



Moraga School District
1540 School Street
Moraga, CA 94556
Julie C. Parks, Ed.D., Superintendent

CLASSIFIED EMPLOYMENT OPPORTUNITY

Posted: July 1, 2026

Date Due: Until Filled

POSITION: SPECIAL EDUCATION INSTRUCTIONAL ASSISTANT-INTENSIVE - POOL

Multiple positions available at all school sites – 10 month position

Hours: Various hours and schedules

30 hrs / week (.75 FTE) / 27.5 hrs/week (.6875 FTE)

During school hours – Monday through Friday

Salary Rates: \$24.62-\$29.93 per hour DOE.

Definition: Under general supervision, provides instructional support to an assigned individual student or student(s) with mild, moderate, or severe learning, emotional, physical, and mild to moderate behavioral disabilities in various subject areas to assist in implementing student Individualized Education Plans; observes, monitors, and records student performance and behavior; performs functions in support of classroom activities. Provides instructional support to general education students as assigned.

Representative duties:

- Performs necessary services required for the physical, social, emotional and academic needs of the student with exceptional needs
- Attends IEP meetings as needed.
- Maintains data logs regarding students' performances in various instructional and IEP objectives in order to measure student progress.
- Assists with the implementation of individual student plans.
- Utilize specific methodology (TEACCH, ABA, CPI) to help instruct students.
- Incorporates service provider strategies to teach specific skills.
- Assists students with hygiene requirements.
- Manages students with extreme behaviors (tantrums, property destruction etc.)
- Supervises work station time.
- Keeping students focused and on task
- Supports students in general education classes by helping them access the curriculum and implementing modifications and accommodations as specified in the IEP.
- Monitors safety and teaches social skills in a variety of settings including lunch, recess, field trips, and the classroom.
- Acts as a liaison between the general education and special education teacher.
- Assists with communication to parents via phone calls or other communication tools.
- Assists with instructional related activities such as correcting tests and homework, and organizing and implementing planned activities with supervision.
- Assists students with physical needs
- Assists students with the use of specialized equipment
- Other related duties as assigned

Ability to:

- Learn and understand the specific physical, emotional and behavioral needs of students.
- Learn the instructional methods and techniques used in the assigned program.
- Work independently with general guidance.
- Understand and carry out oral and written instructions.
- Maintain effective and cooperative working relationships with students, parents and staff
- Learn and apply rules and regulations related to assigned school
- Manage behavior in individual and small group settings
- Maintain calm and patience in stressful situations
- Maintain the confidentiality and security of sensitive information
- Organize and implement planned activities
- Meet schedules and deadlines
- Appropriately monitor student safety
- Assist with medical and safety emergencies in an effective and calm manner

Knowledge of:

- Principles of child development and instructional processes

Skills:

- Basic clerical functions
- Computer skills in a variety of computer programs
- Operate standard office equipment
- Effective oral and written communication
- Correct English usage, spelling, grammar and punctuation
- Perform basic mathematical calculations

Education:

- A.A. Degree or two years of accredited college credit

Experience

- One year experience in working with children in an educational setting
- One year experience in the care and supervision of students with special needs, autism, emotional disturbances, behavioral disorders, behavior management and non-aversive behavior management techniques highly desirable.

Physical Requirements: Performs work which is primarily in a classroom or playground setting, may occasionally accompany students and teachers on field trips off school site; requires mobility of arms to reach and dexterity of hands to grasp and manipulate small objects (keyboards, telephone, common office machines); requires vision (which may be corrected) to read small print; requires the mobility to stand, walk, run, stoop, reach and bend; requires lifting, pushing and or pulling books, supplies, equipment (mobility equipment) students and packages, approximately 50 pounds. While performing the duties of this job, the employee is frequently required to walk, sit and talk or hear.

Classified applications can be obtained from the district website:

Please also include a letter of recommendation/reference, if available. Send to Lisa Crouch

<http://district.moraga.k12.ca.us/>

or the District Office, 1540 School Street, Moraga, CA (925) 376-5943

For more information, please contact Lisa Crouch at 925.377.4162 or lcrouch@moraga.k12.ca.us

Moraga School District
NONDISCRIMINATION STATEMENT

The Moraga School District is committed to providing a working and learning environment that is free from unlawful discrimination and harassment. The District prohibits discrimination and harassment based on an individual's actual or perceived age, ancestry, color, disability, ethnic group, identification, gender, marital status, national origin, race, religion, sex, sexual orientation, on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance, or regulation.

Additional information prohibiting other forms of unlawful discrimination or harassment, inappropriate behavior, and/or hate crimes may be found in District policies that are available in all schools and offices.

For inquiries or complaints related to discrimination or harassment based on the individual's actual or perceived age, ancestry, color, disability (mental or physical), ethnic group identification, gender, gender identity, national origin, race, religion, sex, or sexual orientation, contact:

Moraga School District
Director of Pupil Services
District Section 504 and Title IX Coordinator
(925) 376-5943

For more information:

Equal Employment Opportunity Commission
1-800-669-4000
1-800-669-6820 (TTY)
info@eeoc.gov