 6, Marketing and Finan Marketing, Virtual Bus if a total of 2 credits inpleter status.  KETING  the rise of social mediale how the marketing con organization, understative, and to the same and the control of t	marketing, financial, needed to locate cust chnical services using sentials of a virtual but 0.5 occe  al principles of modele a practicum class the 2.0 occe, & one full year crusiness, Entrepreneurs of pre-reqs are not many community measures community measures stand techniques for general content of pre-reqs are stand techniques for general content of the community measures stand techniques for general content of the con	rn real estate practices e following year in white edit of a combination on ip I, Financial Math. Let et, student must be contact are integrating social resuccess in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of advanced technological results and the success in the new wo gaining customer and of advanced to the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the new wo gaining customer and of the success in the success in the success in the new wo gaining customer and of the success in the succ	Semester  to include real estach they will prepare  Semester  Semester  of any of the following evel 3 - Sports & Enter  incurrently enrolled and of social media. Sconsumer buy-in to	cts in a virtual environment inication and delivery service for and take the Real Estimates.  Grade Placement:  Grade Placement:  Grade Placement:  ng: Level 2 - Sports & Entertainment Marketing II, in the necessary pre-requipment in the necessary pre-re	nt. Students vice to build a  10 - 12  , contract law and tate License Exam  11-12 ertainment Advertising, Social
Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number:	VIRTUAL BUSINESS  Students will analyze business decisions. St implement administr functional website th 8288  Principles of Business Level 2  FUNDAMENTALS OF Students understand marketing. Student vupon turning 18 years Pending Board Approval  Principles of Business Marketing I, Fashion Media Marketing. Level 3 - Corequisites course to achieve cor SOCIAL MEDIA MARI Students will look at course will investigate media presence for a select social media pl	the legal, managerial, tudents identify steps ative, creative, and ted at incorporates the es Credits:  6, Marketing and Finant REAL ESTATE  and can apply essenti will be prepared to tak sold.  Credits:  6, Marketing and Finant Finan	marketing, financial, needed to locate cust chnical services using sentials of a virtual broad of the control o	rn real estate practices e following year in white edit of a combination on inp I, Financial Math. Let et, student must be coare integrating social resuccess in the new wo gaining customer and and measure the resultance of a combination of the coare integrating social resuccess in the new wo gaining customer and and measure the resultance.	Semester  to include real esta ch they will prepare fany of the following evel 3 - Sports & Entire roll of social media. Sonsumer buy-in to ts of these efforts.	cts in a virtual environment inication and delivery servication and take the Real Estantant (Servication and take the Real Estantant	nt. Students vice to build a  10 - 12  , contract law and tate License Exam  11-12 ertainment Advertising, Soci. while taking the v. In addition, the uccessful social and properly

Course:	ADVERTISING										
Course Description:	Students will begin a comprehensive introduction to the principles and practices of advertising. Students will examine the knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, ethical, and legal issues of advertising, historical influences, strategies, and media decision processes as well as integrated marketing communications.										
Course Number:	306 Credits: 0.5 Term: Semester Grade Placement: 9 - 12										
Prerequisites:	Principles of Business, Marketing and Finance										
Special Notes:											
Course:	SPORTS AND ENTERT	AINMENT MARKETIN	G II								
Course Description:	Students are provided	d thorough understand will cover include adv	ding of the marketing anced marketing, targ	et marketing and segme		and sporting events and ehip, event marketing, pron					
Course Number:	8313	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12				
Prerequisites:	Principles of Business	, Marketing and Finan	ce								
Special Notes:	Level 3										
Course:	PRACTICUM IN ENTR	EPRENEURSHIP									
Course Description:	arrangement and a va strengthen individual	ariety of locations app performance in the w	ropriate to the nature orkplace and in socie	and level of experience	. Students implem sful transition to t	experiences occur in a pa ent personal and interper he workforce or postsecor	sonal skills to				
Course Number:	8312	Credits:	2.0	Term:	Full Year	Grade Placement:	12				
Prerequisites:	Completion of at leas	t two courses in a CTE	program of study.								
Special Notes:	Level 4 - This course r	nay require supply or	certification fees.								
Course:	PRACTICUM IN MARI	KETING									
Course Description:	PRACTICUM IN MARKETING  Students will gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students will integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical courses in marketing										
Course Number:	8309	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Completion of at leas	t two courses in a CTE	program of study.								
	Level 4 - For paid inte	rnships students must	be 16 years or older	and hold valid work doc	umentation like a S	SCN A student may repeat					

	-	-	Real E	state		-	
Course:	PRINCIPLES OF BUSIN						
	_	-			_	f goods and services, adv	_
Course Description:		·	•	management principle ems, and settings in bu		e, apply, and transfer act	ademic knowledge
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
		Credits:	1.0	iemi:	ruii teai	Grade Placement.	9-11
Prerequisites:							
Special Notes:	Level 1						
Course:	INTERIOR DESIGN I						
Caursa Dasswintian	in which they live and	d work. Students will u	se knowledge and ski	lls related to interior a	nd exterior environr	individuals by enhancing ments, construction, and	
Course Number:		Credits:	1.0	ustainability, and comp Term:	Full Year	Grade Placement:	9 -12
	Principles Of Architec		1.0	ieiii.	ruii ieai	Grade Flacement.	9-12
· · · · · · · · · · · · · · · · · · ·	Level 2 - Only at DATA						
Special Notes:	Level 2 - Only at DAIA					,	
Course:	ENTREPRENEURSHIP	I					
Course Description:		business opportunity	, preparing a business	s plan, determining fea	•	se is to help students un sing research, and develo	
Course Number:	8308	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Business	, Marketing and Finan	ce	!		-!	
Special Notes:	-	· •					
·							
Course:	FINANCIAL MATHEM	ATICS					
Course Description:		g given information, f	ormulating a plan or a	•	•	will use a problem solvin g the solution, and evalu	-
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
	Principles of Business		-	ieiiii.	Tull Teal	Grade Flacement.	10 - 12
	Level 2 This course sa			on requirement			
Special Notes.	Level 2 This course so	atisnes a mgn school i	nathematics graduation	on requirement.			
Course:	<b>FUNDAMENTALS OF</b>	REAL ESTATE					
Course Description:		vill be prepared to tak				te finance, law of agency for and take the Real Es	
	Pending Board						
Course Number:	• •	Credits:	2.0	Term:	Semester	Grade Placement:	11-12
						ng: Level 2 - Sports & Ent	
Droroguisitos	Marketing I, Fashion I Media Marketing.	Marketing, Virtual Bus	iness, Entrepreneursh	iip I, Financial Math. Le	evel 3 - Sports & Ent	ertainment Marketing II,	Advertising, Social
rielequisites:		· If a total of 2 aradita	of pro roas are not	at studant must be se	nourrently appelled	in the necessary pre-req	while taking the
Special Notes:	•		or pre-regs are not m	et, student must be co	ncurrently enrolled	in the necessary pre-req	while taking the
Course:	PRACTICUM IN ENTR	EPRENEURSHIP					
Course Description:	arrangement and a va strengthen individual	ariety of locations app performance in the w	ropriate to the nature orkplace and in socie	and level of experience	ce. Students implemessful transition to t	experiences occur in a pent personal and interphe workforce or postsection	ersonal skills to
Course Number:		Credits:	2.0	Term:	Full Year	Grade Placement:	12
	Completion of at leas						- <b>-</b>
	Level 4 - This course i						
apadiai itatesi		, . cqu c supply of					

	-	Cosmetol	ogy Career	Cluster (LEE H	S Only)	-	
Course:		METOLOGY DESIGN AN					and stills to this
Course Description:	laboratory instruction academic skills and k knowledge and skills art of cosmetology. In for licensure upon pa	nal sequence course d nowledge as well as te regarding various cosr nstruction includes ste	esigned to provide jo schnical knowledge a netology design elen rilization and sanitat ation. Analysis of cal	b-specific training for em nd skills related to cosme nents such as form, lines, on procedures, hair care,	ployment in cosr tology design and texture, structur nail care, and sk	r, and technical knowledge netology careers. Students d color theory. Students wi e and illusion or depth as tl in care, and meets the TDL knowledge and skills expect	will attain Il develop ney relate to the R requirements
Course Number:	6652	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	None						
Special Notes:	Level 1 - Students wi a private cosmetolog	•	fees to include perso	nal supplies and state lice	ensing. TDLR hou	rs earned may or may not b	e transferable to
Course:	INTRODUCTION TO	COSMETOLOGY					
Course Description:			•	cosmetology industry. To may begin to earn hours		ess, students must have according requirements.	ademic and
Course Number:	6650	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Principles of Cosmeto	ology Design and Colo	Theory.				
Special Notes:	Level 2 - Students wi a private cosmetolog	•	fees to include perso	nal supplies and state lice	ensing. TDLR hou	rs earned may or may not b	e transferable t
Course:	COSMETOLOGY I						
Course Description:	course designed to p hair care, nail care, a state examination. A	rovide job-specific train	ning for employments the Texas Departm	in cosmetology careers. ent of Licensing and Regu	Instruction inclu	in this laboratory instructi des sterilization and sanita juirements for licensure up ons, and development of w	tion procedures, on passing the
Course Number:	6651	Credits:	2.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Introduction to Cosm			1 1 1 1 1 1 1 1 1			
Special Notes:	a private cosmetolog	•	rees to include perso	nai supplies and state lice	nsing. TDLK nou	rs earned may or may not b	e transferable t
Course:	COSMETOLOGY II						
Course Description:	the occupational skil	ls required for licensur	e. Instruction include	es advanced training in pr	ofessional stand	and skills. The content is de ards/employability skills; Te erials; and practical skills.	• .
Course Number:	6657	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Cosmetology I						

# **Education & Training and Human Services Career Clusters**

#### **Early Learning**

Course:	PRINCIPLES OF EDUC	ATION AND TRAINING	3				
Course Description		ng Career Cluster. Stud	•	•		the various careers availal ormation to analyze variou	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:		0.00.00	1.0			Grade Flacement	3 10
Special Notes:							
Course:	PRINCIPLES OF HUM			· · · · · · · · · · · · · · · · · · ·			
Course Description:	careers in the Human	Services Career Clust ervices. Each student	er, including counseli	ng and mental health, e	arly childhood dev	hat will enable students to velopment, family and con success in high-skill, high-v	nmunity, persona
Course Number:	6721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:	Level 1						
Course:	CHILD DEVELOPMEN	Т					
3331333			knowledge and skills	related to child growth a	and development	from prenatal through sch	nool-age children
		•		· ·	he well-being and	healthy development of c	hildren and
	investigate careers re				Full Vern	Cond. No	0. 13
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Human s	Services or Principles of	Di Education and Irair	iing			
Consist Notes	Lovel 2						
Special Notes:	Level 2						
Special Notes: Course:	CHILD GUIDANCE	ory course addresses	the knowledge and sl	kills related to child grov	wth and guidance	equipping students to dev	velop positive
Course:	CHILD GUIDANCE This technical laborat relationships with chi	ldren and effective ca y diverse society, and	regiver skills. Student	s use these skills to pror	mote the well-bei	equipping students to deving and healthy developme children, including those	nt of children,
Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be i 6765	ldren and effective ca y diverse society, and	regiver skills. Student	s use these skills to pror	mote the well-bei	ng and healthy developme	nt of children,
Course:  Course Description: Course Number: Prerequisites:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be 16765 Child Development	ldren and effective ca y diverse society, and equired.	regiver skills. Student pursue careers relate	s use these skills to pror d to the care, guidance,	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need
Course:  Course Description: Course Number:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be i 6765	ldren and effective ca y diverse society, and equired.	regiver skills. Student pursue careers relate	s use these skills to pror d to the care, guidance,	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need
Course:  Course Description: Course Number: Prerequisites:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be 16765 Child Development	ldren and effective ca y diverse society, and required.  Credits:	regiver skills. Student pursue careers relate 2.0	s use these skills to pror d to the care, guidance, Term:	mote the well-bein , and education of	ng and healthy developme children, including those	nt of children, with special need
Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed independently or coll develop a project. Stu	Idren and effective ca y diverse society, and required.  Credits:  CAL EDUCATION PRO- for students to develor aboratively with other udents conduct resear dience that may inclu-	2.0  JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T	s use these skills to produce to the care, guidance,  Term:  NE  tial skills while investigate the care clusters or program implement project activities.	rote the well-being and education of Full Year  ting real-world properties of study. Studen vities appropriate less, students must	g and healthy developme children, including those children is successful to student contribution, and have opportunities to lear	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their
Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the	Idren and effective ca y diverse society, and required.  Credits:  CAL EDUCATION PRO- for students to develor aboratively with other udents conduct resear dience that may inclu-	2.0  JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T	s use these skills to pror d to the care, guidance,  Term:  NE  tial skills while investigateer clusters or program implement project activity attain academic succe	rote the well-being and education of Full Year  ting real-world properties of study. Studen vities appropriate less, students must	g and healthy developme children, including those children is successful to student contribution, and have opportunities to lear	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the	Idren and effective ca y diverse society, and required.  Credits:  CAL EDUCATION PRO for students to develo aboratively with other idents conduct resear dience that may inclu- eir knowledge and ski	2.0  JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to produce to the care, guidance,  Term:  NE  tial skills while investigate the care clusters or program implement project activity of attain academic success to become productive.	rote the well-being and education of Full Year  ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement:  Grade Placement:  bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed if independently or coll develop a project. Student of the course of the cour	Idren and effective ca y diverse society, and required.  Credits:  CAL EDUCATION PRO for students to develo aboratively with other idents conduct resear dience that may inclu- eir knowledge and ski	2.0  JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to produce to the care, guidance,  Term:  NE  tial skills while investigate the care clusters or program implement project activity of attain academic success to become productive.	rote the well-being and education of Full Year  ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement:  Grade Placement:  bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be a 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed a independently or coll develop a project. Stowork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4	Idren and effective cay diverse society, and required.  Credits:  CAL EDUCATION PROTor students to develoaboratively with other adents conduct resear dience that may inclueir knowledge and ski  Credits:  E Pathway	2.0  JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T lls in a variety of setti	s use these skills to produce to the care, guidance,  Term:  NE  tial skills while investigate the care clusters or program implement project activity of attain academic success to become productive.	rote the well-being and education of Full Year  ting real-world process of study. Studen vities appropriate eass, students mustive and contribution	Grade Placement:  Grade Placement:  bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	nt of children, with special need 10 - 12 s. Students work or advisor(s) to nd present their rn, reinforce,
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE This technical laborat relationships with chi strengthen a culturall Observation may be in 6765 Child Development Level 3  CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289 3 courses within a CT Level 4  PRACTICUM IN EARLY Practicum in Education principles as well as poth a teacher with k with elementary-, mi	Idren and effective cay diverse society, and required.  Credits:  CAL EDUCATION PRODE or students to develop aboratively with other addents conduct resear dience that may inclure ir knowledge and ski Credits:  E Pathway  Y LEARNING  on and Training is a fier principles of effective to the conduct conduct conduct conduct resear dience that may inclure in knowledge and ski Credits:  E pathway	z.0  JECT-BASED CAPSTON p and enhance essent rs within or across carch, compile findings, de industry experts. Tills in a variety of setting and training ldhood, middle childrecord keeping, maker record keeping, maker record keeping, maker record keeping, maker record servers related.	s use these skills to prod to the care, guidance,  Term:  NE  tial skills while investigateer clusters or program implement project activities attain academic succengs to become productive Term:  Deprovides students backger practices. Students in the lood, and adolescence est. Students learn to plant.	mote the well-bein, and education of Full Year  ting real-world pross of study. Studentities appropriate eass, students must ive and contribution Full Year  ground knowledge the course work uneducation and executed and direct individual and direct individual and education and executed and education and e	Grade Placement:  Grade Placement:  bblems, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean g members of society.	s. Students work or advisor(s) to ad present their rn, reinforce,  11 - 12  evelopment supervision of instructional rol oup activities,
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	CHILD GUIDANCE  This technical laborat relationships with chi strengthen a culturall Observation may be in 6765  Child Development Level 3  CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289  3 courses within a CT Level 4  PRACTICUM IN EARLY Practicum in Education principles as well as pooth a teacher with k with elementary-, mi prepare instructional paraprofessionals, or	Idren and effective cay diverse society, and required.  Credits:  CAL EDUCATION PRODE or students to develop aboratively with other addents conduct resear dience that may inclure ir knowledge and ski Credits:  E Pathway  Y LEARNING  on and Training is a fier principles of effective to the conduct conduct conduct conduct resear dience that may inclure in knowledge and ski Credits:  E pathway	z.0  JECT-BASED CAPSTON p and enhance essent rs within or across carch, compile findings, de industry experts. Tills in a variety of setting and training ldhood, middle childrecord keeping, maker record keeping, maker record keeping, maker record keeping, maker record servers related.	s use these skills to prod to the care, guidance,  Term:  NE  tial skills while investigateer clusters or program implement project activities attain academic succengs to become productive Term:  Deprovides students backger practices. Students in the lood, and adolescence est. Students learn to plant.	mote the well-bein, and education of Full Year  ting real-world pross of study. Studentities appropriate eass, students must ive and contribution Full Year  ground knowledge the course work uneducation and executed and direct individual and direct individual and education and executed and education and e	of child and adolescent defer the joint direction and mplary educators in direct dualized instruction and grid direction and grid direction and grid dualized instruction and grid direction and grid direc	s. Students work or advisor(s) to ad present their rn, reinforce,  11 - 12  evelopment supervision of instructional rol oup activities,
Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course: Course:	CHILD GUIDANCE  This technical laborat relationships with chi strengthen a culturall Observation may be in 6765  Child Development Level 3  CAREER AND TECHNI Is a course designed independently or coll develop a project. Stuwork to a relevant au apply, and transfer the 8289  3 courses within a CT Level 4  PRACTICUM IN EARLY Practicum in Education principles as well as pooth a teacher with k with elementary-, mi prepare instructional paraprofessionals, or	Idren and effective cay diverse society, and required.  Credits:  CAL EDUCATION PROPORTION OF STATE OF	JECT-BASED CAPSTON p and enhance essent rs within or across car ch, compile findings, de industry experts. T ills in a variety of setti  1.0  Id-based course that reaching and training idhood, middle childr school-aged students record keeping, makersonnel.  2.0	s use these skills to product to the care, guidance,  Term:  NE  tial skills while investigate the care clusters or program implement project active to attain academic succengs to become productive the coord, and adolescence estables. Students learn to plane physical arrangements.	round knowledge re course work und execution and education of Full Year  ting real-world properties of study. Student must ive and contribution Full Year  ground knowledge re course work und education and execution and execution and execution and execution and perform other and direct individed and direct individed and direct individed and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education and execution and perform other education of the education	grade Placement:  Grade Placement:  belows, issues, or interests ts partner with mentor(s) to student contribution, ar have opportunities to lean members of society.  Grade Placement:  of child and adolescent did der the joint direction and mplary educators in direct dualized instruction and gred duties of classroom tea	s. Students work or advisor(s) to ad present their rn, reinforce,  11 - 12  evelopment a supervision of instructional rol oup activities, chers, trainers,

	-		Health and	l Wellness			
Course:	PRINCIPLES OF HUM						
Course Description:	careers in the Human	Services Career Clust ervices. Each student	er, including counseli	ng and mental health, e	arly childhood deve	at will enable students to clopment, family and con uccess in high-skill, high-v	nmunity, personal
Course Number:	6721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:	Level 1						
Course:	DOLLARS AND SENSE						
Course Description:	preparation for huma		•		•	making skills, impact of the dent organizations and o	
Course Number:	8025	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:	Level 1						
Course:	CHILD DEVELOPMEN	T					
2327			knowledge and skills	related to child growth	and development fr	om prenatal through sch	nool-age children,
				•	he well-being and h	ealthy development of c	hildren and
· · · · · · · · · · · · · · · · · · ·	investigate careers re					T	
Course Number:	1	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Principles of Human S	Services					
Special Notes:	Level 2						
Course:	HUMAN GROWTH AN	ND DEVELOPMENT					
			•			etical perspectives, and c	
Cauras Dassrintian	_				that is generally tau	ght in a postsecondary, o	ne-semester
Course Description: Course Number:	· · ·	Credits:	1.0	T .	Full Year	Grade Placement:	10 - 12
	Principles of Human S		1.0	Term:	ruii feai	Grade Placement:	10 - 12
Special Notes:	•	oei vices					
Course:	LIFETIME NUTRITION						
Course Description:	,	ers related to hospita			•	te informed choices that ealth sciences. Students r	
Course Number:	<del> </del>	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
	Principles of Human S						
Special Notes:	·						
Course:	COUNSELING AND M						
Course Description:	expected to apply kno	owledge of ethical and	l legal responsibilities	-	plications of their a	gh simulated environme actions. Professional inte	
Course Number:	· · · · · · · · · · · · · · · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	Principles of Human S			1	-		
Special Notes:	· ·						
Course:	and preservation; use scientific problem sol	scientific methods to ving. This course prov	conduct laboratory a ides students a found	and field investigations; ation for further study	and make informed	od production, processin decisions using critical t ations in food and bevera	hinking and
Course Number:	<del>-</del> -	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One credit in biology,	chemistry, and at leas	st one credit in a Leve	l 2 or higher course from	m the hospitality an	d tourism career cluster.	
Special Notes:	Level 4 - Science Cred course satisfies a high	•		fication fees. Students r	must meet the 40%	laboratory and fieldwork	requirement This
		_					

	,	,	Teaching ar	nd Training		-	
Course:	PRINCIPLES OF EDUC	CATION AND TRAINING	3				
Course Description:	This is the first course	e in the education prop ng Career Cluster. Stud	gram of study. This co	-		e various careers availa mation to analyze variou	
Course Number:	8041	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	None						
Special Notes:	Level 1						
Course:	PRINCIPLES OF HUM	AN SERVICES					
Course Decemination	careers in the Human care, and consumer s	n Services Career Clust services. Each student	er, including counselir	ng and mental health, e	early childhood deve	nt will enable students to lopment, family and coruccess in high-skill, high-	nmunity, personal
Course Description: Course Number:	demand human servi		1.0	Torm	Full Voor	Grado Placoment:	0 12
Prerequisites:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
<del>-</del>	Level 1						
Special Notes.	2070.1						
Course:	CHILD DEVELOPMEN	т					
Course Description:	equipping students w	•	t skills. Students use tl	•	•	om prenatal through scl ealthy development of o	
Course Number:	6764	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:	Level 2						
Course:	HUMAN GROWTH AI	ND DEVELOPMENT					
	cognitive, emotional, introductory course i	and social developmental psyc	ental milestones. The o hology or human deve	course covers material elopment.	that is generally tau	etical perspectives, and oght in a postsecondary, o	one-semester
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Principles of Human S	Services					
Special Notes:	Level 2						
Course:	READY, SET, TEACH I						
Course Description:	effective teaching and childhood, middle ch school-, and high sch materials, develop m	d training practices. St ildhood, and adolesce ool-aged students. Stu	udents work under th nce education and ex- idents learn to plan ar al environments, assis	e joint direction and so emplary educators or t and direct individualized	upervision of both a rainers in direct inst d instruction and gro	escent development as teacher with knowledge ructional roles with elen oup activities, prepare in responsibilities of teach	of early nentary-, middle structional
Course Number:	8084	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Human S	Service. Or Education	& Training				
Special Notes:	Level 3 - Students ma	y be required to provi	de their own transpor	tation to internship sit	te.		
Course:	CAREER AND TECHNI	ICAL EDUCATION PRO	IFCT-RASED CAPSTON	IF			
	Is a course designed findependently or coll develop a project. Stuwork to a relevant au	for students to develo laboratively with othe udents conduct resear Idience that may inclu	p and enhance essent rs within or across car ch, compile findings, i de industry experts. To	ial skills while investiga eer clusters or progran mplement project acti	ns of study. Students vities appropriate to ess, students must h	plems, issues, or interest partner with mentor(s) student contribution, a ave opportunities to lea	or advisor(s) to nd present their
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	3 courses within a CT					· · · · · · · · · · · · · · · · · · ·	
Special Notes:		<u> </u>					

Course:	READY, SET, TEACH II						
Course Description:	principles of effective knowledge of early ch middle school-, and h	teaching and training hildhood, middle childligh school-aged stude record keeping, make	practices. Students in nood, and adolescence nts. Students learn to physical arrangement:	the course work under e education and exemple plan and direct individu	the joint directio ary educators in alized instruction	nt development principles n and supervision of both a direct instructional roles wi and group activities, prepa classroom teachers, trainer	teacher with th elementary-, re instructional
Course Number:	8043	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Ready Set Teach I			•			
Special Notes:	for credit if the stude	nt is experiencing diffe	rent aspects of the inc		ng proficiency in a	SSN. A student may repeat additional and more advanc	

#### **Health Science Career Cluster**

### **Nursing Science**

	PRINCIPLES OF HEALT	TH SCIENCE									
Course:			nrogram of study St	ıdents will gain an over	view of the thera	peutic, health informatics,	sunnort services				
Course Description:				_		ovide comprehensive healt					
Course Number:	8340	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	None										
Special Notes:	Level 1										
Course:	MEDICAL TERMINOL	OGY									
	This course is designe	ed to introduce studen	ts to the structure of	medical terms, includin	g prefixes, suffixe	s, word roots, combining fo	orms, and singular				
			•		to achieve compi	rehension of medical vocab	ulary appropriate				
	to medical procedure				= 11.4	1 - 1 - 1					
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Principles of Health S	cience									
Special Notes:	Level 2										
Course:	ANATOMY & PHYSIO	LOGY									
	This course conducts	laboratory and field in	vestigations, uses sci	entific methods during	investigations, and	d makes informed decision	s using critical				
			,	, 0, ,	iety of topics, incl	uding the structure and fur	nction of the				
•	human body and the			homeostasis.							
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	0,-	Chemistry, IPC, or Phy	·								
Special Notes:	Level 3 - This course s	atisfies a high school s	science graduation re	quirement.							
Course:	LIFALTU COLENCE TUE										
	HEALTH SCIENCE THE	ORY									
			of advanced knowledg	e and skills related to a	wide variety of h	ealth careers. Students wil	I have hands-on				
	This course provides	for the development o	-		•	ealth careers. Students wil est(s) demonstrating 100%					
	This course provides	for the development on the development of the devel	skill development. Stu	dents may be required	•						
	This course provides experiences for continue being allowed to part	for the development on the development of the devel	skill development. Stu	dents may be required	•						
Course Description: Course Number:	This course provides experiences for continue being allowed to part	for the development on nued knowledge and s icipate in lessons that Credits:	skill development. Stu require use of equipr 1.0	dents may be required ment or tools.  Term:	to pass a safety to	est(s) demonstrating 100%	mastery before				
Course Description: Course Number:	This course provides to experiences for continuous allowed to part 8344 Biology, & at least on	for the development on nued knowledge and s icipate in lessons that Credits:	skill development. Stu require use of equipr 1.0 om the Health Science	dents may be required ment or tools.  Term:	to pass a safety to	est(s) demonstrating 100%	mastery before				
Course Description: Course Number: Prerequisites: Special Notes:	This course provides experiences for contibeing allowed to part  8344  Biology, & at least on Level 3 - Recommend	for the development on the development of the devel	skill development. Stu require use of equipr 1.0 om the Health Science	dents may be required ment or tools.  Term:	to pass a safety to	est(s) demonstrating 100%	mastery before				
Course Description: Course Number: Prerequisites:	This course provides a experiences for contile being allowed to part 8344 Biology, & at least on-Level 3 - Recommend	for the development of nued knowledge and s icipate in lessons that Credits: e credit in a course fro ed corequisite: Health	skill development. Stu require use of equipr 1.0 om the Health Science Science Clinicals	dents may be required nent or tools.  Term:  career cluster.	to pass a safety te	est(s) demonstrating 100%  Grade Placement:	mastery before 10 - 12				
Course Description: Course Number: Prerequisites: Special Notes:	This course provides to experiences for contile being allowed to part 8344 Biology, & at least on Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Cl	for the development of nued knowledge and stripped in lessons that Credits:  e credit in a course from the course from the correquisite: Health SICAL  inical Course is design	skill development. Sturequire use of equipr 1.0  In the Health Science Science Clinicals  The detection of the science of the	dents may be required nent or tools.  Term:  career cluster.  development of advance	to pass a safety to  Full Year  ced knowledge an	est(s) demonstrating 100%	10 - 12				
Course Description: Course Number: Prerequisites: Special Notes:	This course provides to experiences for contilibeing allowed to part 8344 Biology, & at least on Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Clareers. Students will	for the development of nued knowledge and stripped in lessons that Credits:  e credit in a course from the course from the correquisite: Health SICAL  inical Course is design	skill development. Sturequire use of equipr 1.0  In the Health Science Science Clinicals  The detection of the science of the	dents may be required nent or tools.  Term:  career cluster.  development of advance	to pass a safety to  Full Year  ced knowledge an	Grade Placement:  d skills related to a wide va	10 - 12				
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides experiences for contilibeing allowed to part 8344 Biology, & at least on-Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Cl careers. Students will mastery.	for the development of nued knowledge and stripped in lessons that Credits:  e credit in a course from the course from the correquisite: Health SICAL  inical Course is design	skill development. Sturequire use of equipr 1.0 mm the Health Science Science Clinicals led to provide for the	dents may be required nent or tools.  Term:  career cluster.  development of advance	to pass a safety to  Full Year  ced knowledge an	Grade Placement:  d skills related to a wide va	10 - 12				
Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides experiences for contile being allowed to part 8344 Biology, & at least on-Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Cleareers. Students will mastery. 8346	for the development of nued knowledge and stripate in lessons that Credits:  e credit in a course from the course from the correquisite: Health SICAL Course is designed the course from the course is designed the course from the course is designed the course is designed the course from the course is designed the course is designed the course from the course is designed the course from the course	skill development. Sturequire use of equipr 1.0  om the Health Science a Science Clinicals  ded to provide for the periences for continue 2.0	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill development of advance development of advance d knowledge and skill development of advance d k	Full Year Full Year  ced knowledge an levelopment. Stud	Grade Placement:  d skills related to a wide valents must pass safety test	nastery before  10 - 12  Priety of health with 100%				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course provides experiences for contilibeing allowed to part 8344 Biology, & at least on-Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Clareers. Students will mastery. 8346 Principles of Health S Level 3 - Students mu	for the development of nued knowledge and strict icipate in lessons that Credits:  e credit in a course from the course from the course is designed to the course is designed	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  The ded to provide for the periences for continue to the science of Science Clinicals of Science of S	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill development of advance d knowledge and knowled	Full Year  seed knowledge and levelopment. Studies  Full Year	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:	nastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course provides a experiences for continuous allowed to part 8344 Biology, & at least on Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Clareers. Students will mastery. 8346 Principles of Health S Level 3 - Students mustudent may repeat the	for the development of nued knowledge and strict icipate in lessons that Credits:  e credit in a course from the course from the course is designed to the course is designed	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  led to provide for the periences for continue  2.0  Including Biology, and Fine and meet special is edit if the student is expected.	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill d  Term:  lealth Science Theory.  mmunization requirem experiencing different as	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:	mastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course provides a experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN  The Health Science Clareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat the additional and more as	for the development of nued knowledge and stripate in lessons that Credits:  e credit in a course from the course from the course is designed to the course is designed to the course from the course is designed to the course is designed to the course of the course is designed to	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  led to provide for the periences for continue  2.0  Inology, Biology, and Honce and meet special is eat if the student is eat and skills. For paid into	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill d  Term:  lealth Science Theory.  mmunization requirem periencing different as ernships students must	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:	mastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course provides a experiences for continuous allowed to part 8344 Biology, & at least on-Level 3 - Recommend HEALTH SCIENCE CLIN The Health Science Clareers. Students will mastery. 8346 Principles of Health S Level 3 - Students mustudent may repeat the	for the development of nued knowledge and stripate in lessons that Credits:  e credit in a course from the course from the course is designed to the course is designed to the course from the course is designed to the course is designed to the course of the course is designed to	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  led to provide for the periences for continue  2.0  Inology, Biology, and Honce and meet special is eat if the student is eat and skills. For paid into	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill d  Term:  lealth Science Theory.  mmunization requirem periencing different as ernships students must	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating pro	mastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course provides a experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN  The Health Science Clareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat the additional and more as	for the development of nued knowledge and stripate in lessons that Credits:  e credit in a course from the course from the course is designed to the course is designed to the course from the course is designed to the course once for credits:  et and the course is designed to the course once for credits and the course	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  led to provide for the periences for continue  2.0  Inology, Biology, and Honce and meet special is eat if the student is eat and skills. For paid into	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill d  Term:  lealth Science Theory.  mmunization requirem periencing different as ernships students must	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating pro	mastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This course provides a experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN The Health Science Cleareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat the additional and more a SSN. Students may be MEDICAL MICROBIOI	for the development of nued knowledge and sticipate in lessons that Credits:  e credit in a course from the decorequisite: Health SICAL Course is design to employ hands-on expectations. Credits: Cience, Medical Terminals thave health insurant his course once for credit and the c	skill development. Sturequire use of equipment. 1.0  In the Health Science of Science Clinicals  The ded to provide for the development. Sture of the seriences for continue of the serien	dents may be required ment or tools.  Term:  career cluster.  development of advance d knowledge and skill delayed to the company of the comp	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus be 16 years or old	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating pro	nastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in cumentation like a				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides a experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN The Health Science Cleareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat the additional and more a SSN. Students may be MEDICAL MICROBIOI	for the development of nued knowledge and sticipate in lessons that Credits:  e credit in a course from the decorequisite: Health SICAL  inical Course is designed the member of the course once for credits: cience, Medical Terminals thave health insurant his course once for credit and the course once for credi	skill development. Sturequire use of equipr 1.0  In the Health Science Science Clinicals  led to provide for the beriences for continue 2.0  Including Hology, Biology, and Hology, Biology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology,	dents may be required ment or tools.  Term:  career cluster.  development of advance develo	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus be 16 years or old	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating proder and hold valid work door	nastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in cumentation like a				
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This course provides a experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN  The Health Science Clareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat to additional and more a SSN. Students may be MEDICAL MICROBIOI  This course explores to microorganisms, drugent statements.	for the development of nued knowledge and sticipate in lessons that Credits:  e credit in a course from the decorequisite: Health SICAL  inical Course is designed the member of the course once for credits: cience, Medical Terminals thave health insurant his course once for credit and the course once for credi	skill development. Sturequire use of equipr 1.0  In the Health Science Science Clinicals  led to provide for the beriences for continue 2.0  Including Hology, Biology, and Hology, Biology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology, Biology, and Hology, Biology,	dents may be required ment or tools.  Term:  career cluster.  development of advance develo	Full Year  red knowledge an levelopment. Stud  Full Year  ents to allow ther pects of the indus be 16 years or old	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating proder and hold valid work door	nastery before  10 - 12  Priety of health with 100%  11 - 12  a clinical setting. A ficiency in cumentation like a				
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Description:	This course provides to experiences for continuous allowed to part 8344  Biology, & at least on Level 3 - Recommend  HEALTH SCIENCE CLIN  The Health Science Clareers. Students will mastery.  8346  Principles of Health S  Level 3 - Students mustudent may repeat to additional and more a SSN. Students may be MEDICAL MICROBIO  This course explores to microorganisms, drug 6758	for the development of mued knowledge and sicipate in lessons that Credits:  e credit in a course from the decorequisite: Health sinical Course is design to employ hands-on expectations. Credits:  cience, Medical Terminals that have health insurant is course once for credital to provide the microbial world, stopped to the microbial world, stopped t	skill development. Sturequire use of equipront 1.0  In the Health Science of Science Clinicals  and the Health Science of Science Clinicals  and the Health Science of Science Clinicals  and the Provide for the periences for continue of the Provide for the Provid	dents may be required ment or tools.  Term:  career cluster.  development of advance develo	Full Year  Full Year  The seed knowledge and levelopment. Studies and levelopment with the seed and the seed	d skills related to a wide valents must pass safety test  Grade Placement:  Grade Placement:  Grade Placement:  n to work with patients in a stry and demonstrating proder and hold valid work documents.	nastery before  10 - 12  ariety of health with 100%  11 - 12  a clinical setting. A ficiency in cumentation like a dures, identifying				

### **Hospitality & Tourism Career Cluster**

### **Culinary Arts**

Course:	INTRODUCTION TO C	ULINARY ARTS									
Course Description:	operations. The cours production skills, vari	se will provide insight ous levels of industry	into the operation of a management, and hos	a well-run restaurant. In	troduction to Culi entry-level cours	agement of a variety of for nary Arts will provide insign e for students interested in	ght into food				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10				
Prerequisites:			-								
Special Notes:											
Course:	CULINARY ARTS										
Course Description:	skills and techniques. certification. This cou experiences such as c	Students can pursue rse may be offered as areer and technical st	a national sanitation of a laboratory-based or audent organizations a	ertification, a Texas culi r internship course. Stu and other leadership or	nary specialist cer dents are encoura extracurricular or	and includes management tification, or any other app iged to participate in exten ganizations. Students may ire use of equipment or to	oropriate industinded learning be required to				
Course Number:	8063	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Introduction to Culina	ary Arts				-					
Special Notes:	Level 2 - This course r	may require supply or	certification fees.								
Course:	ADVANCED CULINAR	VADTC									
	to prepare students for demonstrating 100%	or success in higher e mastery before being	ducation, certifications allowed to participate	s, and/or immediate eme in lessons that require	ployment. Studer use of equipmen		ss a safety test(s)				
Course Number:	8064	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12				
	,										
Special Notes:	Level 3 - This course r	nay require supply or	certification fees.								
Course:	FOOD SCIENCE										
Course Description:	using critical thinking underlying food proce	and scientific probler essing, and the impro	n solving. Food Scienc vement of foods for th	e is the study of the nat	ure of foods, the udents may be req	igations, and make inform causes of deterioration, th juired to pass a safety test(	e principles				
Course Number:	8028	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Advanced Culinary Ar	ts									
Special Notes:	Level 4 - Science Cred course satisfies a high	•		ication fees. Students m	ust meet the 40%	laboratory and fieldwork	requirement Thi				
Course:	PRACTICUM IN CULIN	NARY ARTS									
Course Description:	classroom instruction education; provides n the goal of preparing	with actual business nore interdisciplinary students with a varie	and industry career ex instruction; and support ty of skills in a fast cha	xperiences. Practicum ir orts strong partnerships	Culinary Arts int among schools, b nts may be requir	cipate in a learning experie egrates academic, career a susinesses, and community ed to pass a safety test(s) o	nd technical institutions wit				
Course Number:	8021	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
	Advanced Culinary Ar	ts									

## Law, Public Safety, Corrections, & Security Career Cluster

#### **Law Enforcement**

Course:	PRINCIPLES OF LAW,	PUBLIC SAFETY, CORE	ECTIONS AND SECUR	ITY							
	private security, and p		fire and emergency se	ervices. The course pro		onsibilities of police, cour n an overview of the skills					
Course Number:	8410	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	None			-							
Special Notes:											
·											
Course:	CRIMINAL INVESTIGA	ATION									
	Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation.										
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Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
		olic Safety, Corrections	and Security								
Special Notes:	Level 2										
Course:	LAW ENFORCEMENT	ı									
	Law Enforcement I is	an overview of the his	story, organization, an	d functions of local, sta	ate, and federal law	enforcement. This course	e includes the role				
Course Description:	of constitutional law,	the United States lega	al system, criminal law	, law enforcement terr	ninology, and the c	lassification and element	s of crime.				
Course Number:	8413	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Principles of Law, Pub	olic Safety, Corrections	and Security								
Special Notes:	Level 2										
	LAW ENFORCEMENT					. =					
				to prepare for a career ication equipment, and		t. This course includes the	e ethical and legal				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
	Law Enforcement I	Credits.	1.0	ieiii.	Tull Teal	Grade Flacement.	11 - 12				
Special Notes:											
opecial Notes.	Levers										
Course:	COUNSELING AND M	MENTAL HEALTH									
		•		•	· ·	gh simulated environme					
		_		, ilmitations and the im d legal responsibilities	•	actions. Professional inte	grity in counseling				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
-	Principles of Human S	L	2.0			Grade Fragericite					
Special Notes:	· ·	50.11003									
Course:	FORENSIC SCIENCE										
	violence, accidental d crime scene, question may be required to pa	death, homicide, and t ning, interviewing, cri	he psychology of crim minal behavior charac	inal behavior. Students teristics, truth detection	s will learn terminolon, and scientific pro	assault, abuse and negle ogy and investigative pro ocedures used to solve cr in lessons that require us	cedures related to imes. Students				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
				ıblic Safety, Correction							
				· · · · · · · · · · · · · · · · · · ·		chool science graduation	requirement.				
Course:	PRACTICUM IN LAW	ENFORCEMENT									
	corrections, and secu encouraged to partici	ırity. Practicum experi	ences can occur in a va	ariety of locations appr	opriate to the natu	owledge and skills in law re and level of experienc ions and other leadership	e. Students are				
	organizations.	2 11:	2.0		E. II V	Consider Di	44 42				
Course Number:	8417	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Course Number:	8417 Law Enforcement II	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				

#### **STEM Career Cluster**

# **Engineering Foundations**

Course:	PRINCIPLES OF APPLI	IED ENGINEERING									
	This is the first course engineering, and mat assignments and proj	e in the Engineering pro hematics and their int	errelationships. Stude required to pass a sa	ents will use a variety of	f computer hardwa	of the various fields of sci are and software applicati before being allowed to pa	ons to complete				
Course Number:	8250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	None					-					
Special Notes:	evel 1										
Course:	ROBOTICS I										
Course Description:	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.										
-	- '				Full Voor	Crada Diagonamento	0 12				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
-	Principles of Applied Level 2 - This course i	may require supply or	certification fees.								
Course:	MANUFACTURING E	NGINEERING TECHNOI	LOGIES (MADISON HS	ONLY)							
Course Description	knowledge and skills	are applied to manufa reinforce, apply, and t	cturing. Students will	prepare for success in t	the global economy	services, and systems an y. The study of manufactung ng and relevant activities,	ring engineering				
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
			1.0	ieiiii.	Tuli Teal	Grade Flacement.	10 - 12				
		Engineering & Algebra	اد								
-		Engineering & Algebra	a I								
Special Notes:		Engineering & Algebra	a I								
Special Notes:	Level 2	Engineering & Algebra  N AND PRESENTATION									
Special Notes: Course:	ENGINEERING DESIG Students enrolled in to software applications variety of computer h	N AND PRESENTATION this course will demon s and tools necessary to nardware and software	II strate knowledge and o produce and presen e applications to comp	t working drawings, sol lete assignments and p	lid model rendering projects. The Stude	s to engineering fields usi gs, and prototypes. Stude ents may be required to pa t or tools.	nts will use a				
Special Notes:  Course:  Course Description:	ENGINEERING DESIG Students enrolled in t software applications variety of computer h demonstrating 100%	N AND PRESENTATION this course will demon s and tools necessary to nardware and software	II strate knowledge and o produce and presen e applications to comp	t working drawings, sol	lid model rendering projects. The Stude	gs, and prototypes. Stude ents may be required to pa	nts will use a				
Special Notes:  Course:  Course Description: Course Number:	ENGINEERING DESIG Students enrolled in to software applications variety of computer hedemonstrating 100% 8252	N AND PRESENTATION this course will demon s and tools necessary to nardware and software mastery before being Credits:	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0	t working drawings, sollete assignments and particle in lessons that require	lid model rendering projects. The Stude e use of equipment	gs, and prototypes. Stude ents may be required to pa t or tools.	nts will use a ass a safety test(s)				
Special Notes:  Course:  Course Description: Course Number:	ENGINEERING DESIG Students enrolled in t software applications variety of computer h demonstrating 100% 8252 Principles of Applied	N AND PRESENTATION this course will demon s and tools necessary t nardware and software mastery before being	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0	t working drawings, sollete assignments and particle in lessons that require	lid model rendering projects. The Stude e use of equipment	gs, and prototypes. Stude ents may be required to pa t or tools.	nts will use a ass a safety test(s)				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	ENGINEERING DESIG Students enrolled in t software applications variety of computer h demonstrating 100% 8252 Principles of Applied Level 3	N AND PRESENTATION this course will demon s and tools necessary to nardware and software mastery before being Credits:	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0	t working drawings, sollete assignments and particle in lessons that require	lid model rendering projects. The Stude e use of equipment	gs, and prototypes. Stude ents may be required to pa t or tools.	nts will use a ass a safety test(s)				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	ENGINEERING DESIG Students enrolled in t software applications variety of computer t demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II	N AND PRESENTATION this course will demon and tools necessary t nardware and software mastery before being Credits: Engineering & Algebra	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0	t working drawings, sol lete assignments and p in lessons that require Term:	lid model rendering projects. The Stude e use of equipment Full Year	gs, and prototypes. Stude ents may be required to pa t or tools.  Grade Placement:	nts will use a ass a safety test(s) 9 - 12				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	ENGINEERING DESIG Students enrolled in t software applications variety of computer t demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will explo	N AND PRESENTATION this course will demon and tools necessary the nardware and software mastery before being Credits: Engineering & Algebra	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0 a I	t working drawings, sollete assignments and prince in lessons that require Term:	lid model rendering projects. The Stude e use of equipment Full Year	gs, and prototypes. Stude ents may be required to pat or tools.  Grade Placement:	nts will use a ass a safety test(s) 9 - 12				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will exploit test(s) demonstrating	N AND PRESENTATION this course will demon and tools necessary too hardware and software mastery before being Credits: Engineering & Algebra  Tree artificial intelligence 100% mastery before	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0 a I	t working drawings, sollete assignments and print in lessons that require Term:	lid model rendering projects. The Stude e use of equipment Full Year aation industry. The require use of equ	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.	nts will use a ass a safety test(s) 9 - 12 ed to pass a safety				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	Evel 2  ENGINEERING DESIG Students enrolled in the software applications variety of computer the demonstrating 100% 8252  Principles of Applied Level 3  ROBOTICS II This course will exploit test(s) demonstrating 6768	N AND PRESENTATION this course will demon and tools necessary the nardware and software mastery before being Credits: Engineering & Algebra	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0 a I	t working drawings, sollete assignments and prince in lessons that require Term:	lid model rendering projects. The Stude e use of equipment Full Year	gs, and prototypes. Stude ents may be required to pat or tools.  Grade Placement:	nts will use a ass a safety test(s) 9 - 12				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	Evel 2  ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3  ROBOTICS II This course will exploit test(s) demonstrating 6768 Robotics I	N AND PRESENTATION this course will demon and tools necessary too hardware and software mastery before being Credits: Engineering & Algebra  Tree artificial intelligence 100% mastery before	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0 a I  e and programming in being allowed to par	t working drawings, sollete assignments and printer in lessons that require Term:  the robotic and automaticipate in lessons that Term:	lid model rendering projects. The Stude e use of equipment Full Year aation industry. The require use of equ	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.	nts will use a ass a safety test(s) 9 - 12 ed to pass a safety				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes:	Evel 2  ENGINEERING DESIG Students enrolled in the software applications wariety of computer in demonstrating 100% 8252  Principles of Applied Level 3  ROBOTICS II This course will exploitest(s) demonstrating 6768  Robotics I Level 3 - Math Credit	N AND PRESENTATION this course will demon and tools necessary to hardware and software mastery before being Credits: Engineering & Algebra are artificial intelligence to 100% mastery before Credits:	strate knowledge and o produce and presen e applications to comp allowed to participate 1.0 a I e and programming in being allowed to par 1.0 uire supply or certifica	t working drawings, sollete assignments and printer in lessons that require Term:  the robotic and automaticipate in lessons that Term:	lid model rendering projects. The Stude e use of equipment Full Year aation industry. The require use of equ	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.	nts will use a ass a safety test(s) 9 - 12 ed to pass a safety				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:  Course: Course:	ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will exploitest(s) demonstrating 6768 Robotics I Level 3 - Math Credit ENGINEERING DESIGE Engineering design to all engineering discontinuous control of the soft of	N AND PRESENTATION this course will demon and tools necessary too hardware and software mastery before being Credits: Engineering & Algebra Tre artificial intelligence g 100% mastery before Credits:  - This course may require to the course may require	strate knowledge and o produce and present applications to compallowed to participate 1.0  a I  e and programming in the being allowed to participate 1.0  uire supply or certification of the product of the sciences and may be required to participate 1.0	t working drawings, solute assignments and printers in lessons that require Term:  the robotic and automaticipate in lessons that Term:  tion fees.	lid model rendering projects. The Stude e use of equipment Full Year sation industry. The require use of equ Full Year various engineeri solution. The design solution. The design solution.	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.	ed to pass a safety  10 - 12  road spectrum of olving are inherent				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Course:	ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will exploitest(s) demonstrating 6768 Robotics I Level 3 - Math Credit ENGINEERING DESIG Engineering design that design problems using to all engineering distinglessons that requires	this course will demon and tools necessary to hardware and software mastery before being Credits:  Engineering & Algebra Algebra Credits:  - This course may require the course may require specific concepts frociplines. The Students	strate knowledge and o produce and present applications to compallowed to participate 1.0  a I  e and programming in the being allowed to participate 1.0  uire supply or certification of the product of the sciences and may be required to participate 1.0	t working drawings, solete assignments and period letter assignments and period letter assignments and period letter assignments and period letter assignments and automaticipate in lessons that the tion fees.  Term:  tion fees.	lid model rendering projects. The Stude e use of equipment Full Year sation industry. The require use of equ Full Year various engineeri solution. The design solution. The design solution.	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.  Grade Placement:	ed to pass a safety  10 - 12  road spectrum of olving are inherent				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number:	ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will exploit test(s) demonstrating 6768 Robotics I Level 3 - Math Credit ENGINEERING DESIG Engineering design the design problems usin to all engineering distin lessons that require 8258	this course will demon and tools necessary the tools necessary to tool tool tool tool tool tool tool	strate knowledge and o produce and presence applications to compallowed to participate 1.0  a I  e and programming in being allowed to part 1.0  uire supply or certification of the sciences and may be required to part tools.	t working drawings, solute assignments and prince in lessons that require the robotic and automaticipate in lessons that Term:  tion fees.  esign under constraint. athematics to derive a ass a safety test(s) dem	lid model rendering projects. The Stude e use of equipment Full Year station industry. The require use of equipment Full Year solution. The designonstrating 100% m	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.  Grade Placement:  ing disciplines address a begin process and problem son astery before being allow	ed to pass a safety  10 - 12  road spectrum of olving are inherent red to participate				
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Number: Prerequisites: Special Notes:	ENGINEERING DESIG Students enrolled in the software applications variety of computer in demonstrating 100% 8252 Principles of Applied Level 3 ROBOTICS II This course will exploitest(s) demonstrating 6768 Robotics I Level 3 - Math Credit ENGINEERING DESIG Engineering design the design problems usin to all engineering distinct lessons that requiring 8258 Two Courses in the Englewel 4 - Science Credit	N AND PRESENTATION this course will demon and tools necessary transverse and software mastery before being Credits: Engineering & Algebra  This course may requested to the consideration of the specific concepts fro ciplines. The Students eruse of equipment or Credits:  Credits:  N AND PROBLEM SOLV takes into consideration of specific concepts fro ciplines. The Students eruse of equipment or Credits:  ngineering Foundation	strate knowledge and o produce and present explications to compallowed to participate 1.0  a I  e and programming in the being allowed to participate 1.0  uire supply or certification of the sciences and may be required to participate 1.0  1.0  s Pathway / Algebra I et the 40% laboratory	t working drawings, solete assignments and period letter assignments and period letter assignments and period letter and automoticipate in lessons that the robotic and automoticipate in lessons that the tion fees.  Term:  tion fees.  esign under constraint. athematics to derive a ass a safety test(s) demoticipate in lessons that the tion fees.  Term:  and Geometry  and fieldwork requirer	lid model rendering projects. The Stude e use of equipment Full Year  aution industry. The require use of equipment Full Year  "Various engineeris solution. The designonstrating 100% m	gs, and prototypes. Stude ents may be required to part or tools.  Grade Placement:  e Students may be require ipment or tools.  Grade Placement:  ing disciplines address a begin process and problem son astery before being allow	9 - 12  ed to pass a sa  10 - 12  road spectrur plying are inhered to particip  11 - 12				

Course:	ENGINEERING DESIGN AND PRESENTATION II										
	This course will provide students the opportunity to master computer software applications in a variety of engineering and technical fields. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.										
Course Number:											
Prerequisites:	Engineering Design and Presentation I / Algebra I and Geometry										
Special Notes:	Level 4 - This course r	may require supply or	certification fees.								
Course:	CAREER AND TECHNIC	CAL EDUCATION PRO	IECT-BASED CAPSTON	E							
	Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students work independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) to develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present their work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.										
Course Number:	8289	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	3 courses within a CTE	Pathway		•							
Special Notes:	Level 4										
Course:	SCIENTIFIC RESEARCH	AND DESIGN									
	The course has the components of any rigorous scientific or engineering program of study from the problem identification, investigation design, data collection, data analysis, formulation, and presentation of the conclusions. All of these components are integrated with the career and technical education emphasis of helping students gain entry-level employment in high-skill, high wage jobs and/or continue their education. The Students may be required to pass a safety test(s) demonstrating 100% mastery before being allowed to participate in lessons that require use of equipment or tools.										
Course Number:	8259	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Engineering Design ar	d Presentation II / Bid	ology, Chemistry, and	Integrated Physics and	Chemistry (IPC) or P	hysics					
Special Notes:	Level 4 - Students mus	st meet the 40% labor	ratory and fieldwork r	equirement. This cours	e satisfies a high sch	ool science graduation re	equirement.				

