

## Professional Development |

- ☐ A team of six composed of representatives from Murdock and WIS attended the first session of the Winter CalCurriculum series. The session focused on winnowing and investigating the K-9 math curriculum list the state released (64 approved texts). As a team we started identifying what a future math curriculum we adopt needs to have.
- ☐ The Murdock staff and math teachers from WIS and WHS attended a virtual NextGen supplemental math professional development this month. Those new to the program were able to attend a session focused on what the platform is, how to create an assessment, and how to access the data reports. Those more familiar with the program were able to attend a session that showed them how to build tier 2 and tier 3 math supports based on the data gathered from the assessment they had given the students. They were also shown how to extend learning for students, create PLC teams so they can share common assessments, and create learning groups to share students with Special Education teachers.

## Assessment |

- ☐ The California School Dashboard is public now. Site administration is now looking at that information, interpreting it, and determining next steps to learn more. Screen shots for WUSD from that site are included with this report.
- ☐ Highlights:
  - ☐ College/Career Indicator increased 30.8%
  - ☐ ELA increased 14.8 points
  - ☐ Chronic absenteeism declined 5.2%
  - ☐ Graduation rate increased 2.5%
  - ☐ Increased Science by 2.5 points

## State &amp; Federal Activities |

- ☐ Fall 1 reporting is finished
- ☐ November 19th from 5:30-6:30 we held our first combined DELAC (District English Learner Advisory Council and site ELAC (English Learner Advisory Council) at the WIS library. We had many Murdock and WIS parents bring their children. Many of these children led their parents in some of the activities and practices they themselves do in ELD. The students were nervous, but you could see the pride in their faces as they taught their parents and how excited they were when their parents gave answers in English. The focus groups we held in the second half provided staff with an opportunity to listen to parents. We asked 1) what is going well for your child right now? What is something you feel proud of? 2) What makes it hard for your child to do well in school? 3) What should we know about your beliefs, values, and/or culture to best support your family and child? 4) Is there anything else you would like to share?

# Student Population

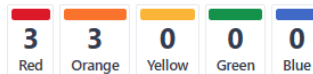
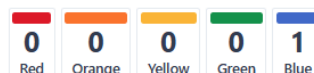
Explore information about this district's student population.

[LEARN MORE](#)**Enrollment****1,399**[View More Information →](#)[LEARN MORE](#)**Socioeconomically  
Disadvantaged****74.3%**[LEARN MORE](#)**English Learners****17.7%**[LEARN MORE](#)**Foster Youth****0.6%**[LEARN MORE](#)**Teacher Assignments****77.5% Clear****Below the State  
Average**[View More Details →](#)[LEARN MORE](#)**English Language Arts**[All Students](#) [State](#)**Yellow****60.1 points below standard****Increased 14.8 Points Ⓢ****EQUITY REPORT**

Number of Student Groups in Each Color

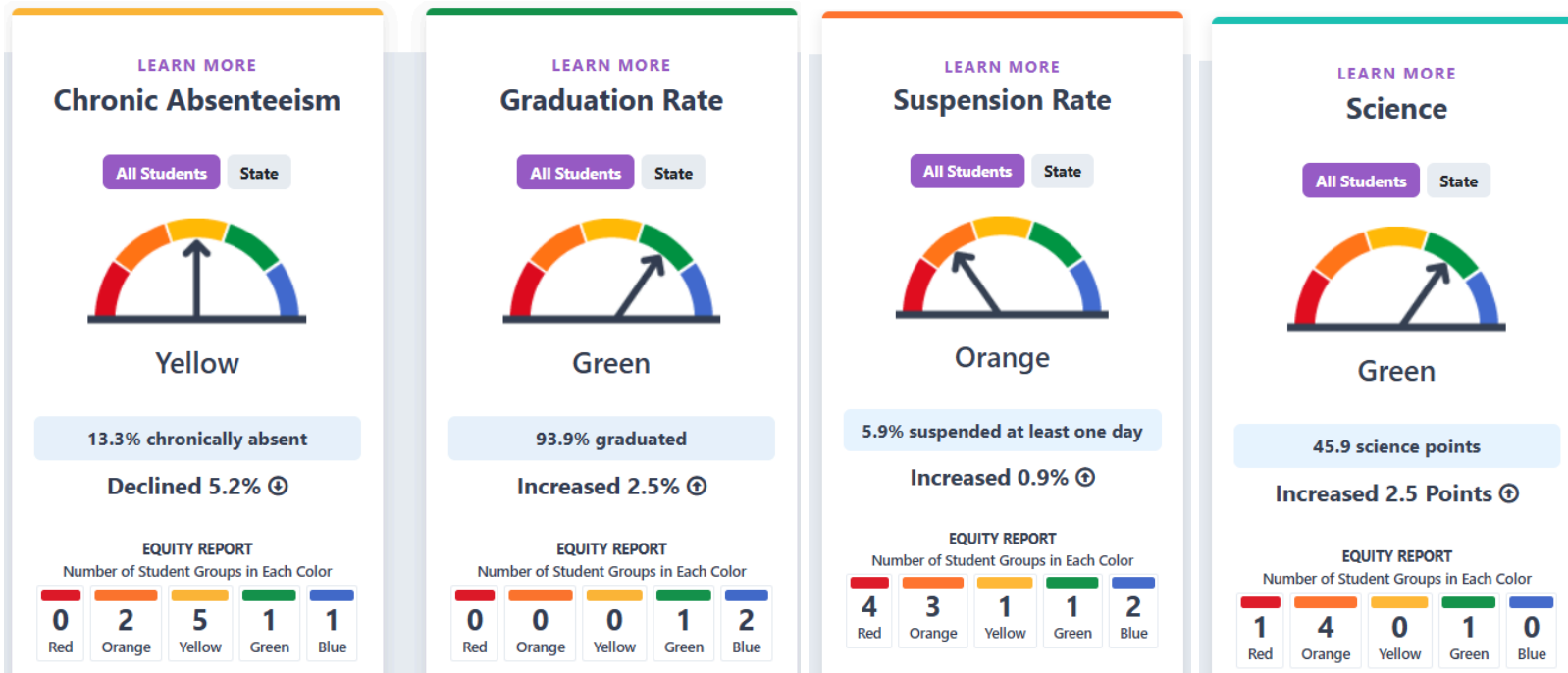
[LEARN MORE](#)**Mathematics**[All Students](#) [State](#)**Orange****80.8 points below standard****Maintained 1.3 Points****EQUITY REPORT**

Number of Student Groups in Each Color

[LEARN MORE](#)**English Learner  
Progress**[All Students](#) [State](#)**Yellow****50.7% making progress****Maintained 0.9%****LONG-TERM ENGLISH LEARNER PROGRESS**[LEARN MORE](#)**College/Career**[All Students](#) [State](#)**Green****Prepared 64.6%****Increased 30.8% Ⓢ****EQUITY REPORT**

Number of Student Groups in Each Color





WUSD

## English Language Arts Data Comparisons: English Learners

Additional information on science points for current English learners, prior or Reclassified English learners, and English Only students in Science.



# Mathematics Data Comparisons: English Learners

Additional information on science points for current English learners, prior or Reclassified English learners, and English Only students in Science.



WUSD