

# Sunrise Elementary School

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## 2025-2026 Student-Parent Handbook



*For campus safety, no student should be dropped off at school earlier than 7:55 AM to participate in school breakfast or 8:15 AM for all other students. Students should depart within 10 minutes of dismissal. Parents assume responsibility for students dropped off or left outside of this timeframe.*

Breakfast	7:55 - 8:25 AM	
TK/K gate open	8:20 AM	Special Ed. Level 3 TK/Kindergarten instruction begins
All gates open	8:25 AM	Students walk to assigned classroom Gen. Ed. TK/Kindergarten instruction begins
Warning Bell	8:30 AM	
LATE Bell	8:35 AM	Grades 1-6 instruction begins
Dismissal	3:05 PM	Students depart campus no later than 3:15pm, unless in a school sponsored activity

- ★ Report attendance or email Sunrise Office at [SunriseElemInfo@egusd.net](mailto:SunriseElemInfo@egusd.net)
- ★ Sunrise Elementary website [Sunrise.egusd.net](http://Sunrise.egusd.net)
- ★ Like us on Facebook at [facebook.com/sunriseelementary](https://facebook.com/sunriseelementary)
- ★ Connect with our Sunrise Parent Faculty Organization (PFO) at [info@sunrisepfo.org](mailto:info@sunrisepfo.org), [facebook.com/sunriseelementarypfo](https://facebook.com/sunriseelementarypfo) and [sunrisepfo.org](http://sunrisepfo.org)

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# Our Sunrise Vision and Core Values



**The Sunrise Elementary community will build a culture of collaboration centered on student learning outcomes and ensure that the whole child's needs are met in a safe, nurturing and culturally responsive environment.**

## Our Core Values

- Maintaining the trusted relationship between your home and our school
- Equipping educators with the training and tools to meet unique academic needs
- Innovating with 21<sup>st</sup> Century teaching and learning

Dear Sunrise Elementary Families,

Welcome back to school and another promising school year! I can't thank our families enough for your partnership and dedication to our children's education. If you are new to our school community, we are so glad you are choosing to join us!

Our theme this year is ***Heroes in the Making!*** I was listening to a podcast recently highlighting a writer for the super hero catalog of comics and TV shows. While not my preferred genre, he said something fascinating. People are drawn to superheroes, not because of their superhuman strength and abilities, but because at their core they identify with the *Clark Kent*-type characters in film, a person dedicated to a sense of justice and purpose. My message to our students and staff this year is simple. If we all strive to be the best version of ourselves every day, when we make the best decisions and practice good decision-making daily, we will be better scholars and educators and experience a healthy learning community for everyone- and ultimately we will be our own heroes, while also being there for others!

Being a superhero is being able to make our community a better place for everyone. A new school year brings new faces, new relationships, and new learning. It also brings high fives, big smiles and new friendships, as well as opportunities to grow, both as educators and children. My nearly three decades in education give me hope as we have adjusted to unprecedented changes in life and our work. Regardless of challenges and change, we all want our children to progress and experience growth. My hope for a bright future is in large part due to the children I have the privilege of interacting with daily. Even with the wider national and local challenges of political polarization, racial strife, pandemics and wars, I remain hopeful and I know our future is bright because I see just how amazing our children are. I promise to keep a mindset of joy every day and maintain a positive and welcoming school culture in which every child, every adult, and every member of our staff is valued for who they are and what they bring to our learning community. We will continue to grow as educators and people to be the best we can be for children. At our core, we recognize that our positive home-school relationship has been the foundation for our students' successes over the years and this will continue to be so as we move forward together in a spirit of gratitude for one another and for our amazing children we serve.

Sunrise Elementary School remains committed to taking care of the whole child's needs. We have built our social-emotional learning program, intentionally planned our positive behavior interventions and supports, and we will continue to support our framework for high quality instruction. We will once again provide engaging classes within-the-school-day, after school enrichment opportunities, and we are planning off track intersession too. We will once again offer, through the ExL Program, safe and enriching extended day and childcare opportunities. Our school year will include field trips, community events and celebrations, and visitors and volunteers are welcome on campus with appropriate permissions. We will continue to take steps forward to provide excellent service to your child and family.

