CHaSE Standing Committee Notes

September 8, 2023

- 1. Meeting called to order by: Dianna at 11:37am
- 2. Committee reviewed notes from 9/1/2023 CHaSE meeting.
 - a. Need further discussion of wording around "10 day implementation time" because 6th grade notification reflects 8 day implementation time (6 lessons of CTB plus 2 days of anatomy/puberty/reproduction).
 - b. If we make a new lesson of the abuse section from Lesson 3, we will need to change the information that goes out to parents
 - c. This is a question for the attorney because state law says we needed to notify parents of the curriculum before school started in August.
 - d. Tony makes motion to approve with notes, Sean seconded, approved with voice vote (unanimous)
 - i. Amended notes submitted 9/9/23.
- 3. Reflect and Discuss Edits to CTB Way lesson 4, 5, and 6 in 6th grade curriculum
 - a. General discussion about order of lessons. This order would take the place of the discussion of splitting lesson 3. This is the suggested order:
 - i. Lesson A
 - ii. Lesson 1
 - iii. Lesson 2
 - iv. Lesson 5
 - v. Lesson 4
 - vi. Lesson 3
 - vii. Lesson 6

| Lesson 4 | Suggested/Discussed Edits | Result and Vote | Further Action |
|----------------|---|----------------------|----------------|
| Teacher Script | In script introducing video segment, replace word "complications and repercussions" with "possible outcomes of sexual activity" to reflect language of the TEKS 23A | Approved unanimously | None. |
| | Strike direction about "leading discussion" and begin with "Ask: How did Chloe" | Approved unanimously | None. |
| | Slide with questions about James' section: | Approved unanimously | None |

| | | T | <u> </u> |
|-------------------|------------------------------|-----------------------|------------------------|
| | cut bottom 2 | | |
| | questions and replace | | |
| | with questions more | | |
| | focused on life goals | | |
| | as related to teen | | |
| | pregnancy to meet | | |
| | TEKS 23B and G. | | |
| | Change "Threat to | Approved | None |
| | higher education to | unanimously | |
| | "delay" | unammousty | |
| | | A 1 | NI |
| | Add "and beyond" to | Approved | None |
| | "high school | unanimously | |
| | education" | | |
| | Cut role play part of | Approved | None |
| | video processing | unanimously | |
| | activity for time | | |
| | Remove "discuss" for | Approved | None |
| | consistency | unanimously | |
| | Move teacher note | Approved | None |
| | | unanimously | None |
| | from paragraph in | unammousty | |
| | script to be its own | | |
| | paragraph and move | | |
| | it to the top of | | |
| | <u>underneath</u> the | | |
| | eolumn script to | | |
| | ensure it's clearly | | |
| | seen as a teacher note | | |
| | and not part of the | | |
| | script. | | |
| | Confusing wording | Tabled | Ask CTB for |
| | | Tabled | |
| | on the slide about STI | | clarification. |
| | risks. | 27/4 | 27/4 |
| | Throughout: replace | N/A | N/A |
| | {student manual} | | |
| | with [note taking | | |
| | guide] | | |
| Note Taking Guide | Change slide with | Approved | CTB to edit slide |
| | James' questions. | | |
| Video transcript | Suggestion to cut | Dianna called for | Edit will be submitted |
| | lines from <u>first</u> | vote to strike this | to CTB |
| | Speaker 3: "So when | statement from video: | W CID |
| | she told me" | | |
| | | Ayes have it. | |
| | because it doesn't | | |
| | have a positive | | |
| | connotation for | | |
| | discovering paternity. | | |

| Further, it's not in the TEKS and doesn't add educational | |
|---|--|
| value. | |

| Lesson 5 | Suggested/Discussed Edit | Result and vote | Further Action |
|-------------------|---|----------------------|------------------------------------|
| Teacher Script | Change "repercussions" to "possible outcomes" | Approved unanimously | None. |
| | Activity with dice: add another round to emphasize how it works when they choose abstinence | Tabled | Kathleen to reword and bring back. |
| | Remove "offer to talk after class" and leave "encourage student to seek advice from their parent/guardian or trusted adult" | Approved unanimously | None. |
| | Throughout: place words "choosing abstinence" to begin any sentence that includes "delaying sex" to read "Choosing abstinence/delaying sex" | N/A | N/A |
| | Throughout: replace {student manual} with [note taking guide] | N/A | N/A |
| Note Taking Guide | REVIEW NEXT MEETING | | |
| Video Transcript | First Speaker 3: suggestion to cut second line | Approved unanimously | Submit to CTB |

- 4. Action items and next steps for next meeting
 - a. Scheduled for 9/15/2023
 - b. Focus: Note taking guide from Lesson 5, Lesson 6, maturation
 - c. Revisit: Lessons 2 and 3 from 9/1/2023
- 5. Upcoming deadlines:

- a. September 27, 2023: next full SHAC meeting
- b. All edits need to be ready to send to SHAC members by 9/20/23.

Notes submitted by Bonnie Scott, 9/11/2023