Prerequisites: Computer Science I Honors    Course			Programn	ning and So	ftware Devel	opment	-	
Students will have the opportunity to design, implement, and present oblitions to real-world problems. Students will collaborate and use comp. Course Number   392   Credits   1.0   Term: Full Year   Grade Placement: 9 - 11   Prerequisites   None   Security Course		DUITED COURTING						
Course Numbers   322   Credits   1.0   Term   Full Year   Grade Placement   9 - 10   Perrequisites   Rome   Course Number   Course   Cours				- implement and an	acoust colustions to most w	raulal muahlama Chi	rdonto vill callabanata a	
Course Number: 3032   Credits: 1.0   Term: Full Year   Grade Placement: 9-10  Percequisite: None: Computer Science Full Sole of Students will collaborate with one another, their instructor, and various electronic communities to obver the problems presented throughout the course. Through a data analysis, students will deathy laws requirements, plan sequencements, p							adents will collaborate a	na use computer
Percequisites: None  Special Notes:   Course    Course   COMPUTER SCIENCE HONORS    Computer Science   Ivili Totale students' (resisivity and innovation by presenting apportunities to design, implement, and present meaningful may not the problems presented throughout the course. Through data analysis, students will identify take requirements, plans search strategies, and use commodifies to solve the problems presented throughout the course. Through data analysis, students will identify take requirements, plans search strategies, and use commodifies on a construction of the problems presented throughout the course. Through data analysis, students will identify take requirements, plans search strategies, and use commodified to the problems. The problems prove the problems problems plans are constructed and the support the work of individuals and groups in solving problems, students will identify take requirements, plans search strategies, and use commodified in an expect. Students will gain an understanding of the principles of computer science through the study of technology appropriate for the task, synthesis knowledge and skills that in an expect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, an Course Bestription: Concepts.  Course Bestription: Computer Science Principles of Computer Science (Publicate Science) and Computer Science (Publicate Science). Course 3005, and Computer Science II, course 3006.  Course ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES  AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduct students to the creative aspects of programming, abstractions, algorithms, large data sets, the intermet, cybersecurity concerns, and computer science Principles will give students the opportunity to use technology to address real-world problems and build relevant course that the problems are present to the problems and build releva	-		1				Grade Placement:	9 - 10
Course Computer Science I will foder students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use communities to solve the problems presented throughout the source of individuals and groups in solving problems, students will identify task requirements, plan search strategies, and use communities to solve the problems. Students will identify the surface properties and respect. Students will gain an understanding of the principles of computer science through the study of technology operators, synthesis, and concepts.  Course Description:  Course Description:  Course Description:  Course Description:  Course Description:  Course Description:  AP Computer Science Principles of Explored I Level 2 - For students will plan to concept.  AP Computer Science Principles of Explored I Level 2 - For students will plan to concept.  AP Computer Science Principles of Explored I Level 2 - For students will be supposed and the students of the creative aspects of programming, abstraction, algorithms, large data sets, the internet, cybersecurity concerns, and computer science Principles will give students to the creative aspects of programming and pr				-				
Computer Science I wall foster students' creativity and innovation by presenting apportunities to design, implement, and present meaningful programs through a variety of media. Students will obligation and underly the problems presented throughout the course. Through data analysis, students will lidentify task requirements, plan search strategies, and use commission communities to solve the problems presented throughout the course. Through data analysis, students will laefuct the technology appropriate feor the task, synthetise knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthetise knowledge create solutions, and evaluate the results. Students will liberate the study of technology operations, systems, an concepts.  Course Number:  Course Number:  Course Number:  Course Support the work of individuals and groups in solving problems, students will generate the study of technology operations, systems, an concepts.  Course Number:  Course Support Students will gain an understanding of the principles of computer science through the study of technology operations, systems, an concepts.  Course Support Students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Science Principles of Computer Science Computer Science Principles of Computer Science Principles will give students to the operation and proportion and recommendation of Course Number:  Course Number:  Course Number:  3007 Credits: 1.0 Term: Full Year Grade Placement: 10-12 Prerequisites: Computer Science I Honors; can be taken concurrently or after AP Computer Science Principles will give students to the course make participles of the principles of proportions and recommendation in computer science.  Course Number:  3007 Credits: 1.0 Term: Full Year Grade Pl								
Computer Science I wall foster students' creativity and innovation by presenting apportunities to design, implement, and present meaningful programs through a variety of media. Students will obligation and underly the problems presented throughout the course. Through data analysis, students will lidentify task requirements, plan search strategies, and use commission communities to solve the problems presented throughout the course. Through data analysis, students will laefuct the technology appropriate feor the task, synthetise knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthetise knowledge create solutions, and evaluate the results. Students will liberate the study of technology operations, systems, an concepts.  Course Number:  Course Number:  Course Number:  Course Support the work of individuals and groups in solving problems, students will generate the study of technology operations, systems, an concepts.  Course Number:  Course Support Students will gain an understanding of the principles of computer science through the study of technology operations, systems, an concepts.  Course Support Students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in computer Science Principles of Computer Science Computer Science Principles of Computer Science Principles will give students to the operation and proportion and recommendation of Course Number:  Course Number:  Course Number:  3007 Credits: 1.0 Term: Full Year Grade Placement: 10-12 Prerequisites: Computer Science I Honors; can be taken concurrently or after AP Computer Science Principles will give students to the course make participles of the principles of proportions and recommendation in computer science.  Course Number:  3007 Credits: 1.0 Term: Full Year Grade Pl	C	COMPLITED SCIENCE	LUCNORS					
programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify take requirements, plan search strategies, and use composition of control of another their control of another through the study of the students will grain digital citizenship by researching current laws and regulations and by practicing in and respect. Students will gain an understanding of the principles of computer science through the study of the study operations, systems, and are spect. Students will gain an understanding of the principles of computer science through the study of the study operations, systems, and are spect. Students will gain an understanding of the principles of computer science through the study of the study operations, systems, and are spect. Students will gain an understanding of the principles of computer science in the students will have to earn two credits in computer Science in the students will grain gr	Course:			ativity and innovation	by presenting enpertur	aities to design im	plament and present m	noningful
Prerequisites:   Principles of Computer Science / Algebra		programs through a value problems presented science concepts to a support the work of icreate solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev individuals and groups evaluate the results.	ents will collaborate w . Through data analys aluate information ne in solving problems, Students will learn dig	with one another, their in iis, students will identify deded to solve problems students will select the t gital citizenship by resea	structor, and varion task requirement is. By using compute technology appropriching current law	us electronic communiti s, plan search strategies, er science knowledge an riate for the task, synthe s and regulations and by	es to solve the and use computer d skills that size knowledge, practicing integrity
Special Notes:  Special Notes:  AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing simpacts, AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts, AP Computer Science Principles will give students the opportunity to use technology to addeed-world problems and build relevant programming. The course make up a rigorous and rich curriculum that aims to broaden participation in computer Science.  Course Description:  Course Description:  The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethicial and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Javia alwayage.  Course Description:  Course Description:  Course Description:  Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify fask requirements, plan search strategies, and use considered concepts to access, analyze, and evaluate information needed to solve problems, give using computer Science (revolucing params through a variety of media. Students will general district organization req	Course Number:	3005	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
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Course Number: 3006 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12  Prerequisites: Computer Science I Honors  Level 3 / For students wishing to satisfy the language other than English graduation requirement, students will have to earn two credits in compute Special Notes: Programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE  Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students windependently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.  Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: 3 courses within a CTE Pathway		programs through a value problems presented science concepts to a support the work of icreate solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev individuals and groups evaluate the results.	ents will collaborate w . Through data analys aluate information ne in solving problems, Students will learn dig	vith one another, their in is, students will identify reded to solve problems students will select the t gital citizenship by resea	structor, and varion task requirement s. By using comput echnology approp rching current law	us electronic communiti s, plan search strategies, er science knowledge an riate for the task, synthe s and regulations and by	es to solve the and use compute d skills that size knowledge, practicing integrit
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Special Notes: programming languages: Computer Science I, course 3005, and Computer Science II, course 3006.  Course: CAREER AND TECHNICAL EDUCATION PROJECT-BASED CAPSTONE  Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students we independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present the work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.  Course Number: 8289 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12  Prerequisites: 3 courses within a CTE Pathway	rrerequisités:			languago othor them	English graduation resu	irement students	will have to care two are	dite in computer
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Course Number:     8289     Credits:     1.0     Term:     Full Year     Grade Placement:     11 - 12       Prerequisites:       3 courses within a CTE Pathway		independently or coll develop a project. Sto work to a relevant au	laboratively with other udents conduct resear udience that may includ	rs within or across car ch, compile findings, i de industry experts. T	eer clusters or programs mplement project activi o attain academic succes	s of study. Student ties appropriate to ss, students must I	s partner with mentor(s) o student contribution, a nave opportunities to lea	or advisor(s) to nd present their
Prerequisites: 3 courses within a CTE Pathway				-	· · ·			11 - 17
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Special Notes: Level 4	-		a					

Course:	COMPUTER SCIENCE III HONORS									
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Course Number:	3027	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12			
Prerequisites:	Computer Science II,	Computer Science II, Advanced Placement (AP) Computer Science A								
Special Notes:	Level 4									

		Additional (	Lourses with	nin ALL Caree	r Clusters					
Course:	CAREER PREPARATIO	N I								
Course Description:	This course provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with busines and industry employment experiences. The employment experience should match the student program of study for endorsement completion. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainments of academic standards, and effectively prepares students for college and career success.									
Course Number:	6745	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	At least one Level 2 o	r higher CTE course.		•						
Special Notes:		e to stay in complianc	e with state regulation	ns. Students must be 16		dent must average ten (10) d hold valid work documer				
Course:	CAREER PREPARATIO	N II								
Course Description:	Career Preparation II	_	•			and industry employment and effectively prepares st				
Course Number:	6746	Credits:	2.0	Term:	Full Year	Grade Placement:	12			
Prerequisites:	At least one Level 2 o	r higher CTE course.								
Special Notes:	a paid work-based site Students may be requ  CAREER PREPARATIO	uired to provide their	_		years or older and	d hold valid work documer	itation like a SSI			
Course Description:	Extended Career Prep instruction with busin Career preparation is	paration provides oppo ness and industry emp	loyment experiences.	The goal is to prepare st	tudents with a va	xperience that combines or riety of skills for a changin ctively prepares students f	g workplace.			
Course Number:	8310	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	At least one Level 2 o	r higher CTE course.								
Special Notes:	week at a paid work-b	pased site to stay in co	mpliance with state r		st be 16 years or	dents must average fifteer older and hold a valid wor				
Course:	CAREER PREPARATIO	N II EXTENDED								
	instruction with busin Career preparation is	ess and industry emp	loyment experiences.	The goal is to prepare st	tudents with a va	xperience that combines or riety of skills for a changin ctively prepares students f	g workplace.			
Course Description:		- "	3.0	Term:	Full Year	Grade Placement:	12			
Course Description: Course Number:	8311	Credits:	3.0			Grade Flacement.	12			
Course Description: Course Number: Prerequisites:	At least one Level 2 o		3.0			Grade Flacement.	12			

		Programn	ning and So	ftware Develo	opment		
Course:	FUNDAMENTALS OF	COMPUTER SCIENCE					
				esent solutions to real-w		dents will collaborate a	nd use computer
-		1		eeded to solve problems.			0.10
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites: Special Notes:							
Special Notes.	LEVELI						
Course:	COMPUTER SCIENCE	I HONORS					
	programs through a v problems presented science concepts to a support the work of i create solutions, and and respect. Student	variety of media. Stude throughout the course access, analyze, and ev- individuals and groups evaluate the results. S	ents will collaborate w Through data analys aluate information ne in solving problems, Students will learn di	n by presenting opportur with one another, their in sis, students will identify seded to solve problems students will select the t gital citizenship by reseal es of computer science the	structor, and vario task requirements By using compute echnology appropi rching current laws	us electronic communities, plan search strategies, er science knowledge and itate for the task, synthes and regulations and by	es to solve the and use computer d skills that size knowledge, practicing integrity
Course Description:			1.0		F 11.V		0.12
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Principles of Comput		languago othor then	English graduation requi	rement students	will have to care two see	dits in computer
Special Notes:				Computer Science II, cou		will have to earn two cred	aits in computer
Course:	ADVANCED PLACEM	ENT COMPUTER SCIEN	ICE PRINCIPLES				
Course Description	students to the creat impacts. AP Compute	ive aspects of program er Science Principles w	nming, abstractions, a ill give students the o	ach to teaching the under algorithms, large data set apportunity to use techn	s, the Internet, cylology to address re	persecurity concerns, and beal-world problems and b	d computing ouild relevant
Course Description: Course Number:		Credits:	1.0	ous and rich curriculum t		<u> </u>	
-		Honors; can be taken co		Term:	Full Year	Grade Placement:	10 - 12
Special Notes:	-	onors, can be taken co	incurrently of after A	ar computer science			
Special Notes.	LCVCI Z						
Course:	ENTREPRENEURSHIP	1					
Course Description:	process of analyzing		, preparing a busines	e a business. The primary is plan, determining feasi s			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of Business	s, Marketing, and Finar	nce				
Special Notes:							
	Level 2						
		INT COMPLITER SCIEN	ICF A				
Course:	ADVANCED PLACEMI The course introduce organization of data (	(data structures), appro	er science with fundar oaches to processing	mental topics that includ data (algorithms), analys priented and imperative p	sis of potential solu	itions, and the ethical an	d social
Course:	ADVANCED PLACEMI The course introduce organization of data implications of comp	es students to compute (data structures), appro	er science with fundar oaches to processing	data (algorithms), analys	sis of potential solu	itions, and the ethical an	d social
Course:	ADVANCED PLACEMI The course introduce organization of data ( implications of comp <b>3010</b>	es students to compute (data structures), appro uting. The course emp Credits:	er science with fundar oaches to processing hasizes both object-o	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	itions, and the ethical and design using Java langu	d social lage.
Course Description: Course Number: Prerequisites:	ADVANCED PLACEMI The course introduce organization of data ( implications of comp 3010	es students to compute (data structures), appro uting. The course emp Credits:	er science with fundar oaches to processing hasizes both object-o	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	itions, and the ethical and design using Java langu	d social lage.
Course Description: Course Number: Prerequisites:	ADVANCED PLACEMI The course introduce organization of data ( implications of comp 3010 Computer Science I H	es students to compute (data structures), appro uting. The course emp Credits: donors	er science with fundar oaches to processing hasizes both object-o	data (algorithms), analystriented and imperative p	sis of potential solu problem solving an	itions, and the ethical and design using Java langu	d social lage.
Course Description: Course Number: Prerequisites: Special Notes:	ADVANCED PLACEMI The course introduce organization of data implications of comp 3010 Computer Science I F Level 3 - Math or LOT COMPUTER SCIENCE Computer Science III by programs through a way problems presented science concepts to a support the work of icreate solutions, and and respect. Students	s students to compute (data structures), approuting. The course emp Credits:  Honors  TE Credit  II HONORS  will foster students' crevariety of media. Stude throughout the course access, analyze, and evindividuals and groups evaluate the results.	er science with fundar oaches to processing hasizes both object-o 1.0 2.0 2.1 2.1 2.1 2.1 2.1 2.1 3.1 3.1 4.1 5.1 5.1 5.1 5.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6	data (algorithms), analystriented and imperative p	nities to design, in structor, and vario task requirements. By using compute echnology appropr	grade Placement:  Grade Placement:  pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by	d social lage.  10 - 12  Heaningful less to solve the land use computer diskills that lize knowledge, practicing integrity
Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	ADVANCED PLACEMI The course introduce organization of data i implications of comp 3010 Computer Science I H Level 3 - Math or LOT  COMPUTER SCIENCE Computer Science III or programs through a problems presented science concepts to a support the work of i create solutions, and and respect. Student concepts.	s students to compute (data structures), approuting. The course emp Credits:  Honors  TE Credit  II HONORS  will foster students' crevariety of media. Stude throughout the course access, analyze, and evindividuals and groups evaluate the results.	er science with fundar oaches to processing hasizes both object-o 1.0 2.0 2.1 2.1 2.1 2.1 2.1 2.1 3.1 3.1 4.1 5.1 5.1 5.1 5.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6.1 6	adata (algorithms), analysticities and imperative participated and imperative particip	nities to design, in structor, and vario task requirements. By using compute echnology appropr	grade Placement:  Grade Placement:  pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthess and regulations and by	d social lage.  10 - 12  Heaningful less to solve the land use computer diskills that lize knowledge, practicing integrity
Course Description: Course Number: Prerequisites: Special Notes: Course:  Course: Course Description: Course Number:	ADVANCED PLACEMI The course introduce organization of data i implications of comp 3010 Computer Science I H Level 3 - Math or LOT  COMPUTER SCIENCE Computer Science III or programs through a problems presented science concepts to a support the work of i create solutions, and and respect. Student concepts.	s students to compute (data structures), approuting. The course emp Credits:  donors TE Credit  II HONORS  will foster students' crevariety of media. Stude throughout the course access, analyze, and evidentification of the course example to the course example to the course access, analyze, and evidentification of the course example to the course example to the course access, analyze, and evidentification of the course example to the cou	er science with fundar oaches to processing hasizes both object-o 1.0 2.0 2.1 2.1 2.1 2.1 2.2 3.2 3.2 4.2 4.2 4.2 5.2 5.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6	adata (algorithms), analysticities and imperative properties of the properties of th	nities to design, im structor, and vario task requirements. By using compute echnology appropriching current laws hrough the study of	grade Placement:  Grade Placement:  pplement, and present mus electronic communities, plan search strategies, er science knowledge and riate for the task, synthesis and regulations and by f technology operations,	d social lage.  10 - 12  meaningful less to solve the land use computer diskills that lize knowledge, practicing integrity systems, and

Course:	COMPUTER SCIENCE III HONORS									
Course Description:	Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through computational thinking and data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.									
Course Number:	3027	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12			
Prerequisites:	Computer Science II,	Advanced Placement	(AP) Computer Scienc	e A						
Special Notes:	Level 4									
Course:	CAREER AND TECHNI	CAL EDUCATION PRO	IECT-BASED CAPSTON	IE						
Course Description:	independently or coll develop a project. Stu work to a relevant au	Is a course designed for students to develop and enhance essential skills while investigating real-world problems, issues, or interests. Students work independently or collaboratively with others within or across career clusters or programs of study. Students partner with mentor(s) or advisor(s) to develop a project. Students conduct research, compile findings, implement project activities appropriate to student contribution, and present their work to a relevant audience that may include industry experts. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings to become productive and contributing members of society.								
Course Number:	8289	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	3 courses within a CT	E Pathway								
Special Notes:	Level 4									

	=	Additional C	Courses with	nin ALL Caree	r Clustors	=	
		Additional C	Lourses with	iin ALL Caree	Clusters		
Course:	CAREER PREPARATIO	N I					
Course Description:	This course provides of and industry employing goal is to prepare study	opportunities for studenent experiences. The lents with a variety of	employment experient skills for a changing was	nce should match the st	udent program of aration is relevant	nbines classroom instruct study for endorsement co and rigorous, supports stu	mpletion. The
Course Number:	6745	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 or	higher CTE course.				•	
Special Notes:		e to stay in compliance	e with state regulation	ns. Students must be 16		ent must average ten (10) I hold valid work documen	
Course:	CAREER PREPARATIO	N II					
Course Description:	Career Preparation II		_			and industry employment and effectively prepares stu	•
Course Number:	6746	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	At least one Level 2 or	higher CTE course.					
Special Notes:		e to stay in compliance	e with state regulation	ns. Students must be 16		ent must average ten (10) I hold valid work documen	
Course:	CAREER PREPARATIO	N I EXTENDED					
Course Description:	instruction with busin Career preparation is	ess and industry empl	loyment experiences.	The goal is to prepare s	tudents with a var	xperience that combines of iety of skills for a changing ctively prepares students for	g workplace.
Course Number:	8310	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	At least one Level 2 or	higher CTE course.				1	
Special Notes:		ased site to stay in co	mpliance with state r	egulations. Students mu		dents must average fifteer older and hold a valid wor	
Course:	CAREER PREPARATIO	N II EXTENDED					
Course Description:	instruction with busin Career preparation is	ess and industry empl	loyment experiences.	The goal is to prepare s	tudents with a var	xperience that combines of iety of skills for a changing ctively prepares students for the combines of the combines of the combines of the combines of the combines of the combines of the	g workplace.
Course Number:	8311	Credits:	3.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	At least one Level 2 or	higher CTE course.					
Special Notes:		ased site to stay in co	mpliance with state r	egulations. Students mu		dents must average fifteer older and hold a valid wor	• •

Course Description:			Commur	nications			
	DEBATE I						
•				akes place in policy-mak		essment. The student will	analyze a speci
Course Number:	5820	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest and Teacher	Recommendation					
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking I credit.			
Course:	DEBATE II						
Course Description:				ourse, refining the stude activities and contests is		ysis, research, organization irement of this course.	, synthesis,
Course Number:	5825	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Debate I and Instruct	tor Approval					
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking II credit.			
Course:	DEBATE III HONORS						
		eory and practice will	be the focus of the c	ourse, refining the stude	ent's skills in anal	ysis, research, organization	synthesis
Course Description:	evaluation, and spea will enhance and enl	king. Depth and brea	dth of study will be e s for higher-level thin	xpanded so as to require	e the student to o	arry out individualized assi involvement in speech acti	gnments which
Course Number:	5827	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Debate II, B Average	in Previous English Co	ourses, and Instructo	Approval		·	
Special Notes:	Students who succes	sfully complete this c	ourse also earn Publi	c Speaking III credit.			
Course:	INDEPENDENT STUD	Y IN SPEECH					
Course Description:	a specific problem/is	sue/question/topic. T	The student is require	•	proposal and the	uires the use of research sk n work through the propos n.	
Course Number:	5828	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	3 Units of Speech Cro	edit and Instructor Ap	proval.				
Special Notes:							
Course:	ORAL INTERPRETATION	ON I					
Course Description:	poetry, and drama w include literary selec	ill be developed for p	erformance as the in ath control, articulati	structor works with eac	h student on voic	performance. Short selectic e and body action. Areas o on, and evaluation. Classro	•
	5810	Credits:	1.0				
Course Number:	Interest and Teacher		1.0	Term:	Full Year	Grade Placement:	
	milerest and reacher	Recommendation	1.0	Term:	Full Year	Grade Placement:	om, as well as
Prerequisites:					Full Year	Grade Placement:	om, as well as
Prerequisites:	Students who succes	Recommendation			Full Year	Grade Placement:	om, as well as
Prerequisites: Special Notes: Course: Course: Course Description:	Students who succes  ORAL INTERPRETATION  This course is designed.	Recommendation structure this control on II ed for the student when	ourse also earn Publi	c Speaking I credit.	rmance. Students	Grade Placement:  s on this level will continue lassroom and contest partic	om, as well as 9 - 12 their
Prerequisites: Special Notes: Course: Course: Course Description:	Students who succes  ORAL INTERPRETATION  This course is designed development of anal public performance.	Recommendation structure this control on II ed for the student when	ourse also earn Publi	c Speaking I credit.	rmance. Students	on this level will continue	om, as well as 9 - 12 their
Prerequisites: Special Notes:  Course:  Course Description:  Course Number:	ORAL INTERPRETATION  This course is designed development of anal public performance.  5815	Recommendation ssfully complete this c ON II ed for the student wh ytical and performan	ourse also earn Publi to wishes further exp ce techniques, refinir 1.0	c Speaking I credit. erience in literary perfo g and expanding specifi	rmance. Students ic skills through c	on this level will continue assroom and contest parti	9 - 12 their
Prerequisites: Special Notes:  Course:  Course Description:  Course Number: Prerequisites:	ORAL INTERPRETATION This course is designed development of analopublic performance. 5815 Oral Interpretation a	Recommendation strully complete this coon II ed for the student whytical and performance Credits:	ourse also earn Publi no wishes further exp ce techniques, refinir 1.0	c Speaking I credit. erience in literary perfo ng and expanding specifi Term:	rmance. Students ic skills through c	on this level will continue assroom and contest parti	9 - 12 their
Prerequisites: Special Notes:  Course:  Course Description:  Course Number: Prerequisites: Special Notes:	ORAL INTERPRETATION This course is designed development of analopublic performance. 5815 Oral Interpretation a	Recommendation strully complete this complete this complete this complete this complete the student when the	ourse also earn Publi no wishes further exp ce techniques, refinir 1.0	c Speaking I credit. erience in literary perfo ng and expanding specifi Term:	rmance. Students ic skills through c	on this level will continue assroom and contest parti	9 - 12 their
Prerequisites: Special Notes:  Course:  Course Description:  Course Number: Prerequisites: Special Notes:  Course:  Course Description:	ORAL INTERPRETATION This course is designed development of analopublic performance.  5815 Oral Interpretation a Students who successory ORAL INTERPRETATION This course is designed development of analogous	Recommendation strully complete this complete this complete this complete this complete the student when the	ourse also earn Publico wishes further expect techniques, refinired 1.0 allourse also earn Publico wishes further expectors wishes further expectors.	c Speaking I credit.  erience in literary perfo ng and expanding specifi  Term:  c Speaking II credit.	rmance. Students ic skills through c Full Year rmance. Students	on this level will continue assroom and contest parti	om, as well as 9 - 12 their cipation and 10 - 12 their
Prerequisites: Special Notes:  Course:  Course Description:  Course Number: Prerequisites: Special Notes:  Course:  Course Description:	ORAL INTERPRETATION This course is designed development of analopublic performance.  5815 Oral Interpretation a Students who success ORAL INTERPRETATION This course is designed development of analopublic performance.	Recommendation strully complete this complete this complete this complete this complete the student when the	ourse also earn Publico wishes further expect techniques, refinired 1.0 allourse also earn Publico wishes further expectors wishes further expectors.	c Speaking I credit.  erience in literary perfo ng and expanding specifi  Term:  c Speaking II credit.	rmance. Students ic skills through c Full Year rmance. Students	on this level will continue contact particles Grade Placement: con this level will continue	om, as well as 9 - 12 their cipation and 10 - 12 their
Prerequisites: Special Notes:  Course:  Course Description: Prerequisites: Special Notes:  Course: Course Description:  Course Number:	ORAL INTERPRETATION This course is designed development of analogular public performance.  5815 Oral Interpretation a Students who successory ORAL INTERPRETATION This course is designed development of analogublic performance.  5816	Recommendation ssfully complete this c  ON II ed for the student wh lytical and performance  Credits: nd Instructor Approve ssfully complete this c  ON III ed for the student wh lytical and performance	ourse also earn Publico wishes further expose techniques, refinired 1.0 allourse also earn Publico wishes further expose techniques, refinired 1.0	c Speaking I credit.  erience in literary performs and expanding specific speaking II credit.  c Speaking II credit.  erience in literary performs and expanding specific spec	rmance. Students ic skills through c Full Year rmance. Students ic skills through c	Grade Placement:  Grade Placement:  on this level will continue assroom and contest particular.	om, as well as  9 - 12  their cipation and  10 - 12  their cipation and

			Eng	lish			
Course:	ENGLISH I						
	The English I course pand write in multiple	genres and build on p	orior knowledge and	skills to strengthen mas	stery of grade leve	ing, listening, and resear I content. They plan and fectiveness, and edit the	write
Course Number:	1113	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:		-				-	
Special Notes:							
Course:	ENGLISH I HONORS						
Course Description:	Advanced English cou challenging composit	urses (Advanced Place	ment, OnRamps, Duts than those assign	ial Credit). Students read	d and write in mul	alytical thinking skills in partiple genres and engage ects involving individual	in more
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:		·		·		-	
Special Notes:							
	ENGLISH I G/T HONO						
	The English I Gifted/Taccelerated curriculu skills. Writing require essential for academ	Talented Honors course am combines advanced ements reflect analysis	d levels of study in n , synthesis, and inqu AT, ACT, and STAAR).	nultiple genres and arts uiry. The course equips t In addition, this rigorou	integration to fost he student with tl	quired of the Honors cou er creative expression a ne communication and t tory course is designed t	nd mastery of hinking skills
Course Description:				1		1	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	Qualification for the	District's English Gifted	d/Talantad Sarvicac				
C ! -   N - 4			u/ Taleffled Services				
Special Notes:		Ţ	ay falented Services				
	ENGLISH I RESOURCE		ay raiented Services				
Course:	The English I Resource it and will take the appendish I curriculum a significantly below gr	E ce course is for student oplicable STAAR EOC a: are modified and vertic	ts receiving special of ssessment. In this special of the special	pecial education resourc	e class, the Texas	has determined that the Essential Knowledge and se reading and writing sk	Skills of the
Course:	The English I Resourc it and will take the ap English I curriculum a significantly below gr	E ce course is for student oplicable STAAR EOC a are modified and vertic rade level.	ts receiving special of ssessment. In this sp cally aligned to mee	pecial education resourc t the individual needs of	e class, the Texas	Essential Knowledge and se reading and writing sk	I Skills of the cills are
Course Description: Course Number:	The English I Resourc it and will take the ap English I curriculum a significantly below gr	E ce course is for student oplicable STAAR EOC are modified and verticated level.	ts receiving special of ssessment. In this specially aligned to mee 1.0	pecial education resource t the individual needs of	e class, the Texas f the student who Full Year	Essential Knowledge and	Skills of the
Course Description: Course Number:	The English I Resourc it and will take the ap English I curriculum a significantly below gr	E ce course is for student oplicable STAAR EOC are modified and verticated level.	ts receiving special of ssessment. In this specially aligned to mee 1.0	pecial education resourc t the individual needs of	e class, the Texas f the student who Full Year	Essential Knowledge and se reading and writing sk	I Skills of the cills are
Course Description: Course Number: Prerequisites: Special Notes:	The English I Resource it and will take the appendix I curriculum a significantly below graph 1015  Eligible Student Received	E ce course is for student oplicable STAAR EOC are modified and verticated level.	ts receiving special of ssessment. In this specially aligned to mee 1.0	pecial education resource t the individual needs of	e class, the Texas f the student who Full Year	Essential Knowledge and se reading and writing sk	I Skills of the kills are
Course Description: Course Number: Prerequisites: Special Notes: Course:	The English I Resource it and will take the appendix and will take the appendix and will take the appendix and will be significantly below graphs.  1015  Eligible Student Recent ENGLISH II  The English II course speaking, listening, a emphasized. They co	Ecourse is for student oplicable STAAR EOC as are modified and verticate level.  Credits:  civing Special Education provides instruction and research skills develupose and revise draf	ts receiving special of seessment. In this specially aligned to mee 1.0 n Services; ARD/IEP and practice to increaseloped in English I. Services and practice to increaseloped in English I. Services.	Term:  Committee Determinations and refine students' tudents read and write	Full Year on  communication s in multiple genre	Essential Knowledge and se reading and writing sk	9 - 12  eading, writing, I writing skills are
Course Description: Course Number: Prerequisites: Special Notes: Course:	The English I Resource it and will take the ap English I curriculum a significantly below ground to the English I curriculum as significantly below ground to the English I course speaking, listening, a emphasized. They co them using standard	ee course is for student opplicable STAAR EOC as are modified and verticate level.  Credits:  civing Special Education provides instruction and research skills developpes and revise draft English conventions.	ts receiving special of seessment. In this specially aligned to mee 1.0 n Services; ARD/IEP and practice to increaseloped in English I. Sets to improve clarity	Term:  Committee Determinationsee and refine students' tudents read and write to development, organizations.	Full Year on  communication s in multiple genreation, style, diction	Essential Knowledge and se reading and writing sk Grade Placement:  kills, building upon the rest and critical reading and and sentence effective	9 - 12  eading, writing, I writing skills are eness, and edit
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	The English I Resource it and will take the apenglish I curriculum a significantly below graph of the significant in the signifi	Ecourse is for student oplicable STAAR EOC as are modified and verticate level.  Credits:  civing Special Education provides instruction and research skills develupose and revise draf	ts receiving special of seessment. In this specially aligned to mee 1.0 n Services; ARD/IEP and practice to increaseloped in English I. Services and practice to increaseloped in English I. Services.	Term:  Committee Determinations and refine students' tudents read and write	Full Year on  communication s in multiple genre	Essential Knowledge and se reading and writing sk  Grade Placement:  kills, building upon the resistance and critical reading and	9 - 12  eading, writing, I writing skills are
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	The English I Resource it and will take the apenglish I curriculum a significantly below graph of the significant in the signifi	ee course is for student opplicable STAAR EOC as are modified and verticate level.  Credits:  civing Special Education provides instruction and research skills developpes and revise draft English conventions.	ts receiving special of seessment. In this specially aligned to mee 1.0 n Services; ARD/IEP and practice to increaseloped in English I. Sets to improve clarity	Term:  Committee Determinationsee and refine students' tudents read and write to development, organizations.	Full Year on  communication s in multiple genreation, style, diction	Essential Knowledge and se reading and writing sk Grade Placement:  kills, building upon the rest and critical reading and and sentence effective	9 - 12  eading, writing, I writing skills are eness, and edit
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Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:	The English I Resource it and will take the apenglish I curriculum a significantly below graph of the significant in the signifi	ee course is for student opplicable STAAR EOC as are modified and verticate level.  Credits:  civing Special Education provides instruction and research skills developpes and revise draft English conventions.	ts receiving special of seessment. In this specially aligned to mee 1.0 n Services; ARD/IEP and practice to increaseloped in English I. Sets to improve clarity	Term:  Committee Determinationsee and refine students' tudents read and write to development, organizations.	Full Year on  communication s in multiple genreation, style, diction	Essential Knowledge and se reading and writing sk Grade Placement:  kills, building upon the rest and critical reading and and sentence effective	9 - 12  eading, writing, I writing skills are eness, and edit
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Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes:  Course Course: Course Number:	The English I Resource it and will take the application of the English I curriculum as significantly below graph of the English I curriculum as significantly below graph of the English II course speaking, listening, a emphasized. They conthem using standard to the English I English I English I English I Course speaking, listening, a emphasized, in addit development, organi to the English II course speaking, listening, a emphasized, in addit development, organi to the English II Course speaking, listening, a emphasized, in addit development, organi to the English II course speaking, listening, a emphasized, in addit development, organi table to the English II course speaking, listening, a emphasized, in addit development, organi table	ce course is for student oplicable STAAR EOC are modified and verticate level.  Credits:  Credits:  provides instruction and research skills devel mpose and revise draft English conventions.  Credits:  c provides instruction and research skills devel mpose and revise draft English conventions.  Credits:  c provides instruction and research skills devel mpose and revise draft English conventions.  Credits:	ts receiving special of seessment. In this specially aligned to mee 1.0 in Services; ARD/IEP and practice to increase loped in English I. Sets to improve clarity 1.0 in Service to increase loped in English II. Sets to improve clarity 1.0 in English II. Sets to increase loped in English II. Sets to	Term:  Committee Determination resource the individual needs of the individual	Full Year  communication s in multiple genreation, style, diction  Full Year  communication s in multiple genreation, style, diction full Year	Essential Knowledge and se reading and writing skills, building upon the rest and critical reading and in, and sentence effective Grade Placement:  Grade Placement:  Grade Placement:	9 - 12  eading, writing, I writing skills are eness, and edit  10  reading, writing, iting skills are eness, and edit  20  conventions.

Course:	ENGLISH II G/T HON	OPS					
course.			rea includas humanit	ios based tonis(s)/them	os and the skills re	equired of the Honors co	urso Tho
	,			1 \ "		equired of the Honors co er creative expression a	
			•		•	he communication and t	•
		· ·				tory course is designed t	_
Course Description:	for Advanced English	courses (Advanced P	lacement, OnRamps	, Dual Credit).			
Course Number:	1215	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	English I or English I I	Honors and Qualificat	ion for the District's	English Gifted/Talented	Services		
Special Notes:							
Course:	ENGLISH II RESOURC						
	_					has determined that th	
		•				Essential Knowledge and se reading and writing sl	
Course Description:	significantly below g		ically aligned to filee	t tile illulvidual fleeds of	tile student who	se reading and writing sr	Mils are
Course Number:	, ,	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
				Committee Determinati		Grade Flacement.	J 12
-	Liigible Studelit Rece	eiving Special Luucatio	JII Services, AND/ILF	Committee Determinati	1011		
Special Notes:							
Course:	ENGLISH III						
	The English III course	provides instruction	and practice to incre	ase and refine students	communication s	skills, building upon the r	reading, writing,
	_	·	•			s. Critical reading and wi	
	emphasized, in addit	ion to the analysis of	literature in historica	al and cultural contexts.	Students compose	e and revise drafts to imp	prove clarity,
Course Description:	development, organi	zation, style, diction,	and sentence fluenc	y, and edit them to dem	onstrate a comma	and of standard English c	onventions.
Course Number:	1313	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	English II					•	
	0 -						
Special Notes:	0 -						
	ADVANCED PLACEM	ENT ENGLISH III (AP L					
	ADVANCED PLACEM This college-level cou	urse prepares student	s to take the AP Lang	guage and Composition o		college credit. Critical ar	
Course:	ADVANCED PLACEM This college-level couskills are developed to	urse prepares student through the reading a	s to take the AP Lang	guage and Composition of literature and language	as well as require	ed reading, discussion, e	ssays, and exams.
Course:	ADVANCED PLACEM This college-level countries are developed to the Students are require	urse prepares student through the reading a d to use rhetorical and	s to take the AP Lang nd critical analysis o alysis, critical evalua	guage and Composition of fliterature and language tion, and advanced writi	e as well as require ng techniques. St	ed reading, discussion, edudents will read and write	ssays, and exams. te extensively.
Course Description: Course Number:	ADVANCED PLACEM This college-level couskills are developed to Students are require	urse prepares student through the reading a d to use rhetorical and Credits:	s to take the AP Lang	guage and Composition of literature and language	as well as require	ed reading, discussion, e	ssays, and exams.
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Course Description: Course Number: Prerequisites:	ADVANCED PLACEM This college-level couskills are developed to Students are required 1314 English II or English II Potential credit for h	urse prepares student through the reading a d to use rhetorical and Credits: I Honors ours and/or courses v	s to take the AP Lang nd critical analysis or alysis, critical evalua 1.0	guage and Composition of literature and language tion, and advanced writi	e as well as requireng techniques. St Full Year e scores. Typical of	ed reading, discussion, edudents will read and write Grade Placement:	ssays, and exams. te extensively. 11
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Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	ADVANCED PLACEM This college-level couskills are developed to Students are required 1314 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level couskills are developed to Students are required 1315 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level Coudeveloping research-critical reading, and standards	creedits:  I Honors  Credits:  I Honors  Ours and/or courses von Composition course through the reading a death of the course of	s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  raries by college and s, but make sure to or (AP Language & Com s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  ation for the District' raries by college and s, but make sure to or I Credit English 1301 in San Antonio College texts. Focus is on aca on sources. Students	depends on AP Language thon, and advanced writing the with your chosen of the properties of the proper	e as well as requireng techniques. St  Full Year  de scores. Typical of college or university exam for possible eas well as requireng techniques. St  Full Year d Services de scores. Typical of college or university de scores. Typical of college or university dy of and practice de for analysis, and	ed reading, discussion, equents will read and writeredit given for AP Languity.  college credit. Critical aread reading, discussion, equents will read and writeredit given for AP Languity.  credit given for AP Languity.	age is related to  age is related to  ad creative thinkingsays, and exams. the extensively.  11  age is related to  11  age is related to
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Description:	ADVANCED PLACEM This college-level couskills are developed to Students are require  1314 English II or English II Potential credit for hand to the state of the s	credits:  I Honors  Credits:  I Honors  Ours and/or courses von Composition course  ENT ENGLISH III G/T ( Credits:  I Honors  Credits:  I Honors and Qualifications and/or course  ENT ENGLISH III (Dual mposition course)	s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  raries by college and s, but make sure to or (AP Language & Com s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  ation for the District' raries by college and s, but make sure to or I Credit English 1301 in San Antonio College texts. Focus is on aca on sources. Students	depends on AP Language thon, and advanced writing the with your chosen of the properties of the proper	e as well as requireng techniques. St  Full Year  de scores. Typical of college or universible as well as requireng techniques. St  Full Year  d Services de scores. Typical of college or universible as well as requireng techniques. St  Full Year  d Services de scores. Typical of college or universible as college or universible and practice de for analysis, and fon guidelines and	ed reading, discussion, equents will read and write Grade Placement:  credit given for AP Languarty.  college credit. Critical aread reading, discussion, equents will read and write Grade Placement:  credit given for AP Languarty.  credit given for AP Languarty.	age is related to  age is related to  ad creative thinkingsays, and exams. the extensively.  11  age is related to  11  age is related to
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Number: Course Number:	ADVANCED PLACEM This college-level couskills are developed to Students are required 1314 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level couskills are developed to Students are required 1315 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level Coudeveloping research-critical reading, and so College can receive college can receive college can receive college.	credits:  I Honors  Ours and/or courses von Composition course d to use rhetorical and the course ours and/or courses von Composition course ourse exprepares student through the reading a d to use rhetorical and the course ours and/or courses von Composition course ourse ourse ourse expression course ourse informational the course of informational through the course ourse our	s to take the AP Lang nd critical analysis or alysis, critical evalua 1.0  raries by college and s, but make sure to or alysis, critical evalua s to take the AP Lang nd critical analysis or alysis, critical evalua 1.0  ation for the District varies by college and s, but make sure to or alysis. Critical evalua 1.0  I Credit English 1301  San Antonio College texts. Focus is on accon sources. Students and 1302.  1.0	tuage and Composition of literature and language tion, and advanced writing the language the language the language the language the language and Composition of literature and language tion, and advanced writing term:  See English Gifted/Talented depends on AP Language the langu	e as well as requireng techniques. St  Full Year  de scores. Typical of college or university exam for possible end as well as requireng techniques. St  Full Year  d Services de scores. Typical of college or university dy of and practice for analysis, and fon guidelines and	d reading, discussion, equents will read and write Grade Placement:  credit given for AP Languity.  college credit. Critical are ded reading, discussion, equents will read and write Grade Placement:  credit given for AP Languity.  credit given for AP Languity.	assays, and exams. te extensively.  11  age is related to  ad creative thinkingsays, and exams. te extensively.  11  age is related to
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Number: Course Number:	ADVANCED PLACEM This college-level couskills are developed to Students are required.  1314 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level couskills are developed to Students are required.  1315 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level Coudeveloping research-critical reading, and such college can receive college can receive colleges.  1314D/1315D English II or English II This course encompa	credits: I Honors Ourse prepares student Credits: I Honors Ours and/or courses v n Composition course ENT ENGLISH III G/T ( Course and Veredits: I Honors and Qualifications and/or courses v n Composition course ENT ENGLISH III (Dual mposition course selection course selection course from course from course from course from course in Credits: I Honors and Course from course from course information course from co	s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  raries by college and s, but make sure to or (AP Language & Com s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  ation for the District raries by college and s, but make sure to or I Credit English 1301 n San Antonio College texts. Focus is on acc on sources. Students and 1302.  1.0  ations for Meeting SA mposition. College or	tuage and Composition of literature and language tion, and advanced writing the language the language the language the language the language the language and Composition of literature and language tion, and advanced writing temperature and language the	e as well as requireng techniques. St Full Year  de scores. Typical of college or university as well as requireng techniques. St Full Year d Services de scores. Typical of college or university of and practice for analysis, and in guidelines and Full Year on Guidelines urse is typically the	ed reading, discussion, educents will read and write Grade Placement:  credit given for AP Languarty.  college credit. Critical aread reading, discussion, educents will read and write Grade Placement:  credit given for AP Languarty.	ssays, and exams. te extensively.  11  age is related to  ad creative thinkirssays, and exams. te extensively.  11  age is related to
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites:	ADVANCED PLACEM This college-level couskills are developed to Students are required.  1314 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level couskills are developed to Students are required.  1315 English II or English II Potential credit for hat Rhetoric or Freshman ADVANCED PLACEM This college-level Coudeveloping research-critical reading, and such college can receive college can receive colleges.  1314D/1315D English II or English II This course encompa	credits:  I Honors  Oredits:  I Honors  Ours and/or courses von Composition course  ENT ENGLISH III G/T (Courses through the reading a downward to use rhetorical and through the reading a downward to use rhetorical and through the reading a downward to use rhetorical and through the reading a downward to use rhetorical and the course and/or courses von Composition course from the course dinformation course from the course from the course from the course dinformation course from the cou	s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  raries by college and s, but make sure to or (AP Language & Com s to take the AP Lang nd critical analysis or alysis, critical evalua  1.0  ation for the District raries by college and s, but make sure to or I Credit English 1301 n San Antonio College texts. Focus is on acc on sources. Students and 1302.  1.0  ations for Meeting SA mposition. College or	tuage and Composition of literature and language tion, and advanced writing the language the language the language the language the language the language and Composition of literature and language tion, and advanced writing temperature and language the	e as well as requireng techniques. St Full Year  de scores. Typical of college or university exam for possible eras well as requireng techniques. St Full Year d Services de scores. Typical of college or university dy of and practice erangles, and in guidelines and requirence on Guidelines urse is typically the	ed reading, discussion, equents will read and write Grade Placement:  credit given for AP Languarty.  college credit. Critical aread reading, discussion, equents will read and write Grade Placement:  credit given for AP Languarty.	ssays, and exams. te extensively.  11  age is related to  ad creative thinkirssays, and exams. te extensively.  11  age is related to

	ONRAMPS ENGLISH	III (Rhetoric with UT)					
	language as well as re various positions held	equired reading, discu d in any public debate	ussion, essays, and ex e, and advocate for th	ams. Students learn to w	rite sound and e vely. Students wi	g, through the analysis of ffective arguments on th II receive feedback and a	eir own, analyze
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
	!	Honors and English II o		reim.	Tull leal	Grade Flacement.	11
	This course encompa	asses Rhetoric and Cor age & Composition) sir	mposition. College cr			e same as credit given fon AP scores. Make sure to	
Course:	ENGLISH III RESOURG	CE					
	student requires it. Ir	n this special educatio	on resource class, the	Texas Essential Knowled	ge and Skills of th	committee has determin ne English III curriculum a	are modified and
Course Description:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
				Committee Determinatio		Grade Placement.	9-12
Special Notes:	Eligible Studelit Rece	iving Special Educatio	on services, ARD/TEP (	committee Determinatio	<u> </u>		
Special Notes.							
Course:	ENGLISH IV						
	and write in multiple necessary for success	genres. Critical readir s in college or career s	ng and writing skills a settings. Students cor	re emphasized, and the	course equips stu o improve clarity	s developed in English III Idents with communicat I, development, organiza	ion skills
Course Number:	1413	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	
Special Notes:							
		ENT ENGLISH IV (AP L					
	skills are developed t exams. Students will	through the reading ar	nd in-depth analysis on an alysis on and analyze literary	of various genres of litera	ture through rec	college credit. Critical an Juired readings, discussion Ty experience and the tin	ons, essays and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
	-	AP, or OnRamps Englis					
	college literature sur	vey courses; however,	, some colleges give o	redit for Rhetoric or Fres	hman Compositi	redit given for AP Literat on courses. Make sure to nd UT OnRamps often ov	check with your
Course:	ADVANCED PLACEMI	ENT ENGLISH IV G/T (	AP Literature & Com	position)			
	skills are developed t exams. Students will	through the reading ar	nd in-depth analysis on an and analysis on and analyze literary	of various genres of litera	nture through rec	college credit. Critical an Juired readings, discussic y experience and the tin	ons, essays and
Course Number:	1402	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	English III, English III	AP, or OnRamps Englis	sh III and Qualificatio	n for the District's English	h Gifted/Talented	Services	
		vey courses; however,	, .	•		redit given for AP Literat on courses. Make sure to	
Course:	ADVANCED PLACEMI	ENT ENGLISH IV (Dual	l Credit English 2222,	/2223)			
	poetry, drama, and fi traditions. Focus is or	iction in relation to the	eir historical, linguisti ing, and analysis. Stu	c, and cultural contexts.	Texts will be sele	ture. Students will study cted from a diverse grou es and course requireme	p of authors and
Course Number:	1401D/1402D	Credits:	1.0	Term:	Full Year	Grade Placement:	12
	Francisk III av Advanaa	ad Faaliah III aad Caad	itc in 1201/1202 (obt	ained from AP Language	LIT OnRamns o	r Dual Crodit English)	
-						e as credit given for Adva	

Course:	COLLEGE PREPARATORY ENGLISH LANGUAGE ARTS								
Course Description:	introductory college	courses. Students will ugh critical writing and	learn to use critical w	writing and reading to de	evelop and repre	ding freshmen composition sent the processes and pro identify and challenge assu	ducts of their		
Course Number:	1300	Credits:	1.0	Term:	Full Year	Grade Placement:	12		
Prerequisites:	English III or English I	II AP; Students must h	ave already passed a	all ELA STAAR/EOC exams	s.	•			
	The course fulfills TSI	requirements for read	ding and writing. Stud	dents completing the ve	ar-long course a	nd passing with a 75 or high	ner are TSI		
	exempt at Alamo Col	eges and UTSA. Please uirements for the stud	e check the eligible p	oathways document in th	•	nd passing with a 75 or high			
Course:	exempt at Alamo Colladvanced English requestions IV RESOURGE The English IV Resourstudent requires it. Ir	eges and UTSA. Please uirements for the stud CE ce course is designed this special education	e check the eligible p dent's endorsement a for students receivin n resource class, the	pathways document in the and pathway.  In a special education server the s	rices whose ARD		ourth-year I that the		
Course:	exempt at Alamo Colladvanced English req  ENGLISH IV RESOURG The English IV Resourstudent requires it. Ir vertically aligned to n	eges and UTSA. Please uirements for the stud CE ce course is designed this special education	e check the eligible p dent's endorsement a for students receivin n resource class, the	pathways document in the and pathway.  In a special education server the s	rices whose ARD	committee has determined the English III curriculum are	ourth-year I that the		
Course: Course Description: Course Number:	exempt at Alamo Colladvanced English req  ENGLISH IV RESOURG  The English IV Resours student requires it. Invertically aligned to n  1418	eges and UTSA. Please uirements for the stud  CE  ce course is designed this special education neet the individual nee	for students receiving resource class, the eds of the student will 1.0	nathways document in the and pathway.  In an and pathway.  In a special education served. Texas Essential Knowled writing and	nis catalog to ens rices whose ARD ge and Skills of t g skills are signif Full Year	committee has determined the English III curriculum are icantly below grade level.	ourth-year I that the e modified and		

		English fo	r Speakers	of Other Lar	nguages		
Course:	ENGLISH I FOR SPEA	KERS OF OTHER LANG	GUAGES (ESOL I)				
Course Description:	linguistic, affective, a and scaffolded) and focuses on the interc sustaining foundatio	and cognitive developr aligned to the English connected nature of lis	ment of English litera Language Proficiency stening, speaking, re	cy and oracy. Instruction Standards (ELPS) and adding, writing, and thin	on is linguistically a Texas Essential Kn nking through the s	the prerequisites. ENG6 accommodated (commu owledge and Skills (TEKS seven integrated strands id craft; composition; an	nicated, sequenced ). Its curriculum of developing and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:				rels 1-3 Las Links/ 1-2 T			
Special Notes:		-		ermined by the LPAC C			
Course:	ENGLISH II FOR SDE	AKERS OF OTHER LANG	CHACES (ESOL III)				
Course Description:	This course is equiva linguistic, affective, a and scaffolded) and focuses on the interc	lent to English II and in and cognitive developre aligned to the English connected nature of list	is a requirement for l ment of English litera Language Proficiency stening, speaking, re	cy and oracy. Instruction standards (ELPS) and adding, writing, and thin	on is linguistically a Texas Essential Kn nking through the s	t the prerequisites. ENG accommodated (commu owledge and Skills (TEKS seven integrated strands id craft; composition; an	nicated, sequenced ). Its curriculum of developing and
Course Number:	1022	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:		·		els 1-3 Las Links/ 1-2 T	-	ESOL I	
Special Notes:	This course targets b	eginner and intermed	liate students, as det	ermined by the LPAC C	ommittee.		
Course:	ENGLISH LANGUAGE	DEVELOPMENT & AC	QUISITION (NELD) I	(First Time Taken)			
	little or no English pr language level of the	oficiency. These stude state-approved Englis	ents have scored at the sh oral language prof	or secondary recent im ne negligible / very limi iciency tests. This cour	ited academic	with	
Course Description:	-	corequisite language a	1	Term:	Full Year	Grada Diacoments	
Course Number:  Prerequisites:			1	ierm:	ruii fear	Grade Placement:	
Special Notes:			and intermediate stu	idents, as determined	by the LPAC Comm	nittee	
		and tangets a spinner			,		
Course Description:	little or no English pr language level of the concurrently with a c Recommended core	oficiency. These stude	ents have scored at the sh oral language prof orts course. (LPAC pla	or secondary recent im the negligible / very limiticiency tests. This cour cement)  Term:	ited academic	Grade Placement:	
	Required Elective for			leiii.	Tun rear	Grade Flacement.	
<u>.</u>			and intermediate stu	idents, as determined	by the LPAC Comm	nittee.	
				,	<i>'</i>		
Course Description:	comprehension of in writing. Evaluation o	zes skill in the use of c formational text, and f students' own writin	the effective use of v g as well as the writi	ocabulary. Students ar	e expected to und nat students comp	application of English gra erstand the recursive na leting this course are abl reviously been unsucces	ture of reading and e to analyze and
Course Number:	1020	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites: Special Notes:		untry equivalent to 2 y he required state asse	•	glish I/SOL and English	II/SOL, and concu	rrent enrollment in Engli	sh III or
	in a variety of forms Students continue to writing. Students wil	urse for LEP students v for various issues and o read extensively text I connect their knowle	purposes. They will s selected in multiple edge of the world and	olan, draft and complet genres for a variety of the knowledge they g	te written compos f purposes. Studer gather from other	d are designated seniors. itions both traditionally its will respond to texts v texts with the text being aught using ESL methodo	and electronically. erbally and in read. They will
Course Number:	1024	Credits:	1.0	Term:	Full Year	Grade Placement:	12
	Courses in the native		- 2	r English I/COL English	II/COL and Englis	h III/SOL oz non gomenia	tion of the
	Courses in the native	e country equivalent to	o 3 years of English o	Eligiisii i/3OL, Eligiisii	ill/SOL, and Englis	n iii/SOL or non- comple	tion of the
Prerequisites: Special Notes:	required state assess		o 3 years of English o	Eligiisii 1/30L, Eligiisii	ilysot, and Englis	n mysot or non- comple	tion or the

		Engli	sh Languag	e Arts Electiv	es		
Course:	ANALYSIS OF VISUAL	MEDIA					
Course Description	they illustrate a mess media trends. They v cameras. This course	sage or theme. This co will also gain "hands or	ourse is analytically on " experience in med mposition emphasis was a sure of the contraction of the contrac	riented. Students will leading production by writing	arn broadcasting b , producing, direc	ing, and multi-media to u background and will exam ting, and editing progran reative dialogues, editing	nine current ns and by running
Course Number:	<u> </u>	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:		! !	0.5	10	Semester	Grade Fladement.	11 12
Special Notes:							
Course	CREATIVE WRITING						
Course Description:	The creative writing concentrated on the the instructor to dev	genres of poetry, show relop individual project	rt story, and various t ts. Students are enco	types of essays. Students ouraged to participate in	will work indepe writing workshop	and increase his output. Indently or in collaboratives and contests to hone the	e groups, or with eir craft.
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommend	lation					
Special Notes:							
Course:	INDEPENDENT STUD	Y IN ENGLISH					
	arguments, collabora multiple points of vie	ate, and communicate ew to make connection	using various media ns and develop majo	. Students will explore cor r work products that der	omplex issues thro nonstrate advanc	ally and research, explore ough a variety of lenses a ed skills or specific areas	nd consider of interest.
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
	Teacher Recommend	Iation					
Special Notes:							
Course:	INDEPENDENT STUD	Y/LIT MAG PRODUCT	ION				
Course Description:	magazine.			ents who desire to produ	uce original stude	nt work in print through a	
Course Number:	_	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	+	lation					
Special Notes:							
Course:	INTERNSHIP						
Course Description:	research and prepare	, -	onnected to working	with mentors in various	, .	urse for motivated studer mal presentation that in	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	1525	Creatist		10	Tun rear	Grade Fladement.	
Special Notes:							
Course:	LITERARY GENRES						
	LITERARY GENRES  The Literary Genres of between denotative, and style across various established criteria.	, connotative, and figu ous genres. Additional	irative language. The lly, students will iden asizes the study of po	y will explore key literary tify universal themes and	elements such a dipoints of view a	unities to analyze and diff s symbolism, imagery, to nd will evaluate literary v e major literary genres an	ne, mood, irony, vorks using
	LITERARY GENRES The Literary Genres of between denotative, and style across various established criteria. With the skills neede	, connotative, and figu ous genres. Additional The course also empha	irative language. The lly, students will iden asizes the study of po	y will explore key literary tify universal themes and	elements such a dipoints of view a	s symbolism, imagery, too nd will evaluate literary v	ne, mood, irony, vorks using
Course Description:	LITERARY GENRES  The Literary Genres of between denotative, and style across various established criteria. With the skills neede 1602	, connotative, and figu ous genres. Additional The course also empha d to analyze and appre Credits:	rrative language. The Ily, students will iden asizes the study of po eciate each form.	y will explore key literary tify universal themes and petry, short stories, and o	elements such a d points of view a drama as the thre	s symbolism, imagery, too nd will evaluate literary v e major literary genres an	ne, mood, irony, vorks using nd equips them
Course Description: Course Number:	LITERARY GENRES  The Literary Genres of between denotative, and style across various established criteria. With the skills neede 1602	, connotative, and figu ous genres. Additional The course also empha d to analyze and appre Credits:	rrative language. The Ily, students will iden asizes the study of po eciate each form.	y will explore key literary tify universal themes and petry, short stories, and o	elements such a d points of view a drama as the thre	s symbolism, imagery, too nd will evaluate literary v e major literary genres an	ne, mood, irony, vorks using nd equips them
Course Description: Course Number: Prerequisites: Special Notes:	LITERARY GENRES  The Literary Genres of between denotative, and style across various established criteria. With the skills neede 1602	, connotative, and figuous genres. Additional The course also emphad to analyze and approach Credits:	rrative language. The Ily, students will iden asizes the study of po eciate each form.	y will explore key literary tify universal themes and petry, short stories, and o	elements such a d points of view a drama as the thre	s symbolism, imagery, too nd will evaluate literary v e major literary genres an	ne, mood, irony, vorks using nd equips them
Course Description: Course Number: Prerequisites: Special Notes: Course:	LITERARY GENRES The Literary Genres of between denotative, and style across various established criteria. With the skills needed 1602 Teacher Recommend In the Practical Writingrammar, the comprinature of reading and Students will evaluat students who have p	connotative, and figure ous genres. Additional The course also emphased to analyze and approcess of the course also emphased to analyze and approcess of the course and approcess of the course, students with the course of the course, students with the course of the c	irative language. The lly, students will iden asizes the study of peciate each form.  0.5  ill develop effective vonal text, and the usidents will write shorn aparticipate in peer cessful on the STAAR	y will explore key literary tify universal themes and petry, short stories, and of  Term:  writing skills emphasizing e of vocabulary in contex t answer responses, essar editing opportunities. P	y elements such a d points of view a drama as the thre  Semester  3 the command of ot. Students are ex eys, and use writin rractical Writing m	s symbolism, imagery, too nd will evaluate literary v e major literary genres an  Grade Placement:  standard English convent expected to understand the ng as a tool for learning an early also serve as a prepar	tions and e recursive nd reflection. atory course for
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	LITERARY GENRES  The Literary Genres of between denotative, and style across varie established criteria. With the skills needed 1602  Teacher Recommend In the Practical Writingrammar, the compronature of reading and Students will evaluat students who have punches 1635	connotative, and figure ous genres. Additional The course also emphased to analyze and approduced to analyze and approve analyze to their own writing and previously been unsucced.  Credits:	irative language. The lly, students will iden asizes the study of peciate each form.  0.5  ill develop effective vonal text, and the usidents will write short perficipate in peer	y will explore key literary tify universal themes and petry, short stories, and of  Term:  writing skills emphasizing e of vocabulary in contex t answer responses, essar editing opportunities. P	y elements such a d points of view a drama as the thre  Semester  g the command of ct. Students are ex	s symbolism, imagery, too nd will evaluate literary v e major literary genres an  Grade Placement:  standard English convent expected to understand the ag as a tool for learning a	ne, mood, irony, vorks using and equips them 10 - 12 tions and e recursive and reflection.
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	LITERARY GENRES The Literary Genres of between denotative, and style across various established criteria. With the skills needed 1602 Teacher Recommend In the Practical Writingrammar, the comprinature of reading and Students will evaluat students who have p	connotative, and figure ous genres. Additional The course also emphased to analyze and approduced to analyze and approve analyze to their own writing and previously been unsucced.  Credits:	irative language. The lly, students will iden asizes the study of peciate each form.  0.5  ill develop effective vonal text, and the usidents will write shorn aparticipate in peer cessful on the STAAR	y will explore key literary tify universal themes and petry, short stories, and of  Term:  writing skills emphasizing e of vocabulary in contex t answer responses, esser editing opportunities. P English EOCs.	y elements such a d points of view a drama as the thre  Semester  3 the command of ot. Students are ex eys, and use writin rractical Writing m	s symbolism, imagery, too nd will evaluate literary v e major literary genres an  Grade Placement:  standard English convent expected to understand the ng as a tool for learning an early also serve as a prepar	tions and e recursive nd reflection. atory course for