We want to continue to be responsive to your needs. We will continue to build upon our posture of grace, flexibility, resilience, and creativity. Your feedback truly matters. Please remember to check your emails and ParentVue regularly for updates and stay connected via social media platforms and our website. We will also host our quarterly Coffee Talks with administrators for face-to-face time. Our doors are always open to you as well. Our aim is to keep you in the know about your student's education. We are here to serve you as we celebrate our children's growth and moving forward together into the next year in Sunrise Elementary's history.  
***It's going to be a great year to be a Spartan!***

Sincerely,

*Martin Hock*, Principal



# 2025-2026 Bell Schedule

For campus safety, no student should be dropped off at school earlier than 7:55 AM to participate in school breakfast or 8:25 AM for all other students. Students should depart within 10 minutes of dismissal.

Parents assume responsibility for students outside of this timeframe.

Breakfast	7:55 AM–8:25 AM
Warning Bell	8:30 AM

**NEW OFFICE HOURS: M-F 8:05 am - 3:35 pm \*MINIMUM DAYS 8:05 am - 2:00 pm\***

Grades 1-6	8:35 AM–3:05 PM
AM Transitional Kindergarten & Kindergarten	8:25 AM–11:56 AM
PM Transitional Kindergarten & Kindergarten	11:34 AM–3:05 PM

Level 3 AM Transitional Kindergarten & Kindergarten	8:20 AM–11:50 PM
Level 3 PM Transitional Kindergarten & Kindergarten	11:35 AM–3:05 PM

<b>Early Out Thursday</b> (Grades 1-6 only)	8:35 AM–2:15 PM
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<b>Minimum Day</b> Grades 1-6 and Level 3 grades 1-6	8:35 AM–12:55 PM
Transitional Kindergarten and Kindergarten	8:25 AM–11:56 AM

## REGULAR DAY Recess/Lunch Schedule

	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>	<u>LEVEL 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>
<b>Recess</b>	10:50-11:05	10:50-11:05	10:35-10:50	10:35-10:50	10:35-10:50	1:25-1:40	1:25-1:40
<b>Lunch</b>	12:45-1:05	1:05-1:25	12:05-12:25	12:35-1:00	12:25-12:45	11:25-11:45	11:45-12:05
<b>Lunch Recess</b>	1:05-1:25	12:45-1:05	12:25-12:45	1:05-1:25	12:05-12:25	11:45-12:05	11:25-11:45

## MINIMUM DAY Recess/Lunch Schedule

	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>	<u>LEVEL 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>
<b>Lunch</b>	12:10-12:30	12:30-12:50	11:30-11:50	12:00-12:25	11:50-12:10	10:50-11:10	11:10-11:30
<b>Lunch Recess</b>	12:30-12:50	12:10-12:30	11:50-12:10	12:25-12:50	11:30-11:50	11:10-11:30	10:50-11:10

# 2025-2026 SUNRISE Staff

## SUNRISE Office Staff

**Principal**  
Martin Hock, III

Lindsay King – Secretary  
Kellie Cabral – Office Assistant  
Sarojini Christensen – Office Assist  
LaQreatin Linton – Office Assistant

**Vice Principals**  
Susan Landon  
Carrie Garbett

## **Transitional Kindergarten**

Felicia Suine A Track (AM)  
Carla Arriaga B Track (PM)  
Leah Houston C Track (PM)  
Denise Lester D Track (AM)  
Hamida Niazi D Track (PM)

## **Kindergarten**

Heather Stecca A Track (PM)  
Christianne Hegna B Track (AM)  
Roxanna Leazenby C Track (AM)  
Alyssa Gage D Track (AM)  
Moira Young D Track (PM)

## **First Grade**

Tandra Porterfield A Track  
Alyssa Weshner A Track  
Fiona Paton B Track  
Sarah Gray C Track  
Yesenia Denison D Track  
Diedre Carsey D Track

## **Second Grade**

Sue Jendricks A Track  
David Rich A Track  
Angeline Luong B Track  
Jana Vermette B Track  
Joy Sugnet C Track  
Michele Dallas D Track  
Koleen Harpster D Track

## **Third Grade**

Maria Fossler A Track  
Matt Kroll A Track  
Paige Godrich B Track  
Tracy Wetzel/ C Track  
Lydia Hernandez  
Sherry Prince D Track  
Emberly Vanderkar D Track

## **Fourth Grade**

Brad Cross A Track  
Kyle Harding A Track  
Stefanie Wheeler B Track  
Mike Linn C Track  
Maralee Duffek D Track  
Shani Rogers D Track

## **Fifth Grade**

Melissa Azevada A Track  
Joan Flores B Track  
Lynne Fluty C Track  
Keri Castle D Track  
Leia Long D Track

## **Sixth Grade**

Carrie Callaway A Track  
Trevor Harding B Track  
Wendy Bemis C Track  
Casey Castillo D Track  
Summer Holtz D Track

## **LEVEL 3 TK/Kindergarten**

Sajina Taimoori (AM)  
Taccerah Schiek (PM)

## **LEVEL 3 1st-2nd**

Cielo Alejo

## **LEVEL 3 3rd-6th**

Anthony Cochrane

## **Computer Resource**

Debbie Abrams

## **Physical Education**

Jodi Vega  
Alex Knudsen

## **Resource Specialists**

Renee Burton Louise Horton  
Shelby Jones Katrina Thompson

## **School Psychologist**

Brittney Stroud

## **Mental Health Therapist**

Roshni Patel

## **Behaviorist**

Susannah Fox

## **Academic Instructional Teacher**

Lisa Waterman

## **Speech Language Pathologists**

Katherine Harris  
Yaffa Schkloven-Williams  
Dani Tucker

## **Occupational Therapist**

Laura Schulz

## **Food & Nutrition**

Neisha Douglas-Kennix, FNS Lead  
Priscilla Romo, FNS Assistant

## **Custodial Team**

Xavier Galvan, Lead Custodian  
Tommy Saephan, Night Custodian  
Justin Jolliffe, Night Custodian

## **Yard Supervisors**

Elaina Balnis Derrick Hayes  
Larry Braithwaite Sarina Talegaonkar  
Elisa Carroll Kenia Velado

## **Campus Supervisor**

Patricia Alcaraz

## **Nurse/Medical Assistant**

May Vang/Sharu Sharma

## **Librarian**

Jessica Walter

# GENERAL GUIDELINES AND POLICIES

## STUDENT CELL PHONE AND SMART DEVICE USE POLICY

The District may regulate the possession or use of any cell phone or other smart or electronic device while students are on campus, attending school-sponsored activities, or under the supervision and control of school district employees.

Students can use cell phones and other devices before school, prior to 8:35 AM, and after school, after 3:05 PM. Once students enter campus, devices will be powered off. Students may NOT use these devices during the regular school hours including all instructional and passing times, recesses and lunch periods. Please have your student(s) see an adult for any emergency situations. Students may not display or turn on these devices during the school day. This restriction also applies while students are on field trips. Failure to follow these rules will result in the device being taken from the student and the following actions taken:

**1st Offense:** Verbal reminder of school cell phone and smart device usage policy.

**2nd Offense:** Phone/device must be given to a staff member. It will be stored for the remainder of the school day in the administration office and a parent/legal guardian must pick up the device at the administration office.

*\*\*In all cases, students bring cell phones and other electronics at their own risk. Lost or stolen cell phones/electronics will not be investigated by administration.*

## **DRESS CODE**

*Students should dress for success when they arrive at school.* The purpose of establishing a dress code is to promote an atmosphere conducive to learning and promote our academic learning environment.

### **General Guidelines**

Students at Sunrise Elementary are expected to wear appropriate clothing at all times. Parents/guardians are ultimately responsible and will be notified to bring a change of clothing if the child is dressed inappropriately.