Course:	COMMUNICATION A	APPLICATIONS					
Course Description:	·	•	expand their ability to	o write, read, edit, spe	ak, listen, apply soft	ware application, man	ipulate computer
Course Number:	5807	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

Course:	CHOIR I						
Course Description:		•				ctation, balance and blend ith performance opportunit	
Course Number:	5711	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Interest						
Special Notes:	Students participating	ng in this performing a	arts course will be cha	arged a district uniform r	ental fee of \$10	per year.	
Course:	CHOIR II						
Course Description:	-		·	dent will be provided op erformances and compe		perience and discuss a vario	ety of chora
Course Number:	5721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation				
Special Notes:	Students participating	ng in this performing a	arts course will be cha	arged a district uniform r	ental fee of \$10	per year.	
Course	CHOIR III						
		nd the study of vocal a	and choral techniques	s will be amplified, with	a continuing em	phasis on sight-singing, mus	sic theory at
Course Description:		•		•		tive activities are stressed.	
Course Number:	5731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation				
Special Notes:	Students participatin	a in this porforming	arts course will be cha	arged a district uniform r	ental fee of \$10	per year.	
	Students participatii	ig iii tiiis perioriiiiig a	into course will be che	anged a distinct dimonini		p /	
Course	·	ig in this perioriting a	into course will be che		·	po. 700	
Course:	CHOIR IV			_	·		nd music
	CHOIR IV Further study of voca	al skills and choral tec	hniques will be encou	uraged with a continued	emphasis on sig	ht-singing, music theory an	
Course Description:	CHOIR IV Further study of vocaliterature. Self-expre	al skills and choral tec	hniques will be encou	uraged with a continued	emphasis on sig	tht-singing, music theory an	
Course Description: Course Number:	CHOIR IV Further study of vocaliterature. Self-expre	al skills and choral tec ssion through musica Credits:	hniques will be encou l performance will be	uraged with a continued	emphasis on sig	ht-singing, music theory an	uraged.
Course Description: Course Number: Prerequisites:	CHOIR IV Further study of vocaliterature. Self-expre 5741 Audition/Teacher Re	al skills and choral tec ssion through musica Credits: commendation	hniques will be encou I performance will be 1.0	uraged with a continued	emphasis on sig pation in compe Full Year	tht-singing, music theory an titive activities will be enco	uraged.
Course Description:  Course Number:  Prerequisites:  Special Notes:	CHOIR IV Further study of vocaliterature. Self-expre 5741 Audition/Teacher Re Students participatin	al skills and choral tec ssion through musica Credits: commendation	hniques will be encou I performance will be 1.0	uraged with a continued emphasized and partici Term:	emphasis on sig pation in compe Full Year	tht-singing, music theory an titive activities will be enco	uraged.
Course Description: Course Number: Prerequisites: Special Notes: Course:	CHOIR IV Further study of vocaliterature. Self-expres 5741 Audition/Teacher Re Students participatin VOCAL ENSEMBLE I This course is for a h	al skills and choral tecsion through musica  Credits: commendation  ig in this performing a	hniques will be encou I performance will be 1.0 arts course will be cha f students who will le	uraged with a continued emphasized and partici  Term:  arged a district uniform r	emphasis on sig pation in compe Full Year ental fee of \$10	tht-singing, music theory an titive activities will be enco	uraged. 11 - 12
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Course Description:  Course Number:  Prerequisites: Special Notes:  Course: Course Description: Course Number:	CHOIR IV Further study of vociliterature. Self-expre 5741 Audition/Teacher Re Students participatir VOCAL ENSEMBLE I This course is for a h choral experience is 5751	al skills and choral tecsion through musica  Credits: commendation ng in this performing a ighly select number o needed for entry into  Credits:	hniques will be encou l performance will be 1.0 arts course will be cha f students who will le these groups.	uraged with a continued emphasized and partici Term:  arged a district uniform rearn choral music throug	emphasis on sig pation in compe Full Year ental fee of \$10 h performance o	tht-singing, music theory an titive activities will be enco  Grade Placement:  per year.  of many varied styles of cho	uraged. 11 - 12 oral music. P
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Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Description:	CHOIR IV Further study of vocaliterature. Self-expres 5741 Audition/Teacher Re Students participatin VOCAL ENSEMBLE I This course is for a hachoral experience is 5751 Audition/Teacher Re VOCAL ENSEMBLE II This course is for a hachoral experience is 5761 Audition/Teacher Re	al skills and choral tecsion through musica Credits: commendation ag in this performing a ighly select number o needed for entry into Credits: commendation ighly select number o needed for entry into Credits:	thniques will be encoul performance will be 1.0 arts course will be charts who will lethese groups. 1.0	earn choral music throug	emphasis on sig pation in compe Full Year ental fee of \$10 h performance of Full Year	cht-singing, music theory and titive activities will be enco  Grade Placement:  per year.  of many varied styles of cho  Grade Placement:	uraged.  11 - 12  oral music. P  10 - 12
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Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Number:   CHOIR IV Further study of vociliterature. Self-expre 5741 Audition/Teacher Re Students participatir VOCAL ENSEMBLE I This course is for a h choral experience is 5751 Audition/Teacher Re  VOCAL ENSEMBLE II This course is for a h choral experience is 5761 Audition/Teacher Re	al skills and choral tecsion through musica Credits: commendation ag in this performing a ighly select number o needed for entry into Credits: commendation  ighly select number o needed for entry into Credits: commendation	thniques will be encoul performance will be 1.0 arts course will be chained from the students who will let these groups. 1.0 from 1.0 arts who will let these groups. 1.0 from 1.0 arts who will let these groups. 1.0 arts who will let these groups. 1.0 from 1.0 arts who will let these groups.	earn choral music throug	emphasis on sig pation in compe Full Year ental fee of \$10 h performance of Full Year h performance of	cht-singing, music theory and titive activities will be enco  Grade Placement:  per year.  of many varied styles of cho  Grade Placement:	uraged. 11 - 12 oral music. P 10 - 12 oral music. P	
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Description: Course Number: Course Description:	CHOIR IV Further study of vocaliterature. Self-expre 5741 Audition/Teacher Re Students participatir VOCAL ENSEMBLE I This course is for a h choral experience is 5751 Audition/Teacher Re  VOCAL ENSEMBLE II This course is for a h choral experience is 5761 Audition/Teacher Re  VOCAL ENSEMBLE II This course if for a h choral experience is	al skills and choral tecsion through musica Credits: commendation ag in this performing a ighly select number o needed for entry into Credits: commendation ighly select number o needed for entry into Credits: commendation	thniques will be encoul performance will be 1.0 arts course will be chained from the students who will let these groups. 1.0 from 1.0 arts who will let these groups. 1.0 from 1.0 arts who will let these groups. 1.0 arts who will let these groups. 1.0 from 1.0 arts who will let these groups.	earn choral music throug	emphasis on sig pation in compe Full Year ental fee of \$10 h performance of Full Year h performance of	cht-singing, music theory and titive activities will be enco  Grade Placement:  per year.  of many varied styles of cho  Grade Placement:  of many varied styles of cho  Grade Placement:	uraged.  11 - 12  oral music. P  10 - 12  oral music. P
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Description: Course Number: Course Description:	CHOIR IV Further study of vociliterature. Self-expre 5741 Audition/Teacher Re Students participatir  VOCAL ENSEMBLE I This course is for a h choral experience is 5751 Audition/Teacher Re  VOCAL ENSEMBLE II This course is for a h choral experience is 5761 Audition/Teacher Re  VOCAL ENSEMBLE II This course if for a h choral experience is 5771	al skills and choral tecssion through musica  Credits: commendation  I ghly select number of needed for entry into checked for entry into	hniques will be encoul performance will be 1.0  arts course will be charts who will let these groups.  1.0  f students who will let these groups.  1.0  f students who will let these groups.	arged with a continued emphasized and partici Term:  arged a district uniform rearn choral music through Term:  Term:  Term:	emphasis on sig pation in compe Full Year ental fee of \$10 h performance of Full Year h performance of	cht-singing, music theory and titive activities will be enco  Grade Placement:  per year.  of many varied styles of cho  Grade Placement:  of many varied styles of cho  Grade Placement:	uraged.  11 - 12  oral music. P  10 - 12  ral music. P

			Fine Arts	- Dance			
Course:	CHEER I						
Course Description:	skills. The student wi	Il explore motions, che	eers, chants, tumbli	ng, stunting, physical co	nditioning and ot	ndamental, intermediate, her cheer fundamentals. gy, and develop self-conf	The student will
Course Number:	7430	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites: Special Notes:			rts course will be ch	arged a district uniform	fee of \$25 per yea	ar. For a student who is ir	the first year of
Course:	CHEER II						
Course Description:	skills. The student wi	Il explore motions, che	eers, chants, tumbli	ng, stunting, physical co	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student will
Course Number:	7431	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ice and Teacher Recom	nmendation		· · · · · · · · · · · · · · · · · · ·		
Special Notes:		g in this performing ar ool spirit organization		arged a district uniform	fee of \$25 per yea	ar. For a student who has	completed any
Course:	CHEER III						
Course Description:	skills. The student wi	Il explore motions, che	eers, chants, tumbli	ng, stunting, physical co	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student will
Course Number:	7432	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher F	Recommendation				
Special Notes:		g in this performing an lool spirit organization		arged a district uniform	fee of \$25 per yea	ar. For a student who has	completed any
Course:	CHEER IV						
Course Description:	skills. The student wi	Il explore motions, che	eers, chants, tumbli	ng, stunting, physical co	nditioning and ot	ndamental, intermediate her cheer fundamentals. gy, and develop self-conf	The student will
Course Number:	7433	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experien	ce/Audition/Teacher F	Recommendation	1		1	
Special Notes:		g in this performing ar chool spirit organizatio		arged a district uniform	fee of \$25 per yea	ar. For a student who has	completed any
Course:	DANCE TEAM II						
	Vocabulary of dance	movement and knowl	edge of factors that	influence movement wi	ill he further evol	ored. Creative expressior	through
Course Description:		tunities will be introdu	iced. Development o	of sensitivity to tempo, s	patial concepts a	nd floor patterns and an ed. The student will begir	
Course Description:	perform technical ski phase at this level.	tunities will be introdu	iced. Development o	of sensitivity to tempo, s	patial concepts a		
	perform technical ski phase at this level. <b>7416</b>	tunities will be introdu ills in dance will be pu	rsued. Development or rsued. Audition prod	of sensitivity to tempo, sedures for performance	patial concepts a will be introduce	ed. The student will begin	the performance
Course Number:	perform technical ski phase at this level. <b>7416</b> Prior Dance Experien Students participating	tunities will be introdu ills in dance will be pu Credits: ice and Teacher Recom	1.0 nmendation rts course will be ch	of sensitivity to tempo, s sedures for performance Term:	patial concepts a e will be introduce Full Year	ed. The student will begin	the performance
Course Number: Prerequisites: Special Notes:	perform technical ski phase at this level. <b>7416</b> Prior Dance Experien Students participating	tunities will be introdu ills in dance will be pur Credits: ice and Teacher Recom g in this performing ar	1.0 nmendation rts course will be ch	of sensitivity to tempo, s sedures for performance Term:	patial concepts a e will be introduce Full Year	ed. The student will begin	the performance
Course Number: Prerequisites: Special Notes:	perform technical ski phase at this level.  7416  Prior Dance Experien Students participatin, two years of high sch  DANCE TEAM III  Emphasis will include techniques and comp	credits:  Credits:  In this performing an application of spirit organization  ce more in-depth instruction, learn to audit	1.0 nmendation rts course will be chacourse. ction in factors that	of sensitivity to tempo, sedures for performance  Term:  arged a district uniform  influence movement. Ti	Full Year  fee of \$25 per yea  the student will ad- graph movement	ed. The student will begin	the performance  10  completed any  factors in dance
Course Number: Prerequisites: Special Notes: Course:	perform technical ski phase at this level.  7416  Prior Dance Experien Students participatin two years of high sch  DANCE TEAM III  Emphasis will include techniques and comp dance performance.	credits:  Credits:  In this performing an application of spirit organization  ce more in-depth instruction, learn to audit	1.0 nmendation rts course will be chacourse. ction in factors that	of sensitivity to tempo, sedures for performance  Term:  arged a district uniform  influence movement. Thereform in public, choreo	Full Year  fee of \$25 per yea  the student will ad- graph movement	Grade Placement:  ar. For a student who has diditionally explore design	the performance  10  completed any  factors in dance
Course Number: Prerequisites: Special Notes: Course: Course	perform technical ski phase at this level.  7416  Prior Dance Experien Students participatin two years of high sch  DANCE TEAM III Emphasis will include techniques and comp dance performance.  7417	credits:  Credit	1.0  mendation rts course will be characteristic. ction in factors that tion, rehearse and preography procedure 1.0	redures for performance  Term:  arged a district uniform  influence movement. The or one of the companion of	Full Year  fee of \$25 per year  the student will adgraph movement level.	Grade Placement:  ar. For a student who has elditionally explore design a statements and analyze	the performance  10  completed any  factors in dance and evaluate

Course:	DANCE TEAM IV						
Course Description:	technique and comp	osition, learn to audit	ion, rehearse and p			dditionally explore design factorial des	
Course Number:	7418	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experier	nce/Audition/Teacher	Recommendation	-			
Special Notes:		ng in this performing a nool spirit organization		harged a district uniform f	fee of \$25 per ye	ear. For a student who has c	ompleted any
Course:	DANCE WELLNESS						
Course Description:	areas that will impro	ove athletic ability. Sturch as injury prevention	dents will study var	ious forms of dance such	as ballet, jazz, h	etime activity, with a specif ip hop, and social dance, as increase flexibility, balance,	well as broader
Course Number:	7410	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	None			,			
Special Notes:							
Course	DRILL/JV DANCE II						
Course.	-	movement and know	ledge of factors tha	at influence movement wi	Il he further exp	lored. Creative expression t	hrough
Course Description:	choreography oppor	tunities will be introd	uced. Development	of sensitivity to tempo, s	patial concepts	and floor patterns and an ir ed. The student will begin t	creased ability to
Course Number:	7412	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experier	nce and Teacher Recor	nmendation				
Special Notes:		ng in this performing a nool spirit organizatior		harged a district uniform f	fee of \$25 per ye	ear. For a student who has c	ompleted any
Course:	DRILL/JV DANCE III						
Course Description:	techniques and com	position, learn to audi	tion, rehearse and		graph movemer	dditionally explore design factorized design factorized and analyze a	
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experier	nce/Audition/Teacher	Recommendation				
Special Notes:	Students participatir		rts course will be c	harged a district uniform f	fee of \$25 per ye	ear. For a student who has c	ompleted any
Course:	DRILL/JV DANCE IV						
	Emphasis will include technique and comp	osition, learn to audit	ion, rehearse and p			dditionally explore design f t statements and analyze an	
Course Number:	7414	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experier	nce/Audition/Teacher	Recommendation			,	
Special Notes:		ng in this performing a nool spirit organization		harged a district uniform f	fee of \$25 per ye	ear. For a student who has c	ompleted any
Course:	PEP SQUAD I						
Course Description:	The student will be omilitary, pom, high k develop creative exp	ick and prop. The stud	dent will explore ha ement, develop an	nd routines, cheers, chant awareness of space, time	ts and marching	e fundamental skills in balle fundamentals. The student esign factors in dance and c	will further
	7402	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Course Number:	7702	Credits.	2.0				
Course Number: Prerequisites:		Credits.	1.0				

course:	PEP SQUAD II						
Course Description:	choreography oppor	tunities will be introd	uced. Development o	of sensitivity to tempo, s	patial concepts a	lored. Creative expression and floor patterns and an ed. The student will begin	increased ability to
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:	Prior Dance Experien	ice and Teacher Recor	nmendation				
Special Notes:		ng in this performing a nool spirit organization		arged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
Course:	PEP SQUAD III						
Course Description:	techniques and comp	position, learn to audi	ition, rehearse and p		graph movemen	dditionally explore design t statements and analyze	
Course Number:	7404	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Prior Dance Experien	nce/Audition/Teacher	Recommendation				
Special Notes:	Students participatin two years of high sch	ng in this performing a nool spirit organization	orts course will be cha n course.	arged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
Course:	PEP SQUAD IV						
Course Description:	technique and comp	osition, learn to audit	ion, rehearse and pe			dditionally explore design statements, analyze, and	
Course Number:	7405	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Prior Dance Experien	nce/Audition/Teacher	Recommendation	•		-	
Special Notes:	Students participatin three years of high so		rts course will be cha	orged a district uniform f	ee of \$25 per ye	ar. For a student who has	completed any
Course:	PRINCIPLES OF DANG	CE I					
Course Description:	modern, contempora	ary, and other forms o	of dance movement.	The student will further	develop express	the fundamental skills in ion through movement, d dance and appreciation fo	evelop an
	101111.						
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Number: Prerequisites:	7421	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	7421 Interest	Credits:	-		Full Year	Grade Placement:	9 - 12
Prerequisites: Special Notes:	7421 Interest	in the first year of any	-		Full Year	Grade Placement:	9 - 12
Prerequisites: Special Notes:	7421 Interest For a student who is PRINCIPLES OF DANG Vocabulary of dance choreography opport	in the first year of any  CE II  movement and know tunities will be introd	y high school dance of rledge of factors that uced. Development of	lass. influence movement wi	II be further exp patial concepts a	Grade Placement:  lored. Creative expression and floor patterns and an ed. The student will begin	through increased ability to
Prerequisites: Special Notes: Course:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography oppor perform technical ski phase at this level.	in the first year of any  CE II  movement and know tunities will be introd	y high school dance of rledge of factors that uced. Development of	lass. influence movement wi	II be further exp patial concepts a	lored. Creative expression and floor patterns and an	through increased ability to
Prerequisites: Special Notes: Course: Course Course Description:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level. 7422	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu	y high school dance of the second sec	influence movement wi of sensitivity to tempo, s edures for performance	ll be further exp patial concepts a will be introduc	lored. Creative expression and floor patterns and an ed. The student will begin	through increased ability to the performance
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level.  7422 Prior Dance Experien	in the first year of any  CE II  movement and know tunities will be introduills in dance will be pu  Credits:	y high school dance of sections that uced. Development oursued. Audition processing 1.0	influence movement wi if sensitivity to tempo, s edures for performance	ll be further exp patial concepts a will be introduc	lored. Creative expression and floor patterns and an ed. The student will begin	through increased ability t the performance
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level.  7422 Prior Dance Experien	in the first year of any  CE II  movement and know tunities will be introduills in dance will be pu  Credits:  nce and Teacher Records completed any one	y high school dance of sections that uced. Development oursued. Audition processing 1.0	influence movement wi if sensitivity to tempo, s edures for performance	ll be further exp patial concepts a will be introduc	lored. Creative expression and floor patterns and an ed. The student will begin	through increased ability to the performance
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level.  7422 Prior Dance Experient For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and comp	in the first year of any  CE II  movement and know tunities will be introduills in dance will be pu  Credits:  ace and Teacher Record as completed any one  CE III  e more in-depth instruposition, learn to audi	y high school dance of the process o	lass.  influence movement wi if sensitivity to tempo, si edures for performance  Term:  lance class.	Il be further exp patial concepts a will be introduc Full Year	lored. Creative expression and floor patterns and an ed. The student will begin	through increased ability to the performance 10 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level.  7422 Prior Dance Experient For a student who have prior being and companies will include techniques and companies performance.	in the first year of any  CE II  movement and know tunities will be introduills in dance will be pu  Credits:  ace and Teacher Record as completed any one  CE III  e more in-depth instruposition, learn to audi	y high school dance of the process o	lass.  influence movement wi if sensitivity to tempo, si edures for performance  Term:  lance class.  influence movement. Therform in public, chorece	Il be further exp patial concepts a will be introduc Full Year	lored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:	through increased ability to the performance 10 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography oppor perform technical ski phase at this level.  7422 Prior Dance Experien For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and comp dance performance.  7423	in the first year of any  CE II  movement and know tunities will be introde ills in dance will be pu  Credits: nce and Teacher Recor as completed any one  CE III e more in-depth instru- position, learn to audi Instructional and cho	y high school dance of dedge of factors that uced. Development of ursued. Audition process.  1.0  mmendation  year of high school of the dedge of factors that ition, rehearse, and preography procedures.	influence movement wi if sensitivity to tempo, s edures for performance  Term:  lance class.  influence movement. Therform in public, chorects s will be utilized at this least	Il be further exp patial concepts a will be introduc Full Year ne student will a ggraph movemen evel.	lored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:	through increased ability to the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical ski phase at this level.  7422 Prior Dance Experient For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and complance performance.  7423 Prior Dance Experient	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu  Credits: nce and Teacher Recor as completed any one  CE III e more in-depth instru position, learn to audi Instructional and cho  Credits:	y high school dance of the process o	lass.  influence movement wi if sensitivity to tempo, s edures for performance  Term:  lance class.  influence movement. Therform in public, chorec s will be utilized at this l	Il be further exp patial concepts a will be introduc Full Year ne student will a ggraph movemen evel.	lored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:	through increased ability to the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical ski phase at this level.  7422 Prior Dance Experient For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and complance performance.  7423 Prior Dance Experient	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu  Credits: ace and Teacher Recor as completed any one  CE III e more in-depth instru position, learn to audi Instructional and cho  Credits: ace/Audition/Teacher as completed any two	y high school dance of the process o	lass.  influence movement wi if sensitivity to tempo, s edures for performance  Term:  lance class.  influence movement. Therform in public, chorec is will be utilized at this l	Il be further exp patial concepts a will be introduc Full Year ne student will a ggraph movemen evel.	lored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:	through increased ability to the performance 10 - 12 factors in dance and evaluate
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opporr perform technical ski phase at this level.  7422 Prior Dance Experien For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and complete dance performance.  7423 Prior Dance Experien For a student who has PRINCIPLES OF DANG Emphasis will include techniques and complete dance described by the prior dance dance described by the prior dance described by the prior dance dance described by the prior dance dance date date date date dance date date date date date date date dat	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu  Credits:  ace and Teacher Recor as completed any one  CE III  e more in-depth instru position, learn to audi Instructional and cho  Credits: ace/Audition/Teacher as completed any two  CE IV  e more in-depth instru position, learn to audi	y high school dance of dedge of factors that uced. Development oursued. Audition procedure of high school of details and preography procedure of high school of dection in factors that ition, rehearse, and preography procedure of high school dection in factors that ition, rehearse, and procedure of high school dection in factors that ition, rehearse, and procedures of high school dection in factors that	lass.  influence movement wi if sensitivity to tempo, s edures for performance  Term:  lance class.  influence movement. Therform in public, chorec is will be utilized at this I Term:  dance classes.	Il be further exp patial concepts a will be introduc  Full Year  ne student will a agraph movemer evel.  Full Year	lored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:	factors in dance  11 - 12  factors in dance and evaluate  11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Course Number: Course Number: Course Course: Course: Course: Course: Course:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical skiphase at this level.  7422 Prior Dance Experien For a student who has been been been been been been been bee	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu  Credits:  ace and Teacher Recor as completed any one  CE III  e more in-depth instru position, learn to audi Instructional and cho  Credits: ace/Audition/Teacher as completed any two  CE IV  e more in-depth instru position, learn to audi	y high school dance of dedge of factors that uced. Development oursued. Audition procedure of high school of details and preography procedure of high school of dection in factors that ition, rehearse, and preography procedure of high school dection in factors that ition, rehearse, and procedure of high school dection in factors that ition, rehearse, and procedures of high school dection in factors that	lass.  influence movement wi if sensitivity to tempo, s edures for performance  Term:  lance class.  influence movement. Therform in public, chorec is will be utilized at this I  Term:  dance classes.  influence movement. Therform in public, chorec	Il be further exp patial concepts a will be introduc  Full Year  ne student will a agraph movemer evel.  Full Year	dored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:  dditionally explore design at statements, and analyze Grade Placement:	factors in dance
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Number: Course Number: Course Description:	7421 Interest For a student who is  PRINCIPLES OF DANG Vocabulary of dance choreography opport perform technical ski phase at this level.  7422 Prior Dance Experient For a student who has  PRINCIPLES OF DANG Emphasis will include techniques and complete c	in the first year of any  CE II  movement and know tunities will be introdu ills in dance will be pu  Credits: nce and Teacher Recor as completed any one  CE III e more in-depth instructional and cho  Credits: nce/Audition/Teacher as completed any two  CE IV e more in-depth instructional and cho  Instructional and cho  CE IV e more in-depth instructional and cho  Instructional and cho	y high school dance of pledge of factors that uced. Development of ursued. Audition procursued. Audition procursued audition year of high school of uction in factors that ition, rehearse, and preography procedure 1.0  Recommendation years of high school uction in factors that ition, rehearse, and preography procedure 1.0	lass.  influence movement wi of sensitivity to tempo, si edures for performance  Term:  lance class.  influence movement. Therform in public, chorects will be utilized at this I Term:  dance classes.  influence movement. Therform in public, chorects will be utilized at this I terform in public, chorects will be utilized at this I terform in public, chorects will be utilized at this I	Il be further exp patial concepts a will be introduc  Full Year  ne student will a ograph movemen evel.  Full Year	dored. Creative expression and floor patterns and an ed. The student will begin Grade Placement:  dditionally explore design at statements, and analyzed	factors in dance and evaluate

Course:	SPIRIT LEADERSHIP I						
Course Description:	be challenged with c	reative expression tas	k such as choreograp	•	elopment. The stu	to the spirit organization. dent will plan, and comple	
Course Number:	7408	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Prior Dance Experien	nce/Audition/Teacher	Recommendation				
Special Notes:	Students participatin two years of high sch		rts course will be cha	rged a district uniform	fee of \$25 per yea	r. For a student who has c	ompleted any
Course:	SPIRIT LEADERSHIP I						
Course Description:	be challenged with c	reative expression tas	k such as choreograp	•	elopment. The stu	to the spirit organization. dent will plan, and comple	
	, · ·						
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
	7409	Credits:		Term:	Full Year	Grade Placement:	11 - 12

Course:	ADVANCED PLACEME	ENT MUSIC THEORY					
Course Description:	This accelerated musi and sight-singing; will evaluation skills with will prepare for the A	ic theory course focus I master melodic/harr regard to musical per dvanced Placement E	monic/rhythmic dicta formance. Attendan xam through intensi	ation; will study form an ce at a variety of musica	d analysis of mus Il performances i musical example	elop and master aural skil sical composition; and wil s a requirement for this c es in scores, recordings, an	ll develop critical ourse. Students
Course Number:	5680	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation/Students must I	be currently enrolled	in Band, Choir, or Orche	estra	-	
Special Notes:							
Course:	BAND I						
Course Description:	During the fall semes and other community offer concert band acconcert band class (Vi	gatherings require a tivities in addition to arsity, Non-Varsity, Su	substantial amount the marching band o b-Non-Varsity) base	of out-of-school practice during the fall semester. d on their proficiency on	e for students en During the spring their instrumen	llies, football games, para rolled in the course. Som g semester, students are p ts. In the spring semester als preparing for perform	e campuses may placed into a , students will also
Course Number:	5611	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	Placement of Audition	n/Teacher Recommer	ndation				
Special Notes:	Students participating by NEISD will be charge			•	fee of \$25 per ye	ar. Students who utilize ir	nstruments owned
Course:	BAND II						
	During the fall comes	tou mounting bond in	+ h =	ing organization. Anno		llias faathall samas nava	daa aamamatitiana
Course Description:	and other community offer concert band ac concert band class (V	gatherings require a tivities in addition to arsity, Non-Varsity, Su	substantial amount the marching band o b-Non-Varsity) base	of out-of-school practice during the fall semester. d on their proficiency on	e for students en During the spring their instrumen	llies, football games, para rolled in the course. Some g semester, students are p ts. In the spring semester als preparing for perform	e campuses may placed into a , students will also
Course Description:  Course Number:	and other community offer concert band acconcert band class (V) be required to spend evaluations.	gatherings require a tivities in addition to arsity, Non-Varsity, Su	substantial amount the marching band o b-Non-Varsity) base	of out-of-school practice during the fall semester. d on their proficiency on	e for students en During the spring their instrumen	rolled in the course. Some g semester, students are p ts. In the spring semester	e campuses may placed into a , students will also
·	and other community offer concert band acconcert band class (V) be required to spend evaluations.	y gatherings require a tivities in addition to arsity, Non-Varsity, Su some time outside of Credits:	substantial amount the marching band o b-Non-Varsity) base the school day in th	of out-of-school practice during the fall semester. d on their proficiency on e form of sectionals or f	e for students en During the spring their instrumen full-band rehears	rolled in the course. Some g semester, students are p ts. In the spring semester als preparing for perform	e campuses may placed into a , students will also ances and
Course Number:	and other community offer concert band acconcert band class (V) be required to spend evaluations.  5621  Placement of Audition	y gatherings require a tivities in addition to arsity, Non-Varsity, Su some time outside of Credits:  n/Teacher Recommer g in this performing a	substantial amount the marching band o b-Non-Varsity) bases the school day in th  1.0 ndation rts course will be cha	of out-of-school practice during the fall semester. d on their proficiency on e form of sectionals or f  Term:	e for students en During the sprin n their instrumen full-band rehears Full Year	rolled in the course. Some g semester, students are p ts. In the spring semester als preparing for perform	e campuses may placed into a s, students will also ances and
Course Number: Prerequisites: Special Notes:	and other community offer concert band acconcert band class (V) be required to spend evaluations.  5621  Placement of Audition Students participating	y gatherings require a tivities in addition to arsity, Non-Varsity, Su some time outside of Credits:  n/Teacher Recommer g in this performing a	substantial amount the marching band o b-Non-Varsity) bases the school day in th  1.0 ndation rts course will be cha	of out-of-school practice during the fall semester. d on their proficiency on e form of sectionals or f  Term:	e for students en During the sprin n their instrumen full-band rehears Full Year	rolled in the course. Some g semester, students are puts. In the spring semester als preparing for perform  Grade Placement:	e campuses may placed into a s, students will also ances and
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Course Number: Prerequisites: Special Notes: Course:	and other community offer concert band acconcert band class (V) be required to spend evaluations.  5621  Placement of Audition Students participating by NEISD will be charged by NEISD will be charged by NEISD will be charged by NEISD will seems and other community offer concert band acconcert band class (V) be required to spend evaluations.	r gatherings require a tivities in addition to arsity, Non-Varsity, Su some time outside of Credits:  n/Teacher Recommer g in this performing all ged a district instrumenter, marching band is regatherings require a tivities in addition to arsity, Non-Varsity, Su	substantial amount the marching band of b-Non-Varsity) based the school day in th  1.0 dation rts course will be cha ent usage fee of \$30 the primary perform substantial amount the marching band of b-Non-Varsity) based	of out-of-school practice during the fall semester. d on their proficiency on the form of sectionals or form of sectionals or form:  Term:  arged a district uniform for per year.  along organization. Appear of out-of-school practice during the fall semester. d on their proficiency on	e for students en During the spring n their instrumen full-band rehears Full Year fee of \$25 per ye arances at pep rai e for students en During the spring n their instrumen	rolled in the course. Some g semester, students are parts. In the spring semester als preparing for perform  Grade Placement:  ar. Students who utilize in the course, some g semester, students are parts. In the spring semester ts. In the spring semester.	e campuses may placed into a ; students will also ances and  10  astruments owned des, competitions, e campuses may placed into a ; students will also
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	FLAGS I						
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Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
•	· · · · · ·	on/Teacher Recomme					
Special Notes:	Students participatir	ng in this performing a	irts course will be ch	arged a district uniform f	ee of \$25 per ye	ar.	
Course:	FLAGS II						
Course Description:	Students will explore	e dance technique and	composition through	gh participation in the co	lor guard.		
Course Number:	· ·	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Placement by Audition	on/Teacher Recomme	ndation				
-	-			arged a district uniform f	ee of \$25 per ye	ar.	
	FLAGS III						
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	e dance technique and		gh participation in the co			
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
•	•	on/Teacher Recomme					
Special Notes:	Students participatir	ng in this performing a	irts course will be ch	arged a district uniform f	ee of \$25 per ye	ar.	
Course:	FLAGS IV						
		e dance technique and	d composition through	gh participation in the co	lor guard.		
Course Number:	5649	Credits:	1.0	Term:	Full Year	Grade Placement:	12
		on/Teacher Recomme	ndation				
Prerequisites:	Placement by Audition						
-	-			arged a district uniform f	ee of \$25 per ye	ar.	
Special Notes:	Students participatir	ng in this performing a		arged a district uniform f	ee of \$25 per ye	ar.	
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Special Notes: Course:	Students participatir  INSTRUMENTAL ENS  This course is offered	ng in this performing a SEMBLE I d for those students w	rts course will be characters	ach a high degree of exce	ellence in musica	l performance and who ele	
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Course:	ORCHESTRA I						
Course Description:	and performance of	music of the masters.	Every effort is made		nced instrumenta	sical knowledge through t tion. The student should b	
Course Number:	5671	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement of Auditio	n/Teacher Recommer	ndation				
Special Notes:		g in this performing a be charged a district i		•	rental fee of \$10	per year. Students who uti	lize instrumer
Course:	ORCHESTRA II						
Course Description:	and performance of	music of the masters.	Every effort is made		nced instrumenta	sical knowledge through t tion. The student should b	
Course Number:	5672	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
		n/Taashar Dasamana	ndation	•		•	
Prerequisites:	Placement of Auditio	n/ leacher Recommer					
Prerequisites: Special Notes:	Students participatin	,	rts course will be cha	•	rental fee of \$10	per year. Students who uti	lize instrume
Special Notes:	Students participatin	g in this performing a	rts course will be cha	•	rental fee of \$10	oer year. Students who uti	lize instrumer
Special Notes:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of	g in this performing a be charged a district i le high school orchest music of the masters.	rts course will be cha instrument usage fee rra is on the continued Every effort is made	of \$30 per year.	nical skills and mu	oer year. Students who util sical knowledge through t tion. The student should b	he preparatio
Special Notes:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of spend substantial tim	g in this performing a be charged a district i le high school orchest music of the masters.	rts course will be cha instrument usage fee rra is on the continued Every effort is made	of \$30 per year.  d development of techn to maintain a well-balar	nical skills and mu	sical knowledge through t	he preparatio
Special Notes:  Course:  Course Description:  Course Number:	Students participatin owned by NEISD will ORCHESTRA III Major emphasis in th and performance of spend substantial tim	g in this performing a be charged a district in the high school orchest music of the masters. the outside of the regu Credits:	rts course will be cha instrument usage fee tra is on the continue Every effort is made lar classroom period 1.0	of \$30 per year.  d development of techn to maintain a well-balar for practice and perforn	nical skills and mu nced instrumenta nance.	sical knowledge through t tion. The student should b	he preparatic e prepared to
Special Notes:  Course:  Course Description:  Course Number:	Students participatin owned by NEISD will  ORCHESTRA III  Major emphasis in the and performance of spend substantial tim  5673  Placement of Audition  Students participatin	g in this performing a be charged a district in the high school orchest music of the masters. The outside of the reguous Credits:	rts course will be chainstrument usage fee  tra is on the continuer  Every effort is made lar classroom period  1.0  Indation  rts course will be cha	of \$30 per year.  d development of techn to maintain a well-balar for practice and perform  Term:	nical skills and mu nced instrumenta nance. Full Year	sical knowledge through t tion. The student should b	he preparatic e prepared to 9 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	Students participatin owned by NEISD will  ORCHESTRA III  Major emphasis in the and performance of spend substantial tim  5673  Placement of Audition  Students participatin	g in this performing a be charged a district in the high school orchest music of the masters. The outside of the regundary credits:  In/Teacher Recommer g in this performing a	rts course will be chainstrument usage fee  tra is on the continuer  Every effort is made lar classroom period  1.0  Indation  rts course will be cha	of \$30 per year.  d development of techn to maintain a well-balar for practice and perform  Term:	nical skills and mu nced instrumenta nance. Full Year	sical knowledge through t tion. The student should b Grade Placement:	he preparatic e prepared to 9 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	Students participatin owned by NEISD will  ORCHESTRA III  Major emphasis in the and performance of spend substantial tim  5673  Placement of Audition Students participatin owned by NEISD will  ORCHESTRA IV  Major emphasis in the and performance of second substantial times.	g in this performing a be charged a district in the high school orchest music of the masters. The outside of the regunal control of the regunal control of the masters. The charged a district in the high school orchest music of the masters.	rts course will be chainstrument usage fee  tra is on the continuer Every effort is made lar classroom period 1.0  ndation rts course will be chainstrument usage fee tra is on the continuer Every effort is made	of \$30 per year.  d development of techn to maintain a well-balar for practice and perform  Term:  rged a district uniform r of \$30 per year.	nical skills and mu nced instrumenta nance. Full Year rental fee of \$10 p	sical knowledge through t tion. The student should b Grade Placement:	he preparatic e prepared to 9 - 12 lize instrumen
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	Students participatin owned by NEISD will  ORCHESTRA III  Major emphasis in the and performance of spend substantial tim  5673  Placement of Auditio Students participatin owned by NEISD will  ORCHESTRA IV  Major emphasis in the and performance of spend substantial tim	g in this performing a be charged a district in the high school orchest music of the masters. The outside of the regunal control of the regunal control of the masters. The charged a district in the high school orchest music of the masters.	rts course will be chainstrument usage fee  tra is on the continuer Every effort is made lar classroom period 1.0  ndation rts course will be chainstrument usage fee tra is on the continuer Every effort is made	of \$30 per year.  d development of techn to maintain a well-balar for practice and perform  Term:  rged a district uniform r of \$30 per year.  d development of techn to maintain a well-balar	nical skills and mu nced instrumenta nance. Full Year rental fee of \$10 p	sical knowledge through t tion. The student should b Grade Placement:	he preparatic e prepared to 9 - 12 lize instrumen
Special Notes:  Course Description:  Course Number: Prerequisites: Special Notes:  Course: Course Description:	Students participatin owned by NEISD will  ORCHESTRA III  Major emphasis in the and performance of spend substantial tim  5673  Placement of Auditio Students participatin owned by NEISD will  ORCHESTRA IV  Major emphasis in the and performance of spend substantial tim	g in this performing a be charged a district in the high school orchest music of the masters. The outside of the regundary of the regundary of the performing a be charged a district in the high school orchest music of the masters. The outside of the regundary o	rts course will be cha instrument usage fee ra is on the continued. Every effort is made lar classroom period 1.0 andation rts course will be cha instrument usage fee ra is on the continued Every effort is made lar classroom period 1.0	of \$30 per year.  d development of techn to maintain a well-balar for practice and perform  Term:  rged a district uniform r of \$30 per year.  d development of techn to maintain a well-balar for practice and perforn	nical skills and munced instrumental mance.  Full Year  rental fee of \$10 prical skills and munced instrumental mance.	Grade Placement:  Der year. Students who utilistical knowledge through to tion. The student should be sical knowledge through to tion. The student should be sical knowledge through to tion.	he preparatic e prepared to 9 - 12 lize instrumen he preparatic e prepared to

		F	ine Arts - T	heatre Arts			
Course:	TECHNICAL THEATRE	: I					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	imes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. Th n. Students will also evalua neatrical events. Co-curricu	ate the work of
Course Number:	5920	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	(For the entering 9th	grade student, the m	iddle school theatre	ass, and Teacher Recom arts teacher should be t uld be the recommendir	he recommendin	ng teacher. For students in	grades 10-12 or
Special Notes:							
Course:	TECHNICAL THEATRE	: II					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	imes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. Th n. Students will also evalua neatrical events. Co-curricu	ate the work of
Course Number:	5925	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Technical Theatre I a	nd Teacher Recomme	ndation	•			
Special Notes:							
Course:	TECHNICAL THEATRE	: III					
Course Description:	explore scenery, proportion other technicians and	perties, lighting, costu	imes, makeup, sound	l, public relations and re ough attendance at and	search and desigi	d theatre management. Th n. Students will also evalua neatrical events. Co-curricu	ate the work of
Course Number:	5930	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Technical Theatre II a	and Teacher Recomme	endation				
Special Notes:							
Course:	TECHNICAL THEATRE	: IV					
Course Description:	management. The st	udent will explore sce	nery, properties, ligh	nting, costumes, make-u	p, sound, public r	d execution as well as the elations and research and dance at and involvement	design. Student
Course Number:	5931	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Technical Theatre I-II	I		1		1	
Special Notes:							
Course:	THEATRE AND MEDI	A COMMUNICATIONS	51				
Course Description:	design. Creation and will learn how to brid	analysis of student pe	erformances will be l raft with current tech	palanced with exploration	ns into contempo	of theatre along with vide orary practices in digital m such as digital images, mu	edia. Students
Course Number:	5932	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Theatre Arts I & Thea	atre Arts II or Technica	I Theatre I				
Special Notes:							
Course:	THEATRE AND MEDI	A COMMUNICATIONS	5 II				
Course Description:	first level of Theatre contemporary practi	and Media Communio ces in digital media. S	cations I introduced. tudents learn how to	Creation and analysis of	student perform craft with the cur	eatre along with video and ances are balanced with e rrent technology application	xploitation in
	F033		1.0	Term:	Full Year	Cuada Diagonanti	10 - 12
Course Number:	5933	Credits:	1.0	leiii.	ruii ieai	Grade Placement:	10 - 12
	Theatre and Media C		1.0	ieiii.	ruii ieai	Grade Placement:	10 - 12

Course:	THEATRE ARTS I						
Course Description:	actor training. The su for the actor. Also inc lighting, costuming, middle school experi recommendation. (T a recommendation,	ubject matter will rang cluded will be acting (i and makeup. NOTE: So ience in theatre. Prere he recommending tea then the high school t	ge from stage termino improvisation, charac ome campuses offer a equisites for enrolling acher should be the m heatre arts teacher w	ology, structure of plays cter analysis and duet/g a special section of Thea in this special section in niddle school theatre ar will interview and/or auc	and early theatric roup acting) as we stre Arts I for stud aclude a middle so ts teacher. If a stu lition the student	theatre, with an emphas cal history to vocal and mell as stage design and colents who enter high school theatre arts class and dent is from outside the for approval.) In addition such activities is an integ	ovement training nstruction, pol with strong nd teacher NEISD and needs n to the
Course Number:	5900	Credits:	1.0	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:		'				'	
Special Notes:							
Course	THEATRE ARTS II						
	Theatre Arts II is des techniques and appl	-	elements for the stage	e through group and ind		Ill include the study of ad nvolvement in co-curricu	_
Course Number:	5905	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Theatre Arts I or Equ	ivalent and Teacher R	ecommendation				
Special Notes:							
Course:	THEATRE ARTS III						
Course Description:	Theatre Arts III provi	laywriting, design and		_	_	lramatic literature and tra and/or other such activit	-
Course Number:	5906	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Droroguisitas							
Prerequisites:	Theatre Arts I and II	or Equivalent and Tead	cher Recommendatio	on			
Special Notes:	Theatre Arts I and II	or Equivalent and Tead	cher Recommendatio	on			
Special Notes:		or Equivalent and Tead	cher Recommendatio	on			
Special Notes:	THEATRE ARTS IV Theatre Arts IV conti	nues to provide the ac	dvanced theatre stud Among these are thea	lent with extensive acto	irecting, and play	vell as specialized training writing. Emphasis is on the	
Special Notes: Course:	THEATRE ARTS IV Theatre Arts IV conti special interest to th skills. Involvement in	nues to provide the ac	dvanced theatre stud Among these are thea	lent with extensive acto atre literature, design, d	irecting, and play	writing. Emphasis is on th	
Special Notes:  Course:  Course Description:	THEATRE ARTS IV Theatre Arts IV conti special interest to th skills. Involvement in 5907	nues to provide the ace individual student. According to co-curricular product	dvanced theatre stud Among these are thea tions, contests and/or 1.0	lent with extensive acto atre literature, design, d r other such activities is Term:	irecting, and play an integral requir	writing. Emphasis is on the class.	ne refinement of
Special Notes:  Course:  Course Description:  Course Number:	THEATRE ARTS IV Theatre Arts IV conti special interest to th skills. Involvement in 5907	nues to provide the ac e individual student. A co-curricular product Credits:	dvanced theatre stud Among these are thea tions, contests and/or 1.0	lent with extensive acto atre literature, design, d r other such activities is Term:	irecting, and play an integral requir	writing. Emphasis is on the class.	ne refinement of
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	THEATRE ARTS IV Theatre Arts IV conti special interest to th skills. Involvement in 5907 Theatre Arts I, II, III o	nues to provide the ac e individual student. A co-curricular product Credits: or Equivalent and Teac	dvanced theatre stud Among these are thea tions, contests and/or 1.0	lent with extensive acto atre literature, design, d r other such activities is Term:	irecting, and play an integral requir	writing. Emphasis is on the class.	ne refinement of
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	THEATRE ARTS IV Theatre Arts IV conti special interest to th skills. Involvement in 5907 Theatre Arts I, II, III co THEATRE PRODUCTI This course focuses of appreciation of theat	nues to provide the ace individual student. An co-curricular product Credits: or Equivalent and Teace  ON I  on all aspects of theat trical events. Students	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: acting	lent with extensive acto atre literature, design, d r other such activities is Term:	irecting, and play an integral requir Full Year roduction concep ing in the various	writing. Emphasis is on the ement of the class.  Grade Placement:  ots and skills, and aesthets areas associated with oxide.	12 ic growth through
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III contispectation of theat Involvement in co-cu	nues to provide the ace individual student. An co-curricular product Credits: or Equivalent and Teace  ON I  on all aspects of theat trical events. Students	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: acting	lent with extensive acto atre literature, design, d r other such activities is Term: n	irecting, and play an integral requir Full Year roduction concep ing in the various	writing. Emphasis is on the ement of the class.  Grade Placement:  ots and skills, and aesthets areas associated with oxide.	12 ic growth through
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Course:  Course Description:  Course Number:  Prerequisites:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III contispectation of theat Involvement in co-cu	nues to provide the ace individual student. Accordits:  Credits:  ON I  On all aspects of theat trical events. Students arricular production according to the strict of th	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: acting s will share in the theativities is an integral	lent with extensive acto atre literature, design, drother such activities is Term:  n  ng concepts and skills, patre experience by work and essential requirements.	recting, and play an integral requir Full Year roduction concepting in the various ent of theatre pro	writing. Emphasis is on the ement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ouduction.	ic growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III contispecial interest to the skills. Involvement in co-cutoff the skills. Involvement in co-cutoff the skills in	nues to provide the ace individual student. Accordits:  Credits:  ON I  On all aspects of theat trical events. Students arricular production according to the strict of th	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: acting s will share in the theativities is an integral	lent with extensive acto atre literature, design, drother such activities is Term:  n  ng concepts and skills, patre experience by work and essential requirements.	recting, and play an integral requir Full Year roduction concepting in the various ent of theatre pro	writing. Emphasis is on the ement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ouduction.	ic growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III contispecial interest to the skills. Involvement in co-cutoff the skills. Involvement in co-cutoff the skills in	nues to provide the ace individual student. Accordits:  Credits:  ON I  On all aspects of theattrical events. Students arricular production according to the control of the	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: acting s will share in the theativities is an integral	lent with extensive acto atre literature, design, drother such activities is Term:  n  ng concepts and skills, patre experience by work and essential requirements.	recting, and play an integral requir Full Year roduction concepting in the various ent of theatre pro	writing. Emphasis is on the ement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ouduction.	ic growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III contispecial interest to the skills. Involvement in 5907 THEATRE PRODUCTI This course focuses of appreciation of thea Involvement in co-cut 5910 Teacher Recommence THEATRE PRODUCTI This course focuses of appreciation of thea	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace ON I on all aspects of theattricular production according Credits: dation	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: actir s will share in the theativities is an integral 1.0 rical production: actir s will share in the theativities is an integral	lent with extensive acto atre literature, design, drother such activities is  Term:  ng concepts and skills, patre experience by work and essential requirement Term:	roduction concepting in the various Full Year	writing. Emphasis is on the memory of the class.  Grade Placement:  ots and skills, and aesthet areas associated with own duction.  Grade Placement:  ots and skills and aesthetic areas associated with own duction.	ic growth through verall production.  9 - 12  c growth through
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills into the skills. Involvement in continuous focuses of appreciation of the allowous focuses of appreciation of the skills course focuses of appreciation of the allowous focuses of the allowous focus f	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace ON I on all aspects of theattricular production according Credits: dation	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation rical production: actir s will share in the theativities is an integral 1.0 rical production: actir s will share in the theativities is an integral	lent with extensive acto atre literature, design, drother such activities is  Term:  ng concepts and skills, patre experience by work and essential requirement.  Term:	roduction concepting in the various Full Year	writing. Emphasis is on the memory of the class.  Grade Placement:  ots and skills, and aesthet areas associated with own duction.  Grade Placement:  ots and skills and aesthetic areas associated with own duction.	ic growth through verall production.  9 - 12  c growth through
Special Notes:  Course:  Course Description:  Course Number:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills in	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace on all aspects of theatericular production according to the control of	dvanced theatre stud Among these are theat tions, contests and/or 1.0 ther Recommendation  rical production: active s will share in the theat tivities is an integral 1.0  rical production: active s will share in the theat tivities is an integral 1.0	lent with extensive actor atre literature, design, drother such activities is  Term:  ng concepts and skills, protection and essential requirements and skills, protection and concepts and skills, protection and essential requirements are experience by work and essential requirements.	roduction concepting in the various Full Year  Full Year  roduction concepting in the various Full Year  roduction concepting in the various concepting in the various control theatre pro	writing. Emphasis is on the dement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ox duction.  Grade Placement:  ots and skills and aesthetic areas associated with ox duction.	ic growth through verall production.  9 - 12  c growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Course Description:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills in	nues to provide the ace individual student. According product Credits: or Equivalent and Teace on all aspects of theat trical events. Students arricular production according production according to all aspects of theat trical events. Students arricular production according producti	dvanced theatre stud Among these are theat tions, contests and/or 1.0 ther Recommendation  rical production: active s will share in the theat tivities is an integral 1.0  rical production: active s will share in the theat tivities is an integral 1.0	lent with extensive actor atre literature, design, drother such activities is  Term:  ng concepts and skills, protection and essential requirements and skills, protection and concepts and skills, protection and essential requirements are experience by work and essential requirements.	roduction concepting in the various Full Year  Full Year  roduction concepting in the various Full Year  roduction concepting in the various concepting in the various control theatre pro	writing. Emphasis is on the dement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ox duction.  Grade Placement:  ots and skills and aesthetic areas associated with ox duction.	ic growth through verall production.  9 - 12  c growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills in	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace on all aspects of theat trical events. Students arricular production according to all aspects of theat trical events. Students arricular production according to all aspects of theat trical events. Students arricular production according to a cording the according to the accordin	dvanced theatre stud Among these are theat tions, contests and/or 1.0 ther Recommendation  rical production: activities is an integral 1.0  rical production: activities is an integral activities is an integral 1.0	lent with extensive actor atre literature, design, drother such activities is  Term:  ng concepts and skills, protection and essential requirements and skills, protection and concepts and skills, protection and essential requirements are experience by work and essential requirements.	roduction concepting in the various Full Year  Full Year  roduction concepting in the various Full Year  roduction concepting in the various concepting in the various control theatre pro	writing. Emphasis is on the dement of the class.  Grade Placement:  ots and skills, and aesthet areas associated with ox duction.  Grade Placement:  ots and skills and aesthetic areas associated with ox duction.	ic growth through verall production.  9 - 12  c growth through verall production.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills into the skills. Involvement in 5907 Theatre Arts I, II, III of the skills in the ski	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace on all aspects of theat trical events. Students and Teacher Recomm	dvanced theatre stud Among these are theat tions, contests and/or 1.0 ther Recommendation rical production: acting s will share in the theat tivities is an integral 1.0 rical production: acting s will share in the theat tivities is an integral 1.0 nendation rical production: acting s will share in the theat tivities is an integral 1.0 nendation	lent with extensive actor atre literature, design, drother such activities is  Term:  In order such activities is  Term:	roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year	existing. Emphasis is on the dement of the class.  Grade Placement:  ets and skills, and aesthet of duction.  Grade Placement:  ets and skills and aesthetics areas associated with own duction.  Grade Placement:  ets and skills and aesthetics areas associated with own duction.  Grade Placement:	ic growth through verall production.  9 - 12  c growth through verall production.  10 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Description:  Course Special Notes:  Prerequisites:  Special Notes:  Course Number:  Prerequisites:  Special Notes:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest of the same involvement in co-cut of the skills into	nues to provide the ace individual student. Acco-curricular product Credits: or Equivalent and Teace on all aspects of theat trical events. Students and Teacher Recomm	dvanced theatre stud Among these are theat tions, contests and/or 1.0 ther Recommendation rical production: acting s will share in the theat tivities is an integral 1.0 rical production: acting s will share in the theat tivities is an integral 1.0 nendation rical production: acting s will share in the theat tivities is an integral 1.0 nendation	lent with extensive actor atre literature, design, drother such activities is  Term:  ng concepts and skills, patre experience by work and essential requirement atree experience by work and essential requirement atree.  Term:  Term:	roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year	existing. Emphasis is on the dement of the class.  Grade Placement:  ets and skills, and aesthet of duction.  Grade Placement:  ets and skills and aesthetics areas associated with own duction.  Grade Placement:  ets and skills and aesthetics areas associated with own duction.  Grade Placement:	ic growth through verall production.  9 - 12  c growth through verall production.  10 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Description:  Course Description:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:	THEATRE ARTS IV Theatre Arts IV contispecial interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest to the skills. Involvement in 5907 Theatre Arts I, II, III of the skills interest of the skills into a continuous focuses of appreciation of the skills into a continuous focuses of appreciation of the skills involvement in co-cut involvement in co-cut involvement in co-cut into a course focuses of appreciation of the skills involvement in co-cut involvement involvemen	nues to provide the are individual student. A co-curricular product Credits:  or Equivalent and Teac  ON I  on all aspects of theatricular production acceptation and aspects of theatricular production acceptation acceptati	dvanced theatre stud Among these are theations, contests and/or 1.0 ther Recommendation  rical production: actions will share in the theativities is an integral 1.0  rical production: actions will share in the theativities is an integral 1.0  nendation  rical production: actions will share in the theativities is an integral 1.0  rical production: actions will share in the theativities is an integral 1.0  1.0  1.0	lent with extensive actor atre literature, design, drother such activities is  Term:  ng concepts and skills, protection and essential requirement atre experience by work and essential requirement at the experience by work and essential requirement.	roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro Full Year  roduction concepting in the various ent of theatre pro full Year	writing. Emphasis is on the memory of the class.  Grade Placement:  ots and skills, and aesthet is areas associated with own duction.  Grade Placement:  ots and skills and aesthetic areas associated with own duction.  Grade Placement:	ic growth through verall production.  9 - 12  c growth through verall production.  10 - 12  c growth through verall production.