Dress Code includes:

1. Clothing and jewelry must be free of writing, pictures, or any insignia which are offensive to any race, ethnicity, religion, gender, gender identity, national origin, physical and mental disabilities or any other protected groups.
2. Clothing may not depict, advertise or advocate the use of alcohol, tobacco or drugs.
3. Clothing is worn appropriately as designed.
4. Clothing must sufficiently cover undergarments, waistbands, and torso (i.e. midriff, crop tops).
5. Hats and hoodies must allow the face to be visible and not interfere with the line of sight to any student or staff. Sunglasses are not allowed to be worn indoors.
6. Footwear should be safe and conducive to physical education or recess activities (e.g., closed-toe with a strap or running shoes).

### **Makeup or Cosmetics**

At Sunrise, we encourage our students to focus on their natural beauty and inner qualities rather than external appearance. All makeup or cosmetics should be left at home to maintain a focus on education and minimize distractions.

### **Accountability for the Dress Code**

Teachers will simply ask a student to adhere to the dress guidelines by correcting or changing as appropriate. If the issue arises a second time, the teacher may contact an administrator or parent/guardian for support. *The Elk Grove Unified School District provides support for the school's adoption of a dress policy through State and local policies: based on CAC, Title5, Section 302; EGUSD Policy #5132; and Education Code 35291.5. Dress Code Guidelines Adopted May, 2005*

## **PERSONAL ITEMS**

Materials or objects that distract from instruction must be left at home. Toys, video games, trading cards, objects not requested by the teacher or school personnel, and personal sports equipment are not permitted on the school grounds. These items can create problems of distraction, loss and damage. School personnel will ask students to put away inappropriate items that have been brought to school. The school and staff do not take responsibility for lost, stolen or damaged personal property brought to school.

## **ATTENDANCE**

### **On Time, All Day, Every Day**

Students are expected to be *in their seats each day at their designated start time, 8:25 AM (TK/Kindergarten) or 8:35 AM (Grades 1-6)*, to begin academic instruction. On-time attendance is essential. If your child must be late or depart early, please notify the school office. You can email the office at [SunriseElemInfo@egusd.net](mailto:SunriseElemInfo@egusd.net) or call (916) 985-4350.

### **Doctor Verified Absences/Late Arrivals**

To verify an absence, a note from a doctor is required. For absences, the student's name must be on the doctor's note and the note must specify the date(s) of absence and expected return. Notes may be shared electronically with our office team at [SunriseElemInfo@egusd.net](mailto:SunriseElemInfo@egusd.net) or dropped off in person to the front office.

### **Truancies**

Truancies are unexcused absences. Students with three or more truancies will be reported to the School Attendance Review Board (SARB) via an automated process and may be contacted by an administrator, school office staff member or other designated District staff. **Students with truant absences of 14 consecutive days or more are subject to disenrollment. Please plan family travel on non-school days.**

### **Student Absences and Grades**

When a student is absent from instruction and does not fulfill class requirements (e.g., being present for instruction, participating in independent practice or homework, taking a test, completing a project, etc.), the assigned grade will reflect this non-performance. When a student's work is not finished because of illness or other excused absence, work must be completed within a specified length of time (e.g., equivalent number of make-up days corresponding with excused absences), or the report card grade will reflect scores of zero for all missing work.

### **Schoolwork for Absent Children**

Please notify the office of planned absences from school as soon as possible. Makeup work for absent students due to an excused absence is likely to be available on your classroom's learning portal (e.g., Google Classroom) or directly from your student's teacher. Makeup work is not provided for unexcused absences and may impact your student's overall grades and performance.

### **Transfers & Disenrollment**

Families of students transferring or withdrawing from school must complete a Notice of Student Transfer Withdrawal Form in the school office.

### **Accessibility Statement**

Individuals with disabilities who need a special accommodation to participate in an event, please call our office at (916) 985-4350 (also through the California Relay Service at "711"), at least 72 hours in advance. Accommodations may include, but are not limited to, interpreters, assistive listening devices, accessible seating, or documentation in an alternate format.

## STUDENT BEHAVIOR

### **Positive Behavioral Interventions and Supports**

SunriseElementary is a Positive Behavioral Interventions and Supports (PBIS) school. Student safety and welfare is the primary consideration in implementing our PBIS framework. Our mission is to develop consistency in positive behavior using a proactive, preventive approach where students develop respect for others, themselves, the environment, and learning. One important element of this framework is in how well students understand expectations and consequences. All students and parents are asked to review these expectations together at the beginning of the year, and throughout the year, to ensure a clear understanding for all. For questions about behavioral interventions or student discipline, please contact Martin Hock at [mhockiii@egusd.net](mailto:mhockiii@egusd.net).

### **Communicating School Rules and Procedures**

During the first several days of the school year, teachers and students will establish classroom and campus rules consistent with district guidelines. Behavioral expectations will be posted around campus for reference. Beginning the first day of school, teachers teach classroom expectations and procedures. These will be reviewed and practiced as needed throughout the duration of the school year. Administration meets with each class during the first week of school to emphasize the school wide expectations for the learning environment. Parents are to review the Student-Parent-Faculty Handbook.

### **Consequences for Misbehavior**

Elk Grove Unified School District and Sunrise classify misbehavior into three general categories:

- First intervention/consequence
- Second intervention/consequence
- Third subsequent intervention/consequence

Parents will be notified when behaviors occur that fall into *minor* or *major* categories. When a major violation occurs, an administrator will meet with the student to discuss the infraction. The administrator will contact parents/guardians after such conferences to complete the communication triad.

## FOOD & NUTRITION SERVICES

Elk Grove Unified participates in the National School Lunch and Breakfast Programs through Food and Nutrition Services. This department is committed to improving the nutritional health and academic success of students and has been awarded Healthier U.S. School Challenge award recognition by the United States Department of Agriculture.

***For the 2024-2025 school year, Food & Nutrition Services will offer meals at no cost for any students enrolled in the Elk Grove Unified School District, when they are in attendance. This option is made possible through the passage of AB130 by the State of California.***

Breakfast and lunch are offered daily. Meals are analyzed to ensure that they meet the nutritional needs of students and the Dietary Guidelines for Americans [www.choosemyplate.gov](http://www.choosemyplate.gov). Food substitution accommodations will be considered for students with disabilities or medically documented food allergies. Families should obtain a Medical Statement – Food Substitution and/or Accommodations form from the school cafeteria or office. The form must be signed by a recognized medical authority. Return completed forms to the school cafeteria for review by the District dietitian. For additional information about meal applications, eligibility, breakfast/lunch menus and nutrition education, please contact Food and Nutrition Services at (916) 686-7735 or refer to the website at [www.egusd.net/Departments/Food-and-Nutrition-Services](http://www.egusd.net/Departments/Food-and-Nutrition-Services).

Lastly, our school promotes a healthy lifestyle. High sugar drinks like sodas or frappuccino-type drinks, are not to be consumed at school. Any birthday treats should be pre-approved with the teacher, and must be store bought with the original ingredients listed.

# HOME-SCHOOL CONNECTION

## PARENT-FACULTY ENGAGEMENT

### **English Learner Advisory Committee (ELAC)**

The English Learner Advisory Committee (ELAC) will meet at least three times yearly to discuss educational interests related to students whose home language is other than English. We welcome our parents of multilingual learners to be involved in our school activities. Please contact our Vice Principal, Susan Landon, for more information at [slandon@egusd.net](mailto:slandon@egusd.net).

### **Parent Faculty Organization (PFO)**

The Sunrise PFO strives to enhance the educational experience of every child at Sunrise. We are grateful to have a very active parent organization that goes above and beyond to make sure our children have access to the best. PFO is a great way to get involved in the goings on here at Sunrise. The PFO sends home e-mail notices and newsletters throughout the year to keep you informed of upcoming activities, meetings and opportunities to get involved. Please contact the PFO Executive Board at [info@sunrisepfo.org](mailto:info@sunrisepfo.org).

### **School Site Council (SSC)**

The School Site Council meets throughout the year. It is composed of an equal number of parents and staff members. The School Site Council is responsible for the development, monitoring, and evaluation of the Local Control Accountability Plan (LCAP). The agendas for the School Site Council meetings are posted in the office three days prior to our meetings. Contact the Principal for more information at [mhockiii@egusd.net](mailto:mhockiii@egusd.net).