Course:	THEATRE PRODUCTION	ON IV					
	appreciation of thea	trical events. Students	will share in the the	• .	rking in the variou	ots and skills and aesthe s areas associated with o oduction.	
Course Number:	5917	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Theatre Production I	, II, III and Teacher Re	commendation				
Special Notes:							
•	Theatre Production I	, II, III and Teacher Red	commendation				

			Fine Arts - \	Visual Arts			
Course:	ADVANCED PLACEM	ENT ART HISTORY					
Course Description:	of other cultures. The	e curriculum includes	basic information ab	out artists, schools and	movements, chro	Vestern art with some att phological periods and spe acement Exam through in	ecific dates and
Course Number:	5499	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	None						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	ADVANCED PLACEM	ENT STUDIO ART 2D [	DESIGN				
Course Description:	Candidates develop		of 2D work for Colle			idio art while still in high ool year. This program is	
Course Number:	5501	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s	) of Drawing, Painting	, Photography, or Dig	gital Media			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course	ADVANCED PLACEM	ENT STUDIO ART 3D [	DESIGN				
Course Description:	The Advanced Placer Candidates develop	ment program enables	highly motivated stood of 3D work for Colle	, ,		idio art while still in high ool year. This program is	
Course Number:	5449	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s	) of Sculpture or Cera	mics	<u> </u>			
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	ADVANCED PLACEM	ENT STUDIO ART DRA	WING				
Course Description:	motivated students v		rested in drawing wit	th all media. Focus will b		ol. The drawing course is ment of an original drawi	
Course Number:	5502	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	One or more credit(s	) of Drawing or Painti	ng	-		-	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	INDEPENDENT STUD	Y FOR ADVANCED PLA	ACEMENT ART				
Course Description:						ditional period of Indeper ., 5502, or 5449 courses.	ndent Study to
Course Number:	5503	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Student must be enr	olled in 5501, 5502, o	5449 to be eligible	to take this course.			
Special Notes:	This course may be s	tacked with non-AP St	udio Art Courses.				
Course	ART APPRECIATION	(DUAL CREDIT)					
Course Description:	The Art Appreciation cultures is introduce	course is a survey of d. The course is design	ned to enable studen	ts to identify, evaluate,	and comprehend	history and art of past ar various forms and styles ction projects that relate	of art. The course
Course Number:	5520	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	None					-	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.
Course:	ARTI						
	Art provides a study			•	•	nd tools in design, drawin on of artwork through dis	o
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	1			- "			
Prerequisites:	None						
Prerequisites:	+	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	tal cost is regulated by th	e district.

Course.	ART I HONORS						
Course Description:	_			serious interest in pursui upper-level art classes.	ng art as a caree	r. Students will develop sk	ills in studio art
Course Number:	5512	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of Middl	e School Art Courses i	recommended				
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	ART II HONORS						
Course Description:	three-dimensional m		the elements and p	rinciples of design, art cri		ion of a variety of two and istory. Students will devel	
Course Number:	5524	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	ART II PHOTOGRAPH	IY					
Course Description:		nts will use the camer o multiple ideas or the		essing aesthetic ideas thro	ough direct obse	rvation. They will develop	subjects of
Course Number:	5571	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors					· · · · · · · · · · · · · · · · · · ·	
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	ART III PHOTOGRAPI	нү					
Course Description:		tudents will learn to a				retation and reinventing a oftware and applications i	
Course Number:	5508	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II Photography						
Special Notes:	Art students may be	required to purchase	a supply kit or addit	ional supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	ART IV PHOTOGRAP	нү					
Course Description:	reinventing an idea t	hrough multiple solut	ions. Students will u		ng processes thro	on, interpretation and inno ough a variety of software advanced works.	•
Course Description:  Course Number:	reinventing an idea t in order to create inr	hrough multiple solut	ions. Students will u	se advanced photo editir	ng processes thro	ough a variety of software	•
Course Number:	reinventing an idea t in order to create inr	hrough multiple solut novative photographic	ions. Students will u artwork. Students v	se advanced photo edition	ng processes thro ortfolios of their a	ough a variety of software advanced works.	and applications
Course Number: Prerequisites:	reinventing an idea t in order to create inr <b>5576</b> Art III Photography	hrough multiple solut novative photographic Credits:	ions. Students will u artwork. Students v 1.0	se advanced photo editir will develop and share po Term:	ng processes thro ortfolios of their a Full Year	ough a variety of software advanced works.	and applications 12
Course Number: Prerequisites: Special Notes:	reinventing an idea t in order to create inr <b>5576</b> Art III Photography	hrough multiple solut novative photographic Credits:	ions. Students will u artwork. Students v 1.0	se advanced photo editir will develop and share po Term:	ng processes thro ortfolios of their a Full Year	ough a variety of software advanced works.  Grade Placement:	and applications 12
Course Number: Prerequisites: Special Notes:	reinventing an idea t in order to create inr 5576 Art III Photography Art students may be CERAMICS II Students explore art	hrough multiple solut novative photographic Credits: required to purchase ceramic methods suc	ions. Students will usertwork. Students value 1.0  a supply kit or addit has wheel throwing	se advanced photo editii will develop and share po Term:  ional supplies, and/or pa i, slab, coil, and pinch, se	ng processes thro prtfolios of their a Full Year y a supply fee. To parately and in co	ough a variety of software advanced works.  Grade Placement:	and applications  12  ne district.  duce functional
Course Number: Prerequisites: Special Notes: Course:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.	hrough multiple solut novative photographic Credits: required to purchase ceramic methods suc	ions. Students will usertwork. Students value 1.0  a supply kit or addit has wheel throwing	se advanced photo editii will develop and share po Term:  ional supplies, and/or pa i, slab, coil, and pinch, se	ng processes thro prtfolios of their a Full Year y a supply fee. To parately and in co	ough a variety of software advanced works.  Grade Placement:  otal cost is regulated by the combination. Students pro	and applications  12  ne district.  duce functional
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors	hrough multiple solut novative photographic Credits: required to purchase ceramic methods suc and 3D clay forms. The	ions. Students will usertwork. Students value 1.0  a supply kit or addition has wheel throwing hey explore surface	se advanced photo editing will develop and share por Term:  ional supplies, and/or particles, slab, coil, and pinch, se treatments such as stamp.  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in c ping, scraping, gl.  Full Year	ough a variety of software advanced works.  Grade Placement:  otal cost is regulated by the combination. Students pro azing, under-glazing, stair  Grade Placement:	and applications  12  ne district.  duce functional ning, painting, and  10 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors	hrough multiple solut novative photographic Credits: required to purchase ceramic methods suc and 3D clay forms. The	ions. Students will usertwork. Students value 1.0  a supply kit or addition has wheel throwing hey explore surface	se advanced photo editing will develop and share por Term:  ional supplies, and/or particles, slab, coil, and pinch, se treatments such as stamp.  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in c ping, scraping, gl.  Full Year	ough a variety of software advanced works.  Grade Placement:  otal cost is regulated by the combination. Students pro azing, under-glazing, stair	and applications  12  ne district.  duce functional ning, painting, and  10 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be	hrough multiple solution and the control of the con	ions. Students will usertwork. Students value 1.0  a supply kit or addition as wheel throwing hey explore surface  1.0  a supply kit or addition as supply kit or addition as supply kit or addition as supply kit or addition.	se advanced photo editiivill develop and share por Term:  ional supplies, and/or pations, slab, coil, and pinch, se treatments such as stamplies, and/or pational supplies, and/or pational supplies, and/or pational supplies, and/or pations.	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in c ping, scraping, gl. Full Year	ough a variety of software advanced works.  Grade Placement:  otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  otal cost is regulated by the otal cost is regulated	and applications  12  ne district.  duce functional ning, painting, and  10 - 12  ne district.
Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and experimental and experimental students may be	hrough multiple solution and the process of the pro	ions. Students will use artwork. Students will use a supply kit or additional and a supply kit or a supply kit or additional and a supply kit or additional	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular processes to the standard clay sufficient to the standard clay s	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To	ough a variety of software advanced works.  Grade Placement:  otal cost is regulated by the combination. Students pro azing, under-glazing, stair  Grade Placement:	and applications  12  ne district.  duce functional ning, painting, and  10 - 12  ne district.  will produce
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing. 5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and experimental and experimental experimental students may be	hrough multiple solution and so	ions. Students will use artwork. Students will use a supply kit or additional and a supply kit or additional and a supply kit or additional and a supply kit or additional addequately utilize any forms. They will use any forms. They will use any forms. They will use any forms.	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular processes to the standard clay sufficient to the standard clay s	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To	orgh a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the combination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the combination. Students	and applications  12  ne district.  duce functional ning, painting, and  10 - 12  ne district.  will produce
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and exper techniques. They wil 5532  Ceramics II	hrough multiple solution and solution and solution are solution and solution are solution and solution and solution and solution and solution and solution and solution are solution and solution are solution and solution and solution and solution and solution are so	ions. Students will user artwork. Students will user artwork. Students will user as upply kit or additional and a supply kit	se advanced photo editiivill develop and share por Term:  ional supplies, and/or pa i, slab, coil, and pinch, se treatments such as stamplies, and/or pa ill clay-building processes tilize the standard clay suence and success.  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To s separately and in urface treatments	ough a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  The district.  Induce functional ling, painting, and ling, painting, and line district.  The district.  Will produce innovative  11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and expertechniques. They wil 5532  Ceramics II  Art students may be	hrough multiple solution and solution and solution are solution and solution are solution and solution and solution and solution and solution and solution and solution are solution and solution are solution and solution and solution and solution and solution are so	ions. Students will user artwork. Students will user artwork. Students will user as upply kit or additional and a supply kit	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular particular processes and supplies, and/or particular processes and success.  Term:  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To s separately and in urface treatments	ough a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  The district.  Induce functional ling, painting, and ling, painting, and line district.  The district.  Will produce innovative  11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and exper techniques. They wil 5532  Ceramics II  Art students may be	hrough multiple solution and incomplete to purchase ceramic methods such and 3D clay forms. The ceramic methods and incomplete to purchase ceramic methods and immental 2D and 3D clay fire and glaze ceramic	ions. Students will user artwork. Students will user artwork. Students will user as upply kit or additional and a supply kit or a supply kit or additional and a supply kit or additional	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular particular processes and supplies, and/or particular processes and success.  Term:  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To s separately and in urface treatments Full Year  y a supply fee. To	ough a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  The district.  Induce functional ling, painting, and  10 - 12  The district.  Will produce innovative  11 - 12  The district.
Course Number:     Special Notes:     Course:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Description:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Special Notes:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and experimental and experim	hrough multiple solution and imental 2D and 3D claire and glaze ceramic methods and imental 2D and 3D claire and 3	ions. Students will use artwork. Students will use artwork. Students will use a supply kit or additional and a supply kit or a supply kit or additional and a supply kit or additional and	se advanced photo editivill develop and share por Term:  ional supplies, and/or particular points, sab, coil, and pinch, set treatments such as stamplies, and/or particular processes tilize the standard clay suence and success.  Term:  ional supplies, and/or particular processes tilize the standard clay suence and success.  Term:	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in oc ping, scraping, gl. Full Year  y a supply fee. To s separately and i rface treatments  Full Year  y a supply fee. To s separately and i rface treatments	orgh a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  ne district.  duce functional ning, painting, and  10 - 12  ne district.  will produce innovative  11 - 12  ne district.  will produce district.
Course Number:     Special Notes:     Course:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Description:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Special Notes:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing.  5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and exper techniques. They wil 5532  Ceramics II Art students may be  CERAMICS IV  Students explore art functional and exper have developed. The	hrough multiple solution and imental 2D and 3D claire and glaze ceramic methods and imental 2D and 3D claire and 3	ions. Students will use artwork. Students will use artwork. Students will use a supply kit or additional and a supply kit or a supply kit or additional and a supply kit or additional and	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular particular processes the standard clay supplies, and/or particular processes tilize the standard clay supplies the standard clay suppl	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in oc ping, scraping, gl. Full Year  y a supply fee. To s separately and i rface treatments  Full Year  y a supply fee. To s separately and i rface treatments	orgh a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  ne district.  duce functional ning, painting, and  10 - 12  ne district.  will produce innovative  11 - 12  ne district.  will produce district.
Course Number: Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Description: Course Description: Course Number: Prerequisites: Special Notes: Course Course: Course Number: Prerequisites: Course Description:	reinventing an idea t in order to create inr 5576  Art III Photography Art students may be  CERAMICS II  Students explore art and experimental 2D firing. 5522  Art I or Art I Honors Art students may be  CERAMICS III  Students explore art functional and exper techniques. They wil 5532  Ceramics II Art students may be  CERAMICS IV  Students explore art functional and exper techniques. They wil 5532  Ceramics II Art students may be  CERAMICS IV  Students explore art functional and exper have developed. The 5548  Ceramics III	hrough multiple solution and solution and 3D clay forms. The Credits:  required to purchase  ceramic methods such and 3D clay forms. The Credits:  required to purchase  ceramic methods and imental 2D and 3D clay forms. The Credits:  required to purchase  ceramic methods and imental 2D and 3D clay forms. The Credits:  required to purchase  ceramic methods and imental 2D and 3D clay will fire and glaze ceramic methods and imental 2D and 3D clay will will be a contact will be a	ions. Students will user artwork. Students will use artwork. Students will use a supply kit or additional and a supply kit o	se advanced photo editing will develop and share por Term:  ional supplies, and/or particular supplies, and success and success are supplied to the standard clay supplies supplies and success are supplied to the standard clay supplies supplies and success are supplied to the standard clay supplies supplies and success are supplied to the standard clay supplies supp	ng processes thro prefolios of their a Full Year  y a supply fee. To parately and in co ping, scraping, gl. Full Year  y a supply fee. To s separately and irface treatments full Year  y a supply fee. To s separately and urface treatments d build a portfol Full Year	ough a variety of software advanced works.  Grade Placement:  Otal cost is regulated by the ombination. Students pro azing, under-glazing, stair  Grade Placement:  Otal cost is regulated by the otal cost is regulated	and applications  12  The district.  Induce functional laing, painting, and laing, painting, pain

Course:	DESIGN II						
Course Description:	of art and principles develop their own id	of design. Study of a v	variety of fine art, ard	chitecture, crafts, advert	isements, and de	gh in-depth study and use esigns from nature will be reactions to design and o	used as students
Course Number:	5528	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors					-	
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by th	ne district.
Course:	DESIGN III						
Course Description:	techniques of comm trace the influences	ercial design; survey o	commercial approach contemporary artwo	es to idea presentation	and media; expl	ize design and technical s ore and analyze art histor I evaluate artwork throug	y and culture;
Course Number:	5537	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Design II						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by th	ne district.
Course:	DESIGN IV						
Course Description:	Students, through se history and culture;	develop a personal po s of commercial design	rtfolio and participat	e in a senior exhibition;	analyze a wide r	The students analyze and ange of artwork; work toon media. Emphasis is pla	ward mastery of
Course Number:	5547	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Design III						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by the	ne district.
Course:	DIGITAL ART & MED	IA II					
Course Description:	pictures with scannir problem-solve; inter	ng and video digitizing pret visual parallels be	g, image retouching, etween the structure	compositing and integra s of natural and human-	tion of text and i	on of original digital artw mage. Students express t ents; analyze artistic style nal artwork, portfolios and	houghts creatively; s and cultural
Course Number:	5572	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by th	ne district.
Course:	DIGITAL ART & MED	IA III					
Course Description:	inputting of pictures thoughts creatively;	with scanning and vic problem-solve; interp	leo digitizing, image ret visual parallels be	retouching, compositing etween the structures of	, and integration natural and hun	ude creation of original di n of text and image. Stude nan-made environments; work through discussion	nts express analyze artistic
Course Number:	5573	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Digital Art & Media I						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by tl	ne district.
Course	DIGITAL ART & MED	IA IV					
Course Description:	In Digital Art & Medi digital artwork, input express thoughts cre	a IV, students will con tting of pictures with s atively; problem-solve	scanning and video d e; interpret visual pa	igitizing, image retouchi rallels between the struc	ng, compositing, ctures of natural	Other topics include creati and integration of text a and human-made envirou uate artwork through disc	nd image. Students nments; analyze
Course Number:	5574	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Digital Art & Media I	II					
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. T	otal cost is regulated by th	ne district.
Course:	DRAWING II	d eveross original idea	as and experiences the	arough a variety of draw	ing modia: ovnlo	ro and analyzo art hictory	and culture; and
Course Description:		ough discussion and c		nough a variety of draw	mg media, explo	re and analyze art history	and culture, and
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
Special Notes:	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or pa	y a supply fee. To	otal cost is regulated by the	ne district.

Course: D	DRAWING III						
		-	· ·			ze design and technical s	
-		media; explore and an and evaluate artwork t			iences of various o	ultures on contemporary	artwork; develop
Course Number: 5	531	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: D	Orawing II						
Special Notes: A	art students may be	required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by the	ne district.
Course: D	DRAWING IV						
Course Description: h		•			•	The students analyze and ange of artwork; and wor	•
Course Number: 5		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites: D	Drawing III						
Special Notes: A	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by the	ne district.
	EWELRY II		h		II eff I		
Course Description: 0						nds-on opportunity to do problem-solving and cog	
Course Number: 5	526	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites: A	Art I or Art I Honors				·		
Special Notes: A	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by the	ne district.
Course: J	EWELRY III						
Course Description		dvanced metal technic vanced designs per ser		ing and stone setting.	The course will co	ver basic jewelry repair. S	tudents will
Course Number: 5	527	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Je	ewelry II						
Special Notes: A	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by the	ne district.
Course: P	PAINTING II						
Course Description:	Students develop and	d express original idea artwork through disc	•	nrough a variety of pain	t media and techr	niques; explore and analy	ze art history and
Course Number: 5		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites: A	Art I or Art I Honors						
Special Notes: A	Art students may be	required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by tl	ne district.
Course: P	PAINTING III						
Course Description: a	Students express origological bility with paint med	-	ze art history and cu	lture; trace the influen		ze design and technical s ures on contemporary ar	
Course Number: 5	· · · · · ·	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: P		Cieuits.	1.0	ieiiii.	i un icai	Grade i ideeliieiit.	11 14
•		required to purchase	a supply kit or additi	onal supplies, and/or p	ay a supply fee. To	otal cost is regulated by the	ne district.
Course: P	PAINTING IV						
				to produce on original	hody of artwork	The anti-order are a least a second	
Course Description: h	nistory and culture; d	elf-directed investigation develop a personal por				ine students analyze and ange of artwork; and wor	
Course Description: h	nistory and culture; dof drawing media.						
Course Description: h	nistory and culture; done of drawing media.	develop a personal po	rtfolio and participat	e in a senior exhibition	; analyze a wide ra	ange of artwork; and wor	k toward mastery
Course Description: h o Course Number: 5 Prerequisites: P	nistory and culture; do f drawing media.  5545 Painting III	develop a personal po	rtfolio and participat	e in a senior exhibition  Term:	; analyze a wide ra	ange of artwork; and wor	k toward mastery
Course Description: h O Course Number: 5 Prerequisites: P Special Notes: A	nistory and culture; dof drawing media.  5545 Painting III Art students may be	develop a personal po	rtfolio and participat	e in a senior exhibition  Term:	; analyze a wide ra	Grade Placement:	k toward mastery
Course Description: h O Course Number: 5 Prerequisites: P Special Notes: A Course: P Course Description:	nistory and culture; dof drawing media.  5545 Painting III Art students may be PRINTMAKING II Students use principle duction printings, a elief, planography, ir	Credits:  required to purchase les and elements of de and materials, such as	1.0  a supply kit or additi esign with emphasis linoleum, cardboard graphic, and paperm	e in a senior exhibition  Term:  onal supplies, and/or p  on positive-negative sp l, found objects, wood, aking. Personal express	Full Year  ay a supply fee. To  ace. They experim	Grade Placement:	12 ne district. ultiple prints, rocesses such as
Course Description: h O Course Number: 5 Prerequisites: P Special Notes: A Course: P Course Description:	nistory and culture; dof drawing media.  5545 Painting III Art students may be a PRINTMAKING II Students use principle duction printings, a elief, planography, ir printmaking in comm	Credits:  required to purchase les and elements of de and materials, such as ntaglio, stencil, photog	1.0  a supply kit or additi esign with emphasis linoleum, cardboard graphic, and paperm	e in a senior exhibition  Term:  onal supplies, and/or p  on positive-negative sp l, found objects, wood, aking. Personal express	Full Year  ay a supply fee. To  ace. They experim	Grade Placement:  otal cost is regulated by the sent with monoprints, much by also study various principles.	12 ne district. ultiple prints, rocesses such as
Course Description: h o Course Number: 5 Prerequisites: P Special Notes: A Course: P Course Description: r r p Course Number: 5	nistory and culture; dof drawing media.  5545 Painting III Art students may be a PRINTMAKING II Students use principle duction printings, a elief, planography, ir printmaking in comm	Credits:  required to purchase  les and elements of de and materials, such as ntaglio, stencil, photogenercial artwork, serigra	1.0  a supply kit or additi esign with emphasis linoleum, cardboard graphic, and paperm aphy, lithography, an	e in a senior exhibition  Term:  onal supplies, and/or p  on positive-negative sp , found objects, wood, aking. Personal express d etching.	Full Year  Full Year  Fay a supply fee. To  Face. They expering and electronics. They expering and choice of	Grade Placement:  otal cost is regulated by the sent with monoprints, much yalso study various protechniques is emphasized.	t toward mastery  12  ne district.  ultiple prints, ocesses such as d. Students explore

Course:	PRINTMAKING III						
Course Description:	electronics. They do	advanced study and a	pplication in processo	es such as relief, plano	graphy, intaglio, st	um, cardboard, found obj encil, photographic, and p al artwork, serigraphy, litl	papermaking.
Course Number:	5518	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Printmaking II	_		_			
Special Notes:	Art students may be	required to purchase	a supply kit or addition	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district
Course:	SCULPTURE II						
Course Description:		d express original idea and evaluate artwork	•	•	ctive and other scu	ulpting techniques; explor	re and analyze
Course Number:	5523	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I or Art I Honors						
<u>'</u>		required to purchase	a supply kit or addition	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district.
Special Notes:		required to purchase	a supply kit or additio	onal supplies, and/or p	ay a supply fee. To	tal cost is regulated by th	e district.
Special Notes: Course:	Art students may be  SCULPTURE III  Students express origabilities of experience	ginal ideas and experi	ences; solve visual proubtractive and other	oblems by developing sculpting techniques;	solutions that utili explore and analyz	tal cost is regulated by the zeed esign and technical skee art history and culture; york through discussion a	kills; expand trace the
Special Notes:	Art students may be  SCULPTURE III  Students express origabilities of experiencinfluences of various	ginal ideas and experi	ences; solve visual proubtractive and other	oblems by developing sculpting techniques;	solutions that utili explore and analyz	ze design and technical sleen art history and culture;	kills; expand trace the
Special Notes:  Course:  Course Description:	Art students may be  SCULPTURE III  Students express origabilities of experiencinfluences of various  5533	ginal ideas and experi es through additive, s cultures on contemp	ences; solve visual proubtractive and other orary artwork; develo	oblems by developing sculpting techniques; op a personal portfolio	solutions that utili explore and analyz ; and evaluate artw	ze design and technical sk e art history and culture; vork through discussion a	kills; expand trace the nd critique.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:	Art students may be  SCULPTURE III  Students express origabilities of experiencinfluences of various  5533  Sculpture II	ginal ideas and experi es through additive, s cultures on contemp Credits:	ences; solve visual pro ubtractive and other orary artwork; develo 1.0	oblems by developing sculpting techniques; op a personal portfolio Term:	solutions that utili explore and analyz ; and evaluate artw Full Year	ze design and technical sk e art history and culture; vork through discussion a	kills; expand trace the nd critique. 11 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	Art students may be  SCULPTURE III  Students express origabilities of experiencinfluences of various  5533  Sculpture II	ginal ideas and experi es through additive, s cultures on contemp Credits:	ences; solve visual pro ubtractive and other orary artwork; develo 1.0	oblems by developing sculpting techniques; op a personal portfolio Term:	solutions that utili explore and analyz ; and evaluate artw Full Year	ze design and technical sk e art history and culture; york through discussion a Grade Placement:	kills; expand trace the nd critique. 11 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	Art students may be  SCULPTURE III  Students express origabilities of experiencinfluences of various  5533  Sculpture II  Art students may be  SCULPTURE IV  Students, through sehistory and culture; of	ginal ideas and experies through additive, scultures on contemp.  Credits:  required to purchase  If-directed investigation of the purchase of	ences; solve visual pro- ubtractive and other orary artwork; develor 1.0  a supply kit or addition ons, develop themes rtfolio and participate	oblems by developing sculpting techniques; up a personal portfolio,  Term:  onal supplies, and/or p	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. T ; analyze a wide ra	ze design and technical sk e art history and culture; york through discussion a Grade Placement:	kills; expand trace the nd critique.  11 - 12  de district.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	Art students may be  SCULPTURE III  Students express origabilities of experience influences of various  5533  Sculpture II  Art students may be  SCULPTURE IV  Students, through se history and culture; cof skills by providing	ginal ideas and experies through additive, scultures on contemp.  Credits:  required to purchase  If-directed investigation of the purchase of	ences; solve visual pro- ubtractive and other orary artwork; develor 1.0  a supply kit or addition ons, develop themes rtfolio and participate	oblems by developing sculpting techniques; up a personal portfolio,  Term:  onal supplies, and/or potential to produce an original e in a senior exhibition	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. T ; analyze a wide ra	ze design and technical ske art history and culture; vork through discussion a  Grade Placement:  tal cost is regulated by the	kills; expand trace the nd critique.  11 - 12  de district.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course:  Course	Art students may be  SCULPTURE III  Students express origabilities of experience influences of various  5533  Sculpture II  Art students may be  SCULPTURE IV  Students, through se history and culture; cof skills by providing  5543	ginal ideas and experies through additive, so cultures on contemporates:  required to purchase  If-directed investigation of the content of t	ences; solve visual production of the control of th	oblems by developing sculpting techniques; op a personal portfolio Term:  onal supplies, and/or put o produce an original e in a senior exhibition her sculpting techniques.	solutions that utili explore and analyz ; and evaluate artw Full Year ay a supply fee. To body of artwork. I ;; analyze a wide ra es.	ze design and technical ske art history and culture; zork through discussion a Grade Placement:  tal cost is regulated by the The students analyze and nge of artwork and work	kills; expand trace the nd critique. 11 - 12 ne district. interpret art toward maste

			Journa	alism		•	
Course:	NEWSPAPER I						
Course Description:		_				perience includes persona king after school as neede	
Course Number:	1743	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	perience.				
Special Notes:							
Course:	NEWSPAPER II						
Course Description:	Working in editorial p	_				perience includes persona king after school as neede	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	perience.				
Special Notes:							
	NEWSPAPER III						
Course Description:		_				perience includes persona king after school as neede	
Course Number:	1745	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	d prior journalism exp	perience.				
Special Notes:							
Course:	YEARBOOK PRODUC	TION I					
Course Description:	-					e includes writing copy, cor to complete assignments i	
Course Number:	1746	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.			•	
Special Notes:							
Course:	YEARBOOK PRODUC	TION II					
Course Description:	Students holding edit collaboration to prod	torial positions gain la luce the yearbook. Ex	perience includes wri		y preparation, p	zine production and proced age layout and design skill ourse.	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
		d prior journalism exp	perience.			<u> </u>	
Special Notes:							
	YEARBOOK PRODUC			1 21 22			
	•			aiong with personal inst ting copy, computer cop	•	zine production and proced age layout and design skill	
	•		•	complete assignments is	s a part of this co		s and
	photo-cropping and		•	complete assignments is	s a part of this co		s and 12
Course Number:	photo-cropping and o	editing. Working after	school as needed to			ourse.	
Course Number:	photo-cropping and o	editing. Working after Credits:	school as needed to			ourse.	
Course Number: Prerequisites: Special Notes:	photo-cropping and on 1748 Teacher Approval and	editing. Working after  Credits: d prior journalism exp	school as needed to			ourse.	
Course Number: Prerequisites: Special Notes: Course: Course:	photo-cropping and of 1748  Teacher Approval and of the photostal and of	editing. Working after  Credits: d prior journalism exp  ALISM I  analyze, evaluate, and ffect broadcast journal	school as needed to 1.0 perience.  d produce communicalism, learn the roles	Term: ation in a variety of med	Full Year  Full Year  ia forms. Studer st journalism an	ourse.	12 ethical
Course Number: Prerequisites: Special Notes: Course: Course:	photo-cropping and of 1748  Teacher Approval and of the proval and	editing. Working after  Credits: d prior journalism exp  ALISM I  analyze, evaluate, and ffect broadcast journal	school as needed to 1.0 perience.  d produce communicalism, learn the roles	Term: ation in a variety of med	Full Year  Full Year  ia forms. Studer st journalism an	Grade Placement:  outs will learn the laws and of dissual representation, and	12 ethical
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	photo-cropping and of 1748 Teacher Approval and BROADCAST JOURN/ Students will access, considerations that a creating a broadcast 1705	editing. Working after  Credits: d prior journalism exp  ALISM I  analyze, evaluate, and iffect broadcast journalism product. E	d produce communicalism, learn the roles experience includes po	Term: ation in a variety of med and function of broadca ersonal instruction in ad	Full Year ia forms. Studer st journalism an vanced writing s	Grade Placement:  Onto will learn the laws and of visual representation, are kills, and video production	12 ethical d produce by

Course:	BROADCAST JOURNA	ALISM II					
Course Description:	considerations that a	ffect broadcast journa	alism, learn the roles	and function of broadca	ist journalism an	ts will learn the laws and e d visual representation, ar kills, and video production	nd produce by
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.			1	
Special Notes:							
Course:	BROADCAST JOURNA	MISM III					
Course Description:	Students will access, considerations that a	analyze, evaluate and	alism, learn the roles	and function of broadca	ist journalism an	ts will learn the laws and e d visual representation, ar kills, and video production	nd produce by
Course Number:	1707	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.				
Special Notes:							
Course:	INDEPENDENT STUD	Y IN JOURNALISM					
Course Description:	the following: condu		original work in print	•		orovided opportunities to o evelop an advanced skill; a	
Course Number:	1753	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Teacher Approval and	d prior journalism exp	erience.	1		'	
Prerequisites: Special Notes:	Teacher Approval and	d prior journalism exp	erience.				
Special Notes:	Teacher Approval and INDEPENDENT STUD		erience.				
Special Notes:	INDEPENDENT STUD	Y IN JOURNALISM		dministration. Such cour	ses as Digital Pho	otography may be develop	ed.
Special Notes: Course:	INDEPENDENT STUD	Y IN JOURNALISM		dministration. Such cour Term:	ses as Digital Pho Semester	otography may be develop Grade Placement:	ed. 11 - 12
Special Notes:  Course: Course Description:	INDEPENDENT STUD	Y IN JOURNALISM	d approved by the a			<del></del>	
Special Notes:  Course:  Course Description: Course Number:	INDEPENDENT STUD Curriculum is develo	Y IN JOURNALISM	d approved by the a			<del></del>	
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	INDEPENDENT STUD Curriculum is develo	Y IN JOURNALISM	d approved by the a			<del></del>	
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	INDEPENDENT STUD Curriculum is develop 1704 Teacher Approval  JOURNALISM I Students learn the fu	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal cration is on writing no	d approved by the a 0.5	Term:	Semester e press, news va	<del></del>	11 - 12 , and copy
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the furoperation. Concentry yearbook production	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal cration is on writing no	d approved by the a 0.5	Term:	Semester e press, news va	Grade Placement:	11 - 12 , and copy
Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal cration is on writing no	d approved by the a 0.5  O.5  Ilism, including stancews features and ed	Term: lards and functions of th torials and students use	Semester  Semester  e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal cration is on writing not.  Credits:	d approved by the a 0.5  O.5  Ilism, including stancews features and ed	Term: lards and functions of th torials and students use	Semester  Semester  e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the further preparation. Concent yearbook production 1703	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal aration is on writing note.  Credits:  English Teacher/Appr	d approved by the a 0.5  O.5  Ilism, including stancews features and ed	Term: lards and functions of th torials and students use	Semester  Semester  e press, news va computers for as	Grade Placement:	11 - 12 , and copy aper and
Special Notes:  Course Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the further preparation. Concent yearbook production 1703 Recommendation of  PHOTOJOURNALISM Students learn photocaption writing. Stud Where available, inst	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal  Tration is on writing not.  Credits:  English Teacher/Appr  graphic techniques, cents will enter comper  ruction in color photo	d approved by the a 0.5  dism, including stancews features and ed  1.0  oval of Journalism To  omposition, basic bl titions and have the ography includes pro	Term: lards and functions of th torials and students use Term: eacher ack and white darkroom opportunity to have the	e press, news va computers for a:  Full Year  techniques, pho ir photos publish e show. STUDENT	Grade Placement:  lues, interview techniques, ssignments to learn newsp  Grade Placement:  to essays, photo cropping, and in the school newspapers MUST FURNISH A 35MM	and copy aper and 9 - 12 editing and er and yearboo
Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course: Course: Course:	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the furth preparation. Concent yearbook production 1703 Recommendation of  PHOTOJOURNALISM Students learn photocaption writing. Stud Where available, inst PHOTOGRAPHIC PAP	Y IN JOURNALISM  Deed by the teacher an  Credits:  Indamentals of journal  Tration is on writing not.  Credits:  English Teacher/Appr  graphic techniques, cents will enter comper  ruction in color photo	d approved by the a 0.5  dism, including stancews features and ed  1.0  oval of Journalism To  omposition, basic bl titions and have the ography includes pro	Term: lards and functions of th torials and students use Term: eacher ack and white darkroom opportunity to have the duction of a sound/write	e press, news va computers for a:  Full Year  techniques, pho ir photos publish e show. STUDENT	Grade Placement:  lues, interview techniques, ssignments to learn newsp  Grade Placement:  to essays, photo cropping, and in the school newspapers MUST FURNISH A 35MM	and copy aper and 9 - 12 editing and er and yearboo
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Co	INDEPENDENT STUD Curriculum is develor 1704 Teacher Approval  JOURNALISM I Students learn the furth preparation. Concent yearbook production 1703 Recommendation of  PHOTOJOURNALISM Students learn photocome in the preparation of the preparati	y IN JOURNALISM  ped by the teacher an  Credits:  Indamentals of journal cration is on writing not.  Credits:  English Teacher/Appr  graphic techniques, competed in the compe	d approved by the a 0.5  dism, including stancews features and ed  1.0  oval of Journalism Touch titions and have the ography includes proed. Enrollment in th	Term: lards and functions of th torials and students use Term: eacher ack and white darkroom opportunity to have the duction of a sound/write s course is limited to dar	e press, news va computers for a: Full Year techniques, pho ir photos publish s show. STUDENT kroom facilities :	Grade Placement:  lues, interview techniques, ssignments to learn newsp  Grade Placement:  to essays, photo cropping, sed in the school newspaper's MUST FURNISH A 35MM available.	and copy aper and 9 - 12 editing and er and yearboo

			Mathe	matics			
Course:	ALGEBRA I						
	In this course, studer variety of ways to de- quadratics, exponent	scribe those relations ials, polynomials of de	nips in both mathem egree one and two, r	natical and real-world situ	uations. Topics in ences and law of	rpret relationships and us clude foundations of fund exponents. Students will ations.	ctions, linear,
Course Number:	2313	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:	State Required: Math	8 or its equivalent					
Special Notes:	This course is require	d under all graduation	n plans.				
Course	ALGEBRA I RESOURC	F					
	Algebra I Resource is and will take the app	for students receiving	s special education i	resource class, the Texas	Essential Knowle	nined that the student re	bra I curriculum
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
						Grade Flacement:	3-12
Prerequisites:	rugibie stadeut kece	iving Special Educatio	ii services; ARD/IEP	Committee Determination	лі		
Special Notes:				,			
Course:	GEOMETRY						
Course Description:	relationships having t geometric ideas, rela	to do with size, shape,	location, direction,	and orientation of figure	s. Geometry stud	ing. Students study prope dents solve meaningful pr cometry as well as reason	oblems using
Course Number:	2413	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	State Required: Algeb						
		ora i					
Special Notes:	This course is require		n plans.				
Special Notes:		d under all graduation	n plans.				
Special Notes:  Course:  Course Description:	This course is require  GEOMETRY HONORS  This course develops plane or in space, all in Algebra I are integ a mathematical sequ Geometry students s transformational geo student.	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful probl metry as well as reaso	axiomatic system the lke conjectures abou course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do with the cideas, relationships, and proof. A variety of pro-	ien be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us	xploration of these patter ductively. The techniques o enhance the study of g ation, direction, and orie pics include plane, coordir ted to challenge an advan	and skills learn eometry as part ntation of figure nate and ced mathematic
Special Notes:  Course:  Course Description: Course Number:	This course is require  GEOMETRY HONORS  This course develops plane or in space, alle in Algebra I are integeral a mathematical seque Geometry students stransformational geostudent.  2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie place include plane, coording	and skills learn eometry as part ntation of figure nate and
Special Notes:  Course:  Course Description: Course Number: Prerequisites:	This course is require  GEOMETRY HONORS  This course develops plane or in space, alle in Algebra I are integeral a mathematical seque Geometry students stransformational geostudent.  2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do with the cideas, relationships, and proof. A variety of pro-	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie bics include plane, coordinated to challenge an advan	and skills learn eometry as part ntation of figure nate and ced mathematio
Special Notes:  Course:  Course Description: Course Number:	This course is require  GEOMETRY HONORS  This course develops plane or in space, alle in Algebra I are integeral a mathematical seque Geometry students stransformational geostudent.  2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie bics include plane, coordinated to challenge an advan	and skills learn eometry as part ntation of figure nate and ced mathematic
Course Description: Course Number: Prerequisites: Special Notes:	This course is require  GEOMETRY HONORS  This course develops plane or in space, alle in Algebra I are integeral a mathematical seque Geometry students stransformational geostudent.  2414	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason Credits:	axiomatic system the like conjectures about course in order to re properties and relati ems using geometri oning, justification, a	at geometry which can the inforce the skills previous conships having to do wit to ideas, relationships, an and proof. A variety of pro	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie bics include plane, coordinated to challenge an advan	and skills learne eometry as part ntation of figure nate and ced mathematic
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	This course is require  GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integra a mathematical sequ Geometry students s transformational geo student.  2414 State Required: Algebrate Required: Alge	an appreciation of an appreciation of an appreciation of an appreciation of an arated throughout the ence. Students study polve meaningful problemetry as well as reason as well as reason as the control of the control	axiomatic system the conjectures about course in order to reproperties and relations as in the conjecture of the conject	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof.	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie bics include plane, coordinated to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	This course is require  GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integra a mathematical sequing Geometry students significant transformational geostudent.  2414 State Required: Algebrate Re	an appreciation of appreciation	axiomatic system the conjectures about course in order to reproperties and relations as in the conjecture of the conject	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof.	en be proven de sly learned and t h size, shape, loo d properties. Top bblems will be us Full Year	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordinated to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematio
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course is require  GEOMETRY HONORS  This course develops plane or in space, allo in Algebra I are integral a mathematical sequing Geometry students stransformational geostudent.  2414  State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the course is required.	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason as the students:  Credits:  ORS  INCRS  INCRITE TO THE STATE OF THE	axiomatic system the let conjectures about course in order to reproperties and relationing, justification, at 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous tonships having to do with the cideas, relationships, and proof. A variety of proof. A variety of proof. A training to the cideas, relationships, and proof. A variety of proof. A variety of proof. Term:  Term:  Term:  Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us  Full Year  fels higher order thir	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordined to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathemation 9 - 10
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course is require  GEOMETRY HONORS  This course develops plane or in space, allo in Algebra I are integral a mathematical sequing Geometry students stransformational geostudent.  2414  State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the course is required.	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason as the students:  Credits:  ORS  INCRS  INCRITE TO THE STATE OF THE	axiomatic system the let conjectures about course in order to reproperties and relativems using geometrication, a 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous conships having to do with a cideas, relationships, and proof. A variety of proof. Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us  Full Year  fels higher order thir	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordinated to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathematic 9 - 10
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This course is require  GEOMETRY HONORS  This course develops plane or in space, allo in Algebra I are integral a mathematical sequing Geometry students stransformational geostudent.  2414  State Required: Algebra GEOMETRY G/T HON This course extends a qualification on the course is required.	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason as the students:  Credits:  ORS  INCRS  INCRITE TO THE STATE OF THE	axiomatic system the let conjectures about course in order to reproperties and relativems using geometrication, a 1.0 less for NEISD Gifted as of the Honors couratrix.	at geometry which can the inforce the skills previous tonships having to do with the cideas, relationships, and proof. A variety of proof. A variety of proof. A training to the cideas, relationships, and proof. A variety of proof. A variety of proof. Term:  Term:  Term:  Term:	en be proven de sly learned and t h size, shape, loc d properties. Top bblems will be us  Full Year  fels higher order thir	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordinated to challenge an advan	s and skills learn eometry as part ntation of figure nate and ced mathemati 9 - 10
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This course is require  GEOMETRY HONORS This course develops plane or in space, allo in Algebra I are integral a mathematical sequing Geometry students stransformational geostudent.  2414 State Required: Algebra I are integral and in Algebra I ar	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reasonable.  Credits:  Ora I; Required: Qualification  Credits:  Ora I and Qualification  CE  s for students receiving	axiomatic system the let conjectures about course in order to reproperties and relative ms using geometrication, a soft the Honors couratrix.  1.0 for the District's Manage special education	at geometry which can the inforce the skills previous tonships having to do with control ideas, relationships, and proof. A variety of proof. Term:  & Talented English Services. Problem-solving and Term:  ath Gifted/Talented Services. Terminate of the control idea o	en be proven de sly learned and the size, shape, loc did properties. Topoblems will be us Full Year es.  higher order thin Full Year es.	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordined to challenge an advantiged to challenge an advantiged to challenge are required as a Grade Placement:  Grade Placement:  Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic  9 - 10  s well as  9
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course Course	This course is require  GEOMETRY HONORS This course develops plane or in space, alle in Algebra I are integra mathematical sequ Geometry students s transformational geostudent.  2414 State Required: Algebra Algebra Algebra Algebra I are integration on the course extends a qualification on the course extends a qualification on the course of the course	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason the students:  Credits:  Ora I; Required: Qualification  Credits:  Ora I and Qualification  CE  s for students receivirource class, the Texas	axiomatic system the like conjectures about course in order to reproperties and relations as in the like conjectures and relations as of the Honors couratrix.  1.0 for the District's Manage special education Essential Knowledge	at geometry which can the inforce the skills previous tonships having to do with control ideas, relationships, and proof. A variety of proof. Term:  & Talented English Services. Problem-solving and Term:  ath Gifted/Talented Services. Terminate of the control idea o	en be proven de sly learned and the size, shape, loc did properties. Top oblems will be use a full Year des did not be used. Full Year des did not be used did not be used. Full Year des did not be used. Full Year des	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordined to challenge an advan  Grade Placement:  Grade Placement:  Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic  9 - 10  s well as  9
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number:	This course is require  GEOMETRY HONORS  This course develops plane or in space, alle in Algebra I are integered a mathematical sequence of the sequence of th	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason the students:  Credits:  Ora I; Required: Qualification  Credits:  Ora I and Qualification  CE  s for students receivirource class, the Texas	axiomatic system the like conjectures about course in order to reproperties and relations as in the like conjectures and relations as of the Honors couratrix.  1.0 for the District's Manage special education Essential Knowledge	at geometry which can the inforce the skills previous ionships having to do with a cideas, relationships, and proof. A variety of proof. A variety	en be proven de sly learned and the size, shape, loc did properties. Top oblems will be use a full Year des did not be used. Full Year des did not be used did not be used. Full Year des did not be used. Full Year des	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordined to challenge an advantiged to challenge an advantiged to challenge are required as a Grade Placement:  Grade Placement:  Grade Placement:	s and skills learn eometry as part ntation of figure nate and ced mathematic  9 - 10  s well as  9
Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number:	This course is required  GEOMETRY HONORS  This course develops plane or in space, all in Algebra I are integrated a mathematical sequal Geometry students stransformational geostudent.  2414  State Required: Algebrated Al	an appreciation of an ows the student to ma rated throughout the ence. Students study olve meaningful problemetry as well as reason as well as wel	axiomatic system the like conjectures about course in order to reproperties and relations and relations and relations justification, at 1.0 less for NEISD Gifted as of the Honors couratrix.  1.0 for the District's Main graph of the District's Main graph of the Section 1.0 lessential Knowledge math skills are significations.	at geometry which can the inforce the skills previous tonships having to do with a cideas, relationships, and proof. A variety of proof. A variety	en be proven de sly learned and the size, shape, loc de properties. Topoblems will be use Full Year es higher order this Full Year es entittee has deteitry curriculum a l. Full Year	ductively. The techniques to enhance the study of greation, direction, and orie pics include plane, coordined to challenge an advantage of the challenge and advantage of the challenge of the cha	s and skills learn eometry as part ntation of figure nate and ced mathematic  9 - 10  s well as  9  s eligible. In this r aligned to mee

6	ALCERDALC DEACON	INC.					
Course:	ALGEBRAIC REASON		du of linear and at	a and super	iana aval!	Unahan I Churtanta will I	andon the -!-
	knowledge of function exponential, absolute	ons and relationships very value, and logarithm	vith an introduction t ic functions. Student	to additional function fa s will study these function	milies, including s ons through analy	Algebra I. Students will bro quare root, rational, cubions rsis and applications that in Is that build workforce an	c, cube root, include
Course Description:						т г	
Course Number:	2606	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	State Required: Algel	ora I					
Special Notes:		_		ned in Algebra I in the fi ird or fourth year of ma		extend to Algebra II functi	ons and
Course:	ALGEBRAIC REASON	ING RESOURCE					
Course Description	this course. In this sp	ecial education setting	g class, the Texas Esso		ills of Algebraic R	has determined that the easoning are modified an	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				cation Services; ARD/IE			11 - 12
Special Notes:	State Required. Alger	ora i, Liigibie Studelit i	receiving Special Edu	cation services, AND/IE	Committee Dett	auon	
Special Notes.							
Course:	ALGEBRA II						
	Algebra II learn that o	equations and function	ns are algebraic tools	that can be used to rep	resent geometric	the structure of algebra. curves and figures, and the Topics include linear, quac	ney perceive the
Course Description:	root, rational, expon	ential and logarithmic	functions, cubic and	cube root functions, and	d absolute value.		
Course Number:	2323	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Required: Algeb	ora I; NEISD Recomme	nded: Algebra I and 0	Geometry			
Special Notes:	This course may cour	nt as a fourth-year ma	th and is required for	Distinguished Level of	Achievement (DLC	DA).	
Course	ALGEBRA II HONORS						
Course Description:	strategies. A variety of relationships among tools that can be use tools of one to help s	of problems will be use them to better unders d to represent geome	ed to challenge an ad stand the structure of tric curves and figure other. Topics include	vanced mathematics st f algebra. Students in Al s, and they perceive the	udent. Students si gebra II learn that connections betw	lications and utilizes Pre- tudy algebraic concepts a equations and functions ween algebra and geomet ponential and logarithmic	nd the are algebraic ry to use the
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Required: Algeb	ora I; NEISD Recomme	nded: Algebra I and (	Geometry			
Special Notes:			<del>-</del>	· · · · · · · · · · · · · · · · · · ·			
	ALCEDDA II O /T LICE	2005					
Course:	ALGEBRA II G/T HON		o of the Harris	o Duchlous Libra - L	highan acdes to	king skille over	well as
Course Description:		and deepens the topic listrict Gifted Math ma		se. Problem-solving and	nigner-order thin	king skills are required as	well as
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:						& Talented English Service	
Special Notes:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,		- ,,		2	-
.,							
Course:							
Course Description:		the study of quadratic s; and matrices and de		l, logarithmic, and expo	nential functions;	systems of equations; pro	ogressions;
Course Number:	2326	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Stude	ents must meet all of t	he dual credit requir	ements to be enrolled in	this course. Stat	e Recommended: Algebra	ıll
Special Notes:	This course may cour	nt as a fourth-year mat	th credit on the Foun	dation, Recommended	and Distinguished	Graduation Plans.	

Course:	ONRAMPS COLLEGE	ALGEBRA					
	This is a dual-enrollm through challenges a Logarithmic. Student systems of equations construction of their	nent inquiry-based cou s they explore functio s analyze data algebra , and complex numbe learning. Learning wil	n families: Linear, Ab sically and with techr ers. The pedagogy of I be accomplished by	solute Value, Quadratic, nology while developing this course (inquiry-base a abstraction, generaliza	Polynomial, Rad their knowledge ed learning) encor tion, problem- so	lls and develop their abilit ical, Rational, Exponential, of properties of functions, urages students to take an Iving, and modeling. Stude ts can earn three hours of	and matrices and active role in the ents will
Course Description:	feedback and assessr			The differency of Texas	at / tastiiii staacii		or oreard, men
Course Number:	2327	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Algebra I, UT Austin I	Recommended: Geom	etry, NEISD Recomm	ended: Algebra II		-	
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Plans.	
Course:	PRECALCULUS						
Course Description:	generalizations and a representations, tool exponential, logarith	s means for analyzing s, and technology to r	and understanding and model functions and	a broad variety of mathe equations to solve prob	ematical relations lems. Topics inclu	ons and limits as useful too hips. Students use a variet de a study of polynomial, phs, polar coordinates, vec	y of rational,
Course Number:	2715	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ora I, Geometry and A	lgebra II				
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Programs.	
Course:	ONRAMPS PRECALC	ULUS					
Course Description:	on breaking down ma series of explorations create connections w	athematical definition s designed to engage s vith prior concepts in o	s and constructing lost tudents and empow developing the curre	ogical arguments. The co er them to develop thei nt topic. Students will ex	urse is divided in r problem-solving operience high qu	of pre-calculus concepts w to seven units, each unit co g skills. In each exploration ality curriculum designed nent provided by UT courso	onsists of a , students will by the faculty at
Course Number:	2717	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ora I, Geometry and A	lgebra II	!		1	
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Programs.	
Course:	ADVANCED PLACEM	ENT PRECALCULUS					
Course Description:	college-level calculus real-world modeling exponential, logarith	and provide groundir situations, which help mic, trigonometric, ar graphical, numerical,	ng for other mathem as students come to a and polar. Students lea	atics and science course a deeper understanding arn that functions and th	s. Students acqui of each function t eir compositions,	is is designed to prepare st re and apply mathematica type, including polynomial inverses, and transformat ributes for solving problem	l tools for , rational, ions are
Course Number:	2728	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ora I, Geometry and A	lgebra II			•	
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Programs.	
Course:	ADVANCED PLACEM	ENT CALCULUS AB					
Course Description:	or more semesters o	f advanced placement	calculus. Topics incl	ude limits of a function,	continuity, maxin	ent is preparation for colle na and minima, area, volur	•
Course Number:		Credits:	1.0	e College Board Advance Term:	Full Year	Grade Placement:	11 - 12
	NEISD Recommende		1.0	leiii.	Tuli leai	Grade Fracement.	11 - 12
Special Notes:			th credit on the Four	ndation, Recommended	and Distinguisher	d Graduation Plans	
	Jourse may cour		s. care on the rout				
	multi-representation integrals, fundament	e topics seen in Calcu al approach to calculu al theorem of calculus	is. Topics include par s, techniques of antic	ametric, polar and vecto	or functions, appli ons of anti-differe	ns. The course emphasizes cation of derivatives, applintiation, and polynomial a	cations of
Course Number:	2735	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d - PreCalculus					
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Plans.	