### **Contacting Teachers, Parent-Student-Teacher Conferences & Requests to Visit Class**

Parent-Student-Teacher Conferences may be held to discuss your child's progress. Conferences can take place virtually, in-person, or by phone. Conferences are welcomed as parents or teachers wish. Additional conferences may be scheduled as necessary at the request of either the teacher or parent. When on track, please allow 24 hours for return of phone calls to schedule appointments.

### **Campus Visitors and Volunteers**

All visitors are required to observe safety protocols, show a valid driver's license or government ID, and have prior approval from the teacher and administrator. All volunteers must be fingerprint approved through the district office (appointment required).

### **Working Together to Stop School Vandalism**

Millions of dollars are wasted each year on senseless acts of vandalism. As the cost of education grows, there is a special need to protect our school and tax dollars. Although the school is equipped with an alarm system and video surveillance, personal interest and concern is the best defense. Parents and students can help. If you observe vandalism of any kind at our school, please report it to administration via email at [mhockiii@egusd.net](mailto:mhockiii@egusd.net) or call (916) 985-4350. Parents of students involved in school vandalism will be required to pay for all damages. You may also call EGUSD Safety and Security at (916) 686-7786 if you notice vandalism at night or on the weekends.

## STUDENT RECOGNITION

### Recognition of Student Accomplishments

- **Academic:** Each trimester students in grades 3-6 who have demonstrated academic excellence are recognized for their accomplishments through the Honor Roll and Principal's List.
- **Character:** Each month teachers in grades 1-6 recognize students who have demonstrated exceptional character in the areas of Respect, Resilience, and Responsibility. Dates and times for the presentation of awards will be provided to families by the teacher.

### Spartan Shields

Staff acknowledge students demonstrating our 3 R's: **Responsibility, Respect, and Resilience with Spartan Shields**. Students from each grade level will be recognized monthly at character awards assemblies.

### Extraordinary Effort

This award is given to students in grades 1-6 upon teacher recommendation. Students who receive this award have shown "extraordinary growth and development" during the school year. The award may reflect growth in any or all of the following areas: high motivation, initiative, perseverance, integrity, academic growth, and/or exceptional judgment resulting in improved behavior.

### Academic Honor Roll

**Students in 3rd grade** can receive **Academic Honor Roll** status by receiving all A's and B's and a GPA of 3.0 or above in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

### EGUSD Honor Roll

**Students in 4<sup>th</sup>–6<sup>th</sup> grades** can receive **EGUSD Honor Roll** status by receiving a GPA of 3.5 or above in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

### Principal's List

**Students in 4<sup>th</sup>–6<sup>th</sup> grades** can receive **Principal's List** status by receiving **All A's** and a GPA of 4.0 in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening. Performance in Technology and Physical Education must be at the + or √ level.

### Presidential Award for Educational Excellence

At promotion, **sixth grade students** are eligible to receive the Presidential Award for Educational Excellence. Recipients must have earned a GPA of 3.5 or above each trimester through grades 4, 5, and 6.

# CURRICULUM AND INSTRUCTION

## ACADEMIC STANDARDS AND GRADING

### Academic Standards Overview

One of the primary responsibilities of Sunrise is to provide students with appropriate and rigorous academic instruction. Our teachers and parents collaborate to prepare students to meet the world of tomorrow with confidence and skill. While providing students with quality academics, we must also develop creativity and appreciation for the arts as well as social-emotional and behavioral skills.

At Back to School Night, each classroom teacher shares with parents the academic program as well as performance and behavior standards for their classroom to begin the parent-teacher partnership. We encourage all parents to attend Back to School Night presentations on our Sunrise campus.

### Academic Dishonesty

Students are expected to give their best effort in the classroom and on any homework assignments. This means they will utilize their own individual abilities. Students who are academically dishonest or aid someone else in dishonesty may receive a grade of zero for the assignment.