	STATISTICS		variability and statist	ical processes. Students	will study sampl	ing and experimentation, o	categorical and
	Students will broade	n their knowledge of	variability allu statist				
	quantitative data, pro	obability and random	variables, inference,	and bivariate data. Stud	ents will connec	t data and statistical proce	sses to real-wo
Course Description:	situations as well as	extend their knowledg	ge of data analysis.				
Course Number:	2605	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Required: Algeb	ora I					
Special Notes:							
Course:	ADVANCED PLACEM						
						of data within today's soci	
		• •	• .	· · · · · · · · · · · · · · · · · · ·		d deciding what data to me al inference and confirming	
						and assessment. Application	
	· ·			•		I prepare to take the Colle	
Course Description:	Advanced Placement	Exam in Statistics.					
Course Number:	2947	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Required: Algeb	ora I; Recommended -	- Geometry and Alge	bra II			
Special Notes:	This course may cour	nt as a fourth-year ma	th credit on the Fou	ndation, Recommended	and Distinguishe	ed Graduation Plans.	
Carren	COLLECT PRED FOR	AATUENAATICC					
Course:	This secures is intended		daa tha aan batuusan	Alaches II and a salloss		ometica course Toules in a	luda linaan
Course Description:				-		nematics course. Topics inc solute value functions and	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
	State Required: Geor		1.0	TCTTT.	Tun icui	Grade Fracement.	12
Special Notes:	State Required. Geor	netry and Algebra ii					
Special Notes.							
Course:	ADVANCED QUANTIT	TATIVE REASONING					
	This course is a capst	one math course that	t follows Algebra I. Ge	cometry and Algebra II I	t huilds on and	ovtands what students have	o loarned and
ļ				Joined y, and Algebra II.	t banas on ana	exterius wriat studerits riav	e learneu anu
l	covers other math to	pics not typically taug	_			einforces needed skills as s	
	new topics in relevan	nt, engaging contexts.	ght in high school. Th The course emphasi	e course does not remed zes statistics and financia	liate skills, but r Il applications, a	einforces needed skills as s nd it prepares students to	students study use algebra,
Course Description	new topics in relevan geometry, trigonome	nt, engaging contexts. etry, and discrete matl	ght in high school. Th The course emphasi hematics to model a	e course does not remed zes statistics and financia range of situations and s	liate skills, but r Il applications, a olve problems.	einforces needed skills as s	students study use algebra,
	new topics in relevan geometry, trigonome college and career sk	nt, engaging contexts. etry, and discrete math ills such as collaborat	ght in high school. Th The course emphasi hematics to model a ing, conducting rese	e course does not remed zes statistics and financia range of situations and s arch, and making present	liate skills, but r il applications, a olve problems. tations.	einforces needed skills as s nd it prepares students to The course also helps stude	students study use algebra, ents develop
Course Number:	new topics in relevan geometry, trigonome college and career sk <b>2610</b>	nt, engaging contexts. etry, and discrete math tills such as collaborat Credits:	ght in high school. Th The course emphasi hematics to model a	e course does not remed zes statistics and financia range of situations and s	liate skills, but r Il applications, a olve problems.	einforces needed skills as s nd it prepares students to	students study use algebra,
Course Number: Prerequisites:	new topics in relevan geometry, trigonome college and career sk <b>2610</b> State Required: Geor	nt, engaging contexts. etry, and discrete math ills such as collaborat Credits: netry and Algebra II	ght in high school. Th The course emphasi hematics to model a ing, conducting rese 1.0	e course does not remed zes statistics and financia range of situations and s arch, and making present Term:	liate skills, but r al applications, a olve problems. tations. Full Year	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement:	students study use algebra, ents develop
Course Number: Prerequisites:	new topics in relevan geometry, trigonome college and career sk <b>2610</b> State Required: Geor	nt, engaging contexts. etry, and discrete math ills such as collaborat Credits: netry and Algebra II	ght in high school. Th The course emphasi hematics to model a ing, conducting rese 1.0	e course does not remed zes statistics and financia range of situations and s arch, and making present	liate skills, but r al applications, a olve problems. tations. Full Year	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement:	students study use algebra, ents develop
Course Number: Prerequisites: Special Notes:	new topics in relevan geometry, trigonome college and career sk <b>2610</b> State Required: Geor	ett, engaging contexts. etry, and discrete matherists such as collaborat  Credits:  metry and Algebra II nt as a fourth-year ma	ght in high school. The course emphasi hematics to model a ring, conducting reservation 1.0	e course does not remed zes statistics and financia range of situations and s arch, and making present Term:	liate skills, but r al applications, a olve problems. tations. Full Year	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement:	students study use algebra, ents develop
Course Number: Prerequisites: Special Notes:	new topics in relevan geometry, trigonome college and career sk 2610 State Required: Geor This course may cour	ett, engaging contexts. etry, and discrete matherists such as collaborat  Credits: metry and Algebra II nt as a fourth-year ma	ght in high school. The course emphasi hematics to model a ing, conducting research.  1.0  ath credit on the Four	e course does not remedizes statistics and financial range of situations and sarch, and making present Term:	diate skills, but r il applications, a olve problems. tations. Full Year	einforces needed skills as s nd it prepares students to The course also helps stude Grade Placement:	students study use algebra, ents develop 11 - 12
Course Number: Prerequisites: Special Notes:	new topics in relevangeometry, trigonome college and career sk  2610  State Required: Geor This course may cour  MATHEMATICAL MO This course provides mathematics through	etry, and discrete matherists, and discrete matherists with as collaborated contents.  Credits:  metry and Algebra II as a fourth-year matherist with APPLICAT a path for students to a experiences in person	ght in high school. The The course emphasi hematics to model a ing, conducting reservable.  1.0  ath credit on the Four rions  o succeed in Algebra anal finance, science,	e course does not remediates statistics and financial range of situations and sarch, and making present Term:  If and prepares them for engineering, fine arts, a	diate skills, but r al applications, a olve problems. tations. Full Year and Distinguishe various post-see nd social science	einforces needed skills as s nd it prepares students to The course also helps stude  Grade Placement:  ed Graduation Plans.  condary choices. Students less. Students use algebraic,	tudents study use algebra, ents develop  11 - 12  learn to apply graphical, and
Course Number: Prerequisites: Special Notes: Course:	new topics in relevangeometry, trigonome college and career sk 2610  State Required: Geor This course may cour MATHEMATICAL MO This course provides mathematics through geometric reasoning	et, engaging contexts. etry, and discrete mather ills such as collaborated the collaborated	the course emphasi hematics to model a cing, conducting reservant 1.0  ath credit on the Four succeed in Algebra conditions, and structure, model a conducting reservant for the four succeed in Algebra conal finance, science, and structure, model	e course does not remectes statistics and financial range of situations and starch, and making present Term:  If and prepares them for engineering, fine arts, all information, solve professes statistics and remember of the statistics and the statistics are statistics and the statistics and the statistics are statistics and the statistics are statistics and the statistics are statistics and the statistics and the statistics and the statistics and financial remembers are statistics and financial remembers and the statistics and financial remembers are statistics and financial remembers and statistics and financial remembers are statistics and statistics and statistics are statistics are statistics and statistics are statistics and statistics are statistics and statistics are statistics are statistics.	diate skills, but r al applications, a olve problems. tations. Full Year and Distinguishe various post-see nd social science olems, and comi	einforces needed skills as s nd it prepares students to The course also helps stude  Grade Placement:  ed Graduation Plans.  condary choices. Students less. Students use algebraic, municate solutions. Studen	tudents study use algebra, ents develop  11 - 12  learn to apply graphical, and
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Course Number: Prerequisites: Special Notes:	new topics in relevangeometry, trigonome college and career sk  2610  State Required: Geor This course may cour  MATHEMATICAL MO This course provides mathematics through geometric reasoning tools such as physica  2957  State Required: Algel For students graduat prerequisites are me  MATH MODELS RESC Math Models Resour setting course is the climited to the followi  2104  Eligible Student Rece  MULTIVARIABLE CAL This course extends a vector-valued function graphing calculators covered.	it, engaging contexts. etry, and discrete matherity, and as a collaborate matherity and Algebra II as a fourth-year matherity and a path for students to an experiences in personal context.  Credits:  Credits:  COURCE  The context of the con	the course emphasishematics to model a sing, conducting reserved.  1.0  The course emphasishematics to model a sing, conducting reserved.  1.0  TIONS  Districted in Algebra conal finance, science, and structure, moderes, technology, data  1.0  In sprogram, Mathematics and structure, moderes, technology, data  1.0  In sprogram, Mathematics and banking and banking and banking and banking and services; ARD/IEP  Its from the AP Calculanctions of several values.	e course does not remectes statistics and financial range of situations and starch, and making present Term:  If and prepares them for engineering, fine arts, all information, solve protocollections devices, and Term:  atical Models with Applications in practical lifting.  Term:  Committee Determination us curriculum. Topics incitables and infinite series	diate skills, but r al applications, a olve problems. tations.  Full Year  and Distinguishe various post-see nd social science olems, and comi computers to so Full Year  cations can be to quence. The maj e situations. Sul  Full Year  on	einforces needed skills as s nd it prepares students to The course also helps stude  Grade Placement:  ed Graduation Plans.  condary choices. Students I es. Students use algebraic, municate solutions. Student live problems.  Grade Placement:  eaken in any sequence as low or emphasis of this special	learn to apply graphical, and its will select from 9 - 12  Ing as the education des but is not 10 - 12  is, vectors and copics. The use of the select from the
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Number: Course Number:	new topics in relevangeometry, trigonome college and career sk  2610  State Required: Geor This course may cour  MATHEMATICAL MO This course provides mathematics through geometric reasoning tools such as physica  2957  State Required: Algel For students graduat prerequisites are me  MATH MODELS RESC Math Models Resour setting course is the climited to the followi  2104  Eligible Student Rece  MULTIVARIABLE CAL This course extends a vector-valued function graphing calculators covered.	it, engaging contexts. etry, and discrete matherity, and as a collaborate matherity and Algebra II and as a fourth-year matherity and a path for students to a path for students to a path for students to a coperation of patterns I objects, manipulative Credits:  OURCE  To be designed to be a coperation of whole number of whole number of the company of the com	the course emphasi hematics to model a sing, conducting reserved.  1.0  ath credit on the Foundath credit on the F	e course does not remectes statistics and financial range of situations and starch, and making present Term:  If and prepares them for engineering, fine arts, a sel information, solve protocollections devices, and Term:  atical Models with Applications in practical lifting.  Term:  Committee Determination us curriculum. Topics incitables and infinite series ne course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course. Students will be seried to the series and course.	diate skills, but r al applications, a olve problems. tations.  Full Year  and Distinguishe various post-see nd social science blems, and comp computers to so Full Year  cations can be ta quence. The maj re situations. Sul  Full Year  on	einforces needed skills as s nd it prepares students to The course also helps stude  Grade Placement:  ed Graduation Plans.  condary choices. Students I ess. Students use algebraic, municate solutions. Student live problems.  Grade Placement:  eaken in any sequence as low or emphasis of this special	learn to apply graphical, and its will select from the select

Course:	INDEPENDENT STUD	Y - DIFFERENTIAL EQU	JATIONS				
Course Description:	relates the values of	the function itself and	its derivatives of va	•		unction of one of several vas an independent study o	
Course Number:	2721	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	State Required Algeb	ra II, Geometry and Te	eacher Recommenda	tion			
Special Notes:	This course may cour needed to mentor re	•	th credit on the Four	ndation, Recommended	and Distinguished	d Graduation Plans. A tea	cher mentor is
Course:	INDEPENDENT STUD	Y - HISTORY OF MATH					
Course Description:		urse may be offered a		•		erals, methods of comput ther. Students must prese	
Course Number:	2954	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
				tion			
Prerequisites:	State Required Algeb	ra II, Geometry and Te	eacher Recommenda	ILIOII			
•	· •	nt as a fourth-year ma			and Distinguished	d Graduation Plans. A tea	cher mentor is
Special Notes:	This course may cour	nt as a fourth-year man search coursework.			and Distinguished	d Graduation Plans. A tead	cher mentor is
Special Notes: Course:	This course may cour needed to mentor re INDEPENDENT STUD This course primarily	nt as a fourth-year mai search coursework.  Y - NUMBER THEORY involves the study of ruence. This course m	th credit on the Four the properties of nat	ndation, Recommended tural numbers and intege	ers. Topics include	d Graduation Plans. A tead e mathematical induction, ted mentor teacher. Stude	prime numbers
Special Notes: Course:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for	nt as a fourth-year mai search coursework.  Y - NUMBER THEORY involves the study of ruence. This course m	th credit on the Four the properties of nat	ndation, Recommended tural numbers and intege	ers. Topics include	e mathematical induction,	prime numbers
Special Notes:  Course:  Course Description: Course Number:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951	nt as a fourth-year mainsearch coursework.  Y - NUMBER THEORY  involves the study of the course mains course mains course mains completion.	th credit on the Four the properties of nat nay be offered as an 0.5	tural numbers and integral num	ers. Topics include se with a designat	e mathematical induction, ted mentor teacher. Stude	prime numbers
Special Notes:  Course:  Course Description: Course Number: Prerequisites:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951  State Required Algeb	nt as a fourth-year mat search coursework.  Y - NUMBER THEORY involves the study of ruence. This course may completion.  Credits:  Tra II, Geometry and Tent as a fourth-year mates.	th credit on the Four the properties of nat hay be offered as an 0.5 eacher Recommenda	tural numbers and integral numbers and integral numbers and integral independent study cours term:	ers. Topics include se with a designat Semester	e mathematical induction, ted mentor teacher. Stude	prime numbers nts must prese 11 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951  State Required Algeb  This course may cour needed to mentor re	nt as a fourth-year mat search coursework.  Y - NUMBER THEORY involves the study of ruence. This course may completion.  Credits:  Tra II, Geometry and Tent as a fourth-year mates.	th credit on the Four the properties of nat hay be offered as an 0.5 eacher Recommenda th credit on the Four	tural numbers and integral numbers and integral numbers and integral independent study cours term:	ers. Topics include se with a designat Semester	e mathematical induction, ted mentor teacher. Stude Grade Placement:	prime numbers nts must preser 11 - 12
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951  State Required Algeb  This course may cour needed to mentor re  STRATEGIC LEARNING  This course is designed mathematical learned deeper understandin Algebra I concepts properties.	nt as a fourth-year mat search coursework.  Y - NUMBER THEORY involves the study of truence. This course material, Geometry and Tent as a fourth-year material, Geometry and Tent as a fourth-year material, Geometry and Tent as a fourth-year material, This course is design of strategic mathematics to receiving instruent within the Algebra	the properties of nate and be offered as an one of the properties of nate and the properties of nate and the properties of the properties	tural numbers and integrindependent study course independent study course independent study course independent study course independent study course indication, Recommended inditional support for high ents while they are concessary for success in High at course. Concepts and an introduction to other	ers. Topics includes with a designate Semester and Distinguished a school mathema urrently schedule. School Math couskills will focus or functions learned	e mathematical induction, ted mentor teacher. Stude Grade Placement:	prime numbers nts must preser  11 - 12  cher mentor is  tegic ut require a a a preview of ng linear concep
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951  State Required Algeb  This course may cour needed to mentor re  STRATEGIC LEARNING  This course is design mathematical learned deeper understandin Algebra I concepts proper learned in MS math as Semester I and/or Se	nt as a fourth-year mat search coursework.  Y - NUMBER THEORY involves the study of truence. This course may completion.  Credits:  Tra II, Geometry and Tent as a fourth-year mat search coursework.  G FOR HIGH SCHOOL led to support students rs. This course is design of strategic mathemation to receiving instruent within the Algebra	the properties of nate and be offered as an one of the properties of nate and the properties of nate and the properties of the properties	tural numbers and integrindependent study course Term:  tion Indation, Recommended Iditional support for highents while they are concessary for success in High	ers. Topics includes with a designate Semester and Distinguished a school mathema urrently schedule. School Math couskills will focus or functions learned	e mathematical induction, ted mentor teacher. Stude  Grade Placement:  Graduation Plans. A teacher and will become strated in an Algebra I course burses. Students will receive a linear functions, includir	prime number nts must prese  11 - 12  Ther mentor is  tegic  ut require a a a preview of ag linear concep
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:  Course Description: Course Description:	This course may cour needed to mentor re  INDEPENDENT STUD  This course primarily divisibility, and congresearch/products for 2951  State Required Algeb  This course may cour needed to mentor re  STRATEGIC LEARNING  This course is designed mathematical learned deeper understandin Algebra I concepts proceeding in MS math a Semester I and/or Serestandin Semester I and Semester I a	nt as a fourth-year mat search coursework.  Y - NUMBER THEORY involves the study of truence. This course may completion.  Credits:  It all, Geometry and Tent as a fourth-year mat search coursework.  G FOR HIGH SCHOOL It all to support students in the search course is designed for strategic mathematic to receiving instruction to receiving instruction to receiving instruction within the Algebra mester II based on the	the properties of natinary be offered as an 0.5 eacher Recommendath credit on the Four MATH s who are seeking adjusted to support studiatical concepts necestion in their Algebra I course; as well as eir individual needs a 1.0	tural numbers and integrindependent study course independent support for highents while they are concessary for success in Highent I course. Concepts and an introduction to other and introduction to other independent in the Algebra in t	ers. Topics includes with a designate Semester  and Distinguished a school mathematurrently scheduled School Math couskills will focus of functions learned or a I curriculum.	e mathematical induction, ted mentor teacher. Stude  Grade Placement:  d Graduation Plans. A teacher and will become strained in an Algebra I course burses. Students will receive a linear functions, including in Algebra I. Students misses.	prime number nts must prese  11 - 12  Ther mentor is  tegic  ut require a e a preview of g linear concepay participate ir

			Other E	lectives			
Course:	AVID I						
Course Description:	AVID promotes colleg support program tha college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acade e academic and m	nination. It is an in-scho demic middle. Students octivational support to so ocused on writing and in	are enrolled in ucceed. During
Course Number:	1030	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:							
Special Notes:	This course requires	an application and sel	lection process.				
Course:	AVID II						
Course Description:	support program tha college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acade e academic and m	mination. It is an in-scho demic middle. Students notivational support to so ocused on writing and in	are enrolled in ucceed. During
Course Number:	1031	Credits:	1.0	Term:	Full Year	Grade Placement:	10
Prerequisites:							
Special Notes:	This course requires	an application and sel	lection process.				
Course:	AVID III						
Course Description:	AVID promotes college support program that college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets In where they receive the	s those in the acade e academic and m	nination. It is an in-scho demic middle. Students ootivational support to so ocused on writing and in	are enrolled in ucceed. During
Course Number:	1032	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:							
Special Notes:	This course requires	an application and sel	lection process.				
Course:	AVID IV						
Course Description:	support program tha college preparatory s	at prepares students for sequence and in an ele	or college eligibility a ective section of AVII	nd success. AVID targets D where they receive the	s those in the acade e academic and m	mination. It is an in-scho demic middle. Students octivational support to so ocused on writing and in	are enrolled in ucceed. During
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:							
	This course requires	an application and sel	lection process.				
	·		·				
Course:	G/T INTERDISCIPLINA	ARY STUDIES I					
Course Description:	and Talented service leaders, PSAT prepar will work on present	es. In G/T Interdisciplin ration, and complete a tation and communica variety of class activitie	nary Studies I, studen unit of study on Per tion skills, group dyn	ts will be provided oppo sonal Finance culmination amics, critical thinking,	ortunities to discoring with a Financia and college plann	rrently identified for No ver various styles and ch Il Case Study. Throughou ing. Students will condu s well as begin an online	aracteristics on the year student the genden
Course Number:	4251	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Required: Qualifies for	for NEISD Gifted & Tale	ented Services				
Special Notes:							
Special Notes:	G/T INTERDISCIPLINA	ARY STUDIES II					
Special Notes:	G/T Interdisciplinary and Talented service students will work or research study propo write a research pape	r Studies II is a year-lor es. In G/T Interdisciplin n presentation and co osal on their topic of c	nary Studies II studen mmunication skills, & choice, conduct in-de final presentation to	ts will work on PSAT pre roup dynamics, critical pth research, interview	paration prior to the thinking, and colle experts in their fie	urrently identified for No the October test date. T ege planning. Students w eld of study, compile a re vill also have the opporti	hroughout the vill develop a esearch portfo
Special Notes: Course:	G/T Interdisciplinary and Talented service: students will work or research study propo write a research papi various academic cor	r Studies II is a year-lor es. In G/T Interdisciplin n presentation and co osal on their topic of c per, and prepare for a f	nary Studies II studen mmunication skills, & choice, conduct in-de final presentation to	ts will work on PSAT pre roup dynamics, critical pth research, interview	paration prior to the thinking, and colle experts in their fie	the October test date. T ege planning. Students w eld of study, compile a re	hroughout the vill develop a esearch portfo
Special Notes:  Course:  Course Description:  Course Number:	G/T Interdisciplinary and Talented service: students will work or research study propo write a research papi various academic coi 4252	v Studies II is a year-lor es. In G/T Interdisciplin n presentation and cor osal on their topic of c oser, and prepare for a f mpetitions throughou  Credits:	nary Studies II studen mmunication skills, g choice, conduct in-de final presentation to it the school year.	ts will work on PSAT pre group dynamics, critical pth research, interview exhibit their work. Stude	paration prior to thinking, and colle experts in their fic ents in this class w Full Year	the October test date. To ege planning. Students weld of study, compile a re will also have the opport	hroughout the vill develop a esearch portfo unity to compe

Course:	PEER ASSISTANCE FO	OR STUDENTS WITH D	ISABILITIES I				
	Peer Assistance for S course provides peer cueing, prompting, a modeling appropriat	Students with Disabilit r assistance the oppor and positive reinforcer te learning behaviors,	ies is designed to pro tunity to develop lea nent. Peer assistants assisting with hands	dership and communicates assist the teacher in ge	ation skills. Peer a neral education cl nd facilitating incl	ent for special education ssistants receive training assroom and special edu usion in the classroom. T	in confidentiality, cation setting by
Course Number:	7642	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:							
Course:	PEER ASSISTANCE FO	OR STUDENTS WITH D	ISABILITIES II				
Course Description:	course provides peer cueing, prompting, a modeling appropriat	r assistance the oppor and positive reinforcer te learning behaviors,	tunity to develop lea ment. Peer assistants assisting with hands	dership and communication assist the teacher in ge	ation skills. Peer a neral education cl nd facilitating incl	ent for special education ssistants receive training assroom and special edu usion in the classroom. T	in confidentiality, cation setting by
Course Number:	7643	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:							
Course:	SENIOR EARLY RELEA	ASE CLASS (1st Period	)				
Course Description:		·	·	e STAAR EOC exams and sues may not receive ac		asses so that the student oval.	will graduate with
Course Number:	7911	Credits:	0.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Pass all STAAR EOC e	exams and have Credit	s: to graduate on tim	e.		•	
Special Notes:	Application required						
Course:	SENIOR EARLY RELEA	ASE CLASS (7th Period	1)				
Course Description:	This release class per	riod is only for seniors	who have passed th	e STAAR EOC exams and sues may not receive ac		asses so that the student oval.	will graduate with
Course Number:	7917	Credits:	0.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Pass all STAAR EOC e	exams and have Credit	s: to graduate on tim	e.		-	
Special Notes:	Application required	i.					
Course:	SENIOR EARLY RELEA	ASE CLASS (8th Period	1)				
Course Description:	This release class per	riod is only for seniors	who have passed th	e STAAR EOC exams and sues may not receive ac		asses so that the student oval.	will graduate with
Course Number:	7918	Credits:	0.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Pass STAAR EOC exar	ms and have Credits: t	o graduate on time.			-	
	Application required	i.					
Special Notes:	pcat.on required						
	SPORTS MEDICINE I						
	SPORTS MEDICINE I This course is designs sports injury, athletic injury evaluation, firs	led to provide student c healthcare team, spo st-aid CPR/AED, the in	orts injury law, sports jury process, immedi	injury prevention, spor	ts psychology, nutries of specific boo	sports medicine including trition, emergency action dy areas, skin conditions	plan and initial
Course:	SPORTS MEDICINE I This course is designs sports injury, athletic injury evaluation, firs bloodborne pathoge	led to provide student c healthcare team, spo st-aid CPR/AED, the in	orts injury law, sports jury process, immedi	s injury prevention, sportate care of athletic inju	ts psychology, nutries of specific boo	trition, emergency action	plan and initial
Course Description: Course Number:	SPORTS MEDICINE I This course is designed sports injury, athletic injury evaluation, first bloodborne pathoge 7273	ned to provide student c healthcare team, spo st-aid CPR/AED, the in ens, thermal injuries, a Credits:	orts injury law, sports jury process, immedi ind special medical co 1.0	sinjury prevention, spor late care of athletic inju oncerns of the adolesce	rts psychology, nut ries of specific boo nt athlete. Full Year	trition, emergency action dy areas, skin conditions	plan and initial in sports,

Course:	SPORTS MEDICINE II						
Course Description:	Automated External I to the head and face,	Defibrillator (AED) cert spine, upper and low rns in sports medicine	tification; rehabilitative t er extremity; taping and . Individualized and inde	echniques; theraped bandaging; injuries	utic modalities; p to the young ath	g Cardiopulmonary Resusco prevention, recognition, an alete; substance abuse in s equiring students to work w	d care of injuri ports; and
Course Number:	7274	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Instructor (Licensed A	thletic Trainer) Appro	oval; Successful complet	ion of Sports Medici	ne I		
Special Notes:	This course may be ta	ken for elective credit	i				
Course:	STUDENT AIDE						
Course Description:	Students are assigned	I to work in an office o	or for a teacher.				
Course Number:	7634	Credits:	0.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation	•	•			
Special Notes:	See counselor						
Course:	STUDENT AIDE						
Course Description:	Students are assigned	I to work in an office of	or for a teacher.				
Course Number:	7635	Credits:	0.0	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Teacher Recommenda	ation	·			•	
Special Notes:	See counselor						

	-	C	ther Electi	ves - JROTC		-			
Course:	JUNIOR RESERVE OF	FICER TRAINING CORE	PS - IROTC I						
	The Junior Reserve Officers' Training Corps (JROTC) offers a one-to-four-year program that delivers a nationally accredited curriculum designed to progressively challenge and develop cadets. First year cadets, regardless of academic grade level, are enrolled in Leadership, Education, and Training (LET) 1, The Emerging Leader. This is an introductory course featuring classroom academics, practical leadership experiences, physical fitness, wear of the cadet uniform, and cocurricular events. Cadets are led on a journey of self-discovery that examines their strengths, opportunities for growth, talents, potential and interests. This forms the basis for a personal growth plan that guides their development through successive levels of the JROTC program. The curriculum emphasizes civics, history, citizenship, personal responsibility and accountability, character and leader development, teamwork, planning, organizing and decision-making. The goal of JROTC is to motivate young people to be better citizens.								
Course Description:	program to the best of Wearing the cadet un times as may be direct uniform as needed an Cadets are expected	of their ability. hiform is required for a cted. The uniform and and return it clean at th to maintain uniform a	all cadets. The cadet all accoutrements a se end of the school nd personal groomir	uniform is worn one or re loaned to students year. g standards in accord	day a week for the e at no cost. Parents ance with Army JRC	ipate in the physical fitr ntirety of the school da are expected to clean an TC regulatory standard: ntact your campus' JRO	y and at other and care for the s. Parents/students		
Course Number:	7501	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	The course is open to	all high school stude	nts regardless of aca	demic grade level.					
Special Notes:	recruitment program	. There is no military	obligation associated		•	It is not a military prep	paration or		
Course Description:	The Junior Reserve O progressively challen, Training (LET) 2, the cand application of lea of the role of ethics in such as reading, writic conflict resolution and classroom academics JROTC is to motivate.  Physical ability: There program to the best of Wearing the cadet untimes as may be direct uniform as needed and Cadets are expected.	fficers' Training Corps ge and develop cadets leveloping leader. This dership styles, attributed in leadership and decising, oral communication of the case are no physical prefer of their ability. The uniform and return it clean at the case are no maintain uniform a decided in the case are no physical prefer of the case and the case are no physical prefer of the case and the case are no physical prefer of the case are no physical pr	(JROTC) offers a one is. Second year cadet is course builds on the ites, and competence ion making. The LET on, organizational sk and the cadet's capace experiences, physical exter citizens.  In cadets. The cadet all accoutrements a ine end of the school and personal grooming	s, regardless of acade e basic skills develope es. Cadets continue of 2 curriculum emphasills, study skills and exity and ability to beconfitness, wear of the content in JROTC. Cadets an uniform is worn one of the loaned to students year.	mic grade level, are ed in LET level 1 by e character developm sizes academic succe am strategies. Hea me productive citize adet uniform, and core required to particularly a week for the e at no cost. Parents a ance with Army JRC	onally accredited curric enrolled in Leadership, expanding the knowledgent process through a c ess and the developmenth, nutrition, fitness, arens. The course is taught occurricular activities. The intirety of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the school data are expected to clean and the course is taught of the co	Education, and ge, understanding areful examination at of essential skills and life skills such as at through the mission of the mess aspects of the y and at other and care for the see. Parents/students		
Course Number:	7502	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Completion of JROTC	ı							
Special Notes:	· •	citizenship program fo . There is no military			•	It is not a military prep	paration or		

Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC III				
Course Description:	progressively challer Training (LET) 3, the managerial and supe leadership roles with experiences are rein substance abuse em taught through class mission of JROTC is the Physical ability: Ther program to the best Wearing the cadet uimes as may be dire uniform as needed a Cadets are expected	age and develop cadet supervising leader. The evisory skills to including the corps of cadets forced with continued powering them to ma room academics, praco motivate young peo e are no physical premof their ability. Inform is required for cated. The uniform and return it clean at the tomaintain uniform as	s. Third year cadets, his course builds on side leading meetings, go which provides the deep leading meetings and the exploration of leader ke responsible life chatical leadership expepte to be better citized equisites to participated all cadets. The cadet deep leading meeting and personal groominant personal groominant personal groominal cadets.	regardless of academic cills and knowledge gai goal setting, project plate opportunity to practice riship responsibilities at oices. Emphasis is give riences, physical fitnessens.  The in JROTC. Cadets are uniform is worn one dare loaned to students a year.	c grade level, are ened through LET lenning and manage and develop leaded skills. Cadets rent to post high schools, wear of the cade e required to particularly a week for the ent no cost. Parents	ionally accredited curricu nrolled in Leadership, Ed evels 1 & 2 with an exploiement controls. LET 3 cacership skills and knowled, eceive instruction in drug cool exploration and plantet uniform, and cocurricu cipate in the physical fitne entirety of the school day are expected to clean an other pool of the control of t	ucation, and ration of dets serve in key ge. These s, alcohol and ning. The course is lar activities. The ess aspects of the and at other d care for the
Course Number:	7503	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTO	C II		l			
Special Notes:	The Army JROTC is a	citizenship program fo		pment and growth of o with participation in J	-	. It is not a military prepa	ration or
Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC IV				
Course Description:	curriculum designed the managing leader refined. LET 4 cadet: mentorship experier preparation and tran Physical ability: Ther program to the best Wearing the cadet u times as may be dire uniform as needed a Cadets are expected	to progressively chall. This is JROTC's capsts serve in leadership race that helps cadets insition. The mission of their ability. Inform is required for cated. The uniform and return it clean at the maintain uniform a	enge and develop car cone course in which oles that direct and nate dentify and fulfill ind f JROTC is to motivate equisites to participal all cadets. The cadet d all accoutrements a the end of the school	dets. Fourth year cade skills and knowledge gananage all activities of vidual growth and developing people to be but in JROTC. Cadets are uniform is worn one dare loaned to students a year.	ts are enrolled in Lained through pred the corps of cadet elopmental needs etter citizens. e required to partic ay a week for the east no cost. Parents nce with Army JRC	m that delivers a national eadership, Education, and teding levels are applied, so the course is an adapt of the course emphasizes cipate in the physical fitnes entirety of the school day are expected to clean an expected to clean an expected to clean and the course emphasizes are expected to clean and the course expected to cle	d Training (LET) 4, practiced, and ive instruction and post high school ess aspects of the and at other d care for the
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Completion of JROTO	IIII		L			
Special Notes:	•			pment and growth of owith participation in Jl		. It is not a military prepa	ration or
Course:	JUNIOR RESERVE OF	FICER TRAINING COR	PS - JROTC STAFF				
Course Description:	corps of cadets to infunctions and roles,	clude the planning, or planning, organizing, o	ganizing, and resourd	ing of programs and ac	ctivities that suppo ing and supervisio	rse manage the daily ope ort the corps. This course n. This course supports	emphasizes staff
Course Number:	7506	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Enrolled in JROTC I-IV	V (7501,7502,7503 or	7504) and approval c	of Senior Army Instructo	or		
Special Notes:							
0	ILINIOR RECEDUTE OF	EICED TRAINING CO.	DC DIELE/DDU				
Course Description:	This course is intend necessary skills and	abilities needed to cor , and communication.	articipating in a JROTO	of a team. This course	emphasizes teamv	in this course learn and york, attention to detail, I tion and practice of skills	orofessionalism,
Course Number:	7505	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Enrolled in JROTC I-IV	V (7501,7502,7503 or	7504) and approval of	of Senior Army Instruct	or		
Special Notes:							

	(	Jtner Electiv	/es - Peer A	ssistance & I	<u> Leadersn</u>	ıp	
Course:	PEER ASSISTANCE AI	ND LEADERSHIP I (PAL	L)				
Course Description:	capacity for social ur increase resiliency, a	nderstanding, persona and build protective fa	al well-being, and con octors to help them ac	nmunity participation w	ithin every youtl cial successes wh	ities. The program recognize n. PAL® courses nurture and ich lead to a productive life	support yout
Course Number:	7620	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Selection Process, Te	eacher Recommendati	ion				
Special Notes:							
Course:	PEER ASSISTANCE AI	ND LEADERSHIP II (PA	L)				
Course Description:	This Peer Assistance provided in PAL 1 (76		course is for second	year PALS students only	. It is an in-depth	continuation of the skills a	nd services
Course Number:	7621	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Completion of Peer A	Assistance Leadership	and Service, Teacher	Recommendation, Sele	ection Process		
Special Notes:							
Course:	PEER TUTORING FOI	R STUDENTS WITH DIS	SABILITIES				
Course Description:	with disabilities. Pee		al part of a communit	y-referenced and activit		in educational programmin which addresses the need	
Course Number:	7640	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommend	dation				•	
Special Notes:							
Course:	PEER TUTORING FOR	R STUDENTS WITH DIS	SABILITIES				
Course Description:	handicapped studen		integral part of a con	nmunity-referenced and		in educational programmin rogram which addresses the	
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Teacher Recommend	dation				•	
Special Notes:							
		Othei	r Electives -	Student Cou	ncil		
Course:	STUDENT COUNCIL						
Course Description:	This course provides performance of their		ncil representatives w	vith the opportunity to o	develop organiza	tional and communication s	kills in the
Course Number:	7612	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
· · · · · · · · · · · · · · · · · · ·		dation					
Special Notes:	Local credit only.						
Course:	STUDENT GOVERNM	MENT LEADERSHIP I					
Course Description:	limited to: decision-r need for social intelli Students put into pra The content focuses implementing project	making skills, problem igence and civic respo actice the skills learne on communication (octs, human-relations si	n-solving techniques, onsibility. Id while dealing with oral and written), offic kills and characteristi	communication skills, le the school administration te procedures, record m tics of contracts.	on, the students anagement, lead	I skills. These skills include, numan-relations skills and u and the community. dership concepts and skills, pate requirements for United	nderstanding olanning and
• • •		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Number:							
	Teacher Recommend		-				

			Physical				
Course:	LIFETIME FITNESS AN	ND WELLNESS PURSU	ITS				
Course Description:	self-management and lifetime wellness and both health-related f	d social skills. Student I are expected to desi itness components (c	ts will apply the kno gn, implement, me ardiorespiratory en	owledge and skills in a asure, and evaluate a adurance, muscular str	variety of physical ac personal fitness prog ength and endurance	ellness, and healthy livir ctivities for attaining per rram to achieve lifetime e and flexibility) and skil participate in physical fi	sonal fitness and wellness, including I-related fitness
Course Number:		Credits:	1.0	Term		Grade Placement:	9 - 12
Prerequisites:		Į.			ļ		
Special Notes:	This course may be to	aken for elective cred	it once the physical	education requireme	nt is met.		
Course:	LIFETIME RECREATION	N & OUTDOOR PURS	SUITS				
	lawn/backyard game physical literacy, resp also be offered the o	s, adventure activities ect for and connection pportunity to experie	s, paddle/racquet g on to nature and the nce opportunities t	ames, and outdoor su e environment, and all hat enhance self-wort	rvival and safety. The low for a lifetime of e th and support comm	onal and outdoor pursu e opportunities provided enjoyment and challengen nunity engagement thro	d will promote e. Students will ugh <del>the e</del> xperientia
Course Description:						n physical fitness assess	
Course Number:	/216	Credits:	1.0	Term	: Full Year	Grade Placement:	9 - 12
Prerequisites: Special Notes:	This course may be to	akon for alcotive and	it ance the physical	aducation requiremen	nt is mot		
Special Notes:	This course may be to	aken for elective cred	it office the physical	education requireme	nt is met.		
Course:	SKILL-BASED LIFETIM	1E ACTIVITIES					
Course Description:	health and fitness pr in a minimum of one rhythmic activities, a	inciples. Students will lifelong activity from	experience opport each of the following	unities that promote page five categories: targ	physical literacy and light games, striking and	ic sport skills, basic spor lifetime wellness. Studer nd fielding games, fitnes uired to participate in p	nts will participate s activities,
C	7217				_		
Course Number:		Credits:	1.0	Term	: Full Year	Grade Placement:	9 - 12
Course Number: Prerequisites:		Credits:	1.0	Term	: Full Year	Grade Placement:	9 - 12
Prerequisites:			-	Term education requireme		Grade Placement:	9 - 12
Prerequisites:			-			Grade Placement:	9-12
Prerequisites: Special Notes: Course: Course	This course may be to OFF CAMPUS PE 1  NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requirement	pus PE (OCPE) for hig ticipate in a minimum new OCPE students m D PE & Health website nts, applications, and	h school students word 15 hours per we nust apply each sche's Off-Campus Phydeadlines. Students	education requireme who currently compete eek of highly intensive, ool year and must be sical Education page (h	nt is met.  e at a national to Oly , professional, supervapproved before enrottps://www.neisd.n. articipate in physical	mpic level in an activity vised training through a olling in this course. Int et/Page/929) for more in fitness assessment at th	not offered by NEISD approved erested students iformation, neir campus.
Prerequisites: Special Notes: Course:  Course Description: Course Number:	This course may be to OFF CAMPUS PE 1 NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEISI eligibility requiremer 7250	aken for elective cred  pus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits:	h school students v of 15 hours per we nust apply each sch c's Off-Campus Phy deadlines. Students	who currently compete eek of highly intensive, ool year and must be sical Education page (h s are still required to p	nt is met.  e at a national to Oly , professional, supervapproved before enr https://www.neisd.nearticipate in physical  Full Year	mpic level in an activity vised training through a olling in this course. Int et/Page/929) for more in fitness assessment at th Grade Placement:	not offered by NEISD approved erested students nformation, neir campus. 9 - 12
Prerequisites: Special Notes: Course:  Course Description: Course Number: Prerequisites:	This course may be to OFF CAMPUS PE 1  NEISD offers Off Cam NEISD and who part Agency. Current and should visit the NEIS eligibility requirement 7250  Approved application	aken for elective cred  pus PE (OCPE) for hig ticipate in a minimum new OCPE students n D PE & Health website nts, applications, and Credits:	h school students v of 15 hours per we nust apply each sch c's Off-Campus Phy deadlines. Students	who currently compete eek of highly intensive, ool year and must be sical Education page (h s are still required to p	nt is met.  e at a national to Oly , professional, supervapproved before enr https://www.neisd.nearticipate in physical  Full Year	mpic level in an activity vised training through a olling in this course. Int et/Page/929) for more in fitness assessment at th	not offered by NEISD approved erested students nformation, neir campus. 9 - 12
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Course:	OFF CAMPUS PE 4						
Course Description:	NEISD and who part Agency. Current and should visit the NEISI	ticipate in a minimum on new OCPE students mo D PE & Health website	of 15 hours per wee ust apply each scho 's Off-Campus Physi	k of highly intensive, p ol year and must be ap cal Education page (htt	professional, supervi proved before enro ps://www.neisd.ne	npic level in an activity is sed training through a Illing in this course. Into t/Page/929) for more in fitness assessment at th	NEISD approved erested students aformation,
Course Number:	7254	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites	Approved application	on file with NEISD PE	& Health Departme	ent. Application inform	ation can be found	here: https://www.neis	d.net/Page/929
Special Notes:							
Course	TEAM SPORT OFFICIA	ATING					
Course Description:	management when when when seem seems.	working with coaches,   sports, including volley	players, other officions ball, football, baske	als, and parents. Stude tball, soccer, softball, a	ents will also learn r and baseball. Additi	unication, decision-mal ules, regulations, and o onally, students will de late to the needs of offi	fficiating monstrate
Course Number:	7218	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites							
Special Notes:	Not for a Physical Edu	ucation Credit					
			Has	الماء			
			Hea	iitn			
Course	HEALTH EDUCATION						
	opportunities to gath and adapt to the eve safe and healthy com Cardiopulmonary Res substance misuse an	ner, interpret, and appliner, interpret, and applinerevolving science of himunication (including suscitation (CPR), Autodabuse (i.e., E-cigarett	y health informatio ealth. The course su online communical mated External Def tes, tobacco, vaping renting and paternit	n; achieve health litera upports the developme tion). Topics include an ibrillation (AED) use an , alcohol and binge-dri y awareness; and hom	cy; reinforce, foster ent of a healthy self- ti-bullying, cyberbund first aid; healthy nking, and drugs an e, school, and comr	hroughout their lives. S and demonstrate posit concept, responsible di llying, and bullying preveating and physical acti- d other substances incl munity safety (i.e. avoid	ive character trait ecision making, ar vention; vity; avoiding uding prescriptior ing violence, gang
Course Description:	and weapons). This c	course also includes an participation in these				oc prevention and requ	g parentar
Course Description:	and weapons). This copt-in permission for	course also includes an		Term:	Semester	Grade Placement:	9 - 12
•	and weapons). This copt-in permission for 7101	course also includes an participation in these	lessons.		Semester		

			Read	ding			
Course	ACADEMIC LITERACY	ΥI					
Course Description:	This course offers stu instruction in word r confidence, and und	udents reading instruct recognition, vocabulary	,, comprehension stra earn how traditional	ategies, and fluency prov and electronic texts are	ides students an	ain lifelong literacy skills. opportunity to read with ow authors choose langua	competence,
Course Number:	1641	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	Referral by parent, to	eacher, or counselor o	r data points on MAP	or STAAR that demonsti	rate reading skill	s need development	
Special Notes:							
Course:	ACADEMIC LITERACY	ΥII					
Course Description:	Specific instruction in competence, confide	n word recognition, vo ence, and understanding	cabulary, compreher ng. Students learn ho	nsion strategies, and flue	ncy provides stu onic texts are org	s well as attain life-long I dents an opportunity to r anized and how authors the content areas.	ead with
Course Number:	1642	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11
Prerequisites:	Academic Literacy I p development	plus Referral by parent	, teacher, or counsel	or or data points on MAF	or STAAR that d	emonstrate reading skills	need
Special Notes:							
Course:	ACADEMIC LITERACY	YIII					
Course Description:	Specific instruction in competence, confide	n word recognition, vo ence, and understanding	cabulary, compreher ng. Students learn ho	nsion strategies, and flue	ncy provides stu onic texts are org	s well as attain life-long I dents an opportunity to r anized and how authors the content areas.	ead with
Course Number:	1643	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Academic Literacy II development	plus Referral by paren	t, teacher, or counse	or or data points on MA	P or STAAR that	demonstrate reading skill	s need
Special Notes:							
Course:	READING RESOURCE	ΕI					
Course Description:	be placed on phonet	tic and structural analy	rsis, vocabulary devel	opment and comprehen	sion skills. Texas	nt in an English class. Stro Essential Knowledge and is course counts as an ele	Skills, pacing and
Course Number:	1617	Credits:	1.0	Term:	Full Year	Grade Placement:	0 12
Proroculaitas		-initial Constitution February	6 : ADD/IED	•			9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Educatio	n Services; ARD/IEP	Committee Determinatio	n		9-12
Special Notes:	Eligible Student Rece	eiving Special Educatio	n Services; ARD/IEP (	Committee Determinatio	n		9-12
Special Notes:	Eligible Student Rece		n Services; ARD/IEP (	Committee Determinatio	n		9-12
Special Notes: Course:	READING RESOURCE Reading Resource II is be placed on phonet	E II is a special education stic and structural analy	setting language arts sisis, vocabulary devel	course designed to supp opment and comprehen	lement placeme sion skills. Texas	nt in an English class. Str Essential Knowledge and is course counts as an ele	ong emphasis will Skills, pacing and
Special Notes: Course:	READING RESOURCE Reading Resource II is be placed on phonet materials of the gene	E II is a special education stic and structural analy	setting language arts sisis, vocabulary devel	course designed to supp opment and comprehen	lement placeme sion skills. Texas	Essential Knowledge and	ong emphasis will Skills, pacing and
Special Notes:  Course:  Course Description:  Course Number:	READING RESOURCE Reading Resource II is be placed on phonet materials of the gene 1618	E II  is a special education s tic and structural analy eral education curricul  Credits:	setting language arts rsis, vocabulary devel um may be modified 1.0	course designed to supp lopment and comprehen to meet individual need	lement placeme sion skills. Texas s of students. Th Full Year	Essential Knowledge and is course counts as an ele	ong emphasis will Skills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:	READING RESOURCE Reading Resource II is be placed on phonet materials of the gene 1618	E II  is a special education s tic and structural analy eral education curricul  Credits:	setting language arts rsis, vocabulary devel um may be modified 1.0	course designed to supp opment and comprehen to meet individual need <b>Term:</b>	lement placeme sion skills. Texas s of students. Th Full Year	Essential Knowledge and is course counts as an ele	ong emphasis will Skills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	READING RESOURCE Reading Resource II is be placed on phonet materials of the gene 1618	E II  is a special education s tic and structural analy eral education curricul  Credits: eiving Special Educatio	setting language arts rsis, vocabulary devel um may be modified 1.0	course designed to supp opment and comprehen to meet individual need <b>Term:</b>	lement placeme sion skills. Texas s of students. Th Full Year	Essential Knowledge and is course counts as an ele	ong emphasis will Skills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms.  1618 Eligible Student Reconstruction Resource III placed on phonetic as	is a special education stic and structural analy eral education curricul  Credits: eiving Special Education  E III I is a special education and structural analysis,	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP of	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement	lement placeme sion skills. Texas s of students. Th Full Year n	Essential Knowledge and is course counts as an ele	ong emphasis will Skills, pacing and ective credit. 9 - 12 phasis will be ills, pacing and
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	READING RESOURCE Reading Resource II is be placed on phonet materials of the generated and the generat	is a special education stic and structural analy eral education curricul  Credits: eiving Special Education  E III I is a special education and structural analysis,	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP of	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement	lement placeme sion skills. Texas s of students. Th Full Year n	Essential Knowledge and is course counts as an electric Grade Placement:  The English class. Strong emential Knowledge and Sk	ong emphasis will Skills, pacing and ective credit. 9 - 12 phasis will be ills, pacing and
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms of	is a special education stic and structural analyeral education curricul Credits: eiving Special Education  E III I is a special education and structural analysis, eral education curricul Credits:	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (  language arts course , vocabulary develop um may be modified 1.0	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement ment and comprehensio to meet individual need	lement placeme sion skills. Texas s of students. Th Full Year n t placement in a n skills. Texas Ess s of students. Th Full Year	Essential Knowledge and is course counts as an ele Grade Placement:  In English class. Strong emential Knowledge and Sk is course counts as an ele	ong emphasis will Skills, pacing and ective credit. 9 - 12  phasis will be ills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms of	is a special education stic and structural analyeral education curricul Credits: eiving Special Education  E III I is a special education and structural analysis, eral education curricul Credits:	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (  language arts course , vocabulary develop um may be modified 1.0	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement ment and comprehensio to meet individual need Term:	lement placeme sion skills. Texas s of students. Th Full Year n t placement in a n skills. Texas Ess s of students. Th Full Year	Essential Knowledge and is course counts as an ele Grade Placement:  In English class. Strong emential Knowledge and Sk is course counts as an ele	ong emphasis will Skills, pacing and ective credit. 9 - 12  phasis will be ills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms of	is a special education stic and structural analyeral education curricul Credits: eiving Special Education  E III I is a special education and structural analysis, eral education curricul Credits: eiving Special Educatio	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP (  language arts course , vocabulary develop um may be modified 1.0	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement ment and comprehensio to meet individual need Term:	lement placeme sion skills. Texas s of students. Th Full Year n t placement in a n skills. Texas Ess s of students. Th Full Year	Essential Knowledge and is course counts as an ele Grade Placement:  In English class. Strong emential Knowledge and Sk is course counts as an ele	ong emphasis will Skills, pacing and ective credit. 9 - 12  phasis will be ills, pacing and ective credit.
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms of	is a special education stic and structural analyeral education curricul Credits: eiving Special Education  It is a special education and structural analysis, eral education curricul Credits: eiving Special Education	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP of language arts course vocabulary develop um may be modified 1.0 n Services; ARD/IEP of	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement ment and comprehensio to meet individual need Term: Committee Determination	lement placeme sion skills. Texas s of students. Th Full Year n t placement in a n skills. Texas Ess s of students. Th Full Year n	Essential Knowledge and is course counts as an ele Grade Placement:  In English class. Strong emential Knowledge and Sk is course counts as an ele	phasis will be ills, pacing and ective credit.  9 - 12  phasis will be ective credit.  9 - 12
Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:   READING RESOURCE Reading Resource II is per placed on phonet materials of the general forms o	is a special education stic and structural analyeral education curricul Credits: eiving Special Education  It is a special education and structural analysis, eral education curricul Credits: eiving Special Education	setting language arts rsis, vocabulary devel um may be modified 1.0 n Services; ARD/IEP of language arts course vocabulary develop um may be modified 1.0 n Services; ARD/IEP of	course designed to supp opment and comprehen to meet individual need Term: Committee Determination designed to supplement ment and comprehensio to meet individual need Term: Committee Determination	lement placeme sion skills. Texas s of students. Th Full Year n t placement in a n skills. Texas Ess s of students. Th Full Year n	Essential Knowledge and is course counts as an electric description of the counts and the counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts as an electric description of the counts are counts are counts as a count are counts are counts are counts are considered as a count	phasis will be ills, pacing and ective credit.  9 - 12  phasis will be eills, pacing and ective credit.  9 - 12	
Special Notes:  Course:  Course Description:  Course Number:  Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course:  Course:  Course:  Course:  Course:  Course:  Course:  Course:  Course Number:	READING RESOURCE Reading Resource II is be placed on phonet materials of the general forms of	is a special education of the structural analyseral education curricul Credits:  eiving Special Education and structural analysis, eral education curricul Credits:  eiving Special Education and structural analysis, eral education curricul Credits:  eiving Special Education curricul EIV  med to teach the studer diapproach is used. Em community.  Credits:	setting language arts sis, vocabulary develum may be modified 1.0  In Services; ARD/IEP of language arts course, vocabulary development and the may be modified 1.0  In Services; ARD/IEP of language arts course when the modified 1.0  In Services; ARD/IEP of language arts course when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified art functional reading phasis is placed on decrease when the modified	course designed to supplement and comprehen to meet individual need  Term:  Committee Determination  designed to supplement and comprehension to meet individual need  Term:  Committee Determination  skills related to everyday evelopment of basic read	lement placeme sion skills. Texas s of students. Th Full Year n t placement in an n skills. Texas Ess s of students. Th Full Year n	Essential Knowledge and is course counts as an electric description of the property of the pro	phasis will be phasis will be wills, pacing and ective credit.  9 - 12  phasis will be wills, pacing and ective credit.  9 - 12  equenced, highly arning signs and

			Scie	nce			
Course:	ADVANCED PLACEM	ENT BIOLOGY					
Course Description:	credit. Concepts pres systems. Student inv	sented at the college I	evel include: biocher accurate observatio	nistry; cytology; bioener ns, collection of data, da	getics; genetics;	nrough which students may evolution; ecology and ani the safe manipulation of ac	mal and plant
Course Number:	3243	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: Biology and Chemis	stry				
Special Notes:		nt as a fourth-year scientscreens or sement Graduation		commended and Disting	guished Graduat	ion Plans, or as an Advance	ed Science on
Course:	ONRAMPS ADVANCE	ED PLACEMENT BIOLO	DGY				
Course Description:	photosynthesis and c experience high qual	cellular respiration, an	nd how genetic inform and by the faculty at U	nation is expressed and	transmitted both	ne flow of energy through ling within and between cells. In it is earn 4 College Credit	Students will
Course Number:	3242	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	TEKS-based High Sch	ool Biology and TEKS-	based High School Cl	nemistry			
Special Notes:	This course ma coun	t as a fourth-year scie	nce credit on the Rec	ommended and Disting	uished Graduatio	on.	
Course:	ADVANCED PLACEM	ENT CHEMISTRY					
Course Description:	This course follows the credit. Concepts presthermodynamics. The	he College Board Adva sented at the college I e laboratory program	evel include inorgani will present both cor	c and organic chemistry	; quantitative an inquiry investig	nrough which students may d qualitative analysis; react ations. Through laboratory	tion rates and
Course Number:	3343	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: Biology, Chemistry	and completion of or	concurrent enrollment	in Algebra II	•	
Special Notes:		nt as a fourth-year scientscreens or sement Graduation		commended and Distin	guished Graduat	ion Plans, or as an Advance	ed Science on
Course:	ADVANCED PLACEM	ENT ENVIRONMENTA	L SCIENCE				
Course Description:	credit. This course ex to understand the re problems and to exa	tends and deepens th lationships of the nati	ne topics covered in E ural world, to identify olving and/or preven	nvironmental Systems a nand analyze environme ting them. Independent	and includes a strental problems, t	nrough which students may rong emphasis on methodo to evaluate risks associated te use of computer technol	logies required with these
Course Number:	3743	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	NEISD Recommende	d: 2 Science Credits: a	nd Algebra I	1			
Special Notes:		nt as a fourth-year scients		commended and Disting	guished Graduat	ion Plans, or as an Advance	ed Science on
Course	ADVANCED DI ACEM	ENT PHYSICS 1 (ALGE	RRA RASEDI				
Course Description:	AP Physics 1 is an alg	ebra-based, introduct y explore topics such a	ory college-level phy			erstanding of Physics throu energy, and power; mecha	
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
						recalculus is highly recomm	
Special Notes:	This course may cour	· · · · · · · · · · · · · · · · · · ·	ence credit on the Re	•	· ·	ion Plans or an Advanced S	· · · · · · · · · · · · · · · · · · ·
Course:	ONRAMPS ADVANCE	ED PLACEMENT PHYSI	ICS 1				
	This is an algebra-bas geometry is assumed oscillations, waves, a	sed (non-calculus) cou d. Students will praction and sound. They will ex	urse in mechanics that the problem-solving an explore concepts in sn cics, chemistry, or ma	nd analyzing physical situ nall groups, develop idea	uations involving as, and explain the experience high	equirement. Proficiency in a g motion, force, energy, roti hem. The course lays the gr I-quality curriculum design course staff.	ations, heat, oundwork for
Course Description:			rs of UT credit with fe				
Course Description:	at UT Austin. Studen		rs of UT credit with to 1.0	Term:	Full Year	Grade Placement:	11 - 12
· 	at UT Austin. Studen 3447 UT Required: Algebra	ts can earn three hou	1.0	Term:	Full Year		11 - 12

Course:	ADVANCED PLACEM	ENT PHYSICS 2 (ALGER	BRA BASED)				
			-	ge-level physics course. S	tudents cultivate	their understanding of P	hysics through
Course Description:	1				•	vith kinetic theory; PV dia	-
	probability; electrost atomic, and nuclear		s with capacitors; m	agnetic fields; electroma	gnetism; physical	and geometric optics; an	d quantum,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
		I: Advanced Placement	(AP) Physics 1 or a	comparable physics intro	ductory course.		
Prerequisites:		l corequisite: precalcul			•		
Special Notes:	This course may cou	nt as a fourth-year scie	ence credit on the Re	commended and Disting	uished Graduatio	on Plans or as an Advance	d Science on
oposiii saati	Foundation and Endo	orsement Graduation F	Plans.				
Course:	ONRAMPS ADVANCE	ED PLACEMENT PHYSI	CS 2				
		_	_	etic effects arise from sta		_	
	_		•	·		nd optical devices, while a us. Students will appreciat	
Course Description:			- "			vention of technologies t	
	1					neral physics requirement	
	develop critical think	ring, empirical, and qua	antitative skills thro	igh problem solving and	analyzing physica	al situations.	
Course Number:	3448	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		ased Physics, Algebra I		husias as DLIVC 1201 Dec	Calaulus		
		•	•	hysics or PHYS 1301, Pre-		on Plans or as an Advance	d Science on
Special Notes:		orsement Graduation F		commenued and Disting	guisileu Glauudli(	on rians or as an Auvance	a science on
Course:		ENT PHYSICS C: MECH					
				_		ourse. It is especially appro	•
Course Description:				-		ich as kinematics; Newtor on; and oscillations and gr	
	_	ntial and integral calcul	•			o.,, g.	
Course Number:	3443	Credits:	1.0	Term:	Full Year	Grade Placement:	12
		C. C	1.0	iciii.			
Prerequisites:	State Required: Com	pletion of or concurre					
	This course may cou	pletion of or concurrent nt as a fourth-year scie	nt enrollment in a Ca	alculus course	uished Graduatio	on Plans, or as an advance	ed science on
Prerequisites: Special Notes:	This course may cou	pletion of or concurre	nt enrollment in a Ca	alculus course	guished Graduatio	on Plans, or as an advance	ed science on
Special Notes:	This course may cou	pletion of or concurrent nt as a fourth-year scie	nt enrollment in a Ca	alculus course	guished Graduatio	on Plans, or as an advance	ed science on
Special Notes:	This course may cour Foundation and Endo AQUATIC SCIENCE	pletion of or concurreint as a fourth-year scie	nt enrollment in a Ca ence credit on the Re Plans.	alculus course ecommended and Disting		on Plans, or as an advance	
Special Notes:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I	pletion of or concurrent as a fourth-year scient or sement Graduation for tudents study the interlative students and field	nt enrollment in a Ca ence credit on the Re Plans. ractions of biotic and I work in this course	alculus course ecommended and Disting d abiotic components in a may emphasize freshwa	aquatic environm ter or marine asp	nents, including natural an pects of aquatic science de	d human impacts
Special Notes:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the n	pletion of or concurrent as a fourth-year scient as a fourth-year scient or sement Graduation for tudents study the interplet of the control	nt enrollment in a Ca ence credit on the Re Plans. ractions of biotic and I work in this course ble for study near th	alculus course ecommended and Disting d abiotic components in a may emphasize freshwa ne school. Students who	aquatic environm ter or marine asp successfully comp	nents, including natural an pects of aquatic science de plete Aquatic Science acq	d human impacts epending uire knowledge
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Special Notes:  Course:  Course Description:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the prope Students who succespeers, and develop compared to the succespeers and develop compared to the successful	pletion of or concurrent as a fourth-year scie or sement Graduation Fundament Study the intersection of the concurrent and field atural resources availated atural resources availated thinking and procure of the concurrent of the	ractions of biotic and work in this course ble for study near the dynamics affect actic Science conduct in blem-solving skills.  1.0  ed Physics and Chen	d abiotic components in a may emphasize freshwa e school. Students who equatic ecosystems and acovestigations and observa	aquatic environm ter or marine asp successfully com quire knowledge ations of aquatic Full Year	nents, including natural an pects of aquatic science do plete Aquatic Science acq about a variety of aquati environments, work colla	d human impacts epending uire knowledge c systems. boratively with
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Special Notes:  Course:  Course Description:  Course Number:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the prope Students who succespeers, and develop commended for st. This course may course the success the success that the success thad the success that the success that the success that the success	pletion of or concurrent as a fourth-year scie or sement Graduation Fundents study the interplet of the following students study the interplet of the following students of water and fluit students of water and fluit students in Grade 10, 11 prerequisite: Integratudents in Grade 10, 11	ractions of biotic and work in this course ble for study near the didynamics affect actic Science conduct in blem-solving skills.  1.0  ed Physics and Chen, or 12.  ence credit on the Research conduction the Research co	d abiotic components in a may emphasize freshwa ne school. Students who squatic ecosystems and activestigations and observations.	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic Full Year urrent enrollmer	nents, including natural an pects of aquatic science de plete Aquatic Science acq about a variety of aquati environments, work colla	d human impacts epending uire knowledge c systems. boratively with
Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the propestudents who succespeers, and develop comparts and develop comparts with the succespeers and develop comparts with the successful comparts with the successful course may cour foundation and Endo Endo Endo Endo Endo Endo Endo En	pletion of or concurrent as a fourth-year scie or sement Graduation Fundament Graduation Fundament Graduation Fundament Graduation Fundament Graduations and field atural resources available stilly complete Aquatritical thinking and proceedits:    Credits:   Credits:   I prerequisite: Integratudents in Grade 10, 11 at as a fourth-year scie	ractions of biotic and work in this course ble for study near the didynamics affect actic Science conduct in blem-solving skills.  1.0  ed Physics and Chen, or 12.  ence credit on the Research conduction the Research co	d abiotic components in a may emphasize freshwa ne school. Students who squatic ecosystems and activestigations and observations.	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic Full Year urrent enrollmer	nents, including natural and pects of aquatic science do plete Aquatic Science acquabout a variety of aquatic environments, work colla	d human impacts epending uire knowledge c systems. boratively with
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Special Notes:  Course:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the propestudents who succespeers, and develop commended for st. This course may cour Foundation and Endo ASTRONOMY In Astronomy, students	pletion of or concurrent as a fourth-year scie or sement Graduation Fundament Study the interior sement Graduation Fundament Graduation	nt enrollment in a Carence credit on the Replans.  Plans.  ractions of biotic and work in this course ble for study near the dynamics affect actic Science conduct in blem-solving skills.  1.0  ed Physics and Chem., or 12.  ence credit on the Replans.	d abiotic components in a may emphasize freshwane school. Students who equatic ecosystems and active stigations and observations. Term:  Term:  nistry, Chemistry, or concectommended and Disting	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic  Full Year urrent enrollmer guished Graduatic	nents, including natural and pects of aquatic science deplete Aquatic Science acquabout a variety of aquatic environments, work colland and the course. This coordinates and Advance on Plans, or as an Advance our universe. Students acquarumizers acquarumi	d human impacts epending uire knowledge c systems. boratively with 10 - 12 urse is
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Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the propestudents who succespeers, and develop compared to the succession of t	pletion of or concurrent as a fourth-year scie or sement Graduation For tudents study the interplet of the investigations and field atural resources available of the investigations and proceed the investigation of the interplet	ractions of biotic and work in this course ble for study near the dynamics affect actic Science conduct in biblem-solving skills.  1.0 ed Physics and Chem., or 12. ence credit on the Replans.  processes, and relatividence about sun-Explanation. Studies and time.  1.0	d abiotic components in a may emphasize freshware school. Students who are school. Students who are school and observations and observations and observations and observations and observations. Term:    Term:	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic  Full Year urrent enrollmer guished Graduatic nical objects in outhe solar system	nents, including natural and pects of aquatic science deplete Aquatic Science acquabout a variety of aquatic environments, work colla  Grade Placement:  In tin either course. This count in either source. This count is an Advance on Plans, or as an Advance on Plans, or as an Advance on the Milky Way, the size acquart universe. Students acquart universe.	d human impacts epending uire knowledge c systems. boratively with 10 - 12 urse is ed Science on uire basic and scale of the
Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:	This course may cour Foundation and Ende AQUATIC SCIENCE In Aquatic Science, ston aquatic systems. I primarily upon the nabout how the prope Students who success peers, and develop commended for stone This course may cour Foundation and Ende ASTRONOMY In Astronomy, studer astronomical knowled universe, and the be conceptual framewoms 3650 State Prerequisites: A	pletion of or concurrent as a fourth-year scie or sement Graduation For tudents study the interpretation of the investigations and field atural resources available of water and fluit students of water and fluit students of water and fluit students in Grade 10, 11 and as a fourth-year scie or sement Graduation For the focus on patterns, proceedings and supporting even fits and limitations or k of our place in space Credits:	ractions of biotic and work in this course ble for study near the dynamics affect actic Science conduct in biblem-solving skills.  1.0  ed Physics and Chem., or 12.  ence credit on the Replans.  processes, and relatividence about sun-Enf exploration. Stude e and time.  1.0  d Physics and Chem.	d abiotic components in a may emphasize freshwane school. Students who a quatic ecosystems and active stigations and observations.  Term:  nistry, Chemistry, or concercommended and Disting conships among astronomerth-Moon relationships, ents conduct laboratory a stry or Chemistry.	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic  Full Year urrent enrollmen quished Graduatic suished Graduatic nical objects in or the solar system and field investiga Full Year	nents, including natural and pects of aquatic science deplete Aquatic Science acquabout a variety of aquatic environments, work collands of the course. This count in either course. This count in either science and Advance of the course. Students acquations to support their devices of the course of the course of the course. Students acquations to support their devices of the course of the cou	d human impacts epending uire knowledge c systems. boratively with 10 - 12 urse is ed Science on uire basic and scale of the veloping 11 - 12
Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:  Course Description:  Course Number:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the nabout how the propestudents who succespeers, and develop compared to the succespeers, and develop compared for st. This course may cour Foundation and Endo ASTRONOMY In Astronomy, studenastronomical knowled universe, and the beconceptual framewomation and Scool State Prerequisites: A This course may course	pletion of or concurrent as a fourth-year scie or sement Graduation For tudents study the interplet of the investigations and field atural resources available of the investigations and fluit is fully complete Aquations of the interplet of the investigation of t	ractions of biotic and work in this course ble for study near the dynamics affect a dic Science conduct in biblem-solving skills.  1.0 ed Physics and Chem., or 12. ence credit on the Replans.  processes, and relatividence about sun-Explans.  1.0 d Physics and Chem. 1.0 d Physics and Chem. 2.0 d Physics and Chem. 3.0	d abiotic components in a may emphasize freshwane school. Students who a quatic ecosystems and active stigations and observations.  Term:  nistry, Chemistry, or concercommended and Disting conships among astronomerth-Moon relationships, ents conduct laboratory a stry or Chemistry.	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic  Full Year urrent enrollmen quished Graduatic suished Graduatic nical objects in or the solar system and field investiga Full Year	dents, including natural and pects of aquatic science deplete Aquatic Science acquabout a variety of aquatic environments, work collar and in either course. This coordinates, or as an Advance on Plans, or as an Advance on Plans, or as an Advance on the Milky Way, the size a stions to support their devices.	d human impacts epending uire knowledge c systems. boratively with 10 - 12 urse is ed Science on uire basic and scale of the veloping 11 - 12
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Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Description:  Course Number:  Prerequisites:  Special Notes:  Course Course:  Course Description:	This course may cour Foundation and Endo AQUATIC SCIENCE In Aquatic Science, so on aquatic systems. I primarily upon the n about how the propestudents who success peers, and develop of a state Recommended for st. This course may cour Foundation and Endo ASTRONOMY In Astronomy, studer astronomical knowled universe, and the beconceptual framewomostope and the beconceptual framewomostope in the course may cour Foundation and Endo EXPLORING LIFE SCII. This course is design opportunity to devel and role of curiosity their natural curiosit 3021	pletion of or concurrent as a fourth-year scie or sement Graduation For tudents study the interplet of the foreign and field atural resources available of the foreign and field atural resources and finite foreign and field atural field atu	ractions of biotic and work in this course ble for study near the dynamics affect actic Science conduct in blem-solving skills.  1.0  ed Physics and Chem., or 12.  ence credit on the Replans.  processes, and relatividence about sun-Enfexploration. Stude e and time.  1.0  d Physics and Chem. ence credit on the Replans.  ence credit on the Replans.	d abiotic components in a may emphasize freshwane school. Students who squatic ecosystems and activestigations and observations. Term:  Inistry, Chemistry, or concercommended and Disting conships among astronomerth-Moon relationships, ents conduct laboratory at the commended and Disting commended and Distin	aquatic environm ter or marine asp successfully comp quire knowledge ations of aquatic  Full Year urrent enrollmer guished Graduatic  full Year guished Graduatic  Full Year guished Graduatic  full Year guished Graduatic  studies to learn f	dents, including natural and pects of aquatic science deplete Aquatic Science acquabout a variety of aquatic environments, work collar and the environments of the environments. This colon Plans, or as an Advance of the environments of the environ	d human impacts epending uire knowledge c systems. boratively with 10 - 12 urse is ed Science on uire basic and scale of the reloping 11 - 12 ed Science on
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6	PIOLOGY						
Course:	BIOLOGY			him of living annual and			
Course Description:				and interdependence wit	_	n concepts: biological stru al systems.	ctures, functions,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11
Prerequisites:							
Special Notes:							
Course:	BIOLOGY HONORS						
Course Description:		and deepens the topic preparation for Advar			hasis on field and	l laboratory investigations	and may include
Course Number:	3233	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:	+						
Special Notes:							
Course:	CHEMISTRY						
Course Description:	critical thinking and development of ator	scientific problem solv nic theory, chemical b	ving. Students study conding, chemical sto	a variety of topics that in	nclude characteris lution chemistry,	gations, and make informe stics of matter, use of the I acid-base chemistry, therr	Periodic Table,
Course Number:	3323	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:			tion of or concurren	t enrollment in a second	year of mathema	atics. This course is recom	mended for
	students in Grades 1		neo or ac an Advers	and Science on Farm 1-4	on and Endage	ont Craduation Plans	
Special Notes:	This course may cou	nt as a Laboratory Scie	ence or as an Advanc	ced Science on Foundation	on and Endorsem	ent Graduation Plans.	
Course:	CHEMISTRY HONOR	S					
Course Description:	critical thinking and development of ator	scientific problem solv nic theory, chemical b	ving. Students study conding, chemical sto	a variety of topics that in	nclude characteris lution chemistry,	gations, and make informe stics of matter, use of the I acid-base chemistry, therr	Periodic Table,
Course Number:	3333	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	State Recommended students in Grades 1		tion of or concurren	t enrollment in a second	year of mathema	atics. This course is recomi	mended for
Special Notes:	This course may cou	nt as a Laboratory Scie	ence or as an Advanc	ced Science on Foundation	on and Endorsem	ent Graduation Plans.	
Course:	EARTH SYSTEMS SCI	ENCE					
Course Description:	understanding of Ear Earth's landscapes, o	rth's systems. These sy climate, and resources.	ystems (the atmosph . Students explore th	nere, hydrosphere, geosp	ohere, and biosph dividual dynamic s	dge and skills to develop t dere) interact through time systems through the flow o	to produce the
Course Number:	3330	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	State Prerequisites:	Algebra I and two cred	lits of high school sci	ience.			
Special Notes:		nt as a fourth-year scie orsement Graduation		ecommended and Distin	guished Graduati	on Plans, or as an Advance	ed Science on
Course:	ENVIRONMENTAL SY	/STEMS					
Course Description:	decisions using critic ecosystems and bior system, relationship	cal thinking and scienti mes, interrelationships	ific problem solving. s among resources a acity and changes in	Students study a variety nd an environmental sys	of topics that inc tem, sources and	during investigations, and i clude biotic and abiotic fac flow of energy through ar inges in the environment,	tors in habitats, n environmental
Course Number:	3656	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		•	• .	ded prerequisite: Integra tudents in Grade 10, 11,	•	Chemistry, Chemistry, or co	oncurrent
Special Notes:		nt as a fourth-year scie orsement Graduation		ecommended and Distin	guished Graduati	on Plans, or as an Advance	ed Science on
Course:	INTEGRATED PHYSIC	CS & CHEMISTRY (IPC)					
Course Description:	investigation, and m		s using critical thinki	ing and scientific probler	_	ng practices, use scientific urse integrates the discipli	
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10
Prerequisites:		count for Distinguishe	ed Achievement Pro	gram (DAP) Must be tak	ron hoforo Chomis	other and Dhusies on the De	
Special Notes:				giaili (DAF). Wiust De Lak	en beiole chemi	stry and Physics on the Rei	commenaea

Course:	PHYSICS						
Course Description:	critical thinking and s conservation of ener	scientific problem solv gy and momentum, fo	ring. Students study orces, characteristics	a variety of topics that i	nclude: laws of m and electricity a	ions, and make informed on otion, changes within phys nd magnetism. Students w on.	sical systems an
Course Number:	3423	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	State Recommended	prerequisite or coreq	uisite: Algebra I. Thi	s course is recommende	d for students in	Grades 9-12.	
Special Notes:	This course may cour	nt as a Laboratory Scie	ence course or an Ad	vanced Science course	on Foundation an	d Endorsement Graduatio	n Plans.
Course:	PHYSICS HONORS						
Course Description:	critical thinking and s conservation of ener	scientific problem solv gy and momentum, fo	ring. Students study orces, characteristics	a variety of topics that i	nclude: laws of m and electricity a	ions, and make informed o otion, changes within phy: nd magnetism. Students w on.	sical systems ar
Course Number:	3433	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
	Chata Baranana and d	nrerequisite or corea	uisite: Algebra I. Thi	s course is recommende	d for students in	Grades 9-12.State Recomr	
Prerequisites:				ded for students in Grad	des 9-12.		nenaea

			Social S	Studies			
Course:	ADVANCED PLACEM	ENT EUROPEAN HISTO	ORY				
Course Description:	analyzing historical s and the world; econd	ources and learning to omic and commercial	o make connections a developments; cultu	and craft historical argur	nents as they expl lopments; states a	derstanding of European lore concepts like interace and other institutions of on.	tion of Europe
Course Number:	4221	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: at le	ast one credit in AP le	evel Social Studies	!		!	
Special Notes:	This course does not	fulfill the World Histo	ory graduation requir	ement.			
Course:	ADVANCED PLACEM	ENT HUMAN GEOGRA	ADHV				
Course Description:	AP Human Geograph through data and geo	ny is an introductory co	ollege-level human g hey explore topics lik			understanding of human in impacts and interactio	
•	<b>4123</b>	Credits:	_	Torm	Full Year	Grade Placement:	9 - 12
	7123	Credits:	1.0	Term:	ruii feaf	Grade Fracement:	J-12
Prerequisites: Special Notes:	This full year course	satisfies the World Ge	ography credit nood	ed for graduation			
Special Notes.	Tills full year course	satisfies the World Ge	ography credit need	ed for graduation.			
Course:	ADVANCED PLACEM	ENT HUMAN GEOGRA	АРНҮ				
Course Description:	through data and ge		hey explore topics lik			understanding of human in impacts and interactio	
·		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
	4122	Credits:	0.5	ierm:	Semester	Grade Placement.	9-12
Prerequisites:	This competer course	e may be used to meet	t anly alastiva source	roquiroments			
Special Notes:	This semester course	e may be used to mee	t offig elective course	requirements.			
	AP Macroeconomics an economic system	as a whole by using p	lege-level macroecor rinciples and models	to describe economic s	ituations and pred	derstanding of the princi dict and explain outcome	s with graphs,
Course Description:	AP Macroeconomics an economic system charts, and data as the	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu	to describe economic si rements, markets, macr	ituations and pred oeconomic mode	lict and explain outcome ls, and macroeconomic p	s with graphs, policies.
Course Description: Course Number:	AP Macroeconomics an economic system charts, and data as the 4811	is an introductory col as a whole by using p hey explore concepts Credits:	lege-level macroecor rinciples and models like economic measu 0.5	to describe economic s	ituations and pred	lict and explain outcome	s with graphs,
Course Description: Course Number: Prerequisites:	AP Macroeconomics an economic system charts, and data as ti <b>4811</b> Recommended: at le	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies	to describe economic s rements, markets, macr Term:	ituations and prec oeconomic mode Semester	lict and explain outcome ls, and macroeconomic p	s with graphs, policies.
Course Description: Course Number:	AP Macroeconomics an economic system charts, and data as ti <b>4811</b> Recommended: at le	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies	to describe economic si rements, markets, macr	ituations and prec oeconomic mode Semester	lict and explain outcome ls, and macroeconomic p	s with graphs, policies.
Course Description: Course Number: Prerequisites: Special Notes:	AP Macroeconomics an economic system charts, and data as the 4811 Recommended: at le A summer reading pro	is an introductory col as a whole by using p hey explore concepts	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies ed. This course satisf	to describe economic s rements, markets, macr Term:	ituations and prec oeconomic mode Semester	lict and explain outcome ls, and macroeconomic p	s with graphs, policies.
Course Description: Course Number: Prerequisites: Special Notes:	AP Macroeconomics an economic system charts, and data as the 4811  Recommended: at least a summer reading properties of the functions of individuals outcomes with graph	is an introductory col as a whole by using p hey explore concepts Credits: ast two credits in AP I rogram may be requir ENT MICROECONOM is an introductory coll- vidual economic decis	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies ed. This course satisf ICS ege-level microecondion-makers by using they explore concept	to describe economic s rements, markets, macr Term:  ies the Economics graduomics course. Students coprinciples and models to ts like scarcity and markets.	semester  aution credit.  cultivate their und o describe economic	lict and explain outcome ls, and macroeconomic p	s with graphs, policies.  11 - 12  ples that apply to t and explain
Course Description: Course Number: Prerequisites: Special Notes: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system charts of the	is an introductory col as a whole by using phey explore concepts  Credits: ast two credits in AP I rogram may be require  ENT MICROECONOM is an introductory colludial economic decises, charts, and data as	lege-level macroecor rinciples and models like economic measu 0.5 evel Social Studies ed. This course satisf ICS ege-level microecondion-makers by using they explore concept	to describe economic s rements, markets, macr Term:  ies the Economics graduomics course. Students coprinciples and models to ts like scarcity and markets.	semester  aution credit.  cultivate their und o describe economic	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predict	s with graphs, policies.  11 - 12  eles that apply to t and explain
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system charts, and	is an introductory col as a whole by using phey explore concepts  Credits:  ast two credits in AP I rogram may be requiristent MICROECONOMI is an introductory collividual economic decis as, charts, and data as r; and market inefficie	lege-level macroecor rinciples and models like economic measure 0.5 evel Social Studies ed. This course satisfics ege-level microecond ion-makers by using they explore conceptory and public policy 0.5	to describe economic s rements, markets, macr Term:  ies the Economics graduomics course. Students opprinciples and models to ts like scarcity and markets.	sultivate their und o describe economic sets; costs, benefit	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predicts, and marginal analysis;	s with graphs, policies.  11 - 12  Ples that apply to the and explain production
Course Description: Course Number: Prerequisites: Special Notes: Course: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system charts, and data as the system charts, and data as the system charts of the system charts of individual comes with graph choices and behavior system charts. The system charts of the system ch	is an introductory col as a whole by using p hey explore concepts:  Credits: ast two credits in AP I rogram may be require  ENT MICROECONOM is an introductory coll- vidual economic decis ns, charts, and data as r; and market inefficie  Credits: ast two credits in AP I	lege-level macroecor rinciples and models like economic measure 0.5 evel Social Studies ed. This course satisfics ege-level microecond ion-makers by using they explore conceptorcy and public policy 0.5 evel Social Studies	to describe economic s rements, markets, macr Term:  ies the Economics graduomics course. Students opprinciples and models to ts like scarcity and markets.	semester  cultivate their und describe economic semester  cultivate their und describe economic sets; costs, benefit	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predicts, and marginal analysis;	s with graphs, policies.  11 - 12  Ples that apply to and explain production
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system charts, and data as the system charts, and data as the system charts of the system charts of individual comes with graph choices and behavior system charts. The system charts of the system ch	is an introductory col as a whole by using p hey explore concepts  Credits: ast two credits in AP I rogram may be require  ENT MICROECONOM is an introductory coll- vidual economic decis ns, charts, and data as r; and market inefficie  Credits: ast two credits in AP I rogram may be require	lege-level macroecor rinciples and models like economic measure 0.5 evel Social Studies ed. This course satisfics ege-level microecond ion-makers by using they explore conceptorcy and public policy 0.5 evel Social Studies	to describe economic s rements, markets, macres rements, markets, macres rements, macres rements graduling the second second second second rements course. Students coprinciples and models to the second rements reme	semester  cultivate their und describe economic semester  cultivate their und describe economic sets; costs, benefit	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predicts, and marginal analysis;	s with graphs, policies.  11 - 12  Ples that apply to the and explain production
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system chart have shaped the including biological to the system chart have shaped the including biological to the system country of the system charts.	is an introductory col as a whole by using phey explore concepts  Credits:  ast two credits in AP I rogram may be require  ENT MICROECONOMI is an introductory colludidal economic decises, charts, and data as r; and market inefficie  Credits:  Credits:  east two credits in AP I rogram may be require  ENT PSYCHOLOGY  duces students to the series of behavior, cognises, students apply psychologise, students apply psychologise, students apply psychologise.	lege-level macroecor rinciples and models like economic measure.  0.5 level Social Studies led. This course satisfucs  ege-level microecond ion-makers by using they explore concept concept of the course satisfucy and public policy.  0.5 level Social Studies led. This course satisfucts course satisfucts course satisfucts and scientry and apply psycholonition, development, ychological concepts	to describe economic s rements, markets, macrements, markets, macrements, markets, macrements, macrements of the Economics graduates of the Economics and models to the Economics graduates the Econom	stuations and precipe coconomic mode Semester  lation credit.  sultivate their und odescribe economic ets; costs, benefit Semester  lation credit.	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predicts, and marginal analysis;	s with graphs, policies.  11 - 12  Ples that apply to the and explain to production  11 - 12  Pering the studies jor units of studies in the
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system chart	is an introductory col as a whole by using phey explore concepts Credits:  ast two credits in AP I rogram may be required in an introductory collision introductory collisions, charts, and data as r; and market inefficien Credits:  ast two credits in AP I rogram may be required in a program may be required	lege-level macroecor rinciples and models like economic measure 0.5 evel Social Studies ed. This course satisfics ege-level microecondion-makers by using they explore conceptory and public policy 0.5 evel Social Studies ed. This course satisfics systematic and scientre and apply psycholonition, development, ychological concepts communicate ideas.	to describe economic s rements, markets, macrements, markets, macrements, markets, macrements, markets, macrements, macrements gradulated to the Economics gradulated to t	stuations and precipe coeconomic mode Semester  lation credit.  sultivate their und o describe economic describe economic sets; costs, benefit Semester  lation credit.	erstanding of the princip nic situations and marginal analysis;  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	s with graphs, policies.  11 - 12  ples that apply to the and explain to production  11 - 12  ering the studies jor units of studies in the evaluate
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system chart	is an introductory col as a whole by using phey explore concepts in the explored concepts in the exp	lege-level macroecor rinciples and models like economic measure 0.5 evel Social Studies ed. This course satisf ICS ege-level microecond ion-makers by using they explore conceptory and public policy 0.5 evel Social Studies ed. This course satisf systematic and scient re and apply psycholonition, development, ychological concepts communicate ideas. 0.5	to describe economic s rements, markets, macrements, markets, macrements, markets, macrements, macrements of the Economics graduates of the Economics and models to the Economics graduates the Econom	stuations and precipe coconomic mode Semester  lation credit.  sultivate their und odescribe economic ets; costs, benefit Semester  lation credit.	dict and explain outcome ls, and macroeconomic p  Grade Placement:  erstanding of the princip nic situations and predict is, and marginal analysis;  Grade Placement:  processes. While considered associated with maind mental and physical if	s with graphs, policies.  11 - 12  Ples that apply to the and explain to production  11 - 12  Pering the studies jor units of studies in the
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number:	AP Macroeconomics an economic system charts, and data as the state of the system charts, and data as the system charts of the functions of individual comes with graph choices and behavior system charts and behavior system charts are system charts. A summer reading properties of the system charts have shaped the including biological to the system charts are considered with system charts, consider evidence of the system charts are system charts.	is an introductory col as a whole by using phey explore concepts Credits:  ast two credits in AP I rogram may be required in an introductory collision introductory collisions, charts, and data as r; and market inefficien Credits:  ast two credits in AP I rogram may be required in a program may be required	lege-level macroecor rinciples and models like economic measure 0.5 level Social Studies ed. This course satisfics ege-level microeconomic makers by using they explore concept check and public policy 0.5 level Social Studies ed. This course satisfics systematic and scientre and apply psycholomictor, development, ychological concepts communicate ideas. 0.5 lial Studies	to describe economic s rements, markets, macrements, markets, macrements, markets, macrements, markets, macrements, macrements gradulated to the Economics gradulated to t	stuations and precipe coeconomic mode Semester  lation credit.  sultivate their und o describe economic describe economic sets; costs, benefit Semester  lation credit.	erstanding of the princip nic situations and marginal analysis;  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	s with graphs, policies.  11 - 12  ples that apply to the and explain reproduction  11 - 12  ering the studies jor units of studies alth.  on to evaluate

Course:	ADVANCED PLACEM	ENT RESEARCH					
			plore an academic to	pic, problem, issue, or ic	lea of individual	interest. Students design,	plan, and
						e skills they acquired in th	
	, ,			•		g, and synthesizing inform	
			•		-	work through a process an mance, exhibit, or product	
Course Description:		sentation with an ora		3,000 Words (accompa	inca by a periori	nance, exhibit, or product	Wileic
Course Number:	4131	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	AP Seminar			1			
Special Notes:	Review campus level	course description. S	pecific campuses offe	er this course in combina	ition with Model	United Nations.	
Course:	ADVANCED PLACEM	ENT SEMINAR					
			ngages students in c	ross-curricular conversat	ions that explore	e the complexities of acade	emic and
					•	n or issue, analyze argume	
Course Description:	different perspective	s, synthesize informat	tion from multiple so	urces, and work alone a	nd in a group to	communicate their ideas.	
Course Number:	4130	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Model UN participat	ion during the previou	<del>is year</del>				
Special Notes:	Review campus level	course description. S	pecific campuses offe	er this course in combina	ition with Model	United Nations.	
Course:	ADVANCED BLACEM	ENT UNITED STATES G	COVERNMENT AND I	OUTICS			
Course.					ent and politics	Students cultivate their ur	nderstanding of
				_	-	constitutionalism, liberty	_
Course Description:	_		•	making interests, and mo		-	•
Course Number:	4350	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Recommended: at le	ast two credits in AP I	evel Social Studies				
Special Notes:	This course satisfies	the U.S. Government (	graduation credit.				
Course:	ADVANCED PLACEM	ENT UNITED STATES H	IISTORY				
course.				se Students cultivate th	eir understandin	ng of U.S. history from c. 14	191 CE to the
			•			nents as they explore cond	
	American and nation	al identity; work, exch	nange, and technolog	gy; geography and the er	vironment; migr	ation and settlement; poli	tics and power;
Course Description:	America in the world	l; American and region	nal culture; and socia	l structures.			
Course Number:	4115	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	This course satisfies	the U.S. History gradu	ation credit.				
Course:	ONRAMPS UNITED S	TATES HISTORY					
	In this course, stude	nts explore the scope	and depth of the Am	erican experience, enga	ging with course	material both independer	itly and
						uct archival research. Each	
Course Description:	l' '	•	•	over the complexities will half surveys United Sta		idy. The first half of the co	urse includes the
Course Number:	,	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
		or concurrent enrollm				5.005.1050.1151.11	
		sfies the U.S. History §					
.,		,	,				
Course:		ENT WORLD HISTORY					
				•		ate their understanding of	•
				_		nd craft historical argumer e, economic systems, socia	
Course Description:	1 '	d technology and inno		velopinents and interac	dons, governanc	e, economic systems, socie	ar interdections
Course Number:	_	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommended: Wor	ld Geography or AP H	uman Geography	· · · · · · · · · · · · · · · · · · ·		!	
Special Notes:	This course satisfies	graduation requireme	nts.				
	ANTHROPOLOGY						
course:		as the cultural diversit	ty of human societies	through the lone of seig	entific analysis ar	nd awareness. The course	ntroduces
			-	_	-	nd awareness. The course i ed along the four major br	
Course Description:			•	nguistic anthropology, a			= =:
Course Number:	4828	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Recommended: Wor	ld Geography or Worl	d History				
	1						
Special Notes:	Please be advised th	at the theory of huma	ın evolution will be d	iscussed in this course.			

Course:	ONRAMPS ECONOM	IICS					
	OnRamps Economics	introduces students t	the principles, mo	dels, and conditions that	influence how c	onsumers, businesses, gov	ernments, and
			•	•		ots and quantitative reason	-
	1 , , , , ,			• • • •	•	lso features macroeconon	•
Course Description:	competition, and bel	•	on to core concepts	including scarcity and op	portunity costs,	supply and demand, mark	et structures,
Course Number:	<del>' ' '</del>	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
				_		Grade Flacement.	11 - 12
Prerequisites:				ed or concurrent enrolln	nent)		
Special Notes:	This course satisfies t	the Economics gradua	tion credit.				
Course:	ECONOMICS WITH E	MPHASIS ON THE FRE	E ENTERPRISE SYSTE	EM AND ITS BENEFITS			
	Economics with Emp	hasis on the Free Ente	rprise System and It	s Benefits is the culminat	tion of the econo	mic content and concepts	studied from
	Kindergarten through	h required secondary	courses. The focus is	on the basic principles o	oncerning produ	ction, consumption, and d	istribution of
	,	•	• •			countries around the world	
	1 -		•	_		tion and international trac e Federal Reserve System	
						hip and market structures	
		. •				lls using economic concep	
Course Description:	costs and benefits of	economic issues.					
Course Number:	4822	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Recommended: Wor	ld Geography, World F	listory, and United Si	tates History			
Special Notes:	This course satisfies t	the Economics gradua	tion credit.				
Course:		RICAN AMERICAN STU					
			•	•		of African Americans. This	
	_		-			levelops an understanding within the broader contex	
						vledge of past achievemen	
Course Description:				n to address the many iss		- '	
Course Number:	4223	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:							
Special Notes:							
Course:	ETHNIC STUDIES: ME	EXICAN AMERICAN ST	UDIES				
			•	•		of Mexican Americans. St	•
C Diti		·		ourse emphasizes events	in the 20th and	21st centuries, but studer	ts will also
-	<u> </u>	orior to the 20th centu			5 II.V		0.12
Course Number:	4222	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:							
Special Notes:			-				
Course:	PERSONAL FINANCIA	AL LITERACY					
Course:	PERSONAL FINANCIA		ts learn to make sou	nd informed financial d	ecisions Persona	l Financial Literacy is desig	ened to be an
Course:	Personal Financial Lit	teracy will help studen				l Financial Literacy is desig lem-solving skills to decisi	
Course:	Personal Financial Lit interactive and resea earning and spending	teracy will help studen arch-based course. The g money, saving and ir	e course will teach stu nvesting money, cred	udents to apply critical-tl it and borrowing, insurir	hinking and prob ng and protecting	lem-solving skills to decisi g, and college and postseco	ons involving ondary education
	Personal Financial Lit interactive and resea earning and spending and training. This cou	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction	e course will teach stonger envesting money, cred on in methods of pay	udents to apply critical-tl it and borrowing, insurir ring for college and other	hinking and prob ng and protecting r postsecondary	lem-solving skills to decisi	ons involving ondary education
Course Description:	Personal Financial Lit interactive and resea earning and spending and training. This cou completing the appli	teracy will help studen erach-based course. The g money, saving and ir urse includes instruction ication for federal stud	e course will teach ston envesting money, cred on in methods of pay lent aid provided by t	udents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E	hinking and probing and protecting postsecondary ducation.	lem-solving skills to decising, and college and postsecond college and postsecond college and postsecond college and training alo	ons involving ondary education ng with
Course Description: Course Number:	Personal Financial Lit interactive and resea earning and spending and training. This cou	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction	e course will teach stonger envesting money, cred on in methods of pay	udents to apply critical-tl it and borrowing, insurir ring for college and other	hinking and prob ng and protecting r postsecondary	lem-solving skills to decisi g, and college and postseco	ons involving ondary education
Course Description:	Personal Financial Lit interactive and resea earning and spending and training. This coc completing the appli 4815	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction ication for federal stud Credits:	e course will teach str nvesting money, cred on in methods of pay lent aid provided by t 0.5	udents to apply critical-ti it and borrowing, insurir ring for college and othei the U.S. Department of E Term:	hinking and prob ng and protecting r postsecondary iducation. Semester	lem-solving skills to decisi g, and college and postsect education and training alo Grade Placement:	ons involving ondary education ng with 10-12
Course Description: Course Number: Prerequisites:	Personal Financial Lit interactive and resea earning and spending and training. This coc completing the applie 4815  Students may not be	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction ication for federal stud Credits:	e course will teach str nvesting money, cred on in methods of pay lent aid provided by t 0.5	udents to apply critical-ti it and borrowing, insurir ring for college and othei the U.S. Department of E Term:	hinking and prob ng and protecting r postsecondary iducation. Semester	lem-solving skills to decising, and college and postsecond college and postsecond college and postsecond college and training alo	ons involving ondary education ng with 10-12
Course Description: Course Number: Prerequisites:	Personal Financial Lit interactive and resea earning and spending and training. This coc completing the appli 4815	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction ication for federal stud Credits:	e course will teach str nvesting money, cred on in methods of pay lent aid provided by t 0.5	udents to apply critical-ti it and borrowing, insurir ring for college and othei the U.S. Department of E Term:	hinking and prob ng and protecting r postsecondary iducation. Semester	lem-solving skills to decisi g, and college and postsect education and training alo Grade Placement:	ons involving ondary education ng with 10-12
Course Description: Course Number: Prerequisites: Special Notes:	Personal Financial Lit interactive and resea earning and spending and training. This coc completing the applie 4815  Students may not be elective course.	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction ication for federal stud Credits:	e course will teach str nvesting money, cred on in methods of pay lent aid provided by t 0.5	udents to apply critical-ti it and borrowing, insurir ring for college and othei the U.S. Department of E Term:	hinking and prob ng and protecting r postsecondary iducation. Semester	lem-solving skills to decisi g, and college and postsect education and training alo Grade Placement:	ons involving ondary education ng with 10-12
Course Description: Course Number: Prerequisites: Special Notes:	Personal Financial Lit interactive and resea earning and spending and training. This coucompleting the applied 4815  Students may not be elective course.  PERSONAL FINANCIA	teracy will help studen erch-based course. The g money, saving and ir urse includes instruction cation for federal stude Credits:  awarded credit for boo	e course will teach str evesting money, cred on in methods of pay lent aid provided by t 0.5 oth the Personal Fina	udents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E Term:	hinking and prob ag and protecting r postsecondary ducation.  Semester  mics course and	lem-solving skills to decisi g, and college and postsect education and training alo Grade Placement:	ons involving ondary education ing with 10-12
Course Description: Course Number: Prerequisites: Special Notes:	Personal Financial Lit interactive and resea earning and spending and training. This coucompleting the applie 4815  Students may not be elective course.  PERSONAL FINANCIA The Personal Financia	teracy will help studen arch-based course. The g money, saving and ir urse includes instruction for federal students:  Credits:  awarded credit for both course. The course includes instruction for federal students:  AL LITERACY AND ECO al Literacy and Economic architectures.	e course will teach str evesting money, cred on in methods of pay lent aid provided by t 0.5 oth the Personal Fina NOMICS nics Course emphasis	udents to apply critical-ti it and borrowing, insurir ring for college and other the U.S. Department of E  Term:  ncial Literacy and Econor zes the economic way of	hinking and prob ag and protecting r postsecondary ducation.  Semester  mics course and thinking, which	lem-solving skills to decising and college and postsect education and training aloo Grade Placement:  the Personal Financial Lite	ons involving ondary education ing with 10-12 aracy high school the personal
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course.	PSYCHOLOGY						
	In Psychology, studer	•				Il scope of the science of p	
Carres Dagarintian		_				eption, personality develo	pment, cognition,
Course Description:		e, biological foundation					44.42
Course Number:	4830	Credits:	0.5	Teri	n: Semester	Grade Placement:	11-12
Prerequisites:							
Special Notes:							
Course:	SOCIOLOGY						
	Sociology is an introd	ductory study in social	behavior and orga	nization of human so	ciety. This course w	rill describe the developme	ent of the field as
C Di-ti		, •	•	•	•	he individual relates to so	•
Course Description:						tion, and social change in t	
	4831	Credits:	0.5	Teri	n: Semester	Grade Placement:	11-12
Prerequisites: Special Notes:							
Special Notes:							
Course:	ADVANCED SOCIAL S	STUDIES: MODEL UN I					
	This course utilizes a	n international approa	ach to examining th	ne yearly issues/topic	s being addressed b	y the United Nations. Stud	dents will conduct
C Biti		•	al concern and wil	l practice, in simulati	ons, the United Nat	ions deliberations through	programs in the
•	United States and M	1	0.5	Torr	Somostor	Grada Diacamanti	0 12
Course Number: Prerequisites:		Credits:	0.5	Terr	n: Semester	Grade Placement:	9 - 12
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Course:	ADVANCED SOCIAL S	STUDIES: MODEL UN I	I				
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		•	_	-		tical history, and domestic	
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		amine the issue from		•		•	•
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Course Description:	community. Students	s will also develop a bi				•	
Course Description: Course Number:	-	s will also develop a bi Credits:			e topic they have c	•	10 - 12
Course Number: Prerequisites:	<b>4850</b> None	Credits:	oliography of reso	urces pertaining to th	e topic they have c	hosen.	
Course Number: Prerequisites:	<b>4850</b> None		oliography of reso	urces pertaining to th	e topic they have c	hosen.	
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Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number:	A850 None A summer reading properties of a summer reading properties of the summer reading properties of the summer reading or least the coordinating or least the summer reading properties of the su	Credits:  rogram may be require  STUDIES: MODEL UN I n understanding of the nal issues. Students w ead delegate. The students:  Credits:  Credits:  Togram may be require an assigned nation's fo ate importance. Stude sue will become the be om multiple perspective ibliography of resource Credits:  Credits:	ed.  II  e myriad of issues of ill select topics for committee. The student will review a round of the committee of the commi	on the world's agendand participate in at ident will also preparecently published world an antional or international political history and ted to become an expension for use during summary of various of etopic they have cho	e topic they have con:  Full Year	d by each Model UN reprised Model UN conference intional or international contactional relations.  Grade Placement:  Conce. Students are require national issues that the as international importance, erence hosted by the camp in by the international contactional con	esentative when simulation. Their inference, acting as 11 - 12 d to compile a signed nation Research ous. Students inmunity. Students
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	A850 None A summer reading properties of a summer reading properties of the summer reading properti	Credits:  rogram may be require  STUDIES: MODEL UN I n understanding of the nal issues. Students we est that they chair one of ead delegate. The stude  Credits:  Credits:  Togram may be require  STUDIES: MODEL UN I N are expected to preson assigned nation's for ate importance. Stude sue will become the boom multiple perspective ibliography of resource  Credits:  Credits:  Credits:	ed.  II  e myriad of issues of ill select topics for committee. The student will review a rough of the committee of the committee of the committee of the committee of the student will review a rough of the committee of the comm	on the world's agendand participate in at adent will also prepartecently published world and participate in at adent will also prepartecently published world a national or international programment to become an expentation for use during summary of various of e topic they have cho	e topic they have con:  Full Year  Full Year  Full Year  For at least one name of the content of the content of the content of the content on the content of	d by each Model UN reprised Model UN conference intional or international contactional relations.  Grade Placement:  Conce. Students are require national issues that the as international importance, erence hosted by the camp in by the international contactional con	esentative when simulation. Their ference, acting as 11 - 12 d to compile a signed nation Research ous. Students munity. Students
Course Number:     Special Notes:     Course:  Course Description:     Course Number:     Prerequisites:     Special Notes:  Course:  Course Description:     Course:  Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Number:	AB50 None A summer reading properties of the coordinating or least to participation require the coordinating or least to participation or least to part	Credits:  rogram may be require  STUDIES: MODEL UN I n understanding of the nal issues. Students w ead delegate. The stude ead delegate. The students:  Credits:  rogram may be require  STUDIES: MODEL UN I N are expected to preson assigned nation's for ate importance. Stude sue will become the brom multiple perspective ibliography of resource  Credits:  Credits:  cregram may be required.  Credits:  cregram may be required.  Credits:	ed.  II  e myriad of issues of ill select topics for committee. The student will review a round of the committee of the commi	on the world's agendand participate in at adent will also prepartecently published world and anational or internate political history and ted to become an expentation for use during summary of various one topic they have cho	e topic they have con:  Full Year  Full Year  Full Year  For a the school-bare of or at least one nark discussing interrection one area of ig a model UN conference of one area of ig a model UN conference on	ed by each Model UN reprised Model UN conference stional or international cortational relations.  Grade Placement:  ence. Students are requirenational issues that the as international importance. erence hosted by the camp in by the international con  Grade Placement:	esentative when simulation. Their ference, acting as 11 - 12 d to compile a signed nation Research ous. Students munity. Students 12 decluding its history
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course: Course:	AB50 None A summer reading properties of a summer reading properties of the summer reading properti	Credits:  rogram may be require  STUDIES: MODEL UN I n understanding of the nal issues. Students we est that they chair one of ead delegate. The stude  Credits:  rogram may be require  STUDIES: MODEL UN I N are expected to preson assigned nation's for ate importance. Stude sue will become the bom multiple perspective ibliography of resource  Credits:  rogram may be require  EA STUDIES  ed to immerse student d political structures. I Topic courses.	ed.  II  e myriad of issues of ill select topics for committee. The student will review a round of the committee of the committee of the committee of the committee of the student will review a round of the committee of the comm	on the world's agendand participate in at adent will also preparecently published world and participate in at adent will also preparecently published world and an ational or international production for use during the summary of various on the topic they have choose th	e topic they have con:  Full Year  Full Year  Full Year  For at least one name of the content of	ed by each Model UN reprised Model UN conference stional or international cortational relations.  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	esentative when simulation. Their simulation. Their ference, acting as 11 - 12  d to compile a signed nation Research ous. Students munity. Students 12
Course Number:     Special Notes:     Course:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course:     Course Course:     Course Number:     Course Number:     Course Number:     Course Number:     Course Number:     Course Number:	A850 None A summer reading properties of a summer reading properties of the summer reading properti	Credits:  rogram may be require  STUDIES: MODEL UN I  n understanding of the nal issues. Students we est that they chair one of ead delegate. The stuce  Credits:  Credits:  TOGRAM MODEL UN I  N are expected to preson assigned nation's for ate importance. Stude some multiple perspective ibliography of resource  Credits:  Togram may be require  EA STUDIES  ed to immerse student d political structures. Topic courses.  Credits:	ed.  II  e myriad of issues of ill select topics for committee. The student will review a round of the committee of the commi	on the world's agendand participate in at adent will also prepartecently published world and anational or internate political history and ted to become an expentation for use during summary of various one topic they have cho	e topic they have con:  Full Year  Full Year  Full Year  For at least one name of the content of	ed by each Model UN reprised Model UN conference stitional or international cortational relations.  Grade Placement:  ence. Students are require national issues that the as international importance. erence hosted by the camp by the international conference of Grade Placement:  Grade Placement:	esentative when simulation. Their ference, acting as 11 - 12 d to compile a signed nation Research ous. Students munity. Students 12 decluding its history
Course Number:     Special Notes:     Course:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course:     Course Description:     Course Number:     Prerequisites:     Special Notes:     Course Number:     Course Number:     Course Number:	AB50 None A summer reading properties of a summer reading properties of the summer reading properti	Credits:  rogram may be require  STUDIES: MODEL UN I  n understanding of the nal issues. Students we est that they chair one of ead delegate. The stuce  Credits:  Credits:  TOGRAM MODEL UN I  N are expected to preson assigned nation's for ate importance. Stude some multiple perspective ibliography of resource  Credits:  Togram may be require  EA STUDIES  ed to immerse student d political structures. Topic courses.  Credits:	ed.  II  e myriad of issues of ill select topics for committee. The student will review a round of the committee of the committee of the committee of the committee of the student will review a round of the committee of the comm	on the world's agendand participate in at adent will also preparecently published world and participate in at adent will also preparecently published world and an ational or international production for use during the summary of various on the topic they have choose they ha	e topic they have con:  Full Year  Full Year  Full Year  For at least one name of the content of	ed by each Model UN reprised Model UN conference stional or international cortational relations.  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	esentative when simulation. Their simulation. Their ference, acting as 11 - 12  d to compile a signed nation Research ous. Students munity. Students 12

Course:	SPECIAL TOPICS: ARI	EA STUDIES II					
Course Description:	This course is design	ed to immerse studen	its in the study of a re	egion of the world inclu	ding its history, c	ulture, language and politi	cal structures.
Course Number:	4838	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:						•	
Special Notes:							
Course	SPECIAL TOPICS: COI	NITEMBODA DV ISSUES	IN H C HISTORY				
Course.				the United States its co	ulture governme	nt, and role in the world.	Some of these
Course Description:	events are the use of assassinations of the resulting war on terr we enter the 21st ce	f the atomic bomb on 1960s, the Vietnam V orism. This one-seme ntury. A unique and cl	Japan to end World \ War, Watergate, the course will explohallenging opportuni	War II, the communist wo collapse of the Soviet en re these events and oth ty for the use of various	vitch-hunts of the npire, the terroristers to see how the research and lea	e 1950s (McCarthyism) the st attacks of September 11 ney have affected our lives arning strategies will be pr ons using technology resou	e Cold War, the ., 2001, and the s and attitudes as ovided, including
Course Number:	4845	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course:	cooperation. The stu whether as a small b	ocial studies course c dy of entrepreneursh usiness owner, an em	ombining the princip ip revolves around th ployee, or a voluntee	e skills and aptitudes neer. Ethics is the subject o	ecessary to levera of how to live in the	urship. Economy is our fra age initiative into successf ne world so that it is bette	ul outcomes, r with us than
Course:	This is an advanced s cooperation. The stu whether as a small b without us. How do better off? What kind	social studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv	ecessary to levera of how to live in the How do we devel we in? These fund	age initiative into successf	ul outcomes, r with us than ose around us explore as we
	This is an advanced s cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions	social studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv	ecessary to levera of how to live in the How do we devel we in? These fund	age initiative into successf ne world so that it is bette op the skills that make tho amental questions we will	ul outcomes, r with us than ose around us explore as we
Course Description:	This is an advanced s cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	ocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course	ombining the princip ip revolves around th ployee, or a voluntee est so that it creates v o live? What kind of s e serves as a moral fo	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv undation for careers in	ecessary to levera of how to live in the How do we devel we in? These fund law, economics, p	age initiative into successf ne world so that it is bette op the skills that make the amental questions we will politics, journalism, and bu	ul outcomes, r with us than ose around us explore as we usiness.
Course Description: Course Number:	This is an advanced s cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	ocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course	ombining the princip ip revolves around th ployee, or a voluntee est so that it creates v o live? What kind of s e serves as a moral fo	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv undation for careers in	ecessary to levera of how to live in the How do we devel we in? These fund law, economics, p	age initiative into successf ne world so that it is bette op the skills that make the amental questions we will politics, journalism, and bu	ul outcomes, r with us than ose around us explore as we usiness.
Course Description: Course Number: Prerequisites: Special Notes:	This is an advanced s cooperation. The stu whether as a small b without us. How do better off? What kind examine institutions 4821	ocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits:	ombining the princip ip revolves around th ployee, or a voluntee est so that it creates v o live? What kind of s e serves as a moral fo	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv undation for careers in	ecessary to levera of how to live in the How do we devel we in? These fund law, economics, p	age initiative into successf ne world so that it is bette op the skills that make the amental questions we will politics, journalism, and bu	ul outcomes, r with us than ose around us explore as we usiness.
Course Description: Course Number: Prerequisites: Special Notes: Course:	This is an advanced stooperation. The stute whether as a small be without us. How do better off? What kinexamine institutions 4821  None  SPECIAL TOPICS: GLO In this course, studen	ocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course  Credits:  DBAL LEADERSHIP nts will examine and e	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v b live? What kind of s e serves as a moral fo 0.5	e skills and aptitudes no er. Ethics is the subject o alue for other people? I ociety do we want to liv undation for careers in Term:	ecessary to levera of how to live in the How do we devel we in? These fund law, economics, p Semester	age initiative into successf ne world so that it is bette op the skills that make the amental questions we will politics, journalism, and bu	ul outcomes, r with us than ose around us explore as we usiness. 10-12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This is an advanced stooperation. The stute whether as a small be without us. How does better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studen historical and cultural	ocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course  Credits:  DBAL LEADERSHIP nts will examine and e	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v b live? What kind of s e serves as a moral fo 0.5	e skills and aptitudes not the subject of alue for other people? It ociety do we want to live undation for careers in Term:	ecessary to levera of how to live in the How do we devel we in? These fund law, economics, p Semester	age initiative into successfore world so that it is bette op the skills that make the amental questions we will collitics, journalism, and but Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness. 10-12
Course Description: Course Number: Prerequisites: Special Notes: Course:	This is an advanced stooperation. The stu whether as a small b without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studen historical and cultura  4849	ocial studies course c dy of entrepreneursh usiness owner, an em we harness self-intere d of life do we want to in society. This course  Credits:  DBAL LEADERSHIP  nts will examine and e al aspects of the topic	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s e serves as a moral fo 0.5	e skills and aptitudes not continue to the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine we apy's events will impact to the subject of the subject o	ecessary to levera of how to live in the How do we devel of in? These fund law, economics, p Semester eks). Students wi omorrow.	age initiative into successfore world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness.  10-12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	This is an advanced stooperation. The stu whether as a small b without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studentistorical and cultural  4849  None	dy of entrepreneursh usiness owner, an em we harness self-intered of life do we want to in society. This course Credits:  DBAL LEADERSHIP onts will examine and eal aspects of the topic Credits:	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s e serves as a moral fo 0.5	e skills and aptitudes not continue to the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine we apy's events will impact to the subject of the subject o	ecessary to levera of how to live in the How do we devel of in? These fund law, economics, p Semester eks). Students wi omorrow.	age initiative into successfore world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness.  10-12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	This is an advanced so cooperation. The stu whether as a small be without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studen historical and cultura  4849  None  History Fair Presenta	dy of entrepreneursh usiness owner, an em we harness self-intered of life do we want to in society. This course Credits:  DBAL LEADERSHIP onts will examine and eal aspects of the topic Credits:	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s e serves as a moral fo 0.5  explore current event and predict how toda	e skills and aptitudes not continue to the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine we apy's events will impact to the subject of the subject o	ecessary to levera of how to live in the How do we devel of in? These fund law, economics, p Semester eks). Students wi omorrow.	age initiative into successfore world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness.  10-12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	This is an advanced so cooperation. The stu whether as a small be without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studen historical and cultura  4849  None  History Fair Presenta  SPECIAL TOPICS: LOC This course is design studies course in who	cocial studies course c dy of entrepreneursh usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits:  DBAL LEADERSHIP Ints will examine and e al aspects of the topic Credits:  CAL AND GLOBAL AFF. ed so that students w	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s e serves as a moral fo 0.5  explore current event and predict how toda 0.5  AIRS ill study a social issue e year to year according	e skills and aptitudes not the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine weapy's events will impact to Term:	ecessary to leverate from the live in the low do we develow in the low do we develow in? These fund law, economics, proceedings of the low in t	age initiative into successfore world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness.  10-12 e geographic,  11-12
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	This is an advanced so cooperation. The stu whether as a small be without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studenthistorical and cultural 4849  None  History Fair Presenta  SPECIAL TOPICS: LOO This course is design studies course in who culture, geography, a	cocial studies course c dy of entrepreneurshi usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits:  DBAL LEADERSHIP Ints will examine and e al aspects of the topic Credits:  CAL AND GLOBAL AFF ed so that students w ich topics may change	ombining the princip ip revolves around th ployee, or a voluntee st so that it creates v o live? What kind of s e serves as a moral fo 0.5  explore current event and predict how toda 0.5  AIRS ill study a social issue e year to year according	e skills and aptitudes not the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine weapy's events will impact to Term:	ecessary to leverate from the live in the low do we develow in the low do we develow in? These fund law, economics, proceedings of the low in t	age initiative into successfore world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but the search and analyze the Grade Placement:  Grade Placement:  Grade Placement:	ul outcomes, r with us than ose around us explore as we usiness.  10-12 e geographic,  11-12
Course Description: Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course:	This is an advanced secoperation. The stu whether as a small be without us. How do better off? What kine examine institutions  4821  None  SPECIAL TOPICS: GLO In this course, studenthistorical and cultural data.  4849  None  History Fair Presenta  SPECIAL TOPICS: LOO This course is design studies course in whiculture, geography, and 4839	cocial studies course c dy of entrepreneursh usiness owner, an em we harness self-intere d of life do we want to in society. This course Credits:  DBAL LEADERSHIP Ints will examine and e al aspects of the topic Credits:  CAL AND GLOBAL AFF. ed so that students w ich topics may change and history of the cour	ombining the princip ip revolves around th ployee, or a voluntee est so that it creates v to live? What kind of s e serves as a moral fo 0.5  explore current event and predict how toda 0.5  AIRS ill study a social issue e year to year according rise topics. 0.5	e skills and aptitudes not the subject of alue for other people? I ociety do we want to live undation for careers in Term:  s (one for each nine weapy's events will impact to Term:  in depth and relate it tong to current and relevant to the subject of the subject to the subje	ecessary to leverate from the live in the low do we develow in? These fund law, economics, part of the law, economics, economics, part of the law, economics, e	age initiative into successfine world so that it is bette op the skills that make the amental questions we will colitics, journalism, and but the search and analyze the Grade Placement:  Grade Placement:  Grade Placement:	ul outcomes, r with us than ose around us explore as we isiness.  10-12 e geographic,  11 - 12 anced social vill explore the