### Academic Grading of Students

Grades are based on mastery of subject standards, with trimester benchmarks. Other factors that may influence grades include behaviors that support learning (including participation and engagement), classwork, homework, tests and progress toward individualized goals. Student work is evaluated in relation to the standards and benchmarks established for a particular grade level by the State of California. Progress reports and report cards serve as a tool for formally notifying students and parents of academic, behavioral, and social progress. Report cards are issued three times during the school year and will be viewable on your ParentVUE account in the DOCUMENTS tab at 3 PM on the following dates:

	D Track	C Track	B Track	A Track
<b>Trimester 1</b>	October 3	October 31	October 31	October 31
<b>Trimester 2</b>	February 6	March 6	March 6	March 6
<b>Trimester 3</b>	May 29	June 26	June 26	June 26

EGUSD uses electronic report cards. Grades for achievement shall be reported each marking period as follows:

STANDARDS MARKS	OVERALL SUBJECT GRADES		
Meeting Standards (+)	A	90-100%	Outstanding Achievement
	B	80-89%	Above Average Achievement
Progressing Toward Standards (✓)	C	70-79%	Average Achievement
	D or N	60-69%	Needs Improvement
Not Meeting Standards (-)	F	0-59%	Unacceptable

### **Students Working Below Grade Level**

Any student in grades 1-3 with an overall grade of “not meeting standard” or in grades 4-6 whose overall subject grade drops to “D” or lower will be given a deficiency notice at the midway point in the trimester. The deficiency notice is designed to notify students and parents of unsatisfactory performance in relation to grade level standards so they may work together to make the necessary improvements prior to the end of the trimester. Deficiency notices may be issued at other points during the trimester should a student's performance fall below standard. A Synergy or other grading program progress report may be substituted for the district deficiency report form.

Special education students with an active Individualized Education Plan (IEP) will receive grades based on their progress toward individualized goals and objectives. A student with an IEP may earn a grade of C or better in area(s) designated as goal areas on the IEP. In areas not identified as goal areas, grades will be given according to the general education content standards. Below grade level work in an area not covered by the IEP will receive a grade no higher than C or “progressing toward standards.” Modified curriculum for identified special needs students will be noted on the report card.

### **Homework Philosophy**

Homework may take a variety of forms from nightly reading to special research projects. Our faculty is committed to the philosophy that homework:

- ★ Is **meaningful**
- ★ **Extends** and/or **enriches** the day's learning
- ★ Prioritizes **quality over quantity**
- ★ Includes nightly **reading**

Homework can be expected Monday through Thursday in all grade levels and on average will be 10 minutes per grade level (i.e. 1st grade=10 minutes, 3rd grade=30 minutes). However, some students may have homework over the weekend if work was not completed when assigned. Consideration will be given to holidays and special events at the discretion of the teacher. At minimum, students are expected to read, or be read to at least 20 minutes nightly.

### **Promotion and Retention**

Promotion to the next grade level is based upon a student's capacity to meet grade level standards. Failure to meet minimum standards may be cause for grade level retention. A meeting with parent/guardian, teacher, and administration will be held to discuss appropriate supports, intervention, and/or retention.

### **Behaviors that Support Learning**

In grades 1-6, teachers will use **√, +, or -** for citizenship/work habits. Criteria for citizenship/work habits may include but are not limited to:

- ★ Student **follows school-wide rules and procedures**
- ★ Student **follows classroom rules and procedures**
- ★ Student **respects others and their property**
- ★ Student **manages self, work space, and materials**
- ★ Student **exhibits self-control**
- ★ Student **accepts responsibility for own actions**
- ★ Student **listens and follows directions**
- ★ Student **actively participates in class discussions and activities**
- ★ Student **works independently**
- ★ Student **works cooperatively**
- ★ Student **uses time productively**
- ★ Student **completes assignments**
- ★ Student **works neatly and carefully**
- ★ Student **writes legibly**

## **CURRICULUM**

### **English Language Arts/Literacy**

The EGUSD has adopted McGraw-Hill's *California Wonders* curriculum. *Wonders* is a comprehensive K-6 ELA/ELD program built on the California ELA/ELD Framework and the CA Common Core State Standards. Through its connected pathways, intentional instruction, and inspiring content, *CA Wonders* prepares all students for college and career in the 21st century. To learn more about what your student is learning, log in to your student's portal using their username and password at [www.Connected.mcgraw-hill.com](http://www.Connected.mcgraw-hill.com). Reading of novels may also supplement the *Wonders* core literacy curriculum.