Course Description: Course Number: Course Number: Course Number: Course Number: Course Number: Course Number: Course SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1898 TO THE PRESENT  This course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ Course Description: Course Special Notes:  Course: Course: Course: Course Number: A856  Credits: Course Number: A857  Credits: Course Number: A857  Credits: Course Number: A857  Credits: Course Number: A857  Credits: Credits: Course Number: A857  Credits: Credits: Course Number: A857  Credits: Credits: Credits: Course Number: A857  Credits: Credits: Credits: Course Number: A857  Credits: Credits: Credits: Credits: Course Number: A857  Credits: Credi
Course Number: 4837 Credits: 0.5 Term: Semester Grade Placement: 9 - 12  Prerequisites: None  Course: SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1607-1898  This course introduces the military history of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ Course Number:  Course: SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1607-1898  This course introduces the military history of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ Course Number:  Associated to the prevention of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ Course Number:  Course Number:  Course Description:  Course Number:  4857 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: None  Semester Grade Placement: 11 - 12  Prerequisites: None
Course Number: 4837 Credits: 0.5 Term: Semester Grade Placement: 9 - 12 Prerequisites: None  Special Notes:  Course: SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1607-1898  This course introduces the military history of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ course Description: Course Description: Course Number: 4856 Credits: 0.5 Term: Semester Grade Placement: 11 - 12 Prerequisites: None  Special Notes:  Course: SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1898 TO THE PRESENT  This course introduces the military history of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ Course Description: World War I, World War II, the Korean War, the Vietnam War and the First and Second Gulf Wars.  Course Number: 4857 Credits: 0.5 Term: Semester Grade Placement: 11 - 12 Prerequisites: None
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Course Number: dolonial wars, the Revolution, the War of 1812, the US-Mexican War, the Civil War, the Spanish-American War and major Indian wars.  Course Number: 4856 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: None  Course: SPECIAL TOPICS: UNITED STATES MILITARY HISTORY: 1898 TO THE PRESENT  This course introduces the military history of the United States through a survey of its pivotal wars. The course includes an overview of each wit's important battles, the strategies and tactics of the opposing forces and a look at the individuals involved in each conflict. Topics will includ World War I, World War II, the Korean War, the Vietnam War and the First and Second Gulf Wars.  Course Number: 4857 Credits: 0.5 Term: Semester Grade Placement: 11 - 12  Prerequisites: Special Notes:
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Special Notes:
Course HAUTED STATES HISTORY STUDIES SINCE 4077
Course: UNITED STATES HISTORY STUDIES SINCE 1877
In United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of
United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a
framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and
urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geogra
factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American socio
evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process.
Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the
impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary source mater
explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical
Course Description: context.
Course Number: 4113 Credits: 1.0 Term: Full Year Grade Placement: 11
Prerequisites: World Geography or World History
Special Notes:
Course: UNITED STATES GOVERNMENT
In U.S. Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, function and
powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concept
powers of government at the national, state, and local levels. This course is the cultimation of the civic and governmental content and concept
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studied from kindergarten through required secondary courses. This course provides an opportunity to study in depth the foundation of the U
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studied from kindergarten through required secondary courses. This course provides an opportunity to study in depth the foundation of the Legislation political system; to analyze the political institutions, processes, and values of the system; to analyze the structure and functions of the government on local, state, and federal levels; and to study the major documents which will include the Constitution, Bill of Rights, and Federalist Papers.  Students put into practice the content and concepts they have learned about responsibilities on the civic level.  Course Number:  Recommended: World Geography, World History, and United States History  Recommended: World Geography, World History, and United States History
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studied from kindergarten through required secondary courses. This course provides an opportunity to study in depth the foundation of the Dolitical system; to analyze the political institutions, processes, and values of the system; to analyze the structure and functions of the governion local, state, and federal levels; and to study the major documents which will include the Constitution, Bill of Rights, and Federalist Papers.  Course Description:  Students put into practice the content and concepts they have learned about responsibilities on the civic level.  Course Number:  Recommended: World Geography, World History, and United States History  Special Notes:  Course:  WORLD GEOGRAPHY STUDIES  In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphase contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships an people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answe geographic questions.  Course Number:  Course Number:  Course Number

Course:	WORLD HISTORY STU	JDIES					
Course Description:	scope of this course s The major emphasis reference in world hi parts of the world. St century. Students ex- systems. Students an that process. Student major religious and p	should focus on "esse is on the study of sign story are identified as tudents evaluate the amine the impact of g lalyze the process by its trace the historical philosophical tradition	ential" concepts and so nificant people, event so students analyze im causes and effects of geographic factors on which constitutional development of imposs. Students analyze t	kills that can be applied is, and issues from the portant events and issue political and economic major historic events governments evolved ortant legal and political he connections between	ed to various eras, ever earliest times to the sues in western civilized imperialism and of and identify the hist as well as the ideas it concepts. Studentien major development	ne time limitations of the vents, and people within the present. Traditional his zation as well as in civil is major political revolution of contemp from historic document to examine the history are the sin science and technoles.	n the standards. istorical points of izations in other ions since the 17th iorary economic is that influenced and impact of innology and the
Course Number:	4213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommended: Wor	ld Geography or AP H	uman Geography				
Special Notes:							

Course Description: This pro and inst and rect Course Number: 7203 Prerequisites: Eligible Special Notes:  Course: ADAPTI Course Description: Adaptiv with dir Course Number: 7811	ngram is desi cruction inclu reational skil Student Reco	lde developmental gar lls for leisure sports. Credits:	o require significant n mes, remedial exercis 1.0			by ARD committee. Indiviribed by a physician or p	_
Course Description: This product and instand rect and rect and rect and rect and rect and rect are also and rect and rect and rect and rect are and rect and	ngram is desi cruction inclu reational skil Student Reco	gned for students who ide developmental gar Is for leisure sports. Credits:	o require significant n mes, remedial exercis 1.0	ses, motor tasks, special			_
Prerequisites: Eligible Special Notes:  Course: ADAPTI Course Description: Adaptiv with dir Course Number: 7811	VE SKILLS (A		_	Term:			
Course: ADAPTI Course Description: Adaptiv with dir Course Number: 7811	VE SKILLS (A	eiving Special Educatio	on Services; ARD/IEP		Full Year	Grade Placement:	9 - 12
Course: ADAPTI  Course Description: Adaptiv with dir  Course Number: 7811				Committee Determinati	on		
Course Description: Adaptiv with dir Course Number: 7811							
Course Number: 7811	a Chilla /40 2	DAPT 18-21)					
		1) courses focus on se on in the community to			ng in a communit	y based personal or recre	ational activity
Prerequisites: Eligible		Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
	Student Rec	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on	-	
Special Notes:							
Course: ALE ALG	SEBRA I						
Course Description: special e	education se	tting course incorpora	ites the Texas Essenti	al Knowledge and Skills	which are vertical	the student requires this ly aligned to prerequisite y to solve meaningful pro	skills for Algebra
Course Number: 2001		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites: Eligible	Student Rec	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course: ALE ALG	GEBRAIC REA	SONING					
Course Description: course. for Alge	This special of the state of th	education course setti	ng incorporates the I lum. Students study a	Texas Essential Knowledge algebraic concepts and t	ge and Skills which	determined the student re n are vertically aligned to . They will learn to use a	prerequisite skills
Course Number: 2004	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites: Eligible	Student Rec	eiving Special Education	on Services; ARD/IEP	Committee Determinati	on; Algebra I		
Special Notes:							
Course: ALE BIO	LOGY						
ALE Biol Course Description: education	logy is for stu on setting co	urse incorporates the	Texas Essential Know	ledge and Skills which a	re vertically align	ne student requires this c ed to prerequisite skills fo d some laboratory investi	or Biology through
Course Number: 3001		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites: Eligible	Student Rec	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course: ALE CHE	MISTRY						
Course Description: special e	education se try through a	tting course incorpora	ites the Texas Essenti	al Knowledge and Skills	which are vertical	d the student requires thi ly aligned to prerequisite ta, data analysis and som	skills for
Course Number: 3003		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites: Eligible	Student Rec	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course: COMMI	UNITY TRAN	SPORTATION					
Course Description:						ons in their respective co gy, and general social skil	
laudiess	-	1			C	I I	
Course Number: 7825		Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Course Number: 7825	Student Rec			Term: Committee Determination		Grade Placement:	11 - 12

Course	ALE COMMUNICATION	ONE					
Course			on helning student	s develop the fundament	al skills necessan	v to communicate effecti	vely in a variety of
Course Description:	modes with an emph	nasis on listening, spea	king, discussing, pla	nning, presenting and as nunicator in the classroo	sessing. In this sp	ecial education setting,	
Course Number:		Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	n Services; ARD/IEP	Committee Determination	on		
Special Notes:	Local credit course.						
Course	ALE DAILY LIVING						
Course Description:	, ,	• .		ices whose ARD committ of daily living skills and se		•	res this course.
Course Number:	1	Credits:	0.5	Term:	Semester	Grade Placement:	11 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	n Services; ARD/IEP	Committee Determination	on		
Special Notes:	-						
Course	ALE ECONOMICS						
Course Description:	special education set Economics through a	tting course incorporat	es the Texas Essenti n. This course provid	ces whose ARD committe al Knowledge and Skills v les opportunities for stud	which are verticall	ly aligned to prerequisite	skills for
Course Number:	4005	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites	Eligible Student Rece	eiving Special Education	n Services; ARD/IEP	Committee Determination	on		
Special Notes:							
Course	ALE ENGLISH I						
Course Description:	special education set Essential Knowledge	tting course is designed and Skills which are ve	d to teach functiona ertically aligned to p	s whose ARD committee I English skills related to rerequisite skills for Engli Il and written language d	everyday living ex ish I through an a	operiences. English I inco Iternate curriculum. Are	rporates the Texas as covered
Course Number:	1011	Credits:	1.0		Full Year	Grade Placement:	9 - 12
			1.0	Term:	ruii teai	Grade Flacement.	9-12
Prerequisites	Eligible Student Rece	L .	-	Committee Determination		Grade Flacement.	9-12
Prerequisites: Special Notes:		L .	-			Grade Fracement.	<i>y</i> - 12
Special Notes:		L .	-			Grade Fracement.	J-12
Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know	eiving Special Education  cudents receiving speciting course is designed	n Services; ARD/IEP ial education service d to teach functiona are vertically aligne		e has determined everyday living ex r English II throug	the student requires this operiences. English II inco gh an alternate curriculu	s course. This prporates the m. Areas covered
Special Notes:  Course:  Course Description:  Course Number:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012	eiving Special Education cudents receiving speciting course is designed ledge and Skills which include reading/literal	ial education serviced to teach functiona are vertically alignery study, writing, ora	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, gran	the student requires this operiences. English II inco gh an alternate curriculu	s course. This prporates the m. Areas covered
Special Notes:  Course:  Course Description:  Course Number:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012	eiving Special Education cudents receiving speciting course is designed ledge and Skills which include reading/literal	ial education serviced to teach functiona are vertically alignery study, writing, ora	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, gran	the student requires this speriences. English II inco gh an alternate curriculur mmar, spelling, listening	s course. This orporates the m. Areas covered and following
Special Notes:  Course:  Course Description:  Course Number:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Receivers	eiving Special Education cudents receiving speciting course is designed ledge and Skills which include reading/literal	ial education serviced to teach functiona are vertically alignery study, writing, ora	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, gran	the student requires this speriences. English II inco gh an alternate curriculur mmar, spelling, listening	s course. This orporates the m. Areas covered and following
Course Description:  Course Number:  Prerequisites:  Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Receivers	eiving Special Education cudents receiving speciting course is designed ledge and Skills which include reading/literal	ial education serviced to teach functiona are vertically alignery study, writing, ora	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, gran	the student requires this speriences. English II inco gh an alternate curriculur mmar, spelling, listening	s course. This orporates the m. Areas covered and following
Course Description:  Course Number:  Prerequisites:  Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received ALE ENGLISH III  ALE English III is for special education set Texas Essential Know	cudents receiving speciting course is designed ledge and Skills which include reading/literal credits:  Credits:  civing Special Education tudents receiving speciting course is designed ledge and Skills which	ial education serviced to teach functional are vertically alignery study, writing, orange of the services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, gran Full Year on e has determined everyday living ex r English III throug	the student requires this operiences. English II income an alternate curriculur mmar, spelling, listening  Grade Placement:  I the student requires this operiences. English III income an alternate curriculur.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered
Course Description:  Course Number: Prerequisites: Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received ALE ENGLISH III  ALE English III is for special education set Texas Essential Know throughout the year directions.	cudents receiving speciting course is designed ledge and Skills which include reading/literal credits:  Credits:  civing Special Education tudents receiving speciting course is designed ledge and Skills which	ial education serviced to teach functional are vertically alignery study, writing, orange of the services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo	e has determined everyday living ex r English II throug levelopment, gran Full Year on e has determined everyday living ex r English III throug	the student requires this operiences. English II income an alternate curriculur mmar, spelling, listening  Grade Placement:  I the student requires this operiences. English III income an alternate curriculur.	s course. This orporates the m. Areas covered and following 9 - 12 s course. This orporates the m. Areas covered
Course Description:  Course Number: Prerequisites: Special Notes: Course: Course Description:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions.  1013	cudents receiving special education education special education sp	ial education serviced to teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery and the teach functional are vertically	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, grar  Full Year  on  e has determined everyday living ex r English III throug levelopment, grar  Full Year	the student requires this experiences. English II income gh an alternate curriculur mmar, spelling, listening  Grade Placement:  I the student requires this experiences. English III income gh an alternate curriculu mmar, spelling, listening	s course. This proprietes the m. Areas covered and following 9 - 12 s course. This proprietes the im. Areas covered and following
Course Description:  Course Number:  Prerequisites: Special Notes:  Course Course:  Course Description:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received ALE ENGLISH III  ALE ENGLISH III is for special education set Texas Essential Know throughout the year directions.  1013  Eligible Student Received ALE ENGLISH III is for special education set Texas Essential Know throughout the year directions.	cudents receiving special education education special education sp	ial education serviced to teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery and the teach functional are vertically	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, grar  Full Year  on  e has determined everyday living ex r English III throug levelopment, grar  Full Year	the student requires this experiences. English II income gh an alternate curriculur mmar, spelling, listening  Grade Placement:  I the student requires this experiences. English III income gh an alternate curriculu mmar, spelling, listening	s course. This proprietes the m. Areas covered and following 9 - 12 s course. This proprietes the im. Areas covered and following
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description: Course Description: Special Notes: Prerequisites: Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions.  1013  Eligible Student Received ALE English III is for special education set Texas Essential Know throughout the year directions.	cudents receiving special education education special education sp	ial education serviced to teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery and the teach functional are vertically	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, grar  Full Year  on  e has determined everyday living ex r English III throug levelopment, grar  Full Year	the student requires this experiences. English II income gh an alternate curriculur mmar, spelling, listening  Grade Placement:  I the student requires this experiences. English III income gh an alternate curriculu mmar, spelling, listening	s course. This proprietes the m. Areas covered and following 9 - 12 s course. This proprietes the im. Areas covered and following
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description:  Course Number: Prerequisites: Special Notes:  Course Number: Prerequisites: Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received Here English III is for special education set Texas Essential Know throughout the year directions.  1013  Eligible Student Received Here English IV  ALE ENGLISH IV  ALE ENGLISH IV  ALE ENGLISH IV is for special education set Texas Essential Know throughout the year directions.	cudents receiving special education education special education education education special education education special education education special education	ial education serviced to teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery are vertically alignery are vertically alignery extractions.	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug levelopment, grar  Full Year  on  e has determined everyday living ex r English III throu levelopment, grar  Full Year  on  e has determined everyday living ex r English IV throu	the student requires this reperiences. English II incommar, spelling, listening  Grade Placement:  I the student requires this reperiences. English III incommar, spelling, listening  Grade Placement:  Grade Placement:	s course. This orporates the m. Areas covered and following  9 - 12  s course. This orporates the m. Areas covered and following  9 - 12  es this course. This orporates the m. Areas covered and following
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description:  Course Description:  Course Number: Prerequisites: Special Notes:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received Here English III is for special education set Texas Essential Know throughout the year directions.  1013  Eligible Student Received Here English IV is for special education set Texas Essential Know throughout the year directions.	cudents receiving special education education special education education education special education education special education education special education	ial education serviced to teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery study, writing, orange of the teach functional are vertically alignery are vertically alignery are vertically alignery extractions.	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo es whose ARD committee I English skills related to d to prerequisite skills fo	e has determined everyday living ex r English II throug levelopment, grar  Full Year  on  e has determined everyday living ex r English III throu levelopment, grar  Full Year  on  e has determined everyday living ex r English IV throu	the student requires this reperiences. English II incommar, spelling, listening  Grade Placement:  I the student requires this reperiences. English III incommar, spelling, listening  Grade Placement:  Grade Placement:	s course. This orporates the m. Areas covered and following  9 - 12  s course. This orporates the m. Areas covered and following  9 - 12
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description:  Course Number: Prerequisites: Course Number: Course Number: Course Number: Course Description: Course Description:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received English III is for st special education set Texas Essential Know throughout the year directions.  1013  Eligible Student Received English IV is for st special education set Texas Essential Know throughout the year directions.  ALE ENGLISH IV  ALE ENGLISH IV is for st special education set Texas Essential Know throughout the year directions.  1014	cudents receiving special education students receiving special education and stills which include reading/literal education students receiving special education educa	ial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP  cial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP  cial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d	e has determined everyday living ex r English II throug evelopment, gran  Full Year  on  e has determined everyday living ex r English III throug evelopment, gran  Full Year  on  e has determined everyday living ex r English IV throug evelopment, gran e has determined everyday living ex r English IV throug evelopment, gran  Full Year	the student requires this reperiences. English II incommar, spelling, listening  Grade Placement:  I the student requires this reperiences. English III incommar, spelling, listening  Grade Placement:  Grade Placement:  I that the student requires this requires spelling, listening an alternate curriculum and spelling speciences. English IV incommar, spelling, listening spelling spelling, listening spelling s	s course. This proporates the m. Areas covered and following 9 - 12  s course. This proporates the m. Areas covered and following 9 - 12  es this course. This orporates the m. Areas covered and following ges this course. This orporates the m. Areas covered and following
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description:  Course Number: Prerequisites: Special Notes:  Course Number: Course Description: Course Description: Course Description:	ALE ENGLISH II  ALE English II is for st special education set Texas Essential Know throughout the year directions.  1012  Eligible Student Received States Essential Know throughout the year direction set Texas Essential Know throughout the year directions.  1013  Eligible Student Received States Essential Know throughout the year directions.  ALE ENGLISH IV  ALE ENGLISH IV also for special education set Texas Essential Know throughout the year directions.  1014  Eligible Student Received States Essential Know throughout the year directions.	cudents receiving special education students receiving special education and stills which include reading/literal education students receiving special education educa	ial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP  cial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP  cial education service d to teach functiona are vertically aligne ry study, writing, ora  1.0 In Services; ARD/IEP	es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term: Committee Determination  Term: Committee Determination  Term: Committee Determination  Term:  Es whose ARD committee I English skills related to d to prerequisite skills fo al and written language d  Term:	e has determined everyday living ex r English II throug evelopment, gran  Full Year  on  e has determined everyday living ex r English III throug evelopment, gran  Full Year  on  e has determined everyday living ex r English IV throug evelopment, gran e has determined everyday living ex r English IV throug evelopment, gran  Full Year	the student requires this reperiences. English II incommar, spelling, listening  Grade Placement:  I the student requires this reperiences. English III incommar, spelling, listening  Grade Placement:  Grade Placement:  I that the student requires this requires spelling, listening an alternate curriculum and spelling speciences. English IV incommar, spelling, listening spelling spelling, listening spelling s	s course. This proporates the m. Areas covered and following 9 - 12  s course. This proporates the m. Areas covered and following 9 - 12  es this course. This orporates the m. Areas covered and following ges this course. This orporates the m. Areas covered and following

Course:	ALE ENVIRONMENTA	AL SCIENCE					
Course Description:	course. This special of for Environmental Sc	education setting course	e incorporates the T nate curriculum. Thi	exas Essential Knowle	dge and Skills which	s determined the studen are vertically aligned to derstanding of man's im	prerequisite skills
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ition		
Special Notes:							
Course	ALE GEOMETRY						
course.		students receiving sner	rial education service	es whose ARD commi	ttee has determined	the student requires th	is course. This
Course Description:	special education set	tting course incorporate	es the Texas Essenti	al Knowledge and Skill	s which are verticall	y aligned to prerequisite tric ideas, relationships a	skills for
Course Number:	·	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
		eiving Special Education					
Special Notes:		0 1	, ,				
_							
Course:	ALE GOVERNMENT						
Course Description:	special education set Government through	tting course incorporate	es the Texas Essenti m. In Government,	al Knowledge and Skill the focus is on the pri	s which are verticall nciples and beliefs u	ned the student requires y aligned to prerequisite upon which the United St	skills for
Course Number:	4004	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion	•	
Special Notes:							
Course	ALE HEALTH						
Course Description:	ALE Health is a speci	al education setting cou ucation, and safety as a	_			iene, emotions, behavior EP committee.	, alcohol, drugs,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		eiving Special Education	-				
Special Notes:		8 - p					
Course:	ALE IPC						
Course Description:	education setting co	urse incorporates the To	exas Essential Know	ledge and Skills which	are vertically aligne	udent requires this coursed to prerequisite skills fooms and to prerequisite skills fooms and laboratory investigat	or IPC through an
Course Number:	3002	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course	ALE MATH MODELS						
Course Description:	ALE Math Models is a special education set Models through an a involving money, dat	tting course incorporate alternate curriculum. In ta, chance, patterns, mu	es the Texas Essenti this course, studen usic, design and scie	al Knowledge and Skill ts learn to use mather ence.	s which are verticall matical methods to	ned the student requires ly aligned to prerequisite model and solve real-life	skills for Math applied problems
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	iπon		
Special Notes:						,	
Course:	ALE READING I	and to teach the set of	ont functional !	og skille valata i to	nuday living are	near and mask a	goals Street
Course Description:	emphasis will be placused to bring the wri	ced on sight word recog	gnition, vocabulary whose disability pre	development and com	prehension skills. To	nces and post-secondary echnology and assistive t Il manner. TEKS, pacing a	echnology will be
Course Number:	1625	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Education	Services; ARD/IEP	Committee Determina	ntion		
Special Notes:							
Course:	ALE READING II						
Course: Course Description:	emphasis will be plac used to bring the wri	ced on sight word recog	gnition, vocabulary whose disability pre	development and com	prehension skills. To	ences and post-secondary echnology and assistive t Il manner. TEKS, pacing a	echnology will be
	ALE Reading II is desi emphasis will be place used to bring the wri be modified to meet	ced on sight word recog	gnition, vocabulary whose disability pre	development and com	prehension skills. To	echnology and assistive t	echnology will be
Course Description:	ALE Reading II is desi emphasis will be place used to bring the wri- be modified to meet 1626	ced on sight word recog itten word to students individual needs of the	gnition, vocabulary whose disability pre e student. 1.0	development and com events them from read Term:	pprehension skills. To ling in the traditiona Full Year	echnology and assistive t il manner. TEKS, pacing a	echnology will be nd materials will

Course:	ALE READING III						
	ALE Reading III is des	igned to teach the stu	udent functional read	ling skills related to ever	yday living exper	riences and post-secondar	y goals. Strong
Course Description:	used to bring the wri	-	s whose disability pre			Technology and assistive to all manner. TEKS, pacing a	
Course Number:	1627	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on, ALE Reading	II T	
Special Notes:							
Course	ALE READING IV						
course.		igned to teach the stu	udent functional read	ling skills related to ever	vday living eyne	riences and post-secondar	v goals Strong
Course Description:	emphasis will be plac used to bring the wri	ced on sight word reco	ognition, vocabulary of whose disability pre	development and comp	rehension skills.	Technology and assistive to the manner. TEKS, pacing an	echnology will be
Course Number:	1628	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	iving Special Educatio	on Services; ARD/IEP	Committee Determinati	on, ALE Reading	III	
Special Notes:							
Course:	ALE US HISTORY						
Course Description:	special education set History through an a	tting course incorpora	tes the Texas Essentia The course is designed	al Knowledge and Skills of to cover U.S. historical	which are vertica	ed the student requires th illy aligned to prerequisite and political events that ha	skills for US
Course Number:	4003	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Eligible Student Rece	eiving Special Educatio	on Services; ARD/IEP	Committee Determinati	on		
Special Notes:							
Course:	ALE WORLD GEOGR	ADUV					
Course.			ving special advectio	n convices whose ARD s	ammittaa has da	tarminad the student requ	iros this source
Course Description:	ALE World Geograph This special educatio World Geography the	y is for students receivn setting course incor rough an alternate cur	porates the Texas Ess rriculum. Students ex	sential Knowledge and S	kills which are ve nd environments	termined the student requertically aligned to prereques on local, regional, nation phic questions.	isite skills for
	ALE World Geograph This special educatio World Geography thi international scales.	y is for students receivn setting course incor rough an alternate cur	porates the Texas Ess rriculum. Students ex	sential Knowledge and S camine people, places, a	kills which are ve nd environments	ertically aligned to prereques on local, regional, nation	isite skills for
Course Description:	ALE World Geograph This special educatio World Geography the international scales. 4001	y is for students receivn setting course incorrough an alternate curstudents use problem  Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S ramine people, places, a n-making skills to ask an	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description:	ALE World Geograph This special educatio World Geography the international scales. 4001	y is for students receivn setting course incorrough an alternate curstudents use problem  Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S samine people, places, a n-making skills to ask an Term:	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description:  Course Number:  Prerequisites:  Special Notes:	ALE World Geograph This special educatio World Geography the international scales. <b>4001</b> Eligible Student Rece	y is for students receivn setting course incorrough an alternate cur Students use problem  Credits:  Living Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0	sential Knowledge and S samine people, places, a n-making skills to ask an Term:	kills which are ve nd environments d answer geogra Full Year	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and
Course Description:  Course Number:  Prerequisites:  Special Notes:	ALE World Geograph This special educatio World Geography the international scales. 4001 Eligible Student Rece	y is for students receivn setting course incorrough an alternate cur Students use problem Credits: eiving Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP	sential Knowledge and S samine people, places, a n-making skills to ask an Term:	kills which are ve nd environment: d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:	isite skills for al and 9 - 12
Course Description:  Course Number:  Prerequisites:  Special Notes:	ALE World Geograph This special educatio World Geography the international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte	y is for students receiven setting course incorrough an alternate cur Students use problem  Credits:  Living Special Education  Y  for students receiving ting course incorporate	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP g special education se tes the Texas Essenti- s course offers an ove	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati  ervices whose ARD commal Knowledge and Skills	kills which are ve nd environments d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions.	isite skills for al and 9 - 12 s this course. This d to prerequisite
Course Description:  Course Number:  Prerequisites:  Special Notes:  Course:	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the	y is for students receiven setting course incorrough an alternate cur Students use problem  Credits:  Living Special Education  Y  for students receiving string course incorporations and the setting course incorporations are setting course incorporational setting course incorporations.	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP g special education se tes the Texas Essenti- s course offers an ove	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati  ervices whose ARD commal Knowledge and Skills	kills which are ve nd environments d answer geogra Full Year on	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligne	isite skills for al and 9 - 12 s this course. This d to prerequisite
Course Description:  Course Number: Prerequisites: Special Notes: Course: Course	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the ce  4002	y is for students receiven setting course incorrough an alternate curstudents use problem  Credits:  iving Special Education  Y  for students receiving string course incorporarenate curriculum. This earliest times to the p  Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP g special education se tes the Texas Essenti- se course offers an over resent.	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati ervices whose ARD comm al Knowledge and Skills erview of the history of I	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to ind	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned the study of significations.	isite skills for al and 9 - 12 s this course. This d to prerequisite nt people, events
Course Description:  Course Number:  Prerequisites: Special Notes:  Course:  Course Description:  Course Number:	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the ce  4002	y is for students receiven setting course incorrough an alternate curstudents use problem  Credits:  iving Special Education  Y  for students receiving string course incorporarenate curriculum. This earliest times to the p  Credits:	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP g special education se tes the Texas Essenti- se course offers an over resent.	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati  ervices whose ARD comm al Knowledge and Skills erview of the history of l	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to ind	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned the study of significations.	isite skills for al and 9 - 12 s this course. This d to prerequisite nt people, events
Course Description:  Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes:	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the color	y is for students receiven setting course incorrough an alternate curstudents use problem  Credits:  iving Special Education  Y  for students receiving string course incorporarenate curriculum. This earliest times to the p  Credits:  iving Special Education	porates the Texas Ess rriculum. Students ex n-solving and decision 1.0 on Services; ARD/IEP g special education se tes the Texas Essenti- se course offers an over resent.	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati  ervices whose ARD comm al Knowledge and Skills erview of the history of l	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to ind	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned the study of significations.	isite skills for al and 9 - 12 s this course. This d to prerequisite nt people, events
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Course Description:  Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR ALE World History is special education set skills through an alte and issues from the of 4002 Eligible Student Rece  PATH-COLLEGE/CARI This course is design students receive rem problem-solving, cor discussion or time-out	y is for students receiven setting course incorrough an alternate curstudents use problem  Credits:  iving Special Education  Y  for students receiving string course incorporarenate curriculum. This earliest times to the particular cursum of the particular special Education  Credits:  iving Special Education  EER 1  ed for students who a decial or tutorial assist numerication and decir	porates the Texas Esserticulum. Students expensively and decision  1.0  on Services; ARD/IEP  g special education settes the Texas Essential estertion and over the Texas Essential estertion.  1.0  on Services; ARD/IEP  are mainstreamed intrance with their subjections.	sential Knowledge and S samine people, places, a n-making skills to ask an Term:  Committee Determinati  ervices whose ARD comm al Knowledge and Skills erview of the history of I  Term:  Committee Determinati	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to inc Full Year on	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned the study of signification of the study of signification in this special education and skills, organizational study skills, organizational states.	s this course. This d to prerequisite nt people, events 9 - 12
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Course Description:  Course Number: Prerequisites: Special Notes:  Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Course Course: Course Course:	ALE World Geograph This special educatio World Geography thi international scales.  4001 Eligible Student Rece  ALE WORLD HISTOR' ALE World History is special education set skills through an alte and issues from the of 4002 Eligible Student Rece  PATH-COLLEGE/CARI This course is design students receive rem problem-solving, cor discussion or time-or 7806 Eligible Student Rece  PATH-COLLEGE/CARI This course is design students receive rem problem-solving, cor discussion or time-or discussion or time-or discussion or time-or discussion or time-or	y is for students received in setting course incorrough an alternate curstudents use problem  Credits:  Students use problem  Credits:  For students receiving string course incorporating course incorporating course incorporating times to the periodic curriculum. This earliest times to the periodic curriculum of the p	porates the Texas Esserticulum. Students experienced and decision 1.0  on Services; ARD/IEP  g special education settes the Texas Essentices course offers an overesent.  1.0  on Services; ARD/IEP  are mainstreamed intrance with their subjection-making skills. In 1.0  on Services; ARD/IEP	sential Knowledge and Stamine people, places, an-making skills to ask an Term:  Committee Determination of the history of lateral Eacts. Emphasis is placed addition, students may Term:  Committee Determination of a majority of general eacts. Emphasis is placed addition, students may Term:  Committee Determination of a majority of general eacts. Emphasis is placed addition, students may Term:	kills which are ve nd environments d answer geogra Full Year on nittee has deterr of World History numankind to incomplete the second developing streceive support Full Year on ducation classes on developing streceive support ducation ducation classes on developing streceive support ducation ducati	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned clude the study of signification and skills, organizational sin coping with everyday present the study skills, organizational states and sudy skills, organizational states are considered to the study skills, organizational states are considered to the student states are	s this course. This d to prerequisite nt people, events 9 - 12  setting class, skills, oblems through 9
Course Description:  Course Number: Prerequisites: Special Notes:  Course Description: Course Number: Prerequisites: Special Notes: Course Course Description: Course Number: Prerequisites: Special Notes: Course Special Notes: Course Course: Course Course:	ALE World Geograph This special educatio World Geography thi international scales. 4001 Eligible Student Rece  ALE WORLD HISTOR' ALE World History is special education set skills through an alte and issues from the of 4002 Eligible Student Rece  PATH-COLLEGE/CARI This course is design students receive rem problem-solving, cor discussion or time-of 7806 Eligible Student Rece  PATH-COLLEGE/CARI This course is design students receive rem problem-solving, cor discussion or time-of 1807	y is for students receiven setting course incorrough an alternate curstudents use problem  Credits:  iving Special Education  Y  for students receiving titing course incorporate curriculum. This earliest times to the periods.  EER 1  ed for students who a needial or tutorial assist inmunication and decirate periods.  Credits:  eter 2  ed for students who a needial or tutorial assist inmunication and decirate periods.  EER 2  ed for students who a needial or tutorial assist inmunication and decirate periods.  EER 2  ed for students who a needial or tutorial assist inmunication and decirate periods.  Credits:  Credits:  Credits:	porates the Texas Esserticulum. Students experienced and decision 1.0 on Services; ARD/IEP of the Texas Essential sectors of the Services of the Texas Essential sectors of the Texas Esse	sential Knowledge and Stamine people, places, an-making skills to ask an Term:  Committee Determination of the history of lateral English is placed addition, students may a majority of general elects. Emphasis is placed addition, students may contain a majority of general elects. Emphasis is placed addition, students may contain a majority of general elects. Emphasis is placed addition, students may contain a majority of general elects. Emphasis is placed addition, students may contain a majority of general elects. Emphasis is placed addition, students may contain a majority of general elects. Emphasis is placed addition, students may	kills which are vend environments danswer geogra Full Year on nittee has deterred for World History numankind to incompare the following streeties support Full Year on ducation classes on developing streeties support Full Year on ducation classes on developing streeties support Full Year on	ertically aligned to prereques on local, regional, nation phic questions.  Grade Placement:  mined the student requires which are vertically aligned clude the study of significated and significated are placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:  Grade Placement:	s this course. This d to prerequisite nt people, events 9 - 12  setting class, skills, oblems through 9

Course:	PATH-COLLEGE/CARE	ER 3					
	This course is designed	ed for students who ar	e mainstreamed into	o a majority of general o	education classe	s. In this special education	setting class,
Course Description:	students receive rem	edial or tutorial assistanmunication and decis	ance with their subje	ects. Emphasis is placed	on developing s	tudy skills, organizational in coping with everyday p	skills,
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:				Committee Determinati		Grade Fracements	
Special Notes:	Englishe Stadent Need	TVIIIg Special Education	11 301 11003, 7110, 7121	eommittee Beterminati			
Course:	•				1 1		
Course Description:	students receive rem	edial or tutorial assistanmunication and decis	ance with their subje	ects. Emphasis is placed	on developing s	<ul> <li>In this special education tudy skills, organizational in coping with everyday p</li> </ul>	skills,
Course Number:	1	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:			-	Committee Determinati		Grade Fracement	
Special Notes:	Englishe Stadent Neec	TVIIIg Special Education	11 301 11003, 7110, 121	eommittee Beterminati			
Special Hotes.							
Course:	COMMUNITY BEYON	ID (COM 18-21)					
Course Description:		provide direct instruct tudent's post-seconda		demics and adaptive/de	evelopmental ski	lls in the student's natura	l environment in
Course Number:	<u> </u>	Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
Prerequisites:	Eligible Student Rece	iving Special Education	n Services; ARD/IEP (	Committee Determinati	ion		
Special Notes:			· · · · · · · · · · · · · · · · · · ·				
Course:	•						
Course Description:	Domestics (18-21) co community in alignm				or budgeting and	money management skill	s in the
		cite with the staucht s	s post-secondary goa	IS.			
Course Number:	· · ·	Credits:	0.0	Term:	Full Year	Grade Placement:	Age 18+
Course Number: Prerequisites:	7892	Credits:	0.0			Grade Placement:	Age 18+
	7892	Credits:	0.0	Term:		Grade Placement:	Age 18+
Prerequisites: Special Notes:	7892	Credits:	0.0	Term:		Grade Placement:	Age 18+
Prerequisites: Special Notes:	7892 Eligible Student Rece  NAVIGATING LIFE WI Navigating Life with H requires the course. I empower students w settings in order to fa	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studenthis special education who are deaf or hard of acilitate achievement in	0.0 In Services; ARD/IEP ( Idents receiving special setting class, study frearing to effective in secondary and pos	Term:  Committee Determination  al education services wents will receive the needly apply information and tsecondary environments	hose ARD comm cessary informat d skills learned in	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h	the student tunities that will community learing health,
Prerequisites: Special Notes: Course:	7892 Eligible Student Rece  NAVIGATING LIFE WI Navigating Life with Irrequires the course. I empower students w settings in order to fa assistive technology,	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studenthis special education who are deaf or hard of acilitate achievement in	0.0 In Services; ARD/IEP ( Idents receiving special setting class, study frearing to effective in secondary and pos	Term:  Committee Determination  al education services wents will receive the needly apply information and tsecondary environments	hose ARD comm cessary informat d skills learned in	ittee has determined that ion, resources, and oppor n educational, home, and	the student tunities that will community learing health,
Prerequisites: Special Notes: Course: Course	7892 Eligible Student Rece  NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students w settings in order to fa assistive technology, 7801	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studing this special education who are deaf or hard of acilitate achievement in available support service Credits:	0.0 In Services; ARD/IEP ( Idents receiving special setting class, studing frearing to effective in secondary and positives and accommodations).	Term:  Committee Determination  al education services wents will receive the new ly apply information and its econdary environmentations, communication,  Term:	hose ARD comm cessary informat d skills learned in ts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community learing health, af Culture
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	7892 Eligible Student Rece  NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for stud In this special education who are deaf or hard of icilitate achievement if available support serv Credits:  ving Special Education	0.0 In Services; ARD/IEP ( Idents receiving special setting class, studing frearing to effective in secondary and positives and accommodations).	Term:  Committee Determination  al education services wents will receive the new ly apply information and its econdary environmentations, communication,  Term:	hose ARD comm cessary informat d skills learned in ts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community learing health, af Culture
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	NAVIGATING LIFE WI Navigating Life with requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for student in this special education tho are deaf or hard of acilitate achievement if available support serve Credits: ving Special Education	0.0 In Services; ARD/IEP ( Idents receiving speci- ion setting class, studing the effective in secondary and positives and accommodal in the effective in secondary and positives and accommodal in the effective in secondary and positives and accommodal in services; ARD/IEP C	Term: Committee Determination al education services wents will receive the new ly apply information and attorn, communication, Term: committee determination	hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, r on and advocacy, and Dea Grade Placement:	the student tunities that will community learing health, of Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	7892 Eligible Student Rece  NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDS	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for student in this special education who are deaf or hard of acilitate achievement if available support service Credits: ving Special Education  PD D is a course for DHH s	0.0 In Services; ARD/IEP ( Idents receiving speci- ion setting class, studing the effective in secondary and positives and accommodal in the effective in secondary and positives and accommodal in the effective in secondary and positives and accommodal in services; ARD/IEP C	Term: Committee Determination al education services wents will receive the new ly apply information and attorn, communication, Term: committee determination	hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, h ion and advocacy, and Dec	the student tunities that will community learing health, of Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description:	NAVIGATING LIFE WI Navigating Life with requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDSPt other self-advocacy r	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for student in this special education who are deaf or hard of acilitate achievement it available support servent in this special Education  Credits:  Ving Special Education  PD  D is a course for DHH speeds.	0.0 In Services; ARD/IEP ( Idents receiving speci- ion setting class, studing to effective in secondary and posices and accommodal ion services; ARD/IEP C  tudents to receive extended to the services and accommodal is services; ARD/IEP C	Term: Committee Determination al education services we ents will receive the new lay apply information and its econdary environmentations, communication, Term: ommittee determination	hose ARD comm cessary informat d skills learned ii nts. Areas to be a self-determinati Full Year on	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	NAVIGATING LIFE WI Navigating Life with Irequires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDSPL other self-advocacy r 7803	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studing the special education who are deaf or hard of acilitate achievement is available support services wing Special Education  PD D is a course for DHH speeds.  Credits:	0.0 In Services; ARD/IEP ( Idents receiving special on setting class, study of hearing to effective in secondary and posices and accommodates and accommodates and accommodates are services; ARD/IEP Control of the services and accommodates are services; ARD/IEP Control of the services are services; ARD/IEP Control of the services are services are services.	Term:  Committee Determination  al education services wents will receive the new ly apply information and itsecondary environmentations, communication,  Term:  ommittee determination  xtra support for homewents.	hose ARD comm cessary informat d skills learned ii nts. Areas to be a self-determinati Full Year on	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, r on and advocacy, and Dea Grade Placement:	the student tunities that will community learing health, of Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites:	NAVIGATING LIFE WI Navigating Life with Irequires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDSPL other self-advocacy r 7803	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studing the special education who are deaf or hard of acilitate achievement is available support services wing Special Education  PD D is a course for DHH speeds.  Credits:	0.0 In Services; ARD/IEP ( Idents receiving special on setting class, study of hearing to effective in secondary and posices and accommodates and accommodates and accommodates are services; ARD/IEP Control of the services and accommodates are services; ARD/IEP Control of the services are services; ARD/IEP Control of the services are services are services.	Term: Committee Determination al education services we ents will receive the new lay apply information and its econdary environmentations, communication, Term: ommittee determination	hose ARD comm cessary informat d skills learned ii nts. Areas to be a self-determinati Full Year on	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, of Culture 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	NAVIGATING LIFE WI Navigating Life with Irequires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDSPL other self-advocacy r 7803	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for stud who are deaf or hard of acilitate achievement is available support serv Credits: ving Special Education  PD D is a course for DHH serveds. Credits:	0.0 In Services; ARD/IEP ( Idents receiving special on setting class, study of hearing to effective in secondary and posices and accommodates and accommodates and accommodates are services; ARD/IEP Control of the services and accommodates are services; ARD/IEP Control of the services are services; ARD/IEP Control of the services are services are services.	Term:  Committee Determination  al education services wents will receive the new ly apply information and itsecondary environmentations, communication,  Term:  ommittee determination  xtra support for homewents.	hose ARD comm cessary informat d skills learned ii nts. Areas to be a self-determinati Full Year on	ittee has determined that ion, resources, and oppor n educational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:	the student tunities that will community learing health, af Culture 9 - 12
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Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Course: Course Course: Course Course:	NAVIGATING LIFE WI Navigating Life with requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDS Other self-advocacy r 7803 Eligible Student Rece  GENERAL EMPLOYAE Work-Based Learning and will lead to the siskills necessary for pl community-based inswork toward their po	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for student in this special education in this special education in this special education in this special education credits:  Credits: iving Special Education  Credits:	0.0 In Services; ARD/IEP ( Idents receiving special on setting class, study for setting to effective in secondary and positices and accommodates and accommodates and accommodates are received in services; ARD/IEP C  tudents to receive exiting for students in secondary and positices and accommodates are received in services; ARD/IEP ( Ithrough classroom ary goals. These courstting for students in secondary and services; and services are received in secondary goals. These courstting for students in secondary and secondary goals.	Term: Committee Determination al education services we ents will receive the new ly apply information and its econdary environmentations, communication, Term: Ommittee determination  Term: Committee Determination and campus jobs that ever sees prepare students for special education Activition	hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year on  rork, IEP goals, tr Full Year on	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, ron and advocacy, and Decomposed Grade Placement:  Grade Placement:  Grade Placement:  pment of skills necessary sites and emphasize the continuation of school and opposite in the combination opp	the student tunities that will community learing health, of Culture  9 - 12  ation goals, or  9-12  for employment development of
Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Special Notes: Course Description: Course Number: Prerequisites: Course Course: Course Course:	NAVIGATING LIFE WI Navigating Life with I requires the course. I empower students we settings in order to fa assistive technology, 7801 Eligible student recei  DHH RESOURCE RDS DHH RESOURCE RDSP to the self-advocacy r 7803 Eligible Student Recei  GENERAL EMPLOYAB Work-Based Learning and will lead to the siskills necessary for pl community-based inswork toward their po 7848	Credits: iving Special Education  ITH HEARING LOSS Hearing Loss is for studing the special education who are deaf or hard of acilitate achievement is available support service Credits: ving Special Education  PD D is a course for DHH service Credits: iving Special Education  Credits: iving Special Education  BILITY SKILLS g courses are delivered tudent's post-secondar acement in a work set structional settings. Logist-secondary goals.  Credits:	0.0 In Services; ARD/IEP ( Idents receiving special on setting class, study of hearing to effective in secondary and posices and accommodates	Term: Committee Determination al education services wents will receive the new ly apply information and itsecondary environmentations, communication, Term: Term: Committee determination Term: Committee Determination and campus jobs that eases prepare students for special education Activide training, NEISD Job Committee Determinations pecial education Activities pecial education Activitie	hose ARD comm cessary informat d skills learned in nts. Areas to be a self-determinati Full Year on  rork, IEP goals, tr Full Year on  mphasize develor off-campus job ties will include a toaches & Transit Full Year	ittee has determined that ion, resources, and oppor neducational, home, and iddressed are audiology, hon and advocacy, and Decomposed Grade Placement:  Grade Placement:  Grade Placement:  pment of skills necessary sites and emphasize the combination of school at ion Teacher provide supposed in the combination of school at ion Teacher pr	the student tunities that will community learing health, of Culture  9 - 12  ation goals, or  9-12  for employment development of end ort as students

Course:	STUDENT TO INDUST	RY CONNECTION					
Course Description:	and will lead to the s skills necessary for p	tudent's post-seconda acement in a work se structional settings. Lo	ary goals. These cour tting for students in s	ses prepare students for special education Activ	or off-campus job sit	nent of skills necessary ses and emphasize the opmbination of school a n Teacher provide supp	development of nd
Course Number:	7849	Credits:	1.0	Term:	Full Year	Grade Placement:	11
Prerequisites:	Eligible Student Rece	iving Special Educatio	n Services; ARD/IEP	Committee Determina	tion		
Special Notes:							
Course:	WORK-BASED LEARN	IING IV (WBL 18-21)					
Course Description:	and will lead to the s skills necessary for p	tudent's post-seconda acement in a work se structional settings. Lo	ary goals. These cour tting for students in s	ses prepare students for special education Activ	or off-campus job sit	nent of skills necessary les and emphasize the o ombination of school a n Teacher provide supp	development of nd
Course Description:  Course Number:	and will lead to the s skills necessary for p community-based in work toward their po	tudent's post-seconda acement in a work se structional settings. Lo	ary goals. These cour tting for students in s	ses prepare students for special education Activ	or off-campus job sit	es and emphasize the o	development of nd
Course Number:	and will lead to the s skills necessary for p community-based in work toward their pc 7851	tudent's post-seconda lacement in a work se structional settings. Lo sst-secondary goals. Credits:	ary goals. These cour tting for students in s ocal employers provid 0.0	ses prepare students for special education Active de training, NEISD Job	or off-campus job sit vities will include a c Coaches & Transition Full Year	es and emphasize the combination of school and Teacher provide supp	development of and ort as students

Course Description: about the interest of the	evelop receptive and udent will develop in guage study, stude gners are able to us pout familiar topics.  IS1  IDNE  INITIAL SIGN LAN INTERIOR LAND LAND LAND LAND LAND LAND LAND LAND	age I is the first course d expressive skills. Th confidence in using A ents should be able to e memorized phrases  Credits:  It towards World Lang IGUAGE II age II is a continuatio es, and syntax on fam eaf culture, students v orld language, student el. Novice high signers egin creating original s Credits:	e culture and heritag SL to describe familia b understand and con s and lists of words. N  1.0  guages credit.  In of the developmen filliar topics of interes will learn how to interes the should be able to s are able to use simp	e of the hearing-impairs ar topics such as family, numunicate in the target lovice high signers are a Term:  t of the three modes of t necessary to communicate competently and counderstand and communicate sentences and ask/ai	ed community is hobbies, and sch language at a no ble to use simple  Full Year  communication. cate in everyday, infortably with hicate in the targinswer questions	p fundamental language r integrated into all aspects ool life. By the end of the vice mid to novice high leves esentences and ask/answer as the continue to a realistic situations. In additional to the continue to the continue as the conti	of the course. first year of wo yel. Novice mid er questions  9 - 12  learn vocabula dition to  Is. By the end of
Course Description: Special Notes: Course Description: Course: Am gra unc the incomplete Start Course Special Notes: Course Description: Sign Course Number: Start Prerequisites: Am Special Notes: This Course: Am Course Am	evelop receptive and udent will develop in guage study, stude gners are able to us pout familiar topics.  IS1  IDNE  INITIAL SIGN LAN INTERIOR LAND LAND LAND LAND LAND LAND LAND LAND	d expressive skills. The confidence in using A cents should be able to be memorized phrases.  Credits:  at towards World Language II is a continuation es, and syntax on fame af culture, students world language, studented. Novice high signers regin creating original stage I	e culture and heritag SL to describe familia b understand and con s and lists of words. N  1.0  guages credit.  In of the developmen illiar topics of interes will learn how to interes the should be able to s are able to use simp sentences with the la	e of the hearing-impairs or topics such as family, numunicate in the target lovice high signers are a Term:  t of the three modes of t necessary to communicate competently and counderstand and commule sentences and ask/ainguage.	ed community is hobbies, and sch language at a no ble to use simple  Full Year  communication. cate in everyday, infortably with hicate in the targinswer questions	integrated into all aspects ool life. By the end of the vice mid to novice high levels estated as and ask/answers.  Grade Placement:  Students will continue to a realistic situations. In additional aget language at a novice high.	of the course. first year of wo yel. Novice mid er questions  9 - 12  learn vocabula dition to  Is. By the end of
Course Number: 545 Prerequisites: Nor Special Notes: This Course: AM Am gra unc the inter Course Description: Sigr Course Number: 545 Prerequisites: Am Special Notes: This Course: AM	MERICAN SIGN LAN merican Sign Langua ammatical structure inderstanding the de e second year of we termediate low leve gners are able to be stop merican Sign Langua ins course may coun	Credits:  If towards World Lang  IGUAGE II  age II is a continuatio es, and syntax on fam eaf culture, students v orld language, student orld language, student els. Novice high signers egin creating original s  Credits:	guages credit.  In of the developmen a siliar topics of interes will learn how to interest should be able to sare able to use simple the sentences with the later than the sentences with the	t of the three modes of t necessary to communi act competently and co understand and commu ple sentences and ask/an nguage.	communication. cate in everyday, mfortably with h nicate in the targ nswer questions	Students will continue to realistic situations. In addiearing-impaired individua get language at a novice hi	learn vocabula lition to ls. By the end of
Course Description: Course Number: Course Number: Course Number: Course Number: Course Number: Course Number: Am Course: Am Course: AM	MERICAN SIGN LAN merican Sign Langua ammatical structure derstanding the de e second year of we termediate low leve gners are able to be 152 merican Sign Langua is course may coun	age II is a continuation age II is a continuation as, and syntax on familiar culture, students would language, studented. Novice high signeration creating original successions.  Credits:	n of the developmen illiar topics of interes vill learn how to inter its should be able to s are able to use simp sentences with the la	t necessary to communi ract competently and co understand and commu ble sentences and ask/a nguage.	cate in everyday, mfortably with h nicate in the targ nswer questions	realistic situations. In add learing-impaired individua get language at a novice hi	lition to ls. By the end o gh to
Course Description: Course Number: Course Number: Course Number: Course Number: Course Number: Course Number: Am Course: Am Course: AM	MERICAN SIGN LAN merican Sign Langua ammatical structure derstanding the de e second year of we termediate low leve gners are able to be 152 merican Sign Langua is course may coun	age II is a continuation age II is a continuation as, and syntax on familiar culture, students would language, studented. Novice high signeration creating original successions.  Credits:	n of the developmen illiar topics of interes vill learn how to inter its should be able to s are able to use simp sentences with the la	t necessary to communi ract competently and co understand and commu ble sentences and ask/a nguage.	cate in everyday, mfortably with h nicate in the targ nswer questions	realistic situations. In add learing-impaired individua get language at a novice hi	lition to Is. By the end gh to
Course Description: Sign Course Number: 545 Prerequisites: Am Special Notes: This Course: AM	merican Sign Langua ammatical structure inderstanding the de e second year of we termediate low leve gners are able to be 152	age II is a continuatio es, and syntax on fam eaf culture, students v orld language, studen el. Novice high signer gin creating original s Credits:	illiar topics of interes will learn how to inter sts should be able to s are able to use simp sentences with the la	t necessary to communi ract competently and co understand and commu ble sentences and ask/a nguage.	cate in everyday, mfortably with h nicate in the targ nswer questions	realistic situations. In add learing-impaired individua get language at a novice hi	lition to Is. By the end gh to
Course Description: Course Number: Prerequisites: Am Special Notes: Course: AM	merican Sign Langua ammatical structure inderstanding the de e second year of we termediate low leve gners are able to be 152	age II is a continuatio es, and syntax on fam eaf culture, students v orld language, studen el. Novice high signer gin creating original s Credits:	illiar topics of interes will learn how to inter sts should be able to s are able to use simp sentences with the la	t necessary to communi ract competently and co understand and commu ble sentences and ask/a nguage.	cate in everyday, mfortably with h nicate in the targ nswer questions	realistic situations. In add learing-impaired individua get language at a novice hi	lition to Is. By the end gh to
Course Description: Course Number: 545 Prerequisites: Am Special Notes: This	ammatical structure derstanding the de e second year of we termediate low leve gners are able to be 152 merican Sign Langua is course may coun	es, and syntax on fame af culture, students vorld language, studentel. Novice high signers agin creating original series.  Credits:	illiar topics of interes will learn how to inter sts should be able to s are able to use simp sentences with the la	t necessary to communi ract competently and co understand and commu ble sentences and ask/a nguage.	cate in everyday, mfortably with h nicate in the targ nswer questions	realistic situations. In add learing-impaired individua get language at a novice hi	lition to Is. By the end gh to
Prerequisites: Am Special Notes: This Course: AM	merican Sign Langua nis course may coun	age I	1.0	Term:			
Special Notes: This Course: AM	nis course may coun				Full Year	Grade Placement:	10 - 12
Course: AM	·	nt towards World Lang					
	MEDICAN SIGN LAN		guages credit.				
		IGUAGE II HONORS					
Course Description: con	mmunicate in the t k/answer questions	arget language at a n s about familiar topic	ovice high to interme s. Intermediate low s	ediate low level. Novice igners are able to begin	high signers are a creating original	nts should be able to unde able to use simple sentence sentences with the langua	es and age.
Course Number: 545 Prerequisites: Am	nerican Sign Langua	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
		nt towards World Lang	guages credit				
Special Notes.	ns course may coun	it towards world Lang	suages create.				
Course: AM	MERICAN SIGN LAN	IGUAGE III HONORS					
lead add the leve	arn vocabulary, grand dition to understare end of the third you to intermediate	mmatical structures, and ing the deaf culture rear of world language	and syntax on familia e, students will learn e, students should be ate low signers are ab	r topics of interest nece how to interact compete able to understand and le to begin creating orig	ssary to commur ently and comfor I communicate ir	of communication. Student nicate in everyday, realistic tably with hearing-impaire n the target language at an vith the language. Interme	situations. In ed individuals. i intermediate
Course Number: 545	153	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: Am	merican Sign Langua	age II or II Honors		<b>,</b>		<b>'</b>	
Special Notes: This	nis course may coun	nt towards World Lang	guages credit.				
Course: AM	MERICAN SIGN LAN	IGUAGE IV HONORS					
The exp con con con	ne American Sign La pressive skills. Stud ommunicate in ever omfortably with hea	inguage IV Honors cor lents will continue to yday situations. In ad iring-impaired individ	learn vocabulary, gra dition to understand uals. By the end of th	mmatical structures, an ing the deaf culture, stu ne fourth year of world I	d syntax on fami dents will learn h anguage, studen	of communication via rece liar topics of interest nece now to interact competent ts should be able to under ombine original sentences	ssary to ly and stand and
Course Number: 545		Credits:	1.0	Term:	Full Year	Grade Placement:	12
	merican Sign Langua		<del>-</del>	- "			
		nt towards World Lang	guages credit				

			orld Langua	<u> </u>			
Course:	MANDARIN CHINESE	I					
Course Description:	interpersonal, and pr all aspects of the cou school life. By the en a novice mid to novice	resentational modes ourse. Student will deve d of the first year of w	of communication. The Plop confidence in usi vorld language study, nid speakers are able	e culture and civilization g spoken Mandarin C students should be ab to use memorized phr	on of the Mandari hinese to describe le to understand a	damental language across n Chinese- speaking worl e familiar topics such as f and communicate in the t yords. Novice high speake	d is integrated in amily, hobbies, a target language a
Course Number:	<u>'</u>	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:				I.			
Special Notes:	Course available at L	EE and Reagan High So	chools. Academic tra	nsfer available to Distri	ct Program at LEE	High School. See counse	lor for information
Course:	MANDARIN CHINESE	: 11					
Course Description	grammatical structur knowledge and appro students should be a	es on familiar topics of eciation of the culture ble to understand and e sentences and ask/a	of interest necessary e and civilization of the d communicate in the	to communicate in eve le Chinese-speaking wo le target language at a n	ryday, realistic sit orld. By the end of ovice high to inte	nts will continue to learn uations. Students will als f the second year of worl rmediate low level. Novic akers are able to begin cr	o expand their d language, ce high speakers
Course Description:		Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:		Credits.	1.0	ieiii.	ruii ieai	Grade Placement.	10 - 12
Special Notes:	-	FF and Reagan High So	chools. Academic tra	nsfer available to Distri	ct Program at LEE	High School. See counse	lor for informati
	eduise available at E			isier available to bistr	ot 1 10g. a.m at 122	g sensen see seanse	
				•	•	ctures on familiar topics	
Course Description:	civilization of the Chi	nese-speaking world.	alistic situations. Stud By the end of the sed	dents will also expand to	their knowledge a orld language, stu	ctures on familiar topics of appreciation of the cudents should be able to up begin creating original s	Ilture and Inderstand and
Course Description: Course Number:	civilization of the Chi communicate in the language. 5447	nese-speaking world.	alistic situations. Stud By the end of the sed	dents will also expand to	their knowledge a orld language, stu	nd appreciation of the cudents should be able to u	Ilture and Inderstand and
Course Number: Prerequisites:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I	nese-speaking world. target language at an Credits:	alistic situations. Stud By the end of the sei intermediate low lev 1.0	dents will also expand to cond year of Honors we el. Intermediate low sp Term:	cheir knowledge a orld language, stu peakers are able to Full Year	nd appreciation of the cudents should be able to under the cube begin creating original seconds.	olture and and sentences with the sentences will be sentences with the
Course Number:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I	nese-speaking world. target language at an Credits:	alistic situations. Stud By the end of the sei intermediate low lev 1.0	dents will also expand to cond year of Honors we el. Intermediate low sp Term:	cheir knowledge a orld language, stu peakers are able to Full Year	nd appreciation of the cudents should be able to ubbegin creating original s	olture and and sentences with the sentences will be sentences with the sentences with the sentences with the sentences will be sentences with the
Course Number: Prerequisites:	civilization of the Chi communicate in the language. 5447 Mandarin Chinese I Course available at L	nese-speaking world. target language at an Credits:	alistic situations. Stud By the end of the sei intermediate low lev 1.0	dents will also expand to cond year of Honors we el. Intermediate low sp Term:	cheir knowledge a orld language, stu peakers are able to Full Year	nd appreciation of the cudents should be able to under the cube begin creating original seconds.	olture and and sentences with the sentences will be sentences with the se
Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I  Course available at L  MANDARIN CHINESE  The Mandarin Chines vocabulary and gram expand their knowle authentic materials.	Credits:  EE and Reagan High So  E III HONORS  Se III Honors course commatical structures on dge and appreciation By the end of the third	alistic situations. Stud By the end of the second intermediate low lev  1.0  chools. Academic transportations to strengthe familiar topics of introof the culture and civid year of Honors wor	dents will also expand to cond year of Honors well. Intermediate low specific intermediate low s	ctheir knowledge a corld language, stude akers are able to Full Year ct Program at LEE ree modes of communicate in every e-speaking world should be able to corld and to should be able to correct the speaking world should be able to correct the sp	nd appreciation of the cudents should be able to under the cube begin creating original seconds.	Industrial and sentences with the sentences with th
Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I  Course available at L  MANDARIN CHINESE  The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr	Credits:  EE and Reagan High So  E III HONORS  Se III Honors course commatical structures on dge and appreciation By the end of the third	alistic situations. Stud By the end of the second intermediate low lev  1.0  chools. Academic transportations to strengthe familiar topics of introof the culture and civid year of Honors wor	dents will also expand to cond year of Honors well. Intermediate low specific intermediate low s	ctheir knowledge a corld language, stude akers are able to Full Year ct Program at LEE ree modes of communicate in every e-speaking world should be able to corld and to should be able to correct the speaking world should be able to correct the sp	nd appreciation of the cudents should be able to up begin creating original state of the cudents	Industrial and sentences with the sentences with th
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I  Course available at Li  MANDARIN CHINESE  The Mandarin Chinese vocabulary and grame expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II	Credits:  EE and Reagan High So E III HONORS  See III HONORS  See III Honors course counting and appreciation By the end of the third mediate mid-level. Interpretation III Honors  Or III Honors	alistic situations. Stud By the end of the sei intermediate low lev  1.0  chools. Academic trai  ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak  1.0	dents will also expand to cond year of Honors weel. Intermediate low speed. Intermediate low speed. Intermediate low speed. Intermediate low speed. In the construction of the Chinese and Language, students speed and combine the combin	their knowledge a corld language, stude akers are able to reakers are also rea	nd appreciation of the cudents should be able to use begin creating original state of the cudents should be able to use begin creating original state of the cudents will be able to use the c	Ilture and inderstand and sentences with the senten
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I  Course available at Li  MANDARIN CHINESE  The Mandarin Chinese vocabulary and grame expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II	Credits:  EE and Reagan High So E III HONORS  See III HONORS  See III Honors course counting and appreciation By the end of the third mediate mid-level. Interpretation III Honors  Or III Honors	alistic situations. Stud By the end of the sei intermediate low lev  1.0  chools. Academic trai  ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak  1.0	dents will also expand to cond year of Honors weel. Intermediate low speed. Intermediate low speed. Intermediate low speed. Intermediate low speed. In the construction of the Chinese and Language, students speed and combine the combin	their knowledge a corld language, stude akers are able to reakers are also rea	nd appreciation of the cudents should be able to up begin creating original so begin creating or should be so	Ilture and inderstand and sentences with the sentences with a sentence sentences with the
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I  Course available at Li  MANDARIN CHINESE The Mandarin Chinese vocabulary and grame expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II  Course available at Li	Credits:  EE and Reagan High So E III HONORS  See III HONORS  See III Honors course counting and appreciation By the end of the third mediate mid-level. Interpretation III Honors  Or III Honors	alistic situations. Stud By the end of the sei intermediate low lev  1.0  chools. Academic trai  ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak  1.0  chools. Academic trai	dents will also expand to cond year of Honors weel. Intermediate low speed. Intermediate low speed. Intermediate low speed. Intermediate low speed. In the construction of the Chinese and Language, students speed and combine the combin	their knowledge a corld language, stude akers are able to reakers are also rea	nd appreciation of the cudents should be able to use begin creating original state of the cudents should be able to use begin creating original state of the cudents will be able to use the c	Ilture and Inderstand and Inderstand and Inderstand and Inderstand
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I Course available at L  MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II Course available at L  ADVANCED PLACEM The Advanced Placer conversation. It enco for active communic acquisition of vocabu compose expository	Credits:  EE and Reagan High So  E III HONORS  See III Honors course commatical structures on dge and appreciation By the end of the third mediate mid-level. Interest or II Honors  EE and Reagan High So  ENT CHINESE LANGUA  ment Chinese Language impasses aural/oral skation and has the folloulary and a grasp of langassages; and 4) the a	alistic situations. Stud By the end of the sec intermediate low lev  1.0  chools. Academic trace ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak  1.0  chools. Academic trace description of the equivalent of the equivalen	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	ree modes of communicate in every e-speaking world should be able to original sentence Full Year  ct Program at LEE ree modes of communicate in every e-speaking world should be able to original sentence Full Year  ct Program at LEE office course in addromposition. The not formal and informal and informal and informal and informal and fluency. This cand fluency. This cand fluency. This cand fluency. This cand fluency.	nd appreciation of the cudents should be able to use begin creating original state of the cudents should be able to use begin creating original state of the cudents will be able to use the c	Industrial and inderstand and inderstand and inderstand and inderstand and inderstand and inderstand index.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I Course available at L  MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II Course available at L  ADVANCED PLACEM The Advanced Placer conversation. It enco for active communic acquisition of vocabu compose expository Language Advanced	Credits:  EE and Reagan High So  E III HONORS  See III Honors course commatical structures on dge and appreciation By the end of the third mediate mid-level. Interest or II Honors  EE and Reagan High So  ENT CHINESE LANGUA  ment Chinese Language impasses aural/oral skation and has the folloulary and a grasp of langassages; and 4) the a	alistic situations. Stud By the end of the sec intermediate low lev  1.0  chools. Academic trace ontinues to strengthe familiar topics of into of the culture and civ d year of Honors wor ermediate mid speak  1.0  chools. Academic trace description of the equivalent of the equivalen	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	ree modes of communicate in every e-speaking world should be able to original sentence Full Year  ct Program at LEE ree modes of communicate in every e-speaking world should be able to original sentence Full Year  ct Program at LEE office course in addromposition. The not formal and informal and informal and informal and informal and fluency. This cand fluency. This cand fluency. This cand fluency. This cand fluency.	nd appreciation of the cudents should be able to up begin creating original state of the cudents should be able to up begin creating original state of the cudents will be able to up begin creating original state of the cudents will aday, realistic situations. Students will through reading, listening understand and communs into complete thoughts Grade Placement:  High School. See counse ovanced Chinese compositions will emphasize the current spoken and writter written source materials;	Industrial and inderstand and inderstand and inderstand and inderstand and inderstand and inderstand index.
Course Number:     Special Notes:     Course:  Course Description:     Course Number:     Prerequisites:     Special Notes:     Course:  Course Course:  Course Number:	civilization of the Chi communicate in the language.  5447  Mandarin Chinese I Course available at L  MANDARIN CHINESE The Mandarin Chines vocabulary and gram expand their knowle authentic materials. language at an interr  5456  Mandarin Chinese II Course available at L  ADVANCED PLACEM The Advanced Placer conversation. It enco for active communic acquisition of vocabu compose expository Language Advanced	Credits:  EE and Reagan High Some set III HONORS  SET CHINESE LANGU/ Set III HONORS   alistic situations. Stud By the end of the sec intermediate low lev  1.0  chools. Academic tran  ontinues to strengthe familiar topics of intro of the culture and civ d year of Honors wor ermediate mid speak  1.0  chools. Academic tran  AGE ge course is the equiv cills, reading compreh owing objectives: 1) to nguage structure to a ability to express idea ell as other college/u	dents will also expand to cond year of Honors well. Intermediate low spel. Intermediate low	their knowledge a corld language, stude akers are able to reakers are reakers are able to reakers are reakers are able to reakers are able to reakers are reakers	right of the current	Industry and and sentences with the sentences will also go and viewing of icate in the target and ideas.  11 - 12  It in for information and sentences of Chinese to Chin	

		World La	nguages -	Exploratory C	Course				
Course Description:	World Languages, bu this course should co institutions of higher	t it will not count as a le	evel II World Lang ffice of their prefe this course is obt	ugh a project-based curric uages course and will not rred college or university ained through a district fo D committee.	fulfill requireme as it may not me	ents for an endorsement. eet admissions requireme	Students taking ents for all		
Course Number:	<u> </u>	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Credit for LOTE Level	I		ļ		1			
	Admission to this cou	irse is obtained through	n a district form w	ith approval from the leve	el I LOTE teacher	, the principal, and the pa	rent or through		
•	student's 504 or ARD	committee.							
Special Notes:							f		
		14/0	ساما ا مسجد	acca Franch					
		Wo	rid Langu	ages - French					
Course:	FRENCH I								
Course Description:	of the course. Studen of the first year of wo high level. Novice mid	it will develop confiden orld language study, stu	ce in using spoker dents should be a	The culture and civilization Thench to describe familible to understand and co Trases and lists of words. I	liar topics such a mmunicate in th	s family, hobbies, and sch le target language at a no	nool life. By the e vice mid to novic		
Course Number:	5013	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	None	•		•		•			
Special Notes:									
Course:	FRENCH II								
	French II is a continua structures on familiar appreciation of the co to understand and co sentences and ask/ar	topics of interest nece ulture and civilization o ommunicate in the targe	ssary to commun f the French-spea et language at a n	odes of communication. S icate in everyday, realistic king world. By the end of ovice high to intermediate termediate low speakers a	situations. Stud the second year e low level. Novi	ents will also expand the of world language, stude ce high speakers are able	ir knowledge and ents should be ab to use simple		
	French II is a continua structures on familia appreciation of the co to understand and co sentences and ask/ar language.	topics of interest nece ulture and civilization o ommunicate in the targe	ssary to commun f the French-spea et language at a n	icate in everyday, realistic king world. By the end of ovice high to intermediate	situations. Stud the second year e low level. Novi	ents will also expand the of world language, stude ce high speakers are able	ir knowledge and ents should be ab to use simple		
Course Description:	French II is a continua structures on familiar appreciation of the co to understand and co sentences and ask/ar language.	topics of interest nece ulture and civilization o immunicate in the targe iswer questions about f	essary to commun f the French-spea et language at a n familiar topics. Int	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers a	c situations. Stud the second year e low level. Novi are able to begin	ents will also expand the of world language, stude ce high speakers are able creating original sentenc	ir knowledge and ents should be ab to use simple es with the		
Course Description: Course Number:	French II is a continual structures on familiar appreciation of the contour to understand and consentences and ask/ar language.  5023  French I	topics of interest nece ulture and civilization o immunicate in the targe iswer questions about f	essary to commun f the French-spea et language at a n familiar topics. Int	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers a	c situations. Stud the second year e low level. Novi are able to begin	ents will also expand the of world language, stude ce high speakers are able creating original sentenc	ir knowledge and ents should be ab to use simple es with the		
Course Description: Course Number: Prerequisites: Special Notes:	French II is a continual structures on familiar appreciation of the contour to understand and consentences and ask/ar language.  5023  French I	topics of interest nece ulture and civilization o immunicate in the targe iswer questions about f	essary to commun f the French-spea et language at a n familiar topics. Int	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers a	c situations. Stud the second year e low level. Novi are able to begin	ents will also expand the of world language, stude ce high speakers are able creating original sentenc	ir knowledge and ents should be ab to use simple es with the		
Course Description: Course Number: Prerequisites: Special Notes: Course:	French II is a continua structures on familiar appreciation of the continuation of the	ctopics of interest nece ulture and civilization or immunicate in the target is wer questions about for the credits:  Credits:  Description of the Frenchents will continue to legistrations. Students will althe second year of Hon	ssary to commun f the French-spea et language at a n familiar topics. Int  1.0  ch II curriculum at arn vocabulary ar lso expand their k ors world language	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers a Term:  Term:  nd challenges students to ad grammatical structures enowledge and appreciatige, students should be able	the second year e low level. Novi are able to begin  Full Year  develop a highe on familiar topi on of the culture le to understand	ents will also expand the of world language, stude ce high speakers are able creating original sentence.  Grade Placement:  er level of proficiency in the cs of interest necessary to and civilization of the Frand communicate in the	ir knowledge and ents should be ab to use simple es with the 10 - 12 et three modes communicate in ench-speaking		
Course Description: Course Number: Prerequisites: Special Notes: Course:	French II is a continual structures on familiar appreciation of the contour understand and contour con	ctopics of interest nece ulture and civilization or immunicate in the target is wer questions about for the credits:  Credits:  Description of the Frenchents will continue to legistrations. Students will althe second year of Hon	ssary to commun f the French-spea et language at a n familiar topics. Int  1.0  ch II curriculum at arn vocabulary ar lso expand their k ors world language	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers a Term:  Term:  nd challenges students to a grammatical structures anowledge and appreciation.	the second year e low level. Novi are able to begin  Full Year  develop a highe on familiar topi on of the culture le to understand	ents will also expand the of world language, stude ce high speakers are able creating original sentence.  Grade Placement:  er level of proficiency in the cs of interest necessary to and civilization of the Frand communicate in the	ir knowledge and ents should be ab to use simple es with the 10 - 12 et three modes communicate in ench-speaking		
Course Description: Course Number: Prerequisites: Special Notes: Course:	French II is a continual structures on familiar appreciation of the continual content of the con	ctopics of interest nece ulture and civilization or immunicate in the target is wer questions about for the credits:  Credits:  In expansion of the Frenchents will continue to le uations. Students will althe second year of Honlevel. Intermediate low	ssary to commun f the French-spea et language at a n familiar topics. Int  1.0  ch II curriculum at arn vocabulary ar lso expand their k ors world languag speakers are able	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers at the control of the	the second year e low level. Novi are able to begin  Full Year  develop a highe s on familiar topi on of the culture le to understand il sentences with	ents will also expand the of world language, stude ce high speakers are able creating original sentence.  Grade Placement:  er level of proficiency in the cs of interest necessary to and civilization of the Frand communicate in the the language.	ir knowledge and ents should be ab to use simple es with the 10 - 12 et three modes communicate is ench-speaking target language		
Course Description: Course Number: Prerequisites: Special Notes: Course:	French II is a continua structures on familiar appreciation of the continuation of the	ctopics of interest nece ulture and civilization or immunicate in the target is wer questions about for the credits:  Credits:  In expansion of the Frenchents will continue to le uations. Students will althe second year of Honlevel. Intermediate low	ssary to commun f the French-spea et language at a n familiar topics. Int  1.0  ch II curriculum at arn vocabulary ar lso expand their k ors world languag speakers are able	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers at the control of the	the second year e low level. Novi are able to begin  Full Year  develop a highe s on familiar topi on of the culture le to understand il sentences with	ents will also expand the of world language, stude ce high speakers are able creating original sentence.  Grade Placement:  er level of proficiency in the cs of interest necessary to and civilization of the Frand communicate in the the language.	ir knowledge and to use simple es with the 10 - 12 et three modes to communicate i ench-speaking target language		
Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	French II is a continua structures on familiar appreciation of the continuation of the	ctopics of interest nece ulture and civilization or immunicate in the target is wer questions about for the credits:  Credits:  In expansion of the Frenchents will continue to le uations. Students will althe second year of Honlevel. Intermediate low	ssary to commun f the French-spea et language at a n familiar topics. Int  1.0  ch II curriculum at arn vocabulary ar lso expand their k ors world languag speakers are able	icate in everyday, realistic king world. By the end of ovice high to intermediate ermediate low speakers at the control of the	the second year e low level. Novi are able to begin  Full Year  develop a highe s on familiar topi on of the culture le to understand il sentences with	ents will also expand the of world language, stude ce high speakers are able creating original sentence.  Grade Placement:  er level of proficiency in the cs of interest necessary to and civilization of the Frand communicate in the the language.	ir knowledge and ents should be ab to use simple es with the 10 - 12 et three modes communicate is ench-speaking target language		

Course Number: 5034

Special Notes:

Prerequisites: French II or II Honors

1.0

Full Year

Term:

**Grade Placement:** 

Credits:

11 - 12

Course:	FRENCH IV HONORS						
Course Description:	and grammatical stru and appreciation of t end of the fourth yea	ictures on familiar top he culture and civiliza ir of world language, s	oics necessary to com ation of the French-sp students should be al	Imunicate in everyday si Deaking world through ro	ituations. Studen eading, listening, ommunicate in th	Students will continue to ts will continue to expand and viewing of authentic ne target language at an in ideas.	their knowledge materials. By the
Course Number:	5044	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	French III Honors			-		-	
Special Notes:							
Course:	ADVANCED PLACEM	ENT FRENCH LANGUA	AGE				
	The Advanced Placer conversation. It enco	mpasses aural/oral sk	tills, reading compreh	nension, grammar and co	omposition. The	anced French composition course will emphasize the al spoken French; 2) the ac	use of French fo
<u> </u>	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abili students for the Fren	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance	tills, reading comprehing objectives: 1) the a sure to allow the easy, itory passages; and 4 and Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares
Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits:	tills, reading comprehing objectives: 1) the aure to allow the easy, story passages; and 4)	nension, grammar and control ability to comprehend for accurate reading of new the ability to express ic	omposition. The ormal and inform wspaper and mag	course will emphasize the all spoken French; 2) the acazine articles as well as moccuracy and fluency. This c	use of French fo equisition of odern literature
Course Number: Prerequisites:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abili students for the Fren	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits:	tills, reading comprehing objectives: 1) the a sure to allow the easy, itory passages; and 4 and Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature course prepares
Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits:	tills, reading comprehing objectives: 1) the a sure to allow the easy, itory passages; and 4 and Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature course prepares
Course Number: Prerequisites: Special Notes:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits:	tills, reading comprehing objectives: 1) the a sure to allow the easy, itory passages; and 4 and Placement Exam as	nension, grammar and consisting to comprehend for accurate reading of new the ability to express ics well as other college/u	omposition. The operation of the operati	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares
Course Number: Prerequisites: Special Notes: Course:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045  French III Honors or I  FRENCH V HONORS  The fifth year of Fren	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits: V Honors  ch is an independent istening and speaking	cills, reading comprehing objectives: 1) the active to allow the easy, story passages; and 4) and Placement Exam as 1.0	nension, grammar and control of the ability to comprehend for accurate reading of new of the ability to express it is well as other college/u  Term:	omposition. The commonstraint of the commons of the common of the commons of the common of the common of the commons of the common o	course will emphasize the al spoken French; 2) the ad azine articles as well as mo ccuracy and fluency. This o ent exams.	use of French for equisition of odern literature ourse prepares 11 - 12
Course Number: Prerequisites: Special Notes: Course:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045 French III Honors or I FRENCH V HONORS The fifth year of Fren French. The skills of I study at the college/	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits: V Honors  ch is an independent istening and speaking	cills, reading comprehing objectives: 1) the active to allow the easy, story passages; and 4) and Placement Exam as 1.0	nension, grammar and control of the ability to comprehend for accurate reading of new of the ability to express it is well as other college/u  Term:	omposition. The commonstraint of the commons of the common of the commons of the common of the common of the commons of the common o	course will emphasize the all spoken French; 2) the act azine articles as well as miccuracy and fluency. This cent exams.  Grade Placement:	use of French fo equisition of odern literature ourse prepares 11 - 12
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number:	The Advanced Placer conversation. It enco active communicatio vocabulary and a gra in French; 3) the abilistudents for the Fren 5045 French III Honors or I FRENCH V HONORS The fifth year of Fren French. The skills of I study at the college/	mpasses aural/oral sk n and has the followir sp of language structu ity to compose exposi ch Language Advance Credits: V Honors  ch is an independent istening and speaking university level. Credits:	study course designed with fluency and according to the course of the co	nension, grammar and combility to comprehend for accurate reading of new of the ability to express it is well as other college/u  Term:  Ted to continue the reading are highly develo	omposition. The commonstrong in the properties of the properties o	course will emphasize the all spoken French; 2) the act azine articles as well as miccuracy and fluency. This cent exams.  Grade Placement:  sis and criticism of selecte should prepare students for	use of French for equisition of odern literature ourse prepares 11 - 12 d works in or advanced leve

		Wo	orld Langua	ges - Germar	1		
Course:	GERMAN I						
Course Description	interpersonal, and proof the course. Studerend of the first year on novice high level. No	resentational modes on t will develop confide of world language stud	of communication. The ence in using spoken dy, students should b able to use memoriz	ne culture and civilizatio German to describe fan ne able to understand an	n of the German- niliar topics such nd communicate	anguage across the interpasses and some series and some series and some series and some series are able to use the speakers are able to use and some series are able to use and some series are able to use and se	ted into all aspects shool life. By the a novice mid to
Course Description: Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		Credits.	1.0	ieriii.	ruii teai	Grade Placement.	9-12
Special Notes:	None						
Special Notes.							
Course:	GERMAN II						
Course Description:	structures on familia appreciation of the c able to understand a	or topics of interest new culture and civilization and communicate in th	cessary to communic of the German-spea ne target language at	ate in everyday, realisti king world. By the end o a novice high to interm	c situations. Stud of the second yea ediate low level.	ntinue to learn vocabular ents will also expand thei ir of world language, stud Novice high speakers are creating original sentenc	r knowledge and ents should be able to use simple
Course Number:	5123	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	German I						
Special Notes:							
Course:	GERMAN II HONORS	5					
	German II Honors is a of communication. S in everyday, realistic	an expansion of the G tudents will continue situations. Students w	to learn vocabulary a vill also expand their	and grammatical structu knowledge and appreci	res on familiar to ation of the cultu	her level of proficiency in pics of interest necessary are and civilization of the and communicate in the	to communicate German-speaking
Course Description:	an intermediate low	level. Intermediate lo	w speakers are able t	to begin creating origina	al sentences with	the language.	
Course Number:	5124	Credits:	1.0	Tormal	Full Year	Grade Placement:	10 - 12
Droroculait	۱ .		1.0	Term:	ruii ieai		
Prerequisites:	German I		1.0	ieriii.	ruii ieai		
Special Notes:	German I		1.0	ierm.	ruii ieai		10 11
•	GERMAN III HONOR	S	1.0	ieim.	ruii ieai		10 12
Special Notes:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials.	ors course continues to nmatical structures on edge and appreciation By the end of the third	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor	ncy in the three modes erest necessary to comi vilization of the German Id language, students si	of communicatio municate in every speaking world hould be able to u	n. Students will continue day, realistic situations. Sthrough reading, listening understand and commun s into complete thoughts	to learn itudents will also g, and viewing of icate in the target
Special Notes: Course:	GERMAN III HONOR. The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr	ors course continues to nmatical structures on edge and appreciation By the end of the third	o strengthen proficier familiar topics of int of the culture and civ d year of Honors wor	ncy in the three modes erest necessary to comi vilization of the German Id language, students si	of communicatio municate in every speaking world hould be able to u	n. Students will continue day, realistic situations. S through reading, listening understand and commun	to learn itudents will also g, and viewing of icate in the target
Special Notes:  Course:  Course Description: Course Number:	GERMAN III HONOR. The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr	ors course continues to nmatical structures on dge and appreciation By the end of the third mediate mid-level. Into Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comi vilization of the German Id language, students sl ers can easily combine	of communicatio municate in every -speaking world o nould be able to o original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn tudents will also g, and viewing of icate in the target and ideas.
Special Notes:  Course:  Course Description: Course Number:	GERMAN III HONOR The German III Honor vocabulary and gram expand their knowle authentic materials. language at an interr 5134	ors course continues to nmatical structures on dge and appreciation By the end of the third mediate mid-level. Into Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comi vilization of the German Id language, students sl ers can easily combine	of communicatio municate in every -speaking world o nould be able to o original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn tudents will also g, and viewing of icate in the target and ideas.
Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr 5134 German II or II Hono	ors course continues to nmatical structures on dge and appreciation By the end of the third mediate mid-level. Inte Credits:	o strengthen proficier familiar topics of int of the culture and ci d year of Honors wor ermediate mid speak	ncy in the three modes erest necessary to comi vilization of the German Id language, students sl ers can easily combine	of communicatio municate in every -speaking world o nould be able to o original sentence	n. Students will continue day, realistic situations. S through reading, listening understand and commun s into complete thoughts	to learn tudents will also g, and viewing of icate in the target and ideas.
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Special Notes:  Course:  Course Description: Course Number: Prerequisites: Special Notes:  Course:  Course: Course Description: Course Number:	GERMAN III HONOR The German III Honor vocabulary and gram expand their knowle authentic materials. language at an interr 5134 German II or II Honor GERMAN IV HONOR The German IV Honor vocabulary and gram knowledge and appr materials. By the end intermediate mid-lev	ors course continues to matical structures on dege and appreciation. By the end of the thirmediate mid-level. Intermediate mid-level. Intermediate structures on the culture of the fourth year of vel. Intermediate mid.	o strengthen proficier familiar topics of int of the culture and cived d year of Honors wor ermediate mid speak 1.0 o strengthen proficier familiar topics necesses and civilization of the world language, stuc speakers can easily co	ncy in the three modes erest necessary to comi vilization of the German eld language, students sl ers can easily combine  Term:  ncy in the three modes essary to communicate in the German-speaking wo dents should be able to	of communicatio municate in every i-speaking world hould be able to u original sentence Full Year of communicatio everyday situati rld through readi understand and d ces into complete	n. Students will continue day, realistic situations. Sthrough reading, listening understand and communs into complete thoughts  Grade Placement:  n. Students will continue ons. Students will continue ons, listening, and viewing communicate in the targethoughts and ideas.	to learn itudents will also g, and viewing of icate in the target and ideas.  11 - 12  to learn ue to expand their g of authentic t language at an
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Course Description: Course Number: Prerequisites: Special Notes: Course Pescription: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Course Number:	GERMAN III HONOR The German III Hono vocabulary and gram expand their knowle authentic materials. language at an interr 5134 German II or II Hono GERMAN IV HONOR The German IV HONOR The German IV Hono vocabulary and gram knowledge and appr materials. By the end intermediate mid-lex 5144 German III Honors  ADVANCED PLACEM The Advanced Placer conversation. It enco for active communic vocabulary and a gra in German;) the abili students for the Geri 5145	ors course continues to matical structures on dege and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate of the cultures on reciation of the culture of the fourth year of vel. Intermediate mid service. Intermediate	o strengthen proficier familiar topics of int of the culture and civid year of Honors work ermediate mid speak 1.0  o strengthen proficier familiar topics necessed and civilization of the world language, study speakers can easily control to the c	ncy in the three modes erest necessary to comi vilization of the German Id language, students si ers can easily combine  Term:  Term:  ncy in the three modes issary to communicate in the German-speaking wo dents should be able to ombine original sentence  Term:  valent of a third-year co hension, grammar and the ability to compreher accurate reading of net the ability to express ic	of communication municate in every aspeaking world in outline able to coriginal sentence.  Full Year  of communication as everyday situation of the everyday situation and composition are full Year.  Illege course in additional composition. The individual and infewspaper and maggless or ally with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and maggless or all with a situation and infewspaper and ma	n. Students will continue day, realistic situations. Sthrough reading, listening understand and commun is into complete thoughts  Grade Placement:  n. Students will continue ons. Students will continue ons, listening, and viewing communicate in the targethoughts and ideas.  Grade Placement:  Ivanced German compositions will emphasize thoughts and ideas.  Grade Placement:  Ivanced German compositions will emphasize thoughts and ideas.  Ivanced German compositions will emphasize thoughts and ideas.	to learn itudents will also g, and viewing of icate in the target and ideas.  11 - 12  to learn ue to expand their g of authentic t language at an  11 - 12  tion and e use of German the acquisition of nodern literature
Course Description: Course Number: Prerequisites: Special Notes: Course Pescription: Course Number: Prerequisites: Special Notes: Course Number: Prerequisites: Special Notes: Course Course Number:	GERMAN III HONOR The German III Honor vocabulary and gramexpand their knowle authentic materials. language at an interrectanguage and appropriate and appropr	ors course continues to matical structures on dege and appreciation. By the end of the third mediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate mid-level. Intermediate of the cultures on reciation of the culture of the fourth year of vel. Intermediate mid service. Intermediate	o strengthen proficier familiar topics of into of the culture and civil dyear of Honors wor ermediate mid speak 1.0  o strengthen proficier familiar topics necesse and civilization of the world language, study speakers can easily control to the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, tory passages, and 4) and the course is the equivalent to allow the easy, to all the equivalent to all	ncy in the three modes erest necessary to comical danguage, students sters can easily combine.  Term:  Term:  ncy in the three modes erescan easily communicate in the German-speaking work dents should be able to combine original sentence.  Term:  valent of a third-year compreher accurate reading of nether ability to express ic as well as other college.	of communication municate in every inspeaking world in hould be able to increase of communication everyday situation of the composition of the composition. The individual of the composition. The individual of the composition of the composition of the composition of the composition. The individual of the composition	n. Students will continue day, realistic situations. Sthrough reading, listening understand and commun into complete thoughts  Grade Placement:  n. Students will continue ons. Students will continue ons. Students will continue ons. Students will continue ons. Grade Placement:  Grade Placement:  Grade Placement:  vanced German compositions of the communication of t	to learn students will also g, and viewing of icate in the target and ideas.  11 - 12  to learn ue to expand their g of authentic t language at an  11 - 12  tion and e use of German the acquisition of modern literature course prepares

Course:	GERMAN V HONORS	5							
	· '	The fifth year of German is an independent study course designed to continue the reading, writing, analysis and criticism of selected works in German. The skills of listening and speaking with fluency and accuracy are highly developed. This course should prepare students for advanced							
Course Description:	level study at the col	lege/university level.							
Course Number:	5154	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	German IV Honors o	r AP German Language	2						
Special Notes:									
Special Notes:									

		VVO	rld Langua	ges - Japanes			
Course:	JAPANESE I						
Course Description:	interpersonal, and p aspects of the course By the end of the firs mid to novice high le	resentational modes on e. Student will develop st year of world langua	of communication. T p confidence in using age study, students s kers are able to use r	he culture and civilizatio g spoken Japanese to de should be able to unders	n of the Japanes scribe familiar to tand and commi	I language across the inter e-speaking world is integra pics such as family, hobbie unicate in the target langua ovice high speakers are abl	ited into all s, and school life age at a novice
Course Number:	5413	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None			•			
Special Notes:							
Course:	JAPANESE II						
Course Description:	grammatical structure knowledge and appropriate students should be a	res on familiar topics of reciation of the culture able to understand and le sentences and ask/a	of interest necessary e and civilization of t d communicate in th	to communicate in ever he Japanese-speaking w e target language at a n	yday, realistic sit orld. By the end ovice high to inte	continue to learn vocabular cuations. Students will also of the second year of worl ermediate low level. Novice takers are able to begin cre	expand their d language, e high speakers
Course Number:	5423	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Japanese I						
Special Notes:							
Course:	JAPANESE II HONOR	S					
	Japanese II Honors is	s an expansion of the .	Japanese II curriculu	m and challenges stude	nts to develop a	nigher level of proficiency i	n the three
Course Description:	modes of communic communicate in eve Japanese-speaking v	ation. Students will coryday, realistic situation of the world. By the end of the conditions are the conditions are the conditions.	ontinue to learn voca ons. Students will als ne second year of Ho	bulary and grammatical o expand their knowled nors world language, stu	structures on fa ge and appreciat idents should be	nigher level of proficiency i miliar topics of interest ne- ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the ommunicate in th
Course Number:	modes of communic communicate in eve Japanese-speaking v target language at au 5424	ation. Students will coryday, realistic situation of the world. By the end of the conditions are the conditions are the conditions.	ontinue to learn voca ons. Students will als ne second year of Ho	bulary and grammatical o expand their knowled nors world language, stu	structures on fa ge and appreciat idents should be	miliar topics of interest ned ion of the culture and civili able to understand and co	cessary to zation of the ommunicate in th
Course Number: Prerequisites:	modes of communic communicate in eve Japanese-speaking v target language at at 5424 Japanese I	ation. Students will co ryday, realistic situatio world. By the end of th or intermediate low lev	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low	bulary and grammatical o expand their knowled nors world language, stu r speakers are able to be	structures on fage and appreciated appreci	miliar topics of interest ne- ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the ommunicate in th guage.
Course Number:	modes of communic communicate in eve Japanese-speaking v target language at at 5424 Japanese I	ation. Students will co ryday, realistic situatio world. By the end of th or intermediate low lev	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low	bulary and grammatical o expand their knowled nors world language, stu r speakers are able to be	structures on fage and appreciated appreci	miliar topics of interest ne- ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the ommunicate in th guage.
Course Number: Prerequisites: Special Notes:	modes of communic communicate in eve Japanese-speaking v target language at at 5424 Japanese I	ation. Students will co ryday, realistic situatio vorld. By the end of th n intermediate low lev Credits:	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low	bulary and grammatical o expand their knowled nors world language, stu r speakers are able to be	structures on fage and appreciated appreci	miliar topics of interest ne- ion of the culture and civili able to understand and co inal sentences with the lan	cessary to zation of the ommunicate in th guage.
Course Number: Prerequisites: Special Notes:	modes of communic communicate in eve Japanese-speaking w target language at al 5424  Japanese I  JAPANESE III HONOR  The Japanese III Honor vocabulary and gramexpand their knowle authentic materials.	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low lever the control of the control o	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low  1.0  to strengthen profici of familiar topics of in of the culture and ci d year of Honors wo	bulary and grammatical of expand their knowled nors world language, stury speakers are able to be the speakers are speakers are the speaker	structures on fage and appreciation and appreciation of communication of communication in evere-speaking worknould be able to	miliar topics of interest ne- ion of the culture and civili able to understand and co inal sentences with the lan	to learn tudents will also g, and viewing of cate in the target
Course Number: Prerequisites: Special Notes: Course:	modes of communic communicate in eve Japanese-speaking w target language at al 5424  Japanese I  JAPANESE III HONOF  The Japanese III Hon vocabulary and gramexpand their knowle authentic materials. language at an interr	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low lever the control of the control o	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low  1.0  to strengthen profici of familiar topics of in of the culture and ci d year of Honors wo	bulary and grammatical of expand their knowled nors world language, stury speakers are able to be the speakers are speakers are the speaker	structures on fage and appreciation and appreciation of communication of communication in evere-speaking worknould be able to	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  On. Students will continue yday, realistic situations. St d through reading, listening understand and communic	to learn tudents will also gand viewing of the target in the guage.
Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number: Prerequisites:	modes of communic communicate in eve Japanese-speaking v target language at al 5424  Japanese I  JAPANESE III HONOR  The Japanese III HONOR  The Japanese III HONOR  authentic materials. language at an interest	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low lever the control of the intermediate low lever the control of t	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low 1.0  to strengthen profici familiar topics of in of the culture and ci d year of Honors wo ermediate mid spea	bulary and grammatical o expand their knowled nors world language, sturn speakers are able to be Term:  Term:  ency in the three modes terest necessary to comivilization of the Japanes rld language, students skers can easily combine	structures on fage and appreciated appreci	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  ion. Students will continue yday, realistic situations. State through reading, listening understand and communices into complete thoughts and complete thoughts.	to learn tudents will also g, and viewing of the target and ideas.
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	modes of communic communicate in eve Japanese-speaking v target language at al 5424  Japanese I  JAPANESE III HONOR  The Japanese III HONOR  The Japanese III HONOR  authentic materials. language at an interest	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low lever the control of the intermediate low lever the control of t	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low 1.0  to strengthen profici familiar topics of in of the culture and ci d year of Honors wo ermediate mid spea	bulary and grammatical o expand their knowled nors world language, sturn speakers are able to be Term:  Term:  ency in the three modes terest necessary to comivilization of the Japanes rld language, students skers can easily combine	structures on fage and appreciated appreci	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  ion. Students will continue yday, realistic situations. State through reading, listening understand and communices into complete thoughts and complete thoughts.	to learn tudents will also g, and viewing of the target and ideas.
Course Number: Prerequisites: Special Notes: Course: Course Number: Course Number: Prerequisites:	modes of communic communicate in eve Japanese-speaking v target language at al 5424  Japanese I  JAPANESE III HONOF The Japanese III Hon vocabulary and gram expand their knowle authentic materials. language at an interi	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low lever the control of the intermediate low lever the control of t	ontinue to learn voca ons. Students will als ne second year of Ho vel. Intermediate low  1.0  to strengthen profici n familiar topics of in of the culture and ci d year of Honors wo ermediate mid speal	bulary and grammatical o expand their knowled nors world language, sturn speakers are able to be Term:  Term:  ency in the three modes terest necessary to comivilization of the Japanes rld language, students skers can easily combine	structures on fage and appreciated appreci	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  ion. Students will continue yday, realistic situations. State through reading, listening understand and communices into complete thoughts and complete thoughts.	to learn tudents will also g, and viewing of the target and ideas.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	modes of communic communicate in eve Japanese-speaking w target language at al 5424  Japanese I  JAPANESE III HONOR  The Japanese III HONOR  The Japanese III Honor vocabulary and gramexpand their knowle authentic materials. language at an interest state of the stat	ation. Students will coryday, realistic situation and a grasp of la passages; and 4) the angress of the passages; and 4) the arrangement Japanese Language and a grasp of la passages; and 4) the arrangement Japanese Languagement Japanese Langu	to strengthen profici familiar topics of in of the culture and ci d year of Honors wo ermediate mid spea  1.0  UAGE  age course is the equilis, reading compre owing objectives: 1) inguage structure to ability to express ide	ency in the three modes terest necessary to comvilization of the Japanes rld language, students of a third-year chension, grammar and of the ability to compreherallow the compreherallow the compreherallow the compreheral	structures on fage and appreciated appreciated appreciated appreciated and appreciated app	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  ion. Students will continue yday, realistic situations. State through reading, listening understand and communices into complete thoughts and complete thoughts.	to learn tudents will also g, and viewing of cate in the target and ideas.  11 - 12  sition and use of Japanese Japanese; 2) the B) the ability to
Course Number: Prerequisites: Special Notes: Course:  Course Description: Course Number: Prerequisites: Special Notes: Course:	modes of communic communicate in eve Japanese-speaking w target language at at 5424  Japanese I  JAPANESE III HONOR The Japanese III Honor vocabulary and gramexpand their knowle authentic materials. language at an interest.  5434  Japanese II or II Honor	ation. Students will coryday, realistic situation and a grasp of la passages; and 4) the angress of the passages; and 4) the arrangement Japanese Language and a grasp of la passages; and 4) the arrangement Japanese Languagement Japanese Langu	to strengthen profici familiar topics of in of the culture and ci d year of Honors wo ermediate mid spea  1.0  UAGE  age course is the equilis, reading compre owing objectives: 1) inguage structure to ability to express ide	ency in the three modes terest necessary to compilization of the Japanes rld language, students of the Japanes rld language, students sixers can easily combine Term:	structures on fage and appreciated appreciated appreciated appreciated and appreciated app	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  Jon. Students will continue yday, realistic situations. Start through reading, listening understand and communices into complete thoughts a Grade Placement:  Grade Placement:  Grade Placement:  advanced Japanese compo course will emphasize the formal spoken and written written source materials; 3	to learn tudents will also g, and viewing of cate in the target and ideas.  11 - 12  sition and use of Japanese Japanese; 2) the B) the ability to
Course Number: Prerequisites: Special Notes: Course:  Course Description: Course Number: Prerequisites: Special Notes: Course: Course	modes of communic communicate in eve Japanese-speaking w target language at al 5424  Japanese I  JAPANESE III HONOF The Japanese III Honorocabulary and gramexpand their knowle authentic materials. language at an interest says Japanese II or II Honorocabulary and II Honorocabulary and gramexpand their knowle authentic materials. language at an interest says Japanese II or II Honorocabulary and grame conversation. It encofor active communicacquisition of vocabulary and gramese expository Language Advanced 5444	ation. Students will coryday, realistic situation vorld. By the end of the intermediate low level.  Credits:	to strengthen profici familiar topics of in of the culture and cid year of Honors wo ermediate mid spea  1.0  UAGE age course is the equivillar, reading compressible to express ide related to express ide related to express ide related to the culture to ability to express ide related to the culture to ability to express ide related to the culture to ability to express ide related to the culture to ability to express ide related to the culture to ability to express ide related to the culture to the culture to ability to express ide related to the culture to the culture to ability to express ide related to the culture to express ide related to the culture to th	ency in the three modes terest necessary to comvilization of the Japanes rld language, students skers can easily combine Term:	structures on fage and appreciated appreciated appreciated appreciated and appreciated app	miliar topics of interest nerion of the culture and civiliable to understand and coinal sentences with the lan Grade Placement:  Grade Placement:  Jon. Students will continue yday, realistic situations. Start through reading, listening understand and communices into complete thoughts and Grade Placement:  Grade Placement:  Grade Placement:  advanced Japanese compo course will emphasize the formal spoken and written written source materials; accourse prepares students for the civil and the course of th	to learn tudents will also g, and viewing of cate in the target and ideas.  11 - 12  sition and use of Japanese Japanese; 2) the 8) the ability to or the Japanese

		V	Vorld Langı	uages - Latin			
Course:	LATIN - WORD POWE	FR					
<u>course.</u>	This is a word power	course designed to in	•	, ,	, .	prefixes, roots, and suffixe as well as familiarizing the	
Course Description:	terminologies for law	ı, medicine and scienc	e. This course may b	e taken for elective cred	lit.		
Course Number:	5255	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Counselor Approval						
Special Notes:							
Course:	LATIN I						
Course Description:	and presentational m information has beer in order to read pass understand and com	nodes of communicati n carefully integrated. ages and answer ques municate in the target	ion. Vocabulary and g While the primary e stion about passages t language at a novic	grammar are studied in temphasis of Latin is on reseases. By the end of the first y	the context of re- eading, students year of world lan el. Novice mid sp	guage across the interpreticating passages into which will learn how to pronounce guage study, students show the same able to use merout familiar topics.	cultural ce Latin correct uld be able to
Course Number:	5213	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
•	None						
Special Notes:							
Course:	LATIN II						
Course Description:	Cultural and world st to understand and co sentences and ask/ar	udies continue to be a communicate in the tar	an integral part of the get language at a no	e course. By the end of to	the second year of e low level. Novi	udents understand reading of world language, student ce high speakers are able to creating original sentence	s should be abl o use simple
Course Number:	5223	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Latin I					-	
Special Notes:							
Course:	LATIN II HONORS						
	Latin II Honors is an e communication. Stud Oral Latin is a skill use	dents will continue to ed to help students ur	learn vocabulary and nderstand reading se ld language, students	d grammatical structures elections. Cultural and wo s should be able to unde	s to support com orld studies cont rstand and comr	rel of proficiency in the thr prehension of more compl inue to be an integral part nunicate in the target lang	icated passages of the course.
Course Description:		el. Intermediate low s	peakers are able to I	pegin creating original se	entences with the	e language.	uage at an
Course Description: Course Number:	intermediate low leve	•	1.0	begin creating original se	Full Year	Grade Placement:	10 - 12
	intermediate low leve	el. Intermediate low s	-	1			
Course Number:	intermediate low leve	el. Intermediate low s	-	1			
Course Number: Prerequisites: Special Notes:	intermediate low leve	el. Intermediate low s	-	1			
Course Number: Prerequisites: Special Notes: Course:	LATIN III HONORS The Latin III Honors cand grammatical struselections. Cultural a should be able to uncompared.	course continues to structures to support cond world studies continued to derstand and communications.	1.0 rengthen proficiency mprehension of more tinue to be an integra nicate in the target la	Term:	Full Year  ommunication. S  Oral Latin is a sk the end of the th		10 - 12 Parn vocabulary Inderstand readi
Course Number: Prerequisites: Special Notes: Course:	LATIN III HONORS The Latin III Honors cand grammatical struselections. Cultural a should be able to undoriginal sentences interested.	course continues to structures to support cond world studies continued to complete thoughts	rengthen proficiency mprehension of more tinue to be an integra nicate in the target la and ideas.	rin the three modes of ce complicated passages. al part of the course. By anguage at an intermedia	Full Year  ommunication. S  Oral Latin is a sk the end of the th ate mid-level. Int	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca	10 - 12 arn vocabulary iderstand readi anguage, stude an easily combi
Course Number: Prerequisites: Special Notes: Course: Course: Course Description: Course Number:	LATIN III HONORS The Latin III Honors cand grammatical struselections. Cultural a should be able to unoriginal sentences integrated.	course continues to structures to support cond world studies continued to derstand and communications.	1.0 rengthen proficiency mprehension of more tinue to be an integra nicate in the target la	Term:	Full Year  ommunication. S  Oral Latin is a sk the end of the th	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la	10 - 12 Parn vocabulary Inderstand readi
Course Number: Prerequisites: Special Notes: Course:	LATIN III HONORS The Latin III Honors cand grammatical struselections. Cultural a should be able to undoriginal sentences interested.	course continues to structures to support cond world studies continued to complete thoughts	rengthen proficiency mprehension of more tinue to be an integra nicate in the target la and ideas.	rin the three modes of ce complicated passages. al part of the course. By anguage at an intermedia	Full Year  ommunication. S  Oral Latin is a sk the end of the th ate mid-level. Int	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca	10 - 12 arn vocabulary iderstand readi anguage, stude an easily combi
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	intermediate low leve 5224  Latin I  LATIN III HONORS  The Latin III Honors of and grammatical struselections. Cultural a should be able to uncoriginal sentences interest 5234  Latin II or II Honors	course continues to structures to support cond world studies continued to complete thoughts	rengthen proficiency mprehension of more tinue to be an integra nicate in the target la and ideas.	rin the three modes of ce complicated passages. al part of the course. By anguage at an intermedia	Full Year  ommunication. S  Oral Latin is a sk the end of the th ate mid-level. Int	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca	10 - 12 arn vocabulary iderstand readi anguage, stude an easily combi
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes:	LATIN II HONORS  The Latin III HONORS  The Latin III Honors of and grammatical strusselections. Cultural a should be able to undergram and continued in the second	course continues to structures to support cond derstand and commur to complete thoughts  Credits:	1.0  rengthen proficiency mprehension of more tinue to be an integranicate in the target la and ideas.  1.0	Term:  Tin the three modes of complicated passages. all part of the course. By anguage at an intermedial Term:	Full Year  ommunication. S  Oral Latin is a sk the end of the th ate mid-level. Int  Full Year	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca	10 - 12  Parn vocabulary aderstand readi anguage, studer an easily combi
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course:	LATIN IV HONORS	el. Intermediate low s  Credits:  course continues to structures to support con nd world studies cont derstand and commur to complete thoughts  Credits:	1.0  rengthen proficiency mprehension of more tinue to be an integranicate in the target la and ideas.  1.0  d study of selections d. The study of Roma	Term:  Tin the three modes of complicated passages.  all part of the course. By the same and the course of the cou	ommunication. S Oral Latin is a sk the end of the th ate mid-level. Int Full Year	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca  Grade Placement:  familiar with Latin literary readings.	10 - 12  Parn vocabulary addrstand readinguage, studer an easily combined to the conventions are conventions are conventions are conventions.
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	LATIN III HONORS The Latin III HONORS The Latin IIII Honors cand grammatical streselections. Cultural a should be able to uncoriginal sentences into 15234 Latin II or II Honors LATIN IV HONORS Latin IV HONORS Latin IV Honors focus the individual styles of 5244	course continues to structures to support cond world studies continues to complete thoughts  Credits:  Credits:	1.0  rengthen proficiency mprehension of more finance to be an integral nicate in the target la and ideas.  1.0	Term:  Tin the three modes of complicated passages. all part of the course. By anguage at an intermedial Term:	ommunication. S Oral Latin is a sk the end of the th ate mid-level. Int Full Year	Grade Placement:  Students will continue to le ill used to help students ur irid year of Honors world la ermediate mid speakers ca  Grade Placement:	10 - 12  Parn vocabulary aderstand readi anguage, studer an easily combi
Course Number: Prerequisites: Special Notes: Course: Course Description: Course Number: Prerequisites: Special Notes: Course: Course Description: Course Description:	LATIN IV HONORS	el. Intermediate low s  Credits:  course continues to structures to support con nd world studies cont derstand and commur to complete thoughts  Credits:	1.0  rengthen proficiency mprehension of more tinue to be an integranicate in the target la and ideas.  1.0  d study of selections d. The study of Roma	Term:  Tin the three modes of complicated passages.  all part of the course. By the same and the course of the cou	ommunication. S Oral Latin is a sk the end of the th ate mid-level. Int Full Year	Grade Placement:  Students will continue to le ill used to help students ur ird year of Honors world la ermediate mid speakers ca  Grade Placement:  familiar with Latin literary readings.	10 - 12  Parn vocabulary addrstand readinguage, studer an easily combined to the conventions are conventions are conventions are conventions.

Course:	ADVANCED PLACEMENT LATIN								
Course Description:	develop the skills ned structures and vocab	cessary to translate aculary. Students will ale of meter, as well as Ca	ccurately from passag	ges of Vergil and Caesar alyze passages from the	and to demonstrati	by Caesar. Students will ate knowledge of the grar ing and understanding of ultural, social and political	nmatical Vergil's literary		
Course Number:	5252	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Latin III Honors or IV	Honors							
Special Notes:									
Course:	LATIN V HONORS								
Course Description:		and writing with fluer	,			s and criticism of selected pare students for advance			
Course Number:	5254	Credits:	1.0	Term:	Full year	Grade Placement:	11-12		
	Latin IV Honors or AF	Latin				•			
Prerequisites:	Lacini iv inomors or in								

		Wo	orld Langua	ges - Spanish	า		
Course:	SPANISH I						
Course Description:	interpersonal, and proof the course. Studer end of the first year novice high level. No	resentational modes on t will develop confide of world language stud	of communication. The ence in using spoken dy, students should b able to use memoriz	e culture and civilization Spanish to describe fan e able to understand a	on of the Spanish-s niliar topics such a nd communicate i	inguage across the interp speaking world is integra is family, hobbies, and sc n the target language at h speakers are able to us	ted into all aspects hool life. By the a novice mid to
Course Number:	-	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	None						
Special Notes:							
Course	SPANISH II						
Course Description:	Spanish II is a conting structures on familia appreciation of the cable to understand a sentences and ask/a	or topics of interest new culture and civilization and communicate in the	cessary to communic of the Spanish-speal ne target language at	ate in everyday, realisti king world. By the end o a novice high to interm	ic situations. Stude of the second year nediate low level. N	tinue to learn vocabular ents will also expand thei of world language, stud Novice high speakers are creating original sentenc	ir knowledge and ents should be able to use simple
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		5.00.05.		1	. 3.1 .001		<b>3</b>
Special Notes:							
·	SPANISH II HONORS						
Course Description:	in everyday, realistic world. By the end of	situations. Students we the second year of Ho	vill also expand their onors world language	knowledge and apprec	iation of the cultural	pics of interest necessary re and civilization of the and communicate in the the language.	Spanish-speaking
Course Number:	5324	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Spanish I						
Special Notes:							
Course:	SPANISH II NATIVE H	IONORS					
Course Description:	expand the students		ncy and to develop th	•		mphasis of the instruction that they can communic	
Course Number:	5315	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		dation and Placement					
Special Notes:	Upon the completion	n of this course, stude	nts will receive credi	t for Spanish I and II.			
Course:	SPANISH III HONORS	S					
	and grammatical struknowledge and appr materials. By the end	uctures on familiar top eciation of the culture d of the third year of H	oics of interest necess e and civilization of the Honors world language	sary to communicate in ne Spanish-speaking wo ge, students should be a	everyday, realistion orld through readinable to understand	or Students will continue of situations. Students will ng, listening, and viewing land communicate in the	l also expand their of authentic e target language
Course Description: Course Number:		Credits:	e mid speakers can ea	Term:	Full Year	Grade Placement:	
	Spanish II or II Honoi	·	1.0	ierm:	ruli tear	Graue Placement:	10 - 12
Special Notes:	Spanish ii Oi ii HOHOI	1.5					
	SPANISH III NATIVE I	HONORS					
	-		ave successfully com	pleted Spanish for Spar	nish Speakers. The	emphasis will be to expa	and further the
Course Description:						ise of contemporary liter	
		Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Spanish II Native Hor						
Special Notes:		ssfully complete this control of the state o		for Spanish I, II and III	and may continue	to improve their comma	and of the

Course:	SPANISH IV HONORS	S						
Course Description:	The Spanish IV Honors course continues to strengthen proficiency in the three modes of communication. Students will continue to learn vocabulary and grammatical structures on familiar topics necessary to communicate in everyday situations. Students will continue to expand knowledge and appreciation of the culture and civilization of the Spanish-speaking world through reading, listening, and viewing of authentimaterials. By the end of the fourth year of world language, students should be able to understand and communicate in the target language as intermediate mid-level. Intermediate mid speakers can easily combine original sentences into complete thoughts and ideas.							
Course Number:		Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
	Spanish III Honors	Cicuits.	1.0	Term.	run reur	Grade Fracement.	11 12	
Special Notes:	opanisi iii rioneis							
Course:		IENT SPANISH LANGU	-	C .1. 1		16 11 22		
Course Description:	encompasses aural/o communication and vocabulary and a gra (3) the ability to com	oral skills, reading com has the following obje asp of structure to allo npose expository passa	nprehension, gramma ectives: (1) the ability w the easy accurate ages; (4) the ability to	ar and composition. The to comprehend formal reading of newspaper a	course will emp and informal spo nd magazine artic th accuracy and t	Spanish composition and nasize the use of Spanish fiken Spanish; (2) the acqui cles as well as modern liter luency. This course prepar placement exams.	or active sition of rature in Spanish	
Course Number:	5345	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:	Spanish III Honors or	higher						
Special Notes:								
Course:	SPANISH V HONORS							
			atory course that pro	vides an additional year	to refine the lar	guage and literary analysis	s skills needed fo	
Course Description:	the AP Spanish Litera	ature course. Students	are expected to hav	e an Intermediate High	proficiency level	in all three modes of comr	nunication.	
Course Number:	5354	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12	
-	AP Spanish Language	e or Spanish IV Honors	5					
Special Notes:								
Course:	SPANISH VI HONORS	5						
			nt study course design			analysis of literary works	and other	
Course Description:	sources in Spanish. T	anish is an independer The skills of listening a y at the college/univer		ency and accuracy are hi	gilly developed.	This course should prepare		
Course Description: Course Number:	sources in Spanish. T advanced level study	The skills of listening a		Term:	Full Year	Grade Placement:		
Course Number:	sources in Spanish. T advanced level study	The skills of listening a y at the college/univer	sity level.				e students for	
Course Number:	sources in Spanish. T advanced level study 5364	The skills of listening a y at the college/univer	sity level.				e students for	
Course Number: Prerequisites: Special Notes:	sources in Spanish. T advanced level study 5364 Spanish V Honors	The skills of listening a y at the college/univer	1.0				e students for	
Course Number: Prerequisites: Special Notes:	sources in Spanish. T advanced level study 5364 Spanish V Honors ADVANCED PLACEM	The skills of listening a y at the college/univer Credits:	1.0	Term:	Full Year		e students for 10 - 12	
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