### **History/Social Studies**

The EGUSD adopted curriculum for History/Social Studies is McGraw-Hill's *Impact: California Social Studies* curriculum for K-6. *Impact* is a dynamic, student-centered program designed to help teachers make an impact in the classroom, and to inspire students to make an impact on the world around them. The curriculum engages students in the lives of the people who made history, allow them to experience relevancy through active learning, and empower them to develop empathy and critical thinking skills. Students will gain the tools they need to understand their place in the world, to take action in society, and to succeed in college, career and civic life.

### **Mathematics**

*enVision Mathematics* focuses on deep conceptual math understanding aided by visual models, personalized learning, and 3-act tasks. Comprehensive vertical alignment from Kindergarten through Algebra 2 helps schools address mathematical standards in the most effective way. It is built upon the California ELA/ELD Framework and the CA Common Core State Standards.

### **Physical Education**

Physical education is an integral part of the educational process for all students. All teachers in grades TK-6 plan for physical education during their instructional day, totaling 200 minutes every 10 school days. State and district physical education standards are assessed annually in 5<sup>th</sup> grade as part of the California Physical Fitness Test.

### **Science**

Our Kindergarten through fifth grades utilize *Amplify Science-California* curriculum and sixth grade utilizes *STEMScopes* curriculum. Both *Amplify Science-California* and *STEMScopes* are aligned with the Next Generation Science Standards.

### **Visual and Performing Arts (VAPA)**

VAPA is incorporated into all grades, with introductory music instruction specifically delivered by a credentialed teacher to our primary grades. Instrumental band will be offered to all students in grades 4-6 during the extended day program.

## **ASSESSMENT**

### **California Assessment of Student Performance and Progress (CAASPP)**

California's students in grades 3-11 participate in the California Assessment of Student Performance and Progress (CAASPP). CAASPP provides parents and guardians with an annual snapshot of each child's proficiency on California's rigorous English Language Arts and Math Common Core Standards. Physical Fitness and Science are assessed in 5<sup>th</sup> grade as well. CAASPP also provides our teachers and administration with important information about not only our students' needs but also our needs and strengths as a professional community. Contact administration with any questions. Testing dates will be provided as the testing window approaches.

## INSTRUCTIONAL RESOURCES

### Library Books

Students visit the library on average once a week to receive instruction and check out books. The student and parent agree to handle library books carefully, return them promptly, and pay for any loss or damage. A Library Agreement Permission slip must be completed before library use. *Please ask the library staff if you need help in locating books to read with your child.*

- ★ The checkout period is for one week. Intermediate grade students may renew books.
- ★ Overdue notices, with information about the title, author and price of the book are first given to the student when the book becomes past due.
- ★ A student's library checkout privilege may be suspended for the following school year, if payment or compensation is not made.

### Textbooks

Each student is issued textbooks for his/her grade at the beginning of the school year. They are individually responsible for these books for the year. *If a book is lost or damaged, the family will have to pay the full or partial price, depending on the original condition of the book when issued to the student.* **Textbooks are expensive; Replacement costs range from \$55 - \$120 each. Please inspect your student's textbooks carefully when completing the annual "Textbook Condition" form. Unrecorded damage will result in the assessment of fees.**

### Chromebooks

All students in grades 1-6 will be issued a district-provided Chromebook and will be expected to bring the Chromebook to and from school daily. Please encourage your child to take care of this valuable tool as families are now responsible for loss or damages. If you need assistance with your district device or digital access, please contact the school office with any questions.

## EDUCATION CODE

Details about California Education Codes are found in the EGUSD Parent & Student Handbook 2024-2025 on the EGUSD website [www.egusd.net](http://www.egusd.